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ABSTRACT

Intended to help special educators select software appropriate for their classroom use, the directory contains evalutions of about 300 instructional software packages. An index lists titles by computer type and the following subject areas: computer literacy, critical thinking, grammar, life skills, literature, math computation, math problem solving, reading, science, speech and language, spelling, social studies, writing, and mixed. Other indexes provide access by minor subjects and reading level; subject and computer type by title; and software type, interest, and difficulty level. The bulk of the document consists of evaluation sheets on each software package. Evaluations include such information as software title, vendor and address, copyright date, reviewer's name and exceptionality taught, level and years of teaching experience of reviewer, subjects of software package, package contents, prerequisite skills or knowledge, levels of difficulty, interest level, such program characteristics as graphics and built in reinforcers, hardware requirements, strengths, weaknesses and operational problems, and an overall rating. Appended are lists of computer journals, computer books, and directories. A blank evaluation form is also appended. (DB)

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SPECIAL EDUCATION MICROCOMPUTER SOFTWARE DIRECTORY

THE PUBLIC SCHOOL DISTRICTS,
AREA VOCATIONAL - TECHNICAL SCHOOLS,
AND INTERMEDIATE UNIT 23 OF
MONTGOMERY COUNTY, PENNSYLVANIA

ISSUED BY
MONTGOMERY COUNTY INTERMEDIATE UNIT 23
DIVISION OF SPECIAL EDUCATION
1605-B WEST MAIN STREET
NORRISTOWN, PA 19403

AUGUST, 1983

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TABLE OF CONTENTS

Preface

Acknowledgements

User's Guide

Index

A. Major Subject/Computer Type

1. CL - Computer Literacy
2. CT - Critical Thinking
3. GR - Grammar
4. LS - Life Skills
5. LT - Literature
6. MC - Math Computation
7. MP - Math Problem Solving
8. MX - Mixed Category
9. OT - Other
10. RD - Reading
11. SC - Science
12. SL - Speech and Language
13. SP - Spelling
14. SS - Social Studies
15. WR - Writing

B. Minor Subjects/Reading Level

C. Subject/Computer Type by Title

D. Software Type/Interest/Difficulty

Microcomputer Software Evaluation

Appendices

A. Computer Journals

B. Computer Books and Directories

C. Microcomputer Software Evaluation Form

MICROCOMPUTER SOFTWARE DIRECTORY

PREFACE

Microcomputer technology has become increasingly important to all those preparing students for the future. In an effort to determine the significance of this technology with the various handicapped students we serve, the Montgomery County Intermediate Unit Special Education Division initiated a Special Education Microcomputer Field Study during the 1982-83 school year. There were fourteen Intermediate Unit special education teachers, sixteen district special education teachers and one area vocational technical school teacher involved in the study. In November, 1982, a two-day inservice program was conducted for all participants. The first sharing conference was held on February 16, 1983, with a resultant written report containing the minutes of that conference. In March of 1983, a number of the field study participants attended the Hartford, Connecticut CEC Microcomputer Conference. The second report contains a summary of the Hartford Conference attendees' notes. The third report from the field study consists of the results of a formal questionnaire on microcomputer usage in special education. Prior to the May, 1983 sharing conference, Dr. Barton Proger, who was in charge of the field study from its inception, developed a preliminary software evaluation data gathering form which was distributed at the May sharing conference. The fourth report of the 1982-1983 year of the Field Study consists of the minutes from the May 11, 1983, Sharing Conference. Each teacher was requested to utilize the software evaluation form with at least five programs they had tried in their classrooms. These results were analyzed by the summer-1983 microcomputer software evaluation team resulting in a revision of the software data gathering form to improve validity and reliability of reporting.

This Special Education Microcomputer Software Directory may be considered the fifth report from the 1982-1983 Special Education Microcomputer Field Study. It is an outgrowth of the requests from the teachers in the field test study for more information and evaluative data which would facilitate wiser purchasing of software and lead to more effective use of computer assisted and computer managed instruction. We designed this directory to be of practical use to the classroom teacher and with the intent to encourage all teachers to evaluate microcomputer software that they have used in their classes and to send it to us to add to this data base.

Nancy Anderson
Summer - 1983

ACKNOWLEDGEMENTS

On behalf of the Special Education staff of the Montgomery County Intermediate Unit, we wish to thank Dr. Steven Banks, Director of Special Education for his support and encouragement for the Special Education Microcomputer Field Study.

We wish to express our sincere thanks to Dr. Barton Proger who has been in charge of managing the Special Education Microcomputer Field Study from its inception and who has devoted countless hours to preparing information and data and to developing the preliminary software evaluation data gathering form which we relied upon very heavily in our final revision for this directory.

We wish to thank Dr. Marianne Price, Director of PRISE for assigning her staff to assist us with this project. Of special note is the cooperation and help given by Philip Juska, Assistant Director of PRISE who was kind enough to design the cover for our directory and to Mary McMahon, Instructional Media Specialist who provided continual assistance in locating information requested by our teachers.

We wish to thank Dr. Richard Brickley, Director of R.I.S.E. and his staff for formatting and inputting selected components of our evaluation form into a disk allowing us to provide a number of useful indices to the directory.

Specific credit for this handbook with a special note of thanks to:

Marilyn Fox: Provided editing and ongoing direction and support to the team of evaluators.

Anne Burtt and Fred Wheeler:

Evaluators representing the Learning and Adjustment Program

Catherine Feskanin:

Evaluator representing the Speech and Language Program

Maria Kardick:

Evaluator representing the Physically Handicapped Program

We wish to thank the following individuals whose efforts were helpful in developing this directory:

Cheryl Metzel, LD Teacher, Upper Moreland Township School District, Apple II+

Brian Fitzgibbons, LD Teacher, Upper Moreland Township School District, Apple II+

David Emery, LD Teacher, Springfield Township School District, TRS-80-III

Maris Delano, LD Teacher, Colonial School District, Commodore

Alma Robinson, LD Teacher, Colonial School District, Commodore

Priscilla Hook, LD Teacher, Methacton School District, Apple II+

Diane Prusinowski, LD Teacher, Wissahickon School District, Apple II+

Carolyn Walkling, EMR Teacher, Intermediate Unit, Apple II+

Anne Dozer, EMR Teacher, Intermediate Unit, Franklin

Judith Daly, LD Teacher, Intermediate Unit, Franklin

Theresa Pytel-Joyce, PH Teacher, Intermediate Unit, TRS-80-III

Beryl Norris, HI Teacher, Intermediate Unit, Apple II+

Jeanne Kelly, Speech Clinician, Intermediate Unit, Apple II+

William Cobb, ED Teacher, Intermediate Unit, TRS-80-I

Edward Sickles, L & A Teacher, Intermediate Unit, Apple II+

Rudy Natalini, SED Teacher, Intermediate Unit, TRS-80-I

The following companies generosity provided us with additional funds for the purchase of the software which we evaluated:

The Madeline and Lawrence Greenwald Foundation, Wyncote, PA, Equipment and Software Purchases

The Susan Greenwall Foundation, New York, NY, Software Purchases

The Downs Foundation, Willow Grove, PA, Software Purchases

Whitaker Fund, Bala Cynwyd, PA, Software Purchases

We also extend our thanks to Brian Stanley, Manager of the RRC/PRISE Graphics Center for printing the cover to the directory.

Nancy Anderson
Assistant Director
Montgomery County Intermediate Unit
Special Education Center
1605-B West Main Street
Norristown, Pa. 19403

/dh
Summer 1983

USER'S GUIDE

USERS GUIDE

This guide is intended to aid educators with the selection of software appropriate for their classroom use. Often publisher's descriptions have not contained the kind of information critical for identifying software which would be appropriate for use with certain special education students. We designed the evaluation form to better reflect the teachers needs and concerns and to allow for the identification of certain factors important in the instruction of special needs students. These factors included subjects, package contents, prerequisites in terms of reading and math skills, typing skills, levels of difficulty, and interest levels among other descriptors pertinent to our population.

For initial indexing we have listed the titles by subject area. In addition, we have an alphabetical indexing of all titles. We have entered about 15 variables from each of the evaluationson a floppy disk utilizing the DB Master program for the Apple Computer which will allow us to search and cross index by these additional factors.

The evaluated software was obtained through several sources. Many of the teachers involved in the 1982-83 Special Education Microcomputer Field Study submitted evaluations of their software. R.R.C. PRISE provided us with access to all of their software for our preview so that it could be included in the directory.

This directory is open-ended and will be updated as new evaluations are submitted. Those who have or are purchasing new software are encouraged to submit all evaluations so that everyone may benefit from their experiences. There is a blank evaluation form (which may be reproduced) included in this directory. If you have any questions concerning these evaluations, contact Mrs. Nancy Anderson, Assistant Director of Special Education for the Montgomery County Intermediate Unit, or any of the project members listed in the acknowledgements.

Due to the limits of available software, time, and resources, this directory is not an all-encompassing one. Most of the software evaluated in this guide was for the Apple Computer because of the immediate access to software through the MCIU user's group and the PRISE center. This, however, does not limit its use to the Apple. Where appropriate, Line 221 indicates other computers for which the software may be used. Educators may also submit evaluations for software with any computer they or their district uses. In addition, commercial listings of educational software will become increasingly more extensive for machines other than the Apple.

The review of each program contains a description of contents, an evaluation, and an overall rating. Please note that in grouping by subject, we had to add line 123 Critical Thinking, 124 Mixed and 125 Other to accommodate a different subject area (CT), disks that had more than two subjects (MX), or those subjects not covered (OT). Where a disk had two subjects on it, we coded it under the first subject for initial indexing purposes. As indicated above, we are able to cross-index in a number of ways including: reading level, interest level, skill level, etc. Many of the programs are CAI materials that fall into traditional subject headings. The reader will find programs, however, that do not fit neatly into the listed classifications or that may be used for purposes other than those listed here. Readers are encouraged to be flexible in their use of these programs.

A number of the programs evaluated were in the public domain. These are mostly teacher-made programs that have been submitted to one of various projects (See #2 below) for dissemination. Many different levels of programs can often be found on the same public domain disk.

Public domain disks can be obtained in the following ways:

1. Copy them from someone who has them, since this is a legal means of obtaining public domain materials.

2. Send $10.00 to:

   Softswap
   Microcomputer Center
   San Mateo Co.
   Office of Education
   333 Main Street
   Redwood City, CA 94063

   Project CAISH
   Warren Brown
   Gocio Elementary
   3450 Gocio Rd.
   Sarasota, FL 33580

3. For Softswap disks, if you donate a program for publication on your own disk, you are entitled to a free program disk.

4. For Project CAISH, if you send your own disk and return postage, they will copy the desired disk free of charge.

In developing a directory of software evaluation, one of the first questions that comes to mind is, "Who is conducting the evaluation?" The special education experiences of the evaluators range from two to seventeen years. These evaluators attempted to objectively review software; often two or more evaluators critiqued the same program.

Readability for each program was determined by noting the publishers suggested reading level combined with the evaluators group consensus. These evaluations are of two types, those utilized by the teachers with student involvement in the classroom during the course of the previous year and those reviewed by the teacher without student participation.

In order to provide additional resources, we have listed computer journals that contain regular reviews of new software as well as other valuable information on computer literacy in the appendix. Bibliographies of computer journals, and computer books and directories available at PRISE for reference are included. The reader may note that many of the computer journals also advertise software publisher's catalogs and software discount houses.

Once again we encourage you, the consumer, to add comments, and to submit your own evaluation of software for inclusion in updates of this directory.

INDICES

A

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                        MONTGOMERY COUNTY INTERMEDIATE UNIT
                      MICROCOMPUTER SOFTWARE DIRECTORY INDEX

ACCESSION * SOFTWARE TITLE            * PRIMARY SUBJECT EMPHASIS     * COMPUTER(S)
 NUMBER   *                           *                              *
          *                           *                              * A T P A O
          *                           *                              * P R E T T
          *                           *                              * P S T A H
          *                           *                              * L B   R E
          *                           *                              * E C   I R
*********************************************************************************

 CL   1   ALPHA PLOT                **COMPUTER LITERACY/PROGRAMING   A O O O
 CL   2   APPLE MECHANIC            **COMPUTER LITERACY/PROGRAMING   A O O O
 CL   3   COMPUTER LITERACY         **COMPUTER LITERACY/PROGRAMING   A T P A
 CL   4   COMPUTER LITERACY-INSTRUC **COMPUTER LITERACY/PROGRAMING   A T P O
 CL   5   COMPUTER LITERACY.INTRO.  **COMPUTER LITERACY/PROGRAMING   A O O O TI
 CL   6   COMPUTER OCCUPATIONS      **COMPUTER LITERACY/PROGRAMING   A O O O
 CL   7   DELTA DRAWING             **COMPUTER LITERACY/PROGRAMING   A O O A
 CL   8   DESIGNING INSTRUCTIONAL C **COMPUTER LITERACY/PROGRAMING   A O O O
 CL   9   EXPANSION PAC - 1         **COMPUTER LITERACY/PROGRAMING   A O O O
 CL  10   EXPANSION PAC-2           **COMPUTER LITERACY/PROGRAMING   A O O O
 CL  11   E-Z PILOT                 **COMPUTER LITERACY/PROGRAMING   A O O O
 CL  12   FACEMAKER                 **COMPUTER LITERACY/PROGRAMING   A O O O
 CL  13   THE GRAPHICS MAGICIAN     **COMPUTER LITERACY/PROGRAMING   A O O O
 CL  14   KRELL LOGO                **COMPUTER LITERACY/PROGRAMING   A O O O
 CL  15   MEDALISTS-CREATE          **COMPUTER LITERACY/PROGRAMING   A O O O
 CL  16   MEET THE COMPUTER:INT.BAS **COMPUTER LITERACY/PROGRAMING   A T P O
 CL  17   SIMULATED COMPUTER        **COMPUTER LITERACY/PROGRAMING   A T O O
 CL  18   SPECIAL EFFECTS           **COMPUTER LITERACY/PROGRAMING   A O O O
 CL  19   TIES-QUESTION/ANSWER&VOCA **COMPUTER LITERACY/PROGRAMING   A O O O
 CL  20   TIP DISK #1               **COMPUTER LITERACY/PROGRAMING   A O O O
 CL  21   TYPEFACES                 **COMPUTER LITERACY/PROGRAMING   A O O O
 CL  22   U-DRAW II                 **COMPUTER LITERACY/PROGRAMING   A O O O
 CL  23   UTILITY CITY              **COMPUTER LITERACY/PROGRAMING   A O O O
 CL  24   VERSA WRITER              **COMPUTER LITERACY/PROGRAMING   A O O O
 CL  25   VOCAB:A SYSTEM FOR AUTHOR **COMPUTER LITERACY/PROGRAMING   A O O O
 CL  26   GOLDEN DELICIOUS-GAMES    **COMPUTER LITERACY/PROGRAMING   A O O O
 CL  27   GERTRUDE'S SECRETS        **COMPUTER LITERACY/PROGRAMING   A O O O
 CT   1   BIRTH OF THE PHOENIX      **CRITICAL THINKING              A O O O
 CT   2   BLACK/KAYLES              **CRITICAL THINKING              A O P O
 CT   3   GERTRUDE'S PUZZLES        **CRITICAL THINKING              A O O O
 CT   4   JINX/WELTER-MINDSTRETCHER **CRITICAL THINKING              A O P O
 CT   5   MIND BENDERS-A 3          **CRITICAL THINKING              A T P O
 CT   6   MIND BENDERS-B 1          **CRITICAL THINKING              A O O O
 CT   7   MOPTOWN HOTEL             **CRITICAL THINKING              A O O O
 CT   8   MOPTOWN PARADE            **CRITICAL THINKING              A O O O
 CT   9   ROCKY'S BOOTS             **CRITICAL THINKING              A O O O
 CT  10   RUBIK/CANDLES-MINDSTRETCH **CRITICAL THINKING              A O P O
 CT  11   TRAFFIC JAM/CHAIN REACTIO **CRITICAL THINKING              A O P O
 GR   1   THE ADJECTIVE-PARTS OF SP **GRAMMAR                        A O P O
 GR   2   BASIC LANGUAGE SKILLS     **GRAMMAR                        A T P O
 GR   3   CAPITALIZATION            **GRAMMAR                        A O O O
 GR   4   COMMA                     **GRAMMAR                        A O P O
 GR   5   DRAGON GAMES              **GRAMMAR                        A T P A
 GR   6   ENGLISH BASICS-ADJECTIVES **GRAMMAR                        A T O O
 GR   7   ENGLISH BASIC-NOUNS 1     **GRAMMAR                        A T O O
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                   MONTGOMERY COUNTY INTERMEDIATE UNIT
                 MICROCOMPUTER SOFTWARE DIRECTORY INDEX

ACCESSION * SOFTWARE TITLE             * PRIMARY SUBJECT EMPHASIS     * COMPUTER(S)
 NUMBER   *                            *                              *
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          *                            *                              * L 8   R E
          *                            *                              * E 0   I R
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 GR    8  ENGLISH BASICS-PRONOUNS     **GRAMMAR                         A O O O
 GR    9  ENGLISH BASICS- VERBS 1&    **GRAMMAR                         A T O O
 GR   10  LANGUAGE ARTS-FUNDAMENTAL   **GRAMMAR                         A T O O
 GR   11  LANGUAGE ARTS-GRAMMAR PRO   **GRAMMAR                         A O O O
 GR   12  LESSONS IN SYNTAX           **GRAMMAR                         A O O O
 GR   13  PUNCTUATION SKILLS-COMMAS   **GRAMMAR                         A O O O
 GR   14  PUNCTUATION SKILLS-END MA   **GRAMMAR                         A O O O
 GR   15  ROOTS/AFFIXES               **GRAMMAR                         A O O O
 GR   16  STORY BUILDER/WORD MASTER   **GRAMMAR                         A O O O
 GR   17  VERBS                       **GRAMMAR                         A O O O
 GR   18  VERB USAGE 1,2,3            **GRAMMAR                         A O O O
 GR   19  VERB VIPER                  **GRAMMAR                         A O O O
 GR   20  WORD INVASION               **GRAMMAR                         A O O O
 GR   21  MULTIPLE SKILLS             **GRAMMAR                         A O O O
 GR   22  PUNCT. & CAPITALIZATION     **GRAMMAR                         O T O O
 LS    1  CALENDAR SKILLS             **LIFE SKILLS/CAREER EDUCATION    A O O O
 LS    2  CLOCK                       **LIFE SKILLS/CAREER EDUCATION    A O O O
 LS    3  COMPUTER OCCUPATIONS        **LIFE SKILLS/CAREER EDUCATION    A O O O
 LS    4  DAILY LIVING SKILLS:CLASS   **LIFE SKILLS/CAREER EDUCATION    A O O O
 LS    5  DAILY LIVING SKILLS:PRESC   **LIFE SKILLS/CAREER EDUCATION    A O O O
 LS    6  FRIENDS AND YOU             **LIFE SKILLS/CAREER EDUCATION    O T O O
 LS    7  MAKING AND KEEPING FRIEND   **LIFE SKILLS/CAREER EDUCATION    A O O O
 LS    8  MASTER TYPE                 **LIFE SKILLS/CAREER EDUCATION    A O O O
 LS    9  MONEY MANAGEMENT ASSESSME   **LIFE SKILLS/CAREER EDUCATION    A O O O
 LS   10  POISON PROOF YOUR HOME      **LIFE SKILLS/CAREER EDUCATION    A O O O
 LS   11  SELF CONCEPT AND WORK       **LIFE SKILLS/CAREER EDUCATION    A O O O
 LS   12  SUCCEEDING                  **LIFE SKILLS/CAREER EDUCATION    O T O O
 LS   13  TELLING TIME                **LIFE SKILLS/CAREER EDUCATION    A T O O
 LS   14  TYPING TEACHER              **LIFE SKILLS/CAREER EDUCATION    O T O O
 LS   15  TYPING TUTOR II             **LIFE SKILLS/CAREER EDUCATION    A O O O
 LS   16  USING A CALENDAR            **LIFE SKILLS/CAREER EDUCATION    A O O O FRA
 LS   17  WORDS AT WORK:GENERAL TER   **LIFE SKILLS/CAREER EDUCATION    A O O O FRA
 LS   18  YOU CAN BANK ON IT          **LIFE SKILLS/CAREER EDUCATION    A O O O
 LS   19  YOU CAN SUCCEED             **LIFE SKILLS/CAREER EDUCATION    A O O O
 LS   20  TYPE ATTACK                 **LIFE SKILLS/CAREER EDUCATION    A O O O
 LS   21  ROCKY'S BOOTS               **LIFE SKILLS/CAREER EDUCATION    A O O O
 LT    1  BLACK BEAUTY                **LITERATURE                      A T O O
 LT    2  CALL OF THE WILD            **LITERATURE                      A T O O
 LT    3  DR. JEKYLL AND MR.HYDE      **LITERATURE                      A T O O
 LT    4  DRACULA                     **LITERATURE                      A T O O
 LT    5  HUCKLEBERRY FINN            **LITERATURE                      A T O O
 LT    6  FRANKENSTEIN                **LITERATURE                      A T O O
 LT    7  THE RED BADGE OF COURAGE    **LITERATURE                      A T O O
 LT    8  THE TIME MACHINE            **LITERATURE                      A T O O
 LT    9  TOM SAWYER                  **LITERATURE                      A T O O
 LT   10  TREASURE ISLAND             **LITERATURE                      A O O O
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MONTGOMERY COUNTY INTERMEDIATE UNIT
MICROCOMPUTER SOFTWARE DIRECTORY INDEX

A

ACCESSION NUMBER	SOFTWARE TITLE	PRIMARY SUBJECT EMPHASIS	COMPUTER(S)				
			APPLE	TRS80	PET	ATARI	OTHER
LT 11	20,000 LEAGUES UNDER THE	**LITERATURE	A	T	O	O	
LT 12	MOBY DICK	**LITERATURE	A	O	O	O	
MC 1	ADDING FRACTIONS 1 & 2	**MATH COMPUTATION	O	O	P	O	
MC 2	ALIEN ADDITION	**MATH COMPUTATION	A	O	O	O	
MC 3	ALLIGATOR MIX	**MATH COMPUTATION	A	O	O	O	
MC 4	BASIC NUMBER FACTS	**MATH COMPUTATION	A	O	O	O	TI
MC 5	BUMBLE GAMES	**MATH COMPUTATION	A	O	O	O	
MC 6	CHALLENGE MATH	**MATH COMPUTATION	A	O	O	O	
MC 7	CHANGEMAKER	**MATH COMPUTATION	O	O	P	O	
MC 8	COMPU-MATH-FRACTIONS	**MATH COMPUTATION	A	O	O	O	
MC 9	COMPUTERIZED MATHEMATICS	**MATH COMPUTATION	A	O	O	O	
MC 10	DEMOLITION DIVISION	**MATH COMPUTATION	A	O	O	O	
MC 11	DIVISION SKILLS	**MATH COMPUTATION	A	O	O	O	
MC 12	DRAGON MIX	**MATH COMPUTATION	A	O	O	O	TI
MC 13	ECOLOGY,ASTRONOMY & ARITH	**MATH COMPUTATION	A	O	O	O	
MC 14	ELEMENTARY MATHEMATICS	**MATH COMPUTATION	A	O	O	O	
MC 15	HARTLEY PRESCRIPTIVE MATH	**MATH COMPUTATION	A	O	O	O	
MC 16	INTRODUCTION TO DECIMALS	**MATH COMPUTATION	A	O	O	O	
MC 17	INTRODUCTION TO MATHEMATI	**MATH COMPUTATION	A	T	P	A	
MC 18	INTERMEDIATE MATH SKILLS	**MATH COMPUTATION	A	O	O	O	
MC 19	JUNIOR HIGH GEOMETRY	**MATH COMPUTATION	A	O	O	O	
MC 20	LONG DIVISION	**MATH COMPUTATION	A	O	P	O	
MC 21	MATH BASEBALL	**MATH COMPUTATION	A	T	P	O	
MC 22	MATH CONCEPTS	**MATH COMPUTATION	A	O	O	O	
MC 23	MATH FACTS GAMES 1	**MATH COMPUTATION	A	T	O	O	
MC 24	MATH FOR EVERYDAY LIVING	**MATH COMPUTATION	A	T	P	A	
MC 25	MATH FUN	**MATH COMPUTATION	A	O	O	O	
MC 26	MATH INVADERS	**MATH COMPUTATION	A	T	P	O	
MC 27	MATH PAK 2	**MATH COMPUTATION	O	T	O	O	
MC 28	MATH SAFARI	**MATH COMPUTATION	O	O	P	O	
MC 29	MATH SEQUENCES	**MATH COMPUTATION	A	O	O	O	
MC 30	MATH-GALAXY MATH FACT GAM	**MATH COMPUTATION	A	T	O	A	
MC 31	METEOR MULTIPLICATION	**MATH COMPUTATION	A	O	O	O	TI
MC 33	MINUS MISSION	**MATH COMPUTATION	A	O	O	O	TI
MC 34	MISSING MATH FACTS	**MATH COMPUTATION	A	T	P	O	
MC 35	MIXED NUMBERS	**MATH COMPUTATION	A	O	O	O	
MC 36	MONEY! MONEY!	**MATH COMPUTATION	A	O	O	O	
MC 37	NUMBER WORDS-LEVEL 1	**MATH COMPUTATION	A	O	O	O	
MC 38	NUMBER WORDS LEVEL 2	**MATH COMPUTATION	A	O	O	O	
MC 39	123 DIGIT MULTIPLICATION	**MATH COMPUTATION	A	O	P	O	
MC 40	WHOLE NUMBERS	**MATH COMPUTATION	A	O	O	O	TI
MC 41	THE WORLD OF COUNTING	**MATH COMPUTATION	A	O	O	O	
MC 42	THE FAB. LCM MACHINE&GENE	**MATH COMPUTATION	O	O	P	O	
MC 43	EVERYDAY MATH/PROB.SOLV.	**MATH COMPUTATION	A	O	O	O	
MC 44	EVERYDAY MATH/SOLVING A/M	**MATH COMPUTATION	A	O	O	O	
MC 45	MATH PACKAGE 1 & 11	**MATH COMPUTATION	O	T	O	O	

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                    MONTGOMERY COUNTY INTERMEDIATE UNIT
                  MICROCOMPUTER SOFTWARE DIRECTORY INDEX

ACCESSION * SOFTWARE TITLE            * PRIMARY SUBJECT EMPHASIS     * COMPUTER(S)
 NUMBER   *                           *                              *
          *                           *                              * A T P A O
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          *                           *                              * P S T A H
          *                           *                              * L 8   R E
          *                           *                              * E 0   I R
***************************************************************************************

 MP   1    AREA,PERIMETER,CIRCUMFERE **MATH PROBLEM SOLVING           A T P A
 MP   2    BUMBLE PLOT               **MATH PROBLEM SOLVING           A 0 0 0
 MP   3    DECIMALS                  **MATH PROBLEM SOLVING           A 0 0 0 TI
 MP   4    EDUFUN-GOLF CLASSIC & COM **MATH PROBLEM SOLVING           A 0 0 0
 MP   6    FRACTIONS                 **MATH PROBLEM SOLVING           A 0 0 0 TI
 MP   7    PROBLEM SOLVING           **MATH PROBLEM SOLVING           A 0 0 0 FR.
 MP   8    PROBLEM SOLVING IN EVERYD **MATH PROBLEM SOLVING           A 0 0 0
 MP   9    READ & SOLVE MATH PROBLEM **MATH PROBLEM SOLVING           A T P 0
 MP  10    SOLVING WORD PROBLEMS 1&2 **MATH PROBLEM SOLVING           A T 0 0
 MP  11    ZORK 1                    **MATH PROBLEM SOLVING           A 0 0 0
 MP  12    MILK BOTTLES              **MATH PROBLEM SOLVING           A 0 P 0
 MP  13    CYBER LOGO TURTLE         **MATH PROBLEM SOLVING           A 0 0 0
 MP  14    EXPLORER METROS:METRIC AD **MATH PROBLEM SOLVING           A 0 0 0
 MP  15    CLOCKS                    **MATH PROBLEM SOLVING           0 0 0 0
 MP  16    CALENDAR TIC TAC TOE      **MATH PROBLEM SOLVING           0 T 0 0
 MP  17    FRACTIONS                 **MATH PROBLEM SOLVING           A 0 0 0
 MP  18    USING MONEY & MAKING CHG. **MATH PROBLEM SOLVING           0 T 0 0
 MP  19    ENGLISH MEASUREMENT       **MATH PROBLEM SOLVING           A 0 0 0
 MX   1    DR. DALEY'S SOFTWARE      **MIXED                          A 0 0 0
 MX   2    EARLY GAMES FOR YOUNG CHI **MIXED                          A 0 0 0
 MX   3    HODGE PODGE               **MIXED                          A 0 0 A
 MX   4    MICROCOSM 1               **MIXED                          0 T 0 0
 MX   5    MICROCOSM II              **MIXED                          0 T 0 0
 MX   6    MICROZINE(WIZWARE)-PREMIE **MIXED                          A 0 0 0
 MX   7    PRIMARY MATH/PREREADING   **MIXED                          A 0 0 0
 MX   8    REMEMBERING NUMBERS & LET **MIXED                          A T 0 0
 MX   9    SCHOOLHOUSE I             **MIXED                          A 0 0 0
 MX  10    APPLE DISSEMINATION DISK1 **MIXED                          A 0 0 0
 MX  11    APPLE DISSEMINATION DISK3 **MIXED                          A 0 0 0
 MX  12    APPLE DISSEMINATION DISK4 **MIXED                          A 0 0 0
 MX  13    APPLE DISSEMINATION DISK6 **MIXED                          A 0 0 0
 MX  14    APPLE DISSEMINATION DISK7 **MIXED                          A 0 0 0
 MX  15    QUE SOFTSWAP APPLE DISK 8 **MIXED                          A 0 0 0
 MX  16    QUE SOFTSWAP APPLE DISK 9 **MIXED                          A 0 0 0
 MX  17    SOFTSWAP:DISSEMINATION FR **MIXED                          A 0 P 0
 MX  18    SUN COAST COMPUTER ASSN.D **MIXED                          A 0 0 0
 MX  19    SUN COAST DISK #284       **MIXED                          A 0 0 0
 MX  20    SUN COAST DISK #285       **MIXED                          A 0 0 0
 MX  21    MEMORY SKILLS-MATCH-EM    **MIXED                          0 T 0 0
 OT   1    AIR TRAFFIC CONTROLLER    **OTHER                          A 0 0 0
 OT   2    ART-VOLUME#1              **OTHER                          A 0 0 0
 OT   3    FINGER PAINTING/COLOR 300 **OTHER                          A 0 0 0
 OT   4    JIGSAW                    **OTHER                          A 0 P 0
 OT   5    MC PAINTING               **OTHER                          A 0 0 0
 OT   6    PERCEPTION 3.0            **OTHER                          A 0 0 0
 OT   7    THE APPLE GRADE BOOK      **OTHER                          A 0 0 0
```

A

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                            MONTGOMERY COUNTY INTERMEDIATE UNIT
                         MICROCOMPUTER SOFTWARE DIRECTORY INDEX

ACCESSION * SOFTWARE TITLE              * PRIMARY SUBJECT EMPHASIS     * COMPUTER(S)
 NUMBER   *                             *                              *
          *                             *                              * A T P A O
          *                             *                              * P R E T T
          *                             *                              * P S T A H
          *                             *                              * L 8   R E
          *                             *                              * E 0   I R
*************************************************************************************

 OT    8  BLACKJACK                     **OTHER                          O T O O
 OT    9  BACKGAMMON                    **OTHER                          O T O O
 OT   10  CHALLENGE MATCH EM            **OTHER                          O T O O
 OT   11  COUNTRY COMBO                 **OTHER                          A O O O
 RD    1  ALPHABET,SEQUENCING & ALP     **READING                        A T O O
 RD    2  THE BERMUDA TRIANGLE          **READING                        A O O O
 RD    3  THE GREAT TRAIN ROBBERS       **READING                        A O O O
 RD    4  CARIS (COMPUTER ANIMATED      **READING                        A O O O
 RD    5  CHILDREN'S CARROUSEL          **READING                        A O O O
 RD    6  COLOR ME                      **READING                        A O O O
 RD    7  COMPREHENSION POWER PROGR     **READING                        A O O O
 RD    8  COMPREHENSION POWER PROGR     **READING                        A O O O
 RD    9  COMP. POWER PROG.LEVELS J     **READING                        A O O O
 RD   10  COMPU-READ                    **READING                        A O O A
 RD   11  DR.JEKYLL AND MR. HYDE        **READING                        A O P O
 RD   12  DRAWING CONCLUSIONS (BLUE     **READING                        A O O O
 RD   13  FINDING READABILITY LEVEL     **READING                        A O O O
 RD   15  FOLLOWING DIRECTIONS  (RE     **READING                        A O O O
 RD   16  FOUR BASIC READING SKILLS     **READING                        A O O O
 RD   17  GETTING READY TO READ AND     **READING                        A O O O
 RD   18  GETTING THE MAIN IDEA,(RE     **READING                        A O O O
 RD   19  HOMONYMS IN CONTEXT           **READING                        A T O O
 RD   20  HOW TO READ IN THE CONTEN     **READING                        A T P O
 RD   21  I.Q. BUILDER ANALOGIES        **READING                        A T P A
 RD   22  I.Q.BUILDER-VOCAB.BUILDER     **READING                        A T P A
 RD   23  LANGUAGE ARTS-ALPHABETIZA     **READING                        A O O O
 RD   24  LETTER GAMES                  **READING                        A O P O
 RD   26  MICRO MOTHER GOOSE            **READING                        A O O O
 RD   27  MICRO SKILLBUILDER SET 11     **READING                        A T P O
 RD   28  NEWBERRY WINNERS/CALL IT      **READING                        A T O O
 RD   29  OPPOSITES                     **READING                        A O O O
 RD   30  OUR WEIRD AND WACKY WORLD     **READING                        A T P A
 RD   31  OUR W & W WORLD-VERY LOST     **READING                        A O O O
 RD   32  PREFIXES                      **READING                        A O O O
 RD   33  PRESCHOOL IQ-BUILDER          **READING                        A T O O
 RD   34  PUSS IN BOOT-YOUNG FOLKS      **READING                        A O P O
 RD   35  READING COMPREHENSION (WH     **READING                        A T P A
 RD   36  READING COMPREHENSION:WHA     **READING                        A O O A
 RD   37  READING CUSTOMIZED ALPHAB     **READING                        A T O O
 RD   38  READING-WORD BLASTER          **READING                        A T O O
 RD   39  RHYMES AND RIDDLES            **READING                        A O O A IBM
 RD   40  RUN ROBOT RUN                 **READING                        A O P O
 RD   45  SEQUENCE                      **READING                        A O O O
 RD   46  STUDENT WORD STUDY            **READING                        A O O O
 RD   47  VOCABULARY SKILLS -CONTEX     **READING                        A O O O
 RD   48  UFO'S-ARE WE BEING WATCHE     **READING                        A O O O
```

MONTGOMERY COUNTY INTERMEDIATE UNIT
MICROCOMPUTER SOFTWARE DIRECTORY INDEX

A

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ACCESSION * SOFTWARE TITLE            * PRIMARY SUBJECT EMPHASIS            * COMPUTER(S)
 NUMBER   *                           *                                     *
          *                           *                                     * A T P A O
          *                           *                                     * P R E T T
          *                           *                                     * P S T A H
          *                           *                                     * L 8   R E
          *                           *                                     * E 0   I R
*******************************************************************************************

 RD  49     USING PHONICS IN CONTEXT  **READING                               A T P A
 RD  50     VOCABULARY SKILLS-PREFIXE **READING                               A 0 0 0
 RD  51     VOWELS TUTORIAL           **READING                               A 0 0 0
 RD  52     WHO WHAT WHERE WHEN WHY   **READING                               A 0 0 0
 RD  53     WORD FACTORY-YOUNG FOLKS  **READING                               A 0 P 0
 RD  54     WORD MASTER               **READING                               A 0 0 0
 RD  55     WORD RADAR                **READING                               A 0 0 0
 RD  56     WORD SKILL FOR THE MICROC **READING                               A 0 0 0
 RD  57     WORD STRUCTURE-LESSONS A- **READING                               A 0 0 0
 RD  58     WORD-A-TACH               **READING                               A 0 0 0
 RD  59     WORDMAN                   **READING                               A 0 0 0
 RD  60     MEMORY BLDR-CONCENTRATION **READING                               0 T 0 0
 RD  61     WORKING WITH THE ALPHABET **READING                               0 T 0 0
 RD  62     WORDMATE                  **READING                               A 0 0 0
 SC   1     ANATOMY 1                 **SCIENCE                               A 0 0 0
 SC   2     EARTH QUAKE               **SCIENCE                               A 0 0 0
 SC   3     THE HUMAN BODY            **SCIENCE                               A 0 P 0
 SC   4     INSECTS-RIGHT ON PROGRAMS **SCIENCE                               A 0 P 0
 SC   5     THE SKIES ABOVE/THE WATER **SCIENCE                               A 0 0 0
 SC   6     SKIES AB/WATERS BE/PLANET **SCIENCE                               A 0 0 0
 SC   7     SOLAR SYSTEM              **SCIENCE                               A 0 0 0
 SC   8     STREAMS & RIVERS          **SCIENCE                               A 0 0 0
 SC   9     VOLCANOES                 **SCIENCE                               A 0 0 0
 SC  10     THE SOLAR SYSTEM          **SCIENCE                               A 0 0 0
 SC  11     STELLAR ASTRONOMY         **SCIENCE                               A 0 0 0
 SL   1     BLACHE PHONEMIC INVENTORY **SPEECH/LANGUAGE                       A 0 0 0
 SL   2     DRESSING I AND II         **SPEECH/LANGUAGE                       A 0 0 0
 SL   3     ECHO II SPEECH SYNTHESIZE **SPEECH/LANGUAGE                       A 0 0 0
 SL   4     FIRST WORDS               **SPEECH/LANGUAGE                       A 0 0 0
 SL   5     LIP-READER TRAINER        **SPEECH/LANGUAGE                       A 0 0 0
 SL   6     PHONOLOGICAL ANALYSIS BY  **SPEECH/LANGUAGE                       A 0 0 0
 SL   7     SPEAK UP                  **SPEECH/LANGUAGE                       A 0 0 0
 SL   8     TALKING BLISSAPPLE        **SPEECH/LANGUAGE                       A 0 0 0
 SL   9     THEIR WORLD I TO IV       **SPEECH/LANGUAGE                       A 0 0 0
 SP   1     CROSSWORD MAGIC           **SPELLING                              A 0 0 0
 SP   2     FLASH SPELLING/SCRAMBLED  **SPELLING                              A T P A
 SP   3     LANGUAGE SKILLS (SPELLING **SPELLING                              0 T 0 0
 SP   4     MAGIC SPELLS              **SPELLING                              A 0 0 0
 SP   5     SKILLS PACK: LOGIC,SPELLI **SPELLING                              A 0 0 0
 SP   6     SPELLING TUTOR            **SPELLING                              0 T 0 0
 SP   7     THE SPELLING MACHINE      **SPELLING                              A 0 0 0
 SP   8     SPELLING WIZ              **SPELLING                              A 0 0 0
 SP   9     WORD SCRAMBLER& SUPER SPE **SPELLING                              A 0 0 0
 SP  10     WORDSEARCH                **SPELLING                              A 0 0 0
 SP  11     STUDENT WORD STUDY        **SPELLING                              A 0 0 0
 SP  12     WORDS FOR THE WISE        **SPELLING                              0 T 0 0
```

MONTGOMERY COUNTY INTERMEDIATE UNIT
MICROCOMPUTER SOFTWARE DIRECTORY INDEX

A

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ACCESSION * SOFTWARE TITLE            * PRIMARY SUBJECT EMPHASIS      * COMPUTER(S)
 NUMBER   *                           *                               *
          *                           *                               * A T P A O
          *                           *                               * P R E T T
          *                           *                               * P S T A H
          *                           *                               * L S   R E
          *                           *                               * E O   I R
*************************************************************************************

 SS    1   DECIDING POLICIES:GEOGRAP **SOCIAL STUDIES                   A O O O
 SS    2   GLOBE MASTER II           **SOCIAL STUDIES                   A O O O
 SS    3   HISTORY & GEOGRAPHY       **SOCIAL STUDIES                   A T P O
 SS    4   HISTORY, ECONOMICS & GEOG **SOCIAL STUDIES                   A O O O
 SS    5   HISTORY STAR-I LOVE AMERI **SOCIAL STUDIES                   A O P O
 SS    7   MEDALIST-CONTINENTS       **SOCIAL STUDIES                   A O O O
 SS    8   MEDALIST-PRESIDENTS       **SOCIAL STUDIES                   A O O O
 SS    9   MEDALIST - STATES         **SOCIAL STUDIES                   A O O O
 SS   10   MEET THE PRESIDENTS       **SOCIAL STUDIES                   A O O O
 SS   11   SMALL TOWN.USA            **SOCIAL STUDIES                   A O O O
 SS   12   US CITIES                 **SOCIAL STUDIES                   A O P O
 SS   13   US MAP-I LOVE AMERICA SER **SOCIAL STUDIES                   A O P O
 SS   14   WHAT WOULD YOU DO?SS      **SOCIAL STUDIES                   A O O O
 SS   15   BEGINNING GEOGRAPHY       **SOCIAL STUDIES                   A O O O
 WR    1   BANK STREET WRITER        **WRITING                          A O O A
 WR    2   STORY MACHINE             **WRITING                          A O O A IBM
 WR    3   WRITING COMPETENCY PRACTI **WRITING                          A T P O
```

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                  MONTGOMERY COUNTY INTERMEDIATE UNIT                          B
             MICROCOMPUTER SOFTWARE DIRECTORY MATRIX INDEX
KEY:
  RD=READING        SL=SPEECH/LANGUAGE        LS=LIFE SKILLS/CAREER EDUCATION
  SP=SPELLING       MC=MATH COMPUTATION       CL=COMPUTER LITERACY/PROGRAMMING
  WR=WRITING        MP=MATH PROBLEM SOLVING   CT=CRITICAL THINKING
  GR=GRAMMAR        SC=SCIENCE                MX=MIXED
  LT=LITERATURE     SS=SOCIAL STUDIES         OT=OTHER
-----------------------------------------------------------------------------------

ACCESS ! SUBJECTS ADDRESSED IN ADDITION TO THE MAJOR    ! RDNG COMPR BY     !OVERALL
NUMBER ! SUBJECT INDICATED IN ACCESS NUMBER(SEE KEY)    !  GRADE LEVEL      !RATING
       !                                                !                   !
       ! RD SP WR GR LT SL MC MP SC SS LS CL CT MX OT   ! <2 2 3 4 5 6 >6   !
=======!================================================!===================!======

CL   1 !  0  0  0  0  0  0  0  0  0  0  0 **  0  0  0   !  0 0 0 0 0 0  0   ! GOOD
CL   2 !  0  0  0  0  0  0  0  0  0  0  0 **  0  0  0   !  0 0 0 0 0 0  0   ! EXCE
CL   3 !  0  0  0  0  0  0  0  0  0  0  0 **  0  0  0   !  0 0 0 4 0 0  0   ! EXCE
CL   4 !  0  0  0  0  0  0  0  0  0  0  0 **  0  0  0   !  0 0 0 0 0 0  0   ! EXCE
CL   5 !  0  0  0  0  0  0  0  0  0  0  0 **  0  0  0   !  0 0 0 4 0 0  0   ! GOOD
CL   6 !  0  0  0  0  0  0  0  0  0  0 LS **  0  0  0   !  0 0 0 4 0 0  0   ! FAIR
CL   7 !  0  0  0  0  0  0  0  0  0  0  0 **  0  0  0   !  0 0 0 0 0 0  0   ! EXCE
CL   8 !  0  0  0  0  0  0  0  0  0  0  0 **  0  0  0   !  0 0 0 0 0 0  0   ! GOOD
CL   9 !  0  0  0  0  0  0  0  0  0  0  0 **  0  0  0   !  0 0 0 4 0 0  0   ! GOOD
CL  10 !  0  0  0  0  0  0  0  0  0  0  0 **  0  0  0   !  0 0 0 4 0 0  0   ! EXCE
CL  11 !  0  0  0  0  0  0  0  0  0  0  0 **  0  0  0   !  0 0 0 0 0 0  0   ! GOOD
CL  12 !  0  0  0  0  0  0  0  0  0  0  0 **  0  0  0   !  0 2 3 0 0 0  0   ! GOOD
CL  13 !  0  0  0  0  0  0  0  0  0  0  0 **  0  0  0   !  0 0 0 0 0 0  0   ! EXCE
CL  14 !  0  0  0  0  0  0  0  0  0  0  0 **  0  0  0   ! B2 2 3 4 5 6 A6   ! GOOD
CL  15 !  0  0  0  0  0  0  0  0  0  0  0 **  0  0  0   !  0 0 0 0 0 0  0   ! EXCE
CL  16 !  0  0  0  0  0  0  0  0  0  0  0 **  0  0  0   !  0 0 0 0 5 0  0   ! GOOD
CL  17 !  0  0  0  0  0  0  0  0  0  0  0 **  0  0  0   !  0 0 0 0 0 6 A6   ! FAIR
CL  18 !  0  0  0  0  0  0  0  0  0  0  0 **  0  0  0   !  0 0 0 0 0 0  0   ! EXCE
CL  19 !  0  0  0  0  0  0  0  0  0  0  0 **  0  0  0   ! B2 2 3 4 5 6 A6   ! GOOD
CL  20 !  0  0  0  0  0  0  0  0  0  0  0 **  0  0  0   !  0 0 0 0 0 0  0   ! EXCE
CL  21 !  0  0  0  0  0  0  0  0  0  0  0 **  0  0  0   !  0 0 0 0 0 0  0   ! EXCE
CL  22 !  0  0  0  0  0  0  0  0  0  0  0 **  0  0  0   !  0 0 0 0 0 0  0   ! FAIR
CL  23 !  0  0  0  0  0  0  0  0  0  0  0 **  0  0  0   !  0 0 0 0 0 0  0   ! EXCE
CL  24 !  0  0  0  0  0  0  0  0  0  0  0 **  0  0  0   !  0 0 0 0 5 6 A6   ! GOOD
CL  25 !  0  0  0  0  0  0  0  0  0  0  0 **  0  0  0   !  0 0 0 0 0 0  0   ! FAIR
CL  26 !  0  0  0  0  0  0  0  0  0  0  0 **  0  0  0   !  0 0 0 0 0 6  0   ! FAIR
CL  27 !  0  0  0  0  0  0  0  0  0  0  0 **  0  0  0   ! B2 2 3 0 0 0  0   ! GOOD
CT   1 ! RD  0  0  0  0  0  0  0  0  0  0  0 **  0  0   !  0 0 3 0 0 0  0   ! EXCE
CT   2 !  0  0  0  0  0  0  0 MP  0  0  0  0 **  0  0   !  0 0 3 0 0 0  0   ! GOOD
CT   3 ! RD  0  0  0  0  0  0 MP  0  0 LS  0 **  0  0   !  0 2 0 0 0 0  0   ! GOOD
CT   4 !  0  0  0  0  0  0  0 MP  0  0 LS  0 **  0  0   !  0 0 3 0 0 0  0   ! GOOD
CT   5 ! RD  0  0  0  0  0  0  0  0  0  0  0 **  0  0   !  0 0 3 0 0 0  0   ! GOOD
CT   6 ! RD  0  0  0  0  0  0  0  0  0  0  0 **  0  0   !  0 0 0 4 5 6 A6   ! FAIR
CT   7 ! RD  0  0  0  0  0  0 MP  0  0  0  0 **  0  0   !  0 2 0 0 0 0  0   ! EXCE
CT   8 ! RD  0  0  0  0  0  0 MP  0  0  0  0 **  0  0   ! B2 2 0 0 0 0  0   ! FAIR
CT   9 !  0  0  0  0  0  0  0  0  0  0 LS  0 **  0  0   !  0 0 3 0 0 0  0   ! GOOD
CT  10 !  0  0  0  0  0  0  0 MP  0  0 LS  0 **  0  0   !  0 0 3 0 0 0  0   ! GOOD
CT  11 !  0  0  0  0  0  0  0 MP  0  0 LS  0 **  0  0   !  0 0 3 0 0 0  0   ! EXCE
GR   1 !  0  0  0 **  0  0  0  0  0  0  0  0  0  0  0   !  0 0 0 4 5 6 A6   ! FAIR
GR   2 !  0  0  0 **  0  0  0  0  0  0  0  0  0  0  0   !  0 0 3 0 0 0  0   ! POOR
GR   3 !  0  0  0 **  0  0  0  0  0  0  0  0  0  0  0   ! B2 0 0 0 0 0  0   ! GOOD
```

B

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                         MONTGOMERY COUNTY INTERMEDIATE UNIT
                   MICROCOMPUTER SOFTWARE DIRECTORY MATRIX INDEX
KEY:
  RD=READING       SL=SPEECH/LANGUAGE         LS=LIFE SKILLS/CAREER EDUCATION
  SP=SPELLING      MC=MATH COMPUTATION        CL=COMPUTER LITERACY/PROGRAMMING
  WR=WRITING       MP=MATH PROBLEM SOLVING    CT=CRITICAL THINKING
  GR=GRAMMAR       SC=SCIENCE                 MX=MIXED
  LT=LITERATURE    SS=SOCIAL STUDIES          OT=OTHER
------------------------------------------------------------------------------------------

ACCESS ! SUBJECTS ADDRESSED IN ADDITION TO THE MAJOR    ! RDNG COMPR BY     !OVERALL
NUMBER ! SUBJECT INDICATED IN ACCESS NUMBER(SEE KEY)    !  GRADE LEVEL      !RATING
       !                                                !                   !
       ! RD SP WR GR LT SL MC MP SC SS LS CL CT MX OT   ! <2 2 3 4 5 6 >6   !
=======!================================================!===================!======

GR   4 !  0  0  0 **  0  0  0  0  0  0  0  0  0  0  0   !  0 0 3 0 0 0  0   ! EXCE
GR   5 !  0  0  0 **  0  0  0  0  0  0  0  0  0  0  0   !  0 0 3 0 0 0  0   ! EXCE
GR   6 !  0  0  0 **  0  0  0  0  0  0  0  0  0  0  0   !  0 0 3 4 5 6  0   ! FAIR
GR   7 !  0  0  0 **  0  0  0  0  0  0  0  0  0  0  0   !  0 0 0 4 5 6  0   ! FAIR
GR   8 !  0  0  0 **  0  0  0  0  0  0  0  0  0  0  0   !  0 0 3 4 5 6  0   ! GOOD
GR   9 !  0  0  0 **  0  0  0  0  0  0  0  0  0  0  0   !  0 0 3 4 5 6  0   ! FAIR
GR  10 !  0  0  0 **  0  0  0  0  0  0  0  0  0  0  0   !  0 0 0 4 5 6 A6   ! GOOD
GR  11 !  0 SP  0 **  0  0  0  0  0  0  0  0  0  0  0   !  0 0 3 4 5 6 A6   ! GOOD
GR  12 !  0  0  0 **  0 SL  0  0  0  0  0  0  0  0  0   !  0 2 0 0 0 0  0   ! GOOD
GR  13 !  0  0  0 **  0  0  0  0  0  0  0  0  0  0  0   !  0 0 3 4 0 0  0   ! GOOD
GR  14 !  0  0 WR **  0  0  0  0  0  0  0  0  0  0  0   !  0 0 0 4 5 0  0   ! EXCE
GR  15 !  0  0  0 **  0  0  0  0  0  0  0  0  0  0  0   !  0 0 3 4 5 6 A6   ! GOOD
GR  16 !  0 SP  0 **  0  0  0  0  0  0  0  0  0  0  0   !  0 0 3 4 0 0  0   ! GOOD
GR  17 !  0  0  0 **  0  0  0  0  0  0  0  0  0  0  0   !  0 2 3 4 5 6 A6   ! GOOD
GR  18 !  0  0  0 **  0  0  0  0  0  0  0  0  0  0  0   !  0 2 0 0 0 0  0   ! EXCE
GR  19 ! RD  0  0 **  0  0  0  0  0  0  0  0  0  0  0   !  0 2 3 4 0 0  0   ! GOOD
GR  20 ! RD  0  0 **  0  0  0  0  0  0  0  0  0  0  0   !  0 0 3 4 5 6  0   ! EXCE
GR  21 !  0  0  0 **  0  0  0  0  0  0  0  0  0  0  0   ! B2 2 3 4 5 6  0   ! EXCE
GR  22 !  0  0  0 **  0  0  0  0  0  0  0  0  0  0  0   !  0 2 0 0 0 0  0   ! GOOD
LS   1 !  0 SP  0  0  0  0 MC  0  0  0 **  0  0  0  0   ! B2 0 0 0 0 0  0   ! EXCE
LS   2 !  0  0  0  0  0  0  0  0  0  0 **  0  0  0  0   !  0 2 3 4 5 0  0   ! EXCE
LS   3 !  0  0  0  0  0  0  0  0  0  0 ** CL  0  0  0   !  0 0 0 4 0 0  0   ! FAIR
LS   4 !  0  0  0  0  0  0  0  0  0  0 **  0  0  0  0   !  0 0 3 0 0 0  0   ! EXCE
LS   5 !  0  0  0  0  0  0  0  0  0  0 **  0  0  0  0   !  0 0 3 4 0 0  0   ! FAIR
LS   6 ! RD  0  0  0  0  0  0  0  0  0 **  0  0  0  0   !  0 0 0 0 5 0  0   ! GOOD
LS   7 !  0  0  0  0  0  0  0  0  0  0 **  0  0  0  0   !  0 0 0 4 0 0  0   ! GOOD
LS   8 !  0  0  0  0  0  0  0  0  0  0 **  0  0  0  0   !  0 0 0 4 0 0  0   ! GOOD
LS   9 !  0  0  0  0  0  0  0  0  0  0 **  0  0  0  0   !  0 0 3 4 5 0  0   ! FAIR
LS  10 !  0  0  0  0  0  0  0  0  0  0 **  0  0  0  0   !  0 0 3 4 5 0  0   ! FAIR
LS  11 !  0  0  0  0  0  0  0  0  0  0 **  0  0  0  0   !  0 0 0 0 5 0  0   ! GOOD
LS  12 !  0  0  0  0  0  0  0  0  0  0 **  0  0  0  0   !  0 0 0 4 5 0  0   ! GOOD
LS  13 !  0  0  0  0  0  0  0 MP  0  0 **  0  0  0  0   !  0 0 0 0 0 0  0   ! FAIR
LS  14 !  0  0  0  0  0  0  0  0  0  0 **  0  0  0  0   !  0 0 0 0 0 0  0   ! GOOD
LS  15 !  0  0  0  0  0  0  0  0  0  0 **  0  0  0  0   !  0 0 0 0 0 0  0   ! EXCE
LS  16 !  0  0  0  0  0  0  0  0  0  0 **  0  0  0  0   !  0 2 0 0 0 0  0   ! EXCE
LS  17 !  0  0  0  0  0  0  0  0  0  0 **  0  0  0  0   !  0 0 3 0 0 0  0   ! GOOD
LS  18 !  0  0  0  0  0  0  0  0  0  0 **  0  0  0  0   !  0 0 3 4 0 0  0   ! GOOD
LS  19 !  0  0  0  0  0  0  0  0  0  0 **  0  0  0  0   !  0 0 0 4 0 0  0   ! GOOD
LS  20 !  0  0  0  0  0  0  0  0  0  0 **  0  0  0  0   !  0 0 0 0 0 0  0   ! EXCE
LS  21 !  0  0  0  0  0  0  0  0  0  0 **  0  0  0  0   !  0 0 3 0 0 0  0   ! GOOD
LT   1 ! RD  0  0  0 **  0  0  0  0  0  0  0  0  0  0   !  0 0 0 4 5 0  0   ! GOOD
LT   2 ! RD  0  0  0 **  0  0  0  0  0  0  0  0  0  0   !  0 0 0 4 5 0  0   ! GOOD
```

B

```
                       MONTGOMERY COUNTY INTERMEDIATE UNIT
                  MICROCOMPUTER SOFTWARE DIRECTORY MATRIX INDEX
KEY:
  RD=READING       SL=SPEECH/LANGUAGE         LS=LIFE SKILLS/CAREER EDUCATION
  SP=SPELLING      MC=MATH COMPUTATION        CL=COMPUTER LITERACY/PROGRAMMING
  WR=WRITING       MP=MATH PROBLEM SOLVING    CT=CRITICAL THINKING
  GR=GRAMMAR       SC=SCIENCE                 MX=MIXED
  LT=LITERATURE    SS=SOCIAL STUDIES          OT=OTHER
-------------------------------------------------------------------------------

ACCESS ! SUBJECTS ADDRESSED IN ADDITION TO THE MAJOR  ! RDNG COMPR BY   !OVERALL
NUMBER ! SUBJECT INDICATED IN ACCESS NUMBER(SEE KEY)  !  GRADE LEVEL    !RATING
       !                                              !                 !
       ! RD SP WR GR LT SL MC MP SC SS LS CL CT MX OT ! <2 2 3 4 5 6 >6 !
=======!==============================================!=================!======

LT   3 ! RD  0  0  0 **  0  0  0  0  0  0  0  0  0  0 !  0 0 0 4 5 6  0 ! GOOD
LT   4 ! RD  0  0  0 **  0  0  0  0  0  0  0  0  0  0 !  0 0 0 0 0 6  0 ! GOOD
LT   5 ! RD  0  0  0 **  0  0  0  0  0  0  0  0  0  0 !  0 0 0 4 5 0  0 ! GOOD
LT   6 ! RD  0  0  0 **  0  0  0  0  0  0  0  0  0  0 !  0 0 0 4 0 0  0 ! GOOD
LT   7 ! RD  0  0  0 **  0  0  0  0  0  0  0  0  0  0 !  0 0 0 4 0 0  0 ! GOOD
LT   8 ! RD  0  0  0 **  0  0  0  0  0  0  0  0  0  0 !  0 0 0 4 5 0  0 ! GOOD
LT   9 ! RD  0  0  0 **  0  0  0  0  0  0  0  0  0  0 !  0 0 0 4 5 0  0 ! GOOD
LT  10 ! RD  0  0  0 **  0  0  0  0  0  0  0  0  0  0 !  0 0 0 4 5 6  0 ! GOOD
LT  11 ! RD  0  0  0 **  0  0  0  0  0  0  0  0  0  0 !  0 0 0 4 0 0  0 ! GOOD
LT  12 ! RD  0  0  0 **  0  0  0  0  0  0  0  0  0  0 !  0 0 0 4 0 0  0 ! GOOD
MC   1 !  0  0  0  0  0  0 **  0  0  0  0  0  0  0  0 !  0 0 0 0 0 0  0 ! EXCE
MC   2 !  0  0  0  0  0  0 **  0  0  0  0  0  0  0  0 ! B2 0 0 0 0 0  0 ! GOOD
MC   3 !  0  0  0  0  0  0 **  0  0  0  0  0  0  0  0 ! B2 0 0 0 0 0  0 ! EXCE
MC   4 !  0  0  0  0  0  0 **  0  0  0  0  0  0  0  0 !  0 0 3 0 0 0  0 ! EXCE
MC   5 !  0  0  0  0  0  0 ** MP  0  0  0  0  0  0  0 !  0 2 0 0 0 0  0 ! EXCE
MC   6 !  0  0  0  0  0  0 **  0  0  0  0  0  0  0  0 !  0 2 3 0 0 0  0 ! EXCE
MC   7 !  0  0  0  0  0  0 **  0  0  0  0  0  0  0  0 !  0 0 3 0 0 0  0 ! POOR
MC   8 !  0  0  0  0  0  0 **  0  0  0  0  0  0  0  0 !  0 0 0 0 0 0  0 ! GOOD
MC   9 !  0  0  0  0  0  0 **  0  0  0  0  0  0  0  0 !  0 0 3 0 0 0  0 ! GOOD
MC  10 !  0  0  0  0  0  0 **  0  0  0  0  0  0  0  0 !  0 2 0 0 0 0  0 ! GOOD
MC  11 !  0  0  0  0  0  0 **  0  0  0  0  0  0  0  0 !  0 0 0 0 0 0  0 ! GOOD
MC  12 !  0  0  0  0  0  0 **  0  0  0  0  0  0  0  0 !  0 2 3 0 0 0  0 ! EXCE
MC  13 !  0  0  0  0  0  0 **  0 SC  0  0  0  0  0  0 !  0 0 3 4 0 0  0 ! GOOD
MC  14 !  0  0  0  0  0  0 ** MP  0  0  0  0  0  0  0 !  0 0 0 4 0 0  0 ! GOOD
MC  15 !  0  0  0  0  0  0 **  0  0  0  0  0  0  0  0 !  0 0 0 0 0 0  0 ! EXCE
MC  16 !  0  0  0  0  0  0 **  0  0  0  0  0  0  0  0 !  0 0 0 0 0 0  0 ! FAIR
MC  17 !  0  0  0  0  0  0 **  0  0  0  0  0  0  0  0 !  0 0 0 0 0 0  0 ! EXCE
MC  18 !  0  0  0  0  0  0 **  0  0  0  0  0  0  0  0 !  0 0 3 4 0 0  0 ! GOOD
MC  19 !  0  0  0  0  0  0 ** MP  0  0  0  0  0  0  0 !  0 0 0 0 5 0  0 ! GOOD
MC  20 !  0  0  0  0  0  0 **  0  0  0  0  0  0  0  0 !  0 0 0 0 0 0  0 ! FAIR
MC  21 !  0  0  0  0  0  0 **  0  0  0  0  0  0  0  0 !  0 2 0 0 0 0  0 ! EXCE
MC  22 !  0  0  0  0  0  0 ** MP  0  0  0  0  0  0  0 !  0 2 0 0 0 0  0 ! GOOD
MC  23 !  0  0  0  0  0  0 ** MP  0  0  0  0  0  0  0 !  0 0 3 0 0 0  0 ! EXCE
MC  24 !  0  0  0  0  0  0 ** MP  0  0 LS  0  0  0  0 !  0 2 0 0 0 0  0 ! EXCE
MC  25 !  0  0  0  0  0  0 **  0  0  0  0  0  0  0  0 !  0 0 0 0 0 0  0 ! FAIR
MC  26 !  0  0  0  0  0  0 **  0  0  0  0  0  0  0  0 !  0 0 0 0 0 0  0 ! FAIR
MC  27 !  0  0  0  0  0  0 **  0  0  0  0  0  0  0  0 !  0 0 0 0 5 0  0 ! FAIR
MC  28 !  0  0  0  0  0  0 **  0  0  0  0  0  0  0  0 !  0 0 3 0 0 0  0 ! GOOD
MC  29 !  0  0  0  0  0  0 **  0  0  0  0  0  0  0  0 !  0 0 0 0 0 0  0 ! GOOD
MC  30 !  0  0  0  0  0  0 **  0  0  0  0  0  0  0  0 !  0 0 3 0 0 0  0 ! GOOD
MC  31 !  0  0  0  0  0  0 **  0  0  0  0  0  0  0  0 !  0 2 3 0 0 0  0 ! EXCE
MC  33 !  0  0  0  0  0  0 **  0  0  0  0  0  0  0  0 !  0 0 0 0 0 0  0 ! GOOD
```

MONTGOMERY COUNTY INTERMEDIATE UNIT
MICROCOMPUTER SOFTWARE DIRECTORY MATRIX INDEX

B

KEY:

RD=READING	SL=SPEECH/LANGUAGE	LS=LIFE SKILLS/CAREER EDUCATION
SP=SPELLING	MC=MATH COMPUTATION	CL=COMPUTER LITERACY/PROGRAMMING
WR=WRITING	MP=MATH PROBLEM SOLVING	CT=CRITICAL THINKING
GR=GRAMMAR	SC=SCIENCE	MX=MIXED
LT=LITERATURE	SS=SOCIAL STUDIES	OT=OTHER

ACCESS NUMBER	SUBJECTS ADDRESSED IN ADDITION TO THE MAJOR SUBJECT INDICATED IN ACCESS NUMBER(SEE KEY)															RDNG COMPR BY GRADE LEVEL							OVERALL RATING
	RD	SP	WR	GR	LT	SL	MC	MP	SC	SS	LS	CL	CT	MX	OT	<2	2	3	4	5	6	>6	
MC 34	0	0	0	0	0	0	**	0	0	0	0	0	0	0	0	0	0	3	0	0	0	0	FAIR
MC 35	0	0	0	0	0	0	**	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	GOOD
MC 36	0	0	0	0	0	0	**	MP	0	0	0	0	0	0	0	0	0	3	0	0	0	0	GOOD
MC 37	RD	0	0	0	0	0	**	0	0	0	0	0	0	0	0	B2	2	3	4	5	0	0	GOOD
MC 38	0	0	0	0	0	0	**	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	GOOD
MC 39	0	0	0	0	0	0	**	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	POOR
MC 40	0	0	0	0	0	0	**	0	0	0	0	0	0	0	0	0	0	3	0	0	0	0	GOOD
MC 41	0	0	0	0	0	0	**	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	GOOD
MC 42	0	0	0	0	0	0	**	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	FAIR
MC 43	0	0	0	0	0	0	**	0	0	0	0	0	0	0	0	0	2	3	4	5	0	0	GOOD
MC 44	0	0	0	0	0	0	**	0	0	0	0	0	0	0	0	0	2	0	4	5	0	0	GOOD
MC 45	0	0	0	0	0	0	**	**	0	0	0	0	0	0	0	0	2	0	0	0	0	0	FAIR
MP 1	0	0	0	0	0	0	0	**	0	0	0	0	0	0	0	0	0	0	0	0	0	0	FAIR
MP 2	0	0	0	0	0	0	0	**	0	0	0	0	0	0	0	0	0	3	0	0	0	0	EXCE
MP 3	0	0	0	0	0	0	0	**	0	0	0	0	0	0	0	0	0	3	0	0	0	0	GOOD
MP 4	0	0	0	0	0	0	0	**	0	0	0	0	0	0	0	0	0	0	4	0	0	0	GOOD
MP 6	0	0	0	0	0	0	0	**	0	0	0	0	0	0	0	0	0	3	0	0	0	0	GOOD
MP 7	0	0	0	0	0	0	0	**	0	0	0	0	0	0	0	0	2	3	4	5	6	0	GOOD
MP 8	0	0	0	0	0	0	0	**	0	0	0	0	0	0	0	0	2	3	4	5	0	0	FAIR
MP 9	0	0	0	0	0	0	MC	**	0	0	0	0	0	0	0	0	0	0	4	0	0	0	POOR
MP 10	0	0	0	0	0	0	0	**	0	0	0	0	0	0	0	0	0	0	4	0	0	0	FAIR
MP 11	0	0	0	0	0	0	0	**	0	0	0	0	0	0	0	0	0	0	0	5	0	0	EXCE
MP 12	0	0	0	0	0	0	0	**	0	0	0	0	0	0	0	B2	0	0	0	0	0	0	FAIR
MP 13	0	0	0	0	0	0	0	MP	0	0	0	**	0	0	0	0	0	0	0	0	0	0	EXCE
MP 14	0	0	0	0	0	0	MC	**	0	0	0	0	0	0	0	0	0	3	0	0	0	0	EXCE
MP 15	0	0	0	0	0	0	0	**	0	0	0	0	0	0	0	0	0	0	0	0	0	0	EXCE
MP 16	0	0	0	0	0	0	0	**	0	0	LS	0	0	0	0	0	0	3	0	0	0	0	FAIR
MP 17	0	0	0	0	0	0	0	**	0	0	0	0	0	0	0	0	0	0	4	0	0	0	POOR
MP 18	0	0	0	0	0	0	0	**	0	0	0	0	0	0	0	0	2	0	0	0	0	0	FAIR
MP 19	0	0	0	0	0	0	0	**	0	0	0	0	0	0	0	0	0	0	4	5	6	0	GOOD
MX 1	0	SP	0	0	0	0	MC	0	SC	SS	LS	0	0	**	0	B2	2	3	4	5	6	A6	GOOD
MX 2	RD	SP	0	0	0	0	MC	0	0	0	0	0	0	**	0	B2	0	0	0	0	0	0	GOOD
MX 3	0	SP	0	0	0	0	MC	0	0	0	0	0	0	**	0	B2	0	0	0	0	0	0	GOOD
MX 4	0	SP	0	0	0	0	MC	MP	0	0	LS	0	0	**	0	0	0	0	0	5	0	0	EXCE
MX 5	0	SP	0	GR	0	0	0	MP	SC	SS	LS	0	0	**	0	0	0	0	0	0	0	0	GOOD
MX 6	RD	0	0	0	0	0	0	0	0	0	LS	CL	0	**	0	0	0	0	4	0	0	0	EXCE
MX 7	RD	0	0	0	0	0	MC	0	0	0	0	0	0	**	0	B2	0	0	0	0	0	0	GOOD
MX 8	RD	0	0	0	0	0	MC	0	0	0	0	0	0	**	0	0	0	0	0	0	0	0	FAIR
MX 9	RD	SP	0	0	0	0	MC	0	0	0	0	0	0	**	0	0	0	3	0	0	0	0	FAIR
MX 10	RD	0	0	0	0	0	MC	MP	SC	SS	0	0	0	**	0	0	0	3	0	0	0	0	GOOD
MX 11	0	0	0	0	0	0	MC	MP	SC	SS	LS	0	0	**	0	0	0	3	4	5	6	0	GOOD
MX 12	0	SP	0	0	0	0	0	MP	SC	0	LS	0	0	**	0	0	0	3	4	5	6	0	GOOD

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                        MONTGOMERY COUNTY INTERMEDIATE UNIT
                    MICROCOMPUTER SOFTWARE DIRECTORY MATRIX INDEX
KEY:
  RD=READING        SL=SPEECH/LANGUAGE         LS=LIFE SKILLS/CAREER EDUCATION
  SP=SPELLING       MC=MATH COMPUTATION        CL=COMPUTER LITERACY/PROGRAMMING
  WR=WRITING        MP=MATH PROBLEM SOLVING    CT=CRITICAL THINKING
  GR=GRAMMAR        SC=SCIENCE                 MX=MIXED
  LT=LITERATURE     SS=SOCIAL STUDIES          OT=OTHER
--------------------------------------------------------------------------------------

ACCESS ! SUBJECTS ADDRESSED IN ADDITION TO THE MAJOR  ! RDNG COMPR BY   !OVERALL
NUMBER ! SUBJECT INDICATED IN ACCESS NUMBER(SEE KEY)  !  GRADE LEVEL    !RATING
       !                                              !                 !
       ! RD SP WR GR LT SL MC MP SC SS LS CL CT MX OT ! <2 2 3 4 5 6 >6 !
=======!==============================================!=================!=======

MX  13 ! RD  0  0  0  0  0 MC MP  0  0 LS  0  0 **  0 ! B2 0 0 0 0 0  0 ! GOOD
MX  14 !  0  0  0  0  0  0  0 MP  0  0 LS  0  0 **  0 !  0 0 3 0 0 0  0 ! GOOD
MX  15 !  0  0  0  0  0  0 MC MP  0  0 LS  0  0 **  0 !  0 0 3 0 0 0  0 ! GOOD
MX  16 !  0  0  0  0  0  0 MC MP  0  0  0  0  0 **  0 !  0 0 3 4 0 0  0 ! GOOD
MX  17 !  0 SP  0 GR  0  0 MC MP  0  0  0  0  0 **  0 !  0 0 3 4 5 0  0 ! GOOD
MX  18 !  0 SP  0  0  0  0 MC MP SC  0 LS  0  0 **  0 ! B2 2 3 4 5 6 A6 ! FAIR
MX  19 !  0  0 WR  0  0  0 MC MP SC  0  0  0  0 **  0 !  0 0 0 0 0 0  0 ! FAIR
MX  20 !  0  0  0  0  0  0  0  0  0  0  0 CL  0 **  0 !  0 0 0 0 0 0  0 ! GOOD
MX  21 !  0  0  0  0  0  0  0  0  0  0  0  0  0 **  0 !  0 0 0 0 0 0  0 ! FAIR
OT   1 !  0  0  0  0  0  0  0 MP  0  0  0  0  0  0 ** !  0 0 0 4 0 0  0 ! FAIR
OT   2 !  0  0  0  0  0  0  0  0  0  0 LS  0  0  0 ** !  0 0 0 0 0 6  0 ! FAIR
OT   3 !  0  0  0  0  0  0  0  0  0  0 LS  0  0  0 ** !  0 0 0 0 0 0  0 ! EXCE
OT   4 !  0  0  0  0  0  0  0  0  0  0 LS  0  0  0 ** !  0 0 0 0 0 0  0 ! EXCE
OT   5 !  0  0  0  0  0  0  0  0  0  0 LS  0  0  0 ** !  0 0 3 0 0 0  0 ! GOOD
OT   6 !  0  0  0  0  0  0  0  0  0  0 LS  0  0  0 ** !  0 0 0 4 0 0  0 ! FAIR
OT   7 !  0  0  0  0  0  0  0  0  0  0  0  0  0  0 ** !  0 0 0 0 0 0  0 ! FAIR
OT   8 !  0  0  0  0  0  0 MC  0  0  0  0  0  0  0 ** !  0 0 0 0 0 0  0 ! FAIR
OT   9 !  0  0  0  0  0  0  0  0  0  0  0  0  0  0 ** !  0 0 0 0 0 0  0 ! FAIR
OT  10 !  0  0  0  0  0  0  0  0  0  0  0  0  0  0 ** ! B2 0 0 0 0 0  0 ! FAIR
OT  11 !  0  0  0  0  0  0  0  0  0  0  0  0  0  0 ** !  0 2 0 0 0 0  0 ! GOOD
RD   1 ! **  0  0  0  0  0  0  0  0  0  0  0  0  0  0 !  0 2 0 0 0 0  0 ! FAIR
RD   2 ! **  0  0  0 LT  0  0  0  0  0  0  0  0  0  0 !  0 0 0 0 0 6 A6 ! GOOD
RD   3 ! **  0  0  0 LT  0  0  0  0  0  0  0  0  0  0 !  0 0 0 0 5 0  0 ! GOOD
RD   4 ! **  0  0  0  0 SL  0  0  0  0  0  0  0  0  0 ! B2 0 0 0 0 0  0 ! FAIR
RD   5 ! **  0  0  0  0  0 MC  0  0  0  0  0  0  0  0 ! B2 0 0 0 0 0  0 ! GOOD
RD   6 ! **  0  0  0  0  0  0  0  0  0  0 CL  0  0  0 !  0 0 0 0 0 0  0 ! FAIR
RD   7 ! **  0  0  0  0  0  0  0  0  0  0  0  0  0  0 !  0 0 0 4 5 6  0 ! GOOD
RD   8 ! **  0  0  0  0  0  0  0  0  0  0  0  0  0  0 !  0 0 0 4 5 0  0 ! GOOD
RD   9 ! **  0  0  0  0  0  0  0  0  0  0  0  0  0  0 !  0 0 0 0 0 0 A6 ! EXCE
RD  10 ! **  0  0  0  0  0  0  0  0  0  0  0  0  0  0 !  0 0 3 0 0 0  0 ! GOOD
RD  11 ! **  0  0  0 LT  0  0  0  0  0  0  0  0  0  0 !  0 0 0 0 0 0 A6 ! GOOD
RD  12 ! **  0  0  0  0  0  0  0  0  0  0  0  0  0  0 !  0 0 3 4 5 6  0 ! GOOD
RD  13 ! **  0  0  0  0  0  0  0  0  0  0  0  0  0  0 !  0 0 0 0 0 0  0 ! EXCE
RD  15 ! **  0  0  0  0  0  0  0  0  0  0  0  0  0  0 !  0 2 0 0 0 0  0 ! FAIR
RD  16 ! **  0  0  0  0  0  0  0  0  0  0  0  0  0  0 !  0 0 3 0 0 0  0 ! FAIR
RD  17 ! **  0  0  0  0  0 MC  0  0  0  0  0  0  0  0 ! B2 0 0 0 0 0  0 ! GOOD
RD  18 ! **  0  0  0  0  0  0  0  0  0  0  0  0  0  0 !  0 2 3 0 0 0  0 ! GOOD
RD  19 ! ** SP  0  0  0 SL  0  0  0  0  0  0  0  0  0 !  0 0 3 4 5 6 A6 ! GOOD
RD  20 ! **  0  0  0  0  0  0  0  0  0  0  0  0  0  0 !  0 0 0 0 5 6  0 ! GOOD
RD  21 ! **  0  0  0  0  0  0  0  0  0 LS  0  0  0  0 !  0 0 0 0 5 0  0 ! GOOD
RD  22 ! **  0  0  0  0  0  0  0  0  0  0  0  0  0  0 !  0 0 0 0 0 6  0 ! FAIR
RD  23 ! **  0  0  0  0  0  0  0  0  0  0  0  0  0  0 !  0 2 0 0 0 0  0 ! GOOD
```

B

```
                    MONTGOMERY COUNTY INTERMEDIATE UNIT
               MICROCOMPUTER SOFTWARE DIRECTORY MATRIX INDEX
KEY:
  RD=READING        SL=SPEECH/LANGUAGE          LS=LIFE SKILLS/CAREER EDUCATION
  SP=SPELLING       MC=MATH COMPUTATION         CL=COMPUTER LITERACY/PROGRAMMING
  WR=WRITING        MP=MATH PROBLEM SOLVING     CT=CRITICAL THINKING
  GR=GRAMMAR        SC=SCIENCE                  MX=MIXED
  LT=LITERATURE     SS=SOCIAL STUDIES           OT=OTHER
------------------------------------------------------------------------------------

ACCESS ! SUBJECTS ADDRESSED IN ADDITION TO THE MAJOR  ! RDNG COMPR BY  !OVERALL
NUMBER ! SUBJECT INDICATED IN ACCESS NUMBER(SEE KEY)  !  GRADE LEVEL   !RATING
       !                                              !                !
       ! RD SP WR GR LT SL MC MP SC SS LS CL CT MX OT ! <2 2 3 4 5 6 >6 !
=======!==============================================!================!======

RD  24 ! **  0  0  0  0  0  0  0  0  0  0  0  0  0  0 ! B2 0 0 0 0 0  0 ! GOOD
RD  26 ! **  0  0  0 LT SL  0  0  0  0  0  0  0  0  0 !  0 2 0 0 0 0  0 ! GOOD
RD  27 ! **  0  0  0 LT  0  0  0  0  0  0  0  0  0  0 !  0 0 0 4 5 6  0 ! GOOD
RD  28 ! **  0  0  0  0  0  0  0  0  0  0  0  0  0  0 !  0 0 0 0 5 0  0 ! EXCE
RD  29 ! **  0  0  0  0 SL  0  0  0  0  0  0  0  0  0 !  0 0 0 0 0 0  0 ! EXCE
RD  30 ! **  0  0  0  0  0  0  0  0  0  0  0  0  0  0 !  0 0 3 0 0 0  0 ! GOOD
RD  31 ! **  0  0  0  0  0  0  0  0  0  0  0  0  0  0 !  0 0 3 4 0 0  0 ! GOOD
RD  32 ! **  0  0 GR  0  0  0  0  0  0  0  0  0  0  0 !  0 2 0 0 0 0  0 ! GOOD
RD  33 ! **  0  0  0  0  0  0  0  0  0  0  0  0  0  0 !  0 2 0 0 0 0  0 ! POOR
RD  34 ! **  0  0  0  0  0  0 MP  0  0  0  0  0  0  0 ! B2 0 0 0 0 0  0 ! FAIR
RD  35 ! **  0  0  0  0  0  0  0  0  0  0  0  0  0  0 !  0 2 3 4 5 6  0 ! FAIR
RD  36 ! **  0  0  0  0  0  0  0  0  0  0  0  0  0  0 !  0 0 3 0 0 0  0 ! GOOD
RD  37 ! **  0  0  0  0  0  0  0  0  0  0  0  0  0  0 ! B2 0 0 0 0 0  0 ! GOOD
RD  38 ! **  0  0  0  0  0  0  0  0  0  0  0  0  0  0 !  0 2 3 4 5 6  0 ! GOOD
RD  39 ! ** SP  0  0  0  0  0  0  0  0  0  0  0  0  0 !  0 2 3 0 0 0  0 ! FAIR
RD  40 ! **  0  0  0  0  0 MC  0  0  0  0  0  0  0  0 ! B2 0 0 0 0 0  0 ! GOOD
RD  45 ! **  0  0  0  0  0  0  0  0  0  0  0  0  0  0 !  0 2 3 4 0 0  0 ! GOOD
RD  46 ! ** SP  0  0  0  0  0  0  0  0  0  0  0  0  0 !  0 2 3 4 5 6  0 ! GOOD
RD  47 ! **  0  0  0  0  0  0  0  0  0  0  0  0  0  0 !  0 0 0 0 0 6  0 ! GOOD
RD  48 ! **  0  0  0 LT  0  0  0  0  0  0  0  0  0  0 !  0 0 0 0 5 0  0 ! GOOD
RD  49 ! **  0  0 GR  0  0  0  0  0  0  0  0  0  0  0 !  0 0 3 4 0 0  0 ! GOOD
RD  50 ! **  0  0  0  0  0  0  0  0  0  0  0  0  0  0 !  0 0 3 4 0 0  0 ! GOOD
RD  51 ! **  0  0  0  0  0  0  0  0  0  0  0  0  0  0 !  0 0 0 0 0 0  0 ! GOOD
RD  52 ! **  0  0 GR  0 SL  0  0  0  0  0  0  0  0  0 ! B2 2 3 4 5 6  0 ! FAIR
RD  53 ! **  0  0  0  0  0  0  0  0  0  0  0  0  0  0 ! B2 2 0 0 0 0  0 ! FAIR
RD  54 ! **  0  0 GR  0  0  0  0  0  0  0  0  0  0  0 !  0 2 0 0 0 0  0 ! GOOD
RD  55 ! **  0  0  0  0  0  0  0  0  0  0  0  0  0  0 !  0 0 0 0 0 0  0 ! EXCE
RD  56 ! **  0  0  0  0  0  0  0  0  0  0  0  0  0  0 !  0 0 0 0 0 0 A6 ! GOOD
RD  57 ! ** SP  0 GR  0  0  0  0  0  0  0  0  0  0  0 !  0 0 0 4 0 0  0 ! GOOD
RD  58 ! **  0  0  0  0  0  0  0  0  0  0  0  0  0  0 !  0 0 0 0 0 0  0 ! EXCE
RD  59 ! ** SP  0  0  0  0  0  0  0  0  0  0  0  0  0 !  0 0 0 0 0 0  0 ! GOOD
RD  60 ! **  0  0  0  0  0  0  0  0  0  0  0  0  0  0 !  0 0 0 0 0 0  0 ! GOOD
RD  61 ! **  0  0  0  0  0  0  0  0  0  0  0  0  0  0 !  0 2 0 0 0 0  0 ! FAIR
RD  62 ! **  0  0  0  0  0  0  0  0  0  0  0  0  0  0 !  0 0 0 0 0 0  0 ! EXCE
SC   1 !  0  0  0  0  0  0  0  0 **  0  0  0  0  0  0 !  0 0 0 0 0 6  0 ! GOOD
SC   2 !  0  0  0  0  0  0  0  0 **  0  0  0  0  0  0 !  0 0 0 0 0 6  0 ! GOOD
SC   3 !  0  0  0  0  0  0  0  0 **  0  0  0  0  0  0 !  0 0 3 0 0 0  0 ! GOOD
SC   4 !  0  0  0  0  0  0  0  0 **  0  0  0  0  0  0 !  0 0 3 4 5 0  0 ! FAIR
SC   5 !  0  0  0  0  0  0  0  0 **  0  0  0  0  0  0 !  0 0 0 0 5 0  0 ! GOOD
SC   6 !  0  0  0  0  0  0  0  0 **  0  0  0  0  0  0 !  0 0 0 0 0 0  0 ! GOOD
SC   7 !  0  0  0  0  0  0  0  0 **  0  0  0  0  0  0 !  0 0 0 4 0 0  0 ! GOOD
SC   8 !  0  0  0  0  0  0  0  0 **  0  0  0  0  0  0 !  0 0 0 4 0 0  0 ! EXCE
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MONTGOMERY COUNTY INTERMEDIATE UNIT
MICROCOMPUTER SOFTWARE DIRECTORY MATRIX INDEX

B

KEY:

RD=READING	SL=SPEECH/LANGUAGE	LS=LIFE SKILLS/CAREER EDUCATION
SP=SPELLING	MC=MATH COMPUTATION	CL=COMPUTER LITERACY/PROGRAMMING
WR=WRITING	MP=MATH PROBLEM SOLVING	CT=CRITICAL THINKING
GR=GRAMMAR	SC=SCIENCE	MX=MIXED
LT=LITERATURE	SS=SOCIAL STUDIES	OT=OTHER

ACCESS NUMBER	SUBJECTS ADDRESSED IN ADDITION TO THE MAJOR SUBJECT INDICATED IN ACCESS NUMBER(SEE KEY)															RDNG COMPR BY GRADE LEVEL							OVERALL RATING
	RD	SP	WR	GR	LT	SL	MC	MP	SC	SS	LS	CL	CT	MX	OT	<2	2	3	4	5	6	>6	
SC 9	0	0	0	0	0	0	0	0	**	0	0	0	0	0	0	0	0	3	4	0	0	0	GOOD
SC 10	0	0	0	0	0	0	0	0	**	0	0	0	0	0	0	0	2	0	0	0	0	0	GOOD
SC 11	0	0	0	0	0	0	0	0	**	0	0	0	0	0	0	0	0	0	0	0	0	0	EXCE
SL 1	0	0	0	0	0	**	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	GOOD
SL 2	RD	0	0	0	0	**	0	0	0	0	LS	0	0	0	0	0	2	0	0	0	0	0	GOOD
SL 3	0	0	0	0	0	**	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	FAIR
SL 4	0	0	0	0	0	**	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	EXCE
SL 5	0	0	0	0	0	**	0	0	0	0	0	0	0	0	0	B2	2	3	4	0	0	0	FAIR
SL 6	0	0	0	0	0	**	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	GOOD
SL 7	0	0	0	0	0	**	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	GOOD
SL 8	0	0	0	0	0	**	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	EXCE
SL 9	0	0	0	0	0	**	0	0	0	0	LS	0	0	0	0	0	2	0	0	0	0	0	FAIR
SP 1	0	**	WR	GR	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	0	EXCE
SP 2	0	**	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	0	GOOD
SP 3	0	**	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	EXCE
SP 4	0	**	0	0	0	0	0	0	0	0	0	0	0	0	0	B2	0	0	0	0	0	0	EXCE
SP 5	RD	**	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	4	0	0	0	EXCE
SP 6	0	**	0	0	0	0	0	0	0	0	0	0	0	0	0	B2	2	3	4	5	6	A6	GOOD
SP 7	0	**	0	0	0	0	0	0	0	0	0	0	0	0	0	B2	0	0	0	0	0	0	EXCE
SP 8	0	**	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	GOOD
SP 9	0	**	0	0	0	0	0	0	0	0	0	0	0	0	0	B2	2	3	4	5	6	A6	EXCE
SP 10	RD	**	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	EXCE
SP 11	0	**	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	GOOD
SP 12	0	**	0	0	0	0	0	0	0	0	0	0	0	0	0	B2	0	0	0	0	0	0	EXCE
SS 1	0	0	0	0	0	0	0	0	0	**	0	0	0	0	0	0	0	0	0	5	0	0	GOOD
SS 2	0	0	0	0	0	0	0	0	0	**	0	0	0	0	0	0	0	0	0	5	6	0	GOOD
SS 3	0	0	0	0	0	0	0	0	0	**	0	0	0	0	0	0	0	0	4	0	0	0	FAIR
SS 4	0	0	0	0	0	0	0	MP	SC	**	0	0	0	0	0	0	0	0	4	0	0	0	GOOD
SS 5	0	0	0	0	0	0	0	0	0	**	0	0	0	0	0	0	0	0	0	5	0	0	GOOD
SS 7	0	0	0	0	0	0	0	0	0	**	0	0	0	0	0	0	0	0	4	0	0	0	EXCE
SS 8	0	0	0	0	0	0	0	0	0	**	0	0	0	0	0	0	0	0	0	5	0	0	
SS 9	0	0	0	0	0	0	0	0	0	**	0	0	0	0	0	0	0	3	4	5	0	0	EXCE
SS 10	0	0	0	0	0	0	0	0	0	**	0	0	0	0	0	0	0	3	4	0	0	0	EXCE
SS 11	0	0	0	0	0	0	0	0	0	**	LS	0	0	0	0	0	2	3	0	0	0	0	FAIR
SS 12	0	0	0	0	0	0	0	0	0	**	0	0	0	0	0	0	0	3	0	0	0	0	FAIR
SS 13	0	0	0	0	0	0	0	0	0	**	0	0	0	0	0	0	0	3	0	0	0	0	FAIR
SS 14	0	0	0	0	0	0	0	0	0	**	0	0	0	0	0	0	0	3	4	5	0	0	GOOD
SS 15	0	0	0	0	0	0	0	0	0	**	0	0	0	0	0	0	0	3	0	0	0	0	FAIR
WR 1	0	0	**	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	0	EXCE
WR 2	0	0	**	0	0	0	0	0	0	0	0	0	0	0	0	B2	0	0	0	0	0	0	FAIR
WR 3	0	0	**	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	0	0	0	EXCE

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                       MONTGOMERY COUNTY INTERMEDIATE UNIT
                    MICROCOMPUTER SOFTWARE DIRECTORY INDEX

ACCESSION * SOFTWARE TITLE           * PRIMARY SUBJECT EMPHASIS      * COMPUTER(S)
 NUMBER   *                          *                               *
          *                          *                               * A T P A O
          *                          *                               * P R E T T
          *                          *                               * P S T A H
          *                          *                               * L 8   R E
          *                          *                               * E 0   I R
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 MC  39   123 DIGIT MULTIPLICATION  **MATH COMPUTATION                A 0 P 0
 LT  11   20,000 LEAGUES UNDER THE  **LITERATURE                      A T 0 0
 MC   1   ADDING FRACTIONS 1 & 2    **MATH COMPUTATION                0 0 P 0
 OT   1   AIR TRAFFIC CONTROLLER    **OTHER                           A 0 0 0
 MC   2   ALIEN ADDITION            **MATH COMPUTATION                A 0 0 0
 MC   3   ALLIGATOR MIX             **MATH COMPUTATION                A 0 0 0
 CL   1   ALPHA PLOT                **COMPUTER LITERACY/PROGRAMING    A 0 0 0
 RD   1   ALPHABET,SEQUENCING & ALP **READING                         A T 0 0
 SC   1   ANATOMY 1                 **SCIENCE                         A 0 0 0
 MX  10   APPLE DISSEMINATION DISK1 **MIXED                           A 0 0 0
 MX  11   APPLE DISSEMINATION DISK3 **MIXED                           A 0 0 0
 MX  12   APPLE DISSEMINATION DISK4 **MIXED                           A 0 0 0
 MX  13   APPLE DISSEMINATION DISK6 **MIXED                           A 0 0 0
 MX  14   APPLE DISSEMINATION DISK7 **MIXED                           A 0 0 0
 CL   2   APPLE MECHANIC            **COMPUTER LITERACY/PROGRAMING    A 0 0 0
 MP   1   AREA,PERIMETER,CIRCUMFERE **MATH PROBLEM SOLVING            A T P A
 OT   2   ART-VOLUME#1              **OTHER                           A 0 0 0
 OT   9   BACKGAMMON                **OTHER                           0 T 0 0
 WR   1   BANK STREET WRITER        **WRITING                         A 0 0 A
 GR   2   BASIC LANGUAGE SKILLS     **GRAMMAR                         A T P 0
 MC   4   BASIC NUMBER FACTS        **MATH COMPUTATION                A 0 0 0 TI
 SS  15   BEGINNING GEOGRAPHY       **SOCIAL STUDIES                  A 0 0 0
 CT   1   BIRTH OF THE PHOENIX      **CRITICAL THINKING               A 0 0 0
 SL   1   BLACHE PHONEMIC INVENTORY **SPEECH/LANGUAGE                 A 0 0 0
 LT   1   BLACK BEAUTY              **LITERATURE                      A T 0 0
 CT   2   BLACK/KAYLES              **CRITICAL THINKING               A 0 P 0
 OT   8   BLACKJACK                 **OTHER                           0 T 0 0
 MC   5   BUMBLE GAMES              **MATH COMPUTATION                A 0 0 0
 MP   2   BUMBLE PLOT               **MATH PROBLEM SOLVING            A 0 0 0
 LS   1   CALENDAR SKILLS           **LIFE SKILLS/CAREER EDUCATION    A 0 0 0
 MP  16   CALENDAR TIC TAC TOE      **MATH PROBLEM SOLVING            0 T 0 0
 LT   2   CALL OF THE WILD          **LITERATURE                      A T 0 0
 GR   3   CAPITALIZATION            **GRAMMAR                         A 0 0 0
 RD   4   CARIS (COMPUTER ANIMATED  **READING                         A 0 0 0
 OT  10   CHALLENGE MATCH EM        **OTHER                           0 T 0 0
 MC   6   CHALLENGE MATH            **MATH COMPUTATION                A 0 0 0
 MC   7   CHANGEMAKER               **MATH COMPUTATION                0 0 P 0
 RD   5   CHILDREN'S CARROUSEL      **READING                         A 0 0 0
 LS   2   CLOCK                     **LIFE SKILLS/CAREER EDUCATION    A 0 0 0
 MP  15   CLOCKS                    **MATH PROBLEM SOLVING            0 0 0 0
 RD   6   COLOR ME                  **READING                         A 0 0 0
 GR   4   COMMA                     **GRAMMAR                         0 0 P 0
 RD   9   COMP. POWER PROG.LEVELS J **READING                         A 0 0 0
 RD   7   COMPREHENSION POWER PROGR **READING                         A 0 0 0
 RD   8   COMPREHENSION POWER PROGR **READING                         A 0 0 0
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                        MONTGOMERY COUNTY INTERMEDIATE UNIT
                     MICROCOMPUTER SOFTWARE DIRECTORY INDEX
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C

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 CCESSION * SOFTWARE TITLE          * PRIMARY SUBJECT EMPHASIS     * COMPUTER(S)
 NUMBER   *                         *                              *
          *                         *                              * A T P A O
          *                         *                              * P R E T T
          *                         *                              * P S T A H
          *                         *                              * L 8   R E
          *                         *                              * E 0   I R
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 MC   8   COMPU-MATH-FRACTIONS      **MATH COMPUTATION               A 0 0 0
 RD  10   COMPU-READ                **READING                        A 0 0 A
 CL   3   COMPUTER LITERACY         **COMPUTER LITERACY/PROGRAMING   A T P A
 CL   5   COMPUTER LITERACY,INTRO.  **COMPUTER LITERACY/PROGRAMING   A 0 0 0 TI
 CL   4   COMPUTER LITERACY-INSTRUC **COMPUTER LITERACY/PROGRAMING   A T P 0
 CL   6   COMPUTER OCCUPATIONS      **COMPUTER LITERACY/PROGRAMING   A 0 0 0
 LS   3   COMPUTER OCCUPATIONS      **LIFE SKILLS/CAREER EDUCATION   A 0 0 0
 MC   9   COMPUTERIZED MATHEMATICS  **MATH COMPUTATION               A 0 0 0
 OT  11   COUNTRY COMBO             **OTHER                          A 0 0 0
 SP   1   CROSSWORD MAGIC           **SPELLING                       A 0 0 0
 MP  13   CYBER LOGO TURTLE         **MATH PROBLEM SOLVING           A 0 0 0
 LS   4   DAILY LIVING SKILLS:CLASS **LIFE SKILLS/CAREER EDUCATION   A 0 0 0
 LS   5   DAILY LIVING SKILLS:PRESC **LIFE SKILLS/CAREER EDUCATION   A 0 0 0
 SS   1   DECIDING POLICIES:GEOGRAP **SOCIAL STUDIES                 A 0 0 0
 MP   3   DECIMALS                  **MATH PROBLEM SOLVING           A 0 0 0 TI
 CL   7   DELTA DRAWING             **COMPUTER LITERACY/PROGRAMING   A 0 0 A
 MC  10   DEMOLITION DIVISION       **MATH COMPUTATION               A 0 0 0
 CL   8   DESIGNING INSTRUCTIONAL C **COMPUTER LITERACY/PROGRAMING   A 0 0 0
 MC  11   DIVISION SKILLS           **MATH COMPUTATION               A 0 0 0
 MX   1   DR. DALEY'S SOFTWARE      **MIXED                          A 0 0 0
 LT   3   DR. JEKYLL AND MR.HYDE    **LITERATURE                     A T 0 0
 RD  11   DR.JEKYLL AND MR. HYDE    **READING                        A 0 P 0
 LT   4   DRACULA                   **LITERATURE                     A T 0 0
 GR   5   DRAGON GAMES              **GRAMMAR                        A T P A
 MC  12   DRAGON MIX                **MATH COMPUTATION               A 0 0 0 TI
 RD  12   DRAWING CONCLUSIONS (BLUE **READING                        A 0 0 0
 SL   2   DRESSING I AND II         **SPEECH/LANGUAGE                A 0 0 0
 CL  11   E-Z PILOT                 **COMPUTER LITERACY/PROGRAMING   A 0 0 0
 MX   2   EARLY GAMES FOR YOUNG CHI **MIXED                          A 0 0 0
 SC   2   EARTH QUAKE               **SCIENCE                        A 0 0 0
 SL   3   ECHO II SPEECH SYNTHESIZE **SPEECH/LANGUAGE                A 0 0 0
 MC  13   ECOLOGY,ASTRONOMY & ARITH **MATH COMPUTATION               A 0 0 0
 MP   4   EDUFUN-GOLF CLASSIC & COM **MATH PROBLEM SOLVING           A 0 0 0
 MC  14   ELEMENTARY MATHEMATICS    **MATH COMPUTATION               A 0 0 0
 GR   7   ENGLISH BASIC-NOUNS 1     **GRAMMAR                        0 T 0 0
 GR   9   ENGLISH BASICS- VERBS 1&  **GRAMMAR                        A T 0 0
 GR   6   ENGLISH BASICS-ADJECTIVES **GRAMMAR                        A T 0 0
 GR   8   ENGLISH BASICS-PRONOUNS   **GRAMMAR                        A 0 0 0
 MP  19   ENGLISH MEASUREMENT       **MATH PROBLEM SOLVING           A 0 0 0
 MC  43   EVERYDAY MATH/PROB.SOLV.  **MATH COMPUTATION               A 0 0 0
 MC  44   EVERYDAY MATH/SOLVING A/M **MATH COMPUTATION               A 0 0 0
 CL   9   EXPANSION PAC - 1         **COMPUTER LITERACY/PROGRAMING   A 0 0 0
 CL  10   EXPANSION PAC-2           **COMPUTER LITERACY/PROGRAMING   A 0 0 0
 MP  14   EXPLORER METROS:METRIC AD **MATH PROBLEM SOLVING           A 0 0 0
 CL  12   FACEMAKER                 **COMPUTER LITERACY/PROGRAMING   A 0 0 0
 RD  13   FINDING READABILITY LEVEL **READING                        A 0 0 0
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C

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                    MONTGOMERY COUNTY INTERMEDIATE UNIT
                 MICROCOMPUTER SOFTWARE DIRECTORY INDEX

CCESSION * SOFTWARE TITLE            * PRIMARY SUBJECT EMPHASIS     * COMPUTER(S)
NUMBER   *                           *                              *
         *                           *                              * A T P A O
         *                           *                              * P R E T T
         *                           *                              * P S T A H
         *                           *                              * L 8   R E
         *                           *                              * E 0   I R
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OT   3   FINGER PAINTING/COLOR BOO **OTHER                            A 0 0 0
SL   4   FIRST WORDS               **SPEECH/LANGUAGE                  A 0 0 0
SP   2   FLASH SPELLING/SCRAMBLED  **SPELLING                         A T P A
RD  15   FOLLOWING DIRECTIONS  (RE **READING                          A 0 0 0
RD  16   FOUR BASIC READING SKILLS **READING                          A 0 0 0
MP   6   FRACTIONS                 **MATH PROBLEM SOLVING             A 0 0 0 TI
MP  17   FRACTIONS                 **MATH PROBLEM SOLVING             A 0 0 0
LT   6   FRANKENSTEIN              **LITERATURE                       A T 0 0
LS   6   FRIENDS AND YOU           **LIFE SKILLS/CAREER EDUCATION     0 T 0 0
CT   3   GERTRUDE'S PUZZLES        **CRITICAL THINKING                A 0 0 0
CL  27   GERTRUDE'S SECRETS        **COMPUTER LITERACY/PROGRAMING     A 0 0 0
RD  17   GETTING READY TO READ AND **READING                          A 0 0 0
RD  18   GETTING THE MAIN IDEA,(RE **READING                          A 0 0 0
SS   2   GLOBE MASTER II           **SOCIAL STUDIES                   A 0 0 0
CL  26   GOLDEN DELICIOUS-GAMES    **COMPUTER LITERACY/PROGRAMING     A 0 0 0
MC  15   HARTLEY PRESCRIPTIVE MATH **MATH COMPUTATION                 A 0 0 0
SS   3   HISTORY & GEOGRAPHY       **SOCIAL STUDIES                   A T P 0
SS   5   HISTORY STAR-I LOVE AMERI **SOCIAL STUDIES                   A 0 P 0
SS   4   HISTORY, ECONOMICS & GEOG **SOCIAL STUDIES                   A 0 0 0
MX   3   HODGE PODGE               **MIXED                            A 0 0 A
RD  19   HOMONYMS IN CONTEXT       **READING                          A T 0 0
RD  20   HOW TO READ IN THE CONTEN **READING                          A T P 0
LT   5   HUCKLEBERRY FINN          **LITERATURE                       A T 0 0
RD  21   I.Q. BUILDER ANALOGIES    **READING                          A T P A
RD  22   I.Q.BUILDER-VOCAB.BUILDER **READING                          A T P A
SC   4   INSECTS-RIGHT ON PROGRAMS **SCIENCE                          A 0 P 0
MC  18   INTERMEDIATE MATH SKILLS  **MATH COMPUTATION                 A 0 0 0
MC  16   INTRODUCTION TO DECIMALS  **MATH COMPUTATION                 A 0 0 0
MC  17   INTRODUCTION TO MATHEMATI **MATH COMPUTATION                 A T P A
OT   4   JIGSAW                    **OTHER                            A 0 P 0
CT   4   JINX/WELTER-MINDSTRETCHER **CRITICAL THINKING                A 0 P 0
MC  19   JUNIOR HIGH GEOMETRY      **MATH COMPUTATION                 A 0 0 0
CL  14   KRELL LOGO                **COMPUTER LITERACY/PROGRAMING     A 0 0 0
RD  23   LANGUAGE ARTS-ALPHABETIZA **READING                          A 0 0 0
GR  10   LANGUAGE ARTS-FUNDAMENTAL **GRAMMAR                          A T 0 0
GR  11   LANGUAGE ARTS-GRAMMAR PRO **GRAMMAR                          A 0 0 0
SP   3   LANGUAGE SKILLS (SPELLING **SPELLING                         0 T 0 0
GR  12   LESSONS IN SYNTAX         **GRAMMAR                          A 0 0 0
RD  24   LETTER GAMES              **READING                          A 0 P 0
SL   5   LIP-READER TRAINER        **SPEECH/LANGUAGE                  A 0 0 0
MC  20   LONG DIVISION             **MATH COMPUTATION                 A 0 P 0
SP   4   MAGIC SPELLS              **SPELLING                         A 0 0 0
LS   7   MAKING AND KEEPING FRIEND **LIFE SKILLS/CAREER EDUCATION     A 0 0 0
LS   8   MASTER TYPE               **LIFE SKILLS/CAREER EDUCATION     A 0 0 0
MC  21   MATH BASEBALL             **MATH COMPUTATION                 A T P 0
MC  22   MATH CONCEPTS             **MATH COMPUTATION                 A 0 0 0
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C

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                      MONTGOMERY COUNTY INTERMEDIATE UNIT
                    MICROCOMPUTER SOFTWARE DIRECTORY INDEX

CCESSION * SOFTWARE TITLE           * PRIMARY SUBJECT EMPHASIS        * COMPUTER(S)
NUMBER   *                          *                                 *
         *                          *                                 * A T P A O
         *                          *                                 * P R E T T
         *                          *                                 * P S T A H
         *                          *                                 * L 8   R E
         *                          *                                 * E 0   I R
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MC   23   MATH FACTS GAMES 1        **MATH COMPUTATION                  A T 0 0
MC   24   MATH FOR EVERYDAY LIVING  **MATH COMPUTATION                  A T P A
MC   25   MATH FUN                  **MATH COMPUTATION                  A 0 0 0
MC   26   MATH INVADERS             **MATH COMPUTATION                  A T P 0
MC   45   MATH PACKAGE 1 & 11       **MATH COMPUTATION                  0 T 0 0
MC   27   MATH PAK 2                **MATH COMPUTATION                  0 T 0 0
MC   28   MATH SAFARI               **MATH COMPUTATION                  0 0 P 0
MC   29   MATH SEQUENCES            **MATH COMPUTATION                  A 0 0 0
MC   30   MATH-GALAXY MATH FACT GAM **MATH COMPUTATION                  A T 0 A
OT    5   MC PAINTING               **OTHER                             A 0 0 0
SS    9   MEDALIST - STATES         **SOCIAL STUDIES                    A 0 0 0
SS    7   MEDALIST-CONTINENTS       **SOCIAL STUDIES                    A 0 0 0
SS    8   MEDALIST-PRESIDENTS       **SOCIAL STUDIES                    A 0 0 0
CL   15   MEDALISTS-CREATE          **COMPUTER LITERACY/PROGRAMING      A 0 0 0
CL   16   MEET THE COMPUTER:INT.BAS **COMPUTER LITERACY/PROGRAMING      A T P 0
SS   10   MEET THE PRESIDENTS       **SOCIAL STUDIES                    A 0 0 0
RD   60   MEMORY BLDR-CONCENTRATION **READING                           0 T 0 0
MX   21   MEMORY SKILLS-MATCH-EM    **MIXED                             0 T 0 0
MC   31   METEOR MULTIPLICATION     **MATH COMPUTATION                  A 0 0 0 TI
RD   26   MICRO MOTHER GOOSE        **READING                           A 0 0 0
RD   27   MICRO SKILLBUILDER SET 11 **READING                           A T P 0
MX    4   MICROCOSM 1               **MIXED                             0 T 0 0
MX    5   MICROCOSM II              **MIXED                             0 T 0 0
MX    6   MICROZINE(WIZWARE)-PREMIE **MIXED                             A 0 0 0
MP   12   MILK BOTTLES              **MATH PROBLEM SOLVING              A 0 P 0
CT    5   MIND BENDERS-A 3          **CRITICAL THINKING                 A T P 0
CT    6   MIND BENDERS-B 1          **CRITICAL THINKING                 A 0 0 0
MC   33   MINUS MISSION             **MATH COMPUTATION                  A 0 0 0 TI
MC   34   MISSING MATH FACTS        **MATH COMPUTATION                  A T P 0
MC   35   MIXED NUMBERS             **MATH COMPUTATION                  A 0 0 0
LT   12   MOBY DICK                 **LITERATURE                        A 0 0 0
LS    9   MONEY MANAGEMENT ASSESSME **LIFE SKILLS/CAREER EDUCATION      A 0 0 0
MC   36   MONEY! MONEY!             **MATH COMPUTATION                  A 0 0 0
CT    7   MOPTOWN HOTEL             **CRITICAL THINKING                 A 0 0 0
CT    8   MOPTOWN PARADE            **CRITICAL THINKING                 A 0 0 0
GR   21   MULTIPLE SKILLS           **GRAMMAR                           A 0 0 0
RD   28   NEWBERRY WINNERS/CALL IT  **READING                           A T 0 0
MC   38   NUMBER WORDS LEVEL 2      **MATH COMPUTATION                  A 0 0 0
MC   37   NUMBER WORDS-LEVEL 1      **MATH COMPUTATION                  A 0 0 0
RD   29   OPPOSITES                 **READING                           A 0 0 0
RD   31   OUR W & W WORLD-VERY LOST **READING                           A 0 0 0
RD   30   OUR WEIRD AND WACKY WORLD **READING                           A T P A
OT    6   PERCEPTION 3.0            **OTHER                             A 0 0 0
SL    6   PHONOLOGICAL ANALYSIS BY  **SPEECH/LANGUAGE                   A 0 0 0
LS   10   POISON PROOF YOUR HOME    **LIFE SKILLS/CAREER EDUCATION      A 0 0 0
RD   32   PREFIXES                  **READING                           A 0 0 0
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C

CCESSION NUMBER	SOFTWARE TITLE	PRIMARY SUBJECT EMPHASIS	COMPUTER(S) APPLE	TRS80	PET	ATARI	OTHER
RD 33	PRESCHOOL IQ-BUILDER	**READING	A	T	0	0	
MX 7	PRIMARY MATH/PREREADING	**MIXED	A	0	0	0	
MP 7	PROBLEM SOLVING	**MATH PROBLEM SOLVING	A	0	0	0	FR.
MP 8	PROBLEM SOLVING IN EVERYD	**MATH PROBLEM SOLVING	A	0	0	0	
GR 22	PUNCT. & CAPITALIZATION	**GRAMMAR	0	T	0	0	
GR 13	PUNCTUATION SKILLS-COMMAS	**GRAMMAR	A	0	0	0	
GR 14	PUNCTUATION SKILLS-END MA	**GRAMMAR	A	0	0	0	
RD 34	PUSS IN BOOT-YOUNG FOLKS	**READING	A	0	P	0	
MX 15	QUE SOFTSWAP APPLE DISK 8	**MIXED	A	0	0	0	
MX 16	QUE SOFTSWAP APPLE DISK 9	**MIXED	A	0	0	0	
MP 9	READ & SOLVE MATH PROBLEM	**MATH PROBLEM SOLVING	A	T	P	0	
RD 35	READING COMPREHENSION (WH	**READING	A	T	P	A	
RD 36	READING COMPREHENSION:WHA	**READING	A	0	0	A	
RD 37	READING CUSTOMIZED ALPHAB	**READING	A	T	0	0	
RD 38	READING-WORD BLASTER	**READING	A	T	0	0	
MX 8	REMEMBERING NUMBERS & LET	**MIXED	A	T	0	0	
RD 39	RHYMES AND RIDDLES	**READING	A	0	0	A	IBM
CT 9	ROCKY'S BOOTS	**CRITICAL THINKING	A	0	0	0	
LS 21	ROCKY'S BOOTS	**LIFE SKILLS/CAREER EDUCATION	A	0	0	0	
GR 15	ROOTS/AFFIXES	**GRAMMAR	A	0	0	0	
CT 10	RUBIK/CANDLES-MINDSTRETCH	**CRITICAL THINKING	A	0	P	0	
RD 40	RUN ROBOT RUN	**READING	A	0	P	0	
MX 9	SCHOOLHOUSE I	**MIXED	A	0	0	0	
LS 11	SELF CONCEPT AND WORK	**LIFE SKILLS/CAREER EDUCATION	A	0	0	0	
RD 45	SEQUENCE	**READING	A	0	0	0	
CL 17	SIMULATED COMPUTER	**COMPUTER LITERACY/PROGRAMING	A	T	0	0	
SC 6	SKIES AB/WATERS BE/PLANET	**SCIENCE	A	0	0	0	
SP 5	SKILLS PACK: LOGIC,SPELLI	**SPELLING	A	0	0	0	
SS 11	SMALL TOWN,USA	**SOCIAL STUDIES	A	0	0	0	
MX 17	SOFTSWAP:DISSEMINATION PR	**MIXED	A	0	P	0	
SC 7	SOLAR SYSTEM	**SCIENCE	A	0	0	0	
MP 10	SOLVING WORD PROBLEMS 1&2	**MATH PROBLEM SOLVING	A	T	0	0	
SL 7	SPEAK UP	**SPEECH/LANGUAGE	A	0	0	0	
CL 18	SPECIAL EFFECTS	**COMPUTER LITERACY/PROGRAMING	A	0	0	0	
SP 6	SPELLING TUTOR	**SPELLING	0	T	0	0	
SP 8	SPELLING WIZ	**SPELLING	A	0	0	0	
SC 11	STELLAR ASTRONOMY	**SCIENCE	A	0	0	0	
GR 16	STORY BUILDER/WORD MASTER	**GRAMMAR	A	0	0	0	
WR 2	STORY MACHINE	**WRITING	A	0	0	A	IBM
SC 8	STREAMS & RIVERS	**SCIENCE	A	0	0	0	
RD 46	STUDENT WORD STUDY	**READING	A	0	0	0	
SP 11	STUDENT WORD STUDY	**SPELLING	A	0	0	0	
LS 12	SUCCEEDING	**LIFE SKILLS/CAREER EDUCATION	0	T	0	0	
MX 18	SUN COAST COMPUTER ASSN.D	**MIXED	A	0	0	0	
MX 19	SUN COAST DISK #284	**MIXED	A	0	0	0	
MX 20	SUN COAST DISK #285	**MIXED	A	0	0	0	

C

MONTGOMERY COUNTY INTERMEDIATE UNIT
MICROCOMPUTER SOFTWARE DIRECTORY INDEX

CCESSION NUMBER		SOFTWARE TITLE	PRIMARY SUBJECT EMPHASIS	COMPUTER(S) APPLE	 TRS80	 PET	 ATARI	 OTHER
SL	8	TALKING BLISSAPPLE	**SPEECH/LANGUAGE	A	0	0	0	
LS	13	TELLING TIME	**LIFE SKILLS/CAREER EDUCATION	A	T	0	0	
GR	1	THE ADJECTIVE-PARTS OF SP	**GRAMMAR	0	0	P	0	
OT	7	THE APPLE GRADE BOOK	**OTHER	A	0	0	0	
RD	2	THE BERMUDA TRIANGLE	**READING	A	0	0	0	
MC	42	THE FAB. LCM MACHINE&GENE	**MATH COMPUTATION	0	0	P	0	
CL	13	THE GRAPHICS MAGICIAN	**COMPUTER LITERACY/PROGRAMING	A	0	0	0	
RD	3	THE GREAT TRAIN ROBBERS	**READING	A	0	0	0	
SC	3	THE HUMAN BODY	**SCIENCE	A	0	P	0	
LT	7	THE RED BADGE OF COURAGE	**LITERATURE	A	T	0	0	
SC	5	THE SKIES ABOVE/THE WATER	**SCIENCE	A	0	0	0	
SC	10	THE SOLAR SYSTEM	**SCIENCE	A	0	0	0	
SP	7	THE SPELLING MACHINE	**SPELLING	A	0	0	0	
LT	8	THE TIME MACHINE	**LITERATURE	A	T	0	0	
MC	41	THE WORLD OF COUNTING	**MATH COMPUTATION	A	0	0	0	
SL	9	THEIR WORLD I TO IV	**SPEECH/LANGUAGE	A	0	0	0	
CL	19	TIES-QUESTION/ANSWER&VOCA	**COMPUTER LITERACY/PROGRAMING	A	0	0	0	
CL	20	TIP DISK #1	**COMPUTER LITERACY/PROGRAMING	A	0	0	0	
LT	9	TOM SAWYER	**LITERATURE	A	T	0	0	
CT	11	TRAFFIC JAM/CHAIN REACTIO	**CRITICAL THINKING	A	0	P	0	
LT	10	TREASURE ISLAND	**LITERATURE	A	0	0	0	
LS	20	TYPE ATTACK	**LIFE SKILLS/CAREER EDUCATION	A	0	0	0	
CL	21	TYPEFACES	**COMPUTER LITERACY/PROGRAMING	A	0	0	0	
LS	14	TYPING TEACHER	**LIFE SKILLS/CAREER EDUCATION	0	T	0	0	
LS	15	TYPING TUTOR II	**LIFE SKILLS/CAREER EDUCATION	A	0	0	0	
CL	22	U-DRAW II	**COMPUTER LITERACY/PROGRAMING	A	0	0	0	
RD	48	UFO'S-ARE WE BEING WATCHE	**READING	A	0	0	0	
SS	12	US CITIES	**SOCIAL STUDIES	A	0	P	0	
SS	13	US MAP-I LOVE AMERICA SER	**SOCIAL STUDIES	A	0	P	0	
LS	16	USING A CALENDAR	**LIFE SKILLS/CAREER EDUCATION	A	0	0	0	FRA
MP	18	USING MONEY & MAKING CHG.	**MATH PROBLEM SOLVING	0	T	0	0	
RD	49	USING PHONICS IN CONTEXT	**READING	A	T	P	A	
CL	23	UTILITY CITY	**COMPUTER LITERACY/PROGRAMING	A	0	0	0	
GR	18	VERB USAGE 1,2,3	**GRAMMAR	A	0	0	0	
GR	19	VERB VIPER	**GRAMMAR	A	0	0	0	
GR	17	VERBS	**GRAMMAR	A	0	0	0	
CL	24	VERSA WRITER	**COMPUTER LITERACY/PROGRAMING	A	0	0	0	
CL	25	VOCAB:A SYSTEM FOR AUTHOR	**COMPU[illegible] LITERACY/PROGRAMING	A	0	0	0	
RD	47	VOCABULARY SKILLS -CONTEX	**READI[illegible]	A	0	0	0	
RD	50	VOCABULARY SKILLS-PREFIXE	**READI[illegible]	A	0	0	0	
SC	9	VOLCANOES	[illegible]SCIEN[illegible]	A	0	0	0	
RD	51	VOWELS TUTORIAL	[illegible]ADIN[illegible]	A	0	0	0	
SS	14	WHAT WOULD YOU DO?SS	**SOCIAL [illegible]IES	A	0	0	0	
RD	52	WHO WHAT WHERE WHEN WHY	**READIN[illegible]	A	0	0	0	
MC	40	WHOLE NUMBERS	**MATH C[illegible]UTATION	A	0	0	0	TI
RD	53	WORD FACTORY-YOUNG FOLKS	**READI[illegible]	A	0	P	0	

C

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                    MONTGOMERY COUNTY INTERMEDIATE UNIT
                  MICROCOMPUTER SOFTWARE DIRECTORY INDEX

CCESSION * SOFTWARE TITLE          * PRIMARY SUBJECT EMPHASIS     * COMPUTER(S)
NUMBER   *                         *                              *
         *                         *                              * A T P A O
         *                         *                              * P R E T T
         *                         *                              * P S T A H
         *                         *                              * L 8   R E
         *                         *                              * E 0   I R
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 GR  20   WORD INVASION            **GRAMMAR                        A 0 0 0
 RD  54   WORD MASTER              **READING                        A 0 0 0
 RD  55   WORD RADAR               **READING                        A 0 0 0
 SP   9   WORD SCRAMBLER& SUPER SPE **SPELLING                      A 0 0 0
 RD  56   WORD SKILL FOR THE MICROC **READING                       A 0 0 0
 RD  57   WORD STRUCTURE-LESSONS A- **READING                       A 0 0 0
 RD  58   WORD-A-TACH              **READING                        A 0 0 0
 RD  59   WORDMAN                  **READING                        A 0 0 0
 RD  62   WORDMATE                 **READING                        A 0 0 0
 LS  17   WORDS AT WORK:GENERAL TER **LIFE SKILLS/CAREER EDUCATION  A 0 0 0 FRA
 SP  12   WORDS FOR THE WISE       **SPELLING                       0 T 0 0
 SP  10   WORDSEARCH               **SPELLING                       A 0 0 0
 RD  61   WORKING WITH THE ALPHABET **READING                       0 T 0 0
 WR   3   WRITING COMPETENCY PRACTI **WRITING                       A T P 0
 LS  18   YOU CAN BANK ON IT       **LIFE SKILLS/CAREER EDUCATION   A 0 0 0
 LS  19   YOU CAN SUCCEED          **LIFE SKILLS/CAREER EDUCATION   A 0 0 0
 MP  11   ZORK 1                   **MATH PROBLEM SOLVING           A 0 0 0
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MONTGOMERY COUNTY INTERMEDIATE UNIT
MICROCOMPUTER SOFTWARE DIRECTORY MATRIX INDEX

D

KEY:

DP=DRILL & PRACTICE	IN=INQUIRY	TC=TEST CONSTRUCTION
DI=DIAGNOSIS	PS=PROBLEM SOLVING	GA=GAME
TT=TUTORIAL	AU=AUTHORING SYSTEMS	OT=OTHER
SI=SIMULATION	TM=TEACHER MANAGEMENT SYSTEM	

ACCESS NUMBER		TYPE OF SOFTWARE (SEE KEY)											INTEREST LEVEL				DIFFICULTY LEVEL	WORD RECOG-NITION COMPR. LEVEL	MATH BASIC COMPU LEVEL
		DP	DI	TT	SI	IN	PS	AU	TM	TC	GA	OT	PRIM	INTR	JRHI	SRHI			
CL	1	0	0	0	0	0	0	AU	0	0	0	0	0	0	J	S	COMPLEX		NA
CL	2	0	0	0	0	0	0	AU	0	0	0	0	0	0	J	S	COMPLEX		NA
CL	3	0	0	TT	0	0	0	AU	0	0	0	0	0	I	J	S	MODERATE	4	
CL	4	0	0	TT	0	IN	0	0	0	0	0	0	0	0	0	0	COMPLEX	NA	NA
CL	5	0	0	0	0	IN	0	0	0	0	0	0	0	I	J	0	MODERATE	4	
CL	6	0	0	0	SI	IN	0	0	0	0	0	0	0	I	0	0	MODERATE	4	
CL	7	0	0	0	0	0	0	AU	0	0	0	0	P	I	J	S	COMPLEX		
CL	8	0	0	TT	0	IN	0	AU	0	0	0	0	0	0	0	0			
CL	9	0	0	0	0	0	0	AU	0	0	0	0	0	0	J	S	COMPLEX	4	
CL	10	0	0	0	0	0	0	AU	0	0	0	0	0	0	J	S	COMPLEX	4	
CL	11	0	0	0	0	0	0	AU	0	0	0	0	0	I	J	S	COMPLEX		
CL	12	0	0	TT	0	0	PS	0	0	0	GA	0	P	0	0	0	SIMPLE	2-3	
CL	13	0	0	0	0	0	0	AU	0	0	0	0	0	0	J	S	COMPLEX		
CL	14	0	0	0	0	0	PS	0	0	0	0	0	0	I	0	0	PROGRESSES	1-ADU	
CL	15	0	0	0	0	0	0	AU	0	0	GA	0	P	I	J	S	MODERATE		
CL	16	0	0	0	0	IN	0	0	0	0	0	0	0	I	J	S	PROGRESSES	5	5
CL	17	0	0	0	SI	0	0	0	0	0	0	0	0	0	J	S	COMPLEX	6-ADU	
CL	18	0	0	0	0	0	0	AU	0	0	0	0	0	0	J	S	COMPLEX		
CL	19	DP	0	TT	0	0	0	AU	0	0	GA	0	P	I	J	S	PROGRESSES	K-12	
CL	20	0	0	0	0	0	0	AU	0	0	0	0	0	0	J	S	COMPLEX		
CL	21	0	0	0	0	0	0	AU	0	0	0	0	0	0	J	S	COMPLEX		
CL	22	0	0	0	0	0	0	AU	0	0	0	0	0	0	0	S	COMPLEX		
CL	23	0	0	0	0	0	0	AU	0	0	0	0	0	0	J	S	COMPLEX		
CL	24	0	0	0	0	0	0	AU	0	0	0	0	0	I	J	S	COMPLEX	5-UP	
CL	25	0	0	TT	0	0	0	AU	TM	0	0	0	0	0	0	0	COMPLEX		
CL	26	0	0	0	SI	0	0	AU	0	0	GA	0	0	I	J	S	COMPLEX	5-6	NA
CL	27	0	0	TT	0	0	PS	0	0	0	GA	0	P	I	J	0	MODERATE	1-3	NA
CT	1	0	0	0	0	0	PS	0	0	0	GA	0	P	I	J	0	COMPLEX	3	
CT	2	0	0	0	0	0	PS	0	0	0	GA	0	P	I	J	0	MODERATE	3	
CT	3	0	0	0	0	0	PS	0	0	0	GA	0	P	0	0	0	SIMPLE	2	
CT	4	0	0	0	0	0	PS	0	0	0	GA	0	0	I	J	0	COMPLEX	3	
CT	5	0	0	0	0	0	PS	0	0	0	0	0	0	I	J	S	PROGRESSES	3	
CT	6	0	0	0	0	0	PS	0	0	0	0	0	0	I	0	0	COMPLEX		
CT	7	0	0	0	SI	IN	PS	0	0	0	0	0	P	I	0	0	COMPLEX	2	
CT	8	0	0	0	0	0	PS	0	0	0	GA	0	P	I	0	0	PROGRESSES	1-2	
CT	9	0	0	0	SI	0	PS	0	0	0	0	0	0	I	0	0	COMPLEX	3	
CT	10	DP	0	0	0	0	PS	0	0	0	GA	0	P	I	J	0	COMPLEX	3	
CT	11	0	0	0	0	0	PS	0	0	0	GA	0	0	I	0	0	COMPLEX	3	
GR	1	DP	0	TT	0	0	0	0	0	TC	GA	0	0	I	0	0	MODERATE	4	

D

MONTGOMERY COUNTY INTERMEDIATE UNIT
MICROCOMPUTER SOFTWARE DIRECTORY MATRIX INDEX

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ACCESS NUMBER	TYPE OF SOFTWARE (SEE KEY) DP	DI	TT	SI	IN	PS	AU	TM	TC	GA	OT	INTEREST LEVEL PRIM	INTR	JRHI	SRHI	DIFFICULTY LEVEL	WORD RECOG-NITION COMPR. LEVEL	MATH BASIC COMPU LEVEL
GR 2	DP	0	0	0	0	0	0	0	0	0	0	P	0	0	0	PROGRESSES	3	
GR 3	0	0	TT	0	0	0	0	0	0	0	0	P	0	0	0	SIMPLE	1-2	
GR 4	DP	0	TT	0	0	0	0	0	0	GA	0	P	I	0	0	MODERATE	3	
GR 5	DP	0	TT	0	0	0	0	0	0	GA	0	P	0	0	0	MODERATE		NA
GR 6	DP	0	TT	0	0	0	0	0	0	0	0	P	I	0	0	MODERATE	3-6	
GR 7	DP	0	0	0	0	0	0	0	0	0	0	0	0	J	0	MODERATE	4-6	
GR 8	DP	0	0	0	0	0	0	0	0	0	0	0	I	J	0	MODERATE	3-6	
GR 9	DP	0	TT	0	0	0	0	0	0	0	0	P	I	0	0	MODERATE	3-6	
GR 10	DP	0	0	0	0	0	0	TM	0	0	0	P	I	J	0	PROGRESSES	4-6	
GR 11	DP	DI	TT	0	0	0	0	0	0	0	0	P	I	J	0	PROGRESSES	3-5	NA
GR 12	DP	0	0	0	0	0	0	TM	0	0	0	P	I	0	0	PROGRESSES	2	
GR 13	DP	0	0	0	0	0	0	TM	0	GA	0	0	I	J	0	COMPLEX	3-4	NA
GR 14	DP	0	TT	0	0	0	0	TM	0	0	0	P	I	J	0	MODERATE	4	NA
GR 15	DP	0	TT	0	0	0	0	0	0	0	0	P	I	J	0	MODERATE	3-8	
GR 16	DP	0	TT	0	0	0	0	0	0	GA	0	P	I	0	0	MODERATE	3-4	NA
GR 17	DP	0	0	0	0	0	0	0	0	0	0	P	I	0	0	PROGRESSES	2-9	NA
GR 18	DP	DI	0	0	0	0	0	TM	TC	0	0	P	0	0	0	MODERATE	2	
GR 19	DP	0	0	0	0	0	0	TM	0	GA	0	P	I	0	0	MODERATE	2-3	NA
GR 20	DP	0	0	0	0	0	0	0	0	GA	0	P	I	0	0	MODERATE	1-4	NA
GR 21	DP	0	0	0	0	0	0	0	0	0	0	P	I	0	0	SIMPLE	1-6	NA
GR 22	DP	0	TT	0	0	PS	0	0	0	0	0	0	I	0	0	PROGRESSES	2	NA
LS 1	DP	DI	TT	0	0	0	0	TM	TC	0	0	P	0	0	0	SIMPLE	1	
LS 2	DP	DI	TT	0	0	0	0	TM	0	0	0	P	0	0	0	PROGRESSES	2-5	
LS 3	0	0	0	SI	IN	0	0	0	0	0	0	0	I	0	0	MODERATE	4	
LS 4	0	0	TT	0	IN	0	0	0	0	0	0	P	I	0	0	SIMPLE	3	
LS 5	0	0	TT	0	0	0	0	0	TC	0	0	0	I	0	0	MODERATE	5-6	
LS 6	0	0	TT	0	IN	0	0	0	0	0	0	0	I	J	0	MODERATE	5	
LS 7	0	0	0	0	IN	0	0	0	0	0	0	0	I	J	0	MODERATE	4	
LS 8	DP	0	0	0	0	0	0	0	0	GA	0	0	I	J	S	PROGRESSES	4	
LS 9	0	0	TT	0	0	0	0	0	0	0	0	P	I	J	0	MODERATE	3-5	2-4
LS 10	0	0	TT	0	0	PS	0	0	0	0	0	P	I	0	0	MODERATE	3-5	
LS 11	0	0	TT	0	IN	0	0	0	0	0	0	0	0	J	S	MODERATE	5	
LS 12	0	0	TT	0	IN	0	0	0	0	0	0	0	I	J	0	COMPLEX	4-5	
LS 13	DP	0	0	0	0	0	0	TM	0	0	0	0	I	0	0	PROGRESSES	2	2
LS 14	DP	0	TT	SI	0	0	0	0	0	0	0	0	I	J	0	MODERATE	4-6	
LS 15	DP	DI	0	0	0	0	0	TM	0	0	0	P	I	J	0	PROGRESSES		
LS 16	DP	DI	TT	0	0	PS	0	TM	0	0	0	P	0	0	0	PROGRESSES	2	
LS 17	0	0	TT	0	IN	0	0	0	0	0	0	0	I	J	0	SIMPLE	3.5	
LS 18	DP	0	TT	0	0	0	0	0	0	0	0	0	I	J	0	MODERATE	3-4	2-3
LS 19	0	0	TT	0	IN	0	0	0	0	0	0	P	I	J	S	MODERATE	4	NA

MONTGOMERY COUNTY INTERMEDIATE UNIT
MICROCOMPUTER SOFTWARE DIRECTORY MATRIX INDEX

D

KEY:

DP=DRILL & PRACTICE	IN=INQUIRY	TC=TEST CONSTRUCTION
DI=DIAGNOSIS	PS=PROBLEM SOLVING	GA=GAME
TT=TUTORIAL	AU=AUTHORING SYSTEMS	OT=OTHER
SI=SIMULATION	TM=TEACHER MANAGEMENT SYSTEM	

ACCESS NUMBER		TYPE OF SOFTWARE (SEE KEY)											INTEREST LEVEL				DIFFICULTY LEVEL	WORD RECOG-NITION COMPR. LEVEL	MATH BASIC COMPU LEVEL
		DP	DI	TT	SI	IN	PS	AU	TM	TC	GA	OT	PRIM	INTR	JRHI	SRHI			
LS	20	DP	0	0	0	0	0	AU	0	0	GA	0	P	I	J	S	PROGRESSES	NA	NA
LS	21	0	0	0	SI	0	PS	0	0	0	0	0	0	I	0	0	MODERATE	3	NA
LT	1	DP	0	0	0	0	0	0	0	TC	0	0	0	I	J	0	MODERATE	4-5	NA
LT	2	0	0	0	0	0	0	0	TM	0	0	0	0	I	J	0	MODERATE	4	
LT	3	0	0	0	0	0	0	0	0	TC	0	0	0	I	J	0	MODERATE	4-6	NA
LT	4	DP	0	0	0	0	0	0	0	0	0	0	0	I	J	S	MODERATE	6	NA
LT	5	0	0	0	0	0	0	0	TM	TC	0	0	0	I	J	0	MODERATE	4	NA
LT	6	0	0	0	0	0	0	0	0	TC	0	0	0	I	J	0	MODERATE	4	
LT	7	0	0	0	0	0	0	0	0	TC	0	0	0	I	J	0	MODERATE	4	
LT	8	DP	0	0	0	0	0	0	0	0	0	0	0	I	0	0	MODERATE	4	NA
LT	9	DP	0	0	0	0	0	0	0	TC	0	0	0	I	J	0	MODERATE	4-5	NA
LT	10	0	0	0	0	0	0	0	TM	TC	0	0	0	I	J	0	MODERATE	4-6	
LT	11	0	0	0	0	0	0	0	0	TC	0	0	0	I	J	0	MODERATE	4	
LT	12	0	0	0	0	0	0	0	0	TC	0	0	0	I	J	0	SIMPLE	4	
MC	1	DP	0	TT	0	0	0	0	0	0	0	0	0	I	0	0	MODERATE		4-7
MC	2	DP	0	0	0	0	0	0	0	0	GA	0	P	0	0	0	MODERATE	1	1
MC	3	DP	0	0	0	0	0	0	0	0	GA	0	P	0	0	0	MODERATE	1	1
MC	4	DP	0	0	0	0	0	0	0	0	GA	0	P	0	0	0	SIMPLE	3	1-3
MC	5	DP	0	TT	0	0	0	0	0	0	GA	0	P	0	0	0	MODERATE	2	2
MC	6	DP	0	0	0	0	0	0	0	0	GA	0	P	I	0	0	MODERATE	2	1-6
MC	7	DP	0	0	0	0	0	0	0	0	0	0	P	I	0	0	MODERATE	2-3	2-6
MC	8	DP	DI	TT	0	0	0	0	TM	0	0	0	0	I	0	0	MODERATE	NA	3-4
MC	9	DP	DI	TT	0	0	PS	0	0	0	0	0	P	I	0	0	PROGRESSES	3	4
MC	10	DP	0	0	0	0	0	0	0	0	GA	0	P	I	0	0	COMPLEX	2	3
MC	11	DP	0	0	0	0	0	0	TM	0	0	0	0	I	J	0	COMPLEX	4	4-7
MC	12	DP	DI	TT	0	0	0	0	0	0	GA	0	P	I	0	0	MODERATE	2-3	2-4
MC	13	DP	0	TT	SI	0	PS	0	0	TC	GA	0	P	I	0	0	COMPLEX	3-4	2-5
MC	14	DP	0	0	0	0	PS	0	0	0	GA	0	P	I	J	0	COMPLEX	4	1-6
MC	15	DP	0	0	0	0	0	0	TM	TC	0	0	P	I	0	0	MODERATE	NA	1-6
MC	16	DP	0	0	0	0	0	0	0	0	0	0	0	I	0	0	PROGRESSES	NA	6
MC	17	DP	0	0	0	0	PS	0	0	0	0	0	P	I	J	0	MODERATE	NA	1-6
MC	18	DP	0	TT	0	0	0	0	0	TC	0	0	0	I	J	0	MODERATE	3-4	
MC	19	DP	0	TT	0	0	PS	0	0	0	0	0	0	I	J	0	COMPLEX	5	6-8
MC	20	DP	0	0	0	0	0	0	0	0	0	0	0	I	J	0	MODERATE		5-8
MC	21	DP	0	0	0	0	0	0	0	0	GA	0	P	I	0	0	MODERATE	2	2-6
MC	22	DP	0	0	0	0	PS	0	TM	0	0	0	P	I	0	0	PROGRESSES	2	K
MC	23	DP	0	TT	0	0	PS	0	0	0	GA	0	P	I	J	0	COMPLEX	3	3
MC	24	DP	0	TT	0	0	PS	0	TM	0	0	0	P	I	J	0	COMPLEX	2.5	2
MC	25	DP	0	0	0	0	0	0	0	0	0	0	P	I	0	0	MODERATE	NA	1-6
MC	26	DP	0	0	0	0	0	0	0	0	GA	0	P	0	0	0	PROGRESSES	NA	2-6

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ACCESS NUMBER	TYPE OF SOFTWARE (SEE KEY) DP	DI	TT	SI	IN	PS	AU	TM	TC	GA	OT	INTEREST LEVEL PRIM	INTR	JRHI	SRHI	DIFFICULTY LEVEL	WORD RECOG-NITION COMPR. LEVEL	MATH BASIC COMPU LEVEL
MC 27	DP	0	TT	0	0	PS	0	0	0	GA	0	0	I	J	0	COMPLEX	5	5
MC 28	DP	0	0	0	0	0	0	0	0	GA	0	0	I	0	0	MODERATE	3	3
MC 29	DP	DI	TT	0	0	PS	0	TM	0	0	0	P	I	J	0	PROGRESSES	NA	1-8
MC 30	DP	0	0	0	0	0	0	0	0	GA	0	P	I	0	0	MODERATE	3	2-6
MC 31	DP	0	0	0	0	0	0	TM	0	GA	0	P	I	0	0	MODERATE	2-3	2-4
MC 33	DP	0	0	0	0	0	0	0	0	0	0	P	I	0	0	MODERATE		1
MC 34	DP	0	0	0	0	0	0	0	0	0	0	P	I	0	0	PROGRESSES	3	2-5
MC 35	DP	0	TT	0	0	0	0	TM	0	0	0	0	I	J	0	MODERATE	NA	5-8
MC 36	DP	0	TT	0	0	PS	0	TM	0	0	0	P	I	0	0	PROGRESSES	3	3-6
MC 37	DP	0	0	0	0	0	0	0	0	0	0	P	I	0	0	MODERATE	1-5	1-5
MC 38	DP	0	0	0	0	0	0	TM	0	0	0	P	I	0	0	PROGRESSES	2	2-5
C 39	DP	0	0	0	0	0	0	0	0	0	0	0	I	0	0	MODERATE		3-6
MC 40	DP	0	0	0	0	0	0	0	0	0	0	P	I	0	0	MODERATE	3	3
MC 41	DP	0	TT	0	0	0	0	0	TC	0	0	P	0	0	0	SIMPLE	NA	K
MC 42	DP	0	0	0	0	0	0	0	0	GA	0	0	I	J	0	COMPLEX		4-8
MC 43	0	DI	TT	0	0	PS	0	TM	0	0	0	0	0	J	0		2.2-5	NA
MC 44	0	DI	TT	0	0	PS	0	TM	0	0	0	0	0	J	0		2.2-5	NA
MC 45	DP	DI	TT	0	0	PS	0	0	0	0	0	0	I	0	0	MODERATE	2	1
MP 1	DP	0	0	0	0	0	0	0	0	0	0	0	0	J	S	PROGRESSES		7-9
MP 2	0	0	0	0	0	PS	0	0	0	GA	0	P	I	0	0	SIMPLE	3	3
MP 3	DP	0	0	0	0	PS	0	0	0	GA	0	0	I	J	0	COMPLEX	3	5
MP 4	0	0	0	0	0	PS	0	0	0	GA	0	P	I	0	0	MODERATE	4	5
MP 6	DP	0	0	0	0	PS	0	0	0	GA	0	0	I	J	0	COMPLEX	3	5
MP 7	0	DI	TT	0	0	PS	0	TM	0	0	0	P	I	0	0	PROGRESSES	2-6	2-6
MP 8	0	DI	TT	0	0	PS	0	0	0	0	0	P	I	0	0	MODERATE	2-5	3-6
MP 9	DP	0	TT	0	0	PS	0	0	0	0	0	0	I	J	0	MODERATE	4	4-6
MP 10	DP	0	TT	0	0	PS	0	0	0	0	0	0	I	J	0	MODERATE	4	4
MP 11	0	0	0	0	0	PS	0	0	0	GA	0	0	0	J	S	PROGRESSES	5	NA
MP 12	DP	0	0	0	0	0	0	0	0	0	0	P	0	0	0	SIMPLE	1	K
MP 13	0	0	0	0	IN	PS	0	0	0	0	0	P	I	J	S	PROGRESSES		
MP 14	DP	0	0	SI	IN	PS	AU	TM	0	GA	0	0	I	J	0	MODERATE	3-4	4-9
MP 15	DP	DI	0	0	0	0	0	0	0	0	0	P	I	0	0	SIMPLE	1	2+
MP 16	DP	0	TT	0	0	0	0	0	0	GA	0	0	I	0	0	MODERATE	3	NA
MP 17	DP	0	TT	0	0	0	0	0	0	0	0	0	I	0	0	PROGRESSES	4	3.5
MP 18	DP	0	TT	0	0	PS	0	0	TC	0	0	P	0	0	0	PROGRESSES	2	2
MP 19	DP	0	TT	0	[illegible]	0	0	0	0	0	0	P	I	0	0	SIMPLE	4-6	4
MX 1	DP	0	TT	SI	IN	PS	0	0	0	GA	0	P	I	J	S	COMPLEX	1-ADU	
X 2	DP	0	0	0	0	0	0	0	0	GA	0	P	0	0	0	SIMPLE	PP	K-1
MX 3	0	0	0	0	IN	0	0	0	0	GA	0	P	0	0	0	SIMPLE	PK	PK
MX 4	DP	0	0	SI	IN	PS	0	0	0	GA	0	0	I	J	S	COMPLEX	5	4

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ACCESS NUMBER	TYPE OF SOFTWARE (SEE KEY)											INTEREST LEVEL				DIFFICULTY LEVEL	WORD RECOG-NITION COMPR. LEVEL	MATH BASIC COMPU LEVEL
	DP	DI	TT	SI	IN	PS	AU	TM	TC	GA	OT	PRIM	INTR	JRHI	SRHI			
MX 5	DP	0	0	SI	IN	PS	0	0	0	GA	0	P	I	J	S	PROGRESSES		
MX 6	0	0	0	0	IN	0	AU	0	0	0	0	0	I	J	0	MODERATE	4	
MX 7	DP	0	0	0	0	PS	0	0	0	0	0	P	0	0	0	SIMPLE	K-1	K-1
MX 8	DP	0	0	0	0	0	0	0	0	0	0	P	0	0	0	PROGRESSES	K	K
MX 9	DP	0	0	0	0	0	0	0	0	GA	0	P	I	0	0	SIMPLE	3	3
MX 10	DP	0	TT	SI	IN	PS	0	0	0	GA	0	0	I	J	0	COMPLEX	3	3
MX 11	DP	0	0	SI	IN	PS	0	0	TC	GA	0	0	0	J	S	COMPLEX	3-6	1-12
MX 12	DP	0	TT	SI	IN	PS	0	0	TC	GA	0	0	0	J	S	COMPLEX	3-6	4-12
MX 13	DP	0	0	SI	IN	PS	0	0	0	GA	0	P	I	J	0	COMPLEX	1	1
MX 14	0	0	0	SI	IN	PS	0	0	0	GA	0	0	I	J	S	COMPLEX	3	3
MX 15	DP	0	TT	0	0	PS	0	0	TC	GA	0	P	I	0	0	MODERATE	3	1-6
X 16	DP	0	0	0	0	0	0	0	0	GA	0	P	I	0	0	MODERATE	3-4	1-6
X 17	DP	0	TT	0	0	PS	0	0	0	GA	0	0	I	J	S	COMPLEX	3-5	3
MX 18	DP	0	0	0	0	PS	0	0	TC	0	0	0	0	J	S	COMPLEX	1-ADU	
MX 19	DP	0	TT	SI	0	PS	0	0	0	GA	0	0	I	J	S	COMPLEX	2-UP	
MX 20	0	0	TT	0	0	0	0	0	0	0	0	0	I	J	S	COMPLEX	3-UP	
MX 21	0	0	0	SI	0	PS	0	0	0	GA	0	0	0	0	0	SIMPLE		
OT 1	0	0	0	0	0	0	0	0	0	GA	0	0	I	J	0	MODERATE	4	
OT 2	DP	0	TT	0	0	0	0	0	0	0	0	0	0	J	S	COMPLEX	6	
OT 3	DP	0	0	0	IN	0	0	0	0	0	0	P	0	0	0	SIMPLE		
OT 4	0	0	0	0	0	PS	0	0	0	0	0	P	I	J	0	PROGRESSES		
OT 5	DP	0	0	0	IN	0	0	0	0	0	0	P	I	J	0	COMPLEX	3	
OT 6	DP	0	0	0	0	PS	0	0	TC	0	0	P	I	J	0	COMPLEX	4	
OT 7	0	0	0	0	0	0	0	TM	0	0	0	0	0	0	0			
OT 8	DP	0	0	SI	0	0	0	0	0	GA	0	0	I	J	S	SIMPLE		
OT 9	0	0	0	SI	0	0	0	0	0	GA	0	0	I	J	S	SIMPLE		
OT 10	0	0	0	0	0	0	0	0	0	GA	0	0	I	0	0	MODERATE	1	1
OT 11	0	0	0	0	0	0	0	0	0	GA	0	P	0	0	0	SIMPLE	2-5	NA
RD 1	DP	0	0	0	0	0	0	0	0	0	0	P	I	0	0	COMPLEX	2	NA
RD 2	0	0	0	0	0	0	0	TM	TC	0	0	0	I	J	S	COMPLEX	6-7	NA
RD 3	0	0	0	0	0	0	0	0	TC	0	0	0	I	J	S	COMPLEX	4-5	
RD 4	0	0	TT	0	IN	0	0	TM	0	0	0	P	0	0	0	SIMPLE	1	
RD 5	DP	0	0	0	0	0	0	0	0	GA	0	P	0	0	0	SIMPLE	PPK	K
RD 6	0	0	0	0	IN	0	0	0	0	GA	0	P	0	0	0	SIMPLE	NA	NA
RD 7	DP	DI	0	0	0	0	0	TM	0	0	0	0	0	J	0	MODERATE	4	NA
RD 8	DP	DI	0	0	0	0	0	TM	0	0	0	0	I	0	0	MODERATE	2-3	NA
RD 9	DP	DI	0	0	0	0	0	TM	0	0	0	0	0	0	S	PROGRESSES		NA
D 10	DP	0	0	0	0	0	0	0	0	0	0	P	I	J	0	MODERATE	3	
D 11	0	0	0	0	0	0	0	TM	TC	GA	0	0	0	J	S	COMPLEX	7-8	NA
RD 12	0	0	0	0	0	PS	0	TM	0	GA	0	0	I	0	0	MODERATE	3-6	

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                 MONTGOMERY COUNTY INTERMEDIATE UNIT                 ①
           MICROCOMPUTER SOFTWARE DIRECTORY MATRIX INDEX
  KEY:
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-----------------------------------------------------------------------------------

ACCESS ! TYPE OF SOFTWARE (SFI KEY)          ! INTEREST ! DIFFICULTY  ! WORD  ! MATH
NUMBER !                                     !   LEVEL  !             !RECOG- !BASIC
       !                                     !          !    LEVEL    ! NITION!
       !                                     ! P I J S  !             !COMPR. !COMPU
       !                                     ! R N R R  !             !LEVEL  !LEVEL
       !                                     ! I T H H  !             !       !
       ! DP DI TT SI IN PS AU TM TC GA OT    ! M R I I  !             !       !
=======!=====================================!==========!=============!=======!=====

RD  13 !  0  0  0  0  0  0  0 TM  0  0  0 ! P I J S  ! COMPLEX     ! NA    !NA
RD  15 !  0  0  0  0  0 PS  0  0  0 GA  0 ! P 0 0 0  ! MODERATE    ! 2.5   !
RD  16 !  0  0 TT  0  0  0  0  0 TC  0  0 ! 0 I 0 0  ! MODERATE    ! 3     !
RD  17 ! DP  0  0  0  0  0  0  0  0 GA  0 ! P 0 0 0  ! SIMPLE      ! 1     !1
RD  18 ! DP  0  0  0  0  0  0  0  0 GA  0 ! P 0 0 0  ! SIMPLE      ! 2-3   !
RD  19 ! DP  0  0  0  0  0  0  0  0  0  0 ! P I J 0  ! MODERATE    ! 2-[illegible] !
RD  20 ! DP  0 TT  0  0  0  0  0 TC  0  0 ! 0 I J 0  ! MODERATE    ! 5-[illegible] !
RD  21 ! DP  0 TT  0 IN  0  0 TM TC  0  0 ! 0 0 J S  ! COMPLEX     ! 5     !
RD  22 ! DP  0  0  0  0  0  0  0  0  0  0 ! 0 I J 0  ! MODERATE    ! 6     !
RD  23 ! DP  0  0. 0  0  0  0 TM  0  0  0 ! P 0 0 0  ! MODERATE    ! 1-2   !NA
RD  24 ! DP  0  0  0  0  0  0  0  0  0  0 ! P 0 0 0  ! SIMPLE      ! K     !NA
RD  26 !  0  0  0  0 IN  0  0  0  0 GA  0 ! P 0 0 0  ! SIMPLE      ! 2     !
RD  27 ! DP  0  0  0  0  0  0  0 TC  0  0 ! 0 I J 0  ! MODERATE    ! 4-6   !NA
RD  28 !  0 DI TT  0  0  0  0 TM  0  0  0 ! 0 I 0 0  ! MODERATE    ! 5     !
RD  29 ! DP  0  0  0  0  0  0 TM  0  0  0 ! P I J S  ! PROGRESSES  ! -12   !
RD  30 ! DP  0 TT  0  0  0  0  0  0  0  0 ! 0 I J 0  ! MODERATE    ! 3     !
RD  31 ! DP  0  0  0  0  0  0  0  0  0  0 ! 0 I J 0  ! MODERATE    ! 3-4   !NA
RD  32 ! DP  0 TT  0  0  0  0  0  0  0  0 ! P 0 0 0  ! SIMPLE      ! 2     !
RD  33 ! DP  0  0  0  0 PS  0  0  0  0  0 ! P 0 0 0  ! SIMPLE      ! RDY   !NA
RD  34 !  0  0  0  0  0  0  0  0  0  0  0 ! P 0 0 0  ! SIMPLE      ! 1     !NA
RD  35 !  0  0 TT  0  0 PS  0  0 TC  0  0 ! P I J 0  ! MODERATE    ! 2-6   !
RD  36 ! DP  0  0  0  0  0  0  0  0 GA  0 ! P I 0 0  ! MODERATE    ! 3     !
RD  37 ! DP  0  0  0  0  0 AU  0  0  0  0 ! P 0 0 0  ! SIMPLE      ! 1     !NA
RD  38 ! DP  0  0  0  0  0  0  0  0 GA  0 ! P I 0 0  ! MODERATE    ! 1-6   !NA
RD  39 !  0  0  0  0  0  0  0  0  0 GA  0 ! P I 0 0  ! SIMPLE      ! 2-3   !
RD  40 ! DP  0  0  0  0 PS  0  0  0 GA  0 ! P 0 0 0  ! SIMPLE      ! 1     !1
RD  45 !  0  0  0  0  0 PS  0  0  0 GA  0 ! P 0 0 0  ! MODERATE    ! 3-4   !
RD  46 ! DP  0  0  0  0  0  0  0  0  0  0 ! P I 0 0  ! MODERATE    ! 2-6   !
RD  47 ! DP  0 TT  0  0  0  0  0 TC  0  0 ! 0 I 0 0  ! MODERATE    ! 6     !
RD  48 ! DP  0  0  0  0  0  0 TM TC  0  0 ! 0 I J 0  ! MODERATE    ! 5     !NA
RD  49 ! DP  0 TT  0  0  0  0 TM  0  0  0 ! P I J 0  ! MODERATE    ! 3     !
RD  50 ! DP  0 TT  0  0  0  0 TM  0  0  0 ! 0 I J 0  ! MODERATE    ! 3-4   !NA
RD  51 ! DP  0 TT  0  0  0  0 TM  0  0  0 ! P I 0 0  ! MODERATE    ! 1-3   !NA
RD  52 ! DP  0  0  0  0  0  0 TM  0  0  0 ! P I 0 0  ! PROGRESSES  ! 3-6   !
RD  53 ! DP  0  0  0  0  0 AU  0  0  0  0 ! P 0 0 0  ! SIMPLE      ! 1-2   !NA
RD  54 ! DP  0  0  0  0  0  0  0  0 GA  0 ! P I 0 0  ! COMPLEX     ! 2     !
RD  55 ! DP  0  0  0  0  0  0  0  0 GA  0 ! P 0 0 0  ! SIMPLE      ! 1-2   !NA
RD  56 ! DP  0  0  0  0 PS  0  0  0 GA  0 ! 0 0 J S  ! COMPLEX     ! 6     !
RD  57 ! DP  0 TT  0  0  0  0 TM  0  0  0 ! 0 I J S  ! MODERATE    ! 4-7   !NA
RD  58 ! DP DI  0  0  0  0  0  0  0  0  0 ! P 0 0 0  ! PROGRESSES  ! P-3   !
```

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ACCESS NUMBER	TYPE OF SOFTWARE (SEE KEY)											INTEREST LEVEL				DIFFICULTY LEVEL	WORD RECOGNITION COMPR. LEVEL	MATH BASIC COMPU LEVEL
	DP	DI	TT	SI	IN	PS	AU	TM	TC	GA	OT	PRIM	INTR	JRHI	SRHI			
RD 59	DP	0	0	0	0	0	0	0	0	GA	0	P	I	0	0	SIMPLE	1-2	NA
RD 60	0	0	0	SI	0	0	0	0	0	0	0	P	0	0	0	SIMPLE	K	NA
RD 61	DP	0	TT	0	0	0	0	0	0	0	0	P	I	0	0	PROGRESSES	2	NA
RD 62	DP	0	0	0	0	PS	0	0	0	GA	0	0	I	0	0	SIMPLE		NA
SC 1	DP	0	0	0	0	0	0	0	0	0	0	0	0	J	S	COMPLEX	7	NA
SC 2	0	0	0	SI	IN	0	0	0	0	0	0	0	0	J	S	COMPLEX		
SC 3	DP	0	TT	0	IN	0	0	0	0	0	0	0	I	J	0	MODERATE	3-4	
SC 4	DP	0	TT	0	0	0	0	0	0	0	0	P	I	0	0	MODERATE	3-5	NA
SC 5	0	0	TT	SI	0	0	0	0	0	0	0	0	0	J	S	COMPLEX	5	NA
SC 6	DP	0	TT	SI	0	0	0	0	0	0	0	0	0	J	S	COMPLEX		
SC 7	DP	0	0	0	0	0	0	0	0	0	0	0	I	J	0	COMPLEX	4	
SC 8	0	0	TT	0	0	0	0	TM	0	0	0	0	I	0	0	MODERATE		
SC 9	0	0	0	SI	0	0	0	0	0	0	0	0	0	J	S	COMPLEX	3-4	4
SC 10	DP	0	TT	0	0	0	0	0	0	0	0	P	0	0	0	SIMPLE	2.5	NA
SC 11	0	0	TT	0	0	0	0	0	0	0	0	0	0	J	S	MODERATE		NA
SL 1	0	DI	0	0	0	0	0	TM	TC	0	0	0	0	0	0		NA	NA
SL 2	DP	0	0	0	IN	0	0	TM	0	0	0	P	0	0	0	SIMPLE	2	
SL 3	0	0	0	0	0	0	AU	0	0	0	0	P	I	J	S			NA
SL 4	0	0	TT	0	IN	0	0	TM	TC	0	0	P	0	0	0	SIMPLE	NA	
SL 5	DP	0	0	0	0	0	0	TM	0	0	0	P	I	J	S	PROGRESSES	1-4	NA
SL 6	0	DI	0	0	0	0	0	TM	TC	0	0	0	0	0	0		NA	
SL 7	0	0	0	0	0	0	AU	0	0	0	0	0	0	0	0		NA	NA
SL 8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			NA
SL 9	DP	0	TT	0	0	0	0	TM	0	0	0	P	0	0	0	SIMPLE	2	
SP 1	0	0	0	0	0	PS	0	0	0	GA	0	P	I	0	0	MODERATE	3	NA
SP 2	DP	0	0	0	0	0	0	0	0	0	0	P	I	J	0	PROGRESSES	3	
SP 3	DP	0	0	0	0	PS	0	0	TC	0	0	P	I	J	0	SIMPLE	2	
SP 4	DP	0	TT	0	0	0	AU	0	0	GA	0	P	I	0	0	COMPLEX	1	
SP 5	DP	0	0	0	0	PS	AU	0	0	GA	0	0	0	0	0	MODERATE	3-4	NA
SP 6	DP	0	0	0	0	0	0	0	0	0	0	P	I	J	S	COMPLEX	-12	
SP 7	DP	0	0	0	0	0	0	0	0	GA	0	P	I	0	0	SIMPLE	1	
SP 8	DP	0	0	0	0	0	0	0	0	GA	0	P	I	0	0	MODERATE	2-6	NA
SP 9	DP	DI	TT	0	0	0	0	TM	0	0	0	P	I	J	S	PROGRESSES	-12	NA
SP 10	0	0	0	0	0	0	AU	0	0	GA	0	P	I	J	S	COMPLEX	2	
SP 11	DP	DI	TT	0	0	0	0	0	0	0	0	0	0	J	0	SIMPLE		NA
SP 12	DP	0	TT	0	0	0	0	0	0	GA	0	P	I	0	0	SIMPLE	1	NA
SS 1	DP	0	0	SI	0	0	0	0	0	0	0	0	0	J	S	COMPLEX	5	
SS 2	DP	0	0	0	0	0	0	0	0	0	0	0	0	J	S	COMPLEX	5-6	
SS 3	DP	0	0	0	0	0	0	0	0	0	0	0	I	J	0	MODERATE	4	
SS 4	DP	0	TT	SI	0	PS	0	0	0	0	0	0	0	J	S	COMPLEX	4	4

D

MONTGOMERY COUNTY INTERMEDIATE UNIT
MICROCOMPUTER SOFTWARE DIRECTORY MATRIX INDEX

KEY:

DP=DRILL & PRACTICE	IN=INQUIRY	TC=TEST CONSTRUCTION
DI=DIAGNOSIS	PS=PROBLEM SOLVING	GA=GAME
TT=TUTORIAL	AU=AUTHORING SYSTEMS	OT=OTHER
SI=SIMULATION	TM=TEACHER MANAGEMENT SYSTEM	

ACCESS NUMBER	TYPE OF SOFTWARE (SEE KEY)											INTEREST LEVEL				DIFFICULTY LEVEL	WORD RECOG-NITION COMPR. LEVEL	MATH BASIC COMPU LEVEL
	DP	DI	TT	SI	IN	PS	AU	TM	TC	GA	OT	PRIM	INTR	JRHI	SRHI			
SS 5	DP	0	0	0	0	0	0	0	0	GA	0	0	I	J	0	MODERATE	5	
SS 7	DP	0	TT	0	0	0	0	TM	0	GA	0	0	I	J	S	PROGRESSES	4	
SS 8	0	0	TT	0	0	PS	0	TM	0	0	0	0	I	J	S	COMPLEX	5	
SS 9	0	0	0	0	0	PS	0	TM	0	GA	0	0	I	J	0	COMPLEX	3-5	
SS 10	DP	0	TT	0	0	0	0	TM	0	GA	0	0	I	J	0	COMPLEX	3-4	NA
SS 11	DP	0	0	0	0	0	0	0	0	GA	0	P	0	0	0	SIMPLE	2-3	
SS 12	DP	0	0	0	0	0	0	0	0	GA	0	P	I	0	0	MODERATE	3	
SS 13	DP	0	0	0	0	0	0	0	0	GA	0	0	I	J	0	MODERATE	3	
SS 14	0	0	0	SI	0	PS	0	0	0	0	0	P	I	J	0	MODERATE	3-5	2-3
SS 15	DP	0	0	0	0	0	0	0	0	0	0	0	I	0	0	SIMPLE	3.5	NA
WR 1	0	0	TT	0	0	0	0	0	0	0	0	0	I	J	0	PROGRESSES	3	
WR 2	DP	0	0	0	IN	0	0	0	0	GA	0	P	0	0	0	SIMPLE	1	NA
WR 3	DP	0	TT	0	0	0	0	TM	0	0	0	0	I	J	S	MODERATE	4	

MICROCOMPUTER SOFTWARE EVALUATIONS

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

CL001

10-SOFTWARE TITLE Alpha Plot
20-VENDOR Beagle Bros.
21-STREET 4315 Sierra Vista
22-CITY/ST. San Diego, CA 92103
30-VERSION/COPYRIGHT 1982
40-COST 39.50

50-REVIEWER'S NAME Wheeler
60-EXCEPTIONALITY TAUGHT L&A
70-LEVEL: Elem. ____ Sec. ×
80-YEARS OF EXPERIENCE 13

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ×

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes × No ____ 132-STUDENT'S MANUAL'S: Yes N/A No ____
133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes × No ____

140-PREREQUISITES:

141-Word recognition reading grade level ____
142-Reading comprehension grade level N/A
143-Basic math computational grade level skills N/A
144-Typing skills × Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate ____ Complex __x__ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

		x	x
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some ____ Many __x__

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS __x__
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____
223-DISK DRIVE __x__
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK __x__
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY __x__
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __x__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Hi-Res graphics program.	Can use keyboard. Graphics tablet or game paddles are not necessary to use program.	Color is hard to use when filling in drawings.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION _____	N/A	
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION ____		
324-TESTING MODE _____		
330-STUDENT CONTROL		
331-RATE _____	N/A	
332-SEQUENCE _____		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL	N/A	
341-RATE _____		
342-SEQUENCE _____		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES	N/A	
351-IN PROGRAM _____		
352-IN DOCUMENTATION ____		
353-IN BOTH _____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION Thirty-eight page manual that is well written	Explanations are detailed.	More diagrams and pictures are needed.
370-FEEDBACK ON CORRECTNESS	N/A	
380-GRAPHICS	Easy to make outlines (maps, etc.) or stick figures. Seven colors available, but more by mixing basic seven.	Hard to fill in colors
390-MOTIVATION	Very good when simple pictures are easily created in very accurate detail	Better graphics program exist but control of fine detail in them is not as good as Alpha Plot.

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD __×__ EXCELLENT ______

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

CL002

10-SOFTWARE TITLE Apple Mechanic
50-REVIEWER'S NAME Wheeler
20-VENDOR Computer Outlet
60-EXCEPTIONALITY TAUGHT L&A
21-STREET Park Place-Upper Level, 1095 E. Twain
70-LEVEL: Elem.____ Sec: x
22-CITY/ST. Las Vegas, Nevada 89109
80-YEARS OF EXPERIENCE 13
30-VERSION/COPYRIGHT 1982 Beagle Bros.
40-COST $20

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING____
112-SPELLING____
113-WRITING____
114-GRAMMAR____
115-LITERATURE
116-SPEECH/LANGUAGE____
117-MATH COMPUTATION____
118-MATH PROBLEM SOLVING____
119-SCIENCE____
120-SOCIAL STUDIES____
121-LIFE SKILLS/CAREER ED____
122-COMPUTER LITERACY/PROGRAMMING x

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes N/A No ____
133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level ____
142-Reading comprehension grade level N/A
143-Basic math computational grade level skills N/A
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple _____ Moderate _____ Complex x Progresses _____

160-INTEREST LEVEL: (Check which apply)

Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades
		x	x

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some _____ Many _____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE _____
202-DIAGNOSIS _____
203-TUTORIAL _____
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING _____
207-AUTHORING SYSTEMS x
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION _____
210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE _____
223-DISK DRIVE x
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK x
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY x
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Utility subroutines to aid in program writing. All subroutines are listable and copyable.	Increases knowledge of programming techniques	Basic knowledge of programming is necessary
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION ____	N/A	
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
[illegible]30-STUDENT CONTROL		
331-RATE ____	N/A	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____	N/A	
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____	N/A	
352-IN DOCUMENTATION ____		
353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION Good, detailed manual	Explanations start on a beginners level and range to a more complex level for more experienced programers.	
370-FEEDBACK ON CORRECTNESS	N/A	
380-GRAPHICS Six letter fonts are used as well as several animation routines. List and see how they work.		
390-MOTIVATION	All graphics and text sub-routines are listable and copyable. This can help in understanding programming techniques.	

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD ______ EXCELLENT __×__

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT CL003
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Computer Literacy
20-VENDOR Continental Press, Inc.
21-STREET ____
22-CITY/ST. Elizabethtown, PA 17022
30-VERSION/COPYRIGHT Continental Press/1982
40-COST $119.00

50-REVIEWER'S NAME Marilyn A. Fox
60-EXCEPTIONALITY TAUGHT ED
70-LEVEL: Elem. × Sec. ____
80-YEARS OF EXPERIENCE 17

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ×

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes × No ____ 132-STUDENT'S MANUAL'S: Yes × No ____
133-NUMBER OF DISKS ____ 134-NUMBER OF CASSETTES 1
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes × No ____

140-PREREQUISITES:

141-Word recognition reading grade level 4
142-Reading comprehension grade level 4
143-Basic math computational grade level skills ____
144-Typing skills × Beginner × Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple _____ Moderate x Complex _____ Progresses _____

160-INTEREST LEVEL:
(Check which apply)

_____ Primary Grades

x Intermediate Grades

x Junior High Grades

x Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some x Many _____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes _____ No x

200-TYPE (Check one or more)

201-DRILL AND PRACTICE _____
202-DIAGNOSIS _____
203-TUTORIAL x
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING _____
207-AUTHORING SYSTEMS x
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION _____
210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL TRS-80 (Apple II+, Atari, Commodore PET)

222-TAPE CASSETTE x
223-DISK DRIVE _____
224-ROM CARTRIDGE _____
225-TAPE x
226-5" FLEX. DISK _____
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY x
232-32K MEMORY _____
233-48K MEMORY _____
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS x

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS _____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Introduces vocabulary for basic, sample programs, information for developing and writing simple programs.	Step-by-step procedure	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION ____		
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION x		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE x	Untimed	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM x	Very clear, student is able to check input with manual.	
352-IN DOCUMENTATION x		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION Very good	Simple to follow for beginning teachers and students.	
370-FEEDBACK ON CORRECTNESS	Programs will run when correctly entered.	
380-GRAPHICS	Two simple programs used for introductory purposes	
390-MOTIVATION Learn to program the computer	Initial programming lessons give students immediate success.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD _____ EXCELLENT x

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

CL004

10-SOFTWARE TITLE Computer Literacy-Instructional Program
20-VENDOR Educational Activities, Inc.
21-STREET P.O. Box 392
22-CITY/ST. Freeport, NY 11520
30-VERSION/COPYRIGHT 1983 Activity Records, Inc.
40-COST 59.00

50-REVIEWER'S NAME Anne Burtt
60-EXCEPTIONALITY TAUGHT ED/EMR
70-LEVEL: Elem. x Sec. ____
80-YEARS OF EXPERIENCE 11

5

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____

117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING x

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____
132-STUDENT'S MANUAL'S: Yes ____ No NA
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level NA
142-Reading comprehension grade level NA
143-Basic math computational grade level skills NA
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate ____ Complex x Progresses ____

160-INTEREST LEVEL:
(Check which apply)

NA			
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some x Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____
202-DIAGNOSIS ____
203-TUTORIAL x
204-SIMULATION ____
205-INQUIRY x
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+, TRS-80, Commodore PET

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Computer Literacy Program for Teachers/Administrators	Gives examples of the kinds of programs available for students suggestions on how to evaluate software, and some helpful hints for classroom applications.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION _____		
322-DRILL & PRACTICE _____		
323-SELF INSTRUCTION x___	Excellent instruction for most teachers who use computers.	
324-TESTING MODE _____		
330-STUDENT CONTROL		
331-RATE _____		
NA		
332-SEQUENCE _____		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL	No controls other than untimed responses.	
341-RATE _____		
342-SEQUENCE _____		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES NA		
351-IN PROGRAM _____		
352-IN DOCUMENTATION ____		
353-IN BOTH _____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION Workbook provided for program user.	Workbook is used in conjunction with the program.	
370-FEEDBACK ON CORRECTNESS Messages given.		
380-GRAPHICS	Graphics used to show some programs available.	
390-MOTIVATION	Since it is for educators, motivation is to learn how to operate a computer.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD _____ EXCELLENT x

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT CL005
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Computer Literacy, Intro.
50-REVIEWER'S NAME Kardick
20-VENDOR Control Data Publishing Co., Inc.
60-EXCEPTIONALITY TAUGHT PH
21-STREET P.O. Box 261127
70-LEVEL: Elem. × Sec.
22-CITY/ST. San Diego, CA 92126
80-YEARS OF EXPERIENCE 4
30-VERSION/COPYRIGHT 1982 Control Data
40-COST $45.00

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING
112-SPELLING
113-WRITING
114-GRAMMAR
115-LITERATURE
116-SPEECH/LANGUAGE
117-MATH COMPUTATION
118-MATH PROBLEM SOLVING
119-SCIENCE
120-SOCIAL STUDIES
121-LIFE SKILLS/CAREER ED
122-COMPUTER LITERACY/PROGRAMMING ×

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes × No
132-STUDENT'S MANUAL'S: Yes No ×
133-NUMBER OF DISKS 2
134-NUMBER OF CASSETTES 0
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes × No

140-PREREQUISITES:

141-Word recognition reading grade level 4th
142-Reading comprehension grade level 4th
143-Basic math computational grade level skills
144-Typing skills × Beginner Intermediate Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x Moderate x Complex _____ Progresses _____

160-INTEREST LEVEL:
(Check which apply)

Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades
	x	x	

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some x Many _____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE _____
202-DIAGNOSIS _____
203-TUTORIAL _____
204-SIMULATION _____
205-INQUIRY x
206-PROBLEM SOLVING _____
207-AUTHORING SYSTEMS _____
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION _____
210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ (TI)

222-TAPE CASSETTE _____
223-DISK DRIVE x
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK x
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY x
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Uses of computer, history of computer, how computers work.	Ability to go back and review already covered material.	A lot of reading involved.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION _x_		
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION _x_		
324-TESTING MODE ____		
[illegible]30-STUDENT CONTROL		
331-RATE _x_	Computer waits for student responses.	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE ____		
N/A		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____		
352-IN DOCUMENTATION ____		
353-IN BOTH _x_		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Easily understood information includes worksheets and quiz.	
370-FEEDBACK ON CORRECTNESS N/A		
380-GRAPHICS	Appropriately placed with program.	
390-MOTIVATION	Desire to learn about computers.	

400-PART III: OVERALL RATING

410-POOR ____ FAIR ____ GOOD x EXCELLENT ____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

CL006

10-SOFTWARE TITLE Computer Occupations
20-VENDOR Experience Education
21-STREET 401 Reed Street
22-CITY/ST. Red Oak, Iowa 51566
30-VERSION/COPYRIGHT 1982 Experience Education
40-COST 185.00

50-REVIEWER'S NAME Kardick
60-EXCEPTIONALITY TAUGHT PH
70-LEVEL: Elem. x Sec. ____
80-YEARS OF EXPERIENCE 4

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____

117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED x
122-COMPUTER LITERACY/PROGRAMMING x

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes x No ____
133-NUMBER OF DISKS 2 134-NUMBER OF CASSETTES 0
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes ____ No x

140-PREREQUISITES:

141-Word recognition reading grade level 4
142-Reading comprehension grade level 4
143-Basic math computational grade level skills ____
144-Typing skills ____ Beginner x Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate __x__ Complex____ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

____	__x__	____	____
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None __x__ Some ____ Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes ____ No __x__

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____

202-DIAGNOSIS ____

203-TUTORIAL ____

204-SIMULATION __x__

205-INQUIRY __x__

206-PROBLEM SOLVING____

207-AUTHORING SYSTEMS____

208-TEACHER MANAGEMENT SYSTEM ____

209-TEST CONSTRUCTION ____

210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____

223-DISK DRIVE __x__

224-ROM CARTRIDGE ____

225-TAPE ____

226-5" FLEX. DISK __x__

227-8" FLEX. DISK ____

228-PRINTER ____

229-PLOTTER ____

230-MASTER DISK ____

231-16K MEMORY ____

232-32K MEMORY ____

233-48K MEMORY __x__

234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __x__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
0-CONTENT Program to introduce student to careers in Information Retrieval, Data Entry, Word Processing, Form Letters, Programming.		It lacks information pertinent to the operations.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION ____		
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION x		
324-TESTING MODE ____		
0-STUDENT CONTROL		
331-RATE x		
332-SEQUENCE x		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		Information is not sufficient
351-IN PROGRAM ____		
352-IN DOCUMENTATION ____		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLE
360-TEACHER MANUALS AND OTHER DOCUMENTATION		Does not supply enough information. Poorly designed.
370-FEEDBACK ON CORRECTNESS	NA	
380-GRAPHICS None		
390-MOTIVATION	Desire to learn about careers.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR x_____ GOOD _____ EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

CL007

10-SOFTWARE TITLE Delta Drawing

20-VENDOR Spinnaker Software Corp.

21-STREET 215 First Street

22-CITY/ST. Cambridge, MA 02142

30-VERSION/COPYRIGHT 1982

40-COST 59.95

50-REVIEWER'S NAME Wheeler

60-EXCEPTIONALITY TAUGHT L&A

70-LEVEL: Elem.____ Sec. x

80-YEARS OF EXPERIENCE 13

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING____

112-SPELLING____

113-WRITING____

114-GRAMMAR____

115-LITERATURE

116-SPEECH/LANGUAGE____

117-MATH COMPUTATION____

118-MATH PROBLEM SOLVING____

119-SCIENCE____

120-SOCIAL STUDIES____

121-LIFE SKILLS/CAREER ED____

122-COMPUTER LITERACY/PROGRAMMING x

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes____ No x

133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level ____

142-Reading comprehension grade level NA

143-Basic math computational grade level skills ____

144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x   Moderate x   Complex x   Progresses _____

160-INTEREST LEVEL:
(Check which apply)

x	x	x	x
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS?   None _____   Some _____   Many x

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____   No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x   No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE _____
202-DIAGNOSIS _____
203-TUTORIAL _____
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING _____
207-AUTHORING SYSTEMS x
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION _____
210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ (Atari, IBM)

222-TAPE CASSETTE _____
223-DISK DRIVE x
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK x
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY x
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
This is a drawing program meant to introduce children to programming.	The program is simple to use and in many ways similar to Logo Turtle Graphics.	Using numbers, even though they may only be single digit, could be harder for some children to remember than giving subprograms names as in Logo.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION _____	NA	
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION ____		
324-TESTING MODE _____		
330-STUDENT CONTROL		
331-RATE _____	NA	
332-SEQUENCE _____		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE _____	NA	
342-SEQUENCE _____		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		Additional directions on disk would help.
351-IN PROGRAM _____		
352-IN DOCUMENTATION ____		
353-IN BOTH × ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL S
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
A lengthy, detailed manual and eight "fast start cards"	The manual is clear and non-technical. "Fast start cards" give sample programs and suggestions which are a help.	
370-FEEDBACK ON CORRECTNESS	NA	
380-GRAPHICS	Easy to use. Good for a first graphics program and a good introduction to the logic needed to program.	Limited to five colors. O r graphics features (e.g., trick brush strokes) are unavailable.
390-MOTIVATION	Student can get fast results that look very good.	

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD ______ EXCELLENT x

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT CL008
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Designing Instructional Computing Materials
20-VENDOR Sunburst Communications
21-STREET Room 3, 39 Washington Ave.
22-CITY/ST. Pleasantville, NY 10570
30-VERSION/COPYRIGHT 1.0 1981 MECC
40-COST 70.00

50-REVIEWER'S NAME Feskanin
60-EXCEPTIONALITY TAUGHT Sp/Lang.
70-LEVEL: Elem. x Sec.
80-YEARS OF EXPERIENCE 2

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING____
112-SPELLING____
113-WRITING____
114-GRAMMAR____
115-LITERATURE
116-SPEECH/LANGUAGE____
117-MATH COMPUTATION____
118-MATH PROBLEM SOLVING____
119-SCIENCE____
120-SOCIAL STUDIES____
121-LIFE SKILLS/CAREER ED____
122-COMPUTER LITERACY/PROGRAMMING x

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 2 134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level NA
142-Reading comprehension grade level NA
143-Basic math computational grade level skills NA
144-Typing skills x Beginner ____ Intermediate ____ Advanced

Some programming expertise is desirable.

150-LEVELS OF DIFFICULTY (check one or more) N/A

Simple _____ Moderate _____ Complex _____ Progresses _____

160-INTEREST LEVEL:
(Check which apply)

Educators
Primary Grades

Intermediate Grades _____

Junior High Grades _____

Senior High Grades _____

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some x Many _____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes _____ No x

200-TYPE (Check one or more)

201-DRILL AND PRACTICE _____

202-DIAGNOSIS _____

203-TUTORIAL x

204-SIMULATION _____

205-INQUIRY x

206-PROBLEM SOLVING _____

207-AUTHORING SYSTEMS x

208-TEACHER MANAGEMENT SYSTEM _____

209-TEST CONSTRUCTION _____

210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE _____

223-DISK DRIVE x

224-ROM CARTRIDGE _____

225-TAPE _____

226-5" FLEX. DISK x

227-8" FLEX. DISK _____

228-PRINTER _____

229-PLOTTER _____

230-MASTER DISK _____

231-16K MEMORY _____

232-32K MEMORY _____

233-48K MEMORY x

234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Two diskettes accompanying a manual are used for demonstration in a teacher trainer course on designing software. Covers topics of motivation, analysis, text and graphics, interaction, and evaluation.	Timeliness. Addresses critical features that should be a part of quality software.	Participants would need to hav some programming skills; programming not addressed here No escapes within topic programs. Must return to main menu to select options if more than one is available.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x		
322-DRILL & PRACTICE _____		
323-SELF INSTRUCTION _____		
324-TESTING MODE _____		
330-STUDENT CONTROL		
331-RATE _____	Disks used jointly with instructor presentation. Disk information corresponds with course format.	
332-SEQUENCE _____		
333-DIFFICULTY LEVELS _____		
340-TEACHER CONTROL		
341-RATE _____		
342-SEQUENCE _____		
343-DIFFICULTY LEVELS _____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM _____		
352-IN DOCUMENTATION _____		
353-IN BOTH _____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION Detailed, well-organized guide for conducting course. Extensive outline of sequence. Many reproducible worksheets, handouts, transparencies.		
370-FEEDBACK ON CORRECTNESS N/A		
380-GRAPHICS Contains evaluative section on graphics		
390-MOTIVATION		

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD __×__ EXCELLENT ______

/dh
6/28/83

CL009

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Expansion Pac-1
20-VENDOR Versa Computing, Inc.
21-STREET 3541 Old Conejo Road, Suite 104
22-CITY/ST. Newbury Park, CA 91320
30-VERSION/COPYRIGHT 1980
40-COST 39.95

50-REVIEWER'S NAME Wheeler
60-EXCEPTIONALITY TAUGHT L&A
70-LEVEL: Elem. _____ Sec. x
80-YEARS OF EXPERIENCE 13

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING _____
112-SPELLING _____
113-WRITING _____
114-GRAMMAR _____
115-LITERATURE
116-SPEECH/LANGUAGE _____

117-MATH COMPUTATION _____
118-MATH PROBLEM SOLVING _____
119-SCIENCE _____
120-SOCIAL STUDIES _____
121-LIFE SKILLS/CAREER ED _____
122-COMPUTER LITERACY/PROGRAMMING x

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No _____ 132-STUDENT'S MANUAL'S: Yes _____ No x
133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES _____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No _____

140-PREREQUISITES:

141-Word recognition reading grade level 4th
142-Reading comprehension grade level 4th
143-Basic math computational grade level skills NA
144-Typing skills x Beginner _____ Intermediate _____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate x Complex x Progresses ____

160-INTEREST LEVEL:
(Check which apply)

		x	x
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some ____ Many x

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS x
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
This is a utility program designed to be used with "Versawriter".	Increases capability of drawing tablet allowing for refining of pictures already drawn using "Versawriter".	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION _____	NA	
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION ____		
324-TESTING MODE _____		
330-STUDENT CONTROL		
331-RATE _____		
332-SEQUENCE _____	NA	
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE _____		
342-SEQUENCE _____		
343-DIFFICULTY LEVELS ___	NA	
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM _____	NA	
352-IN DOCUMENTATION ____		
353-IN BOTH _____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Directions are short and easy to understand. A step-by-step example of how to use the microscope utility is excellent.	
370-FEEDBACK ON CORRECTNESS		
380-GRAPHICS	The program increases a small section of a picture by 4X. This makes the fine detail almost correctable dot by dot.	
390-MOTIVATION	When used with the graphics tablet, very good, highly detailed pictures can be made	

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD __×__ EXCELLENT ______

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

CL010

10-SOFTWARE TITLE Expansion Pac-II
20-VENDOR Versa Computing, Inc.
21-STREET 3541 Old Conejo Road, Suite 104
22-CITY/ST. Newbury Park, CA 91320
30-VERSION/COPYRIGHT 1981
40-COST 39.95

50-REVIEWER'S NAME Wheeler
60-EXCEPTIONALITY TAUGHT L&A
70-LEVEL: Elem. ____ Sec. x
80-YEARS OF EXPERIENCE 13

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING x

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 4th
142-Reading comprehension grade level 4th
143-Basic math computational grade level skills NA
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate __x__ Complex__x__ Progresses _____

160-INTEREST LEVEL:
(Check which apply)

______	______	x	x
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some _____ Many __x__

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING_____
207-AUTHORING SYSTEMS__x__
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION _____
210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL ______Apple II+______

222-TAPE CASSETTE ____
223-DISK DRIVE __x__
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK __x__
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY __x__
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __x__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
A utility program that further enhances Versawriter created pictures	Pictures can be shrunk, restored to full screen, selective colors can be removed, 2 pictures can be combined into one and other special effects	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION _____		
322-DRILL & PRACTICE ____	NA	
323-SELF INSTRUCTION ____		
324-TESTING MODE _____		
330-STUDENT CONTROL		
331-RATE _____	NA	
332-SEQUENCE _____		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL	NA	
341-RATE _____		
342-SEQUENCE _____		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM _____	NA	
352-IN DOCUMENTATION ____		
353-IN BOTH _____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
A short well written manual with pictures of what is possible with utility commands	Besides brief descriptions of each function and pictures of what should be on the screen, a step-by-step procedure shows what can be done with a picture. More information of value to a programmer is also available.	
370-FEEDBACK ON CORRECTNESS		
380-GRAPHICS	Very creative manipulation of pictures is possible. These are fun to use just for the sake of drawing and for use in other programs.	
390-MOTIVATION	This adds a good deal to the functions of Versawriter. Can be motivating in just watching the manipulations of a picture.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD _____ EXCELLENT × _____

/dh
6/28/83

CL011

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE E-Z Pilot
50-REVIEWER'S NAME Wheeler
20-VENDOR Tech Associates
60-EXCEPTIONALITY TAUGHT L&A
21-STREET P. O. Box 8732
70-LEVEL: Elem. Sec. x
22-CITY/ST. White Bear Lake, MN 55110
80-YEARS OF EXPERIENCE 13
30-VERSION/COPYRIGHT 1982 Tech Associates
40-COST 35.00

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING
112-SPELLING
113-WRITING
114-GRAMMAR
115-LITERATURE
116-SPEECH/LANGUAGE
117-MATH COMPUTATION
118-MATH PROBLEM SOLVING
119-SCIENCE
120-SOCIAL STUDIES
121-LIFE SKILLS/CAREER ED
122-COMPUTER LITERACY/PROGRAMMING x

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No
132-STUDENT'S MANUAL'S: Yes No x
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No

140-PREREQUISITES:

141-Word recognition reading grade level
142-Reading comprehension grade level NA
143-Basic math computational grade level skills NA
144-Typing skills x Beginner Intermediate Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple _____ Moderate ___x___ Complex ___x___ Progresses _____

160-INTEREST LEVEL:
(Check which apply)

_____ Primary Grades
___x___ Intermediate Grades
___x___ Junior High Grades
___x___ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some ___x___ Many _____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No ___x___

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes ___x___ No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE _____
202-DIAGNOSIS _____
203-TUTORIAL _____
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING _____
207-AUTHORING SYSTEMS ___x___
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION _____
210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE _____
223-DISK DRIVE ___x___
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK ___x___
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY ___x___
234 64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ___x___

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT The computer Language Pilot is an authoring language designed for use by teacher and students	The heavy emphasis on math that Basic demands is not present. Commands are a single letter. Graphics, music and different types of lettering are possible (fonts). Short simple program can be quickly written.	More complex programs are possible but basic is a help or even a necessity to write them.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION _x_	Can be used with a course in programming to give fast results	
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE ____	NA	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE ____	NA	
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____	NA	
352-IN DOCUMENTATION ___		
353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB[illegible]S
360-TEACHER MANUALS AND OTHER DOCUMENTATION A thirty seven page manual	Complete descriptions of commands and good examples of of how to use them in writing a program.	More descriptions of graphics and fonts is needed.
370-FEEDBACK ON CORRECTNESS	NA	
380-GRAPHICS	Gives some ability to create graphics	Graphics creation can quickly become too difficult for anyone but an experienced programmer
390-MOTIVATION	Sound (music?) is very easy to use. The ease of writing programs makes understanding the logic needed to write in other computer languages possible and facilitates it.	

400-PART III: CVERALL RATING

410-POOR ______ FAIR ______ GOOD __x__ EXCELLENT ______

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

CL012

10-SOFTWARE TITLE Facemaker
20-VENDOR Spinnaker Software
21-STREET 215 First Street
22-CITY/ST. Cambridge, MA
30-VERSION/COPYRIGHT 1982 Spinnaker Software
40-COST 34.95

50-REVIEWER'S NAME Beryl Norris
60-EXCEPTIONALITY TAUGHT Hearing Impaired
70-LEVEL: Elem. x Sec.
80-YEARS OF EXPERIENCE 11

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING
112-SPELLING
113-WRITING
114-GRAMMAR
115-LITERATURE
116-SPEECH/LANGUAGE
117-MATH COMPUTATION
118-MATH PROBLEM SOLVING
119-SCIENCE
120-SOCIAL STUDIES
121-LIFE SKILLS/CAREER ED
122-COMPUTER LITERACY/PROGRAMMING x

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No
132-STUDENT'S MANUAL'S: Yes No
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No

140-PREREQUISITES:

141-Word recognition reading grade level 2-3
142-Reading comprehension grade level 2-3
143-Basic math computational grade level skills
144-Typing skills x Beginner Intermediate Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x   Moderate ______   Complex ______   Progresses ______

160-INTEREST LEVEL:
(Check which apply)   Primary Grades x   Intermediate Grades ______   Junior High Grades ______   Senior High Grades ______

170-DOES THE PROGRAM HAVE GRAPHICS?   None ______   Some ______   Many x

180-DOES PROGRAM REQUIRE RAPID RESPONSES?   Yes ______   No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS?   Yes ______   No ______

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ______
202-DIAGNOSIS ______
203-TUTORIAL x
204-SIMULATION ______
205-INQUIRY ______
206-PROBLEM SOLVING x
207-AUTHORING SYSTEMS ______
208-TEACHER MANAGEMENT SYSTEM ______
209-TEST CONSTRUCTION ______
210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ______
223-DISK DRIVE x
224-ROM CARTRIDGE ______
225-TAPE ______
226-5" FLEX. DISK x
227-8" FLEX. DISK ______
228-PRINTER ______
229-PLOTTER ______
230-MASTER DISK ______
231-16K MEMORY ______
232-32K MEMORY ______
233-48K MEMORY x
234-64K MEMORY ______

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS x

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ______

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Students ages 5-12 use simple commands to create faces, facial expressions, and sequenced faces.	Enjoyable, easily-operated introduction to simple computer operations.	Does require knowledge of a few basic commands.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	May supplement instruction in body parts, facial expressions, and sequencing.	
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE x	Easily controlled.	
332-SEQUENCE x		
333-DIFFICULTY LEVELS x		
340-TEACHER CONTROL		
341-RATE ____		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____		
352-IN DOCUMENTATION ____		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION Adequate		
370-FEEDBACK ON CORRECTNESS		
380-GRAPHICS		
390-MOTIVATION	Highly motivating	For older students ages 9-11 interest may diminish after several times of use.

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD __x__ EXCELLENT ______

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

CL013

10-SOFTWARE TITLE The Graphics Magician
50-REVIEWER'S NAME Wheeler
20-VENDOR Computer Outlet
60-EXCEPTIONALITY TAUGHT L&A
21-STREET Park Place-Upper Level, 1095 E.Twain
70-LEVEL: Elem. ____ Sec. X
22-CITY/ST. Las Vegas, Nevada 89109
80-YEARS OF EXPERIENCE 13
30-VERSION/COPYRIGHT 1982 Penguin Software
40-COST $39

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING X

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes X No ____
132-STUDENT'S MANUAL'S: Yes ____ No ____
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes X No ____

140-PREREQUISITES:

141-Word recognition reading grade level ____
142-Reading comprehension grade level N/A
143-Basic math computational grade level skills N/A
144-Typing skills X Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate X Complex X Progresses ____

160-INTEREST LEVEL:
(Check which apply)

Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades
		X	X

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some ____ Many X

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No X

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes X No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____

202-DIAGNOSIS ____

203-TUTORIAL ____

204-SIMULATION ____

205-INQUIRY ____

206-PROBLEM SOLVING ____

207-AUTHORING SYSTEMS X

208-TEACHER MANAGEMENT SYSTEM ____

209-TEST CONSTRUCTION ____

210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II +

222-TAPE CASSETTE ____

223-DISK DRIVE ____

224-ROM CARTRIDGE ____

225-TAPE ____

226-5" FLEX. DISK X

227-8" FLEX. DISK ____

228-PRINTER ____

229-PLOTTER ____

230-MASTER DISK ____

231-16K MEMORY ____

232-32K MEMORY ____

233-48K MEMORY X

234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS X

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT This enables programer to add animated graphics to program.	Creation of hundreds of pictures and their storage is possible.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS	N/A	
321-REINFORCES TEACHER INSTRUCTION _____		
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION ____		
324-TESTING MODE _____		
330-STUDENT CONTROL	N/A	
331-RATE _____		
332-SEQUENCE _____		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL	N/A	
341-RATE _____		
342-SEQUENCE _____		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES	N/A	
351-IN PROGRAM _____		
352-IN DOCUMENTATION ___		
353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION Gives detail and description as well as a thorough explanation of how the program works.	Simple, easy to understand even for beginning programer.	
370-FEEDBACK ON CORRECTNESS	N/A	
380-GRAPHICS	A simple to use animation program. Experimenting with program leads to a quick understanding and facility.	
390-MOTIVATION	Being able to add teacher created graphics to enhance program adds much to original software.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD _____ EXCELLENT x___

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

CL014

10-SOFTWARE TITLE Krell Logo

20-VENDOR Krell Software Corp.

21-STREET 1320 Stony Brook Road

22-CITY/ST. Stony Brook, NY 11790

30-VERSION/COPYRIGHT 1982

40-COST 89.95

50-REVIEWER'S NAME Norris

60-EXCEPTIONALITY TAUGHT HI

70-LEVEL: Elem. × Sec. ____

80-YEARS OF EXPERIENCE 11

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ×

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes × No ____
132-STUDENT'S MANUAL'S: Yes ____ No ×
133-NUMBER OF DISKS 3*
134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes × No ____

140-PREREQUISITES:

141-Word recognition reading grade level 1-adult
142-Reading comprehension grade level 1-adult
143-Basic math computational grade level skills NA
144-Typing skills × Beginner ____ Intermediate ____ Advanced

*2 Logo disks, 1 utility desk, 1 Alice in Logoland disk

150-LEVELS OF DIFFICULTY (check one or more)

Simple __x__ Moderate __x__ Complex __x__ Progresses __x__

160-INTEREST LEVEL:
(Check which apply)

_____ Primary Grades

__x__ Intermediate Grades

_____ Junior High Grades

_____ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some _____ Many __x__

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE _____
202-DIAGNOSIS _____
203-TUTORIAL _____
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING __x__
207-AUTHORING SYSTEMS _____
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION _____
210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE _____
223-DISK DRIVE __x__
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK __x__
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY _____
234-64K MEMORY __x__

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS __x__

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS _____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Provides challenging problem solving situations using Logo Includes - teacher manual and Logo for the Apple II by Abelson	Logo for the Apple II is useful and written well.	Teacher must be familiar eno with LOGO to know how to deb common problems which occur.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Good problem solving, thinking skills, geometry and giving/following directions.	Teacher had to develop instructions for students so that students could see Logo commands and learn the langu
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE x	Progression controlled by student.	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE ____		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____		
352-IN DOCUMENTATION x		
353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION		Very difficult to follow technical manual if you are a novice-information in manual i not extensive.
370-FEEDBACK ON CORRECTNESS		
380-GRAPHICS	Use of Turtle Graphics is a fun activity for kids and can become challenging.	
390-MOTIVATION	Highly motivating-students can experiment and challenge themselves. They are in control of the computer.	Other Logo programs are easier to use.

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD × EXCELLENT _____

/dh
6/28/83

CL015

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Medalists-Create

50-REVIEWER'S NAME Wheeler/Burtt

20-VENDOR Hartley Courseware, Inc.

60-EXCEPTIONALITY TAUGHT ED/EMR

21-STREET P.O. Box 431

70-LEVEL: Elem. x Sec. x

22-CITY/ST. Dimondale, Michigan 48821

80-YEARS OF EXPERIENCE 20+

30-VERSION/COPYRIGHT 1983/Hartley Courseware, Inc.

40-COST $39.95

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING x

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____

132-STUDENT'S MANUAL'S: Yes ____ No x

133-NUMBER OF DISKS 1

134-NUMBER OF CASSETTES ____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level NA

142-Reading comprehension grade level NA

143-Basic math computational grade level skills NA

144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple _x_ Moderate _x_ Complex ___ Progresses ___

160-INTEREST LEVEL:
(Check which apply)

x	x	x	x
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ___ Some _x_ Many ___

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ___ No _x_

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes _x_ No ___

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ___
202-DIAGNOSIS ___
203-TUTORIAL ___
204-SIMULATION ___
205-INQUIRY ___
206-PROBLEM SOLVING ___
207-AUTHORING SYSTEMS _x_
208-TEACHER MANAGEMENT SYSTEM ___
209-TEST CONSTRUCTION ___
210-GAME _x_

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL _Apple II+_

222-TAPE CASSETTE ___
223-DISK DRIVE _x_
224-ROM CARTRIDGE ___
225-TAPE ___
226-5" FLEX. DISK _x_
227-8" FLEX. DISK ___
228-PRINTER _x_ Optional
229-PLOTTER ___
230-MASTER DISK ___
231-16K MEMORY ___
232-32K MEMORY ___
233-48K MEMORY _x_
234-64K MEMORY ___

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ___

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS _x_

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEM
310-CONTENT Authoring program using Medalists Series Format.	Easy to use to make up your own programs/games within format given.	Programs must be saved on original Medalists disk. Can be transferred to backup disk
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS	NA	
321-REINFORCES TEACHER INSTRUCTION ____		
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
30-STUDENT CONTROL	NA	
331-RATE ____		
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL	NA	
341-RATE ____		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES	NA	
351-IN PROGRAM ____		
352-IN DOCUMENTATION ____		
353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION Booklet enclosed	Good documentation to create original programs.	
370-FEEDBACK ON CORRECTNESS	NA	
380-GRAPHICS	Graphics same as Medalists programs, which make a professional presentation.	
390-MOTIVATION	Being able to create a program that specifically incorporates teacher-created materials is highly motivating.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD _____ EXCELLENT x

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

CL016

10-SOFTWARE TITLE Meet the Computer: Intermediate Basic
20-VENDOR Sunburst Communications
21-STREET 39 Washington Ave.
22-CITY/ST. Pleasantville, NY 10570
30-VERSION/COPYRIGHT 1982/Sunburst
40-COST 35.00

50-REVIEWER'S NAME Wm. Cobb
60-EXCEPTIONALITY TAUGHT ED
70-LEVEL: Elem.____ Sec. x
80-YEARS OF EXPERIENCE 3½

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING____
112-SPELLING____
113-WRITING____
114-GRAMMAR____
115-LITERATURE
116-SPEECH/LANGUAGE____
117-MATH COMPUTATION____
118-MATH PROBLEM SOLVING____
119-SCIENCE____
120-SOCIAL STUDIES____
121-LIFE SKILLS/CAREER ED____
122-COMPUTER LITERACY/PROGRAMMING x

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____
132-STUDENT'S MANUAL'S: Yes x No ____
133-NUMBER OF DISKS ____
134-NUMBER OF CASSETTES 2
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 5
142-Reading comprehension grade level 5
143-Basic math computational grade level skills ____
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate ____ Complex____ Progresses __x__

160-INTEREST LEVEL:
(Check which apply)

____	__x__	__x__	__x__
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some ____ Many __x__

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x____ No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ___x
206-PROBLEM SOLVING____
207-AUTHORING SYSTEMS____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL TRS-80 II & III (Apple II+, PET)

222-TAPE CASSETTE __x__
223-DISK DRIVE ____
224-ROM CARTRIDGE ____
225-TAPE x____
226-5" FLEX. DISK ____
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY __x__
232-32K MEMORY ____
233-48K MEMORY ____
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS __x__

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
20 activities folders for teaching literacy training and programming skills.	Step-by-step instruction on Basic. Key words and simple programming.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION _x_	Teacher needs to instruct before student uses activity folder.	
322-DRILL & PRACTICE ___		
323-SELF INSTRUCTION ___		
324-TESTING MODE ___		
0-STUDENT CONTROL		
331-RATE ___		
332-SEQUENCE ___	NA	
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE ___	NA	
342-SEQUENCE ___		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ___		
352-IN DOCUMENTATION ___		
353-IN BOTH _x_		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Program explained completely	
370-FEEDBACK ON CORRECTNESS	Tests are given on cassette-check yourself by typing program while cassette is loaded.	
380-GRAPHICS		
390-MOTIVATION	Students enjoy computer responding to commands	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD x EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT CL017
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Simulated Computer
20-VENDOR Steketee Educational Software
21-STREET 4639 Spruce St.
22-CITY/ST. Phila., Pa. 19139
30-VERSION/COPYRIGHT 1980/Steketee Ed. Software
40-COST 17.95

50-REVIEWER'S NAME Marilyn A. Fox
60-EXCEPTIONALITY TAUGHT ED
70-LEVEL: Elem. x Sec.
80-YEARS OF EXPERIENCE 17

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING
112-SPELLING
113-WRITING
114-GRAMMAR
115-LITERATURE
116-SPEECH/LANGUAGE
117-MATH COMPUTATION
118-MATH PROBLEM SOLVING
119-SCIENCE
120-SOCIAL STUDIES
121-LIFE SKILLS/CAREER ED
122-COMPUTER LITERACY/PROGRAMMING x

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No
132-STUDENT'S MANUAL'S: Yes No x
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No

140-PREREQUISITES:

141-Word recognition reading grade level 6-adult
142-Reading comprehension grade level 6-adult
143-Basic math computational grade level skills
144-Typing skills x Beginner Intermediate Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate x ____ Complex x ____ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades
		x	x

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some x ____ Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x ____

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes ____ No x ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION x ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+, TRS-80

222-TAPE CASSETTE ____
223-DISK DRIVE x ____
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x ____
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x ____
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x ____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEM
310-CONTENT Demonstrates many of the basic principles of operation of a real computer		Instructions given in numeri form
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION ____	N/A	
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE ____	N/A	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____	N/A	
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ×		Cannot operate program witho following manual.
352-IN DOCUMENTATION ×		
353-IN BOTH ×		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION Step-by-step		Needs more verbal feedback for better understanding of what operation is doing.
370-FEEDBACK ON CORRECTNESS	Program runs when correctly entered	Get error messages;must return information section to correct
380-GRAPHICS	N/A	
390-MOTIVATION One may want to use this to understand computer principles.		

400-PART III: OVERALL RATING

410-POOR _____ FAIR __×__ GOOD _____ EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

CL018

10-SOFTWARE TITLE Special Effects

50-REVIEWER'S NAME Wheeler

20-VENDOR Computer Outlet

60-EXCEPTIONALITY TAUGHT L&A

21-STREET Park Place-Upper Level, 1095 E. Twain

70-LEVEL: Elem.____ Sec. ×

22-CITY/ST. Las Vegas, Nevada 89109

80-YEARS OF EXPERIENCE 13

30-VERSION/COPYRIGHT V10.82 Penguin Software

40-COST 27.00

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING____

112-SPELLING____

113-WRITING____

114-GRAMMAR____

115-LITERATURE

116-SPEECH/LANGUAGE____

117-MATH COMPUTATION____

118-MATH PROBLEM SOLVING____

119-SCIENCE____

120-SOCIAL STUDIES____

121-LIFE SKILLS/CAREER ED____

122-COMPUTER LITERACY/PROGRAMMING ×

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes × No ____ 132-STUDENT'S MANUAL'S: Yes N/A No ____

133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes × No ____

140-PREREQUISITES:

141-Word recognition reading grade level ____

142-Reading comprehension grade level N/A

143-Basic math computational grade level skills N/A

144-Typing skills × Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple _____ Moderate _____ Complex __x__ Progresses _____

160-INTEREST LEVEL:
(Check which apply)

Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades
		x	x

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some _____ Many __x__

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE _____
202-DIAGNOSIS _____
203-TUTORIAL _____
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING _____
207-AUTHORING SYSTEMS __x__
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION _____
210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE _____
223-DISK DRIVE __x__
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK __x__
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY __x__
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __x__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEM
310-CONTENT		
The creation of high resolution graphics	Manipulation and combination of page 1 and 2 of high resolution	No animation. Programming skills are necessary
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS	NA	
321-REINFORCES TEACHER INSTRUCTION _____		
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION ____		
324-TESTING MODE _____		
0-STUDENT CONTROL		
331-RATE _____	NA	
332-SEQUENCE _____		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE _____	NA	
342-SEQUENCE _____		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM _____	NA	
352-IN DOCUMENTATION ____		
353-IN BOTH _____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION Good explanation of utilities.		
370-FEEDBACK ON CORRECTNESS	NA	
380-GRAPHICS The program allows very detailed, finely drawn high resolution graphics.	Ability to "paint" in many colors and many brush modes.	Use of paddle/joystick ca difficult.
390-MOTIVATION	Quickly makes graphics to use in programs.	A good grasp of programming is needed to save and especial use the pictures after they ar drawn.

400-PART III: OVERALL RATING

410-POOR ____ FAIR ____ GOOD ____ EXCELLENT x

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

CL019

10-SOFTWARE TITLE Ties-Question/Answer and Vocabulary Facilities

50-REVIEWER'S NAME Beryl Norris

20-VENDOR Ties

60-EXCEPTIONALITY TAUGHT Hearing Impair

21-STREET 1925 W. Country Rd B2

70-LEVEL: Elem. x Sec. ____

22-CITY/ST. St. Paul, MN 55113

80-YEARS OF EXPERIENCE 11

30-VERSION/COPYRIGHT 1982/MECC

40-COST 99.95

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____	117-MATH COMPUTATION ____
112-SPELLING ____	118-MATH PROBLEM SOLVING ____
113-WRITING ____	119-SCIENCE ____
114-GRAMMAR ____	120-SOCIAL STUDIES ____
115-LITERATURE	121-LIFE SKILLS/CAREER ED ____
116-SPEECH/LANGUAGE ____	122-COMPUTER LITERACY/PROGRAMMING x

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x

133-NUMBER OF DISKS 4 134-NUMBER OF CASSETTES ____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level K-12

142-Reading comprehension grade level K-12

143-Basic math computational grade level skills ____

144-Typing skills x Beginner x Intermediate x Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate ____ Complex ____ Progresses __x__

160-INTEREST LEVEL:
(Check which apply)

x	x	x	x
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None __x__ Some ____ Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE __x__
202-DIAGNOSIS ____
203-TUTORIAL __x__
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS __x__
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME __x__

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____
223-DISK DRIVE __x__
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK __x__
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY __x__
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS __x__

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLE
310-CONTENT		
An authoring program that allows teachers to write questions and answers in a pre-designed format. May also input vocabulary lists which can be used in 4-5 different ways.	Lessons can be designed according to individual students' needs and curricular areas.	Limited formats and use of graphics
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION _x_		
322-DRILL & PRACTICE _x_		
323-SELF INSTRUCTION ___		
324-TESTING MODE _x_		
330-STUDENT CONTROL		
331-RATE ___		
332-SEQUENCE ___		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE _x_	Teacher has high degree of control	
342-SEQUENCE _x_		
343-DIFFICULTY LEVELS _x_		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM _x_	Teacher creates most directions	
352-IN DOCUMENTATION ___		
353-IN BOTH ___		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB[illegible]S
360-TEACHER MANUALS AND OTHER DOCUMENTATION Good instructions provided		
370-FEEDBACK ON CORRECTNESS Generally works well; a few minor problems encountered in designing programs.		
380-GRAPHICS		Few graphics available over which teacher has no control
390-MOTIVATION	Pertinent content is quite motivating.	Black and white question/answ format with no graphics

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD × EXCELLENT ______

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

CL020

10-SOFTWARE TITLE Tip Disk #1

20-VENDOR Beagle Bros.

21-STREET 4315 Sierra Vista

22-CITY/ST. San Diego, CA 92103

30-VERSION/COPYRIGHT ____

40-COST 20.00

50-REVIEWER'S NAME Wheeler

60-EXCEPTIONALITY TAUGHT L&A

70-LEVEL: Elem. ____ Sec. x

80-YEARS OF EXPERIENCE 13

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING x

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x

133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level NA

142-Reading comprehension grade level NA

143-Basic math computational grade level skills NA

144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x   Moderate x   Complex x   Progresses _____

160-INTEREST LEVEL:
(Check which apply)

Primary Grades _____   Intermediate Grades _____   Junior High Grades x   Senior High Grades x

170-DOES THE PROGRAM HAVE GRAPHICS?   None _____   Some x   Many _____

180-DOES PROGRAM REQUIRE RAPID RESPONSES?   Yes _____   No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS?   Yes x   No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE _____
202-DIAGNOSIS _____
203-TUTORIAL _____
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING _____
207-AUTHORING SYSTEMS x
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION _____
210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE _____
223-DISK DRIVE x
224-ROM CARTRIDGE _____
225-TAPE _____
226-5¼ FLEX. DISK x
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY x
233-48K MEMORY _____
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
10-CONTENT		
100 subroutine programs for teaching programming skills and for use in programs that the user has written.	Many clever, well written short subroutines	Some subroutines are only fair or poor and should be deleted.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION _x_	A good addition of subroutines for a programmer's library	
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
0-STUDENT CONTROL		
331-RATE ____	NA	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL	NA	
341-RATE ____		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES	NA	
351-IN PROGRAM ____		
352-IN DOCUMENTATION ___		
353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION One page of brief descriptions		More explanation of each is needed.
370-FEEDBACK ON CORRECTNESS	NA	
380-GRAPHICS		
390-MOTIVATION	The disk is not write protected and written in Applesoft so that programs can be easily examined, learned and used.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD x EXCELLENT x

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

CL021

10-SOFTWARE TITLE Typefaces

20-VENDOR Computer OUtlet

21-STREET Park Place-Upper Level, 1095 E. Twain

22-CITY/ST. Las Vegas, Nevada 89109

30-VERSION/COPYRIGHT 1982 Beagle Bros.

40-COST $15.00

50-REVIEWER'S NAME Fred Wheeler

60-EXCEPTIONALITY TAUGHT L&A

70-LEVEL: Elem.____ Sec. x

80-YEARS OF EXPERIENCE 13

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING____

112-SPELLING____

113-WRITING____

114-GRAMMAR____

115-LITERATURE

116-SPEECH/LANGUAGE____

117-MATH COMPUTATION____

118-MATH PROBLEM SOLVING____

119-SCIENCE____

120-SOCIAL STUDIES____

121-LIFE SKILLS/CAREER ED____

122-COMPUTER LITERACY/PROGRAMMING x

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes N/A No ____

133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____

Needs to be used with Apple Mechanic

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level ____

142-Reading comprehension grade level N/A

143-Basic math computational grade level skills N/A

144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple _____ Moderate _____ Complex __x__ Progresses _____

160-INTEREST LEVEL:
(Check which apply)

_____ Primary Grades
_____ Intermediate Grades
__x__ Junior High Grades
_____ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some _____ Many __x__

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes __x__ No _____

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE _____
202-DIAGNOSIS _____
203-TUTORIAL _____
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING _____
207-AUTHORING SYSTEMS __x__
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION _____
210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE _____
223-DISK DRIVE __x__
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK __x__
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY __x__
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __x__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLE
0-CONTENT		
26 alphabet fonts. Various letter sizes and styles for use in original programs.	The large variety of printing styles can add a lot to a program.	Programing skills are nee
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION _____	N/A	
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
0-STUDENT CONTROL		
331-RATE _____	N/A	
332-SEQUENCE _____		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE _____	N/A	
342-SEQUENCE _____		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES	N/A	
351-IN PROGRAM _____		
352-IN DOCUMENTATION ____		
353-IN BOTH _____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION Limited amount of material. Needs to be used with "Apple Mechanic"		Need "Apple Mechanic" disk before it can be used in a program.
370-FEEDBACK ON CORRECTNESS	N/A	
380-GRAPHICS		
390-MOTIVATION	Being able to make your own program with different types of lettering creates a very professional program without a lot of work.	

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD ______ EXCELLENT _x_

/dh
6/28/83

CL022

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE U-Draw II

20-VENDOR Opportunity for Learning, Inc.

21-STREET 8950 Lurbine Ave., Dept. 2VX23

22-CITY/ST. Chatsworth, CA 91311

30-VERSION/COPYRIGHT 1979 - Muse Software

40-COST 39.95

50-REVIEWER'S NAME Wheeler

60-EXCEPTIONALITY TAUGHT L&A

70-LEVEL: Elem. ____ Sec. x

80-YEARS OF EXPERIENCE 13

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____

112-SPELLING ____

113-WRITING ____

114-GRAMMAR ____

115-LITERATURE

116-SPEECH/LANGUAGE ____

117-MATH COMPUTATION ____

118-MATH PROBLEM SOLVING ____

119-SCIENCE ____

120-SOCIAL STUDIES ____

121-LIFE SKILLS/CAREER ED ____

122-COMPUTER LITERACY/PROGRAMMING x

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x

133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level ____

142-Reading comprehension grade level N/A

143-Basic math computational grade level skills N/A

144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate ____ Complex x Progresses ____

160-INTEREST LEVEL:
(Check which apply)

Primary Grades ____ Intermediate Grades ____ Junior High Grades ____ Senior High Grades x

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some ____ Many x

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS x
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY x
233-48K MEMORY ____
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT High resolution graphics program for drawing	High resolution graphics can be created without tablet or game paddles. Creation of a shape table is easier than manually typing one into program.	Difficult to use. Commands require extensive use of manual and programming knowledge.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS 321-REINFORCES TEACHER INSTRUCTION ____ 322-DRILL & PRACTICE ____ 323-SELF INSTRUCTION ____ 324-TESTING MODE ____	NA	
330-STUDENT CONTROL 331-RATE ____ 332-SEQUENCE ____ 333-DIFFICULTY LEVELS ____	NA	
340-TEACHER CONTROL 341-RATE ____ 342-SEQUENCE ____ 343-DIFFICULTY LEVELS ____	NA	
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES 351-IN PROGRAM ____ 352-IN DOCUMENTATION ____ 353-IN BOTH ____	NA	

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Complete, detailed manual gives extensive listing of commands, examples and explanations of their uses.	
370-FEEDBACK ON CORRECTNESS	NA	
380-GRAPHICS	Very good detail in pictures, animation is somewhat possible. Chaining is also possible.	
390-MOTIVATION	Shapes and drawing from this program can be used with other graphics programs.	Only moderately "user friendly". Better and easier to use graphics programs exist

400-PART III: OVERALL RATING

410-POOR _____ FAIR _×_ GOOD _____ EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT CL023
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Utility City
50-REVIEWER'S NAME Fred Wheeler
20-VENDOR Beagle Bros.
60-EXCEPTIONALITY TAUGHT L&A
21-STREET 4315 Sierra Vista
70-LEVEL: Elem.____ Sec. x
22-CITY/ST. San Diego, CA 92103
80-YEARS OF EXPERIENCE 13
30-VERSION/COPYRIGHT 1982
40-COST $29.50

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING____
112-SPELLING____
113-WRITING____
114-GRAMMAR____
115-LITERATURE
116-SPEECH/LANGUAGE____
117-MATH COMPUTATION____
118-MATH PROBLEM SOLVING____
119-SCIENCE____
120-SOCIAL STUDIES____
121-LIFE SKILLS/CAREER ED____
122-COMPUTER LITERACY/PROGRAMMING x

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes N/A No N/A
133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level ____
142-Reading comprehension grade level N/A
143-Basic math computational grade level skills N/A
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate ____ Complex __x__ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

____ Primary Grades

____ Intermediate Grades

__x__ Junior High Grades

__x__ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some ____ Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS __x__
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL __Apple II+__

222-TAPE CASSETTE ____
223-DISK DRIVE __x__
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK __x__
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY __x__
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __x__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT 21 utility programs. Useful in changing, improving or writing original programs.	Good additions to a programmers subroutine.	Programming skills are needed.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS	N/A	
321-REINFORCES TEACHER INSTRUCTION ____		
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
0-STUDENT CONTROL	N/A	
331-RATE ____		
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL	N/A	
341-RATE ____		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES	N/A	
351-IN PROGRAM ____		
352-IN DOCUMENTATION ____		
353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION Simple, easy to understand. Gives details on each program.		
370-FEEDBACK ON CORRECTNESS	N/A	
380-GRAPHICS	N/A	
39C-MOTIVATION Make a back-up copy and experiment. List any of the 21 programs to see and understand how they work.	Since Beagle Bros. material is is not copy protected it is very easy to use and make programming much easier	

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD ______ EXCELLENT __x__

/dh
6/28/83

CL024

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Versa Writer
20-VENDOR Versa Computing, Inc.
21-STREET 3541 Old Conejo Rd., Suite 104
22-CITY/ST. Newburg Park, CA 91320
30-VERSION/COPYRIGHT 1980
40-COST 299.00

50-REVIEWER'S NAME Wheeler
60-EXCEPTIONALITY TAUGHT L&A
70-LEVEL: Elem.____ Sec. ×
80-YEARS OF EXPERIENCE 13

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING____
112-SPELLING____
113-WRITING____
114-GRAMMAR____
115-LITERATURE
116-SPEECH/LANGUAGE____
117-MATH COMPUTATION____
118-MATH PROBLEM SOLVING____
119-SCIENCE____
120-SOCIAL STUDIES____
121-LIFE SKILLS/CAREER ED____
122-COMPUTER LITERACY/PROGRAMMING ×

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes × No ____ 132-STUDENT'S MANUAL'S: Yes____ No ×
133-NUMBER OF DISKS 2 134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes × No ____

140-PREREQUISITES:

141-Word recognition reading grade level 5th and up
142-Reading comprehension grade level 5th and up
143-Basic math computational grade level skills NA
144-Typing skills × Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate __x__ Complex __x__ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

	x	x	x
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some ____ Many __x__

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS __x__
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____
223-DISK DRIVE __x__
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK __x__
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY __x__
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __x__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLE
310-CONTENT		
A digitizer drawing board and software system for the creation of high resolution graphics.	One of the easiest ways to create graphics using a graphics tablet that is fairly inexpensive.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS	NA	
321-REINFORCES TEACHER INSTRUCTION ____		
322-DRILL & PRACTICE ___		
323-SELF INSTRUCTION ___		
324-TESTING MODE ____		
30-STUDENT CONTROL		
331-RATE ____	NA	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE ____	NA	
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____	NA	
352-IN DOCUMENTATION ___		
353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION	The documentation is well-written and easy to understand even by the beginning programmer.	
370-FEEDBACK ON CORRECTNESS	Experimentation is suggested. Using the tablet while reading the manual gives good results and quick feedback.	
380-GRAPHICS	Pictures can be created with fine detail that are hard to make using other graphics programs.	
390-MOTIVATION	The case of tracing a picture puts artistic results within reach of anyone who will spend a little time learning to use the tablet.	It is a great help to have the utility disks "Expansion Pac-I and Expansion Pac-II" to be ab to use the Versa Writer to its fullest extent.

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD x EXCELLENT _____

/dh
6/28/83

CL025

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE VOCAB: A System for Authoring Your Own Tutorials
50-REVIEWER'S NAME Wheeler
20-VENDOR Love Publishing Co.
60-EXCEPTIONALITY TAUGHT L&A
21-STREET 1777 S. Bellaire St.
70-LEVEL: Elem.____ Sec. ×
22-CITY/ST. Denver, CO 80222
80-YEARS OF EXPERIENCE 13
30-VERSION/COPYRIGHT 1983 Learner Managed Designs, Inc.
40-COST 125.00

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING____
112-SPELLING____
113-WRITING____
114-GRAMMAR____
115-LITERATURE
116-SPEECH/LANGUAGE____
117-MATH COMPUTATION____
118-MATH PROBLEM SOLVING____
119-SCIENCE____
120-SOCIAL STUDIES____
121-LIFE SKILLS/CAREER ED____
122-COMPUTER LITERACY/PROGRAMMING ×

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes × No ____ 132-STUDENT'S MANUAL'S: Yes____ No ×
133-NUMBER OF DISKS 2 134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes × No ____

140-PREREQUISITES:

141-Word recognition reading grade level NA
142-Reading comprehension grade level NA
143-Basic math computational grade level skills NA
144-Typing skills ____ Beginner × Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate ____ Complex __x__ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

____	____	____	____
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None __x__ Some ____ Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x____

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes ____ No __x__

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____
202-DIAGNOSIS ____
203-TUTORIAL __x__
204-SIMULATION ____
205-INQUIRY ____

206-PROBLEM SOLVING____
207-AUTHORING SYSTEMS__x__
208-TEACHER MANAGEMENT SYSTEM x____
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____
223-DISK DRIVE __x__
224-ROM CARTRIDGE ____
225-TAPE ____

226-5" FLEX. DISK x____
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____

231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY __x__
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __x__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Program is designed to produce teacher authored tutorial lessons	Capabilities include tutorial, quick test, and the comparison of students grade to a teacher determined normative score.	Practice and experimentation is needed to facilitate use of program. Use is mainly for teaching information. Format is best for vocabulary develop-ment or conceptualization.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Can make a computer tutorial program to match the classroom lesson.	May have limited applications depending on curricular area used.
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION x		
324-TESTING MODE x		
330-STUDENT CONTROL		
331-RATE ____	N/A	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____	N/A	
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____	N/A	
352-IN DOCUMENTATION ____		
353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
2 manuals	Explanation of program and its structure is good. Examples of possible uses is another excellent feature.	
370-FEEDBACK ON CORRECTNESS		
	N/A	
380-GRAPHICS		None available.
390-MOTIVATION	The features of the authoring program are good and can produce some excellent materials in certain subject areas.	Uses of program are limited to one format. Material to be presented may work better with another framework.

400-PART III: OVERALL RATING

410-POOR ______ FAIR __x__ GOOD ______ EXCELLENT ______

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT

SPECIAL EDUCATION CENTER

MICROCOMPUTER SOFTWARE EVALUATION

CL-026

10-SOFTWARE TITLE Golden Delicious - Games for the Apple Computer

50-REVIEWER'S NAME R. Natalini

20-VENDOR Follett Library Book Company

60-EXCEPTIONALITY TAUGHT SED

21-STREET 4506 Northwest Highway, Rt. 14 & 31

70-LEVEL: Elem. x Sec. x

22-CITY/ST. Crystal Lake, IL 60014

80-YEARS OF EXPERIENCE 13

30-VERSION/COPYRIGHT 1982 John Wiley & Sons, Inc.

40-COST $34.95

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING____

112-SPELLING____

113-WRITING____

114-GRAMMAR____

115-LITERATURE____

116-SPEECH/LANGUAGE

117-MATH COMPUTATION____

118-MATH PROBLEM SOLVING____

119-SCIENCE

120-SOCIAL STUDIES____

121-LIFE SKILLS/CAREER ED____

122-COMPUTER LITERACY/PROGRAMMING x

123-CRITICAL THINKING____

124-MIXED____

125-OTHER____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes____ No x

133-NUMBER OF DISKS 2 134-NUMBER OF CASSETTES____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 5-6

142-Reading comprehension grade level 6th

143-Basic math computational grade level skills ____

144-Typing skills x Beginner x Intermediate ____ Advanced

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9/83

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate ____ Complex __x__ Progresses ____

160-INTEREST LEVEL: (Check which apply)

Primary Grades ____ Intermediate Grades __x__ Junior High Grades __x__ Senior High Grades __x__

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some __x__ Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No ____

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes ____ No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION __x__
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS __x__
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME __x__

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II/IIE

222-TAPE CASSETTE ____
223-DISK DRIVE __x__
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK __x__
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY __x__
233-48K MEMORY ____
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __x__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Games-Programs-Subroutines 60 different programs showing different types of games or simulations; also programs where students can finish or make their own program	Shows types of programs that students who learn programming can make themselves.	Must understand "basic language" of programming
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION ____		
322-DRILL & PRACTICE ___		
323-SELF INSTRUCTION ___		
324-TESTING MODE ____		
-STUDENT CONTROL		
331-RATE ____		
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE ____		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM x		Needed: knowledge of basic programming
352-IN DOCUMENTATION ___		
353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION		Does not explain anything in detail
370-FEEDBACK ON CORRECTNESS		
380-GRAPHICS	Plenty - depends on individual programs.	
390-MOTIVATION	Challenge of writing "basic" programs	

400-PART III: OVERALL RATING

410-POOR _____ *FAIR __x__ GOOD _____ EXCELLENT _____

*However, a junior or senior high teacher may rate these programs higher.

/dh
6/28/83

Send to: Nancy Anderson
Assistant Director of Special Education
Montgomery County Intermediate Unit
Special Education Center
1605-B West Main Street
Norristown, Pa. 19403

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

CL-027

10-SOFTWARE TITLE Gertrude's Secrets
50-REVIEWER'S NAME C. Walkling
20-VENDOR The Learning Company
60-EXCEPTIONALITY TAUGHT EMR
21-STREET 4370 Alpine Road
70-LEVEL: Elem.____ Sec. x
22-CITY/ST. Portola Valley, California 94025
80-YEARS OF EXPERIENCE____
30-VERSION/COPYRIGHT 1982
40-COST $49.95

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING____
112-SPELLING____
113-WRITING____
114-GRAMMAR____
115-LITERATURE____
116-SPEECH/LANGUAGE
117-MATH COMPUTATION____
118-MATH PROBLEM SOLVING____
119-SCIENCE
120-SOCIAL STUDIES____
121-LIFE SKILLS/CAREER ED____
122-COMPUTER LITERACY/PROGRAMMING x
123-CRITICAL THINKING____
124-MIXED____
125-OTHER____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____
132-STUDENT'S MANUAL'S: Yes____ No x
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes____ No x

140-PREREQUISITES:

141-Word recognition reading grade level 1-3
142-Reading comprehension grade level 1-3
143-Basic math computational grade level skills ____
144-Typing skills x Beginner ____ Intermediate ____ Advanced

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150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate __x__ Complex ____ Progresses ____

160-INTEREST LEVEL:
(Check which apply) __x__ Primary Grades __x__ Intermediate Grades __x__ Junior High Grades ____ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some ____ Many __x__

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____
202-DIAGNOSIS ____
203-TUTORIAL __x__
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING __x__
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME __x__

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II

222-TAPE CASSETTE ____
223-DISK DRIVE __x__
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK ____
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY __x__
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS __x__

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
CONTENT Series of games that help children learn logical thinking by arranging colors and shapes according to rules or by guessing secret rule.	Graphics - simple instructions for game.	Manual does not describe how to work software well.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION ____		
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION x		
324-TESTING MODE ____		
STUDENT CONTROL		
331-RATE x		
332-SEQUENCE x		
333-DIFFICULTY LEVELS x		
340-TEACHER CONTROL		
341-RATE ____		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM x		Poorly described
352-IN DOCUMENTATION x		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Colorful	Problems within program are not defined at all well.
370-FEEDBACK OR CORRECTNESS		
380-GRAPHICS	Great	
390-MOTIVATION	High	

400-PART III: OVERALL RATING

410-POOR ____ FAIR ____ GOOD _x_ EXCELLENT ____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

CT001

10-SOFTWARE TITLE Birth of the Phoenix
50-REVIEWER'S NAME Wheeler
20-VENDOR Phoenix Software, Inc.
60-EXCEPTIONALITY TAUGHT L&A
21-STREET 64 Lake Zurich Drive
70-LEVEL: Elem. x Sec. ____
22-CITY/ST. Lake Zurich, IL 60047
80-YEARS OF EXPERIENCE 13
30-VERSION/COPYRIGHT 1981/ Phoenix Software
40-COST $22.00

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____
132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 3
142-Reading comprehension grade level 3rd
143-Basic math computational grade level skills N/A
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate __x__ Complex __x__ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

x	x	x	
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None __x__ Some ____ Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING __x__
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME __x__

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____
223-DISK DRIVE __x__
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK __x__
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY __x__
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __x__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Adventure game requiring logical thinking.	Game format that requires reading and teaches student to take a chance and try any approach to solve a problem.	Ability to make maps is needed (Suggestion-teacher makes maps)
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION ___		
322-DRILL & PRACTICE ___	N/A	
323-SELF INSTRUCTION ___		
324-TESTING MODE ___		
330-STUDENT CONTROL		
331-RATE x	Gives unlimited time to respond. Game can be saved to back up disk for later use.	
332-SEQUENCE ___		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE ___	N/A	
342-SEQUENCE ___		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES	Basic instruction & hints are on disk. Additional instructions, examples and hints in manual.	
351-IN PROGRAM ___		
352-IN DOCUMENTATION ___		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Very good manual first time adventure game players. Well written.	
370-FEEDBACK ON CORRECTNESS	Both positive and negative. Well done and mostly reinforcing Student can ask for hint and sometimes get help from program.	
380-GRAPHICS		A lack of graphics is a r fault.
390-MOTIVATION	Small successes lead to strong motivation to continue.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD _____ EXCELLENT ×

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT CT002

SPECIAL EDUCATION CENTER

MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Black/Kayles

50-REVIEWER'S NAME Anne Burtt

20-VENDOR Island Software

60-EXCEPTIONALITY TAUGHT ED/EMR

21-STREET Box 300

70-LEVEL: Elem. × Sec. ___

22-CITY/ST. Lake Grove, NY 11755

80-YEARS OF EXPERIENCE 11

30-VERSION/COPYRIGHT 1982 Island Software

40-COST 25.00

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING___

112-SPELLING___

113-WRITING___

114-GRAMMAR___

115-LITERATURE

116-SPEECH/LANGUAGE___

117-MATH COMPUTATION___

118-MATH PROBLEM SOLVING ×

119-SCIENCE___

120-SOCIAL STUDIES___

121-LIFE SKILLS/CAREER ED___

122-COMPUTER LITERACY/PROGRAMMING___

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes × No ___ 132-STUDENT'S MANUAL'S: Yes ___ No ×

133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ___

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes × No ___

140-PREREQUISITES:

141-Word recognition reading grade level 3

142-Reading comprehension grade level 3

143-Basic math computational grade level skills NA

144-Typing skills × Beginner ___ Intermediate ___ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x Moderate x Complex ____ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

x	x	x	
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some ____ Many x

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____

202-DIAGNOSIS ____

203-TUTORIAL ____

204-SIMULATION ____

205-INQUIRY ____

206-PROBLEM SOLVING x

207-AUTHORING SYSTEMS ____

208-TEACHER MANAGEMENT SYSTEM ____

209-TEST CONSTRUCTION ____

210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+, PET

222-TAPE CASSETTE ____

223-DISK DRIVE x

224-ROM CARTRIDGE ____

225-TAPE ____

226-5" FLEX. DISK x

227-8" FLEX. DISK ____

228-PRINTER ____

229-PLOTTER ____

230-MASTER DISK ____

231-16K MEMORY ____

232-32K MEMORY ____

233-48K MEMORY x

234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
0-CONTENT 2 games to develop logical thinking skills	Games are thought-provoking	Program moves very slowly in Black.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS 321-REINFORCES TEACHER INSTRUCTION ____ 322-DRILL & PRACTICE ____ 323-SELF INSTRUCTION x 324-TESTING MODE ____	Good development of deduction reasoning. Can be used for class activity.	
0-STUDENT CONTROL 331-RATE ____ 332-SEQUENCE ____ 333-DIFFICULTY LEVELS ____	Untimed responses	
340-TEACHER CONTROL 341-RATE ____ 342-SEQUENCE ____ 343-DIFFICULTY LEVELS ____	None	
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES 351-IN PROGRAM ____ 352-IN DOCUMENTATION ____ 353-IN BOTH x		Student would really need a trial run to understand the directions of Black.

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
Inserts provided	Teacher inserts offer further activities as possible follow-up	
370-FEEDBACK ON CORRECTNESS		
Either win or lose games. Message given at end of each game.		Could be more supportive of loser
380-GRAPHICS		
Game format	Games are colorfully depicted	Sound might add to programs.
390-MOTIVATION		
Game format	Games format	Black takes so long to move, might be a potentially frustrating experience.

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD __×__ EXCELLENT _____

/dh
6/28/83

CT003

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Gertrude's Puzzles
20-VENDOR The Learning Company
21-STREET 4370 Alpine Road
22-CITY/ST. Portola Valley, CA 94025
30-VERSION/COPYRIGHT 1982 The Learning Company
40-COST 75.00

50-REVIEWER'S NAME Anne Burtt
60-EXCEPTIONALITY TAUGHT ED/EMR
70-LEVEL: Elem. x Sec. ____
80-YEARS OF EXPERIENCE 11

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING x
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED x
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 2
142-Reading comprehension grade level 2
143-Basic math computational grade level skills NA
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x Moderate ____ Complex ____ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

x Primary Grades
____ Intermediate Grades
____ Junior High Grades
____ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some ____ Many x

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING x
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Game format-logic games to develop thinking skills.	Nice format to help student's develop thinking and reasoning skills.	Some reading required for game rules.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION ____	Fun way to develop observational and thinking skills.	
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION _x_		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE ____	Untimed. Totally at student's discretion.	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE ____	None	
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____		
352-IN DOCUMENTATION ____	Ample student directions in program.	
353-IN BOTH _x_		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
Teacher's manual	Explanations given with pictures.	
370-FEEDBACK ON CORRECTNESS		
Graphics	Flashing screen and sounds. Earn treasures via the game.	
380-GRAPHICS		
Game format	Colorful and imaginative graphics	
390-MOTIVATION		
Game format	Challenging puzzles and game mode are excellent motivations.	

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD __x__ EXCELLENT ______

/dh
6/28/83

CT004

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Jinx/Welter-Mindstretcher Series
50-REVIEWER'S NAME Anne Burtt
20-VENDOR Island Software
60-EXCEPTIONALITY TAUGHT ED/EMR
21-STREET Box 300
70-LEVEL: Elem. x Sec: ____
22-CITY/ST. Lake Grove, New York 11755
80-YEARS OF EXPERIENCE 11
30-VERSION/COPYRIGHT 1982 Island Software
40-COST 25.00

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING x
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED x
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____
132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 3
142-Reading comprehension grade level 3
143-Basic math computational grade level skills NA
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple _____ Moderate __x__ Complex __x__ Progresses _____

160-INTEREST LEVEL:
(Check which apply)

_____ Primary Grades

__x__ Intermediate Grades

__x__ Junior High Grades

_____ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some __x__ Many _____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE _____
202-DIAGNOSIS _____
203-TUTORIAL _____
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING __x__
207-AUTHORING SYSTEMS _____
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION _____
210-GAME __x__

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ (PET)

222-TAPE CASSETTE _____
223-DISK DRIVE __x__
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK __x__
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY __x__
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __x__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLE
310-CONTENT Two games-Jinx and Welter	Games develop deductive reasoning skills and problem solving with mathematical abstractions	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS 321-REINFORCES TEACHER INSTRUCTION ____ 322-DRILL & PRACTICE x 323-SELF INSTRUCTION ____ 324-TESTING MODE ____	Good for developing abstract thinking skills	
330-STUDENT CONTROL 331-RATE ____ 332-SEQUENCE x 333-DIFFICULTY LEVELS ____	Untimed responses. Student may choose 1 of 2 games.	
340-TEACHER CONTROL 341-RATE ____ 342-SEQUENCE x 343-DIFFICULTY LEVELS ____	Teacher has choice of one of two games.	No real teacher control.
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES 351-IN PROGRAM ____ 352-IN DOCUMENTATION ____ 353-IN BOTH x	Directions are given to run programs.	Although directions explain how to run program, the intricacies of the game requi high-level reasoning.

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
Insert given	Insert suggests supplementary activities as a follow-up	
370-FEEDBACK ON CORRECTNESS Game	Game format	Could more graphically identify the winner.
380-GRAPHICS		
In games.	Some design graphics for Jinx game. Welter is game played with colored blocks.	
390-MOTIVATION		
Game format	Challenge of game would motivate many	Jinx might be frustrating for those who don't enjoy puzzling game situations.

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD x EXCELLENT _____

/dh
6/28/83

CT005

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Mind Benders - A3

20-VENDOR Midwest Publications

21-STREET P.O. Box 448

22-CITY/ST. Pacific Grove, CA 93950

30-VERSION/COPYRIGHT Midwest Pub. 1983

40-COST 49.95

50-REVIEWER'S NAME M. A. Fox

60-EXCEPTIONALITY TAUGHT ED

70-LEVEL: Elem. x Sec. _____

80-YEARS OF EXPERIENCE 17

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x

112-SPELLING _____

113-WRITING _____

114-GRAMMAR _____

115-LITERATURE

116-SPEECH/LANGUAGE _____

117-MATH COMPUTATION _____

118-MATH PROBLEM SOLVING _____

119-SCIENCE _____

120-SOCIAL STUDIES _____

121-LIFE SKILLS/CAREER ED _____

122-COMPUTER LITERACY/PROGRAMMING _____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No _____ 132-STUDENT'S MANUAL'S: Yes _____ No x

133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES _____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No _____

140-PREREQUISITES:

141-Word recognition reading grade level 3

142-Reading comprehension grade level 3

143-Basic math computational grade level skills _____

144-Typing skills x Beginner _____ Intermediate _____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate x Complex x Progresses x

160-INTEREST LEVEL:
(Check which apply)

Primary Grades ____ Intermediate Grades x Junior High Grades x Senior High Grades x

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some x Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING x
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ (TRS-80, Commodore PET)

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Purpose to sharpen deductive thinking skills. 11 problems with increasing difficulty levels. Facts given must match facts to solve.		When errors made the program will not solve or make corrections.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION _____		
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION _x_		
324-TESTING MODE _____		
330-STUDENT CONTROL		
331-RATE __x__	Untimed	
332-SEQUENCE _____	Select from moderate to more difficult.	
333-DIFFICULTY LEVELS ___x		
340-TEACHER CONTROL		
341-RATE _____	By choosing for student the sequence can be controlled.	
342-SEQUENCE __x__		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM __x__	Explanation in both program and documentation good.	
352-IN DOCUMENTATION __x_		
353-IN BOTH __x__		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB[illegible]S
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
Good-four page pamphlet	Clearly describes program	
370-FEEDBACK ON CORRECTNESS		
Verbal		Will not correct errors, but again gives student problem and asks student to correct-can become frustrating.
380-GRAPHICS	Charts are clear and easily accessed.	
390-MOTIVATION Very challenging for students who like to solve riddles, etc.		Use of chart to record data needs to be on the screen at the same time the data is presented. Frustration result as data is forgotton waiting to enter it in chart.

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD × ______ EXCELLENT ______

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT CT006
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Mind Benders B1
20-VENDOR Midwest Publications
21-STREET P.O. Box 448
22-CITY/ST. Pacific Grove, CA 93950
30-VERSION/COPYRIGHT 1.1 1983
40-COST $49.95

50-REVIEWER'S NAME Feskanin/Kardick
60-EXCEPTIONALITY TAUGHT Sp.Lang./PH
70-LEVEL: Elem. x Sec. _____
80-YEARS OF EXPERIENCE 2/4

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x
112-SPELLING _____
113-WRITING _____
114-GRAMMAR _____
115-LITERATURE
116-SPEECH/LANGUAGE _____
117-MATH COMPUTATION _____
118-MATH PROBLEM SOLVING _____
119-SCIENCE _____
120-SOCIAL STUDIES _____
121-LIFE SKILLS/CAREER ED _____
122-COMPUTER LITERACY/PROGRAMMING _____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No _____ 132-STUDENT'S MANUAL'S: Yes _____ No x
133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES _____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No _____

140-PREREQUISITES:

141-Word recognition reading grade level _____
142-Reading comprehension grade level 4th and up
143-Basic math computational grade level skills _____
144-Typing skills [✓ Beginner] Intermediate Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple _____ Moderate ___x___ Complex ___x___ Progresses _____

160-INTEREST LEVEL:
(Check which apply)

	x	x	
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ___x___ Some _____ Many _____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No ___x___

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes _____ No ___x___

200-TYPE (Check one or more)

201-DRILL AND PRACTICE _____
202-DIAGNOSIS _____
203-TUTORIAL _____
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING ___x___
207-AUTHORING SYSTEMS _____
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION _____
210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL ___Apple II +___

222-TAPE CASSETTE _____
223-DISK DRIVE ___x___
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK ___x___
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY ___x___
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ___x___

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Middle Level in a series of three for practice in deductive thinking skills. Students presented with facts to use in problem-solving.	Problems refer to familiar events and experiences. Cues in "HELPS" section are available.	Chart frame in advanced problem difficult to view for extended time.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x		
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE x		Selective review of facts is not available.
332-SEQUENCE ____		
333-DIFFICULTY LEVELS x		
340-TEACHER CONTROL		
341-RATE ____		
342-SEQUENCE ____		Teacher control is external to the program.
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM x		
352-IN DOCUMENTATION x		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION		Additional information would be helpful.
370-FEEDBACK ON CORRECTNESS	Does not reinforce mistakes Student must re-work problem until correct answer is achieved	Entire chart rather than selected responses is erased when error is made.
380-GRAPHICS None		
390-MOTIVATION	Successful completion of problem is rewarding	Repeated unsuccessful attempts of same problem may prove frustrating

400-PART III: OVERALL RATING

410-POOR _____ FAIR x GOOD _____ EXCELLENT _____

/dh
6/28/83

CT007

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Moptown Hotel

50-REVIEWER'S NAME Kardick

20-VENDOR The Learning Company

60-EXCEPTIONALITY TAUGHT PH

21-STREET 545 Middlefield Road

70-LEVEL: Elem. x Sec. ____

22-CITY/ST. Menlo Park, CA 94025

80-YEARS OF EXPERIENCE 4

30-VERSION/COPYRIGHT 1981 Leslie Grimm 1983 Learning Co.

40-COST 40.00

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING x
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x

133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES 0

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 2

142-Reading comprehension grade level 2

143-Basic math computational grade level skills ____

144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple __ x __ Moderate __ x __ Complex __ x __ Progresses ______

160-INTEREST LEVEL:
(Check which apply)

Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades
x	x		

170-DOES THE PROGRAM HAVE GRAPHICS? None ______ Some ______ Many __ x __

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ______ No __ x __

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __ x __ No ______

200-TYPE (Check one or more)

201-DRILL AND PRACTICE _____

202-DIAGNOSIS _____

203-TUTORIAL _____

204-SIMULATION __ x __

205-INQUIRY __ x __

206-PROBLEM SOLVING __ x __

207-AUTHORING SYSTEMS ______

208-TEACHER MANAGEMENT SYSTEM ______

209-TEST CONSTRUCTION ______

210-GAME ______

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE _____

223-DISK DRIVE __ x __

224-ROM CARTRIDGE _____

225-TAPE _____

226-5" FLEX. DISK __ x __

227-8" FLEX. DISK _____

228-PRINTER _____

229-PLOTTER _____

230-MASTER DISK _____

231-16K MEMORY _____

232-32K MEMORY _____

233-48K MEMORY __ x __

234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __ x __

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT 7 Logic games for determining differences and patterns.		
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Teacher may or may not teach patterns before use of this program.	
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION x		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE x	Student chooses any game he wants.	
332-SEQUENCE x		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____	Gives examples and directions.	
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____		
352-IN DOCUMENTATION ____		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Gives examples and directions, 4 pages of cards in back are reproducible.	
370-FEEDBACK ON CORRECTNESS	Sound reinforcers.	
380-GRAPHICS	Essential to the program.	On some computers colors a difficult to decipher.
390-MOTIVATION	The graphics and musical rewards.	

400-PART III: OVERALL RATING

410-POOR ____ FAIR ____ GOOD ____ EXCELLENT x ____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

CT008

10-SOFTWARE TITLE Moptown Parade
50-REVIEWER'S NAME C. Feskanin
20-VENDOR The Learning Company
60-EXCEPTIONALITY TAUGHT Sp/Lang.
21-STREET 545 Middlefield Road
70-LEVEL: Elem. x Sec.
22-CITY/ST. Menlo Park, CA 94025
80-YEARS OF EXPERIENCE 2
30-VERSION/COPYRIGHT 1981 Leslie Grimm (Program)
~~1983 Learning Company (Manual)~~
40-COST 40.00

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x
112-SPELLING
113-WRITING
114-GRAMMAR
115-LITERATURE
116-SPEECH/LANGUAGE
117-MATH COMPUTATION
118-MATH PROBLEM SOLVING x
119-SCIENCE
120-SOCIAL STUDIES
121-LIFE SKILLS/CAREER ED
122-COMPUTER LITERACY/PROGRAMMING

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No
132-STUDENT'S MANUAL'S: Yes No x
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No

140-PREREQUISITES:

141-Word recognition reading grade level 1-2
142-Reading comprehension grade level 1-2
143-Basic math computational grade level skills
144-Typing skills x Beginner Intermediate Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple _____ Moderate _____ Complex _____ Progresses __x__

160-INTEREST LEVEL:
(Check which apply)

x	x		
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some _____ Many __x__

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE _____
202-DIAGNOSIS _____
203-TUTORIAL _____
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING __x__
207-AUTHORING SYSTEMS _____
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION _____
210-GAME __x__

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL __Apple II+__

222-TAPE CASSETTE _____
223-DISK DRIVE __x__
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK __x__
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY __x__
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __x__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEM
310-CONTENT A series of 7 attribute games tapping logic skills of similarities, differences, sequencing, patterning, opposites, and problem-solving using graphics caricatures. (moppets)	Supplementary cards with instructions for use in small groups. Language concepts same/different/opposite/ etc. reinforced.	Abstract perceptual configur tions. Multiple attributes be difficult for younger children.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS 321-REINFORCES TEACHER INSTRUCTION x 322-DRILL & PRACTICE ____ 323-SELF INSTRUCTION ____ 324-TESTING MODE ____	Can supplement problem-solving and pre-reading activities.	
330-STUDENT CONTROL 331-RATE x 332-SEQUENCE ____ 333-DIFFICULTY LEVELS x	Exit options within games Computer waits for student. Menu allows selection of games which increase in difficulty.	
340-TEACHER CONTROL 341-RATE ____ 342-SEQUENCE ____ 343-DIFFICULTY LEVELS x		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES 351-IN PROGRAM ____ 352-IN DOCUMENTATION ____ 353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION Adequate		
370-FEEDBACK ON CORRECTNESS In some games gives answer after first error, continues until student is correct or in others, keeps flashing frame until correct response is made.		
380-GRAPHICS	Musical and graphic feedback	Poor quality of graphics
390-MOTIVATION		Could be frustrating for children with perceptual difficulties. Use of multip attributes becomes complex.

400-PART III: OVERALL RATING

410-POOR ______ FAIR __×__ GOOD ______ EXCELLENT ______

/dh
6/28/83

CT009

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Rocky's Boots

20-VENDOR The Learning Co.

21-STREET 4370 Alpine Road

22-CITY/ST. Portola Valley, CA 94025

30-VERSION/COPYRIGHT 1982 The Learning Co.

40-COST $75.00

50-REVIEWER'S NAME Kardick

60-EXCEPTIONALITY TAUGHT P.H.

70-LEVEL: Elem. x Sec. ____

80-YEARS OF EXPERIENCE 4

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED x
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x

133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES 0

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 3rd

142-Reading comprehension grade level 3.5

143-Basic math computational grade level skills ____

144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple _____ Moderate x_____ Complex x_____ Progresses _____

160-INTEREST LEVEL:
(Check which apply)

_____	x	_____	_____
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some _____ Many x_____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No x_____

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x_____ No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE _____
202-DIAGNOSIS _____
203-TUTORIAL _____
204-SIMULATION x
205-INQUIRY _____
206-PROBLEM SOLVING x
207-AUTHORING SYSTEMS _____
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION _____
210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE _____
223-DISK DRIVE x
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK x
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY x
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Logic program which requires students to build machines to get results.	Introduces concepts of and, or, and in logical thinking.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Basic logic concepts reinforced.	
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE x	Program waits for student response. Student has opportunity to select.	
332-SEQUENCE x		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____	Very explicit	
352-IN DOCUMENTATION ____		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION		Only provides the information contained on the program. No additional help.
370-FEEDBACK ON CORRECTNESS	The machine will work if built correctly.	
380-GRAPHICS	Full color, very important to building the required machines.	
390-MOTIVATION	To get a score good enough for Rocky to dance.	

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD __x__ EXCELLENT ______

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

CT010

10-SOFTWARE TITLE Rubik/Candles-Mindstretcher Series

20-VENDOR Island Software

21-STREET Box 300

22-CITY/ST. Lake Grove, NY 11755

30-VERSION/COPYRIGHT 1982 Island Software

40-COST 25.00

50-REVIEWER'S NAME Anne Burtt

60-EXCEPTIONALITY TAUGHT ED/EMR

70-LEVEL: Elem. x Sec: ____

80-YEARS OF EXPERIENCE 11

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING x
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED x
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x

133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 3

142-Reading comprehension grade level 3

143-Basic math computational grade level skills NA

144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple _____ Moderate __x__ Complex __x__ Progresses _____

160-INTEREST LEVEL:
(Check which apply)

x	x	x	
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some _____ Many __x__

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE __x__
202-DIAGNOSIS _____
203-TUTORIAL _____
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING __x__
207-AUTHORING SYSTEMS _____
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION _____
210-GAME __x__

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ (PET)

222-TAPE CASSETTE _____
223-DISK DRIVE x____
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK __x__
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY __x__
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __x__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Two games to develop logical thinking skills-Rubik, a two-dimensional Rubik's cube; and Candles, a game of number combinations.	Rubik will be familiar to most students. Candles is a challenging exercise in anticipating outcomes.	2-dimensional Rubik might be confusing for some
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION ____		
322-DRILL & PRACTICE x	These games would help develop problem solving skills	
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE ____	Untimed responses. Student can choose one of two games, and the level of difficulty for each.	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS x		
340-TEACHER CONTROL		
341-RATE ____	While in program teacher can, like students, set the difficulty level.	No real teacher control
342-SEQUENCE ____		
343-DIFFICULTY LEVELS x		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES	Ample directions within program. For lower students, may want to read directions to students. Directions are the only reading parts to programs.	
351-IN PROGRAM ____		
352-IN DOCUMENTATION x		
353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
Insert given	Insert gives full directions and suggestions for further activities.	
370-FEEDBACK ON CORRECTNESS		
Game	Game	Might want more graphic display of "winner" message.
380-GRAPHICS		
For game format	Games are graphically attractive.	
390-MOTIVATION		
Game	Games would probably be motivating to most. Ability to play individually against computer.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD × EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

CT011

10-SOFTWARE TITLE Traffic Jam/Chain Reaction- Mindstretcher Series

20-VENDOR Island Software

21-STREET Box 300

22-CITY/ST. Lake Grove, NY 11755

30-VERSION/COPYRIGHT 1982 Island Software

40-COST 25.00

50-REVIEWER'S NAME Anne Burtt

60-EXCEPTIONALITY TAUGHT ED/EMR

70-LEVEL: Elem. x Sec. ____

80-YEARS OF EXPERIENCE 11

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____

112-SPELLING ____

113-WRITING ____

114-GRAMMAR ____

115-LITERATURE

116-SPEECH/LANGUAGE ____

117-MATH COMPUTATION ____

118-MATH PROBLEM SOLVING x

119-SCIENCE ____

120-SOCIAL STUDIES ____

121-LIFE SKILLS/CAREER ED x

122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x

133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 3

142-Reading comprehension grade level 3

143-Basic math computational grade level skills NA

144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple _____ Moderate __x__ Complex __x__ Progresses _____

160-INTEREST LEVEL:
(Check which apply)

_____	x	_____	_____
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some _____ Many __x__

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE _____
202-DIAGNOSIS _____
203-TUTORIAL _____
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING __x__
207-AUTHORING SYSTEMS _____
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION _____
210-GAME __x__

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+, PET

222-TAPE CASSETTE _____
223-DISK DRIVE __x__
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK __x__
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY __x__
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __x__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Two strategy games-Traffic Jam and Chain Reaction	Traffic Jam and Chain Reaction are both thought-provoking games. They are exercises in logical thinking. Would develop ability to think ahead and to evaluate possibilities.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION ____	Would develop thinking skills	
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE ____	Untimed responses Choice of 2 games.	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____		No teacher control
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____	Directions are given on disk Example runs would be needed	Directions are very complicated
352-IN DOCUMENTATION ____		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION Insert provided.	Further activities are suggested on insert	
370-FEEDBACK ON CORRECTNESS Game	Game format Flashes "wins" at bottom of screen game.	
380-GRAPHICS Games are set up graphically	Games are graphically appealing and colorfully presented.	
390-MOTIVATION Games	Game formats would be motivating	Games might be frustrating to one who continually loses.

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD _____ EXCELLENT __x__

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE The Adjective-Parts of Speech Series

20-VENDOR K-12 Micromedia

21-STREET P.O. Box 17

22-CITY/ST. Valley Cottage, NY 10989

30-VERSION/COPYRIGHT 1980/Micro Education

40-COST 39.95

50-REVIEWER'S NAME Robinson/Galano

60-EXCEPTIONALITY TAUGHT LD

70-LEVEL: Elem. x Sec. ___

80-YEARS OF EXPERIENCE 10+

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ___

112-SPELLING ___

113-WRITING ___

114-GRAMMAR x

115-LITERATURE

116-SPEECH/LANGUAGE ___

117-MATH COMPUTATION ___

118-MATH PROBLEM SOLVING ___

119-SCIENCE ___

120-SOCIAL STUDIES ___

121-LIFE SKILLS/CAREER ED ___

122-COMPUTER LITERACY/PROGRAMMING ___

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes ___ No x

132-STUDENT'S MANUAL(S): Yes ___ No x

133-NUMBER OF DISKS ___

134-NUMBER OF CASSETTES 5

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ___

140-PREREQUISITES:

141-Word recognition reading grade level 4

142-Reading comprehension grade level 4-7

143-Basic math computational grade level skills ___

144-Typing skills: x Beginner ___ Intermediate ___ Advanced

1950-LEVELS OF DIFFICULTY (Check one or more)

Simple ____ Moderate x x Complex ____ Progresses ____

1960-INTEREST LEVEL:
(Check which apply)

x x
____ Primary Grades ____ Intermediate Grades ____ Junior High Grades ____ Senior High Grades

1970-DOES THE PROGRAM HAVE GRAPHICS? None x x Some ____ Many ____

1980-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x x

1990-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x x No ____

2000-TYPE (Check one or more)

2001-DRILL AND PRACTICE x x

2002-DIAGNOSIS ____

2003-TUTORIAL x x

2004-SIMULATION ____

2005-INQUIRY ____

2006-PROBLEM SOLVING ____

2007-AUTHORING SYSTEMS ____

2008-TEACHER MANAGEMENT SYSTEM ____

2009-TEST CONSTRUCTION x x

2010-GAME x x

2020-REQUIREMENTS

2021-MICROCOMPUTER BRAND AND MODEL Commodore PET

2022-TAPE CASSETTE x x

2023-DISC DRIVE ____

2024-ROM CARTRIDGE ____

2025-TAPE x x

2026-5¼ FLEXY DISK ____

2027-8" FLEXY DISK ____

2028-PRINTER ____

2029-PLOTTER ____

2030-MASTER DISK ____

2031-16K MEMORY ____

2032-32K MEMORY ____

2033-48K MEMORY ____

2034-64K MEMORY ____

8K x x

3000-PART III: EVALUATIVE INFORMATION

3005-EVALUATION BASED ON:

3006-TEACHERS USE OF PROGRAM WITH STUDENTS x x

3007-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESSES/OPERATIONAL PROBLEMS
3.1 CONTENT		
Student presented with sentence must choose adjective or word it modifies.	Explains different types of adjectives	Same sentences presented each time program is run.
3.2 MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
3.2.1 REINFORCE TEACHER INSTRUCTION xx		
3.2.2 DRILL & PRACTICE xx		
3.2.3 SELF INSTRUCTION ____		
3.2.4 TESTING MODE ____		
3.3 STUDENT CONTROL		
3.3.1 RATE xx		
3.3.2 SEQUENCE ____		
3.3.3 DIFFICULTY LEVELS ____		
3.4 TEACHER CONTROL		
3.4.1 RATE ____		
3.4.2 SEQUENCE ____	NA	
3.4.3 DIFFICULTY LEVELS ____		
3.5 STUDENT DIRECTIONS, CUES, AND EXAMPLES		
3.5.1 IN PROGRAM xx		
3.5.2 IN DOCUMENTATION ____		
3.5.3 IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
370-FEEDBACK ON CORRECTNESS	Score points.Gives number of problems and how many correct.	Student can lose even when [illegible] correct. Computer gets [illegible] each time player scores [illegible]
380-GRAPHICS None		
390-MOTIVATION	Game format	Scoring system [illegible]

400-PART III: OVERALL RATING

410-POOR ____ FAIR x GOOD ____ EXCELLENT ____

/dh
6/28/83

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Capitalization rules are given with multiple exercises.	Excellent, takes one rule at a time and branches out.	Children have some difficulty with carry over to seat work.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION ×	Could also be used prior to or after skills taught.	
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE ____		
332-SEQUENCE ____	Untimed	Same skill repeated
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE ____	NA	
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____		
352-IN DOCUMENTATION ___		
353-IN BOTH ×		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION I	Very clear and detailed. Provides direction for entering program and changing information.	
370-FEEDBACK ON CORRECTNESS	Accuracy percentages as well as specific instances of errors are given.	Lack of options of grade and/o error types in checking a student's progress is time-consuming.
380-GRAPHICS Few employed		
390-MOTIVATION Fair		

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD x EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT GR004
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Comma
20-VENDOR K-12 Micromedia
21-STREET P.O. Box 17
22-CITY/ST. Valley Cottage, NY 10989
30-VERSION/COPYRIGHT 1980/Micromedia
40-COST 8.95

50-REVIEWER'S NAME M. Delano/A. Robinson
60-EXCEPTIONALITY TAUGHT LD
70-LEVEL: Elem. x Sec. ___
80-YEARS OF EXPERIENCE 20+

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ___
112-SPELLING ___
113-WRITING ___
114-GRAMMAR x
115-LITERATURE
116-SPEECH/LANGUAGE ___
117-MATH COMPUTATION ___
118-MATH PROBLEM SOLVING ___
119-SCIENCE ___
120-SOCIAL STUDIES ___
121-LIFE SKILLS/CAREER ED ___
122-COMPUTER LITERACY/PROGRAMMING ___

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes ___ No x
132-STUDENT'S MANUAL'S: Yes ___ No x
133-NUMBER OF DISKS ___
134-NUMBER OF CASSETTES 1
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ___

140-PREREQUISITES:

141-Word recognition reading grade level 3
142-Reading comprehension grade level 3
143-Basic math computational grade level skills ___
144-Typing skills x Beginner ___ Intermediate ___ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x   Moderate x   Complex ______   Progresses ______

160-INTEREST LEVEL:
(Check which apply)

x	x		
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS?   None x   Some ______   Many ______

180-DOES PROGRAM REQUIRE RAPID RESPONSES?   Yes ______   No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS?   Yes x   No ______

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ______
203-TUTORIAL x
204-SIMULATION ______
205-INQUIRY ______
206-PROBLEM SOLVING ______
207-AUTHORING SYSTEMS ______
208-TEACHER MANAGEMENT SYSTEM ______
209-TEST CONSTRUCTION ______
210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Commodore PET

222-TAPE CASSETTE x
223-DISK DRIVE ______
224-ROM CARTRIDGE ______
225-TAPE ______
226-5" FLEX. DISK ______
227-8" FLEX. DISK ______
228-PRINTER ______
229-PLOTTER ______
230-MASTER DISK ______
231-16K MEMORY x
232-32K MEMORY ______
233-48K MEMORY ______
234-64K MEMORY ______

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS x

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ______

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESSES/OPERATIONAL PROBLEMS
310-CONTENT Students presented with sentences. One word in sentence lit up—must determine if comma comes after word		
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION _x_	Appropriate when teaching use of comma	
322-DRILL & PRACTICE _x_		
323-SELF INSTRUCTION ___		
324-TESTING MODE ___		
330-STUDENT CONTROL		
331-RATE ___		
332-SEQUENCE ___		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE ___	Teacher controls difficulty by changing data.	
342-SEQUENCE ___		
343-DIFFICULTY LEVELS _x_		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM _x_		
352-IN DOCUMENTATION ___		
353-IN BOTH ___		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESSES/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION None		
370-FEEDBACK ON CORRECTNESS	When a student finishes a 4 minute session, the score as a percentage of correct responses is given at this time.	
380-GRAPHICS None		
390-MOTIVATION	Students' comments all positive.	

400-PART III: OVERALL RATING

410-POOR ____ FAIR ____ GOOD ____ EXCELLENT _X_

23

/dh
6/29/83

GR005

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

1.0 SOFTWARE TITLE Dragon Games

5.0 REVIEWER'S NAME Wheeler, Fox, Burtt

2.0 VENDOR Educational Activities, Inc.

6.0 EXCEPTIONALITY TAUGHT L&A

2.1 STREET Dept 83A, P.O. Box 392

7.0 LEVEL: Elem. x Sec. x

2.2 CITY/ST. Freeport, NY 11520

8.0 YEARS OF EXPERIENCE 20+

3.0 VERSION/COPYRIGHT 1982 Activity Records, Inc.

4.0 COST $49.00

10.0 PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

11.0 SUBJECTS:

11.1 READING ____
11.2 SPELLING ____
11.3 WRITING ____
11.4 GRAMMAR x
11.5 LITERATURE
11.6 SPEECH/LANGUAGE ____
11.7 MATH COMPUTATION ____
11.8 MATH PROBLEM SOLVING ____
11.9 SCIENCE ____
12.0 SOCIAL STUDIES ____
12.1 LIFE SKILLS/CAREER ED ____
12.2 COMPUTER LITERACY/PROGRAMMING ____

13.0 PACKAGE CONTENTS:

13.1 TEACHER'S MANUAL: Yes x No ____
13.2 STUDENT'S MANUALS: Yes ____ No x
13.3 NUMBER OF DISKS 1
13.4 NUMBER OF CASSETTES ____
13.5 ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

14.0 PREREQUISITES:

14.1 Word recognition reading grade level ____
14.2 Reading comprehension grade level 3
14.3 Basic math computational grade level skills N/A
14.4 Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate __x__ Complex _____ Progressed _____

160-INTEREST LEVEL:
(Check which apply) __x__ Primary Grades ______ Intermediate Grades ______ Junior High Grades ______ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some _____ Many __x__

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE __x__
202-DIAGNOSIS ____
203-TUTORIAL __x__
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING _____
207-AUTHORING SYSTEMS _____
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION _____
210-GAME __x__

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+, Commodore PET, TRS-80 , Atari 800

222-TAPE CASSETTE ____
223-DISK DRIVE __x__
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK __x__
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY __x__
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __x__

GR007

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE English Basic-Nouns I

20-VENDOR Educational Activities

21-STREET P.O. Box 392

22-CITY/ST. Freeport, NY 11520

30-VERSION/COPYRIGHT 1980/Activity Records

40-COST 20.00

50-REVIEWER'S NAME D. Emery

60-EXCEPTIONALITY TAUGHT EMR/LD

70-LEVEL: Elem._____ Sec. x

80-YEARS OF EXPERIENCE 10

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING_____
112-SPELLING_____
113-WRITING_____
114-GRAMMAR x
115-LITERATURE
116-SPEECH/LANGUAGE_____
117-MATH COMPUTATION_____
118-MATH PROBLEM SOLVING_____
119-SCIENCE_____
120-SOCIAL STUDIES_____
121-LIFE SKILLS/CAREER ED_____
122-COMPUTER LITERACY/PROGRAMMING_____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No _____
132-STUDENT'S MANUAL'S: Yes_____ No _____
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES _____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No _____

140-PREREQUISITES:

141-Word recognition reading grade level 4-6
142-Reading comprehension grade level 4-6
143-Basic math computational grade level skills _____
144-Typing skills x Beginner _____ Intermediate _____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate _x__ Complex____ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

____	____	_x_	____
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _x__ Some ____ Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No _x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes _x__ No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE _x__
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING____
207-AUTHORING SYSTEMS____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL TRS-80 III

222-TAPE CASSETTE _x__
223-DISK DRIVE ____
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK ____
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY _x__
232-32K MEMORY ____
233-48K MEMORY ____
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _x__

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Subject nouns and direct object nouns offers itself as good review and drill after initial intro and instruction takes place.		Instructions need interpretation by teacher.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Used as drill and practice	With success-difficulty factor does not increase
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE x		Set within program
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____	NA	
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____		
352-IN DOCUMENTATION ____		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION		Sketchy and superficial
370-FEEDBACK ON CORRECTNESS		Blunt-gives another chance after incorrect answer
380-GRAPHICS		None
390-MOTIVATION Students were enthused because they had a chance to use computer		Poor-software in and of itself had no inherent motivating feature.

400-PART III: OVERALL RATING

410-POOR _____ FAIR x GOOD _____ EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT SR208

SPECIAL EDUCATION CENTER

MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE English Basics-Pronouns
50-REVIEWER'S NAME Wheeler
20-VENDOR Educational Activities
60-EXCEPTIONALITY TAUGHT LD
21-STREET P.O. Box 392
70-LEVEL: Elem.____ Sec. x
22-CITY/ST. Freeport, NY 11520
80-YEARS OF EXPERIENCE 13
30-VERSION/COPYRIGHT 1980
40-COST 39.95

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING____
117-MATH COMPUTATION____
112-SPELLING____
118-MATH PROBLEM SOLVING____
113-WRITING____
119-SCIENCE____
114-GRAMMAR x
120-SOCIAL STUDIES____
115-LITERATURE
121-LIFE SKILLS/CAREER ED____
116-SPEECH/LANGUAGE____
122-COMPUTER LITERACY/PROGRAMMING____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No____ 132-STUDENT'S MANUAL'S: Yes____ No x

133-NUMBER OF DISCS 1* 134-NUMBER OF CASSETTES____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No____

140-PREREQUISITES:

141-Word recognition reading grade level 3-6

142-Reading comprehension grade level 3-6

143-Basic math computational grade level skills____

144-Typing skills x Beginner ____ Intermediate ____ Advanced

*Management system requires additional disk plus a storage slave disk.

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate **____ Complex ____ Progressive ____

160-INTEREST LEVEL:
(Check which apply)

____ Primary Grades
** ____ Intermediate Grades
** ____ Junior High Grades
____ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None **____ Some ____ Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No **____

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes **____ No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE **____
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____
223-DISK DRIVE **____
224-ROM CARTRIDGE ____
225-TAPE ____
226-5.5 FLEX DISK **____
227-8.0 FLEX DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY **____
234-64K MEMORY ____

300-PART III: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS **____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
3.1 CONTENT Pronouns definition and usage.		Student can avoid using pronouns he dislikes or doesn't know and only use those he already knows. Responses may not make sense in context of sentence but the computer will still accept answer.
3.2 MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
3.2.1 REINFORCE TEACHER INSTRUCTION ____	Can provide a backup to regular lesson.	
3.2.2 DRILL & PRACTICE X		
3.2.3 SELF INSTRUCTION ____		
3.2.4 TESTING MODE ____		
3.3 STUDENT CONTROL		
3.3.1 RATE ____	Untimed responses. Choice of direct, possessing, subject or drill on pronouns	
3.3.2 SEQUENCE ____		
3.3.3 DIFFICULTY LEVELS ____		
3.4 TEACHER CONTROL		
3.4.1 RATE ____	Can choose one of four above mentioned lessons for student.	
3.4.2 SEQUENCE ____		
3.4.3 DIFFICULTY LEVELS ____		
3.5 STUDENT DIRECTIONS, CUES, AND EXAMPLES		
3.5.1 IN PROGRAM ____		Limited examples, no illustrations and short or no description of program features.
3.5.2 IN DOCUMENTATION ____		
3.5.3 IN BOTH X		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION Paragraph in a pamphlet		
370-FEEDBACK ON CORRECTNESS	Responses to answers are not overly negative and encourage student to continue and to try again. Program will not continue until correct answer is given.	Sentence structure is [illegible] some exercises accept the same pronoun for any [illegible]
380-GRAPHICS	N/A	
390-MOTIVATION		Graph is [illegible] is slightly [illegible] sentences are needed.

400-PART III: OVERALL RATING

410-POOR ____ FAIR __x__ GOOD __x__ EXCELLENT ____

fdh
6/28/83

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Punctuation skills-deals with uses of: periods, exclamation marks, question marks, commas, apostrophes, quotation marks, semicolon and parentheses	Good presentation of each rule with examples. Optional return to rule and examples is excellent for students' review. Material sequentially ordered.	Overuse of exclamation marks at Level A. Cursor appears only where punctuation is required at Level A. May be too great a clue for real punctuation practice exercises.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS 321-REINFORCES TEACHER INSTRUCTION x 322-DRILL & PRACTICE x 323-SELF INSTRUCTION ___ 324-TESTING MODE ___	Most rules given follow any grammatical presentations from classroom texts. Texts also recommended within program for further skill development.	
330-STUDENT CONTROL 331-RATE ___ 332-SEQUENCE x 333-DIFFICULTY LEVELS ___	If teacher allows, student can select the sequence of lessons. Untimed responses.	
340-TEACHER CONTROL 341-RATE x 342-SEQUENCE x 343-DIFFICULTY LEVELS ___	Teacher may make a back up copy of each disk using single disk drive. Editing disk given. Teacher can set up sequence or allow students to choose their own. Record keeping storage disk supplied.	Prescriptions offered could be more specific in terms of needed skills.
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES 351-IN PROGRAM ___ 352-IN DOCUMENTATION ___ 353-IN BOTH x	Ample student directions given within program.	

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION Teacher's manual, tests, scoring sheets, record-keeping sheets, and refernce card for isolated commands are all provided.	Excellent teacher materials. Full explanations of required skills, record-management system, directions and placement tests.	Use of Editing Disk is unclear
370-FEEDBACK ON CORRECTNESS Positive messages given on screen, or else "Try Again" message appears. Corrections are required for continued movement. Percentage scores also given.	Immediate correction of work by program is required initially. If mistakes continue after first try, cursor gives clue as to where punctuation necessary, and program will not proceed until all punctuation is correctly supplied.	Won't accept some wrong placements of punctuation.
380-GRAPHICS After several sentences, motivational message is graphically supplied. "School House" picture is theme provided in each opening segment.	Colorful screen messages.	
390-MOTIVATION Messages, graphics, percentage scores	Graphic messages supplied frequently within each program, correct responses necessary for movement, and percentage scores.	

400-PART III: OVERALL RATING

410-POOR ____ FAIR ____ GOOD x EXCELLENT ____

/dh
6/28/83

GR011

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Language Arts-Grammar Problems for Practice
20-VENDOR J.L. Hammett Co.
21-STREET Hammett Place, Box 545
22-CITY/ST. Braintree, MA 02184
30-VERSION/COPYRIGHT 1981-Milliken
40-COST 375.00

50-REVIEWER'S NAME Wheeler
60-EXCEPTIONALITY TAUGHT L&A
70-LEVEL: Elem. ____ Sec. x
80-YEARS OF EXPERIENCE 13

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING x
113-WRITING ____
114-GRAMMAR x
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 10 134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 3-5
142-Reading comprehension grade level 3-6 Usage level of some words 9th
143-Basic math computational grade level skills NA
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x____ Moderate x____ Complex____ Progresses x____

160-INTEREST LEVEL:
(Check which apply)

Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades
x	x	x	

170-DOES THE PROGRAM HAVE GRAPHICS? None____ Some x____ Many____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes____ No x____

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x____ No____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x____
202-DIAGNOSIS x____
203-TUTORIAL x____
204-SIMULATION ____
205-INQUIRY ____

206-PROBLEM SOLVING____
207-AUTHORING SYSTEMS____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____
223-DISK DRIVE x____
224-ROM CARTRIDGE ____
225-TAPE ____

226-5" FLEX. DISK x____
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____

231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x____
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESSES/OPERATIONAL PROBLEMS
310-CONTENT		
Consists of five programs on 10 disks-homonyms, verbs, pronouns, modifiers, and spelling	A very versitile program covering many areas and a wide range of levels. A variety of test sentences allows for reuse without the student having already seen all of the material.	Comprehension is lower than what was expected but usage of some words (i.e., theirs, there's) gives students trouble even on a ninth grade level.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Can be adapted to many uses with other programs.	
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION x		
324-TESTING MODE x		
330-STUDENT CONTROL	Untimed responses. Several choices are given or an assigned lesson which allow student to practice, learn, review or test in any order.	
331-RATE x		
332-SEQUENCE x		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE ___	Select the lesson, its format, mastery level, or the drill program.	Learning to use the management system can take a little time because of so many variables that you can control-it is worth the effort.
342-SEQUENCE x		
343-DIFFICULTY LEVELS x		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES	Sufficient to run and understand the program.	
351-IN PROGRAM ___		
352-IN DOCUMENTATION ___		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESSES/OPERATIONAL PROBLEMS
3.6 TEACHER MANUALS AND OTHER DOCUMENTATION Teachers manual, potential lesson comments, and lessons are provided.	Illustrations and detailed text make use of disk easier.	
3.7 FEEDBACK ON CORRECTNESS	"No" is the response to an incorrect answer. Graphic and positive encouragement are given with a correct answer.	
3.8 GRAPHICS	Small graphic added is used for reinforcement of correct answers.	Addition of color to graphics
3.9 MOTIVATION	Student can leave lesson before completion and return to the same spot. A score is given at the end of each lesson which can be motivating to some students.	

4.0 PART III: OVERALL RATING

POOR ____ FAIR ____ GOOD x ____ EXCELLENT ____

/dh
[illegible]

MONTGOMERY COUNTY INTERMEDIATE UNIT GR012

SPECIAL EDUCATION CENTER

MICROCOMPUTER SOFTWARE EVALUATION

1.0 SOFTWARE TITLE Lessons in Syntax
2.0 VENDOR Dormac, Inc.
2.1 STREET P.O. Box 752
2.2 CITY/ST. Beaverton, Oregon 97075
3.0 VERSION/COPYRIGHT 1982/Dormac, Inc.
4.0 COST 420.00

5.0 REVIEWER'S NAME Feskanin
6.0 EXCEPTIONALITY TAUGHT Sp/Lang.
7.0 LEVEL: Elem. x Sec. ____
8.0 YEARS OF EXPERIENCE 2

10.0 PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENT

11.0 SUBJECTS:

11.1 READING ____
11.2 SPELLING ____
11.3 WRITING ____
11.4 GRAMMAR x
11.5 LITERATURE
11.6 SPEECH/LANGUAGE x
11.7 MATH COMPUTATION ____
11.8 MATH PROBLEM SOLVING ____
11.9 SCIENCE ____
12.0 SOCIAL STUDIES ____
12.1 LIFE SKILLS/CAREER ED ____
12.2 COMPUTER LITERACY/PROGRAMMING ____

13.0 PACKAGE CONTENTS:

13.1 TEACHER'S MANUAL: Yes x No ____
13.2 STUDENT'S MANUAL: Yes x No ____
13.3 NUMBER OF DISKS 4
13.4 NUMBER OF CASSETTES ____
13.5 ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

14.0 PREREQUISITES:

14.1 Word recognition reading grade level 2 More difficult in later sections.
14.2 Reading comprehension grade level 2
14.3 Basic math computational grade level skills ____
14.4 Typing skills
Beginner ____ Intermediate x Advanced ____

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate ____ Complex ____ Progressive x

160-INTEREST LEVEL:
(Check which apply) x Primary Grades x Intermediate Grades ____ Junior High Grades ____ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some ____ Many x

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM x
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

GR014

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Punctuation Skills-End Marks, Semicolon, and Colon
50-REVIEWER'S NAME Anne Burtt

20-VENDOR Microcomputer Software Department Milton Bradley Company
60-EXCEPTIONALITY TAUGHT ED/EMR

21-STREET 443 Shaker Road
70-LEVEL: Elem. x Sec. ____

22-CITY/ST. East Longmeadow, MA 01028
80-YEARS OF EXPERIENCE 11

30-VERSION/COPYRIGHT 1982 MB Company

40-COST 44.95

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING x
114-GRAMMAR x
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x

133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 4

142-Reading comprehension grade level 4-5

143-Basic math computational grade level skills NA

144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x   Moderate x   Complex ____   Progresses ____

160-INTEREST LEVEL:
(Check which apply)

x	x	x	
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some x Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ____
203-TUTORIAL x
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM x
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Punctuation skills, dealing with periods, exclamation and question marks, semicolons and colons.	Rules are presented initially with examples and practice sessions. Program is set up so that no shift keys must be pressed to get correct punctuation marks.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS 321-REINFORCES TEACHER INSTRUCTION x 322-DRILL & PRACTICE x 323-SELF INSTRUCTION ____ 324-TESTING MODE ____	Excellent lesson presentations for supplementary work on punctuation applications	
330-STUDENT CONTROL 331-RATE ____ 332-SEQUENCE ____ 333-DIFFICULTY LEVELS ____	Untimed responses from students. Students move into more difficult levels as mastery is achieved.	
340-TEACHER CONTROL 341-RATE ____ 342-SEQUENCE x 343-DIFFICULTY LEVELS x	Teacher can pre-set the initial levels to: instruction, practice, or mastery drills for each student. Teacher may also establish criterion levels.	Teacher controls take time to enter
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES 351-IN PROGRAM ____ 352-IN DOCUMENTATION ____ 353-IN BOTH x	Directions, cues, and examples are amply explained within program. Teacher directions from documentation may be required for initial entry.	

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION Teaching guide and reproducible worksheets and tests.	Worksheets and tests are excellent supplementary materials	Teacher's manual could isolate operational directions for quick reference purposes.
370-FEEDBACK ON CORRECTNESS Feedback messages. Scores given in terms of levels.	Very positive and encouraging messages given. After 2 errors correct answer is given.	
380-GRAPHICS Graphics used are: box formats for lesson presentations, colored block lettering for topics and feedback messages, and pictures to support the space theme of the entire program. Sound is also used to indicate movement of the punctuation rocket.	Graphics are colorful and are interspersed enough in program to maintain interest.	
390-MOTIVATION Progression through lessons. Time on Alien Raiders	Presentations are colorful and sentence content is interest-provoking. Alien Raiders Game	Repetition may cause some students to lose interest.

400-PART III: OVERALL RATING

410-POOR ____ FAIR ____ GOOD ____ EXCELLENT __x__

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT 68805
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Roots/Affixes
20-VENDOR Hartley Courseware, Inc.
21-STREET P.O. Box 431
22-CITY/ST. Dimondale, Michigan 48821
30-VERSION/COPYRIGHT Hartley/1983
40-COST $39.95
50-REVIEWER'S NAME [illegible] A. Fox
60-EXCEPTIONAL ITY TAUGHT E.D.
70-LEVEL: Elem. xx Sec. ____
80-YEARS OF EXPERIENCE 17

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR xx
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes xx No ____
132-STUDENT'S MANUAL(S): Yes ____ No xx
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes xx No ____

140-PREREQUISITES:

141-Word recognition reading grade level 3-8
142-Reading comprehension grade level 3-8
143-Basic math computational grade level skills ____
144-Typing skills: xx Beginner ____ Intermediate ____ Advanced

15. LEVEL OF DIFFICULTY (check one or more)

Simple __x__ Moderate __x__ Complex ____ Progresses ____

16. INTEREST LEVEL:
(Check which apply) __x__ Primary Grades __x__ Intermediate Grades __x__ Junior High Grades ____ Senior High Grades

17. DOES THE PROGRAM HAVE GRAPHICS? None __x__ Some ____ Many ____

18. DOES PROGRAM REQUIRE TIMED RESPONSES? Yes ____ No __x__

19. DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No ____

20. TYPE (check one or more)

20.1 DRILL AND PRACTICE __x__
20.2 GAMES ____
20.3 TUTORIAL __x__
20.4 SIMULATION ____
20.5 INQUIRY ____
20.6 PROBLEM SOLVING ____
20.7 AUTHORING SYSTEMS ____
20.8 TEACHER MANAGEMENT SYSTEM ____
20.9 TEST CONSTRUCTION ____
20.10 OTHER ____

21. REQUIREMENTS

21.1 MICROCOMPUTER BRAND AND MODEL Apple II+

21.2 TAPE CASSETTE ____
21.3 DISC DRIVE __x__
21.4 ROM CARTRIDGE ____
21.5 TAPE ____
21.6 5 FLEX DISK __x__
21.7 8 FLEX DISK ____
21.8 PRINTER ____
21.9 PLOTTER ____
21.10 MASTER DISK ____
21.11 16K MEMORY ____
21.12 32K MEMORY ____
21.13 48K MEMORY __x__
21.14 64K MEMORY ____

30. PART III: EVALUATION INFORMATION

31. EVALUATION BASED ON:

31.1 TEACHER USE OF PROGRAM WITH STUDENTS ____

31.2 TEACHER ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __x__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
3.1 CONTENT Definitions for roots and affixes. Example then questions asked with multiple choice answers.		Need manual to select program code in order to run.
3.2 MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
3.21 REINFORCE TEACHER INSTRUCTION XX		
3.22 DRILL & PRACTICE ___		
3.23 SELF INSTRUCTION XX		
3.24 TESTING MODE ___		
3.3 STUDENT CONTROL	Untimed	Coded in manual
3.31 RATE XX		
3.32 SEQUENCE ___		
3.33 DIFFICULTY LEVELS XX		
3.4 TEACHER CONTROL		Teacher would need to select because of code.
3.41 RATE ___		
3.42 SEQUENCE ___		
3.43 DIFFICULTY LEVELS XX		
3.5 STUDENT DIRECTIONS, CUES, AND EXAMPLES		
3.51 IN PROGRAM XX	Clear, with examples and definitions.	
3.52 IN DOCUMENTATION XX		
3.53 IN BOTH XX		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESSES [illegible]
360-TEACHER MANUALS AND OTHER DOCUMENTATION N/A		
370-FEEDBACK ON CORRECTNESS	Verbal feedback. Good! Super when errors made program gives correct response.	
380-GRAPHICS None		
390-MOTIVATION Teacher would probably have to encourage students.		[illegible]

400-PART III: OVERALL RATING

410-POOR ____ FAIR ____ GOOD x EXCELLENT ____

/ch
6/28/83

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Multi-level program on verbs 1. recognition & identification 2. tense 3. subject-predicate correspondence 4. contractions 5. correct usage		The division of the skill levels into reading levels may not be appropriate for many students in special programs.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS 321-REINFORCES TEACHER INSTRUCTION x 322-DRILL & PRACTICE x 323-SELF INSTRUCTION x 324-TESTING MODE x	Can provide additional practice of material first introduced by teacher in class or previous lesson.	Not enough practice at each level before moving to more difficult tasks. Doesn't follow usual hierarchy of skill presentation.
330-STUDENT CONTROL 331-RATE ____ 332-SEQUENCE ____ 333-DIFFICULTY LEVELS ___	Difficulty increased as program proceeds.	
340-TEACHER CONTROL 341-RATE ____ 342-SEQUENCE ____ 343-DIFFICULTY LEVELS x	Skills can be presented on different reading levels. Lesson choice is an option for teacher.	
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES 351-IN PROGRAM ____ 352-IN DOCUMENTATION ____ 353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Excellent instructions on how to edit disk according to individual needs.	
370-FEEDBACK ON CORRECTNESS Feedback strictly visual using various positive reinforcements		
380-GRAPHICS Excellent, large print with ample space between sentences.		
390-MOTIVATION		Reading level far too high for student needing remediation. Software couldn't be used independently. Teacher had to read with student.

400-PART III: OVERALL RATING

410-POOR _____ FAIR __x__ GOOD __x__ EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT GR018
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Verb Usage 1, 2, 3
20-VENDOR Hartley Courseware Inc.
21-STREET P.O. Box 431
22-CITY/ST. Dimondale, MI 48821
30-VERSION/COPYRIGHT 1982 Hartley Courseware
40-COST 49.95

50-REVIEWER'S NAME Kardick
60-EXCEPTIONALITY TAUGHT PH
70-LEVEL: Elem. x Sec. ____
80-YEARS OF EXPERIENCE 4

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR x
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 3 134-NUMBER OF CASSETTES 0
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 2
142-Reading comprehension grade level 2
143-Basic math computational grade level skills ____
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x   Moderate x   Complex ____   Progresses ____

160-INTEREST LEVEL:
(Check which apply)

x			
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS?   None x   Some ____   Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES?   Yes ____   No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS?   Yes x   No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS x
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM x
209-TEST CONSTRUCTION x
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESSES/OPERATIONAL PROBLEMS
310-CONTENT Practice with Do, Don't/Doesn't, Was/Were/Wasn't/Weren't, See, Go, Eat, Take, Give, Is/Are, Isn't/Aren't, Grow, Know, Throw, Run, Come, Ring, Sing, Begin, Drink, Speak, Break, Choose, Freeze, Drive, Tear, Wear, Write, Bring, Draw, Shake, Steal, Fall, Swing, Say.	Each lesson covers a different verb. Program allows for changes by teacher.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION X		
322-DRILL & PRACTICE X		
323-SELF INSTRUCTION ___		
324-TESTING MODE X		
330-STUDENT CONTROL		
331-RATE X	Program waits for student response. Student has lesson choice and therefore controls sequence and level.	
332-SEQUENCE X		
333-DIFFICULTY LEVELS ___ X		
340-TEACHER CONTROL		
341-RATE ___		
342-SEQUENCE ___		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ___		
352-IN DOCUMENTATION ___		
353-IN BOTH X		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESSES/OPERATIONAL PROBLEMS
3.6 TEACHER MANUALS AND OTHER DOCUMENTATION	Manual shows outline of all lessons. Gives instruction on how to construct new lessons.	
3.7 FEEDBACK ON CORRECTNESS	Can be controlled by teacher. If teacher wants students to have more than one try to complete right answers.	
3.8 GRAPHICS None		
3.9 MOTIVATION		Teacher encouraged.

4.0 PART II: OVERALL RATING

4.1 POOR ____ FAIR ____ GOOD ____ EXCELLENT _x_

/dh
6/28/83

GR019

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Verb Viper
50-REVIEWER'S NAME Burtt
20-VENDOR Developmental Learning Materials
60-EXCEPTIONALITY TAUGHT ED/EMR
21-STREET One DLM Park
70-LEVEL: Elem. x Sec. ____
22-CITY/ST Allen, TX 75002
80-YEARS OF EXPERIENCE 11
30-VERSION/COPYRIGHT 1983 DLM
40-COST $44.00

100-PART 1: DESCRIPTIVE INFORMATION - MATERIAL CONTENT

110-SUBJECTS:

111-READING x
117-MATH COMPUTATION ____
112-SPELLING ____
118-MATH PROBLEM SOLVING ____
113-WRITING ____
119-SCIENCE ____
114-GRAMMAR x
120-SOCIAL STUDIES ____
115-LITERATURE
121-LIFE SKILLS/CAREER ED ____
116-SPEECH/LANGUAGE ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____
132-STUDENT'S MANUALS: Yes ____ No x
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 2-3
142-Reading comprehension grade level 2-4
143-Basic math computational grade level skills NA
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x   Moderate x   Complex ____   Progressive ____

160-INTEREST LEVEL:
(Check which apply)

x	x	____	____
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS?   None ____   Some ____   Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes x   No ____

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x   No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY ____
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ____

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

GR-021

10-SOFTWARE TITLE Multiple Skills
50-REVIEWER'S NAME Davis
20-VENDOR Hartley Courseware, Inc.
60-EXCEPTIONALITY TAUGHT LD/ED
21-STREET P. O. Box 431
70-LEVEL: Elem. x Sec. ____
22-CITY/ST. Dimondale, MI 48821
80-YEARS OF EXPERIENCE 14
30-VERSION/COPYRIGHT 1982/Hartley
40-COST ____

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR x
115-LITERATURE ____
116-SPEECH/LANGUAGE
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____
123-CRITICAL THINKING ____
124-MIXED ____
125-OTHER ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 2 (1 backup) 134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 1-6
142-Reading comprehension grade level 1-6
143-Basic math computational grade level skills N/A
144-Typing skills ____ Beginner x Intermediate ____ Advanced

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9/83

150-LEVELS OF DIFFICULTY (check one or more)

Simple x   Moderate x   Complex ____   Progresses ____

160-INTEREST LEVEL:
(Check which apply)

x	x		
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS?   None ____   Some x   Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES?   Yes ____   No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS?   Yes x   No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II/IIE - (needs cassettes, cassette recorder, cassette control device)

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK ____
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY ____
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS x

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Practice on root words, affixes, homonyms, compound words, plurals and contractions.	Many items under each category. Provides both auditory and visual stimuli for each lesson.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x		
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
-STUDENT CONTROL		
331-RATE ____	Student or teacher can choose program from menu.	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL	The tapes are done by teacher for each lesson thereby allowing for regional accents.	Lessons are long and must be completed before score is recorded.
341-RATE ____		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____		
352-IN DOCUMENTATION ____		
353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Instruction for making and using the program are clear.	Time consuming to make each lesson in the program.
370-FEEDBACK ON CORRECTNESS	Student file keeps scores on each lesson for up to 100 students.	
380-GRAPHICS	N/A	
390-MOTIVATION	Combination of listening to tape and working on computer is motivational.	

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD ______ EXCELLENT __x__

/dh
6/28/83

Send to: Nancy Anderson
Assistant Director of Special Education
Montgomery County Intermediate Unit
Special Education Center
1605-B West Main Street
Norristown, Pa. 19403

[illegible]

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Punctuation and Capitalization
20-VENDOR Micro School Programs
21-STREET 3647 Stone Way North
22-CITY/ST. Seattle, Washington 98103
30-VERSION/COPYRIGHT 1982
40-COST $49.00

50-REVIEWER'S NAME [illegible]
60-EXCEPTIONALITY TARGET MR
70-LEVEL: Elem. xx Sec. ____
80-YEARS OF EXPERIENCE 20+

100-PART II: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR x
115-LITERATURE ____
116-SPEECH/LANGUAGE
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____
123-CRITICAL THINKING ____
124-MIXED ____
125-OTHER ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes xx No ____
132-STUDENT'S MANUALS: Yes ____ No xx
133-NUMBER OF DISCS ____
134-NUMBER OF CASSETTES 1
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes xx No ____

140-PREREQUISITES:

141-Word recognition reading grade level 2
142-Reading comprehension grade level 2
143-Basic math computational grade level skills not applicable
144-Typing skills xx Beginner ____ Intermediate ____ Advanced

Revised
3/83

15. LEVEL OF DIFFICULTY (check one or more)

Simple ___ Moderate ___ Complex ___ Progresses xx

16. INTEREST LEVEL
(Check which apply)

___	xx	___	___
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

17. DOES THE PROGRAM HAVE GRAPHICS? None ___ Some xx Many ___

18. DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ___ No xx

19. DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes xx No ___

20. TYPE (Check one or more)

20.1 DRILL AND PRACTICE xx

20.2 DIAGNOSIS ___

20.3 TUTORIAL xx

20.4 SIMULATION ___

20.5 INQUIRY ___

20.6 PROBLEM SOLVING xx

20.7 AUTHORING SYSTEM ___

20.8 TEACHER MANAGEMENT SYSTEM ___

20.9 TEST CONSTRUCTION ___

21.0 GAME ___

22. REQUIREMENTS

22.1 MICROCOMPUTER BRAND AND MODEL TRS 80 III

22.2 TAPE CASSETTE xx

22.3 DISC DRIVE ___

22.4 ROM CARTRIDGE ___

22.5 TAPE xx

22.6 5" FLEX DISK ___

22.7 8" FLEX DISK ___

22.8 PRINTER ___

22.9 PLOTTER ___

22.10 MASTER DISK ___

23.1 16K MEMORY xx

23.2 32K MEMORY ___

23.3 48K MEMORY ___

23.4 64K MEMORY ___

30. PART III: EVALUATIVE INFORMATION

30. EVALUATION BASED ON:

30.1 TEAM MEMBER USE OF PROGRAM WITH STUDENTS xx

30.2 TEAM MEMBER ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ___

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
CONTENT Comprehensive review of capitalization, commas, periods, quotations, colon, semicolon, etc.	Intensive program for capitalization, punctuation.	Progresses too quickly. Program is written in capitals which is confusing.
320 MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321 REINFORCE TEACHER INSTRUCTION x		
322 DRILL & PRACTICE x		
323 SELF INSTRUCTION ___		
324 TESTING MODE ___		
STUDENT CONTROL		
331 RATE x	Program waits for response	
332 SEQUENCE ___		
333 DIFFICULTY LEVELS ___		
340 TEACHER CONTROL		
341 RATE ___		None
342 SEQUENCE ___		
343 DIFFICULTY LEVELS ___		
350 STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351 IN PROGRAM ___		
352 IN DOCUMENTATION ___		
353 IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	[illegible]
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Excellent	
370-FEEDBACK OR CORRECTNESS	Smiley face	
380-GRAPHICS	Smiley face	
390-MOTIVATION		

400-PART III: OVERALL RATING

410-POOR ____ FAIR ____ GOOD ____

/cm
6/28/83

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
10-CONTENT		
Teaches and measures time-telling skills to the hour, half-hour, quarter-hour, five-minute, and minute intervals. Given hands can type digital time, given time in words or numerals can set hands.		Pre-requisite skills of time concepts and keyboard familiarity necessary.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Easily meshed and correlated well with Heath Math time concepts.	
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION x		
324-TESTING MODE x		
0-STUDENT CONTROL		
331-RATE x	Rate is determined by students' speed.	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS x		
340-TEACHER CONTROL		
341-RATE ____		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS x		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____		
352-IN DOCUMENTATION ____		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Easy to follow step-by-step directions.	
370-FEEDBACK ON CORRECTNESS Matter of factly provided.	Performance files on each student maintained for later retrieval by teacher.	
380-GRAPHICS	Clock face lights up after many correct answers.	
390-MOTIVATION		Intrinsic motivation not present.

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD ______ EXCELLENT __x__

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

LS003

10-SOFTWARE TITLE Computer Occupations

20-VENDOR Experience Education

21-STREET 401 Reed Street

22-CITY/ST. Red Oak, Iowa 51566

30-VERSION/COPYRIGHT 1982 Experience Education

40-COST 185.00

50-REVIEWER'S NAME Kardick

60-EXCEPTIONALITY TAUGHT PH

70-LEVEL: Elem. x Sec. ____

80-YEARS OF EXPERIENCE 4

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING____
112-SPELLING____
113-WRITING____
114-GRAMMAR____
115-LITERATURE
116-SPEECH/LANGUAGE____
117-MATH COMPUTATION____
118-MATH PROBLEM SOLVING____
119-SCIENCE____
120-SOCIAL STUDIES____
121-LIFE SKILLS/CAREER ED x
122-COMPUTER LITERACY/PROGRAMMING x

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes x No ____

133-NUMBER OF DISKS 2 134-NUMBER OF CASSETTES 0

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes ____ No x

140-PREREQUISITES:

141-Word recognition reading grade level 4

142-Reading comprehension grade level 4

143-Basic math computational grade level skills ____

144-Typing skills ____ Beginner x Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate x Complex ____ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades
	x		

170-DOES THE PROGRAM HAVE GRAPHICS? None x Some ____ Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes ____ No x

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION x
205-INQUIRY x
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Program to introduce student to careers in Information Retrieval, Data Entry, Word Processing, Form Letters, Programming.		It lacks information pertinent to the operations.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION ____		
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION x		
324-TESTING MODE ____		
30-STUDENT CONTROL		
331-RATE x		
332-SEQUENCE x		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		Information is not sufficient
351-IN PROGRAM ____		
352-IN DOCUMENTATION ____		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION		Does not supply enough information. Poorly designed.
370-FEEDBACK ON CORRECTNESS	NA	
380-GRAPHICS None		
390-MOTIVATION	Desire to learn about careers.	

400-PART III: OVERALL RATING

410-POOR ______ FAIR x_____ GOOD ______ EXCELLENT ______

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT LS004
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Daily Living Skills: Classified Ads & Telephone Directions
20-VENDOR Encyclopaedia Britannica Educational Corp.
21-STREET 425 N. Michigan Ave.
22-CITY/ST. Chicago, Ill. 60611
30-VERSION/COPYRIGHT 1983 Encyclopaedia Britannica Educational Corp.
40-COST 74.00

50-REVIEWER'S NAME Kardick
60-EXCEPTIONALITY TAUGHT PH
70-LEVEL: Elem. x Sec. ____
80-YEARS OF EXPERIENCE 4

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED x
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES 0
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 3
142-Reading comprehension grade level 3
143-Basic math computational grade level skills ____
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x Moderate ______ Complex ______ Progresses ______

160-INTEREST LEVEL:
(Check which apply)

x			
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ______ Some x Many ______

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ______ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ______

200-TYPE (Check one or more)

201-DRILL AND PRACTICE _____
202-DIAGNOSIS _____
203-TUTORIAL x
204-SIMULATION _____
205-INQUIRY x

206-PROBLEM SOLVING _____
207-AUTHORING SYSTEMS _____
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION _____
210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE _____
223-DISK DRIVE x
224-ROM CARTRIDGE _____
225-TAPE _____

226-5" FLEX. DISK x
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____

231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY x
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
2 programs that introduce the classified ads and telephone books and how to use them.	Information is interspersed with questions for immediate review.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION __x__	Older students could do this on their own.	
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION __x__		
324-TESTING MODE _____		
330-STUDENT CONTROL		
331-RATE __x__	Choice of programs. Untimed responses.	
332-SEQUENCE _____		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE _____		
342-SEQUENCE _____		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM _____	Sufficient directions in program.	
352-IN DOCUMENTATION ____		
353-IN BOTH __x__		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Gives general information about the Britannica program and specific info. about these programs.	
370-FEEDBACK ON CORRECTNESS	Cute little graphics and verbal reinforcers. Student given 2nd try to answer correctly.	
380-GRAPHICS	Appropriate for each program. newspaper for classified telephone for telephone books.	Too small
390-MOTIVATION	The graphics are motivating and the information interesting	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD _____ EXCELLENT x

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT LS005
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Daily Living Skills: Prescription Medicine and Product Labels
20-VENDOR Encyclopaedia Britannica Educational Corp.
21-STREET 425 N. Michigan Ave.
22-CITY/ST. Chicago, Ill 60611
30-VERSION/COPYRIGHT 1983 Encyclopaedia Britannica
40-COST 74.00

50-REVIEWER'S NAME Feskanin
60-EXCEPTIONALITY TAUGHT Sp/Lang
70-LEVEL: Elem. x Sec.
80-YEARS OF EXPERIENCE 2

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING
112-SPELLING
113-WRITING
114-GRAMMAR
115-LITERATURE
116-SPEECH/LANGUAGE
117-MATH COMPUTATION
118-MATH PROBLEM SOLVING
119-SCIENCE
120-SOCIAL STUDIES
121-LIFE SKILLS/CAREER ED x
122-COMPUTER LITERACY/PROGRAMMING

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No 132-STUDENT'S MANUAL'S: Yes No x
133-NUMBER OF DISKS 2 134-NUMBER OF CASSETTES
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No

140-PREREQUISITES:

141-Word recognition reading grade level 5-6
142-Reading comprehension grade level 3-4
143-Basic math computational grade level skills NA
144-Typing skills x Beginner Intermediate Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple _____ Moderate __x__ Complex_____ Progresses _____

160-INTEREST LEVEL:
(Check which apply)

_____	__x__	_____	_____
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some x_____ Many _____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE _____
202-DIAGNOSIS _____
203-TUTORIAL __x__
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING_____
207-AUTHORING SYSTEMS_____
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION __x__
210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

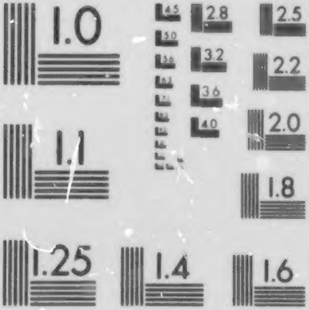
222-TAPE CASSETTE _____
223-DISK DRIVE __x__
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK __x__
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY __x__
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __x__


1.0
4.5
5.0
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9.0
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4.0
2.5
2.2
2.0
1.1
1.8
1.25
1.4
1.6

MICROCOPY RESOLUTION TEST CHART
NATIONAL BUREAU OF STANDARDS
STANDARD REFERENCE MATERIAL 1010a
(ANSI and ISO TEST CHART No. 2)

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT One in a series of programs designed to instruct in basic living skills. Contains two topic programs, each with modules presenting different topic-related concepts. Application question programs follows.		Elementary content; typically acquired naturally in daily living situations.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS 321-REINFORCES TEACHER INSTRUCTION x 322-DRILL & PRACTICE ___ 323-SELF INSTRUCTION ___ 324-TESTING MODE x		
330-STUDENT CONTROL 331-RATE ___ 332-SEQUENCE x 333-DIFFICULTY LEVELS ___	Computer waits for student response. Modules may be selected individually or used sequentially.	
340-TEACHER CONTROL 341-RATE ___ 342-SEQUENCE x 343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES 351-IN PROGRAM ___ 352-IN DOCUMENTATION ___ 353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB S
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
Provides general program information as well as description of specific modules, including vocabulary used. Reproducible class record sheets included.		Vague specification of intended population and uses.
370-FEEDBACK ON CORRECTNESS		
In question section number correct of total responses is given. Program allows two trials before correct answer is given.	Indicates content area to be reviewed when error is made	
380-GRAPHICS		
Single black and white animated graphics accompany topic programs.		
390-MOTIVATION		Individuals who would require such instruction in basic skills would either be unable to meet the reading demands or find the graphics inappropriate (i.e., Special Ed older ESL students)

400-PART III: OVERALL RATING

410-POOR ______ FAIR × ______ GOOD ______ EXCELLENT ______

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT LS006
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Friends and You
50-REVIEWER'S NAME T. Joyce
20-VENDOR Aquarius
60-EXCEPTIONALITY TAUGHT PH
21-STREET P.O. Box 128
70-LEVEL: Elem. x Sec. ____
22-CITY/ST. Indian Rocks Beach, FL 33535
80-YEARS OF EXPERIENCE 10
30-VERSION/COPYRIGHT 1982 Aquarius
40-COST 29.95

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED x
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes x No ____

133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 5

142-Reading comprehension grade level 5

143-Basic math computational grade level skills ____

144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate x____ Complex____ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

Primary Grades ____
Intermediate Grades x
Junior High Grades x
Senior High Grades ____

170-DOES THE PROGRAM HAVE GRAPHICS? None x____ Some ____ Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x____

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x____ No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____
202-DIAGNOSIS ____
203-TUTORIAL x
204-SIMULATION ____
205-INQUIRY ____x
206-PROBLEM SOLVING____
207-AUTHORING SYSTEMS____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL TRS-80 III

222-TAPE CASSETTE x
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK ____
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS x

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Discusses what is involved in making and keeping friends. Asks questions on material presented. Appropriate for 12-14 yr. old maturity level.		Limited in its sequencing Only 11 questions
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Affective, self image	
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE ____	NA	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE ____	NA	
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____		
352-IN DOCUMENTATION ___		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB[illegible]S
360-TEACHER MANUALS AND OTHER DOCUMENTATION Yes		
370-FEEDBACK ON CORRECTNESS	Done in positive way even when errors made	
380-GRAPHICS None		
390-MOTIVATION	Passages relevant and are self-motivating to continue	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD __×__ EXCELLENT _____

/dh
6/28/83

LS007

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Making and Keeping Friends
50-REVIEWER'S NAME Burtt/Kardick
20-VENDOR Philip Roy, Inc.
60-EXCEPTIONALITY TAUGHT ED/EMR/PH
21-STREET P.O. Box 68
70-LEVEL: Elem. x Sec. ____
22-CITY/ST. Indian Rocks Beach, FL 33535
80-YEARS OF EXPERIENCE 15+
30-VERSION/COPYRIGHT 1981 Philip Roy, Inc.
40-COST 29.95

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED x
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____
132-STUDENT'S MANUAL'S: Yes x No ____
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 4
142-Reading comprehension grade level 4
143-Basic math computational grade level skills NA
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate x Complex ____ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

____	x	x	____
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some x Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY x

206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ (needs Systems Basics Disk)

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____

226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____

231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Program that discusses making friends and keeping them		Amount of textural material on the screen.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS 321-REINFORCES TEACHER INSTRUCTION ____ 322-DRILL & PRACTICE ____ 323-SELF INSTRUCTION x 324-TESTING MODE ____		
330-STUDENT CONTROL 331-RATE x 332-SEQUENCE ____ 333-DIFFICULTY LEVELS ___	Program waits for student response	
340-TEACHER CONTROL 341-RATE ____ 342-SEQUENCE ____ 343-DIFFICULTY LEVELS ___	None	
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES 351-IN PROGRAM x 352-IN DOCUMENTATION ____ 353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB[illegible]S
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
Teaching Guide and Student Book	Introductory survey provided student's booklet	Teacher's manual does not give information about program, except loading and re-loading.
370-FEEDBACK ON CORRECTNESS		
Messages and parts of musical passages are given when correct	Gives comment to each response whether correct or incorrect. Music and graphics only follow correct responses.	
380-GRAPHICS		
Provided as a distractor in between questions		Dependent upon student for termination
390-MOTIVATION	Desire to learn about topic. No grading given for correct/incorrect responses.	

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD __x__ EXCELLENT ______

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

LS008

10-SOFTWARE TITLE Master Type

50-REVIEWER'S NAME Kardick

20-VENDOR DLM

60-EXCEPTIONALITY TAUGHT PH

21-STREET One DLM Park

70-LEVEL: Elem. × Sec. ____

22-CITY/ST. Allen, TX 75002

80-YEARS OF EXPERIENCE 4

30-VERSION/COPYRIGHT 1983 Lighting Software

40-COST 39.95

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ×
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes × No ____ 132-STUDENT'S MANUAL'S: Yes × No ____

133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes × No ____

140-PREREQUISITES:

141-Word recognition reading grade level 4th

142-Reading comprehension grade level 4th

143-Basic math computational grade level skills ____

144-Typing skills × Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x   Moderate x   Complex x   Progresses x

160-INTEREST LEVEL:
(Check which apply)

Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades
	x	x	x

170-DOES THE PROGRAM HAVE GRAPHICS?   None ____   Some ____   Many x

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes x   No ____

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x   No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER Optional
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
[illegible]0-CONTENT		
A program developed to self-teach a student touch typing.	Explains steps and procedures of typing within program. Begins with single letters and progresses to 9 letter words.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Basically intended for self-teaching but can be effectively used as a lesson follow-up.	
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION x		
324-TESTING MODE ____		
[illegible]0-STUDENT CONTROL		
331-RATE x	Rate must be fast to get higher score.	Fast rate could prove frustrating.
332-SEQUENCE x		
333-DIFFICULTY LEVELS x		
340-TEACHER CONTROL		
341-RATE ____	Teacher can construct additional lessons at varying difficulty levels.	
342-SEQUENCE ____		
343-DIFFICULTY LEVELS x		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM x	Easily understood written on 3rd-4th grade reading level.	
352-IN DOCUMENTATION x		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION		Teacher and student manual are the same.
370-FEEDBACK ON CORRECTNESS	Very appropriate	Mistakes are greeted with explosions. Could prove reinforcing for some students.
380-GRAPHICS	Nice colors without being "too busy".	
390-MOTIVATION	Desire to learn better typing. Challenge of surviving the space attack.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD × EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT LS009
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Money Management Assessment
20-VENDOR Interpretive Education
21-STREET 2306 Winters Drive
22-CITY/ST. Kalamazoo, MI 49002
30-VERSION/COPYRIGHT 1981 Interpretive Ed.
40-COST 165.00

50-REVIEWER'S NAME Anne Burtt
60-EXCEPTIONALITY TAUGHT ED/EMR
70-LEVEL: Elem. x Sec. ___
80-YEARS OF EXPERIENCE 11

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ___	117-MATH COMPUTATION ___
112-SPELLING ___	118-MATH PROBLEM SOLVING ___
113-WRITING ___	119-SCIENCE ___
114-GRAMMAR ___	120-SOCIAL STUDIES ___
115-LITERATURE	121-LIFE SKILLS/CAREER ED x
116-SPEECH/LANGUAGE ___	122-COMPUTER LITERACY/PROGRAMMING ___

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ___ 132-STUDENT'S MANUAL'S: Yes ___ No x
133-NUMBER OF DISKS 4 134-NUMBER OF CASSETTES ___
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ___

140-PREREQUISITES:

141-Word recognition reading grade level 3-5
142-Reading comprehension grade level 3-5
143-Basic math computational grade level skills 2-4
144-Typing skills x Beginner ___ Intermediate ___ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x   Moderate x   Complex _____   Progresses _____

160-INTEREST LEVEL:
(Check which apply)

x Primary Grades   x Intermediate Grades   x Junior High Grades   _____ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS?   None _____   Some x   Many _____

180-DOES PROGRAM REQUIRE RAPID RESPONSES?   Yes _____   No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS?   Yes x   No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE _____
202-DIAGNOSIS _____
203-TUTORIAL x
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING _____
207-AUTHORING SYSTEMS _____
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION _____
210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE _____
223-DISK DRIVE x
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK x
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY x
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
General money concepts -money vocabulary -making use of income -use of calendar skills in money management -money computation	Organization of material is good developmentally. Branching mode into 3 different reading levels is an advantage	Content presentation is simple but readability, even with branching, is fairly high.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x		Might be used as a supplementa unit, but would be difficult to match with existing materia
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION x		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE ____	Untimed. Answers given by students initially sets the reading to one of three levels.	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS x		
340-TEACHER CONTROL		
341-RATE ____	Teacher must enter program to check scores.	
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____	Directions and examples are adequately given in program for students.	
352-IN DOCUMENTATION ____		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
Teacher's manual, vocabulary assessments, and worksheets	Worksheets and assessment materials are excellent support of program	
370-FEEDBACK ON CORRECTNESS		
Messages on screen.	Positive messages given. Even when wrong, messages given are supportive	When asking for "help" in program, distinctive sounds and flashing "helps" appear or screen.
380-GRAPHICS		
Some pictures and symbolic representations	Pictures used sporatically throughout program.	
390-MOTIVATION		
Complete program Positive messages	Practicality of program	Student must be somewhat self-motivated to continue program.

400-PART III: OVERALL RATING

410-POOR ______ FAIR __x__ GOOD ______ EXCELLENT ______

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT LS010
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Poison Proof Your Home
50-REVIEWER'S NAME Anne Burtt
20-VENDOR Interpretive Education
60-EXCEPTIONALITY TAUGHT ED/EMR
21-STREET 2306 Winters Drive
70-LEVEL: Elem. x Sec. ____
22-CITY/ST. Kalamazoo, MI 49002
80-YEARS OF EXPERIENCE 11
30-VERSION/COPYRIGHT 1981 Interpretive Ed.
40-COST 210.00

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED x
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 5 134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 3-5
142-Reading comprehension grade level 3-5
143-Basic math computational grade level skills ____
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate x____ Complex____ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

x	x		
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some x____ Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x____

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x____ No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____
202-DIAGNOSIS ____
203-TUTORIAL x____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING x____
207-AUTHORING SYSTEMS____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____
223-DISK DRIVE x____
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x____
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x____
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Program on Poisons -identification of four major types -poison prevention techniques -discussion of locations of possible poisons -suggestions on what to do in case of a poisoning.	Content presentations are simplified in their format construction	Readability may be a problem to content presentation, even with branching system provided. Content material is basically simple, but some words would make content understanding difficult.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Supportive of some life-skills programs.	
322-DRILL & PRACTICE ___		
323-SELF INSTRUCTION x		
324-TESTING MODE ___		
330-STUDENT CONTROL		
331-RATE x	Untimed responses. Student answers trigger branching within programs to one of three difficulty levels	Branching system seems to slow down presentations, but, in thi program, it does not appear to noticeably affect content.
332-SEQUENCE ___		
333-DIFFICULTY LEVELS x		
340-TEACHER CONTROL		
341-RATE ___		No teacher controls
342-SEQUENCE ___		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ___	Directions and examples are amply given within program.	
352-IN DOCUMENTATION ___		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
Teacher's manual, Vocabulary Assessments, and Worksheets are provided	Vocabulary assessments and worksheets are good support for those who may experience difficulty with the reading levels within the program presentations.	
370-FEEDBACK ON CORRECTNESS		
Positive messages. Repetition of incorrectly answered responses in a somewhat simplified form	Positive messages if correct. Supportive messages and a review if incorrect.	Too many answers call for typing of complete words.
380-GRAPHICS		
Pictures are given as examples. Some sounds are also used with graphics	Graphics provide a nice reinforcement of some of the content material, and sometimes a welcome break from the reading of text.	
390-MOTIVATION		
Positive messages. Completion of program.	Positive messages. Sounds and pictures may motivate students.	Much student motivation is necessary

400-PART III: OVERALL RATING

410-POOR ______ FAIR x GOOD ______ EXCELLENT ______

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

LS011

10-SOFTWARE TITLE Self-Concept and Work
50-REVIEWER'S NAME Anne Burtt
20-VENDOR Philip Roy, Inc.
60-EXCEPTIONALITY TAUGHT ED/EMR
21-STREET P.O. Box 68
70-LEVEL: Elem. x Sec. ____
22-CITY/ST. Indian Rocks Beach, FL 33535
80-YEARS OF EXPERIENCE 11
30-VERSION/COPYRIGHT 1981 Philip Roy Inc.
40-COST 29.95

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED x
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____
132-STUDENT'S MANUAL'S: Yes x No ____
133-NUMBER OF DISKS 2 (1 backup)
134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 5
142-Reading comprehension grade level 5
143-Basic math computational grade level skills NA
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate __x__ Complex ____ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades
		x	x

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some __x__ Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____
202-DIAGNOSIS ____
203-TUTORIAL __x__
204-SIMULATION ____
205-INQUIRY __x__
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ (3.3 Basics Disk)

222-TAPE CASSETTE ____
223-DISK DRIVE __x__
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK __x__
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY __x__
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __x__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
10-CONTENT Discussion of self-concept and how to analyze and develop a positive self-image.	Material is well developed and structured. The discussions following each incorrect response given provide further support to the textual material already presented.	Full-screen text may be difficult for some.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS 321-REINFORCES TEACHER INSTRUCTION ____ 322-DRILL & PRACTICE _x_ 323-SELF INSTRUCTION ____ 324-TESTING MODE ____	Students can and should independently complete the program. Classroom follow-up would be advantageous and easily developed from program material.	
0-STUDENT CONTROL 331-RATE ____ 332-SEQUENCE ____ 333-DIFFICULTY LEVELS ___	Untimed responses required so students move at their own pace.	
340-TEACHER CONTROL 341-RATE ____ 342-SEQUENCE ____ 343-DIFFICULTY LEVELS ___		No teacher control
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES 351-IN PROGRAM ____ 352-IN DOCUMENTATION ___ 353-IN BOTH _x_	Easily managed program.	

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
Teaching guide and student text provided	Accompanying text with provided activities is good.	Teaching Guide is more a disk-care insert. More documentati on the development of program would be helpful.
370-FEEDBACK ON CORRECTNESS		
Messages, music and graphics	Branching mode gives responses to each answer given, whether correct or incorrect. Correct answer must be given to proceed. Discussion of incorrect responses is good strategy for content development.	Many of the feedback comments deal more with the ability to read and digest the informatio encouragement is given for reading skills, not really content analysis.
380-GRAPHICS		
Patterned pictures.	Graphics are offered after each correct response to a question to provide some visual distractions.	Graphics continue indefinitely if allowed.
390-MOTIVATION		
Subject, itself and the feedback	Subject material is motivating. Positive messages, the music and the graphics are all encouraging.	

400-PART III: OVERALL RATING

410-POOR ____ FAIR ____ GOOD x____ EXCELLENT ____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

LS012

10-SOFTWARE TITLE Succeeding

50-REVIEWER'S NAME T. Joyce

20-VENDOR Aquarius

60-EXCEPTIONALITY TAUGHT PH

21-STREET P.O. Box 128

70-LEVEL: Elem. x Sec. ___

22-CITY/ST. Indian Rocks Beach, FL 33535

80-YEARS OF EXPERIENCE 10

30-VERSION/COPYRIGHT 1982 Aquarius

40-COST 29.95

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ___
112-SPELLING ___
113-WRITING ___
114-GRAMMAR ___
115-LITERATURE
116-SPEECH/LANGUAGE ___
117-MATH COMPUTATION ___
118-MATH PROBLEM SOLVING ___
119-SCIENCE ___
120-SOCIAL STUDIES ___
121-LIFE SKILLS/CAREER ED x
122-COMPUTER LITERACY/PROGRAMMING ___

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ___ 132-STUDENT'S MANUAL'S: Yes ___ No x

133-NUMBER OF DISKS ___ 134-NUMBER OF CASSETTES 1

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ___

140-PREREQUISITES:

141-Word recognition reading grade level 4-5

142-Reading comprehension grade level 4-5

143-Basic math computational grade level skills ___

144-Typing skills x Beginner ___ Intermediate ___ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple _____ Moderate __x__ Complex __x__ Progresses _____

160-INTEREST LEVEL:
(Check which apply)

_____ Primary Grades
__x__ Intermediate Grades
__x__ Junior High Grades
_____ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None __x__ Some _____ Many _____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE _____
202-DIAGNOSIS _____
203-TUTORIAL __x__
204-SIMULATION _____
205-INQUIRY __x__
206-PROBLEM SOLVING _____
207-AUTHORING SYSTEMS _____
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION _____
210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL TRS-80 III

222-TAPE CASSETTE __x__
223-DISK DRIVE _____
224-ROM CARTRIDGE _____
225-TAPE __x__
226-5" FLEX. DISK _____
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY __x__
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS __x__

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS _____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Self awareness skills for 12-13 yr. old maturity levels. Passage of what necessary to succeed as handicapped person then questions.		Program has only 11 questions - should have more data for fulle program.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Improving self image	
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE ____	NA	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____	NA	
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM x		
352-IN DOCUMENTATION ____		
353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Yes	
370-FEEDBACK ON CORRECTNESS	Yes	
380-GRAPHICS		
390-MOTIVATION	Yes	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD __x__ EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

LS013

10-SOFTWARE TITLE Telling Time

50-REVIEWER'S NAME C. Feskanin

20-VENDOR Computer Courseware Services

60-EXCEPTIONALITY TAUGHT Sp/Lang

21-STREET 300 York Ave.

70-LEVEL: Elem. x Sec. ____

22-CITY/ST. St. Paul, Minnesota 55101

80-YEARS OF EXPERIENCE 2

30-VERSION/COPYRIGHT 1982 Computer Courseware

40-COST 55.00

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____

112-SPELLING ____

113-WRITING ____

114-GRAMMAR ____

115-LITERATURE

116-SPEECH/LANGUAGE ____

117-MATH COMPUTATION ____

118-MATH PROBLEM SOLVING x

119-SCIENCE ____

120-SOCIAL STUDIES ____

121-LIFE SKILLS/CAREER ED x

122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____

132-STUDENT'S MANUAL'S: Yes ____ No x

133-NUMBER OF DISKS 1

134-NUMBER OF CASSETTES 0

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 2

142-Reading comprehension grade level NA

143-Basic math computational grade level skills 2

144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate ____ Complex ____ Progresses __x__

160-INTEREST LEVEL:
(Check which apply)

____	x	____	____
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some ____ Many __x__

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE __x__
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM __x__
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ (TRS80 I, TRS-80 II)

222-TAPE CASSETTE ____
223-DISK DRIVE __x__
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK __x__
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY __x__
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __x__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT A program at four difficulty levels providing practice in telling time to the hour, half-hour, quarter-hour, and five-minute intervals.		Correct time is entered only in a numerical "hour:minute" format. No opportunity for setting hands or verbal (words examples of time.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS 321-REINFORCES TEACHER INSTRUCTION x 322-DRILL & PRACTICE x 323-SELF INSTRUCTION ____ 324-TESTING MODE ____		
330-STUDENT CONTROL 331-RATE ____ 332-SEQUENCE ____ 333-DIFFICULTY LEVELS ___	Student does not control difficulty; however, presentation of problems at higher levels occurs based on successful completion of earlier levels.	
340-TEACHER CONTROL 341-RATE ____ 342-SEQUENCE ____ 343-DIFFICULTY LEVELS ___	At end of program teacher is provided with data on number of problems attempted at each level and percentage correct.	
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES 351-IN PROGRAM ____ 352-IN DOCUMENTATION ___ 353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION Adequate		
370-FEEDBACK ON CORRECTNESS	Two-trials, then correct answer provided.	
380-GRAPHICS	Clock face presented for each frame. Messages and pictures used as reinforcement.	Some clock-hand positions are distorted.
390-MOTIVATION No outstanding intrinsic motivators		

400-PART III: OVERALL RATING

410-POOR _____ FAIR x GOOD _____ EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT LS014
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Typing Teacher
50-REVIEWER'S NAME T. Joyce
20-VENDOR Instant Software
60-EXCEPTIONALITY TAUGHT PH
21-STREET Elm Street
70-LEVEL: Elem.____ Sec. x
22-CITY/ST. Peterborough, NH 03458
80-YEARS OF EXPERIENCE 10
30-VERSION/COPYRIGHT 1980/Instant Software, Inc.
40-COST 9.95

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING____
112-SPELLING____
113-WRITING____
114-GRAMMAR____
115-LITERATURE
116-SPEECH/LANGUAGE____
117-MATH COMPUTATION____
118-MATH PROBLEM SOLVING____
119-SCIENCE____
120-SOCIAL STUDIES____
121-LIFE SKILLS/CAREER ED x
122-COMPUTER LITERACY/PROGRAMMING____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes____ No x 132-STUDENT'S MANUAL'S: Yes____ No x
133-NUMBER OF DISKS ____ 134-NUMBER OF CASSETTES 1
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 4-6
142-Reading comprehension grade level ____
143-Basic math computational grade level skills ____
144-Typing skills x Beginner x Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate x Complex ____ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

____	x	x	____
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None x Some ____ Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x

202-DIAGNOSIS ____

203-TUTORIAL x

204-SIMULATION x

205-INQUIRY ____

206-PROBLEM SOLVING ____

207-AUTHORING SYSTEMS ____

208-TEACHER MANAGEMENT SYSTEM ____

209-TEST CONSTRUCTION ____

210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL TRS-80 III

222-TAPE CASSETTE x

223-DISK DRIVE ____

224-ROM CARTRIDGE ____

225-TAPE x

226-5" FLEX. DISK ____

227-8" FLEX. DISK ____

228-PRINTER ____

229-PLOTTER ____

230-MASTER DISK ____

231-16K MEMORY ____

232-32K MEMORY ____

233-48K MEMORY x

234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS x

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Text comparable to that of beginning typing book.	6 Sessions 1. Begins with practicing keyboard. 6. Student copies entire passage.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x		Fair
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE x	Good-able to be controlled by student.	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____	NA	
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM x		
352-IN DOCUMENTATION ____		
353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION None		
370-FEEDBACK ON CORRECTNESS	Immediate.	
380-GRAPHICS None		
390-MOTIVATION	Student would have to want to learn typing .	Not self-motivating.

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD x____ EXCELLENT ______

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

LS015

10-SOFTWARE TITLE Typing Tutor II

50-REVIEWER'S NAME Wheeler

20-VENDOR Opportunity for Learning, Inc.

60-EXCEPTIONALITY TAUGHT L&A

21-STREET Dept. CB8-8950 Lurline Ave.

70-LEVEL: Elem.____ Sec. x

22-CITY/ST. Chatsworth, CA 91311

80-YEARS OF EXPERIENCE 13

30-VERSION/COPYRIGHT Version 2.1, 1982 Microsoft

40-COST 24.95

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING____

112-SPELLING____

113-WRITING____

114-GRAMMAR____

115-LITERATURE

116-SPEECH/LANGUAGE____

117-MATH COMPUTATION____

118-MATH PROBLEM SOLVING____

119-SCIENCE____

120-SOCIAL STUDIES____

121-LIFE SKILLS/CAREER ED x

122-COMPUTER LITERACY/PROGRAMMING____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes____ No x

133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level NA

142-Reading comprehension grade level NA

143-Basic math computational grade level skills NA

144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x___ Moderate x____ Complex___x___ Progresses x____

160-INTEREST LEVEL:
(Check which apply)

x	x	x	
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None x____ Some ______ Many ______

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes x____ No ______

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x____ No ______

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x____
202-DIAGNOSIS x____
203-TUTORIAL ______
204-SIMULATION ______
205-INQUIRY ______
206-PROBLEM SOLVING______
207-AUTHORING SYSTEMS______
208-TEACHER MANAGEMENT SYSTEM x____
209-TEST CONSTRUCTION ______
210-GAME ______

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ______
223-DISK DRIVE x____
224-ROM CARTRIDGE ______
225-TAPE ______
226-5" FLEX. DISK x____
227-8" FLEX. DISK ______
228-PRINTER ______
229-PLOTTER ______
230-MASTER DISK ______
231-16K MEMORY ______
232-32K MEMORY ______
233-48K MEMORY x____
234-64K MEMORY ______

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ______

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ____x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
A program designed to increase or teach typing skills.	A sequence of four lessons, from easy to more difficult, can provide students on different levels with appropriate drills.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Fits in very well with a typing program either as a supplement or as the teaching program itself.	
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ____		
324-TESTING MODE x		
330-STUDENT CONTROL		
331-RATE ____	Student can start on any of four lessons and the program adjusts to rate and accuracy of student.	
332-SEQUENCE x		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____	Not available.	
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____	Read the manual for full directions before using with students.	
352-IN DOCUMENTATION x		
353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION Well written manual that fully describes the program.		Suggested follow-up activities could add to use of program but aren't absolutely necessary
370-FEEDBACK ON CORRECTNESS	The feedback is very good. Speed and accuracy are given without positive or negative comment.	
380-GRAPHICS	None	
390-MOTIVATION	The instant feedback on how well you type is a very strong incentive.	

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD ______ EXCELLENT __×__

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT LS016

SPECIAL EDUCATION CENTER

MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Using a Calendar

20-VENDOR Hartley Courseware, Inc.

21-STREET P.O. Box 431

22-CITY/ST. Dimondale, Michigan 48821

30-VERSION/COPYRIGHT 1982/Hartley

40-COST $39.00

50-REVIEWER'S NAME Anne Dozer

60-EXCEPTIONALITY TAUGHT EMR

70-LEVEL: Elem. x Sec. ____

80-YEARS OF EXPERIENCE 7

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____

112-SPELLING ____

113-WRITING ____

114-GRAMMAR ____

115-LITERATURE

116-SPEECH/LANGUAGE ____

117-MATH COMPUTATION ____

118-MATH PROBLEM SOLVING ____

119-SCIENCE ____

120-SOCIAL STUDIES ____

121-LIFE SKILLS/CAREER ED x

122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x

133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 2

142-Reading comprehension grade level 2

143-Basic math computational grade level skills ____

144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate ____ Complex ____ Progresses __x__

160-INTEREST LEVEL:
(Check which apply)

x			
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some __x__ Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes ____ No __x__

200-TYPE (Check one or more)

201-DRILL AND PRACTICE __x__
202-DIAGNOSIS __x__
203-TUTORIAL ____ x
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING __x__
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM x ____
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+, Franklin

222-TAPE CASSETTE ____
223-DISK DRIVE __x__
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK __x__
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY __x__
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS __x__

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Instructs second to fourth graders in calendar use skills including identification of month, day, and year; number of days in a month; and day/date.	Objectives in lessons correlate with key math objectives. Data files (lessons attempted, correct responses) maintained on each student and made available for retrieval.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x		
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE x	Can select lessons which progress in difficulty.	Sequence and difficulty not controlled within lessons.
332-SEQUENCE x		
333-DIFFICULTY LEVELS x		
340-TEACHER CONTROL		
341-RATE x	Teacher can create, change, or delete lessons to accommodate students'needs.	
342-SEQUENCE x		
343-DIFFICULTY LEVELS x		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____		
352-IN DOCUMENTATION ____		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Excellent and easy to use.	
370-FEEDBACK ON CORRECTNESS	Students are given opportunity to correct answers. Total number of correct answers provided at the end of lessons.	
380-GRAPHICS Calendar is displayed in each frame.		
390-MOTIVATION		

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD _____ EXCELLENT x

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT LS017
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Words at Work: General Terms

50-REVIEWER'S NAME Burtt/Kardick

20-VENDOR Mind, Inc.

60-EXCEPTIONALITY TAUGHT EMR, ED/PH

21-STREET 181 Main St.

70-LEVEL: Elem. × Sec. ____

22-CITY/ST. Norwalk, CT 06851

80-YEARS OF EXPERIENCE 11/4

30-VERSION/COPYRIGHT 1982 Mind, Inc.

40-COST 300.00 for disk & cassettes and 85.00 for CCD

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____

112-SPELLING ____

113-WRITING ____

114-GRAMMAR ____

115-LITERATURE

116-SPEECH/LANGUAGE ____

117-MATH COMPUTATION ____

118-MATH PROBLEM SOLVING ____

119-SCIENCE ____

120-SOCIAL STUDIES ____

121-LIFE SKILLS/CAREER ED ×

122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes ____ No × 132-STUDENT'S MANUAL'S: Yes ____ No ×

133-NUMBER OF DISKS 4 134-NUMBER OF CASSETTES 4

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes × No ____

140-PREREQUISITES:

141-Word recognition reading grade level 3.5

142-Reading comprehension grade level 3.5

143-Basic math computational grade level skills ____

144-Typing skills × Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x   Moderate _____   Complex _____   Progresses _____

160-INTEREST LEVEL:
(Check which apply)

Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades
	x	x	

170-DOES THE PROGRAM HAVE GRAPHICS?   None x   Some _____   Many _____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____   No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x   No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE _____

202-DIAGNOSIS _____

203-TUTORIAL x

204-SIMULATION _____

205-INQUIRY x

206-PROBLEM SOLVING _____

207-AUTHORING SYSTEMS _____

208-TEACHER MANAGEMENT SYSTEM _____

209-TEST CONSTRUCTION _____

210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ (Apple IIe, Franklin)

222-TAPE CASSETTE x

223-DISK DRIVE x

224-ROM CARTRIDGE _____

225-TAPE _____

226-5" FLEX. DISK x

227-8" FLEX. DISK _____

228-PRINTER _____

229-PLOTTER _____

230-MASTER DISK _____

231-16K MEMORY _____

232-32K MEMORY _____

233-48K MEMORY x

234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Introduces words and terms a person encounters in everyday work.	Read along tape that goes with program.	Must buy Mind, Inc. special tape player for 85.00
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Slow pace excellent for anyone with reading difficulties.	
322-DRILL & PRACTICE ___		
323-SELF INSTRUCTION x		
324-TESTING MODE ___		
330-STUDENT CONTROL		
331-RATE x	Program waits for student responses	
332-SEQUENCE ___		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE ___		
342-SEQUENCE ___		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM x		No documentation provided
352-IN DOCUMENTATION ___		
353-IN BOTH ___		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION		None provided. Worksheets for student provided without directions for their use.
370-FEEDBACK ON CORRECTNESS	Tells student "That is correct"	
380-GRAPHICS None		
390-MOTIVATION	Desire for knowledge to help get a job.	

400-PART III: OVERALL RATING

410-POOR ____ FAIR ____ GOOD x EXCELLENT ____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

LS018

10-SOFTWARE TITLE You Can Bank On It

20-VENDOR Interpretive Education

21-STREET 2306 Winters Drive

22-CITY/ST. Kalamazoo, MI 49002

30-VERSION/COPYRIGHT 1981 Interpretive Ed.

40-COST 285.00 (375.00 with backup)

50-REVIEWER'S NAME Anne Burtt

60-EXCEPTIONALITY TAUGHT ED/EMR

70-LEVEL: Elem. x Sec. ____

80-YEARS OF EXPERIENCE 11

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____

112-SPELLING ____

113-WRITING ____

114-GRAMMAR ____

115-LITERATURE

116-SPEECH/LANGUAGE ____

117-MATH COMPUTATION ____

118-MATH PROBLEM SOLVING ____

119-SCIENCE ____

120-SOCIAL STUDIES ____

121-LIFE SKILLS/CAREER ED x

122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x

133-NUMBER OF DISKS 6 134-NUMBER OF CASSETTES ____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 3-4

142-Reading comprehension grade level 3-4

143-Basic math computational grade level skills 2-3

144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x   Moderate x   Complex ____   Progresses ____

160-INTEREST LEVEL:
(Check which apply)

Primary Grades ____
Intermediate Grades x
Junior High Grades x
Senior High Grades ____

170-DOES THE PROGRAM HAVE GRAPHICS?   None ____   Some x   Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES?   Yes ____   No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS?   Yes x   No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ____
203-TUTORIAL x
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____
307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Uses of banks- -savings accounts -checking accounts	Worksheets are coordinated with instruction to explain each step involved.	Presentation is very slow.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS 321-REINFORCES TEACHER INSTRUCTION x 322-DRILL & PRACTICE ____ 323-SELF INSTRUCTION x 324-TESTING MODE ____	Could be used to supplement a math program or a daily living skills curriculum	Concepts are really more applicable to older students, however, presentation format is very elementary for the mo part.
330-STUDENT CONTROL 331-RATE ____ 332-SEQUENCE ____ 333-DIFFICULTY LEVELS ___	Untimed responses	Can't skip any of the materia Must run through entire program.
340-TEACHER CONTROL 341-RATE ____ 342-SEQUENCE ____ 343-DIFFICULTY LEVELS ___		No real control mechanisms
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES 351-IN PROGRAM ____ 352-IN DOCUMENTATION ___ 353-IN BOTH x	Directions, examples, cues, are all clearly given.	

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
Teacher's manual, worksheets	Coordination of worksheets with computer program is good. Vocabulary assessment sheets are excellent.	
370-FEEDBACK ON CORRECTNESS		
Messages	Positive messages are given with each correct response. When incorrect, program then gives help.	
380-GRAPHICS		
Supportive pictures	The pictures are nicely done and provide a break in the reading mode. The forms shown are good representations of banking forms.	More graphics would be nice
390-MOTIVATION	Movement through lessons. Positive messages. Applicability of these skills to daily life.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD __×__ EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

LS019

10-SOFTWARE TITLE You Can Succeed

50-REVIEWER'S NAME Anne Burtt

20-VENDOR Philip Roy Inc.

60-EXCEPTIONALITY TAUGHT ED/EMR

21-STREET P.O. Box 68

70-LEVEL: Elem. × Sec. ____

22-CITY/ST. Indian Rocks Beach, FL 33535

80-YEARS OF EXPERIENCE 11

30-VERSION/COPYRIGHT 1981-Philip Roy, Inc.

40-COST 29.95

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ×
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes × No ____
132-STUDENT'S MANUAL'S: Yes × No ____
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes × No ____

140-PREREQUISITES:

141-Word recognition reading grade level 4
142-Reading comprehension grade level 4
143-Basic math computational grade level skills NA
144-Typing skills × Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate __x__ Complex____ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

x	x	x	x
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some __x__ Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____
202-DIAGNOSIS ____
203-TUTORIAL __x__
204-SIMULATION ____
205-INQUIRY __x__
206-PROBLEM SOLVING____
207-AUTHORING SYSTEMS____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ (3.3 Basics Disk)

222-TAPE CASSETTE ____
223-DISK DRIVE __x__
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK __x__
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY __x__
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __x__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Dealing with handicaps	Good introductory material on handicaps. Examples of handicapped individuals are excellent choices for discussion purposes.	Discussion could be further developed.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION ____	Many follow-up discussions are possible from this program.	
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION x		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE ____		
332-SEQUENCE ____	Untimed responses. Program moves at student's discretion.	
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE ____		No teacher control
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____		
352-IN DOCUMENTATION ____	Ample directions are given to run program.	
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
Teaching Guide and Student Text	Supportive text with challenge activity and summary test is good.	Teaching guide deals mostly with actual disk operations. Could be more informative.
370-FEEDBACK ON CORRECTNESS		
Messages, music and graphics	Branching mode makes even incorrect responses a learning experience. After each answer, whether correct or incorrect, a brief discussion follows.	
380-GRAPHICS		
Graphics are given as distractors	After each correct response, some patterned graphics are given. Music provided is nice.	
390-MOTIVATION		
Subject, itself. Feedback given.	The subject material is well developed and interest-provoking.	

400-PART III: OVERALL RATING

410-POOR ____ FAIR ____ GOOD x ____ EXCELLENT ____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT LS 020
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

0-SOFTWARE TITLE Type Attack
50-REVIEWER'S NAME Maria Delano
20-VENDOR Follett Library Book Co.
60-EXCEPTIONALITY TAUGHT LD
21-STREET 4506 Northwest Highway
70-LEVEL: Elem.____ Sec. x
22-CITY/ST. Crystal Lake, Illinois 60014
80-YEARS OF EXPERIENCE 12
30-VERSION/COPYRIGHT 1982
40-COST $43.28

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING____
118-MATH PROBLEM SOLVING____
112-SPELLING____
119-SCIENCE
113-WRITING____
120-SOCIAL STUDIES____
114-GRAMMAR____
121-LIFE SKILLS/CAREER ED x
115-LITERATURE____
122-COMPUTER LITERACY/PROGRAMMING____
116-SPEECH/LANGUAGE
123-CRITICAL THINKING____
117-MATH COMPUTATION____
124-MIXED____ 125-OTHER____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes____ No____
133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level not applicable
142-Reading comprehension grade level not applicable
143-Basic math computational grade level skills not applicable
144-Typing skills x Beginner x Intermediate x Advanced

Revised
/9/83

150-LEVELS OF DIFFICULTY (check one or more)

Simple _____ Moderate _____ Complex _____ Progresses __x__

160-INTEREST LEVEL:
(Check which apply)

x	x	x	x
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some __x__ Many _____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes __x__ No _____

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE __x__
202-DIAGNOSIS _____
203-TUTORIAL _____
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING _____
207-AUTHORING SYSTEMS __x__
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION _____
210-GAME __x__

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II; II+ or II^e

222-TAPE CASSETTE _____
223-DISK DRIVE __x__
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK __x__
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY __x__
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS __x__

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS _____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Program teaches typing skills.	The program is composed of 39 lessons beginning with the "left hand home row" and ending with an advanced review of the entire keyboard. It is based on an arcade format.	The teacher must initially sit with each student at the beginning of each lesson to make sure that their fingers are on the correct keys.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS 321-REINFORCES TEACHER INSTRUCTION ___x___ 322-DRILL & PRACTICE ___x___ 323-SELF INSTRUCTION _____ 324-TESTING MODE _____		
-STUDENT CONTROL 331-RATE ___x___ 332-SEQUENCE _____ 333-DIFFICULTY LEVELS _____	There are 20 speed levels that can be controlled by the student or teacher. The lessons get progressively more difficult. (Difficulty level can also be controlled). The teacher also has the option of creating 60 additional lessons.	
340-TEACHER CONTROL 341-RATE ___x___ 342-SEQUENCE ___x___ 343-DIFFICULTY LEVELS ___x___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES 351-IN PROGRAM _____ 352-IN DOCUMENTATION _____ 353-IN BOTH _____		Teacher must explain the directions to the students.

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION	The directions are presented clearly both for how to use the program and also how to create your own lessons.	
370-FEEDBACK ON CORRECTNESS The student's score is constantly shown on the screen. For each correct response 5 points are added and for each incorrect response 5 points are subtracted. Bonus points may also be earned.		Students cannot look at score during game because of speed of program.
380-GRAPHICS		
390-MOTIVATION	Game format. If student does well, he can enter his initials in the "Hall of Fame."	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD _____ EXCELLENT x

/dh
6/28/83

Send to: Nancy Anderson
Assistant Director of Special Education
Montgomery County Intermediate Unit
Special Education Center
1605-B West Main Street
Norristown, Pa. 19403

LS-021

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Rocky's Boots
50-REVIEWER'S NAME Kardick
20-VENDOR The Learning Co.
60-EXCEPTIONALITY TAUGHT PH
21-STREET 4370 Alpine Road
70-LEVEL: Elem. x Sec. ____
22-CITY/ST. Portola Valley, CA 94025
80-YEARS OF EXPERIENCE 4
30-VERSION/COPYRIGHT 1982 The Learning Co.
40-COST $75.00

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE ____
116-SPEECH/LANGUAGE
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED x
122-COMPUTER LITERACY/PROGRAMMING ____
123-CRITICAL THINKING ____
124-MIXED ____
125-OTHER ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____
132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES 0
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 3rd
142-Reading comprehension grade level 3.5
143-Basic math computational grade level skills ____
144-Typing skills ____ Beginner ____ Intermediate ____ Advanced

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/9/83

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate x Complex ____ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

	x		
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some ____ Many x

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION x
205-INQUIRY ____
206-PROBLEM SOLVING x
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
CONTENT Logic program which requires students to build machines to get results.	Introduces concepts of and, or, and in logical thinking.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Basic logic concepts reinforced.	
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
-STUDENT CONTROL		
331-RATE x	Program waits for student response. Student has opportunity to select.	
332-SEQUENCE x		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES	Very explicit	
351-IN PROGRAM ____		
352-IN DOCUMENTATION ____		
353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION		Only provides the informatio contained on the program. No additional help.
370-FEEDBACK OR CORRECTNESS	The machine will work if built correctly.	
380-GRAPHICS	Full color, very important to building the required machines.	
390-MOTIVATION	To get a score good enough for Rocky to dance.	

400-PART III: OVERALL RATING

410-POOR ____ FAIR ____ GOOD __x__ EXCELLENT ____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT LT001

SPECIAL EDUCATION CENTER

MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Microcomputer Read and Review Program Black Beauty

20-VENDOR Pendulum Press, Inc.

21-STREET The Academic Building

22-CITY/ST. West Haven, Conn. 06516

30-VERSION/COPYRIGHT 1981 Pendulum Press, Inc.

40-COST 34.95

50-REVIEWER'S NAME Anne Burtt

60-EXCEPTIONALITY TAUGHT ED/EMR

70-LEVEL: Elem. x Sec. ____

80-YEARS OF EXPERIENCE 11

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x

112-SPELLING ____

113-WRITING ____

114-GRAMMAR ____

115-LITERATURE x

116-SPEECH/LANGUAGE ____

117-MATH COMPUTATION ____

118-MATH PROBLEM SOLVING ____

119-SCIENCE ____

120-SOCIAL STUDIES ____

121-LIFE SKILLS/CAREER ED ____

122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes x No ____

133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES 1

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 4-5

142-Reading comprehension grade level 4-5

143-Basic math computational grade level skills NA

144-Typing skills x Beginner x Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple _____ Moderate __x__ Complex _____ Progresses _____

160-INTEREST LEVEL:
(Check which apply)

Primary Grades _____
Intermediate Grades __x__
Junior High Grades __x__
Senior High Grades _____

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some __x__ Many _____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE __x__
202-DIAGNOSIS _____
203-TUTORIAL _____
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING _____
207-AUTHORING SYSTEMS _____
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION __x__
210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ (TRS-80)

222-TAPE CASSETTE _____
223-DISK DRIVE __x__
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK __x__
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY __x__
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __x__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Questions on story dealing with four basic skills: comprehension, main idea, sequence, and vocabulary,	Questions are interspersed in regard to skill areas.	Structuring of sequence questio is poor-"Which happened first, second, last," etc. Events given are not important enough to be significant.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION __x__	Nice supportive program for literature study.	
322-DRILL & PRACTICE __x__		
323-SELF INSTRUCTION ____		
324-TESTING MODE __x__		
330-STUDENT CONTROL		
331-RATE __x__	Untimed responses.	No real student control.
332-SEQUENCE _____		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE _____	Teacher can view score totals and student profile; these can also be printed out.	No real teacher control of program.
342-SEQUENCE _____		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM _____	Enough directions are given in program for student to proceed.	
352-IN DOCUMENTATION ____		
353-IN BOTH __x__		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
Teacher's guide, student text, cassette recording of text, student activity book.	Student activity book gives good follow-up exercises. Teacher's guide lists questions, answers, and skills for microcomputer program.	
370-FEEDBACK ON CORRECTNESS		
Messages and total scores are given.	Messages are in branching mode which gives different responses depending upon how many tries are used to get correct answer.	Must give correct answer to move on. Spelling for fill-i the-blanks must be exact. Page numbers given for answers are not always exactly correct.
380-GRAPHICS		
Opening and closing picture from story.	Picture of Black Beauty is colorful.	More graphics would be a nice addition.
390-MOTIVATION		
Story Scores	Story content may be motivation for student to complete program questions.	May require some internal or external motivation to complete program.

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD __×__ EXCELLENT _____

/dh
6/28/83

LT002

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Microcomputer Read and Review Call of the Wild
20-VENDOR Pendulum Press, Inc.
21-STREET Saw Mill Rd.
22-CITY/ST. West Haven, CT 06516
30-VERSION/COPYRIGHT 1981 Pendulum Press, Inc.
40-COST 34.95

50-REVIEWER'S NAME Feskanin
60-EXCEPTIONALITY TAUGHT Sp/Lang
70-LEVEL: Elem. x Sec. ____
80-YEARS OF EXPERIENCE 2

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE x
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes x No ____
133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES 1
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 4
142-Reading comprehension grade level 4-5
143-Basic math computational grade level skills ____
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple _____ Moderate __x__ Complex_____ Progresses _____

160-INTEREST LEVEL:
(Check which apply)

_____	__x__	__x__	_____
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some __x__ Many _____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE _____
202-DIAGNOSIS _____
203-TUTORIAL _____
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING_____
207-AUTHORING SYSTEMS_____
208-TEACHER MANAGEMENT SYSTEM __x__
209-TEST CONSTRUCTION _____
210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ Needs Basic disk (TRS-80 I, III)

222-TAPE CASSETTE _____
223-DISK DRIVE __x__
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK __x__
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK __x__
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY __x__
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __x__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Twenty questions testing reading comprehension and basic skills on The Call of the Wild. Accompanies text and activity book in the Illustrated Classics series.	Good composite of package. Questions tap skills of comprehension, main idea, sequence, and vocabulary.	Computer section brief.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x		
322-DRILL & PRACTICE ___		
323-SELF INSTRUCTION ___		
324-TESTING MODE x		
330-STUDENT CONTROL		
331-RATE x	Untimed responses.	
332-SEQUENCE ___		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE ___	Teacher management system available; number of possible points, grade, skills, profile. Print-out possible.	
342-SEQUENCE ___		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ___		
352-IN DOCUMENTATION ___		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLE
360-TEACHER MANUALS AND OTHER DOCUMENTATION Teacher's guide, student text student activity book, read-along text accompany program. Procedures adequately explained.	Good composite package.	
370-FEEDBACK ON CORRECTNESS Positive verbal messages.	Must answer correctly before next frame. Reference to text if incorrect	
380-GRAPHICS Display at beginning and end of program.		
390-MOTIVATION	Change in paper/pencil routine.	

400-PART III: OVERALL RATING

410-POOR ____ FAIR ____ GOOD x____ EXCELLENT ____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT LT003

SPECIAL EDUCATION CENTER

MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Microcomputer Read and Review Program- Dr. Jekyll and Mr. Hyde

50-REVIEWER'S NAME Anne Burtt

20-VENDOR Pendulum Press

60-EXCEPTIONALITY TAUGHT ED/EMR

21-STREET The Academic Building

70-LEVEL: Elem. x Sec. ____

22-CITY/ST. West Haven, CT 06516

80-YEARS OF EXPERIENCE 11

30-VERSION/COPYRIGHT 1981 Pendulum Press, Inc.

40-COST 34.95

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x

112-SPELLING ____

113-WRITING ____

114-GRAMMAR ____

115-LITERATURE x

116-SPEECH/LANGUAGE ____

117-MATH COMPUTATION ____

118-MATH PROBLEM SOLVING ____

119-SCIENCE ____

120-SOCIAL STUDIES ____

121-LIFE SKILLS/CAREER ED ____

122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes x No ____

133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES 1

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 4-6

142-Reading comprehension grade level 4-6

143-Basic math computational grade level skills NA

144-Typing skills x Beginner x Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____   Moderate x   Complex ____   Progresses ____

160-INTEREST LEVEL:
(Check which apply)

Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades
	x	x	

170-DOES THE PROGRAM HAVE GRAPHICS?   None ____   Some x   Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES?   Yes ____   No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS?   Yes x   No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207 AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION x
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ (with Basic 3.3 disk) (TRS-80)

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Twenty questions on Illustrated Edition of "Dr. Jekyll and Mr. Hyde" Questions consist of: 5 comprehension 5 main idea 5 sequence, and 5 vocabulary	Question areas are scattered and have a variety of formats. Book and cassette recording of story are excellent supportive materials. Student activity book provides excellent follow-up.	Some questions, particularly those dealing with sequence and fill in the blank are difficult even after having re the book
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Excellent material package for literature lesson.	
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION ____		
324-TESTING MODE x		
330 STUDENT CONTROL		
331-RATE x	Untimed responses	No real student controls
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____	Teacher can see or print out student's totals and profile.	No real teacher controls
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____	Ample directions within program for students. More explanation is given to teacher in documentation.	
352-IN DOCUMENTATION ____		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION Teacher's guide, student text, student activity book, and cassette to accompany text.	Providing the cassette recording would help disabled readers to get the material through the text illustrations and the cassette recording. Student Activity Book provides excellent extension material.	
370-FEEDBACK ON CORRECTNESS Messages	After an incorrect response is given, program gives page/pages to check in book for correct answer. Feedback messages change with answers given.	When fill in the blank responses are called for, exact spellings are required.
380-GRAPHICS Beginning and End of program	Only graphics used are for an introductory and a closing picture of Dr. Jekyll changing into Mr. Hyde.	More graphics with the program would be a nice addition.
390-MOTIVATION Story interest.	Interest in book material,	Would require internal/external motivation to do program.

400-PART III: OVERALL RATING

410-POOR ____ FAIR ____ GOOD x EXCELLENT ____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT LT004
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Microcomputer Read and Review Program- Dracula
50-REVIEWER'S NAME Anne Burtt

20-VENDOR Pendulum Press
60-EXCEPTIONALITY TAUGHT ED/EMR

21-STREET The Academic Building
70-LEVEL: Elem. x Sec. ____

22-CITY/ST. West Haven, CT 06516
80-YEARS OF EXPERIENCE 11

30-VERSION/COPYRIGHT 1981, Pendulum Press, Inc.

40-COST 34.95

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE x
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____
132-STUDENT'S MANUAL'S: Yes x No ____
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES 1
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 6
142-Reading comprehension grade level 6
143-Basic math computational grade level skills NA
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate __x__ Complex____ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

	x	x	x
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None __x__ Some ____ Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE __x__
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING____
207-AUTHORING SYSTEMS____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ (Basics Disk), TRS-80

222-TAPE CASSETTE ____
223-DISK DRIVE __x__
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK __x__
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY __x__
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __x__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Program contains questions on story material.	Questions tap four basic skills: comprehension, main idea, sequence, vocabulary. Cassette recording of student book is excellent means of presenting story, even for problem readers.	Sequence questions are poorly constructed-asks for first/last event among 4 closely related choices.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Provides excellent method to review literature lessons.	
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ____		
324-TESTING MODE x		
330-STUDENT CONTROL		
331-RATE ____	Untimed responses. Student sets own pace.	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE ____	Teacher can view skill profile at end of each segment.	No teacher control.
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____	Ample directions given in program. Documentation is supportive of program understandings.	
352-IN DOCUMENTATION x		
353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
Teacher's guide, student text, student activity book, and cassette tape.	Answers for student questions are given in teacher's guide, with skill area listed.	More documentation in teacher's manual would be helpful.
370-FEEDBACK ON CORRECTNESS		
Messages given. Total scores given at the end.	Branching mode is used on feedback. Different reinforcers given depending upon how many incorrect responses have been tried. Page numbers are given to check incorrect responses. Very positive reinforcement messages given when correct.	
380-GRAPHICS		
None		
390-MOTIVATION		
Mastery achievement	Story material, comic book format in student's book, achievement of mastery level.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD x EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT LT005

SPECIAL EDUCATION CENTER

MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Microcomputer Read and Review- ~~Huckleberry Finn~~

20-VENDOR Pendulum Press, Inc.

21-STREET Saw Mill Road

22-CITY/ST. West Haven, CT 06516

30-VERSION/COPYRIGHT 1981 Pendulum Press, Inc.

40-COST 34.95

50-REVIEWER'S NAME Feskanin

60-EXCEPTIONALITY TAUGHT Sp/Lang.

70-LEVEL: Elem. x Sec. ____

80-YEARS OF EXPERIENCE 2

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x

112-SPELLING ____

113-WRITING ____

114-GRAMMAR ____

115-LITERATURE x

116-SPEECH/LANGUAGE ____

117-MATH COMPUTATION ____

118-MATH PROBLEM SOLVING ____

119-SCIENCE ____

120-SOCIAL STUDIES ____

121-LIFE SKILLS/CAREER ED ____

122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes x No ____

133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES 1

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 4

142-Reading comprehension grade level 4-5

143-Basic math computational grade level skills NA

144-Typing skills x Beginner x Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate _x___ Complex_____ Progresses _____

160-INTEREST LEVEL:
(Check which apply)

____ Primary Grades

_x__ Intermediate Grades

_x__ Junior High Grades

____ Senior Hig Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some _x___ Many _____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No _x___

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes _x___ No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE _____

202-DIAGNOSIS _____

203-TUTORIAL _____

204-SIMULATION _____

205-INQUIRY _____

206-PROBLEM SOLVING_____

207-AUTHORING SYSTEMS_____

208-TEACHER MANAGEMENT SYSTEM _x___

209-TEST CONSTRUCTION _x___

210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ (needs Basic disk) (TRS-80 I, III)

222-TAPE CASSETTE _____

223-DISK DRIVE _x___

224-ROM CARTRIDGE _____

225-TAPE _____

226-5" FLEX. DISK _x___

227-8" FLEX. DISK _____

228-PRINTER _____

229-PLOTTER _____

230-MASTER DISK _x___

231-16K MEMORY _____

232-32K MEMORY _____

233-48K MEMORY _x___

234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS _x___

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Twenty questions testing reading comprehension and basic skills on Huckleberry Finn. Accompanies text and activity book in the Illustrated Classics series.	Questions tap skills of comprehension, main idea, sequence, and vocabulary. Good package composite.	Brief
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x		
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION ____		
324-TESTING MODE x		
330-STUDENT CONTROL		
331-RATE x	Untimed respones.	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL	Includes teacher management system; number of possible points, grade, skills profile. Print-out possible.	
341-RATE ____		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____		
352-IN DOCUMENTATION ____		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION Adequate description, instructions. Teacher's guide, student text, student activity book, read-along cassette included in package.		
370-FEEDBACK ON CORRECTNESS	Student must answer each question correctly before advancing. Program refers student to text if error.	Some positive verbal messages are silly.
380-GRAPHICS Low-resolution graphics at beginning and end of program.		
390-MOTIVATION	Interesting paper/pencil task variation.	

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD x______ EXCELLENT ______

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT L7006
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Microcomputer Read and Review - Frankenstein

50-REVIEWER'S NAME M. Fox

20-VENDOR Pendulum Press

60-EXCEPTIONALITY TAUGHT ED

21-STREET Saw Mill Road

70-LEVEL: Elem. × Sec. ____

22-CITY/ST. West Haven, Conn. 06516

80-YEARS OF EXPERIENCE 17

30-VERSION/COPYRIGHT 1981/Pendulum Press

40-COST 34.95

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ×

112-SPELLING ____

113-WRITING ____

114-GRAMMAR ____

115-LITERATURE ×

116-SPEECH/LANGUAGE ____

117-MATH COMPUTATION ____

118-MATH PROBLEM SOLVING ____

119-SCIENCE ____

120-SOCIAL STUDIES ____

121-LIFE SKILLS/CAREER ED ____

122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes × No ____ 132-STUDENT'S MANUAL'S: Yes × No ____

133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes × No ____

140-PREREQUISITES:

141-Word recognition reading grade level 4

142-Reading comprehension grade level 4

143-Basic math computational grade level skills ____

144-Typing skills × Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate x Complex ____ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades
	x	x	

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some x Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION x
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ (Needs Basic DOS.3.3)(TRS 80)

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Kit contains student paperback and student activity book. Read book, run program and answer questions.	Vocabulary and comprehension questions are well selected.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x		
322-DRILL & PRACTICE ___		
323-SELF INSTRUCTION ___		
324-TESTING MODE x		
330-STUDENT CONTROL		
331-RATE ___	NA	
332-SEQUENCE ___		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE ___	NA	
342-SEQUENCE ___		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ___		
352-IN DOCUMENTATION ___		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Simple explanation and good program overview.	
370-FEEDBACK ON CORRECTNESS	Positive statements for correctness; for errors get "sorry, try again."	When errors made must keep trying until correct-very frustrating.
380-GRAPHICS	NA	
390-MOTIVATION	Use of computer to follow-up reading assignment-most kids would enjoy. Scores displayed.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD __x__ EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

LT007

10-SOFTWARE TITLE Microcomputer Read and Review - The Red Badge of Courage

20-VENDOR Pendulum Press

21-STREET Saw Mill Road

22-CITY/ST. West Haven, Conn. 06516

30-VERSION/COPYRIGHT 1981/Pendulum Press

40-COST 34.95

50-REVIEWER'S NAME M. Fox

60-EXCEPTIONALITY TAUGHT ED

70-LEVEL: Elem. x Sec. ____

80-YEARS OF EXPERIENCE 17

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE x
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes x No ____

133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 4

142-Reading comprehension grade level 4

143-Basic math computational grade level skills ____

144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple _____ Moderate __x__ Complex_____ Progresses _____

160-INTEREST LEVEL:
(Check which apply)

_____	__x__	__x__	_____
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some __x__ Many _____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE _____
202-DIAGNOSIS _____
203-TUTORIAL _____
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING_____
207-AUTHORING SYSTEMS_____
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION __x__
210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ (Needs Basic disk D053.3) (TRS-80)

222-TAPE CASSETTE _____
223-DISK DRIVE __x__
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK __x__
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY __x__
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __x__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEM
310-CONTENT		
1 paperback book- The Red Badge of Courage. 1 Student Activity with answer keys.	After reading book the student answers 20 questions. Vocabulary and comprehension Well done	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Can be done as supplemental or independent reading activity.	
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION ____		
324-TESTING MODE x		
330-STUDENT CONTROL		
331-RATE ____	NA	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL	NA	
341-RATE ____		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____		
352-IN DOCUMENTATION ____		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Simple explanation and program overview.	
370-FEEDBACK ON CORRECTNESS	Positive statements for correct, sorry try again for errors.	When errors made cannot get help from program-could be frustrating, must keep guessing.
380-GRAPHICS	NA	
390-MOTIVATION	A unique way to check comprehension for literature. Scores displayed.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD __x__ EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT LT008

SPECIAL EDUCATION CENTER

MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Microcomputer Read & Review Program-The Time Machine

50-REVIEWER'S NAME Wheeler

20-VENDOR Pendulum Press, Inc

60-EXCEPTIONALITY TAUGHT L&A

21-STREET Saw Mill Road

70-LEVEL: Elem.____ Sec. x

22-CITY/ST. West Haven, Conn.

80-YEARS OF EXPERIENCE 13

30-VERSION/COPYRIGHT 1981 /Pendulum Press

40-COST 35.95 (without read-along cassette - $25.95)

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x

112-SPELLING____

113-WRITING____

114-GRAMMAR____

115-LITERATURE x

116-SPEECH/LANGUAGE____

117-MATH COMPUTATION____

118-MATH PROBLEM SOLVING____

119-SCIENCE____

120-SOCIAL STUDIES____

121-LIFE SKILLS/CAREER ED____

122-COMPUTER LITERACY/PROGRAMMING____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes____ No x

133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____ 1

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 4

142-Reading comprehension grade level 4-5

143-Basic math computational grade level skills N/A

144-Typing skills x Beginner x Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate __x__ Complex____ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

	x		
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None __x__ Some ____ Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x___

202-DIAGNOSIS ____

203-TUTORIAL ____

204-SIMULATION ____

205-INQUIRY ____

206-PROBLEM SOLVING____

207-AUTHORING SYSTEMS____

208-TEACHER MANAGEMENT SYSTEM ____

209-TEST CONSTRUCTION ____

210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ (TRS-80, Mod I & III)

222-TAPE CASSETTE ____

223-DISK DRIVE __x__

224-ROM CARTRIDGE ____

225-TAPE ____

226-5" FLEX. DISK __x__

227-8" FLEX. DISK ____

228-PRINTER ____

229-PLOTTER ____

230-MASTER DISK ____

231-16K MEMORY ____

232-32K MEMORY __x__

233-48K MEMORY ____

234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x___

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT A twenty question test on H.G. Wells' "The Time Machine"	Test questions cover comprehension, main idea, sequence and vocabulary skills	Pictures can give sufficient clues for answering questions and some students will do it rather than read the pamphlet
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION ____	Can be tied to classics very easily	
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION ____		
324-TESTING MODE x		
330-STUDENT CONTROL		
331-RATE ____	Untimed responses	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____	None	
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____	Adequate instructions to operate	
352-IN DOCUMENTATION ____		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
Text (short version of classic) student activity book	Activity book includes vocabulary questions which include higher order questions and a word game. Teacher manual has answer key.	Comic book format of text material can be hard to understand for some students
370-FEEDBACK ON CORRECTNESS		
	When wrong student is directed to reread a specific page in text material and then given additional chances until right answer is found.	Answers requiring a written response must be spelled correctly to be accepted.
380-GRAPHICS	NA	A few graphics will spice [illegible] the test
390-MOTIVATION	This is good for students who respond to the computer better than a paper and pencil test. A grade is given and since test can be retaken the grade can be improved.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD __x__ EXCELLENT _____

/dh
6/28/83

LT009

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Microcomputer Read & Review Program Tom Sawyer
50-REVIEWER'S NAME Anne Burtt
20-VENDOR Pendulum Press, Inc.
60-EXCEPTIONALITY TAUGHT ED/EMR
21-STREET The Academic Building
70-LEVEL: Elem. x Sec. ____
22-CITY/ST. West Haven, CT 06516
80-YEARS OF EXPERIENCE 11
30-VERSION/COPYRIGHT 1981 Pendalum Press, Inc.
40-COST 34.95

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE x
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes x No ____
133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES 1
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 4-5
142-Reading comprehension grade level 4-5
143-Basic math computational grade level skills NA
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple _____ Moderate x Complex _____ Progresses _____

160-INTEREST LEVEL:
(Check which apply)

_____ Primary Grades

x Intermediate Grades

x Junior High Grades

_____ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some x Many _____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS _____
203-TUTORIAL _____
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING _____
207-AUTHORING SYSTEMS _____
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION x
210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ (TRS-80)

222-TAPE CASSETTE _____
223-DISK DRIVE x
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK x
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY x
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Questions on story, Tom Sawyer, dealing with four basic reading skills: comprehension, main idea, sequence, and vocabulary.	Questions tapping the four different reading skills areas are varied. Only one question requires typing a full word answer. The questions on the main idea are particularly good.	Some questions are structurally weak, which makes them ambiguous and/or inconsequentia
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Would provide a good support activity for literature study within the classroom	
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ___		
324-TESTING MODE x		
330-STUDENT CONTROL		
331-RATE x	Untimed responses. Student can see final evaluation on the screen.	
332-SEQUENCE ___		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE ___	Teacher can view and print out the final evaluation for each student following the program's completion.	No real teacher control.
342-SEQUENCE ___		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ___	Ample directions in program for students to run it.	
352-IN DOCUMENTATION ___		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
Teacher's guide, student text student activity book, and cassette recording of story.	Student activity book provides nice supplementary work. Teacher's guide shows program questions, identifies which reading skill is being tested and, also, gives the correct answers.	
370-FEEDBACK ON CORRECTNESS		
Messages and total scores are given.	Messages are very positive after first and second try. They become simply informative after the second attempt.	Must give correct answer to proceed to next question.
380-GRAPHICS		
Opening and closing picture from story.	Initial picture is a fence being white-washed.	More graphics would be a nice addition.
390-MOTIVATION		
Story Scores	Story content may be motivation for student to complete program.	May require interest in book or teacher-provided motivation.

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD __x__ EXCELLENT ______

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

LT010

10-SOFTWARE TITLE Microcomputer Read and Review Treasure Island

20-VENDOR Pendulum Press, Inc.

21-STREET Saw Mill Rd.

22-CITY/ST. West Haven, CT 06516

30-VERSION/COPYRIGHT 1981 Pendulum Press, Inc.

40-COST 34.95

50-REVIEWER'S NAME Feskanin

60-EXCEPTIONALITY TAUGHT Sp/Lang

70-LEVEL: Elem. x Sec. ____

80-YEARS OF EXPERIENCE 2

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x

112-SPELLING ____

113-WRITING ____

114-GRAMMAR ____

115-LITERATURE x

116-SPEECH/LANGUAGE ____

117-MATH COMPUTATION ____

118-MATH PROBLEM SOLVING ____

119-SCIENCE ____

120-SOCIAL STUDIES ____

121-LIFE SKILLS/CAREER ED ____

122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes x No ____

133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES 1

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 4-6

142-Reading comprehension grade level 4-6

143-Basic math computational grade level skills ____

144-Typing skills x Beginner x Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple _____ Moderate x Complex _____ Progresses _____

160-INTEREST LEVEL:
(Check which apply)

_____	x	x	_____
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some x Many _____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE _____
202-DIAGNOSIS _____
203-TUTORIAL _____
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING _____
207-AUTHORING SYSTEMS _____
208-TEACHER MANAGEMENT SYSTEM x
209-TEST CONSTRUCTION x
210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE _____
223-DISK DRIVE x
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK x 13 sector
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK x 3.3 disk required
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY x
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEM
310-CONTENT		
Twenty questions tapping reading comprehension and basic skills on Treasure Island. Composite in package of Now Age Illustrated Classics Series.	Well-formulated questions on vocabulary, sequence, main idea, comprehension	Disk limited to 20 test questions
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x		
322-DRILL & PRACTICE ___		
323-SELF INSTRUCTION ___		
324-TESTING MODE x		
330-STUDENT CONTROL		
331-RATE x	Untimed responses	
332-SEQUENCE ___		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE ___	Teacher management system, number correct, grade, items missed.	
342-SEQUENCE ___		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ___		
352-IN DOCUMENTATION ___		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION Manual outlines disk contents. Also included: student text, activity book, read-along cassette	Nicely prepared package	
370-FEEDBACK ON CORRECTNESS Non-punitive verbal messages	Student must enter correct response before advancing. Referred to text when error made	
380-GRAPHICS Visual display at beginning and end of program.		
390-MOTIVATION Variation on paper/pencil task.		

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD __×__ EXCELLENT ______

/dh
6/28/83

LT011

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Microcomputer Read and Review - 20,000 Leagues Under the Sea

50-REVIEWER'S NAME M. Fox

20-VENDOR Pendulum Press

60-EXCEPTIONALITY TAUGHT ED

21-STREET Saw Mill Road

70-LEVEL: Elem. x Sec.

22-CITY/ST. West Haven, CT 06516

80-YEARS OF EXPERIENCE 17

30-VERSION/COPYRIGHT 1981 Pendulum Press

40-COST 34.95

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x

112-SPELLING

113-WRITING

114-GRAMMAR

115-LITERATURE x

116-SPEECH/LANGUAGE

117-MATH COMPUTATION

118-MATH PROBLEM SOLVING

119-SCIENCE

120-SOCIAL STUDIES

121-LIFE SKILLS/CAREER ED

122-COMPUTER LITERACY/PROGRAMMING

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No

132-STUDENT'S MANUAL'S: Yes x No

133-NUMBER OF DISKS 1

134-NUMBER OF CASSETTES

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No

140-PREREQUISITES:

141-Word recognition reading grade level 4

142-Reading comprehension grade level 4

143-Basic math computational grade level skills

144-Typing skills x Beginner | Intermediate | Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate _x_ Complex____ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

____	x	x	____
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some _x_ Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No _x_

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes _x_ No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____

206-PROBLEM SOLVING____
207-AUTHORING SYSTEMS____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION _x_
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ (Needs Basic DOS3.3) (TRS-80)

222-TAPE CASSETTE ____
223-DISK DRIVE _x_
224-ROM CARTRIDGE ____
225-TAPE ____

226-5" FLEX. DISK _x_
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____

231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY _x_
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS _x_

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Student paperback, student activity book and answer keys. Read story, answer questions on computer. Also follow-up activities	Paperback well done, motivating	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Excellent supplement for silent reading or can use as independent reading activity	
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION ____		
324-TESTING MODE x		
330-STUDENT CONTROL		
331-RATE ____	NA	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____	NA	
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____		
352-IN DOCUMENTATION ____		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Good, easy to follow	
370-FEEDBACK ON CORRECTNESS	Correct positive verbal feedback. Errors -"Sorry, try again."	
380-GRAPHICS	NA	
390-MOTIVATION	New approach to follow-up silent reading. Scores displayed.	

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD __x__ EXCELLENT ______

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT LT012
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Moby Dick
20-VENDOR Pendulum Press, Inc.
21-STREET The Academic Building, Saw Mill Road
22-CITY/ST. West Haven, Conn. 06516
30-VERSION/COPYRIGHT 1981 Pendulum Press, Inc.
40-COST 39.95

50-REVIEWER'S NAME Kardick
60-EXCEPTIONALITY TAUGHT PH
70-LEVEL: Elem. x Sec. ____
80-YEARS OF EXPERIENCE 4

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE x
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 4
142-Reading comprehension grade level 4
143-Basic math computational grade level skills ____
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x Moderate ____ Complex ____ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

	x	x	
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None x Some ____ Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION x
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Student reads a comic book form of classic then answers the questions on the computer		
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION ____		
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION x		
324-TESTING MODE x		
330-STUDENT CONTROL		
331-RATE x	Program waits for student response	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM x		
352-IN DOCUMENTATION ____		
353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION		Gives the answers to the questions and how to load the program but no other information
370-FEEDBACK ON CORRECTNESS	Gives student the page #. They should re-read to find the answer and allows student to try again.	
380-GRAPHICS		Graphics in comic book would be helpful in program.
390-MOTIVATION	Format exposes students to classics that would not normally be of interest to them.	Teacher encouragement

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD __x__ EXCELLENT ______

/dh
6/28/83

MC001

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Adding Fractions 1 & 2

20-VENDOR The Micro Center

21-STREET P.O. Box 6

22-CITY/ST. Pleasantville, NY 10570

30-VERSION/COPYRIGHT 1982 Sunburst Communications

40-COST 19.95

50-REVIEWER'S NAME M. Delano/A.Robinson

60-EXCEPTIONALITY TAUGHT LD

70-LEVEL: Elem. x Sec. ____

80-YEARS OF EXPERIENCE 20+

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____

112-SPELLING ____

113-WRITING ____

114-GRAMMAR ____

115-LITERATURE

115-SPEECH/LANGUAGE ____

117-MATH COMPUTATION x

118-MATH PROBLEM SOLVING ____

119-SCIENCE ____

120-SOCIAL STUDIES ____

121-LIFE SKILLS/CAREER ED ____

122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes ____ No x

132-STUDENT'S MANUAL'S: Yes ____ No x

133-NUMBER OF DISKS ____

134-NUMBER OF CASSETTES 1

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level ____

142-Reading comprehension grade level ____

143-Basic math computational grade level skills 4-7

144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple _____ Moderate x Complex _____ Progresses _____

160-INTEREST LEVEL:
(Check which apply)

	x		
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None x Some _____ Many _____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS _____
203-TUTORIAL x
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING _____
207-AUTHORING SYSTEMS _____
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION _____
210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Commodore PET

222-TAPE CASSETTE x
223-DISK DRIVE _____
224-ROM CARTRIDGE _____
225-TAPE x
226-5" FLEX. DISK _____
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY x
232-32K MEMORY _____
233-48K MEMORY _____
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDEN[illegible] x

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STU[illegible]IALS _____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Adds fractions with like denominators - 2 levels 1. No reducing 2. Reducing Adding fractions with unlike denominators.	If error-correct set of multiples displayed; student can try again. After several tries answer given.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Good	
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE ____	Can control difficulty	Not a wide range of difficulty needs more
332-SEQUENCE ____		
333-DIFFICULTY LEVELS x		
340-TEACHER CONTROL	NA	
341-RATE ____		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM x		
352-IN DOCUMENTATION ____		
353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION		None
370-FEEDBACK ON CORRECTNESS	Positive feedback "Great" "Wow"	
380-GRAPHICS		None
390-MOTIVATION	Excellent	

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD ______ EXCELLENT __x__

/dh
6/28/83

MC002

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Alien Addition

50-REVIEWER'S NAME C. Walkling/Kardick

20-VENDOR DLM

60-EXCEPTIONALITY TAUGHT EMR/PH

21-STREET One DLM Park

70-LEVEL: Elem. x Sec. x

22-CITY/ST. Allen, TX 75002

80-YEARS OF EXPERIENCE 4/4

30-VERSION/COPYRIGHT 1982 Developmental Learning Materials

40-COST 44.00

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING

112-SPELLING

113-WRITING

114-GRAMMAR

115-LITERATURE

116-SPEECH/LANGUAGE

117-MATH COMPUTATION x

118-MATH PROBLEM SOLVING

119-SCIENCE

120-SOCIAL STUDIES

121-LIFE SKILLS/CAREER ED

122-COMPUTER LITERACY/PROGRAMMING

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No

132-STUDENT'S MANUAL'S: Yes No x

133-NUMBER OF DISKS 1

134-NUMBER OF CASSETTES 0

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No

140-PREREQUISITES:

141-Word recognition reading grade level 1.8

142-Reading comprehension grade level 1.8

143-Basic math computational grade level skills 1.5

144-Typing skills x Beginner Intermediate Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple __x__ Moderate __x__ Complex_____ Progresses _____

160-INTEREST LEVEL:
(Check which apply)

	x			
	Primary Grades	Intermediate Grades	Junior High Grades	Senior Hig Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some _____ Many __x__

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes __x__ No _____

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE __x__
202-DIAGNOSIS _____
203-TUTORIAL _____
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING_____
207-AUTHORING SYSTEMS_____
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION _____
210-GAME __x__

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE _____
223-DISK DRIVE __x__
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK __x__
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY __x__
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS __x__

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS _____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLE
310-CONTENT Addition facts to 18 in an arcade-like game.	High interest	Student needs very good eye hand coordination for any measure of success.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x		
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION _____		
324-TESTING MODE _____		
330-STUDENT CONTROL		
331-RATE _____		
332-SEQUENCE _____		
333-DIFFICULTY LEVELS _____		
340-TEACHER CONTROL		
341-RATE x	There is a secret password for changing rate and difficulty levels. Very easy to operate.	
342-SEQUENCE _____		
343-DIFFICULTY LEVELS x		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM _____		Student needs to be given t directions.
352-IN DOCUMENTATION x		
353-IN BOTH _____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Includes information on entire "Arcademics" series. Provides specific information on this particular program. Includes black line masters for remediation and student scores.	
370-FEEDBACK ON CORRECTNESS	Positive sounds for correct answers. Quick buzz for incorrect. Also correct answers are counted in hits and incorrect answers are counted in misses.	
380-GRAPHICS	Full color graphics major part of program.	
390-MOTIVATION	To beat the aliens and compete against friends.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD __x__ EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT MC003
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Alligator Mix 50-REVIEWER'S NAME Walkling/Kardick
20-VENDOR DLM 60-EXCEPTIONALITY TAUGHT EMR/PH
21-STREET One DLM Park 70-LEVEL: Elem. x Sec. x
22-CITY/ST. Allen, TX 75002 80-YEARS OF EXPERIENCE 4/14
30-VERSION/COPYRIGHT 1982 DLM
40-COST 44.00

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING
112-SPELLING
113-WRITING
114-GRAMMAR
115-LITERATURE
116-SPEECH/LANGUAGE
117-MATH COMPUTATION x
118-MATH PROBLEM SOLVING
119-SCIENCE
120-SOCIAL STUDIES
121-LIFE SKILLS/CAREER ED
122-COMPUTER LITERACY/PROGRAMMING

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No 132-STUDENT'S MANUAL'S: Yes No x
133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES 0
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No

140-PREREQUISITES:

141-Word recognition reading grade level 1.8
142-Reading comprehension grade level 1.5
143-Basic math computational grade level skills 1.5
144-Typing skills x Beginner Intermediate Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x   Moderate x   Complex_____   Progresses _____

160-INTEREST LEVEL:
(Check which apply)

x Primary Grades   _____ Intermediate Grades   _____ Junior High Grades   _____ Senior Grade

170-DOES THE PROGRAM HAVE GRAPHICS?   None _____   Some _____   Many x

180-DOES PROGRAM REQUIRE RAPID RESPONSES?   Yes x   No _____

190-DOES PROGRAM HAVE BUILT IN REINFORCERS?   Yes x   No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS _____
203-TUTORIAL _____
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING_____
207-AUTHORING SYSTEMS_____
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION _____
210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE _____
223-DISK DRIVE x
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK x
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY x
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS x

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS _____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Addition & Subtraction facts to 18. Student must decide if alligator should eat the apple with the answer or not. The problem is written on the alligator.	Appealing format. Students need only to press the space bar to make a response.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION _x_		
322-DRILL & PRACTICE _x_		
323-SELF INSTRUCTION ___		
324-TESTING MODE ___		
330-STUDENT CONTROL		
331-RATE ___		
332-SEQUENCE ___		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE _x_	Teacher controls are accessed by a secret password. Very easy to use.	
342-SEQUENCE ___		
343-DIFFICULTY LEVELS _x_		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ___		Students need to be told how to play.
352-IN DOCUMENTATION _x_		
353-IN BOTH ___		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL[illegible]S
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Includes information on entire "Arcademics" series. Provides specific information on this particular program. Includes black line masters for remediation and student scores.	
370-FEEDBACK ON CORRECTNESS	"Hit" score increases when correct. "Miss" score increases when incorrect.	
380-GRAPHICS	Green alligators and red apples are great.	
390-MOTIVATION	The high score, the appearance of more alligators encourages students.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD _____ EXCELLENT ×

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT MC004
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Basic Number Facts
20-VENDOR Control Data Publishing Co.
21-STREET P.O. Box 261127
22-CITY/ST. San Diego, Ca. 92126
30-VERSION/COPYRIGHT 1982 Control Data Corp.
40-COST $45.00

50-REVIEWER'S NAME Burtt/Fox/Wheeler
60-EXCEPTIONALITY TAUGHT L&A
70-LEVEL: Elem. x Sec. x
80-YEARS OF EXPERIENCE 20+

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING_____
112-SPELLING_____
113-WRITING_____
114-GRAMMAR_____
115-LITERATURE
116-SPEECH/LANGUAGE_____

117-MATH COMPUTATION x
118-MATH PROBLEM SOLVING_____
119-SCIENCE_____
120-SOCIAL STUDIES_____
121-LIFE SKILLS/CAREER ED_____
122-COMPUTER LITERACY/PROGRAMMING_____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No _____ 132-STUDENT'S MANUAL'S: Yes_____ No x
133-NUMBER OF DISKS 2(1 back-up) 134-NUMBER OF CASSETTES _____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No _____

140-PREREQUISITES:

141-Word recognition reading grade level 3
142-Reading comprehension grade level 3
143-Basic math computational grade level skills 1-3
144-Typing skills x Beginner _____ Intermediate _____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x Moderate _____ Complex_____ Progresses _____

160-INTEREST LEVEL:
(Check which apply)

x			
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some _____ Many x

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes x No _____

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS _____
203-TUTORIAL _____
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING_____
207-AUTHORING SYSTEMS_____
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION _____
210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II +, TI 99/4A

222-TAPE CASSETTE _____
223-DISK DRIVE x
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK x
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY x
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Game format with racing cars. Practice run answer equations establishes rate. Can race against self and other car.	Visually attractive When error made the program gives another way of explaining and solving equation.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	A fun way to practice basic math facts.	
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE x	Established in a practice run through equations.	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS x	Established in program basic number facts for 4 functions.	
340-TEACHER CONTROL		
341-RATE ____	N/A	
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM x		
352-IN DOCUMENTATION x		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Good	
370-FEEDBACK ON CORRECTNESS	Visual and word reinforcement with support when errors made At end of game time score given	
380-GRAPHICS	Excellent	
390-MOTIVATION	Game format, attractive, with much visual stimulation as well as scores presented in graph format.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD _____ EXCELLENT x_____

/dh
6/28/83

MC005

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Bumble Games

20-VENDOR The Learning Co.

21-STREET 4370 Alpine Road

22-CITY/ST. Portola Valley, CA 94025

30-VERSION/COPYRIGHT 1982 Learning Co.

40-COST 60.00

50-REVIEWER'S NAME Kardick

60-EXCEPTIONALITY TAUGHT PH

70-LEVEL: Elem. x Sec.____

80-YEARS OF EXPERIENCE 4

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

- 111-READING____
- 112-SPELLING____
- 113-WRITING____
- 114-GRAMMAR____
- 115-LITERATURE
- 116-SPEECH/LANGUAGE____
- 117-MATH COMPUTATION x
- 118-MATH PROBLEM SOLVING x
- 119-SCIENCE____
- 120-SOCIAL STUDIES____
- 121-LIFE SKILLS/CAREER ED____
- 122-COMPUTER LITERACY/PROGRAMMING____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes____ No x

133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 2

142-Reading comprehension grade level 2

143-Basic math computational grade level skills 2

144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x Moderate x Complex ______ Progresses ______

160-INTEREST LEVEL:
(Check which apply)

x			
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ______ Some ______ Many x

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ______ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ______

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ______
203-TUTORIAL x
204-SIMULATION ______
205-INQUIRY ______
206-PROBLEM SOLVING x
207-AUTHORING SYSTEMS ______
208-TEACHER MANAGEMENT SYSTEM ______
209-TEST CONSTRUCTION ______
210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ______
223-DISK DRIVE x
224-ROM CARTRIDGE ______
225-TAPE ______
226-5" FLEX. DISK x
227-8" FLEX. DISK ______
228-PRINTER ______
229-PLOTTER ______
230-MASTER DISK ______
231-16K MEMORY ______
232-32K MEMORY ______
233-48K MEMORY x
234-64K MEMORY ______

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ______

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLE
310-CONTENT		
Goes from very basic coordinate geometry to more complicated coordinate geometry	Easily understood by young students.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x		
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ___		
324-TESTING MODE ___		
330-STUDENT CONTROL		
331-RATE x	May take unlimited time answering questions. They have a choice of games; may choose easier ones.	
332-SEQUENCE x		
333-DIFFICULTY LEVELS x		
340-TEACHER CONTROL		
341-RATE ___	NA	
342-SEQUENCE ___		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ___	Clearly understood	
352-IN DOCUMENTATION ___		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Gives information on each program including example frames. Provides descriptions of other programs from same company. Includes warranty and replacement info.	
370-FEEDBACK ON CORRECTNESS	Appropriate comments such as "not possible, try again".	
380-GRAPHICS	Very colorful and appealing. Done by an 11 year old graphics artist.	
390-MOTIVATION	The sound and written reinforcers. Capabilities of drawing pictures.	

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD ______ EXCELLENT __x__

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

MC006

10-SOFTWARE TITLE Challenge Math
20-VENDOR Sunburst Communications, Inc.
21-STREET Room 39, 41 Washington Ave.
22-CITY/ST. Pleasantville, NY 10570
30-VERSION/COPYRIGHT 1982/Sunburst Communications, Inc.
40-COST 49.00

50-REVIEWER'S NAME Anne Burtt
60-EXCEPTIONALITY TAUGHT ED/EMR
70-LEVEL: Elem. x Sec.
80-YEARS OF EXPERIENCE 11

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING____
112-SPELLING____
113-WRITING____
114-GRAMMAR____
115-LITERATURE
116-SPEECH/LANGUAGE____
117-MATH COMPUTATION x
118-MATH PROBLEM SOLVING____
119-SCIENCE____
120-SOCIAL STUDIES____
121-LIFE SKILLS/CAREER ED____
122-COMPUTER LITERACY/PROGRAMMING____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 2
142-Reading comprehension grade level 2-3
143-Basic math computational grade level skills 1-6
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple __x__ Moderate __x__ Complex_____ Progresses _____

160-INTEREST LEVEL:
(Check which apply)

x	x		
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some _____ Many __x__

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes __x__ No _____

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE __x__

202-DIAGNOSIS _____

203-TUTORIAL _____

204-SIMULATION _____

205-INQUIRY _____

206-PROBLEM SOLVING_____

207-AUTHORING SYSTEMS_____

208-TEACHER MANAGEMENT SYSTEM _____

209-TEST CONSTRUCTION _____

210-GAME __x__

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE _____

223-DISK DRIVE __x__

224-ROM CARTRIDGE _____

225-TAPE _____

226-5" FLEX. DISK __x__

227-8" FLEX. DISK _____

228-PRINTER _____

229-PLOTTER _____

230-MASTER DISK _____

231-16K MEMORY _____

232-32K MEMORY _____

233-48K MEMORY __x__

234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __x__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
3 Math Games dealing with addition, subtraction, multiplication, and division.	Content areas can be isolated for dealing with specific needs.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION _x_	Good support for any math curriculum	
322-DRILL & PRACTICE _x_		
323-SELF INSTRUCTION ___		
324-TESTING MODE ___		
330-STUDENT CONTROL		
331-RATE _x_	Students can set varying levels for different games at the teacher's discretion	
332-SEQUENCE _x_		
333-DIFFICULTY LEVELS _x_		
340-TEACHER CONTROL		
341-RATE _x_	Teacher can decide if the student is to have any options. Lists all options together on the screen that can be reviewed before the game begins.	Teacher management system would be nice addition.
342-SEQUENCE _x_		
343-DIFFICULTY LEVELS _x_		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ___	Examples and directions are clearly given in both the manual and on the disk.	
352-IN DOCUMENTATION ___		
353-IN BOTH _x_		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PR
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
Teacher's manual and some supplementary materials for students are provided.	Manual and materials are good sources of information for both teachers and students.	
370-FEEDBACK ON CORRECTNESS		
Game formats indicate correctness through game movement. At end of each game, some type of motivational message	Mistakes are identified without undue emphasis. Correct responses are then shown.	
380-GRAPHICS		
Each game has a different set of graphics- Alien Intruder Digitosaurus Math Mansion	Graphics are imaginative, colorful and appropriate for each game.	
390-MOTIVATION		
Game formats Scores Hall of Fame	The games within this set would be very motivating and non-threatening to students.	

400-PART III: OVERALL RATING

410-POOR ____ FAIR ____ GOOD ____ EXCELLENT x

/dh
6/28/83

MC007

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Changemaker
50-REVIEWER'S NAME M. Delano
20-VENDOR Opportunities for Learning
60-EXCEPTIONALITY TAUGHT LD
21-STREET 8950 Lurline Ave. Dept. Y-96
70-LEVEL: Elem. x Sec. ____
22-CITY/ST. Chatsworth, CA 91311
80-YEARS OF EXPERIENCE 11
30-VERSION/COPYRIGHT Micro Learning Ware
40-COST 7.95

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING____
112-SPELLING____
113-WRITING____
114-GRAMMAR____
115-LITERATURE
116-SPEECH/LANGUAGE____
117-MATH COMPUTATION x
118-MATH PROBLEM SOLVING____
119-SCIENCE____
120-SOCIAL STUDIES____
121-LIFE SKILLS/CAREER ED____
122-COMPUTER LITERACY/PROGRAMMING____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes____ No x
132-STUDENT'S MANUAL'S: Yes____ No x
133-NUMBER OF DISKS ____
134-NUMBER OF CASSETTES 1
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 2-3
142-Reading comprehension grade level 3
143-Basic math computational grade level skills 2-6
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate x Complex ____ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

x	x		
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None x Some ____ Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Commodore PET

222-TAPE CASSETTE x
223-DISK DRIVE ____
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK ____
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY x
232-32K MEMORY ____
233-48K MEMORY ____
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS x

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
0-CONTENT		
Student is given the amount of purchase, the amount paid, student must determine change by giving the number of bills and coins (categories are listed)		Difficult-wants change given in the most efficient way possible.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x		
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ___		
324-TESTING MODE ___		
0-STUDENT CONTROL		
331-RATE x	Student controls rate	No way of controlling difficulty
332-SEQUENCE ___		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE x		
342-SEQUENCE ___		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM x	Will give correct answer if ask for help	
352-IN DOCUMENTATION ___		
353-IN BOTH ___		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION		None
370-FEEDBACK ON CORRECTNESS	Word reinforcers	
380-GRAPHICS		None
390-MOTIVATION	4 students able to work at one time.	

400-PART III: OVERALL RATING

410-POOR x FAIR _____ GOOD _____ EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT MC008
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Compu-Math-Fractions
50-REVIEWER'S NAME Wheeler
20-VENDOR Edu-Ware
60-EXCEPTIONALITY TAUGHT L&A
21-STREET 22222 Sherman Way, Suite 102
70-LEVEL: Elem.____ Sec. x
22-CITY/ST. Canoga Park, CA 91303
80-YEARS OF EXPERIENCE 13
30-VERSION/COPYRIGHT 1980 Version 3.0
40-COST 39.95

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING____
112-SPELLING____
113-WRITING____
114-GRAMMAR____
115-LITERATURE
116-SPEECH/LANGUAGE____
117-MATH COMPUTATION x
118-MATH PROBLEM SOLVING____
119-SCIENCE____
120-SOCIAL STUDIES____
121-LIFE SKILLS/CAREER ED____
122-COMPUTER LITERACY/PROGRAMMING____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes____ No x
133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level NA
142-Reading comprehension grade level NA
143-Basic math computational grade level skills 3rd - 4th
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate __x__ Complex ____ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

____ Primary Grades __x__ Intermediate Grades ____ Junior High Grades ____ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None __x__ Some ____ Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE __x__
202-DIAGNOSIS __x__
203-TUTORIAL __x__
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM __x__
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL __Apple II+__

222-TAPE CASSETTE ____
223-DISK DRIVE __x__
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK __x__
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY __x__
233-48K MEMORY ____
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __x__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Test, review and tutoring of fractional skills	Summary of test results and recommendations is a good diagnostic feature. If drill and practice is needed this is a good program.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x 322-DRILL & PRACTICE x 323-SELF INSTRUCTION x 324-TESTING MODE x	Test can be given and then student placedin the correct lesson on fractions or immediately placed on lesson needed without taking pre-test.	Students having trouble learnir fractions will still need help beyond programs tutorial
330-STUDENT CONTROL 331-RATE ____ 332-SEQUENCE x 333-DIFFICULTY LEVELS ____	Choice of lesson is possible.	
340-TEACHER CONTROL 341-RATE ____ 342-SEQUENCE x 343-DIFFICULTY LEVELS ____	If test is chosen a summary of results is displayed and areas in need of review are suggested.	
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES 351-IN PROGRAM ____ 352-IN DOCUMENTATION ____ 353-IN BOTH x		Teacher may have to help stude in taking the test. Some questions need clarification

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB[illegible]S
360-TEACHER MANUALS AND OTHER DOCUMENTATION A packet of material on use of Apple and on program itself		Illustrations are needed to help explain program presentation. Not very much in manual on fractions and the type of skills or examples of skills covered.
370-FEEDBACK ON CORRECTNESS Response to incorrect answer is acceptable		
380-GRAPHICS		Authors justify lack of c[illegible] and graphics as distracting to learning process.
390-MOTIVATION	Skills presented in a favorable way that leads to student wanting to succeed	Good for drill and practice or testing but better, more fur programs exist for same things.

400-PART III: OVERALL RATING

410-POOR ____ FAIR ____ GOOD x EXCELLENT ____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

MC009

10-SOFTWARE TITLE Computerized Mathematics

20-VENDOR Reader's Digest Services, Inc.

21-STREET Educational Division

22-CITY/ST. Pleasantville, NY 10570

30-VERSION/COPYRIGHT 1981 Reader's Digest Services, Inc.

40-COST 129.80

50-REVIEWER'S NAME Wheeler

60-EXCEPTIONALITY TAUGHT L&A

70-LEVEL: Elem.____ Sec. ×

80-YEARS OF EXPERIENCE 13

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING____
112-SPELLING____
113-WRITING____
114-GRAMMAR____
115-LITERATURE
116-SPEECH/LANGUAGE____
117-MATH COMPUTATION ×
118-MATH PROBLEM SOLVING____
119-SCIENCE____
120-SOCIAL STUDIES____
121-LIFE SKILLS/CAREER ED____
122-COMPUTER LITERACY/PROGRAMMING____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes × No ____ 132-STUDENT'S MANUAL'S: Yes____ No ×

133-NUMBER OF DISKS 3 134-NUMBER OF CASSETTES 0

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes × No ____

140-PREREQUISITES:

141-Word recognition reading grade level 3

142-Reading comprehension grade level 3

143-Basic math computational grade level skills 4

144-Typing skills × Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x Moderate x Complex x Progresses x

160-INTEREST LEVEL:
(Check which apply)

Primary Grades	Intermediate Grades	Junior High Grades	Senior Hi Grades
x	x		

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some x Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS x
203-TUTORIAL x
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING x
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
310-CONTENT An assessment/prescriptive math program	Covers math skills that other programs may gloss over as well as basic computational skills	Cannot control number of problems given student to practice. Too many for som students. Too few for othe
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION ____ 322-DRILL & PRACTICE x 323-SELF INSTRUCTION ____ 324-TESTING MODE x	Gives a comprehensive test of computational skills. Can treat specific skill weaknesses	
330-STUDENT CONTROL		
331-RATE ____ 332-SEQUENCE ____ 333-DIFFICULTY LEVELS ____	Untimed respones	
340-TEACHER CONTROL		
341-RATE ____ 342-SEQUENCE x 343-DIFFICULTY LEVELS x	Skills/objectives to be done are chosen by the teacher. To select difficulty requires using another disk in this program on another level.	
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____ 352-IN DOCUMENTATION ____ 353-IN BOTH x	Program is easily used using these directions.	

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PRO
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
Very good manual	Explains management system thoroughly using illustrations. Gives learning objectives.	
370-FEEDBACK ON CORRECTNESS	Graphic and text response if correct. If wrong an explanation of skill is given.	
380-GRAPHICS		So few that their presence adds little.
390-MOTIVATION		Length of test and of individual assignments can be too long.

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD __x__ EXCELLENT ______

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

MC010

10-SOFTWARE TITLE Demolition Division

50-REVIEWER'S NAME Walkling/Kardick

20-VENDOR DLM

60-EXCEPTIONALITY TAUGHT EMR/PH

21-STREET One DLM Park

70-LEVEL: Elem. x Sec. x

22-CITY/ST. Allen, TX 75002

80-YEARS OF EXPERIENCE 4/4

30-VERSION/COPYRIGHT 1982 DLM

40-COST 44.00

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING____
112-SPELLING____
113-WRITING____
114-GRAMMAR____
115-LITERATURE
116-SPEECH/LANGUAGE____
117-MATH COMPUTATION x
118-MATH PROBLEM SOLVING____
119-SCIENCE____
120-SOCIAL STUDIES____
121-LIFE SKILLS/CAREER ED____
122-COMPUTER LITERACY/PROGRAMMING____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x

133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES 0

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 2

142-Reading comprehension grade level 2

143-Basic math computational grade level skills 3

144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x　Moderate x　Complex x　Progresses ____

160-INTEREST LEVEL:
(Check which apply)

x	x		
Primary Grades	Intermediate Grades	Junior High Grades	Senior Grad

170-DOES THE PROGRAM HAVE GRAPHICS?　None ____　Some ____　Many x

180-DOES PROGRAM REQUIRE RAPID RESPONSES?　Yes x　No ____

190-DOES PROGRAM HAVE BUILT IN REINFORCERS?　Yes x　No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS x

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Division facts up to 9 x 9 presented in an arcade-like format.		Requires good eye-hand coordination
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x		
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ___		
324-TESTING MODE ___		
330-STUDENT CONTROL		
331-RATE ___		
332-SEQUENCE ___		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE x	Controlled through a secret password.	
342-SEQUENCE ___		
343-DIFFICULTY LEVELS x		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ___		
352-IN DOCUMENTATION x		Students need to be told how to play.
353-IN BOTH ___		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Includes information on entire "Arcademics" series. Provides specific information on this particular program. Includes black line masters for remediation and score keeping.	
370-FEEDBACK ON CORRECTNESS	Correct answers are recorded in the "Hits" score, incorrect answers are in the "Misses" score.	
380-GRAPHICS	Good colorful graphics. Program relies completely on graphics.	
390-MOTIVATION	The score and blowing up the cannons.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD __x__ EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

MC011

10-SOFTWARE TITLE Division Skills
20-VENDOR Milton Bradley Co., Microcomputer Software Dept.
21-STREET 443 Shaker Road
22-CITY/ST. East Long Meadow, MA 01028
30-VERSION/COPYRIGHT 1982 Milton Bradley
40-COST 44.95

50-REVIEWER'S NAME Anne Burtt
60-EXCEPTIONALITY TAUGHT ED/EMR
70-LEVEL: Elem. x Sec.
80-YEARS OF EXPERIENCE 11

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING
112-SPELLING
113-WRITING
114-GRAMMAR
115-LITERATURE
116-SPEECH/LANGUAGE

117-MATH COMPUTATION x
118-MATH PROBLEM SOLVING
119-SCIENCE
120-SOCIAL STUDIES
121-LIFE SKILLS/CAREER ED
122-COMPUTER LITERACY/PROGRAMMING

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No
132-STUDENT'S MANUAL'S: Yes No x
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No

140-PREREQUISITES:

141-Word recognition reading grade level 4
142-Reading comprehension grade level NA
143-Basic math computational grade level skills 4-7
144-Typing skills x Beginner Intermediate Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x Moderate x Complex x Progresses ____

160-INTEREST LEVEL:
(Check which apply)

Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades
	x	x	

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some x Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM x
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
0-CONTENT Division Skills- -Basic facts -One digit divisors -Two digit divisors -Remainders, whole number, fractional, and decimal.	Providing options of step-by-step instruction, practice, and mastery offers good development of skills.	Organization of content could be more sequential. Need for paper and pencil practice coul be overcome within program.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS 321-REINFORCES TEACHER INSTRUCTION _x_ 322-DRILL & PRACTICE ___ 323-SELF INSTRUCTION ___ 324-TESTING MODE ___	Good support program for instruction in division.	
30-STUDENT CONTROL 331-RATE ___ 332-SEQUENCE ___ 333-DIFFICULTY LEVELS ___	Untimed responses. As master each level, student proceeds to next instructional sequence. Can request help at any time in practice made.	
340-TEACHER CONTROL 341-RATE ___ 342-SEQUENCE _x_ 343-DIFFICULTY LEVELS _x_	Teacher establishes instructional, practice, and mastery levels for each subskill area.	More teacher control over rate and sequence would be helpful.
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES 351-IN PROGRAM ___ 352-IN DOCUMENTATION ___ 353-IN BOTH _x_	Directions within the program are adequate for students to operate.	

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
Teacher's manual, worksheets and tests are provided.	Extensive explanations with pictures of screen presentations are given in manual. Supplementary worksheets are test materials are good.	Directions within manual could be more sequentially provided e.g., cues could be isolated from textual material.
370-FEEDBACK ON CORRECTNESS		
Visual and auditory reinforcement given.	Positive messages encourage student to proceed to next level or to practice the same skill again.	
380-GRAPHICS Blackboard background provided for each problem set.	Isolation of problem currently being done is good. Presentation of problem is given on "blackboard" background.	
390-MOTIVATION		
Positive messages, movement through the levels, and completion of problem on screen	Higher level skill requires more sophisticated motivators; this program adequately fulfills this need.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD x EXCELLENT _____

/dh
6/28/83

MC012

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Dragon Mix

50-REVIEWER'S NAME C.P. Walkling

20-VENDOR DLM

60-EXCEPTIONALITY TAUGHT MR

21-STREET One DLM Park

70-LEVEL: Elem. x Sec.

22-CITY/ST. Allen, TX 75002

80-YEARS OF EXPERIENCE 4

30-VERSION/COPYRIGHT 1982 / DLM

40-COST $39.00

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING

112-SPELLING

113-WRITING

114-GRAMMAR

115-LITERATURE

116-SPEECH/LANGUAGE

117-MATH COMPUTATION x

118-MATH PROBLEM SOLVING

119-SCIENCE

120-SOCIAL STUDIES

121-LIFE SKILLS/CAREER ED

122-COMPUTER LITERACY/PROGRAMMING

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No

132-STUDENT'S MANUAL'S: Yes No x

133-NUMBER OF DISKS 1

134-NUMBER OF CASSETTES

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No

140-PREREQUISITES:

141-Word recognition reading grade level 2-3

142-Reading comprehension grade level 2-3

143-Basic math computational grade level skills 2-4

144-Typing skills x Beginner Intermediate Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x   Moderate x   Complex ____   Progresses ____

160-INTEREST LEVEL:
(Check which apply)

x	x		
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS?   None ____   Some ____   Many x

180-DOES PROGRAM REQUIRE RAPID RESPONSES?   Yes ____   No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS?   Yes x   No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS x
203-TUTORIAL x
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II +, TI 99/4A

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS x

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
310-CONTENT Sequential skill development Individualization is done by skill and speed.		
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Yes, when pencil/paper exercises are included in independent work.	
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ___		
324-TESTING MODE ___		
330-STUDENT CONTROL		
331-RATE x	Excellent control by student/ teacher - can adjust time	
332-SEQUENCE ___		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE x		
342-SEQUENCE ___		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM x		
352-IN DOCUMENTATION x		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Clear, simple to follow	
370-FEEDBACK ON CORRECTNESS Words like; Excellent Great	Print out of score	
380-GRAPHICS Many	Pictures of dragons, etc.	
390-MOTIVATION Super	Visually appealing	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD _____ EXCELLENT __×__

/dh
6/28/83

MC013

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Ecology, Astronomy & Arithmetic: Simulations & Games

50-REVIEWER'S NAME Fox/Kardick

20-VENDOR Sunburst Communications

60-EXCEPTIONALITY TAUGHT L&A/PH

21-STREET 39 Washington Ave.

70-LEVEL: Elem. X Sec. ____

22-CITY/ST. Pleasantville, NY 10570

80-YEARS OF EXPERIENCE 17/4

30-VERSION/COPYRIGHT 1981 MECC

40-COST $35.00

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION X
118-MATH PROBLEM SOLVING ____
119-SCIENCE X
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes X No ____ 132-STUDENT'S MANUAL'S: Yes ____ No X

133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes X No ____

140-PREREQUISITES:

141-Word recognition reading grade level 3-4

142-Reading comprehension grade level 3-4

143-Basic math computational grade level skills 2-5

144-Typing skills X Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple X Moderate X Complex X Progresses ____

160-INTEREST LEVEL:
(Check which apply)

Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades
X	X		

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some X Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No X

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes X No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE X
202-DIAGNOSIS ____
203-TUTORIAL X
204-SIMULATION X
205-INQUIRY ____

206-PROBLEM SOLVING X
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION X
210-GAME X

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____
223-DISK DRIVE X
224-ROM CARTRIDGE ____
225-TAPE ____

226-5" FLEX. DISK X
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____

231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY X
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS X

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
0-CONTENT		
1. Estimating math problems-computation and drill in 4 basic operations.	Can establish rate, and degree of difficulty.	Needs more positive reinforcement.
2. Science		
a. Animal food chain simulation.	Good graphics in Odell Lake.	Food chain-graphics only for one-need for both. For astronomy area-not good learning situation.
b. Astronomy-constellations and solar distance.		
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION X	Varies from program to program.	Varies from program to program. Not all are self-instruction
322-DRILL & PRACTICE X		
323-SELF INSTRUCTION X		
324-TESTING MODE X		
0-STUDENT CONTROL		
331-RATE X	Could select from 1-30 sec. Math problems were consistent at each level.	Rate was established with 1st person never changed when new person took over
332-SEQUENCE ____		
333-DIFFICULTY LEVELS X		
340-TEACHER CONTROL		
341-RATE X	Same as above.	Same as above.
342-SEQUENCE ____		
343-DIFFICULTY LEVELS X		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM X	Examples in teacher manuals which could be shared.	
352-IN DOCUMENTATION X		
353-IN BOTH X		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PR
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Good-complete and with examples.	
370-FEEDBACK ON CORRECTNESS		Not strong. Could use words and/or graphics.
380-GRAPHICS	Good in two programs.	Lacking in others.
390-MOTIVATION	Programs are varied. Math challenging because of time. Students can select from several programs. Unique presentation for food chain.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD __X__ EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT MC014
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Elementary Mathematics

50-REVIEWER'S NAME Burtt

20-VENDOR NASCO

60-EXCEPTIONALITY TAUGHT L&A/EMR

21-STREET 901 Janesville Ave.

70-LEVEL: Elem. x Sec.

22-CITY/ST. Fort Atkinson, WI 53538

80-YEARS OF EXPERIENCE 11

30-VERSION/COPYRIGHT MECC 1980

40-COST $29.95

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

- 111-READING ____
- 112-SPELLING ____
- 113-WRITING ____
- 114-GRAMMAR ____
- 115-LITERATURE
- 116-SPEECH/LANGUAGE ____
- 117-MATH COMPUTATION x
- 118-MATH PROBLEM SOLVING x
- 119-SCIENCE ____
- 120-SOCIAL STUDIES ____
- 121-LIFE SKILLS/CAREER ED ____
- 122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x

133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 4

142-Reading comprehension grade level 4

143-Basic math computational grade level skills 1-6

144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple _____ Moderate × Complex × Progresses _____

160-INTEREST LEVEL:
(Check which apply)

×	×	×	
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some × Many _____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No ×

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes × No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ×
202-DIAGNOSIS _____
203-TUTORIAL _____
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING ×
207-AUTHORING SYSTEMS _____
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION _____
210-GAME ×

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II

222-TAPE CASSETTE _____
223-DISK DRIVE ×
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK ×
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY ×
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ×

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Variety of Math Games- Bagels & Number- number guessing games Change-making change using numbers -no graphics Hurkle-coordinate system Metric Estimate, Lenght, & 21-drills & games with metric values-measurement Speed Drill-timed drills with all 4 operations	The variety of games could fulfill many classroom needs	Most are simply drill & practice.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Interesting presentations of some concepts.	
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE x	With a few of the drills all 3 can be controlled. Some are untimed.	Won't repeat at previously set level. Have to reset controls after each game. No END optio provided to entire program.
332-SEQUENCE x		
333-DIFFICULTY LEVELS x		
340-TEACHER CONTROL		
341-RATE x	Teacher can control these the same as the student can. Same as above.	Same as above.
342-SEQUENCE x		
343-DIFFICULTY LEVELS x		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____	Directions & examples are amply provided	Reading levels may require teacher introduction of some programs
352-IN DOCUMENTATION ____		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
Extensive manual provided	Manual very complete even offers some pages that can be duplicated as worksheets.	None
370-FEEDBACK ON CORRECTNESS		
Written messages that tell when correct/incorrect. Final scores given.	Varied messages given.	Can't total scores. New score message after each game.
380-GRAPHICS		
Minimal	Numbers for speed drill colorfully and clearly presented.	More graphics could be off[illegible]d as motivators. Graphic representations would improve Change drill.
390-MOTIVATION	Variety of games offered. Could be motivator Scores and messages would be motivating.	Drill aspect could become boring after awhile

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD x EXCELLENT ______

/dh
6/28/83

MC015

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Hartley Prescriptive Math Drill

50-REVIEWER'S NAME Burtt

20-VENDOR Hartley Courseware, Inc.

60-EXCEPTIONALITY TAUGHT ED/EMR

21-STREET P.O. Box 431

70-LEVEL: Elem. x Sec. ____

22-CITY/ST. Dimondale, Michigan 48821

80-YEARS OF EXPERIENCE 11

30-VERSION/COPYRIGHT 1981 Hartley Courseware, Inc.

40-COST 79.95

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____

112-SPELLING ____

113-WRITING ____

114-GRAMMAR ____

115-LITERATURE

116-SPEECH/LANGUAGE ____

117-MATH COMPUTATION x

118-MATH PROBLEM SOLVING ____

119-SCIENCE ____

120-SOCIAL STUDIES ____

121-LIFE SKILLS/CAREER ED ____

122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x

133-NUMBER OF DISKS 2(1 backup disk) 134-NUMBER OF CASSETTES ____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level NA

142-Reading comprehension grade level NA

143-Basic math computational grade level skills 1-6

144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x Moderate x Complex ______ Progresses ______

160-INTEREST LEVEL:
(Check which apply) x Primary Grades x Intermediate Grades ______ Junior High Grades ______ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ______ Some x Many ______

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ______ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ______

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ______
203-TUTORIAL ______
204-SIMULATION ______
205-INQUIRY ______
206-PROBLEM SOLVING ______
207-AUTHORING SYSTEMS ______
208-TEACHER MANAGEMENT SYSTEM x
209-TEST CONSTRUCTION x
210-GAME ______

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ______
223-DISK DRIVE x
224-ROM CARTRIDGE ______
225-TAPE ______
226-5" FLEX. DISK x
227-8" FLEX. DISK ______
228-PRINTER x Helpful for records-not necesary
229-PLOTTER ______
230-MASTER DISK ______
231-16K MEMORY ______
232-32K MEMORY ______
233-48K MEMORY x
234-64K MEMORY ______

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS x

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ______

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
0-CONTENT Addition, subtraction, multiplication, division facts up to fact families of 99.	Scope is good-goes from simple facts for 2 up to levels to challenge better students in mental computation. 20 problems is a good sample.	Some symbols overlap on screen. Problems written horizontally. Program mixes values tested, e. in addition, may be missing addend or sum.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Good drill to supplement basic instruction.	Horizontal form of problems ma confuse those who are used to vertical form.
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
0-STUDENT CONTROL		
331-RATE x	Untimed. Student takes as much time as necessary.	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL	Teacher sets original levels and proficiency level necessary for students to move onto new level.	Rate cannot be changed. Unlimited time. No mixed fact all of one number family.
341-RATE ____		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS x		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____	Enough directions are given for the student to complete the problems.	
352-IN DOCUMENTATION ____		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Teacher's manual explains in diagrams and in written text how to set and monitor students' performances.	
370-FEEDBACK ON CORRECTNESS Smiling faces, written clues, percentages, total scores.	If correct, students get smiling face and positive written clue. Percentages also show for each problem. If incorrect, get unhappy face. Totals appear at end.	
380-GRAPHICS Faces are only graphics provided.	Faces as motivators are nice.	
390-MOTIVATION	Messages and faces after each answer given. Move onto next level if meet criteria.	Could supply some visual motivator at end of program to graphically display congratulations.

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD ______ EXCELLENT __x__

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT MC015
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Introduction to Decimals
20-VENDOR Educational Activities, Inc.
21-STREET P.O. Box 392
22-CITY/ST. Freeport, NY 11520
30-VERSION/COPYRIGHT 1981
40-COST $39.95

50-REVIEWER'S NAME Wheeler
60-EXCEPTIONALITY TAUGHT L&A
70-LEVEL: Elem. ____ Sec. x
80-YEARS OF EXPERIENCE 13

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION x
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes ____ No x 132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes ____ No x

140-PREREQUISITES:

141-Word recognition reading grade level N/A
142-Reading comprehension grade level N/A
143-Basic math computational grade level skills 6
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x Moderate x Complex _____ Progresses x

160-INTEREST LEVEL:
(Check which apply)

Primary Grades _____
Intermediate Grades x
Junior High Grades _____
Senior High Grades _____

170-DOES THE PROGRAM HAVE GRAPHICS? None x Some _____ Many _____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS _____
203-TUTORIAL _____
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING _____
207-AUTHORING SYSTEMS _____
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION _____
210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ (Needs 13 sector disk to boot)

222-TAPE CASSETTE _____
223-DISK DRIVE x
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK x
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY x
233-48K MEMORY _____
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Drill & practice in decimal problems.	The presentation of problems could be a useful program.	It was time consuming to use the disk to discover the skills covered.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION ____	The format the problems are presented in is good.	A management system would be a big help in letting the teacher match the skills to the student needs.
322-DRILL & PRACTICE ×		
323-SELF INSTRUCTION ____		
324-TESTING MODE ×		
330-STUDENT CONTROL		
331-RATE ____	Untimed responses. Student chooses one of four or more lessons to work on thereby controlling sequence and sometimes difficulty.	
332-SEQUENCE ×		No control is apparent.
333-DIFFICULTY LEVELS ×		
340-TEACHER CONTROL		
341-RATE ____		No control is apparent
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ×	Directions are adequate to use disk.	A manual should give sample problems on each level.
352-IN DOCUMENTATION ____		
353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION		No manuals made use more difficult than necessary. Needs documentation of levels and skills offered.
370-FEEDBACK ON CORRECTNESS	Two or three tries are given to obtain correct answer.	
380-GRAPHICS	N/A	
390-MOTIVATION		Motivation can be enhanced by making the disk easier to use and by giving more control of skills covered.

400-PART III: OVERALL RATING

410-POOR × FAIR × GOOD _____ EXCELLENT _____

/dh
6/28/83

MC017

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Introduction to Mathematics on the Computer
20-VENDOR Educational Activities, Inc.
21-STREET P.O. Box 392
22-CITY/ST Freeport, NY 11520
30-VERSION/COPYRIGHT Activity Records/1980
40-COST 34.95

50-REVIEWER'S NAME Marilyn A. Fox
60-EXCEPTIONALITY TAUGHT ED
70-LEVEL: Elem. x Sec.
80-YEARS OF EXPERIENCE 17

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING
112-SPELLING
113-WRITING
114-GRAMMAR
115-LITERATURE
116-SPEECH/LANGUAGE

117-MATH COMPUTATION x
118-MATH PROBLEM SOLVING
119-SCIENCE
120-SOCIAL STUDIES
121-LIFE SKILLS/CAREER ED
122-COMPUTER LITERACY/PROGRAMMING

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No
132-STUDENT'S MANUAL'S: Yes No x
133-NUMBER OF DISKS
134-NUMBER OF CASSETTES 1
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No

140-PREREQUISITES:

141-Word recognition reading grade level NA
142-Reading comprehension grade level NA
143-Basic math computational grade level skills 1-6
144-Typing skills x Beginner Intermediate Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x Moderate x Complex ______ Progresses ______

160-INTEREST LEVEL:
(Check which apply)

x	x	x	
Primary Grades	Intermediate Grades	Junior High Grades	Senior Grade

170-DOES THE PROGRAM HAVE GRAPHICS? None x Some ______ Many ______

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ______ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ______

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ______
203-TUTORIAL ______
204-SIMULATION ______
205-INQUIRY ______
206-PROBLEM SOLVING x
207-AUTHORING SYSTEMS ______
208-TEACHER MANAGEMENT SYSTEM ______
209-TEST CONSTRUCTION ______
210-GAME ______

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL TRS-80 (Apple, Commodore PET, Atari 800)

222-TAPE CASSETTE x
223-DISK DRIVE ______
224-ROM CARTRIDGE ______
225-TAPE x
226-5" FLEX. DISK ______
227-8" FLEX. DISK ______
228-PRINTER ______
229-PLOTTER ______
230-MASTER DISK ______
231-16K MEMORY x
232-32K MEMORY ______
233-48K MEMORY ______
234-64K MEMORY ______

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS x

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ______

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Math equations, addition, subtraction, multiplication and division - multiple choice questions.	20 equations presented in each segment.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION _x_	Excellent reinforcement for math facts.	
322-DRILL & PRACTICE x___		
323-SELF INSTRUCTION ___		
324-TESTING MODE ___		
30-STUDENT CONTROL		
331-RATE _x_	Untimed, able to select math function and level of difficulty.	May need pencil and paper for some math above 2nd grade.
332-SEQUENCE ___		
333-DIFFICULTY LEVELS ___x		
340-TEACHER CONTROL		
341-RATE ___		
342-SEQUENCE ___		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM _x_	Directions in program are adequate.	Card with tape gives info for loading of tape.
352-IN DOCUMENTATION _x_		
353-IN BOTH _x_		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Because of the nature of the program other documentation not necessary.	
370-FEEDBACK ON CORRECTNESS Printed statements	When errors made program presents equation again.	No record keeping for teacher info.
380-GRAPHICS NA		
390-MOTIVATION No game but kids like to see score at conclusion of drill.		

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD _____ EXCELLENT x

/dh
6/28/83

MC018

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Intermediate Math Skills

20-VENDOR Educational Microcomputer Software

21-STREET 7 Delano Drive

22-CITY/ST. Bedford Hills, NY 10507

30-VERSION/COPYRIGHT Orange Cherry Media/1982

40-COST 67.00

50-REVIEWER'S NAME M. Fox

60-EXCEPTIONALITY TAUGHT ED

70-LEVEL: Elem. x Sec.

80-YEARS OF EXPERIENCE 17

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING

112-SPELLING

113-WRITING

114-GRAMMAR

115-LITERATURE

116-SPEECH/LANGUAGE

117-MATH COMPUTATION x

118-MATH PROBLEM SOLVING

119-SCIENCE

120-SOCIAL STUDIES

121-LIFE SKILLS/CAREER ED

122-COMPUTER LITERACY/PROGRAMMING

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No

132-STUDENT'S MANUAL'S: Yes No x

133-NUMBER OF DISKS 2

134-NUMBER OF CASSETTES

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No

140-PREREQUISITES:

141-Word recognition reading grade level 3-4

142-Reading comprehension grade level 3-4

143-Basic math computational grade level skills

144-Typing skills x Beginner Intermediate Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple _____ Moderate ___x___ Complex _____ Progresses _____

160-INTEREST LEVEL:
(Check which apply)

_____ Primary Grades

___x___ Intermediate Grades

___x___ Junior High Grades

_____ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some ___x___ Many _____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No ___x___

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes ___x___ No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ___x___

202-DIAGNOSIS _____

203-TUTORIAL ___x___

204-SIMULATION _____

205-INQUIRY _____

206-PROBLEM SOLVING _____

207-AUTHORING SYSTEMS _____

208-TEACHER MANAGEMENT SYSTEM _____

209-TEST CONSTRUCTION ___x___

210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL ___Apple II+___

222-TAPE CASSETTE _____

223-DISK DRIVE ___x___

224-ROM CARTRIDGE _____

225-TAPE _____

226-5" FLEX. DISK ___x___

227-8" FLEX. DISK _____

228-PRINTER _____

229-PLOTTER _____

230-MASTER DISK _____

231-16K MEMORY _____

232-32K MEMORY _____

233-48K MEMORY ___x___

234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ___x___

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Fractions: 1. Addition and subtraction 2. Multiplication and division Using Decimals Working with Percent	Skills sequenced appropriately, also includes a brief explanation and definition of a fraction.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Can be used as reinforcement or as quiz.	
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION x		
324-TESTING MODE x		
[illegible]0-STUDENT CONTROL	Can choose skill to be practiced.	
331-RATE ____		
332-SEQUENCE x		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM x		
352-IN DOCUMENTATION ____		
353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Clearly defined objectives with equations used in program.	
370-FEEDBACK ON CORRECTNESS	Simple verbal positive and negative statements.	When errors made unlimited number of tries given-would be better to have correct answer displayed after two tries.
380-GRAPHICS	Some pictorial displays with fractions.	
390-MOTIVATION	Percent of right and wrong with review information given if less than 70% accuracy in any section.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD x EXCELLENT _____

/dh
6/28/83

MC019

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Jr. High Geometry
20-VENDOR Visual Sound Inc.
21-STREET 485 Parkway South, Lawrence Park Ind. Ctr.
22-CITY/ST. Broomall, PA 19008
30-VERSION/COPYRIGHT 1981/MECC
40-COST 34.95

50-REVIEWER'S NAME Wheeler
60-EXCEPTIONALITY TAUGHT L&A
70-LEVEL: Elem.____ Sec. x
80-YEARS OF EXPERIENCE 13

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING____
112-SPELLING____
113-WRITING____
114-GRAMMAR____
115-LITERATURE
116-SPEECH/LANGUAGE____
117-MATH COMPUTATION x
118-MATH PROBLEM SOLVING x
119-SCIENCE____
120-SOCIAL STUDIES____
121-LIFE SKILLS/CAREER ED____
122-COMPUTER LITERACY/PROGRAMMING____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes x No ____
133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 5th
142-Reading comprehension grade level 5th
143-Basic math computational grade level skills 6-8
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple _____ Moderate x Complex x Progresses _____

160-INTEREST LEVEL:
(Check which apply)

Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades
	x	x	

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some x Many _____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS _____
203-TUTORIAL x
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING x
207-AUTHORING SYSTEMS _____
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION _____
210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE _____
223-DISK DRIVE x
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK x
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY x
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT 5 lessons covering geometric shapes, perimeters, and areas of commong geometric shapes.	A good basic review or tutorial on these subjects.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Any or all of these aspects can be used. Can be a good aid in remedial work.	
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION x		
324-TESTING MODE x		
330-STUDENT CONTROL		
331-RATE ____	Untimed responses. Although any sequence is possible, it is recommended that the lessons be done in order.	
332-SEQUENCE x		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE ____		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____	Worksheets and directions help in understanding the lessons.	
352-IN DOCUMENTATION ___		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
One manual with reproducible worksheets.	Very well documented. Suggested lessons, uses and background information.	
370-FEEDBACK ON CORRECTNESS		
	Responses are fairly good. Negative responses are held to a minimum	
380-GRAPHICS	Clearly designed, high resolution geometric shapes.	
390-MOTIVATION	As a starting point these lessons are very good.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD _×_ EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT MC020
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Long Division
20-VENDOR K-12 Micromedia
21-STREET P.O. Box 17
22-CITY/ST. Valley College, NY 10989
30-VERSION/COPYRIGHT 1980/Microcomputer Workshops
40-COST 20.00

50-REVIEWER'S NAME Delano/Robinson
60-EXCEPTIONALITY TAUGHT LD
70-LEVEL: Elem. × Sec. ____
80-YEARS OF EXPERIENCE 20+

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ×
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes ____ No ×
132-STUDENT'S MANUAL'S: Yes ____ No ×
133-NUMBER OF DISKS ____
134-NUMBER OF CASSETTES 1
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes × No ____

140-PREREQUISITES:

141-Word recognition reading grade level ____
142-Reading comprehension grade level ____
143-Basic math computational grade level skills 5-8
144-Typing skills × Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple _____ Moderate __x__ Complex_____ Progresses _____

160-INTEREST LEVEL:
(Check which apply)

_____	__x__	__x__	_____
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None __x__ Some _____ Many _____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE __x__
202-DIAGNOSIS _____
203-TUTORIAL _____
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING_____
207-AUTHORING SYSTEMS_____
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION _____
210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Commodore PET (Apple II+)

222-TAPE CASSETTE __x__
223-DISK DRIVE _____
224-ROM CARTRIDGE _____
225-TAPE __x__
226-5" FLEX. DISK _____
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY __x__
232-32K MEMORY _____
233-48K MEMORY _____
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __x__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Long division problems with 1-2 or 3 digit divisors		Students have to carry even if 0
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION _____		
322-DRILL & PRACTICE ____		Does not mesh because different teaching format
323-SELF INSTRUCTION ____		
324-TESTING MODE _____		
330-STUDENT CONTROL		
331-RATE x		
332-SEQUENCE _____		
333-DIFFICULTY LEVELS x		
340-TEACHER CONTROL		
341-RATE _____		
342-SEQUENCE _____		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM x		
352-IN DOCUMENTATION ____		
353-IN BOTH _____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION None		
370-FEEDBACK ON CORRECTNESS	"You're terrific" "Nice Work"	
380-GRAPHICS None		
390-MOTIVATION		Not much

400-PART III: OVERALL RATING

410-POOR _____ FAIR __x__ GOOD _____ EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

MC021

10-SOFTWARE TITLE Math Baseball

20-VENDOR Educational Activities, Inc.

21-STREET P.O. Box 392, Dept. 83A

22-CITY/ST. Freeport, NY 11520

30-VERSION/COPYRIGHT Activity Records, Inc./ 1982

40-COST $24.95

50-REVIEWER'S NAME Marilyn Fox

60-EXCEPTIONALITY TAUGHT E.D.

70-LEVEL: Elem. × Sec. ____

80-YEARS OF EXPERIENCE 17

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____

112-SPELLING ____

113-WRITING ____

114-GRAMMAR ____

115-LITERATURE

116-SPEECH/LANGUAGE ____

117-MATH COMPUTATION ×

118-MATH PROBLEM SOLVING ____

119-SCIENCE ____

120-SOCIAL STUDIES ____

121-LIFE SKILLS/CAREER ED ____

122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes × No ____ 132-STUDENT'S MANUAL'S: Yes ____ No ×

133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes × No ____

140-PREREQUISITES:

141-Word recognition reading grade level 2-

142-Reading comprehension grade level 2-

143-Basic math computational grade level skills 2-6

144-Typing skills × Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x____ Moderate x____ Complex______ Progresses ______

160-INTEREST LEVEL:
(Check which apply)

x	x		
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ______ Some ______ Many x______

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ______ No ___x___

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x______ No ______

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____x

202-DIAGNOSIS _____

203-TUTORIAL _____

204-SIMULATION _____

205-INQUIRY _____

206-PROBLEM SOLVING______

207-AUTHORING SYSTEMS______

208-TEACHER MANAGEMENT SYSTEM ______

209-TEST CONSTRUCTION ______

210-GAME x_____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II +, Commodore PET, TRS 80 II, ________

222-TAPE CASSETTE _____

223-DISK DRIVE ___x_

224-ROM CARTRIDGE _____

225-TAPE _____

226-5" FLEX. DISK x____

227-8" FLEX. DISK _____

228-PRINTER _____

229-PLOTTER _____

230-MASTER DISK _____

231-16K MEMORY _____

232-32K MEMORY _____

233-48K MEMORY x____

234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ___x__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Game format with use of baseball diamond. Student selects pitch i.e., single, double-program selects a math equation from one of 4 math functions.	Visually attractive, may select degree of difficulty according to pitch selected.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Equations are in number form and are simple and clear	Need paper and pencil for some equations
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE x	3 selections for speed, 4 selections for difficulty. 1 or 2 students may play at same time.	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES	Clearly explained	
351-IN PROGRAM x		
352-IN DOCUMENTATION x		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION Good	Explains program.	
370-FEEDBACK ON CORRECTNESS	Visual feedback simulated ball game. Also scores listed at games end.	
380-GRAPHICS Beautiful	Baseball players simulate play - well done	
390-MOTIVATION Game format of high quality.	Graphics of high quality	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD _____ EXCELLENT x

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

MC022

10-SOFTWARE TITLE Math Concepts

20-VENDOR Hartley Courseware, Inc.

21-STREET P.O. Box 431

22-CITY/ST. Dimondale, MI

30-VERSION/COPYRIGHT 1981 Hartley Courseware

40-COST 39.95

50-REVIEWER'S NAME Kardick

60-EXCEPTIONALITY TAUGHT PH

70-LEVEL: Elem. × Sec.

80-YEARS OF EXPERIENCE 4

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING____

112-SPELLING____

113-WRITING____

114-GRAMMAR____

115-LITERATURE

116-SPEECH/LANGUAGE____

117-MATH COMPUTATION ×

118-MATH PROBLEM SOLVING ×

119-SCIENCE____

120-SOCIAL STUDIES____

121-LIFE SKILLS/CAREER ED____

122-COMPUTER LITERACY/PROGRAMMING____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes × No ____ 132-STUDENT'S MANUAL'S: Yes ____ No ×

133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES 0

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes × No ____

140-PREREQUISITES:

141-Word recognition reading grade level 2

142-Reading comprehension grade level 2

143-Basic math computational grade level skills Kindergarten

144-Typing skills × Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x   Moderate x   Complex x   Progresses x

160-INTEREST LEVEL:
(Check which apply)

x	x		
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None x   Some ____   Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____   No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x   No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____

206-PROBLEM SOLVING x
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM x
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____

226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER Optional
229-PLOTTER ____
230-MASTER DISK ____

231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Covers concepts of before, after between, odd and even, count by 2, 3, 4, 5, 10, greater than, less than, ordinal numbers, place value, decimals, rounding, prime numbers, relating + to x.	Covers wide variety of concepts not usually found in software programs. Includes test for pre-test and/or post-test option.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x		
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE x	Program waits for student response.	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____		
342-SEQUENCE x	Teacher can select specific lessons for student to complete.	
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES	Simple, clear directions.	
351-IN PROGRAM ____		
352-IN DOCUMENTATION ____		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL[illegible]S
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Easy to use. Provides instruction for entering teacher management and for creating new programs.	
370-FEEDBACK ON CORRECTNESS		Not user friendly when incorrect. This is not typical of Hartley material.
380-GRAPHICS		Large letters a bit too primary for upper elementary students.
390-MOTIVATION		Teacher encouragement .

400-PART III: OVERALL RATING

410-POOR ____ FAIR ____ GOOD __×__ EXCELLENT ____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

MC023

10-SOFTWARE TITLE Math Facts Games 1
20-VENDOR Micro School Programs
Bertomax, Inc.
21-STREET 101 Nickerson, Suite 202
22-CITY/ST. Seattle, Wash. 98109
30-VERSION/COPYRIGHT 1981 Bertomax, inc.
40-COST 24.95

50-REVIEWER'S NAME T. Pytel-Joyce
60-EXCEPTIONALITY TAUGHT PH
70-LEVEL: Elem. ____ Sec. x
80-YEARS OF EXPERIENCE 10

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____

117-MATH COMPUTATION x
118-MATH PROBLEM SOLVING x
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES 1
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 3
142-Reading comprehension grade level 3
143-Basic math computational grade level skills 3
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x Moderate x Complex x Progresses _____

160-INTEREST LEVEL:
(Check which apply)

x	x	x	
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some x Many _____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS _____
203-TUTORIAL x
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING x
207-AUTHORING SYSTEMS _____
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION _____
210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL TRS 80 Model III (Apple II+, TRS 80 Model I)

222-TAPE CASSETTE x
223-DISK DRIVE _____
224-ROM CARTRIDGE _____
225-TAPE x
226-5" FLEX. DISK x
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY x
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS x

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS _____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT	Easy to load, clear, self-explanatory directions	Good for remedial work to about 4-5th grade, becomes boring to those beyond that despite the fact that levels indicate to grade 8. Complex levels could be harder
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x		
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
30-STUDENT CONTROL		
331-RATE ____		
332-SEQUENCE ____		
333-DIFFICULTY LEVELS x		
340-TEACHER CONTROL	4 difficulty levels well sequenced	Sequence could be extended at high levels.
341-RATE ____		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS x		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM x		
352-IN DOCUMENTATION ____		
353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Small, self-explanatory manual	
370-FEEDBACK ON CORRECTNESS	Given after each response	
380-GRAPHICS		Minimal
390-MOTIVATION	Good	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD _____ EXCELLENT __x__

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

MC023

10-SOFTWARE TITLE Math for Everyday Living
20-VENDOR Educational Activities Inc.
21-STREET P.O. Box 392
22-CITY/ST. Freeport, NY 11520
30-VERSION/COPYRIGHT 1982 Activity Records
40-COST 85.00

50-REVIEWER'S NAME M. Kardick
60-EXCEPTIONALITY TAUGHT PH
70-LEVEL: Elem. x Sec. ____
80-YEARS OF EXPERIENCE 4

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE ____
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION x
118-MATH PROBLEM SOLVING x
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED x
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 2 134-NUMBER OF CASSETTES 0
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 2.5
142-Reading comprehension grade level 2.5
143-Basic math computational grade level skills 2
144-Typing skills 2 Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x   Moderate x   Complex x   Progresses ____

160-INTEREST LEVEL:
(Check which apply)   x Primary Grades   x Intermediate Grades   x Junior High Grades   ____ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS?   None ____   Some x   Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES?   Yes ____   No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS?   Yes x   No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ____
203-TUTORIAL x
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING x
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM x
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ (Commodore PET, TRS80 I & III, Atari)

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Math skills used in daily life: Change making, sales slips, gas mileage, sales tax, wages, commission or piecework, time, and paychecks.	Material presented in an information format then student given practice problem.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x		
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION x		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE x 332-SEQUENCE x 333-DIFFICULTY LEVELS x	Program will wait for student response. Program selections made by student control sequence and difficulty	
340-TEACHER CONTROL		
341-RATE ____		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM x		
352-IN DOCUMENTATION ____		
353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Worksheets, pre & post tests are provided for additional help.	Teacher manual does not provide directions to program.
370-FEEDBACK ON CORRECTNESS	Does not tell student answer at all in some cases it goes to tutorial mode which reviews method of computation. In other cases gives 2 choices before answer is supplied.	
380-GRAPHICS	Graphics are done only when they are appropriate for a problem.	
390-MOTIVATION	The reinforcers and graphics are motivating. The unusual problems are too.	

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD ______ EXCELLENT __x__

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

MC024

10-SOFTWARE TITLE Math for Everyday Living
50-REVIEWER'S NAME M. Kardick
20-VENDOR Educational Activities inc.
60-EXCEPTIONALITY TAUGHT PH
21-STREET P.O. Box 392
70-LEVEL: Elem. x Sec. ____
22-CITY/ST. Freeport, NY 11520
80-YEARS OF EXPERIENCE 4
30-VERSION/COPYRIGHT 1982 Activity Records
40-COST 85.00

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION x
118-MATH PROBLEM SOLVING x
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED x
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 2 134-NUMBER OF CASSETTES 0
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 2.5
142-Reading comprehension grade level 2.5
143-Basic math computational grade level skills 2
144-Typing skills
2
Beginner Intermediate Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple __x__ Moderate _x___ Complex__x__ Progresses _____

160-INTEREST LEVEL:
(Check which apply)

x	x	x	
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some __x__ Many _____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE __x_

202-DIAGNOSIS _____

203-TUTORIAL __x_

204-SIMULATION _____

205-INQUIRY _____

206-PROBLEM SOLVING__x__

207-AUTHORING SYSTEMS_____

208-TEACHER MANAGEMENT SYSTEM _x__

209-TEST CONSTRUCTION _____

210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ (Commodore PET, TRS80 I & III, Atari)

222-TAPE CASSETTE _____

223-DISK DRIVE __x_

224-ROM CARTRIDGE _____

225-TAPE _____

226-5" FLEX. DISK __x__

227-8" FLEX. DISK _____

228-PRINTER _____

229-PLOTTER _____

230-MASTER DISK _____

231-16K MEMORY _____

232-32K MEMORY _____

233-48K MEMORY _x___

234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDEN[illegible]LS __x__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Math skills used in daily life: Change making, sales slips, gas mileage, sales tax, wages, commission or piecework, time, and paychecks.	Material presented in an information format then student given practice problem.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x		
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION x		
324-TESTING MODE _____		
330-STUDENT CONTROL		
331-RATE x	Program will wait for student response. Program selections made by student control sequence and difficulty	
332-SEQUENCE x		
333-DIFFICULTY LEVELS x		
340-TEACHER CONTROL		
341-RATE _____		
342-SEQUENCE _____		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM x		
352-IN DOCUMENTATION ____		
353-IN BOTH _____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Worksheets, pre & post tests are provided for additional help.	Teacher manual does not provide directions to program.
370-FEEDBACK ON CORRECTNESS	Does not tell student answer at all in some cases it goes to tutorial mode which reviews method of computation. In other cases gives 2 choices before answer is supplied.	
380-GRAPHICS	Graphics are done only when they are appropriate for a problem.	
390-MOTIVATION	The reinforcers and graphics are motivating. The unusual problems are too.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD _____ EXCELLENT _x_

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

MC025

10-SOFTWARE TITLE Math Fun

20-VENDOR Instant Software, Inc.

21-STREET ______

22-CITY/ST. Peterborough, NH 03458

30-VERSION/COPYRIGHT 1980

40-COST $19.95

50-REVIEWER'S NAME Wheeler

60-EXCEPTIONALITY TAUGHT L&A

70-LEVEL: Elem. ____ Sec. x

80-YEARS OF EXPERIENCE 13

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____	117-MATH COMPUTATION x
112-SPELLING ____	118-MATH PROBLEM SOLVING ____
113-WRITING ____	119-SCIENCE ____
114-GRAMMAR ____	120-SOCIAL STUDIES ____
115-LITERATURE	121-LIFE SKILLS/CAREER ED ____
116-SPEECH/LANGUAGE ____	122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes ____ No x 132-STUDENT'S MANUAL'S: Yes ____ No x

133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes ____ No x

140-PREREQUISITES:

141-Word recognition reading grade level N/A

142-Reading comprehension grade level N/A

143-Basic math computational grade level skills 1-6

144-Typing skills x Beginner ____ Intermediate ____ Advanced

516

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate x Complex ____ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

x	x		
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some ____ Many x

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY x
233-48K MEMORY ____
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Math games - covers many areas and skills.		A wrong answer sometimes ends a game and jumps to the catalo of the disk. Programs are not easy to use (user friendly); Takes a long time to play.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION ____	Material can reinforce additio subtraction, multiplication, division, decimals, fractions, area, length, volume.	
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE ____	Student can control which skill area to use, number of problems given and degree of difficulty from 1 to 4.	
332-SEQUENCE x		
333-DIFFICULTY LEVELS x		
340-TEACHER CONTROL		
341-RATE ____		
342-SEQUENCE x	Can tell student which game to play.	
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM x		Directions need more explan--ation. A manual should give illustrations as well.
352-IN DOCUMENTATION ____		
353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION Card describing six math games.		No information on skills, thei levels, etc. used in game.
370-FEEDBACK ON CORRECTNESS		Fractional answers are entered by separating numerals with a comma rather than a "/".
380-GRAPHICS	Graphics offer some animation and are colorful	Low resolution graphics could be replaced by high resolution for better appeal.
390-MOTIVATION	Game aspect increases motivation to get problems right and win games.	Length of games

400-PART III: OVERALL RATING

410-POOR ______ FAIR __x__ GOOD ______ EXCELLENT ______

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

MC026

10-SOFTWARE TITLE Math Invaders

20-VENDOR Educational Activities, Inc.

21-STREET P.O. Box 392

22-CITY/ST. Freeport, NY 11520

30-VERSION/COPYRIGHT 1982

40-COST 19.95

50-REVIEWER'S NAME Wheeler

60-EXCEPTIONALITY TAUGHT L&A

70-LEVEL: Elem.____ Sec. x

80-YEARS OF EXPERIENCE 13

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING____
112-SPELLING____
113-WRITING____
114-GRAMMAR____
115-LITERATURE
116-SPEECH/LANGUAGE____
117-MATH COMPUTATION x
118-MATH PROBLEM SOLVING____
119-SCIENCE____
120-SOCIAL STUDIES____
121-LIFE SKILLS/CAREER ED____
122-COMPUTER LITERACY/PROGRAMMING____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes____ No x

133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level N/A

142-Reading comprehension grade level N/A

143-Basic math computational grade level skills 2-6

144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple _x_ Moderate _x_ Complex ___ Progresses _x_

160-INTEREST LEVEL:
(Check which apply)

x			
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ___ Some ___ Many _x_

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _x_ No ___

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes _x_ No ___

200-TYPE (Check one or more)

201-DRILL AND PRACTICE _x_
202-DIAGNOSIS ___
203-TUTORIAL ___
204-SIMULATION ___
205-INQUIRY ___
206-PROBLEM SOLVING ___
207-AUTHORING SYSTEMS ___
208-TEACHER MANAGEMENT SYSTEM ___
209-TEST CONSTRUCTION ___
210-GAME _x_

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ (TRS-80, PET)

222-TAPE CASSETTE ___
223-DISK DRIVE _x_
224-ROM CARTRIDGE ___
225-TAPE ___
226-5" FLEX. DISK _x_
227-8" FLEX. DISK ___
228-PRINTER ___
229-PLOTTER ___
230-MASTER DISK ___
231-16K MEMORY ___
232-32K MEMORY ___
233-48K MEMORY _x_
234-64K MEMORY ___

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ___

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS _x_

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Drill and practice in addition subtraction, multiplication and division in a game format	Arcade game format makes math problems more interesting	Arcade game does not respond as quickly as most students expect an arcade game to respond.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION ____	Reinforces basic math skills on an elementary level.	
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL	Choice of skill area.	
331-RATE ____		
332-SEQUENCE x		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____	Choice of skill area	Difficulty cannot be adjusted
342-SEQUENCE x		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____	Directions are brief but clear and enough to play the game.	
352-IN DOCUMENTATION ____		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION Brief pamphlet		Too brief and sketchy. Needs to give examples of problems on each level.
370-FEEDBACK ON CORRECTNESS Unable to destroy invader if wrong.		
380-GRAPHICS		Low resolution graphics are fast becoming outdated by high resolution graphics.
390-MOTIVATION	Arcade graphics provide main motivation	

400-PART III: OVERALL RATING

410-POOR ______ FAIR __x__ GOOD ______ EXCELLENT ______

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT MC027
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Math Pak 2
20-VENDOR Sandpiper Software
21-STREET P.O. Box 336
22-CITY/ST. Maynard, MA 01754
30-VERSION/COPYRIGHT 1980 Sandpiper Software
40-COST 14.95

50-REVIEWER'S NAME T. Pytel-Joyce
60-EXCEPTIONALITY TAUGHT PH
70-LEVEL: Elem.____ Sec. x
80-YEARS OF EXPERIENCE 10

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING____
112-SPELLING____
113-WRITING____
114-GRAMMAR____
115-LITERATURE
116-SPEECH/LANGUAGE____
117-MATH COMPUTATION x
118-MATH PROBLEM SOLVING____
119-SCIENCE____
120-SOCIAL STUDIES____
121-LIFE SKILLS/CAREER ED____
122-COMPUTER LITERACY/PROGRAMMING____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes____ No x
133-NUMBER OF DISKS 0 134-NUMBER OF CASSETTES 1
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 5
142-Reading comprehension grade level 5
143-Basic math computational grade level skills 5
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x   Moderate x   Complex x   Progresses ______

160-INTEREST LEVEL:
(Check which apply)

Primary Grades ______   Intermediate Grades x   Junior High Grades x   Senior High Grades ______

170-DOES THE PROGRAM HAVE GRAPHICS?   None x   Some ______   Many ______

180-DOES PROGRAM REQUIRE RAPID RESPONSES?   Yes ______   No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS?   Yes x   No ______

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ______
203-TUTORIAL x
204-SIMULATION ______
205-INQUIRY ______
206-PROBLEM SOLVING x
207-AUTHORING SYSTEMS ______
208-TEACHER MANAGEMENT SYSTEM ______
209-TEST CONSTRUCTION ______
210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL TRS 80 III

222-TAPE CASSETTE x
223-DISK DRIVE ______
224-ROM CARTRIDGE ______
225-TAPE x
226-5" FLEX. DISK ______
227-8" FLEX. DISK ______
228-PRINTER ______
229-PLOTTER ______
230-MASTER DISK ______
231-16K MEMORY ______
232-32K MEMORY ______
233-48K MEMORY x
234-64K MEMORY ______

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS x

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ______

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Fractions review in +, -, X	Good review for students who have mastered fractions	Could not be used with beginning fraction student as problems become complex at an early level.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x		
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION _____		
324-TESTING MODE _____		
330-STUDENT CONTROL		
331-RATE x	Difficulty levels 1, 2 or 3. Computer waits for student response.	
332-SEQUENCE _____		
333-DIFFICULTY LEVELS x		
340-TEACHER CONTROL		
341-RATE x		
342-SEQUENCE _____		
343-DIFFICULTY LEVELS x		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM _____		
352-IN DOCUMENTATION x		Directions are extremely difficult for students to follow.
353-IN BOTH _____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB[illegible]S
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Fairly good and self explanatory	
370-FEEDBACK ON CORRECTNESS	Poor	
380-GRAPHICS None		
390-MOTIVATION	100 point scoring system. A reward of 5 games if student scores 85 or better.	

400-PART III: OVERALL RATING

410-POOR ______ FAIR × ______ GOOD ______ EXCELLENT ______

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

MC028

10-SOFTWARE TITLE Math Safari

20-VENDOR K-12 Micromedia

21-STREET P.O. Box 17

22-CITY/ST. Valley Cottage, NY 10989

30-VERSION/COPYRIGHT 1981/Micro Ed.

40-COST 20.00

50-REVIEWER'S NAME M. Delano

60-EXCEPTIONALITY TAUGHT LD

70-LEVEL: Elem. x Sec. ____

80-YEARS OF EXPERIENCE 11

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING____
112-SPELLING____
113-WRITING____
114-GRAMMAR____
115-LITERATURE
116-SPEECH/LANGUAGE____
117-MATH COMPUTATION x
118-MATH PROBLEM SOLVING____
119-SCIENCE____
120-SOCIAL STUDIES____
121-LIFE SKILLS/CAREER ED____
122-COMPUTER LITERACY/PROGRAMMING____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes____ No x 132-STUDENT'S MANUAL'S: Yes____ No x

133-NUMBER OF DISKS ____ 134-NUMBER OF CASSETTES 1

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 3

142-Reading comprehension grade level 3

143-Basic math computational grade level skills 3-6

144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate __x__ Complex____ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

____ Primary Grades
__x__ Intermediate Grades
____ Junior High Grades
____ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some ____ Many __x__

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE __x__
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING____
207-AUTHORING SYSTEMS____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME __x__

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Commodore PET

222-TAPE CASSETTE __x__
223-DISK DRIVE ____
224-ROM CARTRIDGE ____
225-TAPE __x__
226-5" FLEX. DISK ____
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY __x__
232-32K MEMORY ____
233-48K MEMORY ____
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS __x__

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Game format on the 4 operations. Student selects correct answer to "shoot the animal"	Student selects operation.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Encourages students to memorize math facts.	
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ___		
324-TESTING MODE ___		
330-STUDENT CONTROL		
331-RATE ___		
332-SEQUENCE ___	Can control number of items	No way to control difficulty or rate
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE ___		
342-SEQUENCE ___	NA	
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM x	Directions clear	
352-IN DOCUMENTATION ___		
353-IN BOTH ___		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION None		
370-FEEDBACK ON CORRECTNESS	Number of animals captured or missed is displayed	
380-GRAPHICS	Very good	
390-MOTIVATION	Enjoyable game to capture animals	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD x_____ EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

MC029

10-SOFTWARE TITLE Math Sequences

20-VENDOR Milliken Publishing Co.

21-STREET 1100 Research Boulevard

22-CITY/ST. St. Louis, Missouri 63132

30-VERSION/COPYRIGHT 1980/Milliken

40-COST 450.00

50-REVIEWER'S NAME Wheeler/Sickles

60-EXCEPTIONALITY TAUGHT L&A

70-LEVEL: Elem. ____ Sec. x

80-YEARS OF EXPERIENCE 15

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION x
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____

132-STUDENT'S MANUAL'S: Yes ____ No x

133-NUMBER OF DISKS 12

134-NUMBER OF CASSETTES ____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level N/A

142-Reading comprehension grade level N/A

143-Basic math computational grade level skills 1-8

144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x   Moderate x   Complex x   Progresses x

160-INTEREST LEVEL:
(Check which apply)

	x	x	x	
	Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS?   None ____   Some x   Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES?   Yes ____   No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS?   Yes x   No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS x
203-TUTORIAL x
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING x
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM x
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY x
233-48K MEMORY ____
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT A sequentially developed math program. Disks range from addition to pre-algebra skills	Each disk covers one skill area (i.e., fractions). Well written with a good management system	Management system, though very helpful to teacher, does take time to learn and to implement.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Can provide a good reinforcement/backup to a regular math lesson.	Some skill areas need more practice problems.
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ____		
324-TESTING MODE x		
330-STUDENT CONTROL		
331-RATE ____	Untimed responses. Student has choice of continuing to next lesson or stopping.	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____	Control of sequence within a skill area allows teacher great flexibility in dealing with student's specific need.	
342-SEQUENCE x		
343-DIFFICULTY LEVELS x		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____	Very good directions and examples that add to programs use.	
352-IN DOCUMENTATION ____		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION Well written, highly documented teacher's manual	Manual explains management system thoroughly. The sample problems and student directions table make it simple and easy to use.	
370-FEEDBACK ON CORRECTNESS	Positive reinforcers include a graphic, a comment of encouragement and the percentage correct on the bottom of the screen.	When wrong a large flashing red X appears on the screen.
380-GRAPHICS	Randomly selected high resolution pictures among the best presentations of graphic reinforcers used in programs today.	
390-MOTIVATION	Students want to answer correctly to see what graphic picture will appear and to obtain a good score.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD __×__ EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT MC030

SPECIAL EDUCATION CENTER

MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Mathematics-Galaxy Math Fact Game

20-VENDOR Random House Microcomputer Courseware

21-STREET 5314 S. Yale - Suite 404

22-CITY/ST. Tulsa, Oklahoma 74135

30-VERSION/COPYRIGHT 1982, Random House, Inc.

40-COST 99.00

50-REVIEWER'S NAME Anne Burtt

60-EXCEPTIONALITY TAUGHT ED/EMR

70-LEVEL: Elem. × Sec.____

80-YEARS OF EXPERIENCE 11

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING____
112-SPELLING____
113-WRITING____
114-GRAMMAR____
115-LITERATURE
116-SPEECH/LANGUAGE____
117-MATH COMPUTATION ×
118-MATH PROBLEM SOLVING____
119-SCIENCE____
120-SOCIAL STUDIES____
121-LIFE SKILLS/CAREER ED____
122-COMPUTER LITERACY/PROGRAMMING____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes × No ____ 132-STUDENT'S MANUAL'S: Yes____ No ×

133-NUMBER OF DISKS 7 134-NUMBER OF CASSETTES ____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes × No ____

140-PREREQUISITES:

141-Word recognition reading grade level 3

142-Reading comprehension grade level 3

143-Basic math computational grade level skills 2-6

144-Typing skills × Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x Moderate x Complex ____ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

x Primary Grades
x Intermediate Grades
____ Junior High Grades
____ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some ____ Many x

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes x No ____

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+, Atari, TRS-80

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Math Games -Basic Math Facts -Place Value -Rounding & Estimating -Decimals -Fractions I & II -Integers	Game format is the same for all operations. Good span of instructional areas in each area.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION _x_ 322-DRILL & PRACTICE _x_ 323-SELF INSTRUCTION ___ 324-TESTING MODE ___	Some levels would be a direct reinforcement for most curriculum used	Other levels would require a very developed competency level due to the mixture of concepts.
330-STUDENT CONTROL		
331-RATE _x_ 332-SEQUENCE ___ 333-DIFFICULTY LEVELS _x_	At the beginning of each game, student can set the level of difficulty and some modifications of the speed.	
340-TEACHER CONTROL		
341-RATE _x_ 342-SEQUENCE ___ 343-DIFFICULTY LEVELS _x_	Same as student.	
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ___ 352-IN DOCUMENTATION ___ 353-IN BOTH _x_	Enough directions are given.	

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
Teacher's manual provided.	Complete directions on loading the disk and game format are given for the first game of the series.	More specific directions and content listing could be given for the games other than the first one.
370-FEEDBACK ON CORRECTNESS		
Correct/incorrect message, points scored or lost.	Points increase with correct responses. Needs points to return to earth.	Would like to be able to stop game at point of error to check mistakes.
380-GRAPHICS		
Game format	Galaxy game is colorful, graphically appealing, and an interest-getter.	Star Field situation is potentially frustrating. Students may answer correctly and still be blown up.
390-MOTIVATION		
Game	Game format is excellent motivator.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD x EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT MC031
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Meteor Multiplication
20-VENDOR Developmental Learning Materials
21-STREET One DLM Park
22-CITY/ST. Allen, Texas 75002
30-VERSION/COPYRIGHT 1982 Developmental Learning Materials
40-COST $39.00

50-REVIEWER'S NAME Burtt
60-EXCEPTIONALITY TAUGHT ED/EMR
70-LEVEL: Elem. x Sec. ____
80-YEARS OF EXPERIENCE 11

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____

117-MATH COMPUTATION x
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____
132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 2-3
142-Reading comprehension grade level 2-3
143-Basic math computational grade level skills 2-4
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple __x__ Moderate __x__ Complex _____ Progresses _____

160-INTEREST LEVEL:
(Check which apply)

x	x		
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some _____ Many __x__

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes __x__ No _____

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE __x__
202-DIAGNOSIS _____
203-TUTORIAL _____
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING _____
207-AUTHORING SYSTEMS _____
208-TEACHER MANAGEMENT SYSTEM __x__
209-TEST CONSTRUCTION _____
210-GAME __x__

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II +, TI 99/4A

222-TAPE CASSETTE _____
223-DISK DRIVE __x__
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK __x__
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY __x__
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS __x__

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS _____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Basic mulitplication facts	Fair sampling of facts. Entertaining format.	Length of time required to process introductory informatior e.g., name, copyright
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Great practice	
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE x	All can be student controlled.	Sometimes goes directly to game.
332-SEQUENCE x		
333-DIFFICULTY LEVELS x		
340-TEACHER CONTROL		
341-RATE x	All can be controlled	Same as student.
342-SEQUENCE x		
343-DIFFICULTY LEVELS x		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		All directions and explanations are given only on insert. None given within the program. No practice or sampling given.
351-IN PROGRAM ____		
352-IN DOCUMENTATION x		
353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION Small insert included. Just barely adequate		Documentation provided offers minimal assistance. Company could have offered more.
370-FEEDBACK ON CORRECTNESS	Tells hits and misses on screen. At end of each game, flashes scores on screen. Gives highs and lows.	Would like to be able to use printer to keep track of scores.
380-GRAPHICS	Excellent - pictures are very colorful.	
390-MOTIVATION	Graphics, sound effects. and scores provided are all possible motivators.	Some do just like the sound of firing. A very few student might find the explosions when missed motivating.

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD ______ EXCELLENT __×__

/dh
6/28/83

MC032

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Microcosm I

20-VENDOR Basics & Beyond, Inc.

21-STREET Box 10

22-CITY/ST. Amawalk, NY 10501

30-VERSION/COPYRIGHT 1979 Basics & Beyond, Inc.

40-COST 24.95

50-REVIEWER'S NAME Wm. Cobb

60-EXCEPTIONALITY TAUGHT SED

70-LEVEL: Elem.____ Sec. x

80-YEARS OF EXPERIENCE 3½

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING____

112-SPELLING x

113-WRITING____

114-GRAMMAR____

115-LITERATURE

116-SPEECH/LANGUAGE____

117-MATH COMPUTATION x

118-MATH PROBLEM SOLVING x

119-SCIENCE____

120-SOCIAL STUDIES____

121-LIFE SKILLS/CAREER ED x

122-COMPUTER LITERACY/PROGRAMMING____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes____ No x

133-NUMBER OF DISKS 0 134-NUMBER OF CASSETTES 2

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 5

142-Reading comprehension grade level 5

143-Basic math computational grade level skills 4

144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x   Moderate x   Complex x   Progresses ____

160-INTEREST LEVEL:
(Check which apply)

____ Primary Grades   x Intermediate Grades   x Junior High Grades   x Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS?   None ____   Some x   Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES?   Yes ____   No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS?   Yes x   No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION x
205-INQUIRY x
206-PROBLEM SOLVING x
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL TRS 80 II

222-TAPE CASSETTE x
223-DISK DRIVE ____
224-ROM CARTRIDGE ____
225-TAPE x
226-5" FLEX. DISK ____
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY x
232-32K MEMORY ____
233-48K MEMORY ____
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Wide menu of material for fun and learning		
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION ___ x ___	Especially good for spelling and math	
322-DRILL & PRACTICE ___ x ___		
323-SELF INSTRUCTION _____		
324-TESTING MODE _____		
330-STUDENT CONTROL		
331-RATE _____		
332-SEQUENCE _____		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE _____		
342-SEQUENCE _____		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM _____		
352-IN DOCUMENTATION ____	Some games need explanation but a complete guide book is included and is easy to follow.	
353-IN BOTH ___ x ___		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION Very complete		
370-FEEDBACK ON CORRECTNESS	Original, no negative feedback. Gives more than 1 chance for correctness.	
380-GRAPHICS	Some-simple but interest stimulating.	
390-MOTIVATION	The wide variety of programs was enjoyed by students.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD _____ EXCELLENT x

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT MC033
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Minus Mission
50-REVIEWER'S NAME Walkling/Kardick
20-VENDOR DLM
60-EXCEPTIONALITY TAUGHT EMR/PH
21-STREET One DLM Park
70-LEVEL: Elem. × Sec. ___
22-CITY/ST. Allen, TX 75002
80-YEARS OF EXPERIENCE 4/4
30-VERSION/COPYRIGHT 1982 DLM
40-COST 44.00

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ___
112-SPELLING ___
113-WRITING ___
114-GRAMMAR ___
115-LITERATURE
116-SPEECH/LANGUAGE ___
117-MATH COMPUTATION x
118-MATH PROBLEM SOLVING ___
119-SCIENCE ___
120-SOCIAL STUDIES ___
121-LIFE SKILLS/CAREER ED ___
122-COMPUTER LITERACY/PROGRAMMING ___

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes × No ___
132-STUDENT'S MANUAL'S: Yes ___ No ×
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES 0
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes × No ___

140-PREREQUISITES:

141-Word recognition reading grade level ___
142-Reading comprehension grade level ___
143-Basic math computational grade level skills 1
144-Typing skills × Beginner ___ Intermediate ___ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple __x__ Moderate __x__ Complex_____ Progresses _____

160-INTEREST LEVEL:
(Check which apply)

x	x		
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some _____ Many _x____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _x____ No _____

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes _x____ No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE _x___

202-DIAGNOSIS _____

203-TUTORIAL _____

204-SIMULATION _____

205-INQUIRY _____

206-PROBLEM SOLVING_____

207-AUTHORING SYSTEMS_____

208-TEACHER MANAGEMENT SYSTEM _____

209-TEST CONSTRUCTION _____

210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ (TI 99)

222-TAPE CASSETTE _____

223-DISK DRIVE __x__

224-ROM CARTRIDGE _____

225-TAPE _____

226-5" FLEX. DISK __x__

227-8" FLEX. DISK _____

228-PRINTER _____

229-PLOTTER _____

230-MASTER DISK _____

231-16K MEMORY _____

232-32K MEMORY _____

233-48K MEMORY _x___

234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __x__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Arcade like game which practices subtraction facts to 20		
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x		
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ___		
324-TESTING MODE ___		
330-STUDENT CONTROL		
331-RATE ___		
332-SEQUENCE ___		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE x	Through the use of a secret password teacher can control all	
342-SEQUENCE x		
343-DIFFICULTY LEVELS x		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ___		
352-IN DOCUMENTATION x		Must give student the directions.
353-IN BOTH ___		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Worksheet and score sheets are given as black line masters	
370-FEEDBACK ON CORRECTNESS	Score counts for and against student as hits and misses.	
380-GRAPHICS	Fullcolor graphics catches student attention	
390-MOTIVATION	The high score and competition against others	

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD x ______ EXCELLENT ______

/dh
6/28/83

MC034

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Missing Math Facts
20-VENDOR Educational Activities, Inc.
21-STREET P.O. Box 392
22-CITY/ST. Freeport, NY 11520
30-VERSION/COPYRIGHT 1980 Activity Records, Inc.
40-COST 39.95

50-REVIEWER'S NAME Anne Burtt
60-EXCEPTIONALITY TAUGHT ED/EMR
70-LEVEL: Elem. x Sec. ____
80-YEARS OF EXPERIENCE 11

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____

117-MATH COMPUTATION x
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes ____ No x
132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 3
142-Reading comprehension grade level 3
143-Basic math computational grade level skills 2-5
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x   Moderate x   Complex ______   Progresses x

160-INTEREST LEVEL:
(Check which apply)

x Primary Grades   x Intermediate Grades   ______ Junior High Grades   ______ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS?   None x   Some ______   Many ______

180-DOES PROGRAM REQUIRE RAPID RESPONSES?   Yes ______   No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS?   Yes x   No ______

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ______
203-TUTORIAL ______
204-SIMULATION ______
205-INQUIRY ______
206-PROBLEM SOLVING ______
207-AUTHORING SYSTEMS ______
208-TEACHER MANAGEMENT SYSTEM ______
209-TEST CONSTRUCTION ______
210-GAME ______

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ (with Basics Disk), Commodore PET, TRS-80

222-TAPE CASSETTE ______
223-DISK DRIVE x
224-ROM CARTRIDGE ______
225-TAPE ______
226-5" FLEX. DISK x
227-8" FLEX. DISK ______
228-PRINTER ______
229-PLOTTER ______
230-MASTER DISK ______
231-16K MEMORY ______
232-32K MEMORY x
233-48K MEMORY ______
234-64K MEMORY ______

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ______

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Missing numbers in all four operations-addition, subtraction, multiplication and division	After each problem answer is given, the program shows the completed equation on the screen	Many of the more difficult problems require pencil and paper computation. Use of "greater than" sign before cursor is confusing.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x 322-DRILL & PRACTICE x 323-SELF INSTRUCTION ____ 324-TESTING MODE x	Drills proceed from basic facts to much more involved problems in each area. Skill levels are isolated for providing practice in needed areas.	More control over levels would make supplementary skill development more supportive of classroom instruction.
330-STUDENT CONTROL		
331-RATE ____ 332-SEQUENCE ____ 333-DIFFICULTY LEVELS x	Student can choose operation area and one of four levels of difficulty	No escape option is provided. The student must complete the entire sequence.
340-TEACHER CONTROL		
341-RATE ____ 342-SEQUENCE ____ 343-DIFFICULTY LEVELS x	Teacher can set the same options available to students	More teacher control and some type of teacher management system would improve this program.
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM x 352-IN DOCUMENTATION ____ 353-IN BOTH ____	Student can begin and operate program.	No documentation provided.

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
No supplementary material provided.		No manual with program, so full capabilities are unknown.
370-FEEDBACK ON CORRECTNESS		
Messages on screen tell when correct or incorrect. Percentage scored correctly given at the end of each program segment.	After 2 incorrect responses, the correct answer is given. When correctly answered, a positive message is given and the completed equation is written on the screen.	
380-GRAPHICS		
None		Graphics would make this drill more palatable.
390-MOTIVATION		
Positive messages, movement through the levels, percentage scores.	Positive messages, percentage scores	Student must be somewhat motivated by the math skill, itself

400-PART III: OVERALL RATING

410-POOR _____ FAIR __×__ GOOD _____ EXCELLENT _____

/dh
6/28/83

MC035

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Mixed Numbers

50-REVIEWER'S NAME Anne Burtt

20-VENDOR Milton Bradley Company
Microcomputer Software Dept.

60-EXCEPTIONALITY TAUGHT ED/EMR

21-STREET 443 Shaker Road

70-LEVEL: Elem. × Sec. ____

22-CITY/ST. East Longmeadow, MA 01028

80-YEARS OF EXPERIENCE 11

30-VERSION/COPYRIGHT 1982 MB Co.

40-COST 44.95

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ×
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes × No ____ 132-STUDENT'S MANUAL'S: Yes ____ No ×

133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes × No ____

140-PREREQUISITES:

141-Word recognition reading grade level NA

142-Reading comprehension grade level NA

143-Basic math computational grade level skills 5-8

144-Typing skills × Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate x Complex ____ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

____ Primary Grades
x Intermediate Grades
x Junior High Grades
____ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some x Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ____
203-TUTORIAL x
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM x
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Deals with mixed numbers in all four operations	Isolates each operation for both practice and testing modes.	Levels of subskills within each area vary considerably
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Might be supportive of some high level math curriculums	A firm mastery of each skill level would be necessary for the program.
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE ____	Untimed responses	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____	Teachersets the initial criterion levels	Would be nice to be able to control progression of difficulty.
342-SEQUENCE x		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM x	Amply supplied within program for students	
352-IN DOCUMENTATION ____		
353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
Teacher manual and supplementary materials are supplied	Supplementary worksheets and tests given are good.	Teacher's manual needs more specific guidance and directio information.
370-FEEDBACK ON CORRECTNESS		
Positive feedback when correct	In Practice or Instructional Modes, the program will not accept incorrect responses and gives a beep. Also, program will give some "help."	
380-GRAPHICS		
The problems are presented as if on a page in a book, and different colors are used to emphasize parts of the equations.	The book format and the use of colors contribute much to an otherwise dry content area review.	
390-MOTIVATION		
Material, itself. Positive feedback messages. Movement through programs	Movement into next level and positive messages given.	Challenging material context may frustrate many students. Also, pencil and paper tasks are required for the tests.

400-PART III: OVERALL RATING

410-POOR ____ FAIR ____ GOOD x EXCELLENT ____

/dh
6/28/83

MC036

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Money! Money!

20-VENDOR Hartley Courseware Inc.

21-STREET P.O. Box 431

22-CITY/ST Dimondale, Mi. 48821

30-VERSION/COPYRIGHT 1982 Hartley Courseware

40-COST 39.95

50-REVIEWER'S NAME Kardick

60-EXCEPTIONALITY TAUGHT PH

70-LEVEL: Elem. x Sec. ___

80-YEARS OF EXPERIENCE 4

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ___
112-SPELLING ___
113-WRITING ___
114-GRAMMAR ___
115-LITERATURE
116-SPEECH/LANGUAGE ___
117-MATH COMPUTATION x Money
118-MATH PROBLEM SOLVING x Money
119-SCIENCE ___
120-SOCIAL STUDIES ___
121-LIFE SKILLS/CAREER ED ___
122-COMPUTER LITERACY/PROGRAMMING ___

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ___ 132-STUDENT'S MANUAL'S: Yes ___ No x

133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES 0

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ___

140-PREREQUISITES:

141-Word recognition reading grade level 3

142-Reading comprehension grade level 3

143-Basic math computational grade level skills 3 to 6

144-Typing skills x Beginner ___ Intermediate ___ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x Moderate x Complex x Progresses x

160-INTEREST LEVEL:
(Check which apply)

Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades
x	x		

170-DOES THE PROGRAM HAVE GRAPHICS? None ___ Some ___ Many x

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ___ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ___

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ___
203-TUTORIAL x
204-SIMULATION ___
205-INQUIRY ___
206-PROBLEM SOLVING x
207-AUTHORING SYSTEMS ___
208-TEACHER MANAGEMENT SYSTEM x
209-TEST CONSTRUCTION ___
210-GAME ___

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II plus

222-TAPE CASSETTE ___
223-DISK DRIVE x
224-ROM CARTRIDGE ___
225-TAPE ___
226-5" FLEX. DISK x
227-8" FLEX. DISK ___
228-PRINTER Optional
229-PLOTTER ___
230-MASTER DISK ___
231-16K MEMORY ___
232-32K MEMORY ___
233-48K MEMORY x
234-64K MEMORY ___

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS x

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ___

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Counting money program begins w/pennies and progresses to dollars and cents and making and counting change.	Progresses from lesson to lesson not within a lesson so that child is not confused.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x		
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE x	Program will wait for student no matter how long it takes to answer.	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____		
342-SEQUENCE x		Sequence of lessons is controlled only through supervision.
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM x	Easily understood	
352-IN DOCUMENTATION ____		
353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Easy to read. Explain about the management section and how to create new lessons.	
370-FEEDBACK ON CORRECTNESS	When correct the student is given verbal praise and intermittently colorful graphics.	When student is wrong the picture of the coins disappears.
380-GRAPHICS	Coins, $1, $2 and $5 bills are pictured. Color graphics for reinforcers All well done	
390-MOTIVATION	Desire to learn to count money.	

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD x______ EXCELLENT ______

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

MC037

10-SOFTWARE TITLE Number Words-Level I
20-VENDOR Hartley Courseware, Inc.
21-STREET P.O. Box 431
22-CITY/ST. Dimondale, Michigan 48821
30-VERSION/COPYRIGHT 1981 Hartley
40-COST 26.95

50-REVIEWER'S NAME Fitzgibbons/Metzel
60-EXCEPTIONALITY TAUGHT LD
70-LEVEL: Elem. x Sec. ____
80-YEARS OF EXPERIENCE 2/6

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION x
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 1-5
142-Reading comprehension grade level 1-5
143-Basic math computational grade level skills 1-5
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x   Moderate x   Complex ______   Progresses ______

160-INTEREST LEVEL:
(Check which apply)

x Primary Grades   x Intermediate Grades   ______ Junior High Grades   ______ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS?   None x   Some ______   Many ______

180-DOES PROGRAM REQUIRE RAPID RESPONSES?   Yes ______   No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS?   Yes x   No ______

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ______
203-TUTORIAL ______
204-SIMULATION ______
205-INQUIRY ______
206-PROBLEM SOLVING ______
207-AUTHORING SYSTEMS ______
208-TEACHER MANAGEMENT SYSTEM ______
209-TEST CONSTRUCTION ______
210-GAME ______

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ______
223-DISK DRIVE x
224-ROM CARTRIDGE ______
225-TAPE ______
226-5" FLEX. DISK x
227-8" FLEX. DISK ______
228-PRINTER ______
229-PLOTTER ______
230-MASTER DISK ______
231-16K MEMORY ______
232-32K MEMORY ______
233-48K MEMORY x
234-64K MEMORY ______

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS x

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ______

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Number recognition 0-9, number words group 0-9, 10's and teens 21-59, 51-99	Student planning-stores info.	Not enough number recognition for lower level children.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x		
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE ____	NA	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS x		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____		
352-IN DOCUMENTATION ____		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Includes all needed information	
370-FEEDBACK ON CORRECTNESS	Printed statement whether right or wrong.	
380-GRAPHICS	NA	
390-MOTIVATION		Teacher encouragement

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD x EXCELLENT ______

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

MC038

10-SOFTWARE TITLE Number Words Level 2
20-VENDOR Hartley Courseware, Inc.
21-STREET P. O. Box 431
22-CITY/ST. Dimondale, MI 48821
30-VERSION/COPYRIGHT 1983 Hartley Courseware
40-COST $29.95

50-REVIEWER'S NAME Kardick
60-EXCEPTIONALITY TAUGHT P.H
70-LEVEL: Elem. X Sec. ____
80-YEARS OF EXPERIENCE 4

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____

117-MATH ~~COMPUTATION~~ Place Value X
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes X No ____ 132-STUDENT'S MANUAL'S: Yes ____ No X
133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES 0
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes X No ____

140-PREREQUISITES:

141-Word recognition reading grade level 2
142-Reading comprehension grade level 2
143-Basic math computational grade level skills 2-5
144-Typing skills X Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple __X__ Moderate __X__ Complex_____ Progresses __X__

160-INTEREST LEVEL:
(Check which apply)

X	X		
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None __X__ Some _____ Many _____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No __X__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __X__ No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE __X__
202-DIAGNOSIS _____
203-TUTORIAL _____
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING_____
207-AUTHORING SYSTEMS_____
208-TEACHER MANAGEMENT SYSTEM __X__
209-TEST CONSTRUCTION _____
210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL __Apple II +__

222-TAPE CASSETTE _____
223-DISK DRIVE __X__
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK __X__
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY __X__
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __X__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Identifying and giving numerical values of number words from 10 to billions	Simple and clearly presented in large print	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION X	Records student responses for teacher evaluation	
322-DRILL & PRACTICE X		
323-SELF INSTRUCTION ____		
324-TESTING MODE X		
330-STUDENT CONTROL		
331-RATE X	Waits for response	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS X		
340-TEACHER CONTROL	Teacher acts as advisor - student may function independently	
341-RATE ____		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM X		
352-IN DOCUMENTATION ____		
353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION Easy to read Covers all that program does	Gives directions for making changes within program.	
370-FEEDBACK ON CORRECTNESS Appropriate single word positive responses.	Matter-of-fact way of helping student correct errors.	
380-GRAPHICS None		
390-MOTIVATION Teacher encouragement		Not highly motivational

400-PART III: OVERALL RATING

410-POOR ____ FAIR ____ GOOD __X__ EXCELLENT ____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT MC039
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE 123 Digit Multiplication
50-REVIEWER'S NAME Delano/Robinson
20-VENDOR Microcomputer Workshops
60-EXCEPTIONALITY TAUGHT LD
21-STREET 103 Puritan Drive
70-LEVEL: Elem. x Sec. ____
22-CITY/ST. Port Chester, NY 10573
80-YEARS OF EXPERIENCE 20+
30-VERSION/COPYRIGHT 1980 Microcomputer Workshops
40-COST 20.00

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION x
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes ____ No x
132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS ____
134-NUMBER OF CASSETTES 1
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level ____
142-Reading comprehension grade level ____
143-Basic math computational grade level skills 3-6
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple _____ Moderate x Complex _____ Progresses _____

160-INTEREST LEVEL:
(Check which apply)

_____ Primary Grades
x Intermediate Grades
_____ Junior High Grades
_____ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None x Some _____ Many _____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS _____
203-TUTORIAL _____
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING _____
207-AUTHORING SYSTEMS _____
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION _____
210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Commodore PET (Apple II+)

222-TAPE CASSETTE x
223-DISK DRIVE _____
224-ROM CARTRIDGE _____
225-TAPE x
226-5" FLEX. DISK _____
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY x
232-32K MEMORY _____
233-48K MEMORY _____
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS x

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS _____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Random multiplication problems presented. Multiplicand always 3 digits-student selects no. of digits for multiplier		Confusing
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION ____		Does not mesh well. Student must carry even if is 0.
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE _x_	Student/teacher can control rate and number of digits in multiplier	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE _x_		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM _x_		
352-IN DOCUMENTATION ____		
353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION None		
370-FEEDBACK ON CORRECTNESS		When no errors in equation- "You are the greatest"
380-GRAPHICS None		
390-MOTIVATION		Poorly done

400-PART III: OVERALL RATING

410-POOR __x__ FAIR _____ GOOD _____ EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

MC040

10-SOFTWARE TITLE Whole Numbers

50-REVIEWER'S NAME Fox/Kardick

20-VENDOR Control Data Publishing

60-EXCEPTIONALITY TAUGHT L&A, PH

21-STREET P.O. Box 261127

70-LEVEL: Elem. x Sec.

22-CITY/ST. San Diego, CA 92126

80-YEARS OF EXPERIENCE 4/17

30-VERSION/COPYRIGHT 1982/Control Data Corp.

40-COST $45.00

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING
112-SPELLING
113-WRITING
114-GRAMMAR
115-LITERATURE
116-SPEECH/LANGUAGE
117-MATH COMPUTATION X
118-MATH PROBLEM SOLVING
119-SCIENCE
120-SOCIAL STUDIES
121-LIFE SKILLS/CAREER ED
122-COMPUTER LITERACY/PROGRAMMING

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes X No
132-STUDENT'S MANUAL'S: Yes No X
133-NUMBER OF DISKS 2
134-NUMBER OF CASSETTES
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes X No

140-PREREQUISITES:

141-Word recognition reading grade level 3
142-Reading comprehension grade level 3
143-Basic math computational grade level skills 3
144-Typing skills X Beginner Intermediate Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple X
Moderate X
Complex _____
Progresses _____

160-INTEREST LEVEL:
(Check which apply)

x Primary Grades
X Intermediate Grades
_____ Junior High Grades
_____ Senior Hig Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some _____ Many X

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes X No _____

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes X No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE X
202-DIAGNOSIS _____
203-TUTORIAL _____
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING _____
207-AUTHORING SYSTEMS _____
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION _____
210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+, TI 99/4A

222-TAPE CASSETTE _____
223-DISK DRIVE X
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK X
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY X
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS X

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Arcade game format with basic number facts +, -, x. ÷	Program self-motivating	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION X		
322-DRILL & PRACTICE X		
323-SELF INSTRUCTION ___		
324-TESTING MODE ___		
330-STUDENT CONTROL		
331-RATE X		Becomes increasingly faster in accordance with student's speed in responding.
332-SEQUENCE ___		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		Cannot establish a standard rate of time for responding this is determined by the amt. of time student uses to answer
341-RATE ___		
342-SEQUENCE ___		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM X	Clear and concise	Sequence & difficulty levels are not controlled by teachers.
352-IN DOCUMENTATION X		
353-IN BOTH X		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Easy to follow Layout good samples, practice sheets available to duplicate.	
370-FEEDBACK ON CORRECTNESS	Points per response with running score displayed. Sound affects.	
380-GRAPHICS	Color-complements program.	
390-MOTIVATION	Opportunity to establish a score high enough to be included in program record. Speed drill	Speed drill-depends on student population

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD X EXCELLENT _____

/dh
6/28/83

MC041

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE The World of Counting

20-VENDOR Educomp Enterprises

21-STREET 191 North 650 East

22-CITY/ST. Bountiful, Utah 84010

30-VERSION/COPYRIGHT 1983/Educomp

40-COST 24.95

50-REVIEWER'S NAME Feskanin/Kardick

60-EXCEPTIONALITY TAUGHT Sp.Lang/PH

70-LEVEL: Elem. × Sec.____

80-YEARS OF EXPERIENCE 2/4

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING_____

112-SPELLING_____

113-WRITING_____

114-GRAMMAR_____

115-LITERATURE

116-SPEECH/LANGUAGE_____

117-MATH COMPUTATION ×

118-MATH PROBLEM SOLVING_____

119-SCIENCE_____

120-SOCIAL STUDIES_____

121-LIFE SKILLS/CAREER ED_____

122-COMPUTER LITERACY/PROGRAMMING_____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes × No _____ 132-STUDENT'S MANUAL'S: Yes_____ No ×

133-NUMBER OF DISKS 2 134-NUMBER OF CASSETTES _____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes × No _____

140-PREREQUISITES:

141-Word recognition reading grade level N/A

142-Reading comprehension grade level N/A

143-Basic math computational grade level skills K

144-Typing skills × Beginner _____ Intermediate _____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ___x___ Moderate ______ Complex ______ Progresses ______

160-INTEREST LEVEL:
(Check which apply)

Primary Grades ___x___ Intermediate Grades ______ Junior High Grades ______ Senior High Grades ______

170-DOES THE PROGRAM HAVE GRAPHICS? None ______ Some ______ Many ___x___

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ______ No ___x___

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes ___x___ No ______

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ___x___
202-DIAGNOSIS ______
203-TUTORIAL ___x___
204-SIMULATION ______
205-INQUIRY ______
206-PROBLEM SOLVING ______
207-AUTHORING SYSTEMS ______
208-TEACHER MANAGEMENT SYSTEM ______
209-TEST CONSTRUCTION ___x___
210-GAME ______

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ______
223-DISK DRIVE ___x___
224-ROM CARTRIDGE ______
225-TAPE ______
226-5" FLEX. DISK ___x___
227-8" FLEX. DISK ______
228-PRINTER ______
229-PLOTTER ______
230-MASTER DISK ______
231-16K MEMORY ______
232-32K MEMORY ______
233-48K MEMORY ___x___
234-64K MEMORY ______

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ______

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ___x___

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Teaches and reviews basic counting skills 1-5 in one-to-one picture correspondence. Contains demonstration, examples, and test questions.		
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x		
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ___		
324-TESTING MODE x		
330-STUDENT CONTROL		
331-RATE x	Computer waits for student response.	
332-SEQUENCE ___		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE ___	Can select any number for practice.	
342-SEQUENCE x		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ___		
352-IN DOCUMENTATION ___		
353-IN BOTH x Instructions presented by adult.		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION		Could be better-organized. States intended population as learning-disabled, though applications are broader.
370-FEEDBACK ON CORRECTNESS	Beeps for correct responses, buzz and opportunity to repeat if incorrect.	Correct reinforcement given if return key is hit.
380-GRAPHICS	Large, colorful high-resolution graphics	
390-MOTIVATION	Musical reinforcer and colorful drawings.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD x_____ EXCELLENT _____

/dh
6/28/83

MC042

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE The Fabulous LCM Machine and the Generous Jackpot

20-VENDOR K-12 Micromedia

21-STREET P.O. Box 17

22-CITY/ST. Valley Cottage, NY 10989

30-VERSION/COPYRIGHT 1981 Micro Ed.

40-COST 16.95

50-REVIEWER'S NAME Delano/Robin

60-EXCEPTIONALITY TAUGHT LD

70-LEVEL: Elem. x Sec. ____

80-YEARS OF EXPERIENCE 20+

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____

112-SPELLING ____

113-WRITING ____

114-GRAMMAR ____

115-LITERATURE

116-SPEECH/LANGUAGE ____

117-MATH COMPUTATION x

118-MATH PROBLEM SOLVING ____

119-SCIENCE ____

120-SOCIAL STUDIES ____

121-LIFE SKILLS/CAREER ED ____

122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes ____ No x 132-STUDENT'S MANUAL'S: Yes ____ No

133-NUMBER OF DISKS ____ 134-NUMBER OF CASSETTES 1

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level ____

142-Reading comprehension grade level ____

143-Basic math computational grade level skills 4-8

144-Typing skills x Beginner ____ Intermediate ____ Advanced

[illegible]	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
[illegible]-CONTENT		
[illegible] finds LCM for 3 numbers		3 numbers are often too high for students to find LCM
[illegible]-METHODS OF INTEGRATING WITH TRADITIONAL CLASS		
[illegible]-REINFORCING TEACHER INSTRUCTION _X_	Could be used when teaching unit on fractions	
[illegible]-DRILL & PRACTICE _X_		
[illegible]-SELF INSTRUCTION ___		
[illegible]-TESTING TOOL ___		
[illegible]-STUDENT CONTROL		
[illegible]-RATE _X_	Student controls	Difficulty random
[illegible]-SEQUENCE ___		
[illegible]-DIFFICULTY LEVELS ___		
[illegible]-TEACHER CONTROL		
[illegible]-RATE ___	NA	
[illegible]-SEQUENCE ___		
[illegible]-DIFFICULTY LEVELS ___		
[illegible]-STUDENT DIRECTIONS, CUES, AND SAMPLES		
[illegible]-IN PROGRAM _X_		
[illegible]-IN DOCUMENTATION ___		
[illegible] ___		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION		None
370-FEEDBACK ON CORRECTNESS	Tells how many helps given and dollars won	Gives correct LCM when ask for help-should give list of multiples instead
380-GRAPHICS Some	Slot machine and dollar board	
390-MOTIVATION	Game-win "dollars"	

400-PART III: OVERALL RATING

410-POOR _____ FAIR x _____ GOOD _____ EXCELLENT _____

/dh
6/20/83

MONTGOMERY COUNTY INTERMEDIATE UNIT MC-043

SPECIAL EDUCATION CENTER

MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Everyday Math - The Problem Solving/Process

50-REVIEWER'S NAME Walkling

20-VENDOR Microcomputer Educational Program

60-EXCEPTIONALITY TAUGHT EMR

21-STREET 157 E. Kalamazoo Mall

70-LEVEL: Elem. ____ Sec. X

22-CITY/ST. Kalamazoo, MI 49007

80-YEARS OF EXPERIENCE 11

30-VERSION/COPYRIGHT 1982

40-COST ____

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____

112-SPELLING ____

113-WRITING ____

114-GRAMMAR ____

115-LITERATURE ____

116-SPEECH/LANGUAGE

117-MATH COMPUTATION X

118-MATH PROBLEM SOLVING ____

119-SCIENCE

120-SOCIAL STUDIES ____

121-LIFE SKILLS/CAREER ED ____

122-COMPUTER LITERACY/PROGRAMMING ____

123-CRITICAL THINKING ____

124-MIXED ____

125-OTHER ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes X No ____

132-STUDENT'S MANUAL'S: Yes ____ No ____

133-NUMBER OF DISKS 1

134-NUMBER OF CASSETTES ____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes X No ____

140-PREREQUISITES:

141-Word recognition reading grade level ____

142-Reading comprehension grade level ____

Not age or ability specific, but range of reading from 2.2 - 4 - 5th grade

143-Basic math computational grade level skills ____

144-Typing skills X Beginner ____ Intermediate ____ Advanced

Revised 9/83

150-LEVELS OF DIFFICULTY (check one or more) Range 2.2 - 4 - 5th grade

Simple ____ Moderate ____ Complex ____ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

____ Primary Grades
____ Intermediate Grades
X Junior High Grades
____ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some X Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No X

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes X No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____
202-DIAGNOSIS X
203-TUTORIAL X
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING X
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM X
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II

222-TAPE CASSETTE ____
223-DISK DRIVE X
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK X
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY X
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS X

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT (1) Introduces: idea that math problems are present in everyday life. (2) Assesses learners ability to analyze practical math problems. (3) Branches into appropriate concept and level.	Process explained well. Well sequenced. When successful can go to next level. Good branching.	Needs more color.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS 321-REINFORCES TEACHER INSTRUCTION ______ 322-DRILL & PRACTICE ______ 323-SELF INSTRUCTION __x__ 324-TESTING MODE ______		
[illegible]-STUDENT CONTROL 331-RATE __x__ 332-SEQUENCE __x__ 333-DIFFICULTY LEVELS __x__		
340-TEACHER CONTROL 341-RATE ______ 342-SEQUENCE ______ 343-DIFFICULTY LEVELS __x__		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES 351-IN PROGRAM __x__ 352-IN DOCUMENTATION __x__ 353-IN BOTH __x__		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Clear, well presented	
370-FEEDBACK ON CORRECTNESS	See strengths	
380-GRAPHICS		
390-MOTIVATION	Mild, material difficult but appreciated and effective	

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD X ______ EXCELLENT ______

/dh
6/28/83

Send to: Nancy Anderson
Assistant Director of Special Education
Montgomery County Intermediate Unit
Special Education Center
1605-B West Main Street
Norristown, Pa. 19403

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

MC-044

10-SOFTWARE TITLE Everyday Math, Solving Addition and Multiplication Problems
20-VENDOR Microcomputer Educational Programs
21-STREET 157 E. Kalamazoo Mall
22-CITY/ST. Kalamazoo, MI 49007
30-VERSION/COPYRIGHT 1982
40-COST ______

50-REVIEWER'S NAME Walkling
60-EXCEPTIONALITY TAUGHT EMR
70-LEVEL: Elem. ____ Sec. X
80-YEARS OF EXPERIENCE 11

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE ____
116-SPEECH/LANGUAGE
117-MATH COMPUTATION x
118-MATH PROBLEM SOLVING ____
119-SCIENCE
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____
123-CRITICAL THINKING ____
124-MIXED ____
125-OTHER ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____
132-STUDENT'S MANUAL'S: Yes ____ No ____
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes X No ____

140-PREREQUISITES:

141-Word recognition reading grade level ____
142-Reading comprehension grade level ____
143-Basic math computational grade level skills ____
144-Typing skills x Beginner ____ Intermediate ____ Advanced

Not age or ability specific, but range of reading goes from 2.2 - 4 - 5th grade.

Accepts the first one to three letters as correct.

evised
9/83

150-LEVELS OF DIFFICULTY (check one or more) Range 2.2 - 4 - 5th grade

Simple ____ Moderate ____ Complex ____ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

____	____	x	____
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some x Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____
202-DIAGNOSIS x
203-TUTORIAL x
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING x
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM x
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS x

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT rovides information about how to determine if the calculations to be used in one-step problems are addition and/or multiplication by presenting clue words associated with the process. Then problem is solved using process.	Process explained well. Well sequenced when successful can go onto next level. Point system used so student can compete!	Needs more color.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION _____		
322-DRILL & PRACTICE _____		
323-SELF INSTRUCTION X		
324-TESTING MODE _____		
-STUDENT CONTROL		
331-RATE X		
332-SEQUENCE X		
333-DIFFICULTY LEVELS X		
340-TEACHER CONTROL		
341-RATE _____		
342-SEQUENCE _____		
343-DIFFICULTY LEVELS X		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM X		
352-IN DOCUMENTATION X		
353-IN BOTH X		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Clear, well presented.	
370-FEEDBACK ON CORRECTNESS	See strengths	
380-GRAPHICS		
390-MOTIVATION	Mild	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD x _____ EXCELLENT _____

/dh
6/28/83

Send to: Nancy Anderson
Assistant Director of Special Education
Montgomery County Intermediate Unit
Special Education Center
1605-B West Main Street
Norristown, Pa. 19403

MC-045

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Math Package I and II
20-VENDOR Micro Learning Ware
21-STREET P, O. Box 2134
22-CITY/ST. N. Mankato, Minn. 56001
30-VERSION/COPYRIGHT 1980
40-COST $24.95

50-REVIEWER'S NAME Kinzie, Schaediger
60-EXCEPTIONALITY TAUGHT PH
70-LEVEL: Elem. x Sec. ____
80-YEARS OF EXPERIENCE 20+

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE ____
116-SPEECH/LANGUAGE
117-MATH COMPUTATION x
118-MATH PROBLEM SOLVING x
119-SCIENCE
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____
123-CRITICAL THINKING ____
124-MIXED ____
125-OTHER ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes ____ No x
132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS ____
134-NUMBER OF CASSETTES 2
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 2
142-Reading comprehension grade level 2
143-Basic math computational grade level skills 1
144-Typing skills x Beginner ____ Intermediate ____ Advanced

vised
/9/83

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate x____ Complex____ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

____	x	____	____
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None x____ Some ____ Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x____

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x____ No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x____
202-DIAGNOSIS x____
203-TUTORIAL x____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING x____
207-AUTHORING SYSTEMS____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL TRS 80 II

222-TAPE CASSETTE x____
223-DISK DRIVE ____
224-ROM CARTRIDGE ____
225-TAPE x____
226-5" FLEX. DISK ____
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY x____
232-32K MEMORY ____
233-48K MEMORY ____
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS x____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERAT
CONTENT Math skills program beginning with sets and numbers, place value through +, -, x and ÷ drills to Blackjack and fractions.	Variety of activities makes this a good program for fun and practice.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x		
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
STUDENT CONTROL		
331-RATE ____		
332-SEQUENCE x	Allows game to be picked.	
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		None
341-RATE ____		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____		
352-IN DOCUMENTATION ____		
353-IN BOTH x		

MONTGOMERY COUNTY INTERMEDIATE UNIT MP001
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Area, Perimeter, Circumference 50-REVIEWER'S NAME D. Emery

20-SOURCE Educational Activities 60-EXCEPTIONALITY TAUGHT EMR/LD

21-STREET P.O. Box 392 70-LEVEL: Elem.____ Sec. x

22-CITY/ST Freeport, NY 11520 80-YEARS OF EXPERIENCE 10

30-PRODUCER/COPYRIGHT Educational Activity Records

40-COST 19.95

CATEGORY I: [illegible] INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING____ 117-MATH COMPUTATION____

112-SPELLING____ 118-MATH PROBLEM SOLVING x

113-WRITING____ 119-SCIENCE____

114-GRAMMAR____ 120-SOCIAL STUDIES____

115-LITERATURE____ 121-LIFE SKILLS/CAREER ED____

116-SPEAKING/LISTENING____ 122-COMPUTER LITERACY/PROGRAMMING____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUALS: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes____ No x

133-NUMBER OF DISCS 1 134-NUMBER OF CASSETTES ____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes ____ No x

140-REQUIREMENTS:

141-Word recognition reading grade level ____

142-Reading comprehension grade level ____

143-Basic-math computational grade level skills 7-9

144-Typing skills x
Beginner Intermediate Advanced

00599

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate ____ Complex ____ Progresses x

160-INTEREST LEVEL:
(Check which apply)

Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades
		x	x

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some x Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL TRS-80 III (Apple II+, Commodore PET, Atari)

222-TAPE CASSETTE x
223-DISK DRIVE ____
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK ____
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY x
232-32K MEMORY ____
233-48K MEMORY ____
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS x

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ____

600

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
?10-CONTENT Variety of problem levels. Student selects 1 of 3 areas to work on-a graphic appears with dimensions-student must determine answer and type it in.		Little tutoring before beginning problems.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION ____	As drill it meshes with teacher plans	
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE x	Student control of difficulty level. Sequence/rate are determined by how successful the student is.	
332-SEQUENCE x		
333-DIFFICULTY LEVELS x		
340-TEACHER CONTROL	NA	
341-RATE ____		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		Not enough in the program for the student.
351-IN PROGRAM ____		
352-IN DOCUMENTATION x		
353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
Brief teacher document		Brief
370-FEEDBACK ON CORRECTNESS		Gives a terse NO-asks student to do it again.
380-GRAPHICS		
Gives a diagram along with dimensions		
390-MOTIVATION		
Motivation comes from using the computer		Software in itself is not a motivator.

400-PART III: OVERALL RATING

410-POOR _____ FAIR _x__ GOOD _____ EXCELLENT _____

/dh
6/28/83

602

MONTGOMERY COUNTY INTERMEDIATE UNIT MP002
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Bumble Plot
20-VENDOR Visual Sound
21-STREET 485 Parkway South
22-CITY/ST. Broomall, PA 19008
30-VERSION/COPYRIGHT 1982/The Learning Co.
40-COST 35.95

50-REVIEWER'S NAME M. Fox
60-EXCEPTIONALITY TAUGHT ED
70-LEVEL: Elem. x Sec. ____
80-YEARS OF EXPERIENCE 17

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE ____
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING x
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes x No ____
133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 3
142-Reading comprehension grade level 3
143-Basic math computational grade level skills 3
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x Moderate ____ Complex ____ Progresses ____

160-INTEREST LEVEL:
(Check which apply) x Primary Grades x Intermediate Grades ____ Junior High Grades ____ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some ____ Many x

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING x
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
5 games-plotting on graph-learning coordinates.	Well designed games that teach skills for plotting on a graph.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Reinforces teacher instruction on plotting graphs.	
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE ____	NA	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE x	Control P allows teacher to change speed and word difficulty-this feature is only noted in manual	
342-SEQUENCE ____		
343-DIFFICULTY LEVELS x		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM x		
352-IN DOCUMENTATION x		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Simple directions and instructions-could be used by 4 or 5th grade students as well	
370-FEEDBACK ON CORRECTNESS	Visual and word reinforcement for correct moves or sound.	
380-GRAPHICS	Graphics with animation appropriate to programs.	
390-MOTIVATION	Game format attractive and fun.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD _____ EXCELLENT x

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT MP003
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Decimals
50-REVIEWER'S NAME Burtt/Fox/Wheeler
20-VENDOR Control Data Publishing
60-EXCEPTIONALITY TAUGHT L&A, EMR
21-STREET P.O. Box 261127
70-LEVEL: Elem. X Sec. X
22-CITY/ST. San Diego, CA 92126
80-YEARS OF EXPERIENCE 20+
30-VERSION/COPYRIGHT 1982 Control Data Corp.
40-COST $45.00

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING____
112-SPELLING____
113-WRITING____
114-GRAMMAR____
115-LITERATURE
116-SPEECH/LANGUAGE____
117-MATH COMPUTATION____
118-MATH PROBLEM SOLVING X Identifying decimals on number line
119-SCIENCE____
120-SOCIAL STUDIES____
121-LIFE SKILLS/CAREER ED____
122-COMPUTER LITERACY/PROGRAMMING____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes X No ____ 132-STUDENT'S MANUAL'S: Yes____ No X
133-NUMBER OF DISKS 2 (back-up) 134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes X No ____

140-PREREQUISITES:

141-Word recognition reading grade level 3
142-Reading comprehension grade level 3
143-Basic math computational grade level skills 5
144-Typing skills 5 Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate x Complex x Progresses ____

160-INTEREST LEVEL:
(Check which apply)

	x	x	
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some ____ Many x

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING x
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II + , TI 99/4A

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WI[illegible]UT STU[illegible]RIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Graphics-number line with balloons-asked to identify decimal place dart shoot balloon when correct. Ex. .1 -3.275	When error graphics still displays the decimal on line.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION X		
322-DRILL & PRACTICE X		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE X	Untimed	Progresses- no teacher or student control
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____	N/A	
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM X		
352-IN DOCUMENTATION X		
353-IN BOTH X		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Good	
370-FEEDBACK ON CORRECTNESS	Print decimal inputed correct or incorrect to help with next input.	
380-GRAPHICS	Color, clear uncluttered	
390-MOTIVATION	Game format-many trials, not negative when error made.	Doesn't keep score

400-PART III: OVERALL RATING

410-POOR ____ FAIR ____ GOOD X EXCELLENT ____

/dh
6/28/83

MP004

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Edufun-Golf Classic & Compubar

20-VENDOR Visual Sound

21-STREET 485 Parkway South

22-CITY/ST. Broomall, PA 19008

30-VERSION/COPYRIGHT 1982/Milliken

40-COST 34.95

50-REVIEWER'S NAME A. Fox

60-EXCEPTIONALITY TAUGHT ED

70-LEVEL: Elem. x Sec.

80-YEARS OF EXPERIENCE 17.

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____

112-SPELLING ____

113-WRITING ____

114-GRAMMAR ____

115-LITERATURE

116-SPEECH/LANGUAGE ____

117-MATH COMPUTATION ____

118-MATH PROBLEM SOLVING x

119-SCIENCE ____

120-SOCIAL STUDIES ____

121-LIFE SKILLS/CAREER ED ____

122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes ____ No x

132-STUDENT'S MANUAL'S: Yes ____ No

133-NUMBER OF DISKS 1

134-NUMBER OF CASSETTES ____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 4

142-Reading comprehension grade level 4

143-Basic math computational grade level skills 5

144-Typing skills

Beginner	Intermediate	Advanced
x		

[illegible]	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
300-CONTENT 2 [illegible] program 1. [illegible] in degrees. 2. Computer-matching - series of bars to equal a given bar.	Programs would be appropriate for different grade levels. Bar matching can be used with 2 and 3rd grade students.	Computer would not boot up on Apple IIe but did boot up on Apple II+
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x		
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ___		
324-TESTING MODE ___		
330-STUDENT CONTROL		
331-RATE ___	Untimed. May select program 1 or 2.	
332-SEQUENCE ___		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE ___	NA	
342-SEQUENCE ___		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM x		
352-IN DOCUMENTATION ___		
353-IN BOTH ___		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION None		
370-FEEDBACK ON CORRECTNESS	Visual display with statements appropriate to correctness. Also sounds accompany success or failure	
380-GRAPHICS	Excellent	
390-MOTIVATION	Game format. Golf game challenging to intermediate through high school	

400-PART III: OVERALL RATING

410-POOR ____ FAIR ____ GOOD x ____ EXCELLENT ____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

MP006

10-SOFTWARE TITLE Fractions

20-VENDOR Control Data

21-STREET P.O. Box 261127

22-CITY/ST. San Diego, CA 92126

30-VERSION/COPYRIGHT Control Data Corp. 1982

40-COST $45.00

50-REVIEWER'S NAME Butt/Fox/Wheeler

60-EXCEPTIONALITY TAUGHT L&A, EMR

70-LEVEL: Elem. x Sec. x

80-YEARS OF EXPERIENCE 20+

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING____

112-SPELLING____

113-WRITING____

114-GRAMMAR____

115-LITERATURE

116-SPEECH/LANGUAGE____

117-MATH COMPUTATION____

118-MATH PROBLEM SOLVING x identifying fraction on number line

119-SCIENCE____

120-SOCIAL STUDIES____

121-LIFE SKILLS/CAREER ED____

122-COMPUTER LITERACY/PROGRAMMING____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x

133-NUMBER OF DISKS 2(1 back-up) 134-NUMBER OF CASSETTES ____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 3

142-Reading comprehension grade level 3

143-Basic math computational grade level skills 5

144-Typing skills [✓ Beginner] Intermediate Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate __x__ Complex __x__ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades
____	x	x	____

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some ____ Many __x__

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____x

202-DIAGNOSIS ____

203-TUTORIAL ____

204-SIMULATION ____

205-INQUIRY ____

206-PROBLEM SOLVING __x__

207-AUTHORING SYSTEMS ____

208-TEACHER MANAGEMENT SYSTEM ____

209-TEST CONSTRUCTION ____

210-GAME __x__

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+, TI 99/4A

222-TAPE CASSETTE ____

223-DISK DRIVE ____x

224-ROM CARTRIDGE ____

225-TAPE ____

226-5" FLEX. DISK __x__

227-8" FLEX. DISK ____

228-PRINTER ____

229-PLOTTER ____

230-MASTER DISK ____

231-16K MEMORY ____

232-32K MEMORY ____

233-48K MEMORY __x__

234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __x__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Graphics - Number line with balloons-asked to identify fractions along the line. Dart shoot balloon when correct. Ex. 1/2, $\frac{5}{6}$, $\frac{7}{8}$	When error graphics still displays & places the fraction given on the number line	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x		
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ___		
324-TESTING MODE ___		
0-STUDENT CONTROL		
331-RATE x	Untimed	Progresses-No student or teacher control
332-SEQUENCE ___		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL	N/A	
341-RATE ___		
342-SEQUENCE ___		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM x		
352-IN DOCUMENTATION x		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Good	
370-FEEDBACK ON CORRECTNESS	Prints fraction inputted. Balloon "explodes" when correct. Fraction, when incorrect, shows placement on number line.	
380-GRAPHICS	Colorful, clear, uncluttered.	
390-MOTIVATION	Game format-many trials, not negative when error made.	Doesn't keep a score

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD __x__ EXCELLENT ______

/dh
6/28/83

MP007

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Problem Solving

50-REVIEWER'S NAME Judith Daly

20-VENDOR MCE Progress-Interpretive Education

60-EXCEPTIONALITY TAUGHT LD

21-STREET 157 S. Kalamazoo Mall

70-LEVEL: Elem. x Sec.____

22-CITY/ST. Kalamazoo, Mich. 49003

80-YEARS OF EXPERIENCE 4

30-VERSION/COPYRIGHT 1982/MCE

40-COST 179.80

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING____

112-SPELLING____

113-WRITING____

114-GRAMMAR____

115-LITERATURE

116-SPEECH/LANGUAGE____

117-MATH COMPUTATION____

118-MATH PROBLEM SOLVING x

119-SCIENCE____

120-SOCIAL STUDIES____

121-LIFE SKILLS/CAREER ED____

122-COMPUTER LITERACY/PROGRAMMING____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____

132-STUDENT'S MANUAL'S: Yes____ No x

133-NUMBER OF DISKS 4

134-NUMBER OF CASSETTES ____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 2-6

142-Reading comprehension grade level 2-6

143-Basic math computational grade level skills 2-6

144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate ____ Complex ____ Progresses x

160-INTEREST LEVEL:
(Check which apply)

x	x		
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some x Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes ____ No x

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____

202-DIAGNOSIS x

203-TUTORIAL x

204-SIMULATION ____

205-INQUIRY ____

206-PROBLEM SOLVING x

207-AUTHORING SYSTEMS ____

208-TEACHER MANAGEMENT SYSTEM x

209-TEST CONSTRUCTION ____

210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Franklin Ace 1000 (Apple II+)

222-TAPE CASSETTE ____

223-DISK DRIVE x

224-ROM CARTRIDGE ____

225-TAPE ____

226-5" FLEX. DISK x

227-8" FLEX. DISK ____

228-PRINTER ____

229-PLOTTER ____

230-MASTER DISK ____

231-16K MEMORY ____

232-32K MEMORY ____

233-48K MEMORY x

234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS x

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Provides instruction at 3 levels (grades 2-6) in problem-solving skills for addition, subtraction, multiplication and division problems. Includes 2, 3 and 4-step processes and clue vocabulary words which are reviewed before use of program.		
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS 321-REINFORCES TEACHER INSTRUCTION x 322-DRILL & PRACTICE ____ 323-SELF INSTRUCTION ____ 324-TESTING MODE ____		
330-STUDENT CONTROL 331-RATE ____ 332-SEQUENCE ____ 333-DIFFICULTY LEVELS ____		Students may need scratch paper or a blackboard to do some computation.
340-TEACHER CONTROL 341-RATE x 342-SEQUENCE ____ 343-DIFFICULTY LEVELS x	Pre-testing or teacher can determine place of entry and speed.	
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES 351-IN PROGRAM x 352-IN DOCUMENTATION ____ 353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION Available, but only adequate.		
370-FEEDBACK ON CORRECTNESS	Immediate and corrective if errors are made. Loops for repetition of lesson if necessary	Poor feedback on progress or areas of difficulty within the specific disk. Paper and pencil evaluation is used afte a complete section has been worked.
380-GRAPHICS Good		
390-MOTIVATION Best if used with another student or small group with teacher for initial presentation.		Lessons are long in cases wher lesson isn't learned easily.

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD × EXCELLENT _____

/dh
6/28/83

MP008

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Problem Solving in Everyday Math

50-REVIEWER'S NAME Anne Burtt

20-VENDOR Interpretive Education, Inc.

60-EXCEPTIONALITY TAUGHT ED/EMR

21-STREET 1575 Kalamazoo Mall
P.O. Box 3156

70-LEVEL: Elem. x Sec. ____

22-CITY/ST. Kalamazoo, MI 49003

80-YEARS OF EXPERIENCE 11

30-VERSION/COPYRIGHT 1981 Interpretive Ed.

40-COST 165.00

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING x
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x

133-NUMBER OF DISKS 4 134-NUMBER OF CASSETTES ____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 2-5

142-Reading comprehension grade level 2-5

143-Basic math computational grade level skills 3-6

144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x   Moderate x   Complex____   Progresses ____

160-INTEREST LEVEL:
(Check which apply)

Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades
x	x		

170-DOES THE PROGRAM HAVE GRAPHICS?   None ____   Some x   Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES?   Yes ____   No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS?   Yes x   No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____
202-DIAGNOSIS x
203-TUTORIAL x
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING x
207-AUTHORING SYSTEMS____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL
310-CONTENT		
Word problems in math dealing with everyday situations and requiring the use of all 4 operations.	Vocabulary of word problems is automatically branched into 3 different levels. Isolation of math skill areas is also provided. Letter by letter presentation of words is helpful to disabled readers.	Program very slow in and content presentat second, third and fou are equally slow
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Practical nature of problem content would make programs supportive of any math curriculum	
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE ____	How the student responds to the initial questions automatically sets the level to 1, 2 or 3, which are different levels of readability on the first disk.	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____	No teacher control is offered. There is a necessity for teacher assistance in viewing the total scores.	Would like more of a management system.
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM x	Some teacher directions are supplied in documentation, but are not necessary for student responses.	
352-IN DOCUMENTATION ____		
353-IN BOTH ____		

MONTGOMERY COUNTY INTERMEDIATE UNIT MP009
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-PROGRAM TITLE Read and Solve Math Problems 50-REVIEWER'S NAME Wm. Cobb
20-PUBLISHER Educational Activities, Inc. 60-EXCEPTIONALITY TAUGHT ED
21-STREET P.O. Box 392 70-LEVEL: Elem. ____ Sec: x
22-CITY/ST. Freeport, NY 11520 80-YEARS OF EXPERIENCE 3½
30-VERSION/COPYRIGHT 1981/Activity Records
40-COST 78.00

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING____ 117-MATH COMPUTATION x
112-SPELLING____ 118-MATH PROBLEM SOLVING x
113-WRITING____ 119-SCIENCE____
114-GRAMMAR____ 120-SOCIAL STUDIES____
115-LITERATURE 121-LIFE SKILLS/CAREER ED____
116-SPEECH/LANGUAGE____ 122-COMPUTER LITERACY/PROGRAMMING____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes____ No x
133-NUMBER OF DISKS ____ 134-NUMBER OF CASSETTES 5
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 4
142-Reading comprehension grade level 4
143-Basic math computational grade level skills 4-6
144-Typing skills x Beginner ____ Intermediate ____ Advanced

ES 627

150-LEVELS OF DIFFICULTY (check one or more)

Simple _____ Moderate __x__ Complex_____ Progresses _____

160-INTEREST LEVEL:
(Check which apply)

_____ Primary Grades

__x__ Intermediate Grades

__x__ Junior High Grades

_____ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None __x__ Some _____ Many _____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE __x__

202-DIAGNOSIS _____

203-TUTORIAL __x__

204-SIMULATION _____

205-INQUIRY _____

206-PROBLEM SOLVING __x__

207-AUTHORING SYSTEMS_____

208-TEACHER MANAGEMENT SYSTEM _____

209-TEST CONSTRUCTION _____

210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL TRS-80 II (Apple II+, PET)

222-TAPE CASSETTE __x__

223-DISK DRIVE _____

224-ROM CARTRIDGE _____

225-TAPE __x__

226-5" FLEX. DISK _____

227-8" FLEX. DISK _____

228-PRINTER _____

229-PLOTTER _____

230-MASTER DISK _____

231-16K MEMORY __x__

232-32K MEMORY _____

233-48K MEMORY _____

234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS __x__

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS _____

VS 628

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Teaches and drills key words used in solving equations with or without numbers.		Content based on reading and solving math problems. Vocabulary appears more difficult tha vendor says.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION _x_	Word problems tie in with teaching	Goes from difficult to more difficult
322-DRILL & PRACTICE _x_		
323-SELF INSTRUCTION ___		
324-TESTING MODE ___		
330-STUDENT CONTROL	NA	
331-RATE ___		
332-SEQUENCE ___		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL	NA	
341-RATE ___		
342-SEQUENCE ___		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ___		
352-IN DOCUMENTATION ___		
353-IN BOTH _x_		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Standard manual 14 reproducible Activity Masters for reinforcement and testing.	
370-FEEDBACK ON CORRECTNESS	2 chances - computer then explains error and gives correction.	
380-GRAPHICS		
390-MOTIVATION		little motivation

400-PART III: OVERALL RATING

410-POOR × FAIR ______ GOOD ______ EXCELLENT ______

/dh
6/28/83

MP010

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Solving Word Problems I & II

20-VENDOR Aquarius Publishers, Inc.

21-STREET P.O. Box 128

22-CITY/ST Indian Rocks Beach, FLA 33535

30-VERSION/COPYRIGHT 1982 Aquarius

40-COST $5.00

50-REVIEWER'S NAME T. Pytel-Joyce

60-EXCEPTIONALITY TAUGHT PH

70-LEVEL: Elem. ____ Sec. x

80-YEARS OF EXPERIENCE 10

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
5
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____

117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING x
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____
132-STUDENT'S MANUAL'S: Yes ____ No x

133-NUMBER OF DISKS 2
134-NUMBER OF CASSETTES 0

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 4

142-Reading comprehension grade level 4

143-Basic math computational grade level skills 4

144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x Moderate x Complex ____ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

____ Primary Grades x Intermediate Grades x Junior High Grades ____ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None x Some ____ Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes ____ No x

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ____
203-TUTORIAL x
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING x
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL TRS 80 III (Apple II+)

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-43K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS x

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
3[illegible]-CONTENT Program dealing with what to do in problem-solving rather than actually solving problems. Presents choice of possible strategies to use in solving word problems	Provides dialogue with students on how to solve word problems.	Format may be difficult at first. Answer desired is not solution to problem but how to solve it.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION _x_		
322-DRILL & PRACTICE x__		
323-SELF INSTRUCTION ___		
324-TESTING MODE ___		
[illegible]-STUDENT CONTROL		
331-RATE ___	Section 1 is easier than Section 2, however cannot move within sections.	
332-SEQUENCE ___		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE ___		
342-SEQUENCE ___		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM _x_		
352-IN DOCUMENTATION ___		
353-IN BOTH ___		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION 2-3 page pamphlet included		A more comprehensive manual would be helpful
370-FEEDBACK ON CORRECTNESS	Feedback is not punishing. On errors students' answers are reviewed against possible choices	
380-GRAPHICS None		
390-MOTIVATION		Would have to be used in conjunction with other lessons; not necessarily reinforcing unto itself.

400-PART III: OVERALL RATING

410-POOR _____ FAIR x_____ GOOD _____ EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT MP011
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Zork 1
20-VENDOR Computer Outlet
21-STREET Park Place-Upperlevel 1095 E. Twain
22-CITY/ST. Las Vegas, Nevada 89109
30-VERSION/COPYRIGHT 1981 Infocom
40-COST 27.00

50-REVIEWER'S NAME Wheeler
60-EXCEPTIONALITY TAUGHT L&A
70-LEVEL: Elem.____ Sec. x
80-YEARS OF EXPERIENCE 13

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING____
112-SPELLING____
113-WRITING____
114-GRAMMAR____
115-LITERATURE
116-SPEECH/LANGUAGE____
117-MATH COMPUTATION____
118-MATH PROBLEM SOLVING x
119-SCIENCE____
120-SOCIAL STUDIES____
121-LIFE SKILLS/CAREER ED____
122-COMPUTER LITERACY/PROGRAMMING____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes____ No x
133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 5th
142-Reading comprehension grade level 5th
143-Basic math computational grade level skills NA
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple __x__ Moderate __x__ Complex __x__ Progresses __x__

160-INTEREST LEVEL:
(Check which apply)

____	____	__x__	__x__
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None __x__ Some ____ Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING __x__
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME __x__

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____
223-DISK DRIVE __x__
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK __x__
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY __x__
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __x__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
A logic game using mapping	A popular, adventure fantasy game that can be "saved" and restarted at same position at a later time.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS	NA	
321-REINFORCES TEACHER INSTRUCTION ____		
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE ____	Untimed responses required.	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____	None	
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____	Hints are given in both for more successful adventuring.	
352-IN DOCUMENTATION ____		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Manual includes all options, helpful hints, and full explanations of commands.	
370-FEEDBACK ON CORRECTNESS	Negative feedback is minor. A strong point for program is that student learns to try anything to solve the adventure.	
380-GRAPHICS	None	Graphics would add a lot [illegible] take up more memory.
390-MOTIVATION	So strong is the motivation to play a game such as this that kids will finish almost any assignment just to have time on it.	

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD ______ EXCELLENT __x__

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT MP012

SPECIAL EDUCATION CENTER

MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Milk Bottles

20-VENDOR Island Software

21-STREET Box 300

22-CITY/ST. Lake Grove, New York 11755

30-VERSION/COPYRIGHT 1982 Island Software

40-COST 25.00

50-REVIEWER'S NAME Anne Burtt

60-EXCEPTIONALITY TAUGHT ED/EMR

70-LEVEL: Elem. x Sec.

80-YEARS OF EXPERIENCE 11

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____

112-SPELLING ____

113-WRITING ____

114-GRAMMAR ____

115-LITERATURE

116-SPEECH/LANGUAGE ____

117-MATH COMPUTATION ____

118-MATH PROBLEM SOLVING x

119-SCIENCE ____

120-SOCIAL STUDIES ____

121-LIFE SKILLS/CAREER ED ____

122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____

132-STUDENT'S MANUAL'S: Yes ____ No x

133-NUMBER OF DISKS 1

134-NUMBER OF CASSETTES ____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 1

142-Reading comprehension grade level 1

143-Basic math computational grade level skills Kindergarten

144-Typing skills x Beginner ____ Intermediate ____ Advanced

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Beginning math concepts- most, least, none, almost full and empty, half- all and different.	Clear representations of concepts.	Will continue program indefinitely. More variety in presentations should be offered.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Good practice for very basic math concepts.	
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ___		
324-TESTING MODE ___		
330-STUDENT CONTROL	Untimed responses. Can exit program at any time.	No control
331-RATE ___		
332-SEQUENCE ___		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL	Teacher can view concepts totals at the end.	No control
341-RATE ___		
342-SEQUENCE ___		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ___	Ample directions are given.	
352-IN DOCUMENTATION ___		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION Insert provided.		Would like more documentation.
370-FEEDBACK ON CORRECTNESS Tells you with picture and message when correct. Total scores given at end.	Cow picture and "Mooooo Correct" message.	After 1 incorrect try, gives answer.
380-GRAPHICS To show milk bottles and cow.	Pictures clearly drawn.	
390-MOTIVATION	Cow picture and positive message might be motivating.	Lack of variety might make program boring after a while.

400-PART III: OVERALL RATING

410-POOR ______ FAIR x GOOD ______ EXCELLENT ______

/dh
6/28/83

MP013

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Cyber LOGO Turtle
50-REVIEWER'S NAME Feskanin
20-VENDOR Cybertronics International Inc. ~~Software Publishing Division~~
60-EXCEPTIONALITY TAUGHT Sp/Lang.
21-STREET 999 Mount Kemble Ave.
70-LEVEL: Elem. x Sec. ____
22-CITY/ST. Morristown, NJ 07960
80-YEARS OF EXPERIENCE 2
30-VERSION/COPYRIGHT 1982 Cybertronics International
40-COST 99.95

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING x
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING x

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____
132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level NA
142-Reading comprehension grade level NA
143-Basic math computational grade level skills ____
144-Typing skills ____ Beginner x Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple _____ Moderate _____ Complex_____ Progresses __x__

160-INTEREST LEVEL:
(Check which apply)

__x__ Primary Grades __x__ Intermediate Grades __x__ Junior High Grades __x__ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some _____ Many __x__

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes _____ No __x__

200-TYPE (Check one or more)

201-DRILL AND PRACTICE _____

202-DIAGNOSIS _____

203-TUTORIAL _____

204-SIMULATION _____

205-INQUIRY __x__

206-PROBLEM SOLVING __x__

207-AUTHORING SYSTEMS_____

208-TEACHER MANAGEMENT SYSTEM _____

209-TEST CONSTRUCTION _____

210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE _____

223-DISK DRIVE __x__

224-ROM CARTRIDGE _____

225-TAPE _____

226-5" FLEX. DISK __x__

227-8" FLEX. DISK _____

228-PRINTER _____

229-PLOTTER _____

230-MASTER DISK _____

231-16K MEMORY _____

232-32K MEMORY _____

233-48K MEMORY __x__

234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __x__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
[illegible]0-CONTENT Fully explores the cyber LOGO language of Turtle Graphics, as well as computer literacy concepts	Interweaving of LOGO with many learning concepts and other academic areas. Many practice activities for developing LOGO skills.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Instruction not only in computers and LOGO, but exploration in logic/ learning benefits all content areas.	
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION x		
324-TESTING MODE ____		
[illegible]0-STUDENT CONTROL		
331-RATE x	User's programming key feature. Individual determines complexity of program.	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS x		
340-TEACHER CONTROL		
341-RATE x		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS x		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____		
352-IN DOCUMENTATION ____		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB[illegible]S
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
Covera rationale for use, 10 "Turtlestep" areas of LOGO advanced graphics and programming, applications, glossary, appendices.	Very well organized, detailed directions for learning language. Includes non-computer games, activities that complement Logo use. Summarizes new and previously learned concepts.	Sequence on using some instincts unclear (e.g. Repeat) User might wish for more extensive coverage of advanced techniques once basic instincts are understood.
370-FEEDBACK ON CORRECTNESS		
	Student monitors creations; develops self-correcting skills based on own output.	
380-GRAPHICS		
Comprise essence of program.	Ten Turtlesteps guide through drawings. Advanced graphics projects also presented.	
390-MOTIVATION		
	High degree of user control and interaction generates much enthusiasm and reinforcement.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD x EXCELLENT x

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

MP-014

10-SOFTWARE TITLE Explorer Metros: A Metric Adventure
20-VENDOR Sunburst Communications
21-STREET 39 Washington Ave.
22-CITY/ST. Pleasantville, New York 10570
30-VERSION/COPYRIGHT 1981 - Apple Computer, Inc.
40-COST $29.00

50-REVIEWER'S NAME R. Natalini
60-EXCEPTIONALITY TAUGHT SED
70-LEVEL: Elem. X Sec. X
80-YEARS OF EXPERIENCE 13

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE ____
116-SPEECH/LANGUAGE
117-MATH COMPUTATION x
118-MATH PROBLEM SOLVING x
119-SCIENCE
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____
123-CRITICAL THINKING ____
124-MIXED ____
125-OTHER ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes X No ____ 132-STUDENT'S MANUAL'S: Yes ____ No X
133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes X No ____

140-PREREQUISITES:

141-Word recognition reading grade level 3 - 4
142-Reading comprehension grade level 3rd
143-Basic math computational grade level skills 4 - 9
144-Typing skills X Beginner ____ Intermediate ____ Advanced

Revised
/9/83

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate __x__ Complex ____ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

	x	x	
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some ____ Many __x__

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No ____

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE __x__
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION __x__
205-INQUIRY __x__
206-PROBLEM SOLVING __x__
207-AUTHORING SYSTEMS __x__
208-TEACHER MANAGEMENT SYSTEM __x__
209-TEST CONSTRUCTION ____
210-GAME __x__

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple DOS 33 48 K or More

222-TAPE CASSETTE ____
223-DISK DRIVE __x__
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK __x__
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY __x__
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS __x__

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Simulations designed for giving experience in using Metric Measurement 4 areas (mass, capacity, length, temperature)	Reinforces Metric and estimating skills.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x		
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
[illegible]0-STUDENT CONTROL		
331-RATE ____	Makes student make choices	Student under some pressure to finish before time is up.
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____	Teacher can add new problems to the program	
342-SEQUENCE ____		
343-DIFFICULTY LEVELS x		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES	Well-defined instructions	
351-IN PROGRAM ____		
352-IN DOCUMENTATION ____		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Gives manuals, worksheets, etc.	
370-FEEDBACK ON CORRECTNESS	Lists areas of metric measurement in which student will need more practice. Student record sheet given.	
380-GRAPHICS	Essential to program given with each assortment of problems.	
390-MOTIVATION	Completion of exploration blasting off in time...	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD _____ EXCELLENT __X__

/dh
6/28/83

Send to: Nancy Anderson
Assistant Director of Special Education
Montgomery County Intermediate Unit
Special Education Center
1605-B West Main Street
Norristown, Pa. 19403

MP 015

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Clocks
50-REVIEWER'S NAME Judith Daly
20-VENDOR Hartley
60-EXCEPTIONALITY TAUGHT LD
21-STREET ____
70-LEVEL: Elem. x Sec. ____
22-CITY/ST. Demondale, MI 48821
80-YEARS OF EXPERIENCE 10
30-VERSION/COPYRIGHT 1983
40-COST ____

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE ____
116-SPEECH/LANGUAGE
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING x
119-SCIENCE
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____
123-CRITICAL THINKING ____
124-MIXED ____
125-OTHER ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____
132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 1
142-Reading comprehension grade level ____
143-Basic math computational grade level skills 2+
144-Typing skills x Beginner ____ Intermediate ____ Advanced

evised
/9/83

150-LEVELS OF DIFFICULTY (check one or more)

Simple x   Moderate x   Complex ____   Progresses ____

160-INTEREST LEVEL:
(Check which apply)

Primary Grades x
Intermediate Grades x
Junior High Grades ____
Senior High Grades ____

170-DOES THE PROGRAM HAVE GRAPHICS?   None ____   Some ____   Many x

180-DOES PROGRAM REQUIRE RAPID RESPONSES?   Yes ____   No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS?   Yes x   No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS x
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL ____

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS x
307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATION
310-CONTENT Telling time clock can be set in increments ranging from on the hour to the minute. Time is given in numbers and words.	Little supervision is needed after initial introduction.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS 321-REINFORCES TEACHER INSTRUCTION x 322-DRILL & PRACTICE x 323-SELF INSTRUCTION ____ 324-TESTING MODE ____		
[illegible]-STUDENT CONTROL 331-RATE x 332-SEQUENCE x 333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL 341-RATE x 342-SEQUENCE x 343-DIFFICULTY LEVELS x		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES 351-IN PROGRAM x 352-IN DOCUMENTATION ____ 353-IN BOTH ____		

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

MP-016

10-SOFTWARE TITLE Calendar Tic Tac Toe

20-VENDOR Little Bee Educational Programs

21-STREET P. O. Box 262

22-CITY/ST. Massillon, Ohio 44645

30-VERSION/COPYRIGHT 1981

40-COST $15.95

50-REVIEWER'S NAME Kinzie/Schoediger

60-EXCEPTIONALITY TAUGHT PH

70-LEVEL: Elem. x Sec. ____

80-YEARS OF EXPERIENCE 20+

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____

112-SPELLING ____

113-WRITING ____

114-GRAMMAR ____

115-LITERATURE ____

116-SPEECH/LANGUAGE

117-MATH COMPUTATION ____

118-MATH PROBLEM SOLVING x

119-SCIENCE ____

120-SOCIAL STUDIES ____

121-LIFE SKILLS/CAREER ED x

122-COMPUTER LITERACY/PROGRAMMING ____

123-CRITICAL THINKING ____

124-MIXED ____ 125-OTHER ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes ____ No x 132-STUDENT'S MANUAL'S: Yes ____ No x

133-NUMBER OF DISKS ____ 134-NUMBER OF CASSETTES 1

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 3

142-Reading comprehension grade level 3

143-Basic math computational grade level skills ____

144-Typing skills x Beginner ____ Intermediate ____ Advanced

Revised
[illegible]/83

150-LEVELS OF DIFFICULTY (check one or more)

Simple ______ Moderate x Complex ______ Progresses ______

160-INTEREST LEVEL:
(Check which apply)

______ Primary Grades
x Intermediate Grades
______ Junior High Grades
______ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ______ Some x Many ______

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ______ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes ______ No x

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ______
203-TUTORIAL x
204-SIMULATION ______
205-INQUIRY ______
206-PROBLEM SOLVING ______
207-AUTHORING SYSTEMS ______
208-TEACHER MANAGEMENT SYSTEM ______
209-TEST CONSTRUCTION ______
210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL TRS 80 II

222-TAPE CASSETTE x
223-DISK DRIVE ______
224-ROM CARTRIDGE ______
225-TAPE x
226-5" FLEX. DISK ______
227-8" FLEX. DISK ______
228-PRINTER ______
229-PLOTTER ______
230-MASTER DISK ______
231-16K MEMORY x
232-32K MEMORY ______
233-48K MEMORY ______
234-64K MEMORY ______

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS x

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ______

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
CONTENT Tic, Tac, Toe quic game on calendar questions.	Good reinforcer once skills are mastered.	Grid too small--words are hard to see.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x		
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
STUDENT CONTROL		
331-RATE x	Program waits for student	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____		None
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____		
352-IN DOCUMENTATION ____		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION		One sheet was provided for operating instructions. This was not adequate at all.
370-FEEDBACK OR CORRECTNESS		Only moving along in game.
380-GRAPHICS		Board design
390-MOTIVATION	Tic-Tac-Toe game	

400-PART III: OVERALL RATING

410-POOR ____ FAIR x GOOD ____ EXCELLENT ____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

MP-017

10-SOFTWARE TITLE Fractions

50-REVIEWER'S NAME Kardick, Kinzie Schaedige r

20-VENDOR Right on Programs

60-EXCEPTIONALITY TAUGHT PH

21-STREET P. O. Box 977

70-LEVEL: Elem. x Sec. ____

22-CITY/ST. Huntington, New York 11743

80-YEARS OF EXPERIENCE 20+

30-VERSION/COPYRIGHT 1983

40-COST $15.00

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE ____
116-SPEECH/LANGUAGE
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING x
119-SCIENCE
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____
123-CRITICAL THINKING ____
124-MIXED ____
125-OTHER ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes ____ No x

132-STUDENT'S MANUAL'S: Yes ____ No x

133-NUMBER OF DISKS 1

134-NUMBER OF CASSETTES ____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 4

142-Reading comprehension grade level 4

143-Basic math computational grade level skills 3.5

144-Typing skills x Beginner ____ Intermediate ____ Advanced

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9/83

150-LEVELS OF DIFFICULTY (check one or more)

Simple _____ Moderate _____ Complex _____ Progresses x

160-INTEREST LEVEL:
(Check which apply)

Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades
	x		

170-DOES THE PROGRAM HAVE GRAPHICS? None x Some _____ Many _____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS _____
203-TUTORIAL x
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING _____
207-AUTHORING SYSTEMS _____
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION _____
210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple 2+ (2E)

222-TAPE CASSETTE _____
223-DISK DRIVE x
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK x
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY _____
234-64K MEMORY x

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS x

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS _____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
CONTENT Inttoduction to adding fractions of like denominators	None	Progresses too quickly; too wordy; directions ambiguous
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION _x_		
322-DRILL & PRACTICE _x_		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
-STUDENT CONTROL		
331-RATE _x_		
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		None
341-RATE ____		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM _x_		
352-IN DOCUMENTATION ____		
353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION None		
370-FEEDBACK OR CORRECTNESS Appropriate		
380-GRAPHICS None		
390-MOTIVATION None		Teacher encouraged only

400-PART III: OVERALL RATING

410-POOR x FAIR ____ GOOD ____ EXCELLENT ____

/dh
6/28/83

MP-018

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Using Money and Making Change 50-REVIEWER'S NAME Kinzie/Schaediger
20-VENDOR Educational Microcomputer Orange Cherry Media 60-EXCEPTIONALITY TAUGHT PH
21-STREET 7 Delano Drive 70-LEVEL: Elem. x Sec. ____
22-CITY/ST. Bedford Hills, New York 10507 80-YEARS OF EXPERIENCE 20+
30-VERSION/COPYRIGHT 1982
40-COST $45.00

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____ 118-MATH PROBLEM SOLVING x
112-SPELLING ____ 119-SCIENCE ____
113-WRITING ____ 120-SOCIAL STUDIES ____
114-GRAMMAR ____ 121-LIFE SKILLS/CAREER ED ____
115-LITERATURE ____ 122-COMPUTER LITERACY/PROGRAMMING ____
116-SPEECH/LANGUAGE 123-CRITICAL THINKING ____
117-MATH COMPUTATION ____ 124-MIXED ____ 125-OTHER ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS ____ 134-NUMBER OF CASSETTES 2
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 2
142-Reading comprehension grade level 2
143-Basic math computational grade level skills 2
144-Typing skills x Beginner ____ Intermediate ____ Advanced

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/9/83

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate ____ Complex ____ Progresses x

160-INTEREST LEVEL:
(Check which apply)

x Primary Grades
____ Intermediate Grades
____ Junior High Grades
____ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some x Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ____
203-TUTORIAL x
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING x
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION x
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL TRS 80 II

222-TAPE CASSETTE x
223-DISK DRIVE ____
224-ROM CARTRIDGE ____
225-TAPE x
226-5" FLEX. DISK ____
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY x
232-32K MEMORY ____
233-48K MEMORY ____
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS x

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
CONTENT Coin and bill recognition. Adding money, making change.	Good after skills are mastered.	Money is not realistic program. Progresses too fast.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x		
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ___		
324-TESTING MODE ___		
-STUDENT CONTROL		
331-RATE x	Program waits for student's response.	
332-SEQUENCE ___		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE ___		None
342-SEQUENCE ___		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ___	Adequate	
352-IN DOCUMENTATION ___		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION Adequate		
370-FEEDBACK OR CORRECTNESS		Could be more stimulating.
330-GRAPHICS	Money figures only.	
390-MOTIVATION		Teacher motivation only

400-PART III: OVERALL RATING

410-POOR ____ FAIR x GOOD ____ EXCELLENT ____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE English Measurement

50-REVIEWER'S NAME Davis

20-VENDOR Gamco Industries, Inc.

60-EXCEPTIONALITY TAUGHT LD - E

21-STREET Box 1911

70-LEVEL: Elem. X Sec.

22-CITY/ST. Big Spring, TX

80-YEARS OF EXPERIENCE 14

30-VERSION/COPYRIGHT MECC/1981

40-COST $29.95

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING____
112-SPELLING____
113-WRITING____
114-GRAMMAR____
115-LITERATURE____
116-SPEECH/LANGUAGE
117-MATH COMPUTATION____
118-MATH PROBLEM SOLVING X
119-SCIENCE
120-SOCIAL STUDIES____
121-LIFE SKILLS/CAREER ED____
122-COMPUTER LITERACY/PROGRAMMING____
123-CRITICAL THINKING____
124-MIXED____
125-OTHER____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes X No ____ 132-STUDENT'S MANUAL'S: Yes____ No X

133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes X No ____

140-PREREQUISITES:

141-Word recognition reading grade level 4-6

142-Reading comprehension grade level 4-6

143-Basic math computational grade level skills 4

144-Typing skills X Beginner ____ Intermediate ____ Advanced

Revised
9/83

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
[illegible]-CONTENT Conversion lessons provides a tutorial on the conversion of English - measurement of liquid, length, weight and time.	Separate lessons are provided on addition and subtraction skills needed to make conconversions. Practice problems follow each new concept taught.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION __X__	Reinforcement of materials taught.	
322-DRILL & PRACTICE __X__		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
[illegible]-STUDENT CONTROL		
331-RATE __X__	Untimed - Number of practice problems to be done is determined by user.	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		No levels of difficulty
340-TEACHER CONTROL		No control
341-RATE ____		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____	Student can begin and operate program.	
352-IN DOCUMENTATION ____		
353-IN BOTH __X__	Student tables for measurement very complete.	

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Complete measurement tables can be copied for students.	
370-FEEDBACK ON CORRECTNESS	Two incorrect answers and then the correct answer is given.	No summary of correctness for teacher.
380-GRAPHICS	Clear - no color	
390-MOTIVATION		Not much, except to use the computer.

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD __x__ EXCELLENT _____

/dh
6/28/83

Send to: Nancy Anderson
Assistant Director of Special Education
Montgomery County Intermediate Unit
Special Education Center
1605-B West Main Street
Norristown, Pa. 19403

MX001

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Dr. Daley's Software

20-VENDOR Dr. Daley's Software

21-STREET 425 Grove Ave.

22-CITY/ST. Berrain Springs, MI 49022

30-VERSION/COPYRIGHT 1979

40-COST 79.95

50-REVIEWER'S NAME Fox/Kardick

60-EXCEPTIONALITY TAUGHT ED/PH

70-LEVEL: Elem. × Sec. ____

80-YEARS OF EXPERIENCE 20+

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____

112-SPELLING ×

113-WRITING ____

114-GRAMMAR ____

115-LITERATURE

116-SPEECH/LANGUAGE ____

117-MATH COMPUTATION ×

118-MATH PROBLEM SOLVING ____

119-SCIENCE ×

120-SOCIAL STUDIES ×

121-LIFE SKILLS/CAREER ED ×

122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes × No ____ 132-STUDENT'S MANUAL'S: Yes ____ No ×

133-NUMBER OF DISKS 3 134-NUMBER OF CASSETTES ____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes × No ____

140-PREREQUISITES:

141-Word recognition reading grade level 1-Adult

142-Reading comprehension grade level 1-Adult

143-Basic math computational grade level skills ____

144-Typing skills × Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x Moderate x Complex x Progresses ______

160-INTEREST LEVEL:
(Check which apply)

x	x	x	x
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ______ Some ______ Many x

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ______ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ______

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ______
203-TUTORIAL x
204-SIMULATION x
205-INQUIRY x
206-PROBLEM SOLVING x
207-AUTHORING SYSTEMS ______
208-TEACHER MANAGEMENT SYSTEM ______
209-TEST CONSTRUCTION ______
210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ______
223-DISK DRIVE x
224-ROM CARTRIDGE ______
225-TAPE ______
226-5" FLEX. DISK x
227-8" FLEX. DISK ______
228-PRINTER ______
229-PLOTTER ______
230-MASTER DISK ______
231-16K MEMORY ______
232-32K MEMORY ______
233-48K MEMORY x
234-64K MEMORY ______

Paddles needed for some programs

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ______

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
10-CONTENT 3 disks contain 50 programs in 8 different categories. They range from identifying letters to multi-faceted social studies or logic and reasoning activities	The variety of programs and numbers to choose from.	Need manual to operate some programs. 13 sector disks and needs to be prebooted. Teacher would need to be available.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x		
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
0-STUDENT CONTROL		
331-RATE ____	For some programs can choose easy or hard.	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS x		
340-TEACHER CONTROL		
341-RATE ____	N/A	
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM x		Student would need to use manual for some program operations.
352-IN DOCUMENTATION x		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Manual is clear.	The instructions should have been available in programs.
370-FEEDBACK ON CORRECTNESS		For some programs there is as much colorful feedback for wrong answers as for correct answers
380-GRAPHICS	Depending on program, most are good.	
390-MOTIVATION	Many and varied programs are challenging.	

400-PART III: OVERALL RATING

410-POOR ____ FAIR ____ GOOD × ____ EXCELLENT ____

/dh
6/28/83

MX002

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Early Games for Young Children

20-VENDOR Early Games

21-STREET Suite 140, Shelard Plaza No.

22-CITY/ST. Minneapolis, MN 55426

30-VERSION/COPYRIGHT 1982 Early Games

40-COST $29.95

50-REVIEWER'S NAME Feskanin/Kardick

60-EXCEPTIONALITY TAUGHT Sp.Lang./PH

70-LEVEL: Elem. x Sec.____

80-YEARS OF EXPERIENCE 2/4

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x

112-SPELLING x

113-WRITING____

114-GRAMMAR____

115-LITERATURE

116-SPEECH/LANGUAGE____

117-MATH COMPUTATION x

118-MATH PROBLEM SOLVING____

119-SCIENCE____

120-SOCIAL STUDIES____

121-LIFE SKILLS/CAREER ED____

122-COMPUTER LITERACY/PROGRAMMING____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____

132-STUDENT'S MANUAL'S: Yes ____ No x

133-NUMBER OF DISKS 1

134-NUMBER OF CASSETTES 0

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level Pre-primer

142-Reading comprehension grade level Pre-primer

143-Basic math computational grade level skills Kindergarten-1st

144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x Moderate ______ Complex ______ Progresses ______

160-INTEREST LEVEL:

(Check which apply)	x			
	Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ______ Some ______ Many x

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ______ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ______

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ______
203-TUTORIAL ______
204-SIMULATION ______
205-INQUIRY ______
206-PROBLEM SOLVING ______
207-AUTHORING SYSTEMS ______
208-TEACHER MANAGEMENT SYSTEM ______
209-TEST CONSTRUCTION ______
210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ______
223-DISK DRIVE x
224-ROM CARTRIDGE ______
225-TAPE ______
226-5" FLEX. DISK x
227-8" FLEX. DISK ______
228-PRINTER ______
229-PLOTTER ______
230-MASTER DISK ______
231-16K MEMORY ______
232-32K MEMORY ______
233-48K MEMORY x
234-64K MEMORY ______

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ______

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Games for preschoolers to practice basic concepts in pre-reading, pre-math, eye hand coordination. Total of 9 games.	Variety of colors and graphics. Taps skills necessary for later education.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION _x_	Can easily follow pencil and paper activities for a different presentation of skills.	
322-DRILL & PRACTICE ___		
323-SELF INSTRUCTION ___		
324-TESTING MODE ___		
330-STUDENT CONTROL		
331-RATE _x_	Program waits for student response.	
332-SEQUENCE ___		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE ___	Not applicable.	
342-SEQUENCE ___		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ___	In this pre-school program directions are written for adults-not meant for student use.	
352-IN DOCUMENTATION ___		
353-IN BOTH _x_		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Instructions for all computers listed here.	
370-FEEDBACK ON CORRECTNESS	5 or 6-note musical positive reinforcement Dead beep for incorrect answer. Student does not see incorrect answer. Can continue when correct answer is inputted.	
380-GRAPHICS	Large, attractive, colorful symbols and pictures.	
390-MOTIVATION	Novelty for preschoolers.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD __x__ EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT MX003
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Hodge Podge
20-VENDOR Dynacomp, Inc.
21-STREET 1427 Monroe Ave.
22-CITY/ST. Rochester, NY 14618
30-VERSION/COPYRIGHT 1981 Dynacomp, Inc.
40-COST 19.95

50-REVIEWER'S NAME Kardick
60-EXCEPTIONALITY TAUGHT PH
70-LEVEL: Elem. x Sec. ____
80-YEARS OF EXPERIENCE 4

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING x
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION x
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level Pre-K
142-Reading comprehension grade level Pre-K
143-Basic math computational grade level skills Pre-K
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x   Moderate ____   Complex ____   Progresses ____

160-INTEREST LEVEL:
(Check which apply)   x Primary Grades   ____ Intermediate Grades   ____ Junior High Grades   ____ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS?   None ____   Some ____   Many x

180-DOES PROGRAM REQUIRE RAPID RESPONSES?   Yes ____   No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS?   Yes x   No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY x
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ (Atari)

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
0-CONTENT Cause and effect program; when any key is pressed a graphic and/or musical response is given. Responses include: animals number line, familiar songs, basic addition concepts, and opposites.	Variety of presentations; addition, musical scale, animals, etc.	Documentation claims: "explore such areas as science, mathematics, music"; area of science certainly needs mor follow-up
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION ____	inquiry mode allows for self-learning	
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION x		
324-TESTING MODE ____		
0-STUDENT CONTROL		
331-RATE x		
332-SEQUENCE x		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____ None		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES	Since program is intended for pre-schoolers it is not valid for direction to be in program.	
351-IN PROGRAM ____		
352-IN DOCUMENTATION x		
353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION		Could provide more information about operation and content of program.
370-FEEDBACK ON CORRECTNESS N/A		
380-GRAPHICS	Excellent low-res. graphics. Very colorful and appealing	
390-MOTIVATION	The responses one gets from pressing any key.	

400-PART III: OVERALL RATING

410-POOR ____ FAIR ____ GOOD _x_ EXCELLENT ____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT MX004
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Microcosm I
20-VENDOR Basics & Beyond, Inc.
21-STREET Box 10
22-CITY/ST. Amawalk, NY 10501
30-VERSION/COPYRIGHT 1979 Basics & Beyond, Inc.
40-COST 24.95

50-REVIEWER'S NAME Wm. Cobb
60-EXCEPTIONALITY TAUGHT SED
70-LEVEL: Elem. ____ Sec. x
80-YEARS OF EXPERIENCE 3½

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING x
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____

117-MATH COMPUTATION x
118-MATH PROBLEM SOLVING x
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED x
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____
132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 0
134-NUMBER OF CASSETTES 2
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 5
142-Reading comprehension grade level 5
143-Basic math computational grade level skills 4
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x   Moderate x   Complex x   Progresses _____

160-INTEREST LEVEL:
(Check which apply)

_____ Primary Grades   x Intermediate Grades   x Junior High Grades   x Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS?   None _____   Some x   Many _____

180-DOES PROGRAM REQUIRE RAPID RESPONSES?   Yes _____   No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS?   Yes x   No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS _____
203-TUTORIAL _____
204-SIMULATION x
205-INQUIRY x
206-PROBLEM SOLVING x
207-AUTHORING SYSTEMS _____
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION _____
210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL TRS 80 II

222-TAPE CASSETTE x
223-DISK DRIVE _____
224-ROM CARTRIDGE _____
225-TAPE x
226-5" FLEX. DISK _____
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY x
232-32K MEMORY _____
233-48K MEMORY _____
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS _____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Wide menu of material for fun and learning		
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Especially good for spelling and math	
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ___		
324-TESTING MODE ___		
0-STUDENT CONTROL		
331-RATE ___		
332-SEQUENCE ___		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE ___		
342-SEQUENCE ___		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ___		
352-IN DOCUMENTATION ___		
353-IN BOTH x	Some games need explanation but a complete guide book is included and is easy to follow.	

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION Very complete		
370-FEEDBACK ON CORRECTNESS	Original, no negative feedback. Gives more than 1 chance for correctness.	
380-GRAPHICS	Some-simple but interest stimulating.	
390-MOTIVATION	The wide variety of programs was enjoyed by students.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD _____ EXCELLENT x

/dh
6/28/83

MX005

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Microcosm II
20-VENDOR The Micro Center
21-STREET Dept. JM 519
22-CITY/ST. P.O. Box 6, Pleasantville, NY 10570
30-VERSION/COPYRIGHT Basics and Beyond, Inc./1979
40-COST $24.95

50-REVIEWER'S NAME Marilyn A. Fox
60-EXCEPTIONALITY TAUGHT E.D.
70-LEVEL: Elem. x Sec. ____
80-YEARS OF EXPERIENCE 17

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING x
113-WRITING ____
114-GRAMMAR x
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING x
119-SCIENCE x
120-SOCIAL STUDIES x
121-LIFE SKILLS/CAREER ED x
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____
132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS ____
134-NUMBER OF CASSETTES 2
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level ____
142-Reading comprehension grade level ____
143-Basic math computational grade level skills ____
144-Typing skills
Beginner ____ Intermediate ____ Advanced ____

150-LEVELS OF DIFFICULTY (check one or more)

Simple x

Moderate x

Complex x

Progresses x

160-INTEREST LEVEL:
(Check which apply)

x	x	x	x
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some ____ Many x

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x

202-DIAGNOSIS ____

203-TUTORIAL ____

204-SIMULATION x

205-INQUIRY x

206-PROBLEM SOLVING x

207-AUTHORING SYSTEMS ____

208-TEACHER MANAGEMENT SYSTEM ____

209-TEST CONSTRUCTION ____

210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL TRS-80

222-TAPE CASSETTE x

223-DISK DRIVE ____

224-ROM CARTRIDGE ____

225-TAPE x

226-5" FLEX. DISK ____

227-8" FLEX. DISK ____

228-PRINTER ____

229-PLOTTER ____

230-MASTER DISK ____

231-16K MEMORY x

232-32K MEMORY ____

233-48K MEMORY ____

234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS x

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT 20 programs includes games of logic, reasoning, basic skills for grades 3 to adult.	Programs are varied as simple "Go Fish" or information on house plants.	Range of programs may be too wide.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Spelling, some tasks require memory, directionality	
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION x		
324-TESTING MODE ____		
[illegible]30-STUDENT CONTROL		
331-RATE x	Untimed, selection of the program for one's own interest or needs.	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS x		
340-TEACHER CONTROL		
341-RATE ____		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM x	Depending on program simple or complex according to the level of program.	
352-IN DOCUMENTATION x		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
Simple pamphlet with program descriptions and game rules	Completely explains programs no need to run in order to understand	
370-FEEDBACK ON CORRECTNESS		
Depends on program	Appropriate for individual programs	
380-GRAPHICS		
Many	Very good, varies from program to program	
390-MOTIVATION		
Very challenging format attractive, interesting	Able to select from many choices-games to information	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD __x__ EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT MX006
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Microzine (Wizware)-Premier Issue
20-VENDOR Scholastic Software
21-STREET 906 Sylvan Ave.
P.O. Box 2010
22-CITY/ST. Englewood Cliffs, NJ 07632
30-VERSION/COPYRIGHT 1983 Scholastic Inc.
40-COST 149.00 yearly for 5 Bi-monthly issues

50-REVIEWER'S NAME Anne Burtt
60-EXCEPTIONALITY TAUGHT ED/EMR
70-LEVEL: Elem. x Sec. ____
80-YEARS OF EXPERIENCE 11

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED x
122-COMPUTER LITERACY/PROGRAMMING x

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes x No ____
133-NUMBER OF DISKS 2 134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 4
142-Reading comprehension grade level 4
143-Basic math computational grade level skills NA
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x   Moderate x   Complex _____   Progresses _____

160-INTEREST LEVEL:
(Check which apply)

Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades
	x	x	

170-DOES THE PROGRAM HAVE GRAPHICS?   None _____   Some _____   Many x

180-DOES PROGRAM REQUIRE RAPID RESPONSES?   Yes _____   No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS?   Yes x   No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE _____
202-DIAGNOSIS _____
203-TUTORIAL _____
204-SIMULATION _____
205-INQUIRY x
206-PROBLEM SOLVING _____
207-AUTHORING SYSTEMS x
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION _____
210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE _____
223-DISK DRIVE x
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK x
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY x
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Microzine is a bi-monthly computer-based periodical, with a variety of activities provided.	Premier issue contains 4 basic programs- Twist-A-Plot, reading; Ask Me, interview; Poster, using graphics; and, Tool Chest - student made files of information.	Some issues may be more appealing than others.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Suggestions are given for introductory and follow-up activities.	
322-DRILL & PRACTICE ___		
323-SELF INSTRUCTION x		
324-TESTING MODE ___		
0-STUDENT CONTROL		
331-RATE ___	Untimed responses. More of an authoring system than most programs.	
332-SEQUENCE ___		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		No teacher control
341-RATE ___		
342-SEQUENCE ___		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ___	Examples and directions given on disk and in documentation	
352-IN DOCUMENTATION ___		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
Teacher's Edition, Microzine issue, 1 program disk and 1 data disk. 5 Bi-monthly issues.	Student authoring systems provided by the data disk are excellent. Reproducible activity pages are given in teacher's edition.	
370-FEEDBACK ON CORRECTNESS		
NA	If directions are not followed, gives an error message.	
380-GRAPHICS		
Program pictures and student-made graphics	Pictures and illustrations are colorful and imaginative.	
390-MOTIVATION		
	Like a magazine, students would find the current issues interest-provoking. Authoring systems would also be motivating.	Even 5 Bi-monthly disks might make this cost-effective for efficient use.

400-PART III: OVERALL RATING

410-POOR ____ FAIR ____ GOOD ____ EXCELLENT x

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

MX007

10-SOFTWARE TITLE Primary Math/Prereading
20-VENDOR MECC
21-STREET 2520 Broadway Drive
22-CITY/ST. St. Paul, Minn. 55113
30-VERSION/COPYRIGHT 1981/MECC
40-COST 29.95

50-REVIEWER'S NAME M.Fox
60-EXCEPTIONALITY TAUGHT ED
70-LEVEL: Elem. x Sec. ____
80-YEARS OF EXPERIENCE 17

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____

117-MATH COMPUTATION x
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level K-1
142-Reading comprehension grade level K-1
143-Basic math computational grade level skills K-1
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x   Moderate ____   Complex ____   Progresses ____

160-INTEREST LEVEL:
(Check which apply)

x	____	____	____
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS?   None ____   Some ____   Many x

180-DOES PROGRAM REQUIRE RAPID RESPONSES?   Yes ____   No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS?   Yes x   No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING x
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
9 Program segments-5 reading, 4 math.	Large clear graphic display of numbers and letters	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION ___x___		
322-DRILL & PRACTICE ___x___		
323-SELF INSTRUCTION ______		
324-TESTING MODE ______		
330-STUDENT CONTROL		
331-RATE ______	NA	
332-SEQUENCE ______		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE ______	NA	
342-SEQUENCE ______		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ___x___		Directions may need to be orally given by teacher
352-IN DOCUMENTATION ___x___		
353-IN BOTH ___x___		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Directions and objectives clearly stated.	
370-FEEDBACK ON CORRECTNESS	When correct positive graphic response given	
380-GRAPHICS	Large and colorful screen not cluttered appropriate for early ed.	
390-MOTIVATION	Game format	

400-PART III: OVERALL RATING

410-POOR ____ FAIR ____ GOOD __×__ EXCELLENT ____

/dh
6/28/83

MX008

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Remembering Numbers & Letters
20-VENDOR Computer Courseware Services
21-STREET 300 York Ave.
22-CITY/ST. St. Paul, Minnesota
30-VERSION/COPYRIGHT 1982 EMC Corp.
40-COST 55.00

50-REVIEWER'S NAME Kardick
60-EXCEPTIONALITY TAUGHT PH
70-LEVEL: Elem. x Sec. ____
80-YEARS OF EXPERIENCE 4

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____

117-MATH COMPUTATION x
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES 0
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level K
142-Reading comprehension grade level ____
143-Basic math computational grade level skills K
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple _____ Moderate _____ Complex_____ Progresses __x__

160-INTEREST LEVEL:
(Check which apply)

x			
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None __x__ Some _____ Many _____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE __x__
202-DIAGNOSIS _____
203-TUTORIAL _____
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING_____
207-AUTHORING SYSTEMS_____
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION _____
210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ (TRS 80 I or III)

222-TAPE CASSETTE _____
223-DISK DRIVE __x__
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK __x__
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY __x__
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __x__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Student will improve ability to recognize and recall numbers and letters. Students are shown groups of no/letters for a few seconds then asked to recall them.		Unable to begin program for another student w/o rebooting it.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION ____		
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE x	Student controls initial rate no/letters are shown but computer controls rate after 1st answer is given.	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____ None		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____	Directions are in both program and documentation but both are intended for adult consumption.	
352-IN DOCUMENTATION ____		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Comprehensive: provides information on program, on operating the computer and required skills.	
370-FEEDBACK ON CORRECTNESS	User friendly	
380-GRAPHICS	None	
390-MOTIVATION		Teacher encouraged

400-PART III: OVERALL RATING

410-POOR _____ FAIR __x__ GOOD _____ EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

MX009

10-SOFTWARE TITLE Schoolhouse I

20-VENDOR Compu-Tations

21-STREET P.O. Box 502

22-CITY/ST. Troy, MI 48099

30-VERSION/COPYRIGHT 1980 Compu-tations

40-COST 24.95

50-REVIEWER'S NAME Feskanin

60-EXCEPTIONALITY TAUGHT Sp/Lang.

70-LEVEL: Elem. x Sec. ____

80-YEARS OF EXPERIENCE 2

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x
112-SPELLING x
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____

117-MATH COMPUTATION x
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x

133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 3

142-Reading comprehension grade level 3

143-Basic math computational grade level skills 3

144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x   Moderate ____   Complex ____   Progresses ____

160-INTEREST LEVEL:
(Check which apply)

x	x		
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS?   None ____   Some x   Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES?   Yes ____   No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS?   Yes x   No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x

202-DIAGNOSIS ____

203-TUTORIAL ____

204-SIMULATION ____

205-INQUIRY ____

206-PROBLEM SOLVING ____

207-AUTHORING SYSTEMS ____

208-TEACHER MANAGEMENT SYSTEM ____

209-TEST CONSTRUCTION ____

210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____

223-DISK DRIVE x

224-ROM CARTRIDGE ____

225-TAPE ____

226-5" FLEX. DISK x

227-8" FLEX. DISK ____

228-PRINTER ____

229-PLOTTER ____

230-MASTER DISK ____

231-16K MEMORY ____

232-32K MEMORY ____

233-48K MEMORY x

234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Contains 10 programs; Spelling Words, Hangman, Word Fun, Roman Numerals, Unknown Variables, Guess Number, Adding Columns Fraction Problems, Division, Learn a Poem.		Overall, programs isolate component skills; disjointed, incomplete quality.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION ____		
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
[illegible]0-STUDENT CONTROL		
331-RATE ____		Some screen information passes too quickly.
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____	Score summary for spelling program.	
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____		More complete screen directio would benefit user.
352-IN DOCUMENTATION ____		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION Pamphlet describes content of each program.		Incomplete information
370-FEEDBACK ON CORRECTNESS Variety; verbal messages, 2-3 note musical selections.		
380-GRAPHICS Low resolution graphics used in a few programs.		Additional grahics might possibly add interest to somewhat dry programs.
390-MOTIVATION		Other programs are available that accomplish similar goals in more complete interesting packages.

400-PART III: OVERALL RATING

410-POOR ____ FAIR [✓ x] GOOD ____ EXCELLENT ____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

MX010

10-SOFTWARE TITLE Apple Dissemination Disk #1

50-REVIEWER'S NAME Kardick

20-VENDOR Softswap-San Mateo Co. Office of Education

60-EXCEPTIONALITY TAUGHT PH

21-STREET 333 Main St.

70-LEVEL: Elem. ! Sec. ____

22-CITY/ST. Redwood City, CA 94063

80-YEARS OF EXPERIENCE 4

30-VERSION/COPYRIGHT None

40-COST ____

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ×
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ×
118-MATH PROBLEM SOLVING ×
119-SCIENCE ×
120-SOCIAL STUDIES ×
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes ____ No ×
132-STUDENT'S MANUAL'S: Yes ____ No ×
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES 0
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes × No ____

140-PREREQUISITES:

141-Word recognition reading grade level 3
142-Reading comprehension grade level 3
143-Basic math computational grade level skills 3
144-Typing skills × Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x Moderate x Complex x Progresses ____

160-INTEREST LEVEL:
(Check which apply)

Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades
	x	x	

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some x Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ____
203-TUTORIAL x
204-SIMULATION x
205-INQUIRY x
206-PROBLEM SOLVING x
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS x

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Variety, 1 singing, 3 social studies: states, nations, capitals, traveling the Oregon Trail, Roman numerals, fractions, multiplication.		
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	States & capitals and nations & capitals, multiplication, Meet the Romans fit in these categories	
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE ____	Varies from program to program.	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____		None
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM x		Only "Artillery" has no directions.
352-IN DOCUMENTATION ____		
353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION		None
370-FEEDBACK ON CORRECTNESS	Varies from program to program.	
380-GRAPHICS	Well done in those programs that have them.	
390-MOTIVATION	The variety of programs.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD × EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

MX011

10-SOFTWARE TITLE Apple Dissemination Disk #3
50-REVIEWER'S NAME M. Fox
20-VENDOR Softswap-San Mateo County Office of Ed.
60-EXCEPTIONALITY TAUGHT ED
21-STREET 333 Main St.
70-LEVEL: Elem. x Sec.
22-CITY/ST. Redwood City, CA 94063
80-YEARS OF EXPERIENCE 17
30-VERSION/COPYRIGHT None
40-COST

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING
112-SPELLING
113-WRITING
114-GRAMMAR
115-LITERATURE
116-SPEECH/LANGUAGE
117-MATH COMPUTATION x
118-MATH PROBLEM SOLVING x
119-SCIENCE x
120-SOCIAL STUDIES x
121-LIFE SKILLS/CAREER ED x
122-COMPUTER LITERACY/PROGRAMMING

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes No x
132-STUDENT'S MANUAL'S: Yes No x
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No

140-PREREQUISITES:

141-Word recognition reading grade level 3-6
142-Reading comprehension grade level 3-6
143-Basic math computational grade level skills 1-12
144-Typing skills Beginner [✓ Intermediate] Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate x Complex x Progresses ____

160-INTEREST LEVEL:
(Check which apply)

Primary Grades ____ Intermediate Grades ____ Junior High Grades x Senior High Grades x

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some x Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190 DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x

202-DIAGNOSIS ____

203-TUTORIAL ____

204-SIMULATION x

205-INQUIRY x

206-PROBLEM SOLVING x

207-AUTHORING SYSTEMS ____

208-TEACHER MANAGEMENT SYSTEM ____

209-TEST CONSTRUCTION x

210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____

223-DISK DRIVE x

224-ROM CARTRIDGE ____

225-TAPE ____

226-5" FLEX. DISK x

227-8" FLEX. DISK ____

228-PRINTER ____

229-PLOTTER ____

230-MASTER DISK ____

231-16K MEMORY ____

232-32K MEMORY ____

233-48K MEMORY x

234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS -

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
0-CONTENT		
13 programs on disk. 7 of 13 require the knowledge of 9-12 high school experience in science and math.	Many programs have been written by students and teachers and are appropriate for subjects currently taught.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x		
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION x		
324-TESTING MODE ____		
0-STUDENT CONTROL		
331-RATE ____	NA	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____	NA	
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM x		
352-IN DOCUMENTATION ____		
353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION None		
370-FEEDBACK ON CORRECTNESS	Verbal positive or negative statements with second chances.	
380-GRAPHICS	Good	
390-MOTIVATION	Challenging format for bright high school students. Many programs to select.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD __x__ EXCELLENT _____

/dh
6/28/83

MX012

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Apple Dissemination Disk #4

20-VENDOR Softswap-San Mateo County Office of Ed.

21-STREET 333 Main Street

22-CITY/ST. Redwood, City, CA 94063

30-VERSION/COPYRIGHT None

40-COST ____

50-REVIEWER'S NAME M. Fox

60-EXCEPTIONALITY TAUGHT ED

70-LEVEL: Elem. x Sec. ____

80-YEARS OF EXPERIENCE 17

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING x
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING x
119-SCIENCE x
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED x
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes ____ No x
132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 3-6
142-Reading comprehension grade level 3-6
143-Basic math computational grade level skills 4-12
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x Moderate x Complex x Progresses ______

160-INTEREST LEVEL:
(Check which apply)

______ Primary Grades
x Intermediate Grades
x Junior High Grades
x Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ______ Some x Many ______

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ______ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ______

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ______
203-TUTORIAL x
204-SIMULATION x
205-INQUIRY x
206-PROBLEM SOLVING x
207-AUTHORING SYSTEMS ______
208-TEACHER MANAGEMENT SYSTEM ______
209-TEST CONSTRUCTION x
210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ______
223-DISK DRIVE x
224-ROM CARTRIDGE ______
225-TAPE ______
226-5" FLEX. DISK x
227-8" FLEX. DISK ______
228-PRINTER ______
229-PLOTTER ______
230-MASTER DISK ______
231-16K MEMORY ______
232-32K MEMORY ______
233-48K MEMORY x
234-64K MEMORY ______

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ______

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
14 programs with 7 specifically for H.S. students, 7 for intermediate H.S. Some programs as simple as spelling math related words others require algebraic functions.	Some programs game format	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Most programs are appropriate for Jr./Sr. high students with strong math background.	
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION x		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE ____		
332-SEQUENCE ____	NA	
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____		
342-SEQUENCE ____	NA	
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM x		
352-IN DOCUMENTATION ____		
353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION None		
370-FEEDBACK ON CORRECTNESS	Depends on program but all give verbal feedback.	
380-GRAPHICS	Varies according to program.	
390-MOTIVATION	Game format and challenging in several math areas.	

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD __x__ EXCELLENT ______

/dh
6/28/83

MX012

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Dragon Mix
20-VENDOR DLM
21-STREET One DLM Park
22-CITY/ST. Allen, TX 75002
30-VERSION/COPYRIGHT 1982 / DLM
40-COST $39.00

50-REVIEWER'S NAME C.P. Walkling
60-EXCEPTIONALITY TAUGHT HR
70-LEVEL: Elem. x Sec. ____
80-YEARS OF EXPERIENCE 4

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION x
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 2-3
142-Reading comprehension grade level 2-3
143-Basic math computational grade level skills 2-4
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x　Moderate x　Complex ______　Progresses ______

160-INTEREST LEVEL:
(Check which apply)

Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades
x	x		

170-DOES THE PROGRAM HAVE GRAPHICS?　None ______　Some ______　Many x

180-DOES PROGRAM REQUIRE RAPID RESPONSES?　Yes ______　No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS?　Yes x　No ______

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS x
203-TUTORIAL x
204-SIMULATION ______
205-INQUIRY ______
206-PROBLEM SOLVING ______
207-AUTHORING SYSTEMS ______
208-TEACHER MANAGEMENT SYSTEM ______
209-TEST CONSTRUCTION ______
210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II +, TI 99/4A

222-TAPE CASSETTE ______
223-DISK DRIVE x
224-ROM CARTRIDGE ______
225-TAPE ______
226-5" FLEX. DISK x
227-8" FLEX. DISK ______
228-PRINTER ______
229-PLOTTER ______
230-MASTER DISK ______
231-16K MEMORY ______
232-32K MEMORY ______
233-48K MEMORY x
234-64K MEMORY ______

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS x

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ______

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Sequential skill development Individualization is done by skill and speed.		
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Yes, when pencil/paper exercises are included in independent work.	
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
0-STUDENT CONTROL		
331-RATE x	Excellent control by student/ teacher - can adjust time	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE x		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM x		
352-IN DOCUMENTATION x		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Clear, simple to follow	
370-FEEDBACK ON CORRECTNESS Words like; Excellent Great	Print out of score	
380-GRAPHICS Many	Pictures of dragons, etc.	
390-MOTIVATION Super	Visually appealing	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD _____ EXCELLENT x

/dh
6/28/83

MX013

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Apple Dissemination Disk #6
20-VENDOR Softswap-San Mateo Co. Office of Education
21-STREET 333 Main Street
22-CITY/ST. Redwood City, CA 94063
30-VERSION/COPYRIGHT None
40-COST

50-REVIEWER'S NAME Kardick
60-EXCEPTIONALITY TAUGHT PH
70-LEVEL: Elem. x Sec.
80-YEARS OF EXPERIENCE 4

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x
112-SPELLING
113-WRITING
114-GRAMMAR
115-LITERATURE
116-SPEECH/LANGUAGE

117-MATH COMPUTATION x
118-MATH PROBLEM SOLVING x
119-SCIENCE
120-SOCIAL STUDIES
121-LIFE SKILLS/CAREER ED x
122-COMPUTER LITERACY/PROGRAMMING

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes No x
132-STUDENT'S MANUAL'S: Yes No x
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No

140-PREREQUISITES:

141-Word recognition reading grade level 1
142-Reading comprehension grade level 1
143-Basic math computational grade level skills 1
144-Typing skills x Beginner Intermediate Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple __x__ Moderate __x__ Complex __x__ Progresses _____

160-INTEREST LEVEL:
(Check which apply)

x	x	x	
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some __x__ Many _____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE __x__

202-DIAGNOSIS _____

203-TUTORIAL _____

204-SIMULATION __x__

205-INQUIRY __x__

206-PROBLEM SOLVING __x__

207-AUTHORING SYSTEMS _____

208-TEACHER MANAGEMENT SYSTEM _____

209-TEST CONSTRUCTION _____

210-GAME __x__

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL __Apple II+__

222-TAPE CASSETTE _____

223-DISK DRIVE __x__

224-ROM CARTRIDGE _____

225-TAPE _____

226-5" FLEX. DISK __x__

227-8" FLEX. DISK _____

228-PRINTER _____

229-PLOTTER _____

230-MASTER DISK _____

231-16K MEMORY _____

232-32K MEMORY _____

233-48K MEMORY __x__

234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __x__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Public domain disk with 9 games including 4 math: addition, linear equations, perimeter/area decimal division; 2 logic, 2 vocabulary and 1 game.	Nice variety includes address for further info: Marley Watkins Deer Valley Unified School District #97, 2501 West Morningside Drive, Phoenix, Ariz. 85023	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x		
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION x		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE x	Programs wait for student response	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE ____		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM x	All of these programs have directions	
352-IN DOCUMENTATION ___		
353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION		More included
370-FEEDBACK ON CORRECTNESS	Feedback is appropriate and varied.	
380-GRAPHICS	In those programs which contain graphics they are good.	
390-MOTIVATION	The variety of software.	

400-PART III: OVERALL RATING

410-POOR ____ FAIR ____ GOOD x EXCELLENT ____

/dh
6/28/83

MX014

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Apple Dissemination Disk #7

20-VENDOR Softswap: San Mateo Co. Office of Ed.

21-STREET 333 Main St.

22-CITY/ST. Redwood City, CA 94063

30-VERSION/COPYRIGHT None

40-COST

50-REVIEWER'S NAME Kardick

60-EXCEPTIONALITY TAUGHT PH

70-LEVEL: Elem. x Sec.

80-YEARS OF EXPERIENCE 4

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING

112-SPELLING

113-WRITING

114-GRAMMAR

115-LITERATURE

116-SPEECH/LANGUAGE

117-MATH COMPUTATION

118-MATH PROBLEM SOLVING x

119-SCIENCE

120-SOCIAL STUDIES

121-LIFE SKILLS/CAREER ED x

122-COMPUTER LITERACY/PROGRAMMING

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes No x

132-STUDENT'S MANUAL'S: Yes No x

133-NUMBER OF DISKS 1

134-NUMBER OF CASSETTES 0

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No

140-PREREQUISITES:

141-Word recognition reading grade level 3

142-Reading comprehension grade level 3

143-Basic math computational grade level skills 3

144-Typing skills x Beginner Intermediate Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x   Moderate x   Complex x   Progresses ______

160-INTEREST LEVEL:
(Check which apply)

Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades
	x	x	x

170-DOES THE PROGRAM HAVE GRAPHICS?   None ______   Some x   Many ______

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ______   No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x   No ______

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ______

202-DIAGNOSIS ______

203-TUTORIAL ______

204-SIMULATION x

205-INQUIRY x

206-PROBLEM SOLVING x

207-AUTHORING SYSTEMS ______

208-TEACHER MANAGEMENT SYSTEM ______

209-TEST CONSTRUCTION ______

210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ______

223-DISK DRIVE x

224-ROM CARTRIDGE ______

225-TAPE ______

226-5" FLEX. DISK x

227-8" FLEX. DISK ______

228-PRINTER ______

229-PLOTTER ______

230-MASTER DISK ______

231-16K MEMORY ______

232-32K MEMORY ______

233-48K MEMORY x

234-64K MEMORY ______

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ______

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Subtitle to this program is Apple Games. 15 games of varying skills	Good variety. Some games are copies of existing board games: Jotto, Othello, Yahtzee	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION ____		
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION x		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE x	Student's choice for rate and game.	
332-SEQUENCE x		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM x		
352-IN DOCUMENTATION ____		Directions for "Generations" [illegible]ry poor.
353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION None		
370-FEEDBACK ON CORRECTNESS	Varies from game to game	
380-GRAPHICS	Amount varies from game to game. All graphics are well done	
390-MOTIVATION	The variety and competition	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD __x__ EXCELLENT _____

/dh
6/28/83

MX015

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Cue Softswap Apple Disk #8
20-VENDOR Softswap-San Mateo County Office of Ed.
21-STREET 333 Main Street
22-CITY/ST. Redwood City, CA 94063
30-VERSION/COPYRIGHT None
40-COST ______

50-REVIEWER'S NAME Anne Burtt
60-EXCEPTIONALITY TAUGHT ED/EMR
70-LEVEL: Elem. x Sec. ______
80-YEARS OF EXPERIENCE 11

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ______
112-SPELLING ______
113-WRITING ______
114-GRAMMAR ______
115-LITERATURE
116-SPEECH/LANGUAGE ______
117-MATH COMPUTATION x
118-MATH PROBLEM SOLVING x
119-SCIENCE ______
120-SOCIAL STUDIES ______
121-LIFE SKILLS/CAREER ED x
122-COMPUTER LITERACY/PROGRAMMING ______

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes ______ No x
132-STUDENT'S MANUAL'S: Yes ______ No x
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES ______
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ______

140-PREREQUISITES:

141-Word recognition reading grade level 3
142-Reading comprehension grade level 3
143-Basic math computational grade level skills 1-6
144-Typing skills x Beginner ______ Intermediate ______ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ___x___ Moderate ___x___ Complex______ Progresses ______

160-INTEREST LEVEL:
(Check which apply)

___x___	___x___	______	______
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ______ Some ______ Many ___x___

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ______ No ___x___

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes ___x___ No ______

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ___x___
202-DIAGNOSIS _____
203-TUTORIAL ___x___
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING___x___
207-AUTHORING SYSTEMS______
208-TEACHER MANAGEMENT SYSTEM ______
209-TEST CONSTRUCTION ___x___
210-GAME ___x___

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE _____
223-DISK DRIVE ___x___
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK ___x___
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY ___x___
233-48K MEMORY _____
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ___x___

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
A variety of math and logic games and activities. Seven programs dealing with equations in all 4 operations, identifying money amounts, graphing and coordinate systems, and logical thinking using games.	Nice range of elementary games and activities. Some drill and and practice combined with games to provide an overall basic math package.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Some activities would give direct reinforcement for classroom instruction.	
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ___		
324-TESTING MODE ___		
330-STUDENT CONTROL		
331-RATE ___	Untimed responses. In Boxes and Supermath can choose operations and some difficulty levels.	
332-SEQUENCE ___		
333-DIFFICULTY LEVELS x		
340-TEACHER CONTROL		
341-RATE ___		
342-SEQUENCE ___	Same controls as student	No real teacher control
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM x	All directions given in program. For some, directions are written in text form; for others, directions are visually given using ques. and examples.	
352-IN DOCUMENTATION ___		
353-IN BOTH ___		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION None	For further information on this disk contact person is listed: Margaret Irwin California School for the Deaf 39350 Gallauden Drive Fremont, CA 94538	Some documentation would be helpful.
370-FEEDBACK ON CORRECTNESS Messages or game feedback	Positive reinforcers given. After several mistakes on some programs, goes back to initial menu.	
380-GRAPHICS Games and Practice exercises	Graphics are colorful and appealing, both for games, numbers and money representations.	
390-MOTIVATION Programs, themselves	Most programs would appeal to students because of game format. Even drill and practice programs might interest some.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD __×__ EXCELLENT _____

/dh
6/28/83

MX016

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Cue Softswap Apple Disk #9

20-VENDOR Softswap-San Mateo County Office of Education

21-STREET 333 Main Street

22-CITY/ST. Redwood City, CA 94063

30-VERSION/COPYRIGHT None

40-COST ____

50-REVIEWER'S NAME Anne Burtt

60-EXCEPTIONALITY TAUGHT ED/EMR

70-LEVEL: Elem. x Sec. ____

80-YEARS OF EXPERIENCE 11

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____

117-MATH COMPUTATION x
118-MATH PROBLEM SOLVING x
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes ____ No x
132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 3-4
142-Reading comprehension grade level 3-4
143-Basic math computational grade level skills 1-6
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x Moderate x Complex ______ Progresses ______

160-INTEREST LEVEL:
(Check which apply)

x	x		
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ______ Some ______ Many x

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ______ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ______

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ______
203-TUTORIAL ______
204-SIMULATION ______
205-INQUIRY ______
206-PROBLEM SOLVING ______
207-AUTHORING SYSTEMS ______
208-TEACHER MANAGEMENT SYSTEM ______
209-TEST CONSTRUCTION ______
210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ______
223-DISK DRIVE x
224-ROM CARTRIDGE ______
225-TAPE ______
226-5" FLEX. DISK x
227-8" FLEX. DISK ______
228-PRINTER ______
229-PLOTTER ______
230-MASTER DISK ______
231-16K MEMORY ______
232-32K MEMORY x
233-48K MEMORY ______
234-64K MEMORY ______

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ______

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Variety of math activities: drills on counting, all four basic operations with positive and negative numbers, estimating visual representations of numbers, manipulating fractions, and graphing coordinates.	Math activities range from early elementary to intermediate grade activities	Couldn't review Stalker, a game where imperial stalkers are destroyed by answering math facts, because program wouldn't run past choice of math areas. Difficult to exit some programs
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Drill exercises would provide nice practice for many basic math activities	With Fred Fraction, higher levels require pencil and paper tasks.
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE x	On Drill and Adrill can set time limit. With Apple Barrel, Fred Fraction, and Count to 30, can set difficulty levels.	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS x		
340-TEACHER CONTROL		
341-RATE x	Same as student controls	
342-SEQUENCE ____		
343-DIFFICULTY LEVELS x		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____	Ample directions are in program.	
352-IN DOCUMENTATION ____		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
No documentation		Some teacher documentation woul be helpful. Have to run programs to determine usefulnes
370-FEEDBACK ON CORRECTNESS		
Messages	Very positive messages are given. Basic programs require correct answers to proceed.	
380-GRAPHICS		
All programs have some graphics	Pictures and numbers are colorful and creative.	
390-MOTIVATION		
Game-like formats	Most of the programs are game-like. Some would be challenging to the more advanced students.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD __x__ EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT MX017
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Softswap: Dissemination Programs Disk #2
50-REVIEWER'S NAME Kardick
20-VENDOR Softswap: San Mateo Co. Office of Ed.
60-EXCEPTIONALITY TAUGHT PH
21-STREET 333 Main St.
70-LEVEL: Elem. x Sec. ____
22-CITY/ST. Redwood City, CA 94063
80-YEARS OF EXPERIENCE 4
30-VERSION/COPYRIGHT None
40-COST ____

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING x
113-WRITING ____
114-GRAMMAR x
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION x
118-MATH PROBLEM SOLVING x
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes ____ No x 132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES 0
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes ____ No ____

140-PREREQUISITES:

141-Word recognition reading grade level 3.5
142-Reading comprehension grade level 3.5
143-Basic math computational grade level skills 3
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x   Moderate x   Complex x   Progresses ____

160-INTEREST LEVEL:
(Check which apply)   x Primary Grades   x Intermediate Grades   x Junior High Grades   x Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS?   None ____   Some x   Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES?   Yes ____   No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS?   Yes x   No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ____
203-TUTORIAL x
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING x
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ (Commodore PET)

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY x
233-48K MEMORY ____
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS x

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
16 programs ranging from use of a & an to figuring out a mortgage.	Nice variety. 9 out of the 16 programs are intended for elementary students.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x		
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION x		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE x	Varies according to program.	
332-SEQUENCE x		
333-DIFFICULTY LEVELS x		
340-TEACHER CONTROL		
341-RATE ____		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM x	All programs include directions.	
352-IN DOCUMENTATION ____		
353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION		None
370-FEEDBACK ON CORRECTNESS	Varies according to program.	
380-GRAPHICS	Amount varies according to program. Those that have graphics are done well!	
390-MOTIVATION	The variety of programs and in some competition.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD __x__ EXCELLENT _____

/dh
6/28/83

MX018

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Sun Coast Computer Assn. Disk #281
50-REVIEWER'S NAME Wheeler
20-VENDOR Warren Brown c/o Project CAISH
Gocio Elementary
60-EXCEPTIONALITY TAUGHT L&A
21-STREET 3450 Gocio Rd.
70-LEVEL: Elem. ___ Sec. x
22-CITY/ST. Sarasota, FL 33580
80-YEARS OF EXPERIENCE 13
30-VERSION/COPYRIGHT ___
40-COST 10.00

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ___
112-SPELLING x
113-WRITING ___
114-GRAMMAR ___
115-LITERATURE
116-SPEECH/LANGUAGE ___
117-MATH COMPUTATION x
118-MATH PROBLEM SOLVING x
119-SCIENCE x
120-SOCIAL STUDIES ___
121-LIFE SKILLS/CAREER ED x
122-COMPUTER LITERACY/PROGRAMMING ___

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes ___ No x
132-STUDENT'S MANUAL'S: Yes ___ No x
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES ___
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes ___ No x

140-PREREQUISITES:

141-Word recognition reading grade level 1-Adult
142-Reading comprehension grade level 1-Adult
143-Basic math computational grade level skills ___
144-Typing skills x
Beginner ___ Intermediate ___ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple _____ Moderate x Complex x Progresses _____

160-INTEREST LEVEL:
(Check which apply)

		x	x
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some x Many _____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS _____
203-TUTORIAL _____
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING x
207-AUTHORING SYSTEMS _____
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION x
210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE _____
223-DISK DRIVE x
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK x
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY x
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Programs ranging from letter and shape recognition to calculus	A good variety of usable programs	The disk is often hard to run and needs further instructions to aid in its use
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Depending on the specific subprogram one or more of these may be accomplished.	
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION x		
324-TESTING MODE x		
30-STUDENT CONTROL		
331-RATE x	On some programs the rate of presentation can be controlled.	
332-SEQUENCE ___		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE ___		
342-SEQUENCE ___		Little control other than rewriting sections of the programs.
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM x	Occasionally a program is encountered that needs more explanation.	
352-IN DOCUMENTATION ___		
353-IN BOTH ___		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION		None available
370-FEEDBACK ON CORRECTNESS		One program tells user that ha a "dummy" when the answer is wrong.
380-GRAPHICS	Some programs include graphics.	
390-MOTIVATION	Motivation will vary with program used and degree of frustration caused by lack of descriptive materials.	

400-PART III: OVERALL RATING

410-POOR ____ FAIR × GOOD ____ EXCELLENT ____

/dh
6/28/83

MX019

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Sun Coast Computer Ass. Disk #284

50-REVIEWER'S NAME Wheeler

20-VENDOR Warren Brown c/o Project CAISH

60-EXCEPTIONALITY TAUGHT L&A

21-STREET Gocio Elementary, 3450 Gocio Rd.

70-LEVEL: Elem. ____ Sec. ×

22-CITY/ST. Sarasota, Fla. 33580

80-YEARS OF EXPERIENCE 13

30-VERSION/COPYRIGHT ____

40-COST 10.00

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____

112-SPELLING ____

113-WRITING ×

114-GRAMMAR ____

115-LITERATURE

116-SPEECH/LANGUAGE ____

117-MATH COMPUTATION ×

118-MATH PROBLEM SOLVING ×

119-SCIENCE ×

120-SOCIAL STUDIES ____

121-LIFE SKILLS/CAREER ED ____

122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes ____ No ×

132-STUDENT'S MANUAL'S: Yes ____ No ×

133-NUMBER OF DISKS 1

134-NUMBER OF CASSETTES ____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes ____ No ×

140-PREREQUISITES:

141-Word recognition reading grade level 3rd and up

142-Reading comprehension grade level NA

143-Basic math computational grade level skills NA

144-Typing skills × Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x Moderate x Complex x Progresses ____

160-INTEREST LEVEL:
(Check which apply)

	x	x	x
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some x Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x

202-DIAGNOSIS ____

203-TUTORIAL x

204-SIMULATION x

205-INQUIRY ____

206-PROBLEM SOLVING x

207-AUTHORING SYSTEMS ____

208-TEACHER MANAGEMENT SYSTEM ____

209-TEST CONSTRUCTION ____

210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____

223-DISK DRIVE x

224-ROM CARTRIDGE ____

225-TAPE ____

226-5" FLEX. DISK x

227-8" FLEX. DISK ____

228-PRINTER ____

229-PLOTTER ____

230-MASTER DISK ____

231-16K MEMORY ____

232-32K MEMORY ____

233-48K MEMORY x

234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Ten subprograms primarily on a junior high level or higher.	The programs range from creating a Haiku poem to logic games to astronomy.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS 321-REINFORCES TEACHER INSTRUCTION x 322-DRILL & PRACTICE x 323-SELF INSTRUCTION ____ 324-TESTING MODE ____	Many programs can be used with traditional lessons.	
330-STUDENT CONTROL 331-RATE ____ 332-SEQUENCE ____ 333-DIFFICULTY LEVELS ____	None	
340-TEACHER CONTROL 341-RATE ____ 342-SEQUENCE ____ 343-DIFFICULTY LEVELS ____	None	
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES 351-IN PROGRAM x 352-IN DOCUMENTATION ____ 353-IN BOTH ____	Some programs are easier to use than others because they have better instructions within the program.	

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL[illegible]S
360-TEACHER MANUALS AND OTHER DOCUMENTATION		A manual is needed to increase the usability of these programs and to give a quick overview of the area and level for which they were designed.
370-FEEDBACK ON CORRECTNESS		
380-GRAPHICS	G/Beginner has low resolution graphics in its number program.	
390-MOTIVATION	Some programs could be excellent additions to a lesson.	If a user has little experienc with the computer this disk ca be frustrating.

400-PART III: OVERALL RATING

410-POOR _____ FAIR _x_ GOOD _____ EXCELLENT _____

/dh
6/28/83

MX020

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Sun Coast Computer Association Disk #285
50-REVIEWER'S NAME Wheeler
20-VENDOR Warren Brown c/o Gocio Elementary
60-EXCEPTIONALITY TAUGHT L&A
21-STREET 3450 Gocio Road
70-LEVEL: Elem.____ Sec. x
22-CITY/ST. Sarasota, FL 33580
80-YEARS OF EXPERIENCE 13
30-VERSION/COPYRIGHT____
40-COST 10.00

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING____
112-SPELLING____
113-WRITING____
114-GRAMMAR____
115-LITERATURE
116-SPEECH/LANGUAGE____
117-MATH COMPUTATION____
118-MATH PROBLEM SOLVING____
119-SCIENCE____
120-SOCIAL STUDIES____
121-LIFE SKILLS/CAREER ED____
122-COMPUTER LITERACY/PROGRAMMING x

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes____ No x
132-STUDENT'S MANUAL'S: Yes____ No x
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes____ No x

140-PREREQUISITES:

141-Word recognition reading grade level 3 and up
142-Reading comprehension grade level NA
143-Basic math computational grade level skills NA
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate x Complex x Progresses ____

160-INTEREST LEVEL:
(Check which apply)

Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades
	x	x	x

170-DOES THE PROGRAM HAVE GRAPHICS? None x Some ____ Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____
202-DIAGNOSIS ____
203-TUTORIAL x
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
A step by step tutorial program that teachers basic language	The lessons are short and fairly easy to understand as long as the program is followed in order.	Additional help is needed eithe from a manual or a teacher
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Sometimes the program will restate questions that are answered wrong.	
322-DRILL & PRACTICE ___		
323-SELF INSTRUCTION x		
324-TESTING MODE ___		
330-STUDENT CONTROL		
331-RATE ___	NA	
332-SEQUENCE ___		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE ___		
342-SEQUENCE ___	NA	
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM x	Simple to follow directions are usually included.	
352-IN DOCUMENTATION ___		
353-IN BOTH ___		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION None		A manual is needed to explain operation of disk (e.g., how to access the second page of the menu)
370-FEEDBACK ON CORRECTNESS	Will state why answer is right or wrong. If wrong, an explanation of how to arrive at the correct response is given.	
380-GRAPHICS	None	
390-MOTIVATION	A good aid in teaching programming or to help in self instruction.	

400-PART III: OVERALL RATING

410-POOR ____ FAIR ____ GOOD __x__ EXCELLENT ____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

MX 021

10-SOFTWARE TITLE Memory Skills - Match-Em

50-REVIEWER'S NAME Maureen Goering

20-VENDOR Basics and Beyond, Inc. Sunburst

60-EXCEPTIONALITY TAUGHT ED

21-STREET ____

70-LEVEL: Elem.____ Sec. x

22-CITY/ST. Pleasantville, NY

80-YEARS OF EXPERIENCE 3

30-VERSION/COPYRIGHT ____

40-COST ____

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE ____
116-SPEECH/LANGUAGE
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____
123-CRITICAL THINKING ____
124-MIXED x
125-OTHER ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes ____ No x
132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS ____
134-NUMBER OF CASSETTES 1
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level ____
142-Reading comprehension grade level ____
143-Basic math computational grade level skills ____
144-Typing skills x Beginner ____ Intermediate ____ Advanced

Revised
/9/83

150-LEVELS OF DIFFICULTY (check one or more)

Simple x Moderate x Complex x Progresses ______

160-INTEREST LEVEL:
(Check which apply)

______ Primary Grades	______ Intermediate Grades	______ Junior High Grades	______ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ______ Some x Many ______

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ______ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ______

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ______
202-DIAGNOSIS ______
203-TUTORIAL ______
204-SIMULATION x
205-INQUIRY ______
206-PROBLEM SOLVING x
207-AUTHORING SYSTEMS ______
208-TEACHER MANAGEMENT SYSTEM ______
209-TEST CONSTRUCTION ______
210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL TRS-80

222-TAPE CASSETTE x
223-DISK DRIVE ______
224-ROM CARTRIDGE ______
225-TAPE ______
226-5" FLEX. DISK ______
227-8" FLEX. DISK ______
228-PRINTER ______
229-PLOTTER ______
230-MASTER DISK ______
231-16K MEMORY x
232-32K MEMORY ______
233-48K MEMORY ______
234-64K MEMORY ______

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS x

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT	Played like "Concentration." Takes a lot of visual discrimination/memory skills. Requires use of coordinates.	Array may be too large for beginners. Must have two players. Cannot be played against the machine.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION ____		
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
[illegible]-STUDENT CONTROL		
331-RATE x		
332-SEQUENCE x		
333-DIFFICULTY LEVELS x		
340-TEACHER CONTROL		
341-RATE ____		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM x		
352-IN DOCUMENTATION ____		
353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION		I did not receive any with the tape. I'm not sure what came with the program when originally purchased.
370-FEEDBACK ON CORRECTNESS		
380-GRAPHICS	Okay. But not exceptional.	
390-MOTIVATION		

400-PART III: OVERALL RATING

410-POOR ______ FAIR x GOOD ______ EXCELLENT ______

/dh
6/28/83

Send to: Nancy Anderson
Assistant Director of Special Education
Montgomery County Intermediate Unit
Special Education Center
1605-B West Main Street
Norristown, Pa. 19403

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

OT001

10-SOFTWARE TITLE Air Traffic Controller
20-VENDOR Opportunity for Learning, Inc.
21-STREET Dept. CB8-8950 Lurine Ave.
22-CITY/ST. Chatsworth, CA 91311
30-VERSION/COPYRIGHT 1980 Avant-Garde Creations
40-COST 15.95

50-REVIEWER'S NAME Wheeler
60-EXCEPTIONALITY TAUGHT L&A
70-LEVEL: Elem.____ Sec. x
80-YEARS OF EXPERIENCE 13

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING____
112-SPELLING____
113-WRITING____
114-GRAMMAR____
115-LITERATURE
116-SPEECH/LANGUAGE____

117-MATH COMPUTATION____
118-MATH PROBLEM SOLVING x
119-SCIENCE____
120-SOCIAL STUDIES____
121-LIFE SKILLS/CAREER ED____
122-COMPUTER LITERACY/PROGRAMMING____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes____ No x
132-STUDENT'S MANUAL'S: Yes____ No x
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No____

140-PREREQUISITES:

141-Word recognition reading grade level 4th
142-Reading comprehension grade level 4th
143-Basic math computational grade level skills NA
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate __x__ Complex ____ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

____ Primary Grades

__x__ Intermediate Grades

__x__ Junior High Grades

____ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some ____ Many __x__

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes __x__ No ____

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____

202-DIAGNOSIS ____

203-TUTORIAL ____

204-SIMULATION ____

205-INQUIRY ____

206-PROBLEM SOLVING ____

207-AUTHORING SYSTEMS ____

208-TEACHER MANAGEMENT SYSTEM ____

209-TEST CONSTRUCTION ____

210-GAME __x__

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ (Needs paddles)

222-TAPE CASSETTE ____

223-DISK DRIVE __x__

224-ROM CARTRIDGE ____

225-TAPE ____

226-5" FLEX. DISK __x__

227-8" FLEX. DISK ____

228-PRINTER ____

229-PLOTTER ____

230-MASTER DISK ____

231-16K MEMORY ____

232-32K MEMORY ____

233-48K MEMORY __x__

234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __x__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
This is a game requiring logical thinking on a lower level	Can be used as a reward for other activities (behavior modification reward)	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION ____	NA	
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE ____	NA	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____	NA	
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM x ____	A lengthy description of the game is found within the program.	
352-IN DOCUMENTATION ____		
353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION		A brief description of the commands needed in the game are on a 5" x 7" card
370-FEEDBACK ON CORRECTNESS	Airplanes crash and disasters occur when wrong decisions are made. Correct decisions lead to safe landings.	
380-GRAPHICS	Graphics are high resolution black and white stick figures	Color would add a good deal to the game
390-MOTIVATION	The game can be fun but other games with color and hi-res. graphics may be even better.	

400-PART III: OVERALL RATING

410-POOR ____ FAIR x GOOD ____ EXCELLENT ____

/dh
6/28/83

0T002

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Art-Vol. 1
20-VENDOR MECC
21-STREET 2520 Broadway Drive
22-CITY/ST. St. Paul, Minn. 55113
30-VERSION/COPYRIGHT 1981 MECC
40-COST 29.95

50-REVIEWER'S NAME Wheeler
60-EXCEPTIONALITY TAUGHT L&A
70-LEVEL: Elem. ____ Sec. x
80-YEARS OF EXPERIENCE 13

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING____
112-SPELLING____
113-WRITING____
114-GRAMMAR____
115-LITERATURE
116-SPEECH/LANGUAGE____
117-MATH COMPUTATION____
118-MATH PROBLEM SOLVING____
119-SCIENCE____
120-SOCIAL STUDIES____
121-LIFE SKILLS/CAREER ED x
122-COMPUTER LITERACY/PROGRAMMING____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 6th
142-Reading comprehension grade level 6th
143-Basic math computational grade level skills NA
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate x Complex x Progresses ____

160-INTEREST LEVEL:
(Check which apply)

____	____	x	x
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some ____ Many x

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ____
203-TUTORIAL x
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT An introduction to perspective using simple boxes.		
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION __x__	Lessons are good and may easily be used with other lessons.	
322-DRILL & PRACTICE __x__		
323-SELF INSTRUCTION __x__		
324-TESTING MODE _____		
330-STUDENT CONTROL		
331-RATE _____	A choice of either lesson one or lesson two is given	
332-SEQUENCE __x__		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE _____	None available.	
342-SEQUENCE _____		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM _____	Good reproducible materials from manual can help in understanding the concepts covered.	
352-IN DOCUMENTATION ____		
353-IN BOTH __x__		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION	The teacher's manual gives a lot of worksheets with exercises that are very helpful. Lesson plans suggested are also good.	
370-FEEDBACK ON CORRECTNESS After second attempt to answer question, correct answer is given.		
380-GRAPHICS	Simple line or stick drawings of boxes, etc.	Doesn't include any color
390-MOTIVATION		Lesson must be followed to the end with no way of exiting.

400-PART III: OVERALL RATING

410-POOR ____ FAIR _x_ GOOD ____ EXCELLENT ____

/dh
6/28/83

OT003

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Finger Painting/Color Book 1
20-VENDOR Nova Software
21-STREET P.O. Box 545
22-CITY/ST. Alexandria, MN 56308
30-VERSION/COPYRIGHT 1982, Dean Hinman
40-COST Combination 34.95

50-REVIEWER'S NAME Anne Burtt
60-EXCEPTIONALITY TAUGHT ED/EMR
70-LEVEL: Elem. x Sec. ____
80-YEARS OF EXPERIENCE 11

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED x
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 2 134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level NA
142-Reading comprehension grade level NA
143-Basic math computational grade level skills NA
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x ____ Moderate ____ Complex ____ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

x			
Primary Grades	Intermediate Grades	Junior High Grades	Senior Hi Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some ____ Many x

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY x
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ (joystick or paddles)

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEM
310-CONTENT		
"Finger-painting" using hand on screen and coloring in given pictures	Finger-painting provides a nice way to students to creatively express themselves using the computer. Color Book gives practice with computer movements through "coloring" pictures on screen. Can store 1 picture on initial program; others on storage disks.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION ____	Relates to art classes. Could help students develop coordination through drawing of pictures	
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE ____	Untimed responses. Student can control the "hand" or "crayon" totally. Can even erase parts or whole picture.	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____		
342-SEQUENCE ____		No teacher control
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____		
352-IN DOCUMENTATION ____	Enough directions are in program, but some initial guidance must come from teacher or student experimentation.	
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
Teacher's manual	Teacher's manual gives complete directions.	Pictures of screen and operations would be a helpfu addition.
370-FEEDBACK ON CORRECTNESS		
Keyboard is non-functional during drawing mode, so no real mistakes are possible.	Pictures when complete. Can "erase" mistakes.	
380-GRAPHICS		
	Finger-painting pictures are colorful	
390-MOTIVATION		
Drawing pictures	Pictures can be motivating. Completing pictures in Color Book would be motivational to most children. Use of joystick/paddles makes the experience game-like.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD _____ EXCELLENT __x__

/dh
6/28/83

OT004

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Jigsaw
50-REVIEWER'S NAME Anne Burtt
20-VENDOR Island Software
60-EXCEPTIONALITY TAUGHT ED/EMR
21-STREET Box 300
70-LEVEL: Elem. × Sec. ____
22-CITY/ST. Lake Grove, New York 11755
80-YEARS OF EXPERIENCE 11
30-VERSION/COPYRIGHT 1982/Island Software
40-COST 25.00

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS: Observation skills-Visual perception-Memory

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ×
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes × No ____
132-STUDENT'S MANUAL'S: Yes ____ No ×
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes × No ____

140-PREREQUISITES:

141-Word recognition reading grade level NA
142-Reading comprehension grade level NA
143-Basic math computational grade level skills NA
144-Typing skills × Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple __x__ Moderate __x__ Complex _____ Progresses __x__

160-INTEREST LEVEL:
(Check which apply)

x	x	x	
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some _____ Many __x__

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE _____
202-DIAGNOSIS _____
203-TUTORIAL _____
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING __x__
207-AUTHORING SYSTEMS _____
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION _____
210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+, PET

222-TAPE CASSETTE _____
223-DISK DRIVE __x__
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK __x__
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY __x__
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __x__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
12 jigsaw puzzles	The student can initially study the completed picture for as long as deemed necessary	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION ____	Good visual-memory and perceptual skills development exercises.	
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION x		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE ____	Untimed responses. Student chooses which puzzle.	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS x		
340-TEACHER CONTROL	Teacher may choose the puzzle	
341-RATE ____		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS x		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____	Ample directions for students in program.	
352-IN DOCUMENTATION ____		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
Insert provided.	"Further Activities" on insert is helpful.	
370-FEEDBACK ON CORRECTNESS		
Makes a sound when puzzle piece is incorrectly placed.	Completed picture	
380-GRAPHICS		
Puzzles	Colorful, clear pictures	
390-MOTIVATION		
Puzzle format	Students who enjoy the challenge of puzzles would be highly motivated.	Some may not enjoy puzzle work.

400-PART III: OVERALL RATING

410-POOR ____ FAIR ____ GOOD ____ EXCELLENT x

/dh
6/28/83

0T005

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE MC Painting
20-VENDOR Cook's Computer Company
21-STREET 1905 Bailey Drive
22-CITY/ST. Marshalltown, IA 50158
30-VERSION/COPYRIGHT 1978 Bruce Hicks and Melanie Zibit
40-COST 12.95

50-REVIEWER'S NAME Anne Burtt
60-EXCEPTIONALITY TAUGHT ED/EMR
70-LEVEL: Elem. x Sec. ____
80-YEARS OF EXPERIENCE 11

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____

117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED x
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x

133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 3

142-Reading comprehension grade level 3

143-Basic math computational grade level skills NA

144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate x Complex x Progresses ____

160-INTEREST LEVEL:
(Check which apply)

Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades
x	x	x	

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some ____ Many x

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY x
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ (with paddles)

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Directions for drawing pictures and for doing block lettering.	Directions are continually available at the bottom of the screen. Can make various kinds of pictures. Can save picture.	Rather complicated procedures for drawing pictures or lettering.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION ____		
322-DRILL & PRACTICE _x_	Would help students become accustomed to computer use.	Not directly related to any school subjects other than art.
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE ____	Untimed responses. Student has control over program functions.	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____		
342-SEQUENCE ____		No teacher control
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____	Student directions are in program.	Teacher may need to help students understand directions that are given on screen
352-IN DOCUMENTATION ____		
353-IN BOTH _x_		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
Teacher's manual		Manual can be a little more explicit with directions-examples would be helpful.
370-FEEDBACK ON CORRECTNESS	Picture or letters. Messages do appear when keys are pressed that do not serve a necessary function. Can erase lines.	When make a mistake, difficult to know what you are doing wrong.
380-GRAPHICS		
Drawing pictures and letters	A variety of colors and shapes can be gotten from the program through the use of paddles and specific keys listed.	
390-MOTIVATION		
Finished product	Either picture or lettering would be motivating	The lengthy directions could be frustrating.

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD x______ EXCELLENT ______

/dh
6/28/83

OT006

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Perception 3.0
20-VENDOR Edu-Ware Services, Inc.
21-STREET P.O. Box 22222
22-CITY/ST. Agoura, CA 91301
30-VERSION/COPYRIGHT 1980-Edu-Ware Services, Inc.
40-COST 29.95

50-REVIEWER'S NAME Anne Burtt
60-EXCEPTIONALITY TAUGHT ED/EMR
70-LEVEL: Elem. x Sec. _____
80-YEARS OF EXPERIENCE 11

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS: PERCEPTION

111-READING _____
112-SPELLING _____
113-WRITING _____
114-GRAMMAR _____
115-LITERATURE
116-SPEECH/LANGUAGE _____
117-MATH COMPUTATION _____
118-MATH PROBLEM SOLVING _____
119-SCIENCE _____
120-SOCIAL STUDIES _____
121-LIFE SKILLS/CAREER ED x
122-COMPUTER LITERACY/PROGRAMMING _____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No _____
132-STUDENT'S MANUAL'S: Yes _____ No x
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES _____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No _____

140-PREREQUISITES:

141-Word recognition reading grade level 4
142-Reading comprehension grade level 4
143-Basic math computational grade level skills NA
144-Typing skills x Beginner _____ Intermediate _____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate __x__ Complex __x__ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

x	x	x	
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some __x__ Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE __x__
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING __x__
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION __x__
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ (with paddles)

222-TAPE CASSETTE ____
223-DISK DRIVE __x__
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK __x__
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY __x__
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __x__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLE
310-CONTENT		
Visual perception exercises.	Variety of exercises: visual discrimination, shape memory, size comparison, and hand-eye coordination. Then there are subprograms for some of these.	Content explanations are wea
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION ____	Various exercises to practice perception activities	No direct correlation to an subject area.
322-DRILL & PRACTICE _x_		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE _x_	Student can choose for most exercises the skill, the speed, and how difficult the task is to be	
332-SEQUENCE _x_		
333-DIFFICULTY LEVELS _x_		
340-TEACHER CONTROL		
341-RATE _x_	Teacher has same controls as student when in the program	Teacher cannot pre-set level for students.
342-SEQUENCE _x_		
343-DIFFICULTY LEVELS _x_		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____	Enough directions to run programs.	Explanations of programs and difficulty levels are lackin both in programs and in documentation. Examples mig help.
352-IN DOCUMENTATION ____		
353-IN BOTH _x_		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
Teacher's manual	Outlines each program in manual	More explanation of sequence and levels should be contained here. Also, a summary of scoring methods should be given
370-FEEDBACK ON CORRECTNESS		
	Feedback scores after each segment of program. Some sound cues are also given.	More positive feedback is desirable.
380-GRAPHICS		
In exercises	Graphics are clearly delineated and colorful	Graphics as feedback would [illegible] nice.
390-MOTIVATION		
	Scores Challenge of exercises.	Could be frustrating for some

400-PART III: OVERALL RATING

410-POOR ______ FAIR __x__ GOOD ______ EXCELLENT ______

/dh
6/28/83

T-5

OT-007

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE The Apple Grade Book

20-VENDOR Follett Library Book Company

21-STREET 4506 Northwest Highway-Rt. 14 & 31

22-CITY/ST. Crystal Lake, Illinois 60014

30-VERSION/COPYRIGHT 1982 J & S Software

40-COST $34.50

50-REVIEWER'S NAME R. Natalini

60-EXCEPTIONALITY TAUGHT SED

70-LEVEL: Elem. X Sec. X

80-YEARS OF EXPERIENCE 13

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE ____
116-SPEECH/LANGUAGE
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____
123-CRITICAL THINKING ____
124-MIXED ____
125-OTHER X

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes X No ____
132-STUDENT'S MANUAL'S: Yes ____ No ____
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes X No ____

140-PREREQUISITES:

141-Word recognition reading grade level ____
142-Reading comprehension grade level ____
143-Basic math computational grade level skills ____
144-Typing skills X Beginner X Intermediate ____ Advanced

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150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate _____ Complex_____ Progresses _____

160-INTEREST LEVEL:
(Check which apply)

______	______	______	______
Primary Grades	Intermediate Grades	Junior High Grades	Senior Hig Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None __x__ Some _____ Many _____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes _____ No x_____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____

202-DIAGNOSIS ____

203-TUTORIAL ____

204-SIMULATION ____

205-INQUIRY ____

206-PROBLEM SOLVING_____

207-AUTHORING SYSTEMS_____

208-TEACHER MANAGEMENT SYSTEM __x__

209-TEST CONSTRUCTION _____

210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL __Apple II or IIe__

222-TAPE CASSETTE ____

223-DISK DRIVE __x__

224-ROM CARTRIDGE ____

225-TAPE ____

226-5" FLEX. DISK __x__

227-8" FLEX. DISK ____

228-PRINTER ____

229-PLOTTER ____

230-MASTER DISK ____

231-16K MEMORY ____

232-32K MEMORY ____

233-48K MEMORY __x__

234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __x__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
-CONTENT Handles 80 students 35 tests in each class Use as grade book Hard printer copies can be made.		
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION ____		
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
-STUDENT CONTROL		
331-RATE ____		
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL	Teacher adds grades, names, etc.	Need printer for hard copies
341-RATE ____		
342-SEQUENCE ____	Allows backup copies	
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____		
352-IN DOCUMENTATION ____		
353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION		Time consuming typing
370-FEEDBACK ON CORRECTNESS		
380-GRAPHICS		
390-MOTIVATION	Instant access to records, grades, attendance	

400-PART III: OVERALL RATING

410-POOR ____ [FAIR ____ x GOOD ____] EXCELLENT ____

/dh
6/28/83

Send to: Nancy Anderson
Assistant Director of Special Education
Montgomery County Intermediate Unit
Special Education Center
1605-B West Main Street
Norristown, Pa. 19403

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

OT 008

10-SOFTWARE TITLE Blackjack
20-VENDOR Tandy Corporation
21-STREET ____
22-CITY/ST. ____
30-VERSION/COPYRIGHT ____
40-COST ____

50-REVIEWER'S NAME Maureen Goering
60-EXCEPTIONALITY TAUGHT ED
70-LEVEL: Elem. ____ Sec. x
80-YEARS OF EXPERIENCE 3

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE ____
116-SPEECH/LANGUAGE
117-MATH COMPUTATION x
118-MATH PROBLEM SOLVING ____
119-SCIENCE
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____
123-CRITICAL THINKING ____
124-MIXED ____
125-OTHER x

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes ____ No x
132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS ____
134-NUMBER OF CASSETTES 1
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level ____
142-Reading comprehension grade level ____
143-Basic math computational grade level skills ____
144-Typing skills x Beginner ____ Intermediate ____ Advanced

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150-LEVELS OF DIFFICULTY (check one or more)

Simple x Moderate ______ Complex ______ Progresses ______

160-INTEREST LEVEL:
(Check which apply)

	x	x	x
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ______ Some x Many ______

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ______ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ______

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ______
203-TUTORIAL ______
204-SIMULATION x
205-INQUIRY ______
206-PROBLEM SOLVING ______
207-AUTHORING SYSTEMS ______
208-TEACHER MANAGEMENT SYSTEM ______
209-TEST CONSTRUCTION ______
210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL TRS-80 - Model 1

222-TAPE CASSETTE x
223-DISK DRIVE ______
224-ROM CARTRIDGE ______
225-TAPE ______
226-5" FLEX. DISK ______
227-8" FLEX. DISK ______
228-PRINTER ______
229-PLOTTER ______
230-MASTER DISK ______
231-16K MEMORY ______
232-32K MEMORY ______
233-48K MEMORY ______
234-64K MEMORY ______

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS x

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ______

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT	Game format. Reinforces basic addition facts and probability. May play with 1 or 2 players.	Must understand game of Blackjack before playing.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION ____		
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION x		
324-TESTING MODE ____		
[illegible]-STUDENT CONTROL		
331-RATE x		
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM x		
352-IN DOCUMENTATION ____		
353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Didn't receive any. May have come with program when originally purchased.	
370-FEEDBACK ON CORRECTNESS	Okay	
380-GRAPHICS	Okay. But not exceptional	
390-MOTIVATION	Okay	

400-PART III: OVERALL RATING

410-POOR ____ FAIR x GOOD ____ EXCELLENT ____

/dh
6/28/83

Send to: Nancy Anderson
Assistant Director of Special Education
Montgomery County Intermediate Unit
Special Education Center
1605-B West Main Street
Norristown, Pa. 19403

MONTGOMERY COUNTY INTERMEDIATE UNIT OT 009

SPECIAL EDUCATION CENTER

MICROCOMPUTER SOFTWARE EVALUATION

0-SOFTWARE TITLE Backgammon

20-VENDOR Tandy Corporation

21-STREET

22-CITY/ST.

30-VERSION/COPYRIGHT

40-COST

50-REVIEWER'S NAME Maureen Goering

60-EXCEPTIONALITY TAUGHT ED

70-LEVEL: Elem.____ Sec. x

80-YEARS OF EXPERIENCE 3

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING____

112-SPELLING____

113-WRITING____

114-GRAMMAR____

115-LITERATURE____

116-SPEECH/LANGUAGE

117-MATH COMPUTATION____

118-MATH PROBLEM SOLVING____

119-SCIENCE

120-SOCIAL STUDIES____

121-LIFE SKILLS/CAREER ED____

122-COMPUTER LITERACY/PROGRAMMING____

123-CRITICAL THINKING____

124-MIXED____

125-OTHER x

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes____ No x

132-STUDENT'S MANUAL'S: Yes____ No x

133-NUMBER OF DISKS____

134-NUMBER OF CASSETTES 1

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No____

140-PREREQUISITES:

141-Word recognition reading grade level____

142-Reading comprehension grade level____

143-Basic math computational grade level skills____

144-Typing skills

x Beginner Intermediate Advanced

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150-LEVELS OF DIFFICULTY (check one or more)

Simple x   Moderate _____   Complex _____   Progresses _____

160-INTEREST LEVEL:
(Check which apply)

	x	x	x
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS?   None _____   Some x   Many _____

180-DOES PROGRAM REQUIRE RAPID RESPONSES?   Yes _____   No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS?   Yes x   No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE _____
202-DIAGNOSIS _____
203-TUTORIAL _____
204-SIMULATION x
205-INQUIRY _____
206-PROBLEM SOLVING _____
207-AUTHORING SYSTEMS _____
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION _____
210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL TRS-80 Model 1

222-TAPE CASSETTE 1
223-DISK DRIVE _____
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK _____
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY x
232-32K MEMORY _____
233-48K MEMORY _____
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS x

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS _____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
[illegible]-CONTENT	Game strengthens logic and strategy skills.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION ____		
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION x		
324-TESTING MODE ____		
[illegible]-STUDENT CONTROL		
331-RATE x		
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM x		
352-IN DOCUMENTATION ____		
353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Didn't receive any. It may have come when program was originally purchased.	
370-FEEDBACK ON CORRECTNESS	Okay.	
380-GRAPHICS	Okay. But not exceptional.	
390-MOTIVATION	Okay.	

400-PART III: OVERALL RATING

410-POOR ____ FAIR __x__ GOOD ____ EXCELLENT ____

/dh
6/28/83

Send to: Nancy Anderson
Assistant Director of Special Education
Montgomery County Intermediate Unit
Special Education Center
1605-B West Main Street
Norristown, Pa. 19403

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

OT-010

10-SOFTWARE TITLE Challenge Match Em

50-REVIEWER'S NAME Kinzie/Schaediger

20-VENDOR Sunburst Communication

60-EXCEPTIONALITY TAUGHT PH

21-STREET 30 Washington Avenue

70-LEVEL: Elem. x Sec. ____

22-CITY/ST. Pleasantville, N. Y. 10570

80-YEARS OF EXPERIENCE 20+

30-VERSION/COPYRIGHT 1982

40-COST $19.95

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE ____
116-SPEECH/LANGUAGE
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____
123-CRITICAL THINKING ____
124-MIXED ____
125-OTHER x

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes ____ No x

132-STUDENT'S MANUAL'S: Yes ____ No x

133-NUMBER OF DISKS ____

134-NUMBER OF CASSETTES 1

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 1

142-Reading comprehension grade level 1

143-Basic math computational grade level skills 1

144-Typing skills x Beginner ____ Intermediate ____ Advanced

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3/9/83

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate x Complex x Progresses ____

160-INTEREST LEVEL:
(Check which apply)

	x		
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some x Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL TRS 80 II

222-TAPE CASSETTE x
223-DISK DRIVE ____
224-ROM CARTRIDGE ____
225-TAPE x
226-5" FLEX. DISK ____
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY x
232-32K MEMORY ____
233-48K MEMORY ____
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS x

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEM
CONTENT Concentration type game using numbers, letters or shapes		Low reading level, high skill level. Catalog description misleading.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS	Not applicable	
321-REINFORCES TEACHER INSTRUCTION _____		
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION ____		
324-TESTING MODE _____		
-STUDENT CONTROL		
331-RATE x	Waits for response	
332-SEQUENCE _____		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE _____		None
342-SEQUENCE _____		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM _____		
352-IN DOCUMENTATION ____		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION		Only one sheet provided for operating instructions-- inadequate.
370-FEEDBACK OR CORRECTNESS	Continuation of game	
390-GRAPHICS Game board only.		
390-MOTIVATION	Fun game but not related to academic skills.	

400-PART III: OVERALL RATING

410-POOR ____ FAIR x ____ GOOD ____ EXCELLENT ____

3

/dh
6/28/83

OT-011

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Country Combo

50-REVIEWER'S NAME Kardick, Kinzie, Schaediger

20-VENDOR Micro Power and Light Company

60-EXCEPTIONALITY TAUGHT PH

21-STREET 12820 Hillcrest Rd., Suite 219

70-LEVEL: Elem. x Sec.

22-CITY/ST. Dallas, Texas 75230

80-YEARS OF EXPERIENCE 20+

30-VERSION/COPYRIGHT 1982

40-COST $29.95

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING

112-SPELLING

113-WRITING

114-GRAMMAR

115-LITERATURE

116-SPEECH/LANGUAGE

117-MATH COMPUTATION

118-MATH PROBLEM SOLVING

119-SCIENCE

120-SOCIAL STUDIES

121-LIFE SKILLS/CAREER ED

122-COMPUTER LITERACY/PROGRAMMING

123-CRITICAL THINKING

124-MIXED

125-OTHER x Game

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No

132-STUDENT'S MANUAL'S: Yes No x

133-NUMBER OF DISKS 1

134-NUMBER OF CASSETTES

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No

140-PREREQUISITES:

141-Word recognition reading grade level 2.5

142-Reading comprehension grade level 2.5

143-Basic math computational grade level skills

144-Typing skills x Beginner Intermediate Advanced

[illegible]ised
3/9/83

150-LEVELS OF DIFFICULTY (check one or more)

Simple x   Moderate ____   Complex ____   Progresses ____

160-INTEREST LEVEL:
(Check which apply)

x			
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS?   None ____   Some ____   Many x

180-DOES PROGRAM REQUIRE RAPID RESPONSES?   Yes ____   No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS?   Yes x   No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ (IIe)

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY ____
234-64K MEMORY x

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS x

307-TEACHERS ASSESSMENT [illegible] PROGRAM WITHOUT STUDENT TRIALS ____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLE
CONTENT		
Complete a picture by fitting in the grid..	Very motivating - can be used by itself or as a reward for work well done.	None noted
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS	Self-instruction only	
321-REINFORCES TEACHER INSTRUCTION ____		
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
STUDENT CONTROL	Waits for student response.	
331-RATE ____		
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE _x__		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM _x__		
352-IN DOCUMENTATION _x_		
353-IN BOTH _x__		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Teachers manual	
370-FEEDBACK OR CORRECTNESS	Yes	
390-GRAPHICS	Good and colorful	
390-MOTIVATION	Self motivating - to complete a picture.	

400-PART III: OVERALL RATING

410-POOR ____ FAIR ____ GOOD x EXCELLENT ____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT RD001
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Alphabet, Sequencing & Alphabetizing
20-VENDOR Random House Microcomputer Courseware
21-STREET 5314 S. Yale, Suite 404
22-CITY/ST. Tulsa, OK 74135
30-VERSION/COPYRIGHT 1981 Random House Inc.
40-COST 45.00

50-REVIEWER'S NAME Kardick
60-EXCEPTIONALITY TAUGHT PH
70-LEVEL: Elem. × Sec. ____
80-YEARS OF EXPERIENCE 4

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ×
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes × No ____ 132-STUDENT'S MANUAL'S: Yes ____ No ×
133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES 0
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes × No ____

140-PREREQUISITES:

141-Word recognition reading grade level 2
142-Reading comprehension grade level 2
143-Basic math computational grade level skills ____
144-Typing skills × Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x   Moderate x   Complex x   Progresses ____

160-INTEREST LEVEL:
(Check which apply)

x	x		
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS?   None x   Some ____   Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES?   Yes x   No ____

190-DOES PROGRAM HAVE BUILT IN REINFORCERS?   Yes x   No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ (TRS 80 I & III)

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT 5 different levels of alphabetizing: Alphabet only 1st letter, 2nd letter 3rd letter and 4th letter alphabetizing		Too repetitive on word groups.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS 321-REINFORCES TEACHER INSTRUCTION x 322-DRILL & PRACTICE x 323-SELF INSTRUCTION _____ 324-TESTING MODE _____		
330-STUDENT CONTROL 331-RATE _____ 332-SEQUENCE _____ 333-DIFFICULTY LEVELS ___		Student has limited amount of time to answer before answer i supplied (10 seconds)
340-TEACHER CONTROL 341-RATE _____ 342-SEQUENCE _____ 343-DIFFICULTY LEVELS ___		None except for external assignments of sequence of lessons
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES 351-IN PROGRAM _____ 352-IN DOCUMENTATION x 353-IN BOTH _____		Examples only in documentation. Directions in documentation onl therefore student needs to be told directions.

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Gives examples along with directions	
370-FEEDBACK ON CORRECTNESS	Does not allow incorrect answers to be displayed. Provides clues but not all the answers.	
380-GRAPHICS None		
390-MOTIVATION	Ability to play game at end of 20 questions.	Teacher encouragement

400-PART III: OVERALL RATING

410-POOR _____ FAIR __x__ GOOD _____ EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT RD002
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Britannica Computer Based Learning The Bermuda Triangle
50-REVIEWER'S NAME Anne Burtt
20-VENDOR Encyclopaedia Britannica Educational Corp.
60-EXCEPTIONALITY TAUGHT ED/EMR
21-STREET 425 North Michigan Ave.
70-LEVEL: Elem. x Sec.
22-CITY/ST. Chicago, Illinois 60611
80-YEARS OF EXPERIENCE 11
30-VERSION/COPYRIGHT 1983 Encyclopaedia Britannica Educational Corp.
40-COST 69.00

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x
112-SPELLING
113-WRITING
114-GRAMMAR
115-LITERATURE x
116-SPEECH/LANGUAGE
117-MATH COMPUTATION
118-MATH PROBLEM SOLVING
119-SCIENCE
120-SOCIAL STUDIES
121-LIFE SKILLS/CAREER ED
122-COMPUTER LITERACY/PROGRAMMING

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No
132-STUDENT'S MANUAL'S: Yes x No
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No

140-PREREQUISITES:

141-Word recognition reading grade level 6-7
142-Reading comprehension grade level 6-7
143-Basic math computational grade level skills NA
144-Typing skills x Beginner x Intermediate Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate x Complex x Progresses ____

160-INTEREST LEVEL:
(Check which apply)

	x	x	x
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None x Some ____ Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM x
209-TEST CONSTRUCTION x
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEM
310-CONTENT		
Questions on story-"The Bermuda Triangle" Areas covered: Glossary, Pretest, Vocabulary Word Meaning, Synonyms, Comprehension, Timed Word Game	Three levels in each area are given. A branching mode is used to accomplish this. Questions are organized around skill areas. Final part of program is a timed word game	Sound filmstrip is an option piece of equipment for an additional cost.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Excellent program to supplement literature study.	Although could be used as literature study, content is not strictly literature.
322-DRILL & PRACTICE ___		
323-SELF INSTRUCTION ___		
324-TESTING MODE x		
330-STUDENT CONTROL		
331-RATE ___	From pretest results, level of difficulty branches from one to three, if not pre-established by teacher.	
332-SEQUENCE ___		
333-DIFFICULTY LEVELS x		
340-TEACHER CONTROL		
341-RATE ___	Teacher can pre-set the desired difficulty level through use of a private access code. Teacher can also view students' summaries and print these out if printer is available.	
342-SEQUENCE ___		
343-DIFFICULTY LEVELS x		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ___	Directions for students amply given in program. Student's book also gives some vocabulary	
352-IN DOCUMENTATION ___		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
Teacher's manual, 5 student texts	Teacher's manual gives program format a full explanation of teacher options, suggestions for extended activities, and student profile charts.	
370-FEEDBACK ON CORRECTNESS		
Messages	Messages are positive-corrective feedback given when wrong answer is chosen	For all exercises, must correctly type words.
380-GRAPHICS		
NA		
390-MOTIVATION		
Aside from student interest in story or score achievement, program is not intrinsically motivating.		Student must have internal or external motivation.

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD __x__ EXCELLENT ______

/dh
6/28/83

RD003

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Britannica Computer Based Learning- The Great Train Robbers

50-REVIEWER'S NAME M. Fox

20-VENDOR Encyclopaedia Britannica Educational Corp.

60-EXCEPTIONALITY TAUGHT ED

21-STREET 425 North Michigan Ave.

70-LEVEL: Elem. × Sec. ____

22-CITY/ST. Chicago, Ill. 60611

80-YEARS OF EXPERIENCE 17

30-VERSION/COPYRIGHT 1983/Encyclopaedia Britannica

40-COST 69.00

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ×
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE ×
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes × No ____
132-STUDENT'S MANUAL'S: Yes × No ____
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes × No ____

140-PREREQUISITES:

141-Word recognition reading grade level 4-5
142-Reading comprehension grade level 5
143-Basic math computational grade level skills ____
144-Typing skills × Beginner × Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate x Complex x Progresses ____

160-INTEREST LEVEL:
(Check which apply)

Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades
	x	x	x

170-DOES THE PROGRAM HAVE GRAPHICS? None x Some ____ Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION x
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Student book to be read. Computer program used to evaluate and establish level of questions to be used.	3 levels of difficulty. Student given pretest to determine level or teacher can set level.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Can be used as supplement to reading program.	
322-DRILL & PRACTICE ___		
323-SELF INSTRUCTION ___		
324-TESTING MODE x		
330-STUDENT CONTROL		
331-RATE ___	NA	
332-SEQUENCE ___		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE ___	NA	
342-SEQUENCE ___		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ___		
352-IN DOCUMENTATION ___		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Clearly states program objectives. Management system.	
370-FEEDBACK ON CORRECTNESS	Simple statements both positive and negative. 2 tries then computer states correct answer.	
380-GRAPHICS	NA	
390-MOTIVATION	Scores displayed. Can be self-motivating.Also try to go through the 3 levels.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD __×__ EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT RD004
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE CARIS (Computer Animated Reading Instructional System)
50-REVIEWER'S NAME C. Feskanin
20-VENDOR Encyclopaedia Britannica
60-EXCEPTIONALITY TAUGHT Sp/Lang
21-STREET 425 North Michigan Ave.
70-LEVEL: Elem. x Sec. ____
22-CITY/ST. Chicago, Illinois 60611
80-YEARS OF EXPERIENCE 2
30-VERSION/COPYRIGHT 1983 Encyclopaedia Britannica Educational Corp.
40-COST 99.00

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE x
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 2 134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 1.0
142-Reading comprehension grade level 1.0
143-Basic math computational grade level skills ____
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple __x__ Moderate _____ Complex_____ Progresses _____

160-INTEREST LEVEL:
(Check which apply)

__x__ Primary Grades
_____ Intermediate Grades
_____ Junior High Grades
_____ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some _____ Many __x__

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes _____ No __x__

200-TYPE (Check one or more)

201-DRILL AND PRACTICE _____
202-DIAGNOSIS _____
203-TUTORIAL __x__
204-SIMULATION _____
205-INQUIRY __x__
206-PROBLEM SOLVING_____
207-AUTHORING SYSTEMS_____
208-TEACHER MANAGEMENT SYSTEM __x__
209-TEST CONSTRUCTION _____
210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE _____
223-DISK DRIVE __x__
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK __x__
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY __x__
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __x__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Supports the introduction of reading skills with graphic illustrations of simple noun-verb sentences based on student selection of vocabulary. Response options that increase in difficulty include scanning, cued typing, and typing.		Limited noun and verb lexicon Sentences without meaning or with absurd meanings can be formed
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS 321-REINFORCES TEACHER INSTRUCTION x 322-DRILL & PRACTICE ___ 323-SELF INSTRUCTION ___ 324-TESTING MODE ___		
330-STUDENT CONTROL 331-RATE ___ 332-SEQUENCE ___ 333-DIFFICULTY LEVELS x		
340-TEACHER CONTROL 341-RATE x 342-SEQUENCE ___ 343-DIFFICULTY LEVELS x	Scanning speed options available. File Manager System for creating and deleting files and student lists. Three response options available	Pictures may be renamed but picture itself does not chan
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES 351-IN PROGRAM ___ 352-IN DOCUMENTATION ___ 353-IN BOTH x		At first two levels teacher explanation is required.

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION Adequate		
370-FEEDBACK ON CORRECTNESS	In typing section graphics not presented until successful typing is completed.	
380-GRAPHICS		Simple low-resolution black and white graphics; better resolution could create greate appeal.
390-MOTIVATION May be most useful for very young children or children with learning difficulties.		

400-PART III: OVERALL RATING

410-POOR ____ FAIR x GOOD ____ EXCELLENT ____

/dh
6/28/83

RD005

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Children's Carrousel

20-VENDOR Dynacomp, Inc.

21-STREET 1427 Monroe Ave.

22-CITY/ST. Rochester, NY 14618

30-VERSION/COPYRIGHT 1982 Dynacomp Inc.

40-COST 19.95

50-REVIEWER'S NAME Feskanin

60-EXCEPTIONALITY TAUGHT Sp/Lang

70-LEVEL: Elem. x Sec. ____

80-YEARS OF EXPERIENCE 2

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x

112-SPELLING ____

113-WRITING ____

114-GRAMMAR ____

115-LITERATURE

116-SPEECH/LANGUAGE ____

117-MATH COMPUTATION x

118-MATH PROBLEM SOLVING ____

119-SCIENCE ____

120-SOCIAL STUDIES ____

121-LIFE SKILLS/CAREER ED ____

122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____

132-STUDENT'S MANUAL'S: Yes ____ No x

133-NUMBER OF DISKS 1

134-NUMBER OF CASSETTES ____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level Pre-Primer, Kindergarten

142-Reading comprehension grade level Pre-Primer, Kindergarten

143-Basic math computational grade level skills K

144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x   Moderate ____   Complex ____   Progresses ____

160-INTEREST LEVEL:
(Check which apply)

x Primary Grades   ____ Intermediate Grades   ____ Junior High Grades   ____ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS?   None ____   Some ____   Many x

180-DOES PROGRAM REQUIRE RAPID RESPONSES?   Yes ____   No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS?   Yes x   No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
3[illegible]-CONTENT A series of 9 games for pre-school and non-reading children ages 2-6 tapping skills of letter recognition and matching, shape recognition, color differentiation, and counting.		
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x		
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
3[illegible]-STUDENT CONTROL		
331-RATE x	Untimed responses	
332-SEQUENCE not applicable		
333-DIFFICULTY LEVELS 4		
340-TEACHER CONTROL		
341-RATE ____		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____		
352-IN DOCUMENTATION ____		
353-IN BOTH x		Initially teacher and parent explanation necessary.

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEM
360-TEACHER MANUALS AND OTHER DOCUMENTATION Adequate explanation of programs provided.		
370-FEEDBACK ON CORRECTNESS	Graphic display of carousel and musical theme provided upon successful completion of program. Student must provide correct answer to progress; buzzes for negative answers	
380-GRAPHICS	Colorful animated display of high-interest for young children.	Letter configurations are distorted. Screen is cluttered and distracting at times.
390-MOTIVATION	Enjoyable Picture display and music serve as incentive. Intrinsically motivating	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD x EXCELLENT _____

/dh
6/28/83

RD006

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Color Me
20-VENDOR Versa Computing, Inc.
21-STREET 3541 Old Conejo Rd., Suite 104
22-CITY/ST. Newbury Park, CA 91320
30-VERSION/COPYRIGHT 1981 Versa Computing
40-COST 29.95

50-REVIEWER'S NAME Kardick
60-EXCEPTIONALITY TAUGHT PH
70-LEVEL: Elem. x Sec.
80-YEARS OF EXPERIENCE 4

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x
112-SPELLING
113-WRITING
114-GRAMMAR
115-LITERATURE
116-SPEECH/LANGUAGE

117-MATH COMPUTATION
118-MATH PROBLEM SOLVING
119-SCIENCE
120-SOCIAL STUDIES
121-LIFE SKILLS/CAREER ED
122-COMPUTER LITERACY/PROGRAMMING x

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No
132-STUDENT'S MANUAL'S: Yes No x
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes No x

140-PREREQUISITES:

141-Word recognition reading grade level NA
142-Reading comprehension grade level NA
143-Basic math computational grade level skills NA
144-Typing skills x Beginner Intermediate Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple __x__ Moderate _____ Complex _____ Progresses _____

160-INTEREST LEVEL:
(Check which apply)

__x__ Primary Grades
_____ Intermediate Grades
_____ Junior High Grades
_____ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some _____ Many __x__

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE _____
202-DIAGNOSIS _____
203-TUTORIAL _____
204-SIMULATION _____
205-INQUIRY _____x
206-PROBLEM SOLVING _____
207-AUTHORING SYSTEMS _____
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION _____
210-GAME __x__

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ paddles needed

222-TAPE CASSETTE _____
223-DISK DRIVE __x__
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK __x__
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY __x__
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __x__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT A preschool coloring program that requires simple eye-hand coordination.		
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS 321-REINFORCES TEACHER INSTRUCTION ____ 322-DRILL & PRACTICE ____ 323-SELF INSTRUCTION x 324-TESTING MODE ____		
330-STUDENT CONTROL 331-RATE x 332-SEQUENCE x 333-DIFFICULTY LEVELS ____	Program responds to student command. Student has the ability to choose picture to be colored.	
340-TEACHER CONTROL 341-RATE ____ 342-SEQUENCE ____ 343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES 351-IN PROGRAM ____ 352-IN DOCUMENTATION x 353-IN BOTH ____	Students in preschool would be unable to understand written directions.	

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION		Does not give enough information and what info is there is not clear.
370-FEEDBACK ON CORRECTNESS	Final picture can not be wrong as this is a program for expression of creativity.	
380-GRAPHICS	Graphics are simple line drawings that students color.	
390-MOTIVATION	To color the picture.	

400-PART III: OVERALL RATING

410-POOR ____ FAIR x GOOD ____ EXCELLENT ____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT RD007
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Comprehension Power Program HIA-B-C 50-REVIEWER'S NAME Wheeler

20-VENDOR Milliken Pub. 60-EXCEPTIONALITY TAUGHT L&A

21-STREET 1100 Research Blvd. 70-LEVEL: Elem.____ Sec. ×

22-CITY/ST. St. Louis, MO 63132 80-YEARS OF EXPERIENCE 13

30-VERSION/COPYRIGHT 1982 Milliken

40-COST 150.00

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ×
112-SPELLING____
113-WRITING____
114-GRAMMAR____
115-LITERATURE
116-SPEECH/LANGUAGE____
117-MATH COMPUTATION____
118-MATH PROBLEM SOLVING____
119-SCIENCE____
120-SOCIAL STUDIES____
121-LIFE SKILLS/CAREER ED____
122-COMPUTER LITERACY/PROGRAMMING____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes × No ____ 132-STUDENT'S MANUAL'S: Yes____ No ×

133-NUMBER OF DISKS 12 134-NUMBER OF CASSETTES ____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes × No ____

140-PREREQUISITES:

141-Word recognition reading grade level 2-3

142-Reading comprehension grade level 4-5

143-Basic math computational grade level skills NA

144-Typing skills × Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate x Complex ____ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

____	x	____	____
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None x Some ____ Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS x
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM x
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Comprehension reading program-tests and develops inductive comprehension. Skills stressed are understanding, organizing and analysis.	Higher interest/lower reading level makes this a possible choice for older students with reading difficulties.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS 321-REINFORCES TEACHER INSTRUCTION x 322-DRILL & PRACTICE ____ 323-SELF INSTRUCTION x 324-TESTING MODE x	Can be used with a variety of reading programs.	Since this is for "mature students" the interest level is higher than the reading level.
330-STUDENT CONTROL 331-RATE x 332-SEQUENCE x 333-DIFFICULTY LEVELS x	Reading rate and sequence of story presentation can be selected which relates directly to difficulty level.	
340-TEACHER CONTROL 341-RATE x 342-SEQUENCE x 343-DIFFICULTY LEVELS ____	These can be controlled by teacher or given to student as options.	
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES 351-IN PROGRAM ____ 352-IN DOCUMENTATION ____ 353-IN BOTH x	Examples and directions are in the manual that amplify	More directions and examples would help. More explanation of management system needed with definition of terms used.

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB[illegible]S
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
Detailed manual and two dittos for recording student progress	Drawings are a help in understanding the management system	Needs listing of additional readings in subject areas. Definition of skill terms is needed.
370-FEEDBACK ON CORRECTNESS		
Two tries are given before correct answer is shown	Feedback is not overly negative and not a distractor or hindrance to program.	
380-GRAPHICS		
	NA	
390-MOTIVATION	Content of stories is very interesting and varied. Responses to student answers and information on performance is motivating to some students.	Graphics would add to program but are not possible on a 48K system.

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD __x__ EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT RD008
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Comprehension Power Program Levels D-EF
50-REVIEWER'S NAME Wheeler
20-VENDOR Milliken Pub.,
60-EXCEPTIONALITY TAUGHT L&A
21-STREET 1100 Research Blvd.
70-LEVEL: Elem._____ Sec. x
22-CITY/ST. St. Louis, MO 63132
80-YEARS OF EXPERIENCE 13
30-VERSION/COPYRIGHT 1981 Milliken
40-COST 425.00

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x
112-SPELLING_____
113-WRITING_____
114-GRAMMAR_____
115-LITERATURE
116-SPEECH/LANGUAGE_____
117-MATH COMPUTATION_____
118-MATH PROBLEM SOLVING_____
119-SCIENCE_____
120-SOCIAL STUDIES_____
121-LIFE SKILLS/CAREER ED_____
122-COMPUTER LITERACY/PROGRAMMING_____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No _____ 132-STUDENT'S MANUAL'S: Yes_____ No x
133-NUMBER OF DISKS 12 134-NUMBER OF CASSETTES _____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No _____

140-PREREQUISITES:

141-Word recognition reading grade level 4
142-Reading comprehension grade level 4-5-6
143-Basic math computational grade level skills NA
144-Typing skills x Beginner _____ Intermediate _____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple _____ Moderate x_____ Complex_____ Progresses _____

160-INTEREST LEVEL:
(Check which apply)

_____	_____	x	_____
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some x_____ Many _____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No x_____

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x_____ No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x_____
202-DIAGNOSIS x_____
203-TUTORIAL _____
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING_____
207-AUTHORING SYSTEMS_____
208-TEACHER MANAGEMENT SYSTEM x_____
209-TEST CONSTRUCTION _____
210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE _____
223-DISK DRIVE x_____
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK x_____
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY x_____
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x_____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Comprehension reading program-tests and develops inductive comprehension. Skills stressed-understanding, organizing and analysis	High interest compared to reading level. Good for use with older students reading on these levels.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x 322-DRILL & PRACTICE ___ 323-SELF INSTRUCTION x 324-TESTING MODE x	Can be used with a variety of reading programs	May not mesh well with student reading on level because of higher interest level
330-STUDENT CONTROL		
331-RATE x 332-SEQUENCE x 333-DIFFICULTY LEVELS x	Reading rate and sequence of story presentation can be selected which relates directly to difficulty.	
340-TEACHER CONTROL		
341-RATE x 342-SEQUENCE x 343-DIFFICULTY LEVELS x	These can either be controlled by teacher or given as student options	
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ___ 352-IN DOCUMENTATION ___ 353-IN BOTH x	Examples and directions are in the manual that amplify those in the program somewhat	More explanation of the management system and definition.

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB[illegible]S
360-TEACHER MANUALS AND OTHER DOCUMENTATION Detailed manual and two dittos for record keeping	Drawings help to understand the management system	Needs listing of additional readings in subject areas Definitions of skill terms are needed.
370-FEEDBACK ON CORRECTNESS Fairly good - "no" is the most negative	Randomly choosen positive responses with occasional use of a graphic (e.g., smiling whale)	
380-GRAPHICS A few simple pictures are used with some animation		Needs more
390-MOTIVATION	Random graphics adds to lesson-trying to get answer right to see if graphic appears.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD × EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT RD009

SPECIAL EDUCATION CENTER

MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Comprehension Power Program Levels J-K-L

50-REVIEWER'S NAME Wheeler

20-VENDOR Milliken Pub. Co.

60-EXCEPTIONALITY TAUGHT L&A

21-STREET 1100 Research Blvd.

70-LEVEL: Elem. ____ Sec. ×

22-CITY/ST. St. Louis, MO 63132

80-YEARS OF EXPERIENCE 13

30-VERSION/COPYRIGHT 1982 Milliken

40-COST 425.00

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ×

112-SPELLING ____

113-WRITING ____

114-GRAMMAR ____

115-LITERATURE

116-SPEECH/LANGUAGE ____

117-MATH COMPUTATION ____

118-MATH PROBLEM SOLVING ____

119-SCIENCE ____

120-SOCIAL STUDIES ____

121-LIFE SKILLS/CAREER ED ____

122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes × No ____ 132-STUDENT'S MANUAL'S: Yes ____ No ____

133-NUMBER OF DISKS 12 134-NUMBER OF CASSETTES ____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes ____ No ____

140-PREREQUISITES:

141-Word recognition reading grade level ____

142-Reading comprehension grade level 10/11/12

143-Basic math computational grade level skills NA

144-Typing skills × Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate ____ Complex ____ Progresses x____

160-INTEREST LEVEL:
(Check which apply)

____	____	____	x____
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None x____ Some ____ Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x____

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x____ No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x____
202-DIAGNOSIS x____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM x____
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____
223-DISK DRIVE x____
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x____
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x____
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT A reading program using skills of understanding, organizing and analysis.	Comparison, contrast, significant ideas, main idea, sequence, setting, realizing emotional reactions are skills dealt with.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS 321-REINFORCES TEACHER INSTRUCTION x 322-DRILL & PRACTICE ____ 323-SELF INSTRUCTION x 324-TESTING MODE x	Can be used with a variety of reading programs even though it doesn't relate directly	
330-STUDENT CONTROL 331-RATE x 332-SEQUENCE x 333-DIFFICULTY LEVELS x	Reading rate and story sequence can be chosen by student thereby chosing difficulty and grade level.	
340-TEACHER CONTROL 341-RATE x 342-SEQUENCE x 343-DIFFICULTY LEVELS x	Teacher can choose these or allow them as options for student.	
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES 351-IN PROGRAM ____ 352-IN DOCUMENTATION ____ 353-IN BOTH x	Some examples and directions are in manual that clarify those in the program.	

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB S
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
A detailed manual is provided with dittos for management records	Many drawings showing the program aid in using the teacher management system and the program itself	Some explanation of specific skill areas tested is needed. Additional subject readings could help.
370-FEEDBACK ON CORRECTNESS		
Two tries are given with "No" used the first time answer is wrong.	A variety of encouraging phrases are used when answer is correct.	
380-GRAPHICS		
	NA	
390-MOTIVATION		
	Stories are interesting. Questions are thought-provoking and the reward is in the score keeping and analysis of skills given when story is finished.	Graphics would add a lot but a not possible on 48K systems.

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD ______ EXCELLENT __×__

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT RD010
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Compu-Read

50-REVIEWER'S NAME D. Prusinowski

20-VENDOR Edu-ware Services, Inc.

60-EXCEPTIONALITY TAUGHT LD

21-STREET P.O. Box 22222

70-LEVEL: Elem. ____ Sec. ×

22-CITY/ST. Agoura, CA 91301

0-YEARS OF EXPERIENCE 6

30-VERSION/COPYRIGHT 1982 Edu Ware

40-COST 29.95

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ×

112-SPELLING ____

113-WRITING ____

114-GRAMMAR ____

115-LITERATURE

116-SPEECH/LANGUAGE ____

117-MATH COMPUTATION ____

118-MATH PROBLEM SOLVING ____

119-SCIENCE ____

120-SOCIAL STUDIES ____

121-LIFE SKILLS/CAREER ED ____

122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes × No ____ 132-STUDENT'S MANUAL'S: Yes ____ No ×

133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES 0

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes × No ____

140-PREREQUISITES:

141-Word recognition reading grade level 3

142-Reading comprehension grade level 3

143-Basic math computational grade level skills ____

144-Typing skills × Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x Moderate x Complex ____ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

Primary Grades x Intermediate Grades x Junior High Grades x Senior High Grades ____

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some x Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ (Atari)

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLE
310-CONTENT 4 programs that practice letters, words, synonyms, atnonyms sentences and phrases.		Flash time needs to be set slower
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x		
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE ____		
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE x		
342-SEQUENCE x		
343-DIFFICULTY LEVELS x		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____		
352-IN DOCUMENTATION ____		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Self-explanatory	
370-FEEDBACK ON CORRECTNESS	Good and immediate	
380-GRAPHICS		Minimal
390-MOTIVATION	Kids have enjoyed	

400-PART III: OVERALL RATING

410-POOR ____ FAIR ____ GOOD __x__ EXCELLENT ____

/dh
6/28/83

RD011

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Dr. Jekyll and Mr. Hyde
50-REVIEWER'S NAME Anne Burtt
20-VENDOR Encyclopaedia Britannica Educational Corp.
60-EXCEPTIONALITY TAUGHT ED/EMR
21-STREET 425 North Michigan Avenue
70-LEVEL: Elem. x Sec. ____
22-CITY/ST. Chicago, Illinois 60611
80-YEARS OF EXPERIENCE 11
30-VERSION/COPYRIGHT 1983 Encyclopaedia Britannica Educational Corp.
40-COST 69.00

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE x
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____
132-STUDENT'S MANUAL'S: Yes x No ____
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 7-8
142-Reading comprehension grade level 7-8
143-Basic math computational grade level skills NA
144-Typing skills ____ Beginner   x Intermediate   ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate __x__ Complex __x__ Progresses ______

160-INTEREST LEVEL:
(Check which apply)

______	______	x	x
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None __x__ Some ______ Many ______

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ______ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No ______

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____

202-DIAGNOSIS ____

203-TUTORIAL ____

204-SIMULATION ____

205-INQUIRY ____

206-PROBLEM SOLVING ______

207-AUTHORING SYSTEMS ______

208-TEACHER MANAGEMENT SYSTEM __x__

209-TEST CONSTRUCTION __x__

210-GAME __x__

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ (Commodore PET)

222-TAPE CASSETTE ____

223-DISK DRIVE __x__

224-ROM CARTRIDGE ____

225-TAPE ____

226-5" FLEX. DISK __x__

227-8" FLEX. DISK ____

228-PRINTER ____

229-PLOTTER ____

230-MASTER DISK ____

231-16K MEMORY ____

232-32K MEMORY ____

233-48K MEMORY __x__

234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __x__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Vocabulary and comprehension exercises on the story "Dr. Jekyll and Mr. Hyde." Word game provided at the end.	Excellent cross section of skills	Exact answers must be typed. Story might have been included on disk.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Good supportive program for literature study	
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION ____		
324-TESTING MODE x		
330-STUDENT CONTROL		
331-RATE ____	Student response on initial quiz determines the level of questions given (1 to 3).	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS x		
340-TEACHER CONTROL		
341-RATE ____	Teacher can set level of difficulty	
342-SEQUENCE ____		
343-DIFFICULTY LEVELS x		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____		
352-IN DOCUMENTATION ____	Ample directions within program for students to proceed.	
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
Teacher's manual & 5 student manuals	Students' manuals have accompanying pictures with story text.	
370-FEEDBACK ON CORRECTNESS		
Messages and Scores	Positive messages given when correct. Encouraging messages and answers provided when correct.	Exact answers requried. May be frustrating to some.
380-GRAPHICS		
None		
390-MOTIVATION		
Messages Scores	Story topic might be motivating to some.	Student must be somewhat self-motivated.

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD __x__ EXCELLENT ______

/dh
6/28/83

RD012

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Drawing Conclusions (Blue Level)
20-VENDOR Learning Well
21-STREET 200 S. Service Rd.
22-CITY/ST. Roslyn Heights, NY 11577
30-VERSION/COPYRIGHT 1982 Learning Well
40-COST $49.95

50-REVIEWER'S NAME Feskanin/Kardick
60-EXCEPTIONALITY TAUGHT Sp. Lang./PH
70-LEVEL: Elem. x Sec. ____
80-YEARS OF EXPERIENCE 2/4

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES 0
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level Late 3rd to 6th
142-Reading comprehension grade level 3rd to 6th
143-Basic math computational grade level skills ____
144-Typing Skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x   Moderate x   Complex ____   Progresses ____

160-INTEREST LEVEL:
(Check which apply)

____ Primary Grades   x Intermediate Grades   ____ Junior High Grades   ____ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS?   None ____   Some x   Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____   No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x   No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING x
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM x
209-TEST CONSTRUCTION ____
210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT A turn taking game for up to 6 students. Students are given a short selection and are asked to pick the correct conclusion from the given choices.	Material is informative and therefore retains students attention.	Loading of information from disk into computer occurs frequently and is very distracting.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x		
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
30-STUDENT CONTROL		
331-RATE x	Program waits for student response.	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____		No control of these features.
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM x		Directions in program are very lengthy.
352-IN DOCUMENTATION x		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION Adequate		
370-FEEDBACK ON CORRECTNESS	Running visual total of each person's status.	Negative sound reinforcer Could be embarassing. Song to reward winner is inappropriate
380-GRAPHICS		Game board is not appealing.
390-MOTIVATION	To be the one to win over opponents. Information provided for number of questions answered and in percent correct.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD x EXCELLENT _____

/dh
6/20/83

RD013

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Finding Readability Levels
20-VENDOR Sunburst Communications
21-STREET Room 3, 39 Washington Ave.
22-CITY/ST. Pleasantville, NY 10570
30-VERSION/COPYRIGHT 1981 MECC
40-COST $30.00

50-REVIEWER'S NAME Fox/Kardick/Feskanin
60-EXCEPTIONALITY TAUGHT ED/PH/Sp-Lang.
70-LEVEL: Elem. x Sec. ____
80-YEARS OF EXPERIENCE 20+

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____

117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level N/A
142-Reading comprehension grade level N/A
143-Basic math computational grade level skills N/A
144-Typing skills ____ Beginner x Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate ____ Complex x Progresses ____

160-INTEREST LEVEL:
(Check which apply) x Primary Grades x Intermediate Grades x Junior High Grades x Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None x Some ____ Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes ____ No x

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM x
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
10-CONTENT		
This program gives specific directions for entering reading passages to be evaluated.	Directions are clear and well explained. Allows for testing with more than scale.	For practical purposes a skilled typist would be beneficial.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION ____		
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
0-STUDENT CONTROL		
331-RATE ____		
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____	Teacher selects particular passages for evaluation.	
342-SEQUENCE x		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____		
352-IN DOCUMENTATION ____	Directions for use are easy to understand.	
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Easy to follow format. Extremely helpful in operating program.	
370-FEEDBACK ON CORRECTNESS		
380-GRAPHICS	None	
390-MOTIVATION To evaluate textbooks for readability to be deemed appropriate for specific grade levels.	This program gives the user a wealth of information: counts words, gives breakdown of words to number of syllables, lists percentages and gives overall readability.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD _____ EXCELLENT __x__

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT RD015

SPECIAL EDUCATION CENTER

MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Following Directions (Red Level)
50-REVIEWER'S NAME Kardick/Feskanin
20-VENDOR Learning Well
60-EXCEPTIONALITY TAUGHT PH/Sp. Lang.
21-STREET 200 S. Service Rd
70-LEVEL: Elem. x Sec. ____
22-CITY/ST. Roslyn Heights, NY
80-YEARS OF EXPERIENCE 4/2
30-VERSION/COPYRIGHT 1982/Learning Well
40-COST $49.95

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____
132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES 0
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 2.5
142-Reading comprehension grade level 2
143-Basic math computational grade level skills ____
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate x Complex ____ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

x			
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some ____ Many x

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____

202-DIAGNOSIS ____

203-TUTORIAL ____

204-SIMULATION ____

205-INQUIRY ____

206-PROBLEM SOLVING x

207-AUTHORING SYSTEMS ____

208-TEACHER MANAGEMENT SYSTEM ____

209-TEST CONSTRUCTION ____

210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____

223-DISK DRIVE x

224-ROM CARTRIDGE ____

225-TAPE ____

226-5" FLEX. DISK x

227-8" FLEX. DISK ____

228-PRINTER Optional

229-PLOTTER ____

230-MASTER DISK ____

231-16K MEMORY ____

232-32K MEMORY ____

233-48K MEMORY x

234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Game for 2 or more players to practice following directions on the game board and direction in a short story format.		The game board and written story are not as smoothly integrated as could be.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x		
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
30-STUDENT CONTROL		
331-RATE x	The program waits for student response.	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____	Not applicable.	
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____		Lengthy and confusing. Teache needs to take students througl at least 1 round for understanding.
352-IN DOCUMENTATION ____		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION		Diagram of game board could have helped for explanation purposes
370-FEEDBACK ON CORRECTNESS	Gives student extra space when correct. Supplies correct answer when incorrect.	
380-GRAPHICS		Game board is very full a[illegible] distracting. Visually confusir
390-MOTIVATION	To be the 1st one to reach assigned destination.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR __x__ GOOD _____ EXCELLENT _____

/dh
6/28/83

RD016

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Four Basic Reading Skills - An Introduction

20-VENDOR Brain Bank/Brain Box

21-STREET 300 York Avenue

22-CITY/ST. St. Paul, Minnesota 55101

30-VERSION/COPYRIGHT 1981 Brain Bank

40-COST 66.00

50-REVIEWER'S NAME Fox/Feskanin

60-EXCEPTIONALITY TAUGHT L&A/Sp-Lang.

70-LEVEL: Elem. × Sec.

80-YEARS OF EXPERIENCE 17/2

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ×

112-SPELLING

113-WRITING

114-GRAMMAR

115-LITERATURE

116-SPEECH/LANGUAGE

117-MATH COMPUTATION

118-MATH PROBLEM SOLVING

119-SCIENCE

120-SOCIAL STUDIES

121-LIFE SKILLS/CAREER ED

122-COMPUTER LITERACY/PROGRAMMING

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes × No

132-STUDENT'S MANUAL'S: Yes No ×

133-NUMBER OF DISKS 1

134-NUMBER OF CASSETTES

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes × No

140-PREREQUISITES:

141-Word recognition reading grade level 3+

142-Reading comprehension grade level 3+

143-Basic math computational grade level skills

144-Typing skills × Beginner Intermediate Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple _____ Moderate __x__ Complex_____ Progresses _____

160-INTEREST LEVEL:
(Check which apply)

_____	__x__	_____	_____
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some _____ Many __x__

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE _____

202-DIAGNOSIS _____

203-TUTORIAL __x__

204-SIMULATION _____

205-INQUIRY _____

206-PROBLEM SOLVING _____

207-AUTHORING SYSTEMS_____

208-TEACHER MANAGEMENT SYSTEM _____

209-TEST CONSTRUCTION __x__

210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE _____

223-DISK DRIVE __x__

224-ROM CARTRIDGE _____

225-TAPE _____

226-5" FLEX. DISK __x__

227-8" FLEX. DISK _____

228-PRINTER _____

229-PLOTTER _____

230-MASTER DISK _____

231-16K MEMORY __x__

232-32K MEMORY _____

233-48K MEMORY _____

234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __x__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
310-CONTENT Contains four instructional reading programs in the skills of recalling details, identifying the main idea, drawing conclusions, and sequencing. A review and test on these skills is included.	Repetition of story may be useful for practice in differentiating the reading skills.	Repetitive use of story red interest.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION __x__		
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE __x__		
332-SEQUENCE __x__	May select from 4 skills though each lesson is run from beginning.	
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____		
352-IN DOCUMENTATION ____		
353-IN BOTH __x__		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Provides sample frames of content. Includes a kit booklet with glossary, overview of microcomputer and glossary	
370-FEEDBACK ON CORRECTNESS		Feedback is slow and overdone.
380-GRAPHICS	Good graphics resolution	Too numerous graphics in proportion to content; graphic distract. Graphics are not appropriate to students' reading level and interest.
390-MOTIVATION		Program becomes tedious due t graphics overload.

400-PART III: OVERALL RATING

410-POOR ____ FAIR x GOOD ____ EXCELLENT ____

/dh
6/28/83

RD017

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Getting Ready to Read & Add

20-VENDOR Sunburst Communications

21-STREET Room 3, 39 Washington Ave.

22-CITY/ST. Pleasantville, NY 10570

30-VERSION/COPYRIGHT 1981 MECC

40-COST 30.00

50-REVIEWER'S NAME Anne Burtt

60-EXCEPTIONALITY TAUGHT ED/EMR

70-LEVEL: Elem. x Sec.

80-YEARS OF EXPERIENCE 11

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x

112-SPELLING

113-WRITING

114-GRAMMAR

115-LITERATURE

116-SPEECH/LANGUAGE

117-MATH COMPUTATION x

118-MATH PROBLEM SOLVING

119-SCIENCE

120-SOCIAL STUDIES

121-LIFE SKILLS/CAREER ED

122-COMPUTER LITERACY/PROGRAMMING

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No

132-STUDENT'S MANUAL'S: Yes No x

133-NUMBER OF DISKS 1

134-NUMBER OF CASSETTES

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No

140-PREREQUISITES:

141-Word recognition reading grade level 1

142-Reading comprehension grade level 1

143-Basic math computational grade level skills 1

144-Typing skills x Beginner Intermediate Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple __x__ Moderate _____ Complex_____ Progresses _____

160-INTEREST LEVEL:
(Check which apply)

x			
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some __x__ Many _____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x_____ No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE __x__
202-DIAGNOSIS _____
203-TUTORIAL _____
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING_____
207-AUTHORING SYSTEMS_____
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION _____
210-GAME x_____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE _____
223-DISK DRIVE __x__
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK __x__
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY __x__
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __x__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Series of games and drills on: matching letters, shapes and words; identifying alphabet sequence; counting; and, beginning addition facts.	Variety of pre-school and early elementary activites. Nice cross-section of skills	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x 322-DRILL & PRACTICE x 323-SELF INSTRUCTION ____ 324-TESTING MODE ____	Good supplementary material for beginning reading and math instruction, and nice visual-memory exercises.	
[illegible]0-STUDENT CONTROL		
331-RATE ____ 332-SEQUENCE x 333-DIFFICULTY LEVELS ____	Untimed respones. Student can choose program on disk.	
340-TEACHER CONTROL		
341-RATE ____ 342-SEQUENCE x 343-DIFFICULTY LEVELS ____	Teacher has same control options as the student.	No real teacher control. Some teacher management system would be nice.
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____ 352-IN DOCUMENTATION ____ 353-IN BOTH x	Ample directions on programs given on disk.	Written directions would require teacher-explanation to student.

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
Teacher's manual	Teacher's manual contains complete information on each program, and some worksheet pages for supplementary student work.	
370-FEEDBACK ON CORRECTNESS		
Messages given via pictures.	Graphics are used to show when correct. Generally given several chances to get correct answer.	Total-score listings would be a nice addition.
380-GRAPHICS		
For motivators and for game formats.	A variety of figures and shapes are used for the different games and drills.	Graphics could be a little more colorful for such a primary program.
390-MOTIVATION		
Game formats	Games and activities would be motivating to students. Graphics are motivating.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD x_____ EXCELLENT _____

/dh
6/28/83

RD018

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Getting the Main Idea, (Red level)
50-REVIEWER'S NAME Kardick, Feskanin
20-VENDOR Learning Well
60-EXCEPTIONALITY TAUGHT PH Sp.Lang.
21-STREET 200 S. Service Road
70-LEVEL: Elem. x Sec. ____
22-CITY/ST. Roslyn Heights, NY
80-YEARS OF EXPERIENCE 4/2
30-VERSION/COPYRIGHT 1982 / Learning Well
40-COST $49.95

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES 0
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes 1 No ____

140-PREREQUISITES:

141-Word recognition reading grade level 2.0 to 3.5
142-Reading comprehension grade level 2.0 to 3.5
143-Basic math computational grade level skills ____
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x Moderate _____ Complex _____ Progresses _____

160-INTEREST LEVEL:
(Check which apply)

x Primary Grades
_____ Intermediate Grades
_____ Junior High Grades
_____ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some _____ Many x

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS _____
203-TUTORIAL _____
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING _____
207-AUTHORING SYSTEMS _____
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION _____
210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE _____
223-DISK DRIVE x
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK x
227-8" FLEX DISK _____
228-PRINTER Optional
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY x
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Game format which requires 2 or more students to identify the main idea of a paragraph.	Reading selections are of high interest.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x		Cannot be played alone
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ___		
324-TESTING MODE ___		
0-STUDENT CONTROL		
331-RATE x	The program waits for student response.	
332-SEQUENCE ___		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE ___	Not appropriate for this program.	
342-SEQUENCE ___		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		Directions lengthy in program. Teacher introduction necessary.
351-IN PROGRAM ___		
352-IN DOCUMENTATION ___		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Adequate	
370-FEEDBACK ON CORRECTNESS	Student is praised for correct response, loses a turn for incorrect response. Students are given correct response when they give wrong answer.	
380-GRAPHICS	Pictures corresponding to cities on game board are drawn. This is done rapidly and is not distracting.	
390-MOTIVATION	Sense of competition provides motivation. Also students will not want to lose a turn so they will be motivated to do well.	

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD __×__ EXCELLENT ______

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT RD019
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Homonyms in Context
20-VENDOR Random House
21-STREET 5314 South Yale, Suite 404
22-CITY/ST. Tulsa, OK 74135
30-VERSION/COPYRIGHT 1981 Random House Inc.
40-COST 60.00

50-REVIEWER'S NAME Kardick/Feskanin
60-EXCEPTIONALITY TAUGHT PH/Sp.Lang
70-LEVEL: Elem. × Sec. ____
80-YEARS OF EXPERIENCE 4/2

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ×
112-SPELLING ×
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ×
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes × No ____ 132-STUDENT'S MANUAL'S: Yes ____ No ×
133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes × No ____

140-PREREQUISITES:

141-Word recognition reading grade level 2.5-9
142-Reading comprehension grade level 3-9
143-Basic math computational grade level skills ____
144-Typing skills × Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x   Moderate x   Complex ______   Progresses ______

160-INTEREST LEVEL:
(Check which apply)

x	x	x	
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS?   None x   Some ______   Many ______

180-DOES PROGRAM REQUIRE RAPID RESPONSES?   Yes ______   No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS?   Yes x   No ______

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x

202-DIAGNOSIS ______

203-TUTORIAL ______

204-SIMULATION ______

205-INQUIRY ______

206-PROBLEM SOLVING ______

207-AUTHORING SYSTEMS ______

208-TEACHER MANAGEMENT SYSTEM ______

209-TEST CONSTRUCTION ______

210-GAME ______

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ (TRS80 I & III)

222-TAPE CASSETTE ______

223-DISK DRIVE x

224-ROM CARTRIDGE ______

225-TAPE ______

226-5" FLEX. DISK x

227-8" FLEX. DISK ______

228-PRINTER ______

229-PLOTTER ______

230-MASTER DISK ______

231-16K MEMORY ______

232-32K MEMORY ______

233-48K MEMORY x

234-64K MEMORY ______

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ______

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT A series of six lessons at two difficulty levels providing practice in selecting homonyms in given sentences.	Broad range of homonyms included.	Homonym pair "since/cents" not appropriate pair.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x		
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE ____		12 second time limit is not adjustable
332-SEQUENCE ____		
333-DIFFICULTY LEVELS x	Levels I and II are available to be chosen.	
340-TEACHER CONTROL		
341-RATE ____		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____		
352-IN DOCUMENTATION ____		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Sample frames of program are provided. Comprehensive manual includes loading instructions and rationale for development; well-organized layout.	
370-FEEDBACK ON CORRECTNESS	Student must input correct answer before moving to next response. Study frames provide opportunity to correct error responses.	
380-GRAPHICS None		
390-MOTIVATION	Target game at completion of program provides reward.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD __x__ EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT RD020
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE How to Read in the Content Areas- Science, Social Studies, Mathematics, Literature
20-VENDOR Educational Activities, Inc.
21-STREET P.O. Box 392
22-CITY/ST. Freeport, NY 11520
30-VERSION/COPYRIGHT 1981 Activity Records, Inc.
40-COST 189.00

50-REVIEWER'S NAME Anne Burtt
60-EXCEPTIONALITY TAUGHT ED/EMR
70-LEVEL: Elem. x Sec. ____
80-YEARS OF EXPERIENCE 11

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 4 134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 5-6
142-Reading comprehension grade level 5-6
143-Basic math computational grade level skills ____
144-Typing skills x Beginner x Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate x Complex ____ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades
	x	x	

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some x Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ____
203-TUTORIAL x
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION x
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+, TRS-80, PET

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS, OPERATIONAL PROBLEMS
310-CONTENT		
Offers practice in reading selections in the content areas of: science, social studies, mathematics and literature. Each reading is followed by questions.	Skills emphasized include: vocabulary analysis, identification of specific facts and sentences from the readings, locating the main idea, making inferences, and applying area-related ideas to the particular content area.	The program is actually running on and off throughout the lesso which sometimes causes a delay in the screen presentations.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION _x_	Good program for providing practice with reading skills in specific subject areas. For some errors, program will return to text to help the reader	
322-DRILL & PRACTICE _x_		
323-SELF INSTRUCTION _x_		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE ____	Untimed responses. Student can choose one of five reading selections in the content area chosen.	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS __		
340-TEACHER CONTROL		
341-RATE ____		No teacher control. Some teacher management system woul be a welcome addition.
342-SEQUENCE ____		
343-DIFFICULTY LEVELS __		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____		
352-IN DOCUMENTATION ____	Ample directions given for student in program.	
353-IN BOTH _x_		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB[illegible]S
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
Program Guide and ditto masters for each subject area.	Ditto masters provide nice review on vocabulary in the content areas.	
370-FEEDBACK ON CORRECTNESS Messages given	When correct, congratulatory message flashes on a colored screen. The total questions answered correctly is given at the end of each program segment. If do poorly on questions, an encouraging message is given; not the same as given when correct. Corrected answers given after 2 tries.	Correct spelling is necessary for complete word answers. Som type of teacher management system to view and keep totals would be nice.
380-GRAPHICS		
Motivators at the end of each segment. Graphics are used to emphasize particular words.	The messages given when correct are colorful. After each program segment, a final message is spelled out using some pictorial subject, e.g., a space ship shooting out the words "You Made It."	
390-MOTIVATION		
Material and the motivators	The content selections are very interest-provoking. Scores are given, which could be motivating.	

400-PART III: OVERALL RATING

410-POOR ____ FAIR ____ GOOD x EXCELLENT ____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT RD021
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE I.Q. Builder Analogies
50-REVIEWER'S NAME T. Joyce
20-VENDOR Program Design Inc.
60-EXCEPTIONALITY TAUGHT PH
21-STREET 11 Ider Court
70-LEVEL: Elem. x Sec. ____
22-CITY/ST. Greenwich, Conn. 06830
80-YEARS OF EXPERIENCE 10
30-VERSION/COPYRIGHT 1981 Program Design
40-COST 16.95

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED x
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____
132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 5
142-Reading comprehension grade level 5
143-Basic math computational grade level skills ____
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate x Complex x Progresses ____

160-INTEREST LEVEL:
(Check which apply)

		x	x
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None x Some ____ Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x

202-DIAGNOSIS ____

203-TUTORIAL x

204-SIMULATION ____

205-INQUIRY x

206-PROBLEM SOLVING ____

207-AUTHORING SYSTEMS ____

208-TEACHER MANAGEMENT SYSTEM x

209-TEST CONSTRUCTION x

210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL TRS-80 III (TRS 80 I, PET, Apple II+, Atari)

222-TAPE CASSETTE x

223-DISK DRIVE ____

224-ROM CARTRIDGE ____

225-TAPE x

226-5" FLEX. DISK ____

227-8" FLEX. DISK ____

228-PRINTER ____

229-PLOTTER ____

230-MASTER DISK ____

231-16K MEMORY ____

232-32K MEMORY ____

233-48K MEMORY x

234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS x

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
6 lessons based on analogies with questions and final test.	Programs provide method for analyzing kinds of questions found on SAT tests. Exposure to sophisticated word usage.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Only on levels 6-8.	
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE ____		
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____		
352-IN DOCUMENTATION ____		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION Yes		
370-FEEDBACK ON CORRECTNESS Yes		
380-GRAPHICS None		
390-MOTIVATION		Minimal

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD __x__ EXCELLENT ______

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT RD022
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE I.Q.Builder-Vocab. Builder 2
50-REVIEWER'S NAME T. Pytel Joyce
20-VENDOR Program Design , Inc.
60-EXCEPTIONALITY TAUGHT PH
21-STREET 11 Idar Court
70-LEVEL: Elem.____ Sec. x
22-CITY/ST. Greenwich, Conn 06830
80-YEARS OF EXPERIENCE 10
30-VERSION/COPYRIGHT 1981 Program Design
40-COST 16.95

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x
112-SPELLING____
113-WRITING____
114-GRAMMAR____
115-LITERATURE
116-SPEECH/LANGUAGE____
117-MATH COMPUTATION____
118-MATH PROBLEM SOLVING____
119-SCIENCE____
120-SOCIAL STUDIES____
121-LIFE SKILLS/CAREER ED____
122-COMPUTER LITERACY/PROGRAMMING____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes____ No x
133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES 0
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 6
142-Reading comprehension grade level 6
143-Basic math computational grade level skills ____
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate x ____ Complex ____ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

Primary Grades ____

Intermediate Grades x

Junior High Grades x

Senior High Grades ____

170-DOES THE PROGRAM HAVE GRAPHICS? None x ____ Some ____ Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x ____

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes ____ No x ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x ____

202-DIAGNOSIS ____

203-TUTORIAL ____

204-SIMULATION ____

205-INQUIRY ____

206-PROBLEM SOLVING ____

207-AUTHORING SYSTEMS ____

208-TEACHER MANAGEMENT SYSTEM ____

209-TEST CONSTRUCTION ____

210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL TRS 80 III(PET, TRS 80 I, Atari, Apple II+)

222-TAPE CASSETTE x ____

223-DISK DRIVE ____

224-ROM CARTRIDGE ____

225-TAPE x ____

226-5" FLEX. DISK x ____

227-8" FLEX. DISK ____

228-PRINTER x ____

229-PLOTTER ____

230-MASTER DISK ____

231-16K MEMORY ____

232-32K MEMORY x ____

233-48K MEMORY ____

234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS x ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Fair-Somewhat difficult for those under 6th grade. Given word student selects meaning from 4 choices.		Program too brief; only 25 questions
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS 321-REINFORCES TEACHER INSTRUCTION x 322-DRILL & PRACTICE x 323-SELF INSTRUCTION ___ 324-TESTING MODE ___	May serve as vocabulary enrichment	
330-STUDENT CONTROL 331-RATE ___ 332-SEQUENCE ___ 333-DIFFICULTY LEVELS ___	Untimed responses	
340-TEACHER CONTROL 341-RATE ___ 342-SEQUENCE ___ 343-DIFFICULTY LEVELS ___	Words progress from easy to difficult. Can select number at which to begin	Cannot add vocabulary to existing program; limited to words in program.
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES 351-IN PROGRAM ___ 352-IN DOCUMENTATION ___ 353-IN BOTH x	Minimal program doesn't require additional information	

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION Provided. Correct/Incorrect verbal messages at end of each question. Total score (number correct, percentage) at end.		
370-FEEDBACK ON CORRECTNESS		Not provided until the end of the program.
38[illegible]-GRAPHICS None used		
390-MOTIVATION		Minimal.

400-PART III: OVERALL RATING

410-POOR ______ FAIR × ______ GOOD ______ EXCELLENT ______

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

RD023

10-SOFTWARE TITLE Language Arts-Alphabetization ~~Sequence-Problem Levels 1-94~~

20-VENDOR Milliken Publishing Co.

21-STREET 1100 Research Boulevard

22-CITY/ST. St. Louis, Missouri 63132

30-VERSION/COPYRIGHT 1980-Milliken Publishing Co.

40-COST 75.00

50-REVIEWER'S NAME Anne Burtt

60-EXCEPTIONALITY TAUGHT ED/EMR

70-LEVEL: Elem. × Sec. ____

80-YEARS OF EXPERIENCE 11

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ×
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes × No ____ 132-STUDENT'S MANUAL'S: Yes ____ No ×

133-NUMBER OF DISKS 2 134-NUMBER OF CASSETTES ____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes × No ____

140-PREREQUISITES:

141-Word recognition reading grade level 1-2

142-Reading comprehension grade level 2

143-Basic math computational grade level skills NA

144-Typing skills × Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple __x__ Moderate __x__ Complex _____ Progresses _____

160-INTEREST LEVEL:
(Check which apply)

__x__ Primary Grades
_____ Intermediate Grades
_____ Junior High Grades
_____ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some __x__ Many _____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE __x__
202-DIAGNOSIS _____
203-TUTORIAL _____
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING _____
207-AUTHORING SYSTEMS _____
208-TEACHER MANAGEMENT SYSTEM __x__
209-TEST CONSTRUCTION _____
210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ (needs 3.2 card)

222-TAPE CASSETTE _____
223-DISK DRIVE __x__
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK __x__
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY __x__
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __x__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Alphabetical Order-beginning with letters and moving into words to the 5th letter	Sequencing of content is good. Use of moving arrows and number choices for identification of word-ordering overcomes student's difficulty with typing.	All content levels must be initially set by teacher.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Visually places words in correct order as additional review.	
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE ____	No student control other than mastery of one level moving student to next level.	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____	Teacher initially sets levels for students	Cumbersome teacher managemen system. Difficult to enter and set because of number of steps required.
342-SEQUENCE ____		
343-DIFFICULTY LEVELS x		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____	Once programmed, student has enough directions, but at higher reading level than words. (Should be explained.)	Directions within program at higher reading level.
352-IN DOCUMENTATION ____		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB[illegible]S
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
Manual with ditto master for student records given.	Providing ditto masters is helpful to those without copying machines. Manual gives complete overview of programs.	
370-FEEDBACK ON CORRECTNESS		
Tells student through graphics when correct. Gives 2 tries before corrects. Percentages given. Messages given at the conclusion of each level.	Tells correct answer after 2 incorrect responses.	Large "X" appears on screen when wrong twice.
380-GRAPHICS		
Pictures as positive motivators	Moving pictures are colorful and cute.	
390-MOTIVATION	Pictures, movement to new levels, and positive messages. Might want to avoid blinking red "X".	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD × EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT RD024
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Letter Games
50-REVIEWER'S NAME Anne Burtt
20-VENDOR Island Software
60-EXCEPTIONALITY TAUGHT ED/EMR
21-STREET Box 300
70-LEVEL: Elem. x Sec. ____
22-CITY/ST. Lake Grove, NY 11755
80-YEARS OF EXPERIENCE 11
30-VERSION/COPYRIGHT 1982-Island Software
40-COST 25.00

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level Kindergarten
142-Reading comprehension grade level Kindergarten
143-Basic math computational grade level skills NA
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple __×__ Moderate _____ Complex_____ Progresses _____

160-INTEREST LEVEL:
(Check which apply)

×			
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some __×__ Many _____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No __×__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes ×_____ No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE __×__
202-DIAGNOSIS _____
203-TUTORIAL _____
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING_____
207-AUTHORING SYSTEMS_____
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION _____
210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II + (Commodore PET)

222-TAPE CASSETTE _____
223-DISK DRIVE __×__
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK ×_____
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY __×__
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __×__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Visual letter discrimination and matching	Good discrimination exercises. Large, clear letters.	No limit set. Games must be stopped or programs continue indefinitely.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Reviews many frequently confused letter configurations	
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE ____	Untimed. Student can choose 1 of 3 game formats	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____	Teacher, however, can check to see which letters are being missed.	No teacher control
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____	Directions for students are given on disk for adults to explain. No student reading is necessary.	
352-IN DOCUMENTATION ____		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
One-page insert provided for teacher.		Drill sheets would be useful following the same format
370-FEEDBACK ON CORRECTNESS		
Smiling or Frowning Face coupled with sound cues.	Good non-verbal feedback	
380-GRAPHICS		
Reinforcers-Faces and sounds	Colorful format	
390-MOTIVATION		
	Smiling Face with beep.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD __x__ EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT RD026
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Micro Mother Goose
50-REVIEWER'S NAME C. Feskanin
20-VENDOR Software Productions, Inc.
60-EXCEPTIONALITY TAUGHT Sp/Lang.
21-STREET P.O. Box 21341
70-LEVEL: Elem. x Sec. ____
22-CITY/ST. Columbus, OH 43221
80-YEARS OF EXPERIENCE 2
30-VERSION/COPYRIGHT 1982
40-COST 39.95

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE x
116-SPEECH/LANGUAGE x
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____
132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 2 (if desired) although reading is not necessary to operate program.
142-Reading comprehension grade level 2
143-Basic math computational grade level skills ____
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x Moderate ____ Complex ____ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades
x			

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some ____ Many x

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY x
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

Paddles or Joystick

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WIT[illegible]UT STUD[illegible]IALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Contains nine familiar Mother rhymes with text and musical accompaniment, and three arcade-style computer games.		Most challenging game appears in first series.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Rhymes serve as an enjoyable variation of music and story-telling for preschoolers and kindergarten-age children. May provide good language stimulation.	
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL	Students select rhymes or games from two contents series.	Speed in games varies; increase at final levels.
331-RATE ____		
332-SEQUENCE x		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____		
342-SEQUENCE x		Each game has built-in skill levels of increasing difficult
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____		Cues given in program. Games require adult explanation for initial use.
352-IN DOCUMENTATION ____		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Very clear, detailed manual Includes section on microcomputer care and usage with child's poster Stickers of rhymes may be used in follow-up activities.	Exaggerated background and philosophy for program benefit
370-FEEDBACK ON CORRECTNESS	In game section graphic displays and points are awarded.	
380-GRAPHICS	Excellent resolution, colorful, highly-animated.	
390-MOTIVATION	High interest and enjoyment level.	

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD __×__ EXCELLENT ______

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT RD027
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Micro Skillbuilder Set II
Hi/Lo Newberry
50-REVIEWER'S NAME Anne Burtt
20-VENDOR Sunburst Communications
60-EXCEPTIONALITY TAUGHT ED/EMR
Room T1
21-STREET 39 Washington Ave.
70-LEVEL: Elem. x Sec. _____
22-CITY/ST. Pleasantville, NY 10570
80-YEARS OF EXPERIENCE 11
30-VERSION/COPYRIGHT 1982 Sunburst Communications, Inc.
40-COST 100.00

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x
112-SPELLING _____
113-WRITING _____
114-GRAMMAR _____
115-LITERATURE x
116-SPEECH/LANGUAGE _____
117-MATH COMPUTATION _____
118-MATH PROBLEM SOLVING _____
119-SCIENCE _____
120-SOCIAL STUDIES _____
121-LIFE SKILLS/CAREER ED _____
122-COMPUTER LITERACY/PROGRAMMING _____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No _____
132-STUDENT'S MANUAL'S: Yes x No _____
133-NUMBER OF DISKS 2
134-NUMBER OF CASSETTES _____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes _____ No _____

140-PREREQUISITES:

141-Word recognition reading grade level 4-6
142-Reading comprehension grade level 4-6
143-Basic math computational grade level skills NA
144-Typing skills x Beginner x Intermediate _____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple _____ Moderate x Complex _____ Progresses _____

160-INTEREST LEVEL:
(Check which apply)

	x	x	
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some x Many _____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS _____
203-TUTORIAL _____
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING _____
207-AUTHORING SYSTEMS _____
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION x
210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ (PET, TRS-80)

222-TAPE CASSETTE _____
223-DISK DRIVE x
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK x
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY x
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT The contents from 5 Newberry Award Winning Books are tested- Island of the Blue Dolphins The Slave Dancer The Summer of the Swans My Side of the Mountain Sounder	Most programs test comprehension, vocabulary and sequence. As a final activity to each program a crossword puzzle is given which requires words to be supplied from the story, itself.	Same questions are given in the same order each time.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Programs provide good reviews of stories and nice vocabulary exercises.	
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ___		
324-TESTING MODE x		
330-STUDENT CONTROL		
331-RATE ___	Untimed responses. Students can choose the story and the skill activity to do. Can request printout of information correct/incorrect.	
332-SEQUENCE x		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE ___	Teacher has same control as student. Can also request a printout.	More teacher control would be helpful.
342-SEQUENCE x		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ___	Ample directions in program and in instructional manual.	
352-IN DOCUMENTATION ___		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION Instruction manual, copies of each of the 5 books, a story guide for each book.	Instructional manual and story guides provide enough background material for teachers. The chapter locations for questions are given in story guides.	Additional supplementary activities would be desirable.
370-FEEDBACK ON CORRECTNESS Messages. Total Scores	For each answer, given at least 2 tries before program gives answer. Messages are more positive if student gets answer correct on first try. Total scores are given at the end of each segment and questions to review.	On sequence exercises, if answers are correct would like program to "hold" those answer in place.
380-GRAPHICS Word messages occasionally	For a few answers, a colorful correct message is given.	Some story graphics would be nice addition.
390-MOTIVATION Messages. Scores	The story, itself, might motivate some goal readers.	Students would require some internal or external motivation to complete program.

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD x _____ EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT RD028

SPECIAL EDUCATION CENTER

MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Newbery Winners/ Call It Courage

20-VENDOR Sunburst Communications

21-STREET 39 Washington Ave.

22-CITY/ST. Pleasantville, NY 10570

30-VERSION/COPYRIGHT 1982/Sunburst

40-COST 25.00

50-REVIEWER'S NAME Diane Prusinowski

60-EXCEPTIONALITY TAUGHT LD

70-LEVEL: Elem._____ Sec. ×

80-YEARS OF EXPERIENCE 6

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ×

112-SPELLING_____

113-WRITING_____

114-GRAMMAR_____

115-LITERATURE

116-SPEECH/LANGUAGE_____

117-MATH COMPUTATION_____

118-MATH PROBLEM SOLVING_____

119-SCIENCE_____

120-SOCIAL STUDIES_____

121-LIFE SKILLS/CAREER ED_____

122-COMPUTER LITERACY/PROGRAMMING_____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes × No _____ 132-STUDENT'S MANUAL'S: Yes × No _____

133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES _____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes × No _____

140-PREREQUISITES:

141-Word recognition reading grade level 5

142-Reading comprehension grade level 5

143-Basic math computational grade level skills _____

144-Typing skills × Beginner _____ Intermediate _____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate _x_ Complex ____ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

	x		
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _x_ Some ____ Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No _x_

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes _x_ No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____
202-DIAGNOSIS _x_
203-TUTORIAL _x_
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM _x_
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ (TRS-80)

222-TAPE CASSETTE ____
223-DISK DRIVE _x_
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK _x_
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY _x_
233-48K MEMORY ____
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _x_

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Includes book, story guide, instructional manual; covers comprehension, vocabulary, sequence, crossword puzzle.	Book to read-very thorough	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS 321-REINFORCES TEACHER INSTRUCTION ____ 322-DRILL & PRACTICE ____ 323-SELF INSTRUCTION ____ 324-TESTING MODE ____	Used with low reading H.S. students separately	
330-STUDENT CONTROL 331-RATE ____ 332-SEQUENCE ____ 333-DIFFICULTY LEVELS ____		Progresses by itself
340-TEACHER CONTROL 341-RATE ____ 342-SEQUENCE ____ 343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES 351-IN PROGRAM x 352-IN DOCUMENTATION ____ 353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB[illegible]S
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Good easy to follow	
370-FEEDBACK ON CORRECTNESS	Gives students additional tries with hints and then total score	
380-GRAPHICS None		
390-MOTIVATION	Students enjoyed reading and working on computer for follow-up	

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD ______ EXCELLENT x ______

/dh
6/28/83

RD029

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Opposites

20-VENDOR Hartley Courseware, Inc.

21-STREET P.O. Box 431

22-CITY/ST. Dimondale, MI 48821

30-VERSION/COPYRIGHT 1982 /Hartley

40-COST 29.95

50-REVIEWER'S NAME C. Feskanin

60-EXCEPTIONALITY TAUGHT Sp/Lang.

70-LEVEL: Elem. x Sec. ____

80-YEARS OF EXPERIENCE 2

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x

112-SPELLING ____

113-WRITING ____

114-GRAMMAR ____

115-LITERATURE

116-SPEECH/LANGUAGE x

117-MATH COMPUTATION ____

118-MATH PROBLEM SOLVING ____

119-SCIENCE ____

120-SOCIAL STUDIES ____

121-LIFE SKILLS/CAREER ED ____

122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x

133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 2-12

142-Reading comprehension grade level ____

143-Basic math computational grade level skills ____

144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate ____ Complex ____ Progresses x

160-INTEREST LEVEL:
(Check which apply)

x	x	x	x
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some x Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM x
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Twenty-five lessons at progressive skill difficulties in discriminating opposites	Pre-post tests available	Vocabulary answer choices tend to require more phonetic than semantic or meaning discriminations.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION ____		
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE ____	Escape option within program.	
332-SEQUENCE x		
333-DIFFICULTY LEVELS x		
340-TEACHER CONTROL		
341-RATE ____	Menu provides variety of options including create list, change list, delete list, and student planning. Teacher's file on student performance	
342-SEQUENCE ____		
343-DIFFICULTY LEVELS x		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____		
352-IN DOCUMENTATION ____		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Very thorough and clear.	
370-FEEDBACK ON CORRECTNESS	Matter-of-fact reinforcement Several trails for responding.	
380-GRAPHICS	Occasional colored block design after several correct responses.	
390-MOTIVATION Generally external to program itself.		

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD ______ EXCELLENT × ______

/dh
6/28/83

RD030

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Our Weird and Wacky World
20-VENDOR Educational Activities
21-STREET P.O. Box 392
22-CITY/ST. Freeport, NY 11520
30-VERSION/COPYRIGHT Activity Records, Inc./1982
40-COST $39.00

50-REVIEWER'S NAME Marilyn A. Fox
60-EXCEPTIONALITY TAUGHT E.D.
70-LEVEL: Elem. x Sec. _____
80-YEARS OF EXPERIENCE 17

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x
112-SPELLING _____
113-WRITING _____
114-GRAMMAR _____
115-LITERATURE
116-SPEECH/LANGUAGE _____
117-MATH COMPUTATION _____
118-MATH PROBLEM SOLVING _____
119-SCIENCE _____
120-SOCIAL STUDIES _____
121-LIFE SKILLS/CAREER ED _____
122-COMPUTER LITERACY/PROGRAMMING _____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No _____ 132-STUDENT'S MANUAL'S: Yes _____ No x
133-NUMBER OF DISKS _____ 134-NUMBER OF CASSETTES 4
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No _____

140-PREREQUISITES:

141-Word recognition reading grade level 3
142-Reading comprehension grade level 3
143-Basic math computational grade level skills _____
144-Typing skills x Beginner _____ Intermediate _____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate x Complex ____ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

____ Primary Grades
x Intermediate Grades
x Junior High Grades
____ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some x Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ____
203-TUTORIAL x
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II, Commodore PET, TRS-80 II, Atari 800

222-TAPE CASSETTE x
223-DISK DRIVE ____
224-ROM CARTRIDGE ____
225-TAPE x
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY x
232-32K MEMORY ____
233-48K MEMORY ____
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS x

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Story selection presented. Information used later in questions. Student must identify word meanings, unscramble sentences, cloze practices		Limited number of questions
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Can be used as independent follow-up for reading comprehension	
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE x	Untimed	Same level throughout program. 1st item as hard as last.
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM x	Program directions more than adequate to run program.	
352-IN DOCUMENTATION x		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION Good		
370-FEEDBACK ON CORRECTNESS	Positive feedback for correct answers - use graphics	
380-GRAPHICS Good		
390-MOTIVATION Good	Positive reinforcement helps kid want to run program.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD x EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT RD031
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Our Weird & Wacky World - Very Lost In Space
20-VENDOR Educational Activities, Inc.
21-STREET P.O. Box 392
22-CITY/ST. Freeport, NY 11520
30-VERSION/COPYRIGHT 1981
40-COST 44.95

50-REVIEWER'S NAME Wheeler
60-EXCEPTIONALITY TAUGHT L&A
70-LEVEL: Elem._____ Sec. x
80-YEARS OF EXPERIENCE 13

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x
112-SPELLING_____
113-WRITING_____
114-GRAMMAR_____
115-LITERATURE
116-SPEECH/LANGUAGE_____

117-MATH COMPUTATION_____
118-MATH PROBLEM SOLVING_____
119-SCIENCE_____
120-SOCIAL STUDIES_____
121-LIFE SKILLS/CAREER ED_____
122-COMPUTER LITERACY/PROGRAMMING_____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No _____ 132-STUDENT'S MANUAL'S: Yes_____ No x
133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES _____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No _____

140-PREREQUISITES:

141-Word recognition reading grade level 3-4
142-Reading comprehension grade level 3-4
143-Basic math computational grade level skills NA
144-Typing skills x Beginner _____ Intermediate _____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate x Complex ____ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

____	x	x	____
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some x Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x

202-DIAGNOSIS ____

203-TUTORIAL ____

204-SIMULATION ____

205-INQUIRY ____

206-PROBLEM SOLVING ____

207-AUTHORING SYSTEMS ____

208-TEACHER MANAGEMENT SYSTEM ____

209-TEST CONSTRUCTION ____

210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____

223-DISK DRIVE x

224-ROM CARTRIDGE ____

225-TAPE ____

226-5" FLEX. DISK x

227-8" FLEX. DISK ____

228-PRINTER ____

229-PLOTTER ____

230-MASTER DISK ____

231-16K MEMORY ____

232-32K MEMORY ____

233-48K MEMORY x

234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT A reading program offering eight short stories and a series of questions on each story.	The stories are of high interest and should be of interest to an older student needing remediation as well as the intermediate level student.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION ___	Asks first level (factual recall) questions and some higher level ones.	
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ___		
324-TESTING MODE x		
330-STUDENT CONTROL		
331-RATE x	Student can choose story and has the option of rereading the story before answering questions.	
332-SEQUENCE x		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE ___		
342-SEQUENCE ___	None apparent	
343-DIFFICULTY LEVELS ___	-	
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES	Directions are simple and easy to follow.	
351-IN PROGRAM ___		
352-IN DOCUMENTATION ___		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
8 duplication masters, one teacher's guide and program manual.	Offers objectives and an excellent ditto master for each story.	
370-FEEDBACK ON CORRECTNESS		
•Some graphic reinforcers used when answer is correct.	Given two tries before correct answer is presented. Negative responses are minimal.	
380-GRAPHICS		More graphics would add a [illegible] to stories making them even more interesting.
390-MOTIVATION		Once the story has been read the student would not want to reread it again since no new aspects would be presented.

400-PART III: OVERALL RATING

410-POOR ____ FAIR __×__ GOOD __×__ EXCELLENT ____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

RD032

10-SOFTWARE TITLE Prefixes
50-REVIEWER'S NAME Kardick
20-VENDOR Gamco Industries
60-EXCEPTIONALITY TAUGHT PH
21-STREET Box 1911
70-LEVEL: Elem. × Sec. ____
22-CITY/ST. Big Spring, TX 79720-0211
80-YEARS OF EXPERIENCE ×
30-VERSION/COPYRIGHT 1980 MECC
40-COST 29.95

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ×
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ×
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes × No ____ 132-STUDENT'S MANUAL'S: Yes ____ No ×
133-NUMBER OF DISKS i 134-NUMBER OF CASSETTES 0
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes × No ____

140-PREREQUISITES:

141-Word recognition reading grade level 2
142-Reading comprehension grade level 2
143-Basic math computational grade level skills ____
144-Typing skills × Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple __x__ Moderate _____ Complex_____ Progresses _____

160-INTEREST LEVEL:
(Check which apply)

x			
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some __x__ Many _____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No _____

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE __x__
202-DIAGNOSIS _____
203-TUTORIAL __x__
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING_____
207-AUTHORING SYSTEMS_____
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION _____
210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE _____
223-DISK DRIVE __x__
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK __x__
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY __X__
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __x__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Tutorial and practice with the prefixes un, re, dis, pre, in.		Program does not go back to menu when lesson is complete. It must be rebooted.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Provides student with information first then practice lessons.	
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ___		
324-TESTING MODE ___		
330-STUDENT CONTROL		
331-RATE x	Program waits for student response.	
332-SEQUENCE x	Student can pick lessons in any order.	
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE ___		
342-SEQUENCE ___		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ___		
352-IN DOCUMENTATION ___		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL[illegible]
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Manual provides objectives, worksheets, score sheets and pre and post lesson activities.	
370-FEEDBACK ON CORRECTNESS	Does not allow for errors in lessons 1, 2, 4, 5, 6. Lessons 3 and 7 are games and gives student correct answer but no score.	
380-GRAPHICS	Dragon in Lesson 3 and robot in Lesson 7 are reinforcers for review quiz. Robot talks.	
390-MOTIVATION	To play the games with the graphics.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD x_____ EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT RD033
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Preschool IQ-Builder
50-REVIEWER'S NAME Feskanin
20-VENDOR Program Design Inc.
60-EXCEPTIONALITY TAUGHT Sp/lang.
21-STREET 11 Idar Court
70-LEVEL: Elem. x Sec. ___
22-CITY/ST. Greenwich, CT 06830
80-YEARS OF EXPERIENCE 2
30-VERSION/COPYRIGHT 1978 Program Design, Inc.
40-COST 23.95

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x
112-SPELLING ___
113-WRITING ___
114-GRAMMAR ___
115-LITERATURE
116-SPEECH/LANGUAGE ___
117-MATH COMPUTATION ___
118-MATH PROBLEM SOLVING ___
119-SCIENCE ___
120-SOCIAL STUDIES ___
121-LIFE SKILLS/CAREER ED ___
122-COMPUTER LITERACY/PROGRAMMING ___

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ___
132-STUDENT'S MANUAL'S: Yes ___ No x
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES ___
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ___

140-PREREQUISITES:

141-Word recognition reading grade level Readiness
142-Reading comprehension grade level Readiness
143-Basic math computational grade level skills NA
144-Typing skills x Beginner ___ Intermediate ___ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x____ Moderate ______ Complex______ Progresses ______

160-INTEREST LEVEL:
(Check which apply) x____ Primary Grades ______ Intermediate Grades ______ Junior High Grades ______ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ______ Some x____ Many ______

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ______ No x____

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x____ No ______

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x____
202-DIAGNOSIS _____
203-TUTORIAL _____
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING x____
207-AUTHORING SYSTEMS______
208-TEACHER MANAGEMENT SYSTEM ______
209-TEST CONSTRUCTION ______
210-GAME ______

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ (TRS-80)

222-TAPE CASSETTE _____
223-DISK DRIVE x____
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK x____
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY x____
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Contains 2 pre-reading skills programs: same-different discrimination of colors, shapes, letters; and letter-builder, alphabet-matching.		Program title misleading
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x		
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION ____		
324-TESTING MODE _____		
330-STUDENT CONTROL		
331-RATE _____	Untimed responses	
332-SEQUENCE _____		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE _____	Can retrieve number right/ wrong with percent correct. Letter-builder programs 1-6 of increasing difficulty.	
342-SEQUENCE _____		
343-DIFFICULTY LEVELS x		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM _____		
352-IN DOCUMENTATION x		
353-IN BOTH _____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
Parent's Guide provided	Suggests happy/frowning face decals as keyboard adaptation for younger students	Presentation of some sections in background unscientific. Claims could be misinterpreted.
370-FEEDBACK ON CORRECTNESS		
Blip-type noises provided for correct/incorrect responses. Student must answer correctly before proceeding on.		Feedback not interesting.
380-GRAPHICS		
Low-resolution graphics for shapes colors. 5-note melody at beginning of program.		Graphics could be better-developed for increased appeal. Figures, especially letters are rather small.
390-MOTIVATION		
		Other programs are available that accomplish similar goals i an improved style.

400-PART III: OVERALL RATING

410-POOR × FAIR ___ GOOD ___ EXCELLENT ___

/dh
6/28/83

RD034

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Puss in Boot-Young Folks Series
50-REVIEWER'S NAME Anne Burtt
20-VENDOR Island Software
60-EXCEPTIONALITY TAUGHT ED/EMR
21-STREET Box 300
70-LEVEL: Elem. x Sec. ____
22-CITY/ST. Lake Grove, NY 11755
80-YEARS OF EXPERIENCE 11
30-VERSION/COPYRIGHT 1983 Island Software
40-COST 25.00

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING x
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____
132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 1
142-Reading comprehension grade level 1
143-Basic math computational grade level skills NA
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x   Moderate _____   Complex _____   Progresses _____

160-INTEREST LEVEL:
(Check which apply)

x Primary Grades   _____ Intermediate Grades   _____ Junior High Grades   _____ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS?   None _____   Some _____   Many x

180-DOES PROGRAM REQUIRE RAPID RESPONSES?   Yes _____   No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS?   Yes x   No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS _____
203-TUTORIAL _____
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING _____
207-AUTHORING SYSTEMS _____
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION _____
210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+, PET (Optional use-light pen)

222-TAPE CASSETTE _____
223-DISK DRIVE x
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK x
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY x
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Pre-Reading & Pre-Math-Positional concepts-off, over, above, behind, in, on the left, on the right, next to, on, under, below, in front of, out of, and beside.	Practice with very basic directional concepts. Control of vocabulary makes this program of use to beginning readers.	Sentences may have to be read to students without reading skills. Program runs indefinitely.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Cute presentation of basic concepts.	
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
30-STUDENT CONTROL		
331-RATE ____	Untimed responses.	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____	Teacher can view totals at any time during program.	No teacher control.
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES	Students would need to have directions read to them.	Directions are very detailed on the screen.
351-IN PROGRAM ____		
352-IN DOCUMENTATION ____		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
Insert provided	Additional supplementary activities are suggested on insert.	Supplementary materials using this format would be helpful for follow-up activities.
370-FEEDBACK ON CORRECTNESS		
Messages and sound cues	Sound cue is good for students at low levels.	"Correct/Sorry" as feedback could be replaced by graphics.
380-GRAPHICS		
Puss in Boot	Graphics are used effectively to show positional relationships. Puss in Boot concept is good.	
390-MOTIVATION		
Puss in Boot format. Message.	Visual presentation and immediate feedback of computer might motivate some.	Program offers little in graphic motivation.

400-PART III: OVERALL RATING

410-POOR _____ FAIR __x__ GOOD _____ EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT RD035
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Reading Comprehension (What's Different)
50-REVIEWER'S NAME Rudy Natalini
20-VENDOR Opportunity for Learning, Inc.
60-EXCEPTIONALITY TAUGHT ED
21-STREET 8950 Cerline Ave., Dept. 74
70-LEVEL: Elem. ____ Sec. x
22-CITY/ST. Chatsworth, CA 91311
80-YEARS OF EXPERIENCE 9
30-VERSION/COPYRIGHT 1979/Program Design, Inc.
40-COST 16.95

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____
132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS ____
134-NUMBER OF CASSETTES 1
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 2-6
142-Reading comprehension grade level 2-6
143-Basic math computational grade level skills ____
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple __x__ Moderate __x__ Complex ____ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

x	x	x	
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None __x__ Some ____ Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____
202-DIAGNOSIS ____
203-TUTORIAL __x__
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING __x__
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION __x__
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL TRS-80 (Apple II+, PET, Atari)

222-TAPE CASSETTE __x__
223-DISK DRIVE ____
224-ROM CARTRIDGE ____
225-TAPE __x__
226-5" FLEX. DISK ____
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY __x__
232-32K MEMORY ____
233-48K MEMORY ____
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __x__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Teaches reading and logic skills-gives a list-select word that is different from group.	Helps build vocab., thinking skills and comprehension	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Supplemental with current reading.	
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE ____		
332-SEQUENCE ____		
333-DIFFICULTY LEVELS x		
340-TEACHER CONTROL		
341-RATE ____		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS x		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____		
352-IN DOCUMENTATION ____		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Explains goals	
370-FEEDBACK ON CORRECTNESS	Gives scores in %	
380-GRAPHICS		
390-MOTIVATION		Dry but does challenge student because of scoring.

400-PART III: OVERALL RATING

410-POOR _____ FAIR x GOOD _____ EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT RD036

SPECIAL EDUCATION CENTER

MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Reading Comprehension: What's Different

50-REVIEWER'S NAME M. Fox

20-VENDOR Program Design, Inc.

60-EXCEPTIONALITY TAUGHT ED

21-STREET 11 Idar Court

70-LEVEL: Elem. x Sec. ____

22-CITY/ST. Greenwich, CT 06830

80-YEARS OF EXPERIENCE ____

30-VERSION/COPYRIGHT 1979/Program Design, Inc.

40-COST 23.95

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x

112-SPELLING ____

113-WRITING ____

114-GRAMMAR ____

115-LITERATURE

116-SPEECH/LANGUAGE ____

117-MATH COMPUTATION ____

118-MATH PROBLEM SOLVING ____

119-SCIENCE ____

120-SOCIAL STUDIES ____

121-LIFE SKILLS/CAREER ED ____

122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x

133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 3

142-Reading comprehension grade level 3

143-Basic math computational grade level skills ____

144-Typing skills [✓ Beginner] Intermediate Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate x Complex ____ Progresses ____

160-INTEREST LEVEL:
(Check which apply) x Primary Grades x Intermediate Grades ____ Junior High Grades ____ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some x Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ (Atari)

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
5 games-each designed for different grade levels	Choose an answer, program verifies correct choice and explains difference.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION _x_		
322-DRILL & PRACTICE _x_		
323-SELF INSTRUCTION ___		
324-TESTING MODE ___		
330-STUDENT CONTROL		
331-RATE ___	Student or teacher can select level	
332-SEQUENCE ___		
333-DIFFICULTY LEVELS _x_		
340-TEACHER CONTROL		
341-RATE ___		
342-SEQUENCE ___		
343-DIFFICULTY LEVELS _x_		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES	Program explains by example.	
351-IN PROGRAM _x_		
352-IN DOCUMENTATION _x_		
353-IN BOTH _x_		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB[illegible]S
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Simple explanation and grade/level identification.	
370-FEEDBACK ON CORRECTNESS	Sound and word reinforcer for correct, wrong try again.	
380-GRAPHICS	Few	
390-MOTIVATION	Game format.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD x____ EXCELLENT _____

/dh
6/28/83

RD037

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Reading-Customized Alphabet Drill
50-REVIEWER'S NAME Anne Burtt
20-VENDOR Random House School Division
60-EXCEPTIONALITY TAUGHT ED/EMR
21-STREET 400 Hahn Road
70-LEVEL: Elem. x Sec. ____
22-CITY/ST. Westminster, MD 21157
80-YEARS OF EXPERIENCE 11
30-VERSION/COPYRIGHT 1981 Random House, Inc.
40-COST 34.50

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____
132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 1
142-Reading comprehension grade level 1
143-Basic math computational grade level skills NA
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x   Moderate ____   Complex ____   Progresses ____

160-INTEREST LEVEL:
(Check which apply)

x			
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS?   None ____   Some x   Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES?   Yes x   No ____

190-DOES PROGRAM HAVE BUILT IN REINFORCERS?   Yes x   No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS x
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ (TRS-80)

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____
307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Ordering of the alphabet	Good sequencing of alphabetical ordering skills.	For such a basic skill area, letters could be larger on the screen.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Excellent support of any beginning reading program.	
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE ____	Student can choose skill difficulty level (1 to 4).	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS x		
340-TEACHER CONTROL		
341-RATE ____	Teacher can "customize" lessons to deal with specific problem areas.	
342-SEQUENCE x		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____	Ample directions in program for student use.	
352-IN DOCUMENTATION ____		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
Teacher's manual	Directions, explanations, and pictures provide complete overview of program within manual.	
370-FEEDBACK ON CORRECTNESS		
Smiling Face with each answer. Percentage scores and number of items attempted and correct are given at the end.	If student does not respond 8 seconds, or after 2 incorrect responses, the correct answer is given, and the student must respond correctly to proceed.	
380-GRAPHICS		
Smiling Face		Some color might add more to such a basic program.
390-MOTIVATION		
Smiling Face	Smiling Face and scores	

400-PART III: OVERALL RATING

410-POOR ____ FAIR ____ GOOD x EXCELLENT ____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT RD038
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Reading-Word Blaster
50-REVIEWER'S NAME Anne Burtt
20-VENDOR Random House School Division
60-EXCEPTIONALITY TAUGHT ED/EMR
21-STREET 400 Hahn Road
70-LEVEL: Elem. × Sec. ____
22-CITY/ST. Westminster, MD 21157
80-YEARS OF EXPERIENCE 11
30-VERSION/COPYRIGHT 1982 Random House Inc.
40-COST 150.00

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ×
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes × No ____ 132-STUDENT'S MANUAL'S: Yes ____ No ×
133-NUMBER OF DISKS 2 134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes × No ____

140-PREREQUISITES:

141-Word recognition reading grade level 1-6
142-Reading comprehension grade level 2-6
143-Basic math computational grade level skills NA
144-Typing skills × Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x Moderate x Complex ______ Progresses ______

160-INTEREST LEVEL:
(Check which apply)

Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades
x	x		

170-DOES THE PROGRAM HAVE GRAPHICS? None ______ Some ______ Many x

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ______ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ______

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ______
203-TUTORIAL ______
204-SIMULATION ______
205-INQUIRY ______
206-PROBLEM SOLVING ______
207-AUTHORING SYSTEMS ______
208-TEACHER MANAGEMENT SYSTEM ______
209-TEST CONSTRUCTION ______
210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+, TRS-80

222-TAPE CASSETTE ______
223-DISK DRIVE x
224-ROM CARTRIDGE ______
225-TAPE ______
226-5" FLEX. DISK x
227-8" FLEX. DISK ______
228-PRINTER ______
229-PLOTTER ______
230-MASTER DISK ______
231-16K MEMORY ______
232-32K MEMORY ______
233-48K MEMORY x
234-64K MEMORY ______

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ______

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Close reading activities with 4 possible word choices given. Three levels of understanding -letter-sound relationships -sentence structure -word meaning	Supplied choices of answers are good. All choices appear on screen initially. Three different reading skills are tapped at all levels. Complete sentence appears on screen after each answer is supplied.	Although speed can be set the whole process of getting into and through a lesson could become tedious.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Good supplementary practice for any reading program.	
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE x	Student can set the speed of word presentation and the difficulty of lessons from choices given.	Although student can exit a lesson at any time, student cannot return to a lesson at later time; must start over.
332-SEQUENCE x		
333-DIFFICULTY LEVELS x		
340-TEACHER CONTROL		
341-RATE x	Same as student	Since 3 different skills are identified, it would be nice to isolate these skills for practice purposes. More teacher control and a management system on disk would be advantageous.
342-SEQUENCE x		
343-DIFFICULTY LEVELS x		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____		
352-IN DOCUMENTATION ____	Directions and examples are optionally given in program.	
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB[illegible]S
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
TEacher's manual and copy of student progress chart given.	Teacher's manual shows how the the screen looks at various stages of the program in its directions portion.	
370-FEEDBACK ON CORRECTNESS		
Smiling/frowning moon face Scores in percent form on screen and given at end of game. Hits and Misses listed on screen during game.	When correct word is "hit" it floats down to its position in the sentence via a parachute. You are given 2 chances before a "miss" is scored. Face on screen smiles or frowns when answer is given.	Total score does not appear on summary screen
380-GRAPHICS		
Game format - basic scene is on screen for each game. Optional sound effects offered.	Graphics are colorful and imaginative	More creativity could have been applied to the sound efforts.
390-MOTIVATION		
Game scores	Game format and ability to set own levels are both motivating.	Time lapses within game could be frustrating.

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD __x__ EXCELLENT ______

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT RD039

SPECIAL EDUCATION CENTER

MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Rhymes and Riddles

50-REVIEWER'S NAME Feskanin

20-VENDOR K-12 Micromedia

60-EXCEPTIONALITY TAUGHT Sp/Lang.

21-STREET P.O. Box 17

70-LEVEL: Elem. x Sec. ____

22-CITY/ST. Valley Cottage, NY 10989

80-YEARS OF EXPERIENCE 2

30-VERSION/COPYRIGHT 1982 Spinnaker Software Corp.

40-COST 29.95

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x

112-SPELLING x

113-WRITING ____

114-GRAMMAR ____

115-LITERATURE

116-SPEECH/LANGUAGE ____

117-MATH COMPUTATION ____

118-MATH PROBLEM SOLVING ____

119-SCIENCE ____

120-SOCIAL STUDIES ____

121-LIFE SKILLS/CAREER ED ____

122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x

133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 2-3

142-Reading comprehension grade level 2-3

143-Basic math computational grade level skills ____

144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x Moderate ____ Complex ____ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

x	x		
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some x Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ (Atari, IBM)

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
10-CONTENT Three letter guessing games of nursery rhymes, riddles and famous sayings. Student types in letters in series of blank spaces to complete sentences.		Famous sayings may not be familiar or interesting for intended users. Content incongruent with level of rhym and riddles. Claim to "teach spelling, reading, grammar" over-extended.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION ____		
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
0-STUDENT CONTROL		
331-RATE x	Untimed responses.	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____		
342-SEQUENCE ____		Randomized presentations of stimuli.
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____		
352-IN DOCUMENTATION ____		Screen display "Guess a letter incomplete; additional teacher explanation necessary.
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
Loading instructions and brief program descriptions provided.		Does not give samples of items in content areas.
370-FEEDBACK ON CORRECTNESS		
Rhyme song played upon successful completion of each line and entire piece. Graphic at end. Riddles, Sayings - melodies and pictures for successes. Incorrect letters counted as misses; 6 incorrect produces crash sound and "You lose, I am sad" message.	Computer completes line if student misses all trials.	Some musical selections are ve unmelodic, others are inappropriate (e.g., "Happy Birthday" after famous saying)
380-GRAPHICS		
Low-resolution graphics used in reinforcement.		
390-MOTIVATION		
Successful completion of rhyme/riddle appealing for younger children. Famous sayings could be uninteresting.		

400-PART III: OVERALL RATING

410-POOR _____ FAIR __×__ GOOD _____ EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

RD040

10-SOFTWARE TITLE Run Robot Run
50-REVIEWER'S NAME Kardick
20-VENDOR Educational Teaching Aids (ETA)
60-EXCEPTIONALITY TAUGHT PH
21-STREET 159 West Kinzie St.
70-LEVEL: Elem. x Sec. ____
22-CITY/ST. Chicago, Ill 60610
80-YEARS OF EXPERIENCE 4
30-VERSION/COPYRIGHT 1983 ETA
40-COST 59.95

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION x
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____
132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES 0
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 1
142-Reading comprehension grade level 1
143-Basic math computational grade level skills 1
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x   Moderate _____   Complex _____   Progresses _____

160-INTEREST LEVEL:
(Check which apply)

x			
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS?   None _____   Some _____   Many x

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____   No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x   No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS _____
203-TUTORIAL _____
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING x
207-AUTHORING SYSTEMS _____
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION _____
210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ (Commodore PET)

222-TAPE CASSETTE _____
223-DISK DRIVE x
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK x
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY x
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Basic programs in letter and number order, very simple + and -, and a guessing game.	Easy for primary students to use	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x		
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE x	Program waits for student response	The "Friends" program goes too fast.
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE ____		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____		
352-IN DOCUMENTATION ____		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB[illegible]S
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Describes in detail each program. Gives information on why programs were developed.	
370-FEEDBACK ON CORRECTNESS	Appropriate for this age group. There are no negative reinforcers.	
380-GRAPHICS	Hi-res., very colorful	
390-MOTIVATION	The graphic reinforcers at end of games.	

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD __x__ EXCELLENT ______

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

RD045

10-SOFTWARE TITLE Sequence
20-VENDOR Learning Well
21-STREET 200 S. Service Road
22-CITY/ST. Roslyn Heights, NY 11577
30-VERSION/COPYRIGHT 1982, Red Level
40-COST $49.95

50-REVIEWER'S NAME Kardick/Feskanin
60-EXCEPTIONALITY TAUGHT PH Sp. Lang.
70-LEVEL: Elem. × Sec. ____
80-YEARS OF EXPERIENCE 4 /2

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ×
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes × No ____
132-STUDENT'S MANUAL'S: Yes ____ No ×
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes × No ____

140-PREREQUISITES:

141-Word recognition reading grade level 3-4
142-Reading comprehension grade level 2-4
143-Basic math computational grade level skills ____
144-Typing skills × Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x   Moderate x   Complex ____   Progresses ____

160-INTEREST LEVEL:
(Check which apply)

Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades
x			

170-DOES THE PROGRAM HAVE GRAPHICS?   None ____   Some x   Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES?   Yes ____   No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS?   Yes x   No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING x
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II or Apple II+

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER Optional
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Game format for students to sequentially arrange 4 paragraphs in a story in the areas of literature, science, social studies, and sports. 2 or more players must play.		Total scores kept on record only since computer has been turned on.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION ___x___		
322-DRILL & PRACTICE ___x___		
323-SELF INSTRUCTION _____		
324-TESTING MODE _____		
30-STUDENT CONTROL		
331-RATE ___x___	Program waits for student response.	
332-SEQUENCE _____		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE _____	Not relevant to this program.	
342-SEQUENCE _____		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM _____		Lengthy directions in program Teacher introduction would be more appropriate.
352-IN DOCUMENTATION ____		
353-IN BOTH ___x___		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Adequate	
370-FEEDBACK ON CORRECTNESS	Student progresses only when correct response is given. No degrading negative reinforcement provided	
380-GRAPHICS	Pictorial, musical reinforcement for correct response.	
390-MOTIVATION	Competitiveness against other players.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD × _____ EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT RD046

SPECIAL EDUCATION CENTER

MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Student Word Study
50-REVIEWER'S NAME C. P. Walkling
20-VENDOR Hartley
60-EXCEPTIONALITY TAUGHT EMR
21-STREET P.O. Box 431
70-LEVEL: Elem. x Sec. ____
22-CITY/ST. Dimondale, Mich 48821
80-YEARS OF EXPERIENCE 4
30-VERSION/COPYRIGHT 1982/Hartley
40-COST 29.95

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x
112-SPELLING x
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes ____ No x
132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 2-6
142-Reading comprehension grade level 2-6
143-Basic math computational grade level skills ____
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x   Moderate x   Complex ______   Progresses ______

160-INTEREST LEVEL:
(Check which apply)

x	x		
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS?   None x   Some ______   Many ______

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ______   No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x   No ______

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x

202-DIAGNOSIS ______

203-TUTORIAL ______

204-SIMULATION ______

205-INQUIRY ______

206-PROBLEM SOLVING ______

207-AUTHORING SYSTEMS ______

208-TEACHER MANAGEMENT SYSTEM ______

209-TEST CONSTRUCTION ______

210-GAME ______

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ______

223-DISK DRIVE x

224-ROM CARTRIDGE ______

225-TAPE ______

226-5" FLEX. DISK x

227-8" FLEX. DISK ______

228-PRINTER ______

229-PLOTTER ______

230-MASTER DISK ______

231-16K MEMORY ______

232-32K MEMORY ______

233-48K MEMORY x

234-64K MEMORY ______

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ______

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ______

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT As many as 15 vocab. or spelling words can be entered for review.		
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Words entered to meet each student's needs.	
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE ____	Untimed Not random	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____	NA	
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____	Self-explanatory	
352-IN DOCUMENTATION ____		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB S
360-TEACHER MANUALS AND OTHER DOCUMENTATION None		
370-FEEDBACK ON CORRECTNESS	Moderate positive feedback	
380-GRAPHICS None		
390-MOTIVATION	Student directed vocab. and spelling reinforcement	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD __x__ EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT RD047
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Vocabulary Skills-Context Clues

20-VENDOR Milton Bradley Microcomputer Software Dept.

21-STREET 443 Shaker Rd.

22-CITY/ST. East Longmeadow, MA 01028

30-VERSION/COPYRIGHT 1982 Milton Bradley

40-COST 49.95

50-REVIEWER'S NAME Feskanin

60-EXCEPTIONALITY TAUGHT Sp/Lang.

70-LEVEL: Elem. x Sec. ___

80-YEARS OF EXPERIENCE 2

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x
112-SPELLING ___
113-WRITING ___
114-GRAMMAR ___
115-LITERATURE
116-SPEECH/LANGUAGE ___
117-MATH COMPUTATION ___
118-MATH PROBLEM SOLVING ___
119-SCIENCE ___
120-SOCIAL STUDIES ___
121-LIFE SKILLS/CAREER ED ___
122-COMPUTER LITERACY/PROGRAMMING ___

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ___ 132-STUDENT'S MANUAL'S: Yes ___ No x

133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ___

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ___

140-PREREQUISITES:

141-Word recognition reading grade level 6

142-Reading comprehension grade level 6

143-Basic math computational grade level skills ___

144-Typing skills x Beginner ___ Intermediate ___ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple _____ Moderate __x__ Complex _____ Progresses _____

160-INTEREST LEVEL:
(Check which apply)

_____	__x__	__x__	_____
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some _____ Many __x__

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE __x__
202-DIAGNOSIS _____
203-TUTORIAL __x__
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING _____
207-AUTHORING SYSTEMS _____
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION __x__
210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ (paddles required)

222-TAPE CASSETTE _____
223-DISK DRIVE __x__
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK __x__
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY __x__
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __x__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Presents 5 strategies and 2 reviews for determining word meaning from context. Contains instruction, multiple-choice questions, and cumulative reviews. Text centers on fairy tale magic theme	Reproducible worksheets have pre- and post- tests, practice pages, and class record sheets.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS 321-REINFORCES TEACHER INSTRUCTION x 322-DRILL & PRACTICE x 323-SELF INSTRUCTION ____ 324-TESTING MODE x		
330-STUDENT CONTROL 331-RATE x 332-SEQUENCE x 333-DIFFICULTY LEVELS ____	Untimed responses	No program exits during progr
340-TEACHER CONTROL 341-RATE ____ 342-SEQUENCE x 343-DIFFICULTY LEVELS x	Menu options allow instruction, practice and mastery levels. Student Record Manager has options of add students, delete, change, vary levels.	
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES 351-IN PROGRAM ____ 352-IN DOCUMENTATION ____ 353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB[illegible]S
360-TEACHER MANUALS AND OTHER DOCUMENTATION Well organized and clearly presented guide. Worksheets correlate with computer program		
370-FEEDBACK ON CORRECTNESS Messages for correct/incorrect; continued student input until correct. Alien Raiders game after cumulative reviews.		Paddle requirement for game not mentioned
380-GRAPHICS Merlin the Magician character		Beeps accompanying highlighting in tutorial section are distracting.
390-MOTIVATION	Amount of game playing time dependent on number of correct answers.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD __×__ EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

RD048

10-SOFTWARE TITLE UFO's-Are We Being Watched

20-VENDOR Encyclopaedia Britannica Educational Corp.

21-STREET 425 North Michigan Ave.

22-CITY/ST. Chicago, Illinois 60611

30-VERSION/COPYRIGHT 1983 Encyclopaedia Britannica Educational Corp.

40-COST 69.00

50-REVIEWER'S NAME Anne Burtt

60-EXCEPTIONALITY TAUGHT ED/EMR

70-LEVEL: Elem. x Sec. ____

80-YEARS OF EXPERIENCE 11

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

- 111-READING x
- 112-SPELLING ____
- 113-WRITING ____
- 114-GRAMMAR ____
- 115-LITERATURE x
- 116-SPEECH/LANGUAGE ____
- 117-MATH COMPUTATION ____
- 118-MATH PROBLEM SOLVING ____
- 119-SCIENCE ____
- 120-SOCIAL STUDIES ____
- 121-LIFE SKILLS/CAREER ED ____
- 122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes x No ____

133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 5

142-Reading comprehension grade level 5

143-Basic math computational grade level skills NA

144-Typing skills x Beginner x Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple _____ Moderate __x__ Complex_____ Progresses _____

160-INTEREST LEVEL:
(Check which apply)

	x	x	
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None __x__ Some _____ Many _____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE __x__
202-DIAGNOSIS _____
203-TUTORIAL _____
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING_____
207-AUTHORING SYSTEMS_____
208-TEACHER MANAGEMENT SYSTEM __x__
209-TEST CONSTRUCTION __x__
210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE _____
223-DISK DRIVE __x__
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK __x__
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY __x__
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __x__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Questions are given on story material. Program contains: glossary listings, pretest, vocabulary exercises, word meanings, activity with synonyms antonyms, and homonyms, comprehension questions, and a timed word game.	The Branching mode that sets the level of the content questions by the pretest scores is an excellent means of presenting the content to a variety of learners.	Sound filmstrip is optional material for an additional cos This particular program may not be considered true literature.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Interest-provoking way to supplement literature study	Some questions asked are ambiguous. Students may have difficulty independently understanding the answers.
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ____		
324-TESTING MODE x		
30-STUDENT CONTROL		
331-RATE ____		
332-SEQUENCE ____	Untimed responses. Difficulty level is set from one to three from results of pretest.	
333-DIFFICULTY LEVELS x		
340-TEACHER CONTROL		
341-RATE ____	Difficulty level can be preset by teacher. Student profile can be given to teacher from screen.	
342-SEQUENCE ____		
343-DIFFICULTY LEVELS x		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____	Ample directions in program to student to proceed	
352-IN DOCUMENTATION ____		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
Teacher's manual and 5 student texts.	Teacher's manual offers ideas for extended activities and pages to be copied fro student profiles.	
370-FEEDBACK ON CORRECTNESS		
Word messages	Encouraging messages are given. Generally after mistake, the answer is given immediately, which is good for the type of skill being tested. Summary of scores is given with a student profile.	Correct spelling is necessary for complete word answers.
380-GRAPHICS		
NA		Graphics would be a nice addition.
390-MOTIVATION		
Story content.Scores	Story content would provide a motivator to many students.	Some internal or external motivation might be necessary some students.

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD __×__ EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT RD049
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Using Phonics in Context
50-REVIEWER'S NAME Marilyn A. Fox
20-VENDOR Educational Activities, Inc.
60-EXCEPTIONALITY TAUGHT ED
21-STREET P.O. Box 392
70-LEVEL: Elem. x Sec. ____
22-CITY/ST. Freeport, NY 11520
80-YEARS OF EXPERIENCE 17
30-VERSION/COPYRIGHT Activity Records, Inc./1982
40-COST 149.00

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x
112-SPELLING ____
113-WRITING ____
114-GRAMMAR x
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 5 134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 3
142-Reading comprehension grade level 3-4
143-Basic math computational grade level skills ____
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple _____ Moderate __x__ Complex_____ Progresses _____

160-INTEREST LEVEL:
(Check which apply)

x	x	x	
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some __x__ Many _____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE __x__
202-DIAGNOSIS _____
203-TUTORIAL x____
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING_____
207-AUTHORING SYSTEMS_____
208-TEACHER MANAGEMENT SYSTEM __x__
209-TEST CONSTRUCTION _____
210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ (TRS 80 III, Commodore PET, Atari 800)

222-TAPE CASSETTE _____
223-DISK DRIVE __x__
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK __x__
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY __x__
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __x__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Reading and Language Arts Program. Presents definitions and descriptions of word parts. Presents words in isolation and also in story form.	Words are consistent in each program.	Length of stories tend to be too long.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	May be easily used by students.	
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION x		
324-TESTING MODE ___		
30-STUDENT CONTROL		
331-RATE x	Untimed. May select phonics skill that student needs to work on.	
332-SEQUENCE x		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE ___		
342-SEQUENCE ___		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM x	Clearly stated in program.	
352-IN DOCUMENTATION x		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION Student dittos included as follow-up with answer keys in manual.		Brief-must run programs for overview.
370-FEEDBACK ON CORRECTNESS Verbal	Simply says things like "great". When errors made it gives correct choice.	
380-GRAPHICS Minimal. Not necessary for this program.		
390-MOTIVATION Teacher encouragement would probably be necessary. Tends to be skills drill.		Material a bit dry.

400-PART III: OVERALL RATING

410-POOR ____ FAIR ____ GOOD × EXCELLENT ____

/dh
6/28/83

RD050

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Vocabulary Skills-Prefixes, Suffixes and Root Words
50-REVIEWER'S NAME Anne Burtt
20-VENDOR Milton Bradley Company Microcomputer Software Dept.
60-EXCEPTIONALITY TAUGHT ED/EMR
21-STREET 443 Shaker Road
70-LEVEL: Elem. × Sec. ____
22-CITY/ST. East Longmeadow, MA 01028
80-YEARS OF EXPERIENCE 11
30-VERSION/COPYRIGHT 1982 M.B. Company
40-COST 44.95

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

- 111-READING ×
- 112-SPELLING ____
- 113-WRITING ____
- 114-GRAMMAR ____
- 115-LITERATURE
- 116-SPEECH/LANGUAGE ____
- 117-MATH COMPUTATION ____
- 118-MATH PROBLEM SOLVING ____
- 119-SCIENCE ____
- 120-SOCIAL STUDIES ____
- 121-LIFE SKILLS/CAREER ED ____
- 122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes × No ____ 132-STUDENT'S MANUAL'S: Yes ____ No ×

133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes × No ____

140-PREREQUISITES:

141-Word recognition reading grade level 3-4

142-Reading comprehension grade level 3-4

143-Basic math computational grade level skills NA

144-Typing skills × Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ___x Moderate _x___ Complex_____ Progresses _____

160-INTEREST LEVEL:
(Check which apply)

_____ Primary Grades	__x__ Intermediate Grades	__x__ Junior High Grades	_____ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some __x__ Many _____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE __x__ 206-PROBLEM SOLVING_____

202-DIAGNOSIS _____ 207-AUTHORING SYSTEMS_____

203-TUTORIAL x____ 208-TEACHER MANAGEMENT SYSTEM __x__

204-SIMULATION _____ 209-TEST CONSTRUCTION _____

205-INQUIRY _____ 210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL ____Apple II+ (paddles required)____

222-TAPE CASSETTE _____ 226-5" FLEX. DISK __x__ 231-16K MEMORY _____

223-DISK DRIVE __x__ 227-8" FLEX. DISK _____ 232-32K MEMORY _____

224-ROM CARTRIDGE _____ 228-PRINTER _____ 233-48K MEMORY __x__

225-TAPE _____ 229-PLOTTER _____ 234-64K MEMORY _____

230-MASTER DISK _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __x__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Presentation and drilled review of prefixes, suffixes, and root words.	Each lesson offers skill presentation, practice, drill and testing	Presentation of lessons needs more provided options.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Review is provided for incorrect responses.	Use of true-false question format in practice tests could be confusing to students.
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION x		
324-TESTING MODE x		
330-STUDENT CONTROL		
331-RATE x	Student control is limited to untimed responses and level movement due to mastery criterion. Program holds student's progress through lessons	Exit from program is difficult once started. The necessity to continually press the space bar could become tiresome.
332-SEQUENCE		
333-DIFFICULTY LEVELS		
340-TEACHER CONTROL		
341-RATE		
342-SEQUENCE x	Teacher initially sets levels after pretesting students.	
343-DIFFICULTY LEVELS x		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM	Enough directions given to run lessons	After running program and reading manual, motivational use of Alien Raiders is still unclear. Not mentioned that game needs paddles.
352-IN DOCUMENTATION		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB[illegible]S
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
Teacher's manual and students' record keeping sheets, tests, and worksheets provided.	Teacher's manual extensively explains entire program package usage.	Documentation vague on Alien Raiders Game
370-FEEDBACK ON CORRECTNESS		
Scores and messages given	Program generally gives 2 tries before telling correct response	Found true-false questions ambiguous
380-GRAPHICS		
These for graphics is "Word Muscle Building"	Graphics provide a colorful background for the program.	
390-MOTIVATION		
Word motivators, scores, passing mastery. Alien Raiders is mentioned in manual as motivator	Congratulatory messages, scores, completion of the program via mastery scores	Alien Raiders is not explained Needs paddles so just does sh from disk without that equipment.

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD x_____ EXCELLENT _____

/dh
6/28/83

RD051

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Vowels Tutorial

20-VENDOR Hartley Courseware, Inc.

21-STREET P.O. Box 431

22-CITY/ST. Dimondale, Michigan 48821

30-VERSION/COPYRIGHT 1982 Hartley Courseware, Inc.

40-COST 93.95

50-REVIEWER'S NAME Anne Burtt

60-EXCEPTIONALITY TAUGHT ED/EMR

70-LEVEL: Elem. x Sec.____

80-YEARS OF EXPERIENCE 11

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x

112-SPELLING____

113-WRITING____

114-GRAMMAR____

115-LITERATURE

116-SPEECH/LANGUAGE____

117-MATH COMPUTATION____

118-MATH PROBLEM SOLVING____

119-SCIENCE____

120-SOCIAL STUDIES____

121-LIFE SKILLS/CAREER ED____

122-COMPUTER LITERACY/PROGRAMMING____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes____ No x

133-NUMBER OF DISKS 6 (3 backup) 134-NUMBER OF CASSETTES To be determined by recordings

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 1-3

142-Reading comprehension grade level N/A

143-Basic math computational grade level skills N/A

144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x Moderate x Complex _____ Progresses _____

160-INTEREST LEVEL:
(Check which apply)

x	x		
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some x Many _____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS _____
203-TUTORIAL x
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING _____
207-AUTHORING SYSTEMS _____
208-TEACHER MANAGEMENT SYSTEM x
209-TEST CONSTRUCTION _____
210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ (needs cassettes, cassette recorder and a cassette control device)

222-TAPE CASSETTE _____
223-DISK DRIVE x
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK x
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY x
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Identification of missing vowels via auditory presentation and visual stimulus of partial words on screen.	The combination of visual and auditory presentations of lessons is good. Immediate review provided after mistakes.	If correct answer is a single letter, it does not accept the 2 letter combinations, if 2 letter combinations are required, the program will not move on until 2 letters are supplied.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS 321-REINFORCES TEACHER INSTRUCTION x 322-DRILL & PRACTICE x 323-SELF INSTRUCTION ___ 324-TESTING MODE ___	Teacher-made tapes provide excellent supplementary review for students, particularly since these will be the pronunciations that the students hear every day within their regular instruction.	
330-STUDENT CONTROL 331-RATE x 332-SEQUENCE ___ 333-DIFFICULTY LEVELS x	Untimed responses from students sets the pace for lesson movement. Student may choose lesson. 10 consecutive correct responses completes any lesson.	
340-TEACHER CONTROL 341-RATE ___ 342-SEQUENCE ___ 343-DIFFICULTY LEVELS x	Teacher may select lesson to be shown.	Would like teacher to be able to pre-set lesson levels for students.
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES 351-IN PROGRAM ___ 352-IN DOCUMENTATION ___ 353-IN BOTH x	Ample directions on disk to run program. Manual explains how to use record keeping system and how to construct tape lessons.	Explanation of mastery criterion-10 consecutive correc responses-should be given on disk.

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
Teacher's manual provided	Instructional lists provided in teacher's manual are helpful.	Teacher's manual could be more explicit regarding tape lesson segments.
370-FEEDBACK ON CORRECTNESS		
Motivation message given with correct response. Wrong answers are crossed out and the correction is supplied. Then a review of the missed skill is provided immediately.	Immediate review of lesson with graphics clues and many samples is excellent format.	
380-GRAPHICS		
Pictures given with review lessons for missed vowel sounds.	Pictures with words for review is good instructional technique.	Graphics might be offered [illegible] positive motivator.
390-MOTIVATION		
Scores, messages, movement through lessons.	Messages are positive motivators. Ability to finish lesson after 10 consecutive correct responses could also encourage students.	Many students who are not self-motivated may need more positive encouragement

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD x EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

RD052

10-SOFTWARE TITLE Who What Where When Why
20-VENDOR Hartley Courseware Inc.
21-STREET P.O. Box 431
22-CITY/ST. Dimondale, MI 48821
30-VERSION/COPYRIGHT 1981
40-COST 35.95

50-REVIEWER'S NAME Judith Daly
60-EXCEPTIONALITY TAUGHT LD
70-LEVEL: Elem. x Sec. ____
80-YEARS OF EXPERIENCE 4

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x
112-SPELLING ____
113-WRITING ____
114-GRAMMAR x
115-LITERATURE
116-SPEECH/LANGUAGE x
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES 0
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 1-6
142-Reading comprehension grade level 1-6
143-Basic math computational grade level skills ____
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate ____ Complex ____ Progresses _x_

160-INTEREST LEVEL:
(Check which apply)

x	x		
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _x_ Some ____ Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No _x_

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes _x_ No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE _x_
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM _x_
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____
223-DISK DRIVE _x_
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK _x_
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY _x_
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS _x_

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Fourteen lessons progressing in difficulty requiring discrimination of various question forms. Similar content across lessons, vocabulary demands increase.		Limited to use of who, what, where, when, why, how. At lower levels typing could be frustrating.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION ____		
322-DRILL & PRACTICE x	Lends itself to review and remediation.	
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
30-STUDENT CONTROL		
331-RATE ____		
332-SEQUENCE ____	Based on progress lessons may repeated or skipped.	
333-DIFFICULTY LEVELS x		
340-TEACHER CONTROL		
341-RATE ____		
342-SEQUENCE x	Teacher can select lessons	
343-DIFFICULTY LEVELS x		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM x		
352-IN DOCUMENTATION x		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION Fair		
370-FEEDBACK ON CORRECTNESS Provided for each answer		
380-GRAPHICS None		
390-MOTIVATION Well-paced		Accuracy decreases with spelling errors.

400-PART III: OVERALL RATING

410-POOR ______ FAIR __x__ GOOD ______ EXCELLENT ______

/dh
6/28/83

RD053

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Word Factory - Young Folks Series
20-VENDOR Island Software
21-STREET Box 300
22-CITY/ST. Lake Grove, New York 11755
30-VERSION/COPYRIGHT 1982 Island Software
40-COST 25.00

50-REVIEWER'S NAME Anne Burtt
60-EXCEPTIONALITY TAUGHT ED/EMR
70-LEVEL: Elem. x Sec. ____
80-YEARS OF EXPERIENCE 11

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____

117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 1-2
142-Reading comprehension grade level 1-2
143-Basic math computational grade level skills NA
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x Moderate ____ Complex ____ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

x Primary Grades
____ Intermediate Grades
____ Junior High Grades
____ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some x Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS x
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+, PET

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Word-matching visual discrimination exercises	Feeding letters individually may be helpful to some students. Letters are fed sequentially. Word choices are good	Feeding letters individually may be difficult for those needing whole-word presentations.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Nice practice activity for early childhood or visually/perceptually impaired students.	
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE ____		
332-SEQUENCE ____		No student controls
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____		
342-SEQUENCE ____	Teacher can select an individual word to be used.	No other teacher control
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____	Directions should be read to students.	
352-IN DOCUMENTATION ____		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB[illegible]S
360-TEACHER MANUALS AND OTHER DOCUMENTATION Insert provided	A follow-up activity is suggested on insert material.	Word listing should be provided
370-FEEDBACK ON CORRECTNESS Tells totals at the end. Sound cues also given for responses.	Word background changes when correct.	Totals are printed at the botto of the screen in sentence form, which would be difficult for those who can't read.
380-GRAPHICS Opening picture and game format.	Game format is visually reinforcing to concept being developed.	Presentation of letters sho[illegible]d be fed sequentially into the words, from the initial position
390-MOTIVATION Game	Game-type format would be motivating to some	More graphics motivators are necessary for such a basic program. Scores, as presented would not be motivating.

400-PART III: OVERALL RATING

410-POOR ______ FAIR x GOOD ______ EXCELLENT ______

990

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT RD054
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Word Master
20-VENDOR DLM (Developmental Learning Materials)
21-STREET One DLM Park
22-CITY/ST. Allen, TX 75002
30-VERSION/COPYRIGHT 1983 DLM
40-COST 44.00

50-REVIEWER'S NAME Kardick
60-EXCEPTIONALITY TAUGHT PH
70-LEVEL: Elem. x Sec. ____
80-YEARS OF EXPERIENCE 4

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x
112-SPELLING ____
113-WRITING ____
114-GRAMMAR x
115-LITERATURE
116-SPEECH/LANGUAGE ____

117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____
132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES 0
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 2nd
142-Reading comprehension grade level 2nd
143-Basic math computational grade level skills ____
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x   Moderate x   Complex x   Progresses ____

160-INTEREST LEVEL:
(Check which apply)

x Primary Grades   x Intermediate Grades   ____ Junior High Grades   ____ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS?   None ____   Some ____   Many x

180-DOES PROGRAM REQUIRE RAPID RESPONSES?   Yes x   No ____

190-DOES PROGRAM HAVE BUILT IN REINFORCERS?   Yes x   No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDEN[illegible]LS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Provides practice on different levels of homonyms, antonyms and synonym pairs through an arcade-type game.	Gives many different pairs from simple to complex. Students can practice only ant., syn. or hom. or all three together.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x		
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE ____		
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE x	Teacher can control these through the program management feature. Teacher has choice of sharing password with students.	
342-SEQUENCE ____		
343-DIFFICULTY LEVELS x		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____		Students will need to be told the directions orally as they are not at all present in program.
352-IN DOCUMENTATION x		
353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Very detailed but easy to understand. Also includes study sheets and worksheets for student use.	Includes information for all Academic Language Arts programs
370-FEEDBACK ON CORRECTNESS		
380-GRAPHICS	The screen is full with a space with a space ship-type radar screen.	Could be overwhelming for some students.
390-MOTIVATION	Students are motivated by the arcade-like game.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD __x__ EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT RD055
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Word Radar
20-VENDOR Developmental Learning Materials
21-STREET One DLM Park
22-CITY/ST. Allen, TX 75002
30-VERSION/COPYRIGHT 1983 DLM
40-COST $44.00
50-REVIEWER'S NAME Burtt
60-EXCEPTIONALITY TAUGHT ED/EMR
70-LEVEL: Elem. x Sec. ____
80-YEARS OF EXPERIENCE 11

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 1-2
142-Reading comprehension grade level N/A
143-Basic math computational grade level skills N?A
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x Moderate ____ Complex ____ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

x Primary Grades
____ Intermediate Grades
____ Junior High Grades
____ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some ____ Many x

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes x No ____

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Word recognition via matching exercise within a game format.	Controlled vocabulary. Good choice of words within the lists.	Would be nice to be able to feed in at least one list of teacher's own words.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS 321-REINFORCES TEACHER INSTRUCTION x 322-DRILL & PRACTICE x 323-SELF INSTRUCTION ____ 324-TESTING MODE ____	Controlled vocabulary at each level.	Teacher should review words with students before doing the program.
0-STUDENT CONTROL 331-RATE x 332-SEQUENCE x 333-DIFFICULTY LEVELS x	Student can set own levels.	Should explain on disk how to set levels.
340-TEACHER CONTROL 341-RATE x 342-SEQUENCE x 343-DIFFICULTY LEVELS x	Teacher can set levels.	No management system so levels must be adjusted for each student each time.
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES 351-IN PROGRAM ____ 352-IN DOCUMENTATION ____ 353-IN BOTH x	Good directions given in manual.	Not enough directions on disk, itself.

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION Teacher's manual is extensive.	Excellent documentation given in manual. Reproducible worksheets and recordkeeping pages provided.	
370-FEEDBACK ON CORRECTNESS "Hits" and "misses" scores are on the screen under the game. Score totals given at the end of each time limit.	Total scores given are good, as well as the format of current, high, and low scores.	Would like to be able to save score results, via management system or on printer.
380-GRAPHICS Radar screen game format	Excellent graphics-colorful and imaginative	
390-MOTIVATION Game format	Game format-The fact that you can stop the radar beam by clearing the board is excellent motivator. Total scores.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD _____ EXCELLENT __x__

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT RD056
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Word Skill for the Microcomputer Level 6
50-REVIEWER'S NAME Kardick
20-VENDOR SRA
60-EXCEPTIONALITY TAUGHT PH
21-STREET 155 N. Wacker Ave.
70-LEVEL: Elem. x Sec. ____
22-CITY/ST. Chicago, Ill 60606
80-YEARS OF EXPERIENCE 4
30-VERSION/COPYRIGHT 1982 Science Research Associates, Inc.
40-COST 160.00

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes x No ____
133-NUMBER OF DISKS 2 134-NUMBER OF CASSETTES 0
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 6
142-Reading comprehension grade level 7
143-Basic math computational grade level skills ____
144-Typing skills [✓ Beginner] Intermediate Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple _____ Moderate __x__ Complex __x__ Progresses _____

160-INTEREST LEVEL:
(Check which apply)

_____ Primary Grades
_____ Intermediate Grades
__x__ Junior High Grades
__x__ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some __x__ Many _____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE __x__
202-DIAGNOSIS _____
203-TUTORIAL _____
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING __x__
207-AUTHORING SYSTEMS _____
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION _____
210-GAME __x__

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE _____
223-DISK DRIVE __x__
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK __x__
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY __x__
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __x__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT 4 different games testing these areas: synonyms, definitions, antonyms, and analogies	Provides word lists and a student workbook for help	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION ×		
322-DRILL & PRACTICE ×		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE ×	All programs allow student to take their time, however, "Name that Word" the quicker the answer the higher the points	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE ____		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____		
352-IN DOCUMENTATION ___		
353-IN BOTH ×		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB[illegible]S
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Gives the analogy lessons for teacher to see.	
370-FEEDBACK ON CORRECTNESS	Appropriate for jr. & sr. high school.	
380-GRAPHICS	Mostly a little man who jumps around the screen	
390-MOTIVATION	The scoring of points, completing a maze, etc.	

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD __×__ EXCELLENT ______

/dh
6/28/83

RD057

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Word Structure-Lessons A-H
20-VENDOR Bor-Warner Educational Systems
21-STREET 600 West University Drive
22-CITY/ST. Arlington Heights, IL 60004
30-VERSION/COPYRIGHT 1981 Borg-Warner Corp.
40-COST 600.00

50-REVIEWER'S NAME Anne Burtt
60-EXCEPTIONALITY TAUGHT ED/EMR
70-LEVEL: Elem. x Sec.
80-YEARS OF EXPERIENCE 11

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x
112-SPELLING x
113-WRITING
114-GRAMMAR x
115-LITERATURE
116-SPEECH/LANGUAGE

117-MATH COMPUTATION
118-MATH PROBLEM SOLVING
119-SCIENCE
120-SOCIAL STUDIES
121-LIFE SKILLS/CAREER ED
122-COMPUTER LITERACY/PROGRAMMING

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No 132-STUDENT'S MANUAL'S: Yes No x
133-NUMBER OF DISKS 8 134-NUMBER OF CASSETTES
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No

140-PREREQUISITES:

141-Word recognition reading grade level 4-7
142-Reading comprehension grade level 4-
143-Basic math computational grade level skills NA
144-Typing skills x Beginner Intermediate Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x Moderate x Complex ____ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

Primary Grades	Intermediate Grades	Junior High Grades	Remediation Senior High Grades
____	x	x	x

170-DOES THE PROGRAM HAVE GRAPHICS? None x Some ____ Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ____
203-TUTORIAL x
204-SIMULATION ____
205-INQUIRY ____

206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM x
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____

226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER Optional
229-PLOTTER ____
230-MASTER DISK ____

231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Seven Language Arts Areas: Capitalization/abbreviation Spelling/syllables Singulars/plurals Possessives Positives/Comparatives/Superlatives Prefixes Suffixes	Excellent organization of content areas.	Cannot reenter mid-program.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x 322-DRILL & PRACTICE x 323-SELF INSTRUCTION x 324-TESTING MODE x	Program provides pre-test format to offer excellent remediation work.	
30-STUDENT CONTROL	Student control is dependent upon scoring on pretest	Could provide more control options
331-RATE ____ 332-SEQUENCE ____ 333-DIFFICULTY LEVELS x		
340-TEACHER CONTROL		
341-RATE ____ 342-SEQUENCE ____ 343-DIFFICULTY LEVELS ___	Teacher control is limited to giving students appropriate programs to work on.	More teacher control of lessor would be advantageous
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____ 352-IN DOCUMENTATION ____ 353-IN BOTH x	Good directions and examples provided throughout the series of programs.	

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
Teacher's manual provided	Full explanations provided	Worksheets as a supplement would be nice.
370-FEEDBACK ON CORRECTNESS		
Written message tells when correct/incorrect, often accompanied by musical cues. Gives percentage correct.	Messages vary. Music is provided on intermittent basis as a motivator. Under correct answer, writes the rule again which governs that particular response.	
380-GRAPHICS		
None		
390-MOTIVATION		
Success messages, percentage scores.	Students may be motivated by success messages and movement through the levels of difficulty.	Some self-motivation would be required.

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD __×__ EXCELLENT ______

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

RD058

10-SOFTWARE TITLE Word-A-Tach
20-VENDOR Hartley Courseware, Inc.
21-STREET P.O. Box 431
22-CITY/ST. Dimondale, MI 48821
30-VERSION/COPYRIGHT 1982/Hartley
40-COST $39.00

50-REVIEWER'S NAME Anne Dozer
60-EXCEPTIONALITY TAUGHT EMR
70-LEVEL: Elem. × Sec. ____
80-YEARS OF EXPERIENCE 7

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ×
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes × No ____
132-STUDENT'S MANUAL'S: Yes ____ No ____
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes × No ____

140-PREREQUISITES:

141-Word recognition reading grade level Pre-primer to grade 3
142-Reading comprehension grade level NA
143-Basic math computational grade level skills ____
144-Typing skills × Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple _____ Moderate _____ Complex _____ Progresses x____

160-INTEREST LEVEL:
(Check which apply)

x			
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None x____ Some _____ Many _____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No x____

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes _____ No x____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x with peer tutor
202-DIAGNOSIS x with teacher
203-TUTORIAL _____
204-SIMULATION _____
205-INQUIRY _____

206-PROBLEM SOLVING _____
207-AUTHORING SYSTEMS _____
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION _____
210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE _____
223-DISK DRIVE x____
224-ROM CARTRIDGE _____
225-TAPE _____

226-5" FLEX. DISK x____
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____

231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY x____
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS x____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS _____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
10-CONTENT Sight vocabulary words from pre-primer level to grade three are presented in a tachistoscope method for students to read aloud into a tape recorder or to a buddy.	Teacher can develop and write lists that are easily inputted into program. Contains simple to complex lists. Primer level is broken into 4 lists.	Words are pre-programmed only for Bookmark.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Excellent for Bookmark and long-range goals.	Teacher programs for vocabulary other than Bookmark.
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
0-STUDENT CONTROL		
331-RATE x	Student selects fast/medium/ slow speeds.	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS x		
340-TEACHER CONTROL		
341-RATE x	Teacher can change, delete or write lists, can set rates. Teacher can preset amount of time of word exposure.	
342-SEQUENCE ____		
343-DIFFICULTY LEVELS x		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____		
352-IN DOCUMENTATION x		
353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Excellent, easy to follow.	
370-FEEDBACK ON CORRECTNESS		Tutor is needed to provide feedback and keep score for number correct. Printout only identifies the lesson done by each student.
380-GRAPHICS None		
390-MOTIVATION		No feedback or interaction with computer; external motivation only

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD _____ EXCELLENT __×__

/dh
6/28/83

RD059

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Wordman

20-VENDOR Developmental Learning Materials

21-STREET One DLM Park

22-CITY/ST. Allen, TX 75002

30-VERSION/COPYRIGHT 1983 DLM

40-COST 44.00

50-REVIEWER'S NAME Anne Burtt

60-EXCEPTIONALITY TAUGHT ED/EMR

70-LEVEL: Elem. × Sec. ____

80-YEARS OF EXPERIENCE 11

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ×

112-SPELLING ×

113-WRITING ____

114-GRAMMAR ____

115-LITERATURE

116-SPEECH/LANGUAGE ____

117-MATH COMPUTATION ____

118-MATH PROBLEM SOLVING ____

119-SCIENCE ____

120-SOCIAL STUDIES ____

121-LIFE SKILLS/CAREER ED ____

122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes × No ____ 132-STUDENT'S MANUAL'S: Yes ____ No ×

133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes × No ____

140-PREREQUISITES:

141-Word recognition reading grade level 1-2

142-Reading comprehension grade level NA

143-Basic math computational grade level skills NA

144-Typing skills × Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x____ Moderate ______ Complex______ Progresses ______

160-INTEREST LEVEL:
(Check which apply)

x____ Primary Grades

x____ Intermediate Grades

______ Junior High Grades

______ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ______ Some x____ Many ______

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes x____ No ______

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x____ No ______

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x____

202-DIAGNOSIS _____

203-TUTORIAL _____

204-SIMULATION _____

205-INQUIRY _____

206-PROBLEM SOLVING______

207-AUTHORING SYSTEMS______

208-TEACHER MANAGEMENT SYSTEM ______

209-TEST CONSTRUCTION ______

210-GAME x____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE _____

223-DISK DRIVE x____

224-ROM CARTRIDGE _____

225-TAPE _____

226-5" FLEX. DISK x____

227-8" FLEX. DISK _____

228-PRINTER _____

229-PLOTTER _____

230-MASTER DISK _____

231-16K MEMORY _____

232-32K MEMORY _____

233-48K MEMORY x____

234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Formation of words using the addition of an initial single consonant to CVC and/or CVCE word patterns.	Correct words are formed on screen to provide visual presentation of completed word. Isolation of particular vowel patterns is possible.	Due to screen capabilities, some individual letters are difficult to read. Even with the provided control on speed presentation of letters is fact-paced.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Good support for a fundamental reading skill, basic to most instructional programs.	
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
0-STUDENT CONTROL		
331-RATE x	Students can set speed and number of areas to be covered.	
332-SEQUENCE x		
333-DIFFICULTY LEVELS x		
340-TEACHER CONTROL		
341-RATE x	Same as student control	
342-SEQUENCE x		
343-DIFFICULTY LEVELS x		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____	Enough directions are given between both disk and manuals.	A sample run of game would be helpful to students.
352-IN DOCUMENTATION ____		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
Teacher manual, record sheet, and worksheets are provided	Excellent supportive material provided.	
370-FEEDBACK ON CORRECTNESS		
Visually forms correct words and X's out patterns not possible. Sound changes with correct/incorrect responses. Total scores are given.	Formation of correct responses on screen, sound output and high, low, and current scorings are shown at end of each game.	Would be more reinforcing if program would stop briefly when correct responses are given.
380-GRAPHICS		
Game is maze format	Maze graphics are colorful	Might use more graphics as reinforcers
390-MOTIVATION		
Game format. Scores provided	Game format of completing the maze before the sides close in would be motivating.	More allowances for mistakes might overcome potential frustrations over losing the maze.

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD __x__ EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

RD-060

10-SOFTWARE TITLE Memory Builder - Concentration
20-VENDOR Program Design, Inc.
21-STREET 11 Ider Court
22-CITY/ST. Greenwich, Conn. 06830
30-VERSION/COPYRIGHT 1978
40-COST $16.95

50-REVIEWER'S NAME Kinzie/Schaediger
60-EXCEPTIONALITY TAUGHT PH
70-LEVEL: Elem. x Sec. ____
80-YEARS OF EXPERIENCE 20+

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE ____
116-SPEECH/LANGUAGE
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____
123-CRITICAL THINKING ____
124-MIXED ____
125-OTHER ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____
132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS ____
134-NUMBER OF CASSETTES 1
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level K
142-Reading comprehension grade level ____
143-Basic math computational grade level skills ____
144-Typing skills x Beginner ____ Intermediate ____ Advanced

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9/9/83

150-LEVELS OF DIFFICULTY (check one or more)

Simple x____ Moderate ______ Complex______ Progresses ______

160-INTEREST LEVEL:
(Check which apply)

x Primary Grades ______ Intermediate Grades ______ Junior High Grades ______ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ______ Some x______ Many ______

180-DOES PROGRAM PEQUIRE RAPID RESPONSES? Yes ______ No x______

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x______ No ______

200-TYPE (Check one or more)

201-DRILL AND PRACTICE _____
202-DIAGNOSIS _____
203-TUTORIAL _____
204-SIMULATION x____
205-INQUIRY _____
206-PROBLEM SOLVING______
207-AUTHORING SYSTEMS______
208-TEACHER MANAGEMENT SYSTEM ______
209-TEST CONSTRUCTION ______
210-GAME ______

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL TRS-80 Model 2

222-TAPE CASSETTE 1____
223-DISK DRIVE _____
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK _____
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY _____
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS x____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ______

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
CONTENT		
Four matching games to build up memory skills	Good for young children. Learning experience with independence.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x		
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
-STUDENT CONTROL		
331-RATE x	Program will wait for student.	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____		Program always starts with easiest game--no skipping allowed.
342-SEQUENCE ____		
343-DIFFICULTY LEVELS x		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____		Directions need to be read to the students
352-IN DOCUMENTATION ____		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION		Needs more information on use of program.
370-FEEDBACK OR CORRECTNESS Not applicable		
380-GRAPHICS		Grid board for Concentrat game--no other graphics.
390-MOTIVATION	Students enjoy challenge.	

400-PART III: OVERALL RATING

410-POOR ____ FAIR ____ GOOD x ____ EXCELLENT ____

/dh
6/28/83

RD-061

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Working with the Alphabet

20-VENDOR Orange Cherry Media

21-STREET 7 Delano Drive

22-CITY/ST. Bedford Hills, New York 10507

30-VERSION/COPYRIGHT 1982

40-COST $30.00

50-REVIEWER'S NAME Kinzie/Schaediger

60-EXCEPTIONALITY TAUGHT PH

70-LEVEL: Elem. x Sec. ____

80-YEARS OF EXPERIENCE 20+

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE ____
116-SPEECH/LANGUAGE
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____
123-CRITICAL THINKING ____
124-MIXED ____
125-OTHER ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____
132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS ____
134-NUMBER OF CASSETTES 1
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 2
142-Reading comprehension grade level 2
143-Basic math computational grade level skills ____
144-Typing skills x Beginner ____ Intermediate ____ Advanced

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5/9/83

150-LEVELS OF DIFFICULTY (check one or more)

Simple _____ Moderate _____ Complex_____ Progresses x_____

160-INTEREST LEVEL:
(Check which apply)

x	x		
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None x_____ Some _____ Many _____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No x_____

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes _____ No x_____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x_____
202-DIAGNOSIS _____
203-TUTORIAL x_____
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING_____
207-AUTHORING SYSTEMS_____
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION _____
210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL TRS 80 II

222-TAPE CASSETTE x_____
223-DISK DRIVE _____
224-ROM CARTRIDGE _____
225-TAPE x_____
226-5" FLEX. DISK _____
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY x_____
232-32K MEMORY _____
233-48K MEMORY _____
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x_____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
CONTENT		
Alphabetical order	Good reinforcer once skills are mastered.	Program does not allow enough practice on entry level skills.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x		
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
STUDENT CONTROL		
331-RATE x	Program waits for student	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____		None whatsoever
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____		
352-IN DOCUMENTATION ____		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION Adequate		
370-FEEDBACK OR CORRECTNESS	Appropriate	No graphics
390-GRAPHICS		None
390-MOTIVATION		Teacher motivation only

400-PART III: OVERALL RATING

410-POOR ____ FAIR x GOOD ____ EXCELLENT ____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

RD-062

10-SOFTWARE TITLE Wordmate
20-VENDOR Scholastic Software
21-STREET P. O. Box 7502
22-CITY/ST. Jefferson City, Mo. 65102
30-VERSION/COPYRIGHT 1983
40-COST $26.00

50-REVIEWER'S NAME Kinzie, Kardick, Schaediger
60-EXCEPTIONALITY TAUGHT PH
70-LEVEL: Elem. x Sec. ____
80-YEARS OF EXPERIENCE 20+

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x or English
112-SPELLING____
113-WRITING____
114-GRAMMAR____
115-LITERATURE____
116-SPEECH/LANGUAGE
117-MATH COMPUTATION____
118-MATH PROBLEM SOLVING____
119-SCIENCE
120-SOCIAL STUDIES____
121-LIFE SKILLS/CAREER ED____
122-COMPUTER LITERACY/PROGRAMMING____
123-CRITICAL THINKING____
124-MIXED____
125-OTHER____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____
132-STUDENT'S MANUAL'S: Yes____ No x
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level ____
142-Reading comprehension grade level ____
143-Basic math computational grade level skills ____
144-Typing skills x Beginner ____ Intermediate ____ Advanced

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150-LEVELS OF DIFFICULTY (check one or more)

Simple x Moderate x Complex ____ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

____ Primary Grades
x Intermediate Grades
____ Junior High Grades
____ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None x Some ____ Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING x
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ (IIe)

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY ____
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS x

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
[illegible] CONTENT		
To make compound words.		
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x		
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION x		
324-TESTING MODE		
[illegible]-STUDENT CONTROL		
331-RATE x	Waits for student	
332-SEQUENCE		
333-DIFFICULTY LEVELS		
340-TEACHER CONTROL		
341-RATE	None	
342-SEQUENCE		
343-DIFFICULTY LEVELS		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM		Instructions given in a scrolling pattern. HARD ON THE EYES.
352-IN DOCUMENTATION		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Adequate - nothing spectacular.	
370-FEEDBACK OR CORRECTNESS	Not applicable	
390-GRAPHICS	None - program written in different colors	
390-MOTIVATION	Very	

400-PART III: OVERALL RATING

410-POOR ____ FAIR ____ GOOD ____ EXCELLENT x

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT SC001
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Anatomy I
20-VENDOR Versa Computing, Inc.
21-STREET 3541 Old Conejo Road, Ste. 104
22-CITY/ST. Newbury Park, CA 91320
30-VERSION/COPYRIGHT 1982, Versa Computing, Inc.
40-COST 39.95

50-REVIEWER'S NAME Wheeler/Burtt
60-EXCEPTIONALITY TAUGHT ED/EMR
70-LEVEL: Elem. x Sec. x
80-YEARS OF EXPERIENCE 20+

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE x
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 7 Specialized vocabulary
142-Reading comprehension grade level 6
143-Basic math computational grade level skills N/A
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate x Complex x Progresses ____

160-INTEREST LEVEL:
(Check which apply)

		x	x
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some ____ Many x

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
0-CONTENT Study of anatomy- circulatory respiration, skeletal, and nervous system. Questions given with graphics provided as a clue or part of the question.		Range of content is over several grade levels.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Returns to questions answered correctly	Difficult to coordinate this material with text material currently in use.
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ____		
324-TESTING MODE x		
0-STUDENT CONTROL		
331-RATE ____		Unable to determine distinctic between the 2 levels.
332-SEQUENCE ____		
333-DIFFICULTY LEVELS x Two levels given.		
340-TEACHER CONTROL		
341-RATE ____		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS x Two levels given		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____		
352-IN DOCUMENTATION ____		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB[illegible]
360-TEACHER MANUALS AND OTHER DOCUMENTATION Insert provided. Gives brief description of program & operation.		More content material should be provided with the program, e.g., worksheets, text material
370-FEEDBACK ON CORRECTNESS Gives positive & negative responses. When wrong, gives correct answer.	Repeats questions missed. Gives total summary at the end of each program.	
380-GRAPHICS Visually represents parts of the systems presented.	Good, colorful pictures used for reinforcement and explanation of text materials.	Flashing cursor given within pictures is difficult to locate.
390-MOTIVATION	Graphics could be a motivator.	

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD __x__ EXCELLENT ______

/dh
6/28/83

SC002

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Earthquake
20-VENDOR Aquarius Publishers, Inc.
21-STREET P.O. Box 128
22-CITY/ST. Indian Rocks Beach, FL 33535
30-VERSION/COPYRIGHT 1982
40-COST 34.95

50-REVIEWER'S NAME Wheeler, Fox, Burtt
60-EXCEPTIONALITY TAUGHT L&A
70-LEVEL: Elem. x Sec: x
80-YEARS OF EXPERIENCE 20

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ___
112-SPELLING ___
113-WRITING ___
114-GRAMMAR ___
115-LITERATURE
116-SPEECH/LANGUAGE ___
117-MATH COMPUTATION ___
118-MATH PROBLEM SOLVING ___
119-SCIENCE x
120-SOCIAL STUDIES ___
121-LIFE SKILLS/CAREER ED ___
122-COMPUTER LITERACY/PROGRAMMING ___

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ___
132-STUDENT'S MANUAL'S: Yes ___ No x
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES ___
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ___

140-PREREQUISITES:

141-Word recognition reading grade level ___
142-Reading comprehension grade level 6
143-Basic math computational grade level skills ___
144-Typing skills x Beginner ___ Intermediate ___ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate ____ Complex x Progresses ____

160-INTEREST LEVEL:
(Check which apply)

____ Primary Grades ____ Intermediate Grades x Junior High Grades x Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some ____ Many x

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____

202-DIAGNOSIS ____

203-TUTORIAL ____

204-SIMULATION x

205-INQUIRY x

206-PROBLEM SOLVING ____

207-AUTHORING SYSTEMS ____

208-TEACHER MANAGEMENT SYSTEM ____

209-TEST CONSTRUCTION ____

210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____

223-DISK DRIVE x

224-ROM CARTRIDGE ____

225-TAPE ____

226-5" FLEX. DISK x

227-8" FLEX. DISK ____

228-PRINTER ____

229-PLOTTER ____

230-MASTER DISK ____

231-16K MEMORY ____

232-32K MEMORY ____

233-48K MEMORY x

234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Plots earthquake epicenters on world map in various formats.		Material tends to be dry and needs to be enhanced by teache
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Good reinforcement for graphing skills as well as earth science.	
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
30-STUDENT CONTROL		
331-RATE ____	N/A	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____	N/A	
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES	Very detailed instructions.	
351-IN PROGRAM ____		
352-IN DOCUMENTATION ____		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Good, concise instructions for adding new data on earthquakes. Suggested lessons, maps and activities.	
370-FEEDBACK ON CORRECTNESS	N/A	
380-GRAPHICS Maps-world	Colors used to show plates and epicenters of earthquakes.	
390-MOTIVATION	The large number of earthquakes that occur each month is made very clear.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD x_____ EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

SC003

10-SOFTWARE TITLE The Human Body
20-VENDOR Brain Bank, Inc.
21-STREET 70 E. 10th St., 12A
22-CITY/ST. NY, NY 10003
30-VERSION/COPYRIGHT 1981, 1982 Brain Bank, Inc.
40-COST 90.00

50-REVIEWER'S NAME Kardick
60-EXCEPTIONALITY TAUGHT PH
70-LEVEL: Elem. x Sec. ____
80-YEARS OF EXPERIENCE 4

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE x
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____
132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 2
134-NUMBER OF CASSETTES 0
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 3-4
142-Reading comprehension grade level 3
143-Basic math computational grade level skills ____
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate x____ Complex____ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

____ Primary Grades
x Intermediate Grades
x Junior High Grades
____ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some ____ Many x____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x____

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x____ No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x____
202-DIAGNOSIS ____
203-TUTORIAL x____
204-SIMULATION ____
205-INQUIRY x____
206-PROBLEM SOLVING____
207-AUTHORING SYSTEMS____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ (Commodore PET)

222-TAPE CASSETTE ____
223-DISK DRIVE x____
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x____
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY x____
232-32K MEMORY ____
233-48K MEMORY ____
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
10-CONTENT Introduces parts of human body in Part 1. Goes into more detail on the following systems: Respiratory, Skeletal, Digestive, Muscular, Circulatory, Nervous. Finishes with a test on all systems.		
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS 321-REINFORCES TEACHER INSTRUCTION x 322-DRILL & PRACTICE ____ 323-SELF INSTRUCTION x 324-TESTING MODE ____	Teacher could teach a part of the body and let the children review for themselves just that part.	
0-STUDENT CONTROL 331-RATE x 332-SEQUENCE ____ 333-DIFFICULTY LEVELS ____	Program waits for student response to answer	The reading section sometimes waits for student, sometimes does not. Does not allow stude to redo a particular part, must begin again.
340-TEACHER CONTROL 341-RATE ____ 342-SEQUENCE ____ 343-DIFFICULTY LEVELS ____	None	
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES 351-IN PROGRAM x 352-IN DOCUMENTATION ____ 353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Gives general information on use of computer and gives a glossary of terms.	Very few instructions on operating program. Does give suggestions for additional research and activities.
370-FEEDBACK ON CORRECTNESS	Gives the opportunity to succeed. When incorrect tells user try again.	
380-GRAPHICS	Strong, colorful drawings. Very important for representing the various parts of the body.	
390-MOTIVATION	The musical intonations for correct answers. The graphic depictions of body parts.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD __x__ EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT SC004
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Insects-Right on Programs
50-REVIEWER'S NAME Anne Burtt
20-VENDOR Right On Programs
60-EXCEPTIONALITY TAUGHT ED/EMR
21-STREET P.O. Box 977
70-LEVEL: Elem. x Sec.____
22-CITY/ST. Huntington, NY 11743
80-YEARS OF EXPERIENCE 11
30-VERSION/COPYRIGHT 1982 Right On Programs
40-COST 13.00

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING____
112-SPELLING____
113-WRITING____
114-GRAMMAR____
115-LITERATURE
116-SPEECH/LANGUAGE____
117-MATH COMPUTATION____
118-MATH PROBLEM SOLVING____
119-SCIENCE x
120-SOCIAL STUDIES____
121-LIFE SKILLS/CAREER ED____
122-COMPUTER LITERACY/PROGRAMMING____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes____ No x
132-STUDENT'S MANUAL'S: Yes____ No x
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 3-5
142-Reading comprehension grade level 3-5
143-Basic math computational grade level skills NA
144-Typing skills x Beginner x Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x Moderate x Complex ______ Progresses ______

160-INTEREST LEVEL:
(Check which apply)

x Primary Grades
x Intermediate Grades
______ Junior High Grades
______ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ______ Some x Many ______

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ______ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ______

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ______
203-TUTORIAL x
204-SIMULATION ______
205-INQUIRY ______
206-PROBLEM SOLVING ______
207-AUTHORING SYSTEMS ______
208-TEACHER MANAGEMENT SYSTEM ______
209-TEST CONSTRUCTION ______
210-GAME ______

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ (PET)

222-TAPE CASSETTE ______
223-DISK DRIVE x
224-ROM CARTRIDGE ______
225-TAPE ______
226-5" FLEX. DISK x
227-8" FLEX. DISK ______
228-PRINTER ______
229-PLOTTER ______
230-MASTER DISK ______
231-16K MEMORY ______
232-32K MEMORY x
233-48K MEMORY ______
234-64K MEMORY ______

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ______

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
10-CONTENT Brief instructional program on insects followed by a game using questions on insects as the basis for winning.	Game questions all come from instructional program. The ordering of the questions and answers changes each time it is played.	A lot of text appears on screen One answer is not given in the material. Game is very slow paced.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Program deals with introductory concepts on insects. Game format does review the presented information.	Would be nice to be able to extend program information.
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION x		
324-TESTING MODE ____		
0-STUDENT CONTROL	Untimed responses	No real student control
331-RATE ____		
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE ____		No teacher control.
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM x	Enough directions are given to run program.	No documentation. Student has no idea what is next on the program until it is run.
352-IN DOCUMENTATION ___		
353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION		No documentation. No explanations given in the beginning of program to outline contents.
370-FEEDBACK ON CORRECTNESS		Given correct answer immediately after mistake. In game the only feedback is a bee gets eaten if incorrect or you get a bee cell filled if correct.
380-GRAPHICS		
Picture and game	Picture of a grasshopper and bee hive game.	Game graphics very slow.
390-MOTIVATION		
Game	Complation of game	Frog eating bees (which happen when incorrect answer is given might be more motivating than filling the bee hive.

400-PART III: OVERALL RATING

410-POOR _____ FAIR x _____ GOOD _____ EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT SC005
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE The Skies Above/The Waters Below The Ocean
20-VENDOR Aquarius Publishers Inc.
21-STREET P.O. Box 128
22-CITY/ST. Indian Rocks Beach, FL 33535.
30-VERSION/COPYRIGHT 1982
40-COST 29.95

50-REVIEWER'S NAME Wheeler
60-EXCEPTIONALITY TAUGHT L&A
70-LEVEL: Elem.____ Sec. x
80-YEARS OF EXPERIENCE 13

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING____
112-SPELLING____
113-WRITING____
114-GRAMMAR____
115-LITERATURE
116-SPEECH/LANGUAGE____
117-MATH COMPUTATION____
118-MATH PROBLEM SOLVING____
119-SCIENCE x
120-SOCIAL STUDIES____
121-LIFE SKILLS/CAREER ED____
122-COMPUTER LITERACY/PROGRAMMING____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 5
142-Reading comprehension grade level 5
143-Basic math computational grade level skills NA
144-Typing skills ____ Beginner x Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate ____ Complex __x__ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

____	____	__x__	__x__
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some ____ Many __x__

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____
202-DIAGNOSIS ____
203-TUTORIAL __x__
204-SIMULATION __x__
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____
223-DISK DRIVE __x__
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK __x__
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY __x__
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __x__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Review of ocean features	Teacher can review test results of up to sixty students	A program that covers this small a number of facts/features is very limited in application.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS 321-REINFORCES TEACHER INSTRUCTION x 322-DRILL & PRACTICE x 323-SELF INSTRUCTION ___ 324-TESTING MODE x	A review of some basic facts associated with ocean geology. Could be used with a lesson on the oceans or an earth science lesson in this area	
0-STUDENT CONTROL 331-RATE x 332-SEQUENCE ___ 333-DIFFICULTY LEVELS ___	Untimed responses	
340-TEACHER CONTROL 341-RATE ___ 342-SEQUENCE ___ 343-DIFFICULTY LEVELS ___	None	
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES 351-IN PROGRAM ___ 352-IN DOCUMENTATION ___ 353-IN BOTH x	The few offered are enough to operate the program.	

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
Very brief short manual		Needs description of program in more detail using illustrations, etc. Lacks objectives, suggested activities or other sources.
370-FEEDBACK ON CORRECTNESS		
Given two tries to answer correctly	Gives percentage correct	Answer must be spelled correctly to be accepted. Wher wrong, correct answer is too quickly removed.
380-GRAPHICS	Very good. Builds interest in program with high resolution pictures	
390-MOTIVATION	The graphics make the program much more interesting than the text material alone would be.	

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD __x__ EXCELLENT ______

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT SC006
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE The Skies Above/The Waters Below -The Planets
20-VENDOR Aquarius Publishers, Inc.
21-STREET P.O. Box 128
22-CITY/ST. Indian Rocks Beach, FL 33535
30-VERSION/COPYRIGHT 1982 / Aquarius Pub.
40-COST 29.95

50-REVIEWER'S NAME Wheeler
60-EXCEPTIONALITY TAUGHT L&A
70-LEVEL: Elem.____ Sec. x
80-YEARS OF EXPERIENCE 13

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING____
112-SPELLING____
113-WRITING____
114-GRAMMAR____
115-LITERATURE
116-SPEECH/LANGUAGE____

117-MATH COMPUTATION____
118-MATH PROBLEM SOLVING____
119-SCIENCE x
120-SOCIAL STUDIES____
121-LIFE SKILLS/CAREER ED____
122-COMPUTER LITERACY/PROGRAMMING____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____
132-STUDENT'S MANUAL'S: Yes____ No x
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes ____ No x

140-PREREQUISITES:

141-Word recognition reading grade level ____
142-Reading comprehension grade level ____
143-Basic math computational grade level skills NA
144-Typing skills ____ Beginner x Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ______ Moderate ______ Complex x Progresses ______

160-INTEREST LEVEL:
(Check which apply)

Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades
		x	x

170-DOES THE PROGRAM HAVE GRAPHICS? None ______ Some x Many ______

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ______ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ______

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ______
203-TUTORIAL x
204-SIMULATION x
205-INQUIRY ______

206-PROBLEM SOLVING ______
207-AUTHORING SYSTEMS ______
208-TEACHER MANAGEMENT SYSTEM ______
209-TEST CONSTRUCTION ______
210-GAME ______

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ______
223-DISK DRIVE x
224-ROM CARTRIDGE ______
225-TAPE ______

226-5" FLEX. DISK x
227-8" FLEX. DISK ______
228-PRINTER ______
229-PLOTTER ______
230-MASTER DISK ______

231-16K MEMORY ______
232-32K MEMORY ______
233-48K MEMORY x
234-64K MEMORY ______

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ______

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
The nine planets are reviewed in a simulated space ship trip	A good presentation of dry, factual data on the orbit, size surface, length of day, etc. of each planet.	Planets are presented in order and no random features are in the program.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Can work well with a detailed study of the planets	
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
0-STUDENT CONTROL	Can choose a review of data on the planets or take simulated trip.	
331-RATE ____		
332-SEQUENCE x		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____	Can direct students in making their choices	
342-SEQUENCE x		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES	The few directions offered are enough to operate the program.	
351-IN PROGRAM ____		
352-IN DOCUMENTATION ____		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION Limited to a brief paragraph in a four page leaflet		Insufficient description of program. Lacks objectives, suggested activities or uses o program or other resource materials.
370-FEEDBACK ON CORRECTNESS Given two tries		Proceeds without giving correc answer.
380-GRAPHICS	Good pictures of planets	
390-MOTIVATION		A simulation has to have some randomly occuring features. Once a student has "played" the disk it offers nothing new.

400-PART III: OVERALL RATING

410-POOR _____ FAIR x GOOD x EXCELLENT _____

/dh
6/28/83

SC007

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Solar System
50-REVIEWER'S NAME Wheeler/Burtt
20-VENDOR Versa Computing, Inc.
60-EXCEPTIONALITY TAUGHT ED/EMR
21-STREET 3541 Old Conejo Rd., Suite 104
70-LEVEL: Elem. x Sec. x
22-CITY/ST Newbury Park, CA 91320
80-YEARS OF EXPERIENCE 20+
30-VERSION/COPYRIGHT 1982 Versa Computing, Inc.
40-COST 39.95

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE x
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____
132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 4
142-Reading comprehension grade level 4
143-Basic math computational grade level skills N/A
144-Typing skills [✓ Beginner] Intermediate Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple _____ Moderate __x__ Complex __x__ Progresses _____

160-INTEREST LEVEL:
(Check which apply)

_____ Primary Grades
__x__ Intermediate Grades
__x__ Junior High Grades
_____ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some _____ Many __x__

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE __x__
202-DIAGNOSIS _____
203-TUTORIAL _____
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING _____
207-AUTHORING SYSTEMS _____
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION _____
210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE _____
223-DISK DRIVE __x__
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK __x__
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY __x__
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __x__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
[illegible]0-CONTENT Presentations in question format of Astronomy and the Solar System. Gives visual presentation of each planet, initially.	Will repeat questions answered incorrectly.	Inability to modify content material.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION _x__	Can be supportive of material dealing with the Solar System.	Inability to modify material
322-DRILL & PRACTICE _x_		
323-SELF INSTRUCTION ____		
324-TESTING MODE _____		
[illegible]0-STUDENT CONTROL		
331-RATE _____		
332-SEQUENCE _____	Untimed responses required.	Inability to control sequence.
333-DIFFICULTY LEVELS _x_ Two levels provided.		
340-TEACHER CONTROL		
341-RATE _____		Inability to control sequence
342-SEQUENCE _____		
343-DIFFICULTY LEVELS _x_ Two levels provided.		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM _____		More directions would be helpful, e.g., necessity for spelling accuracy, star classifications on screen.
352-IN DOCUMENTATION ____		
353-IN BOTH _x__		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION Insert provided		Little material provided.
370-FEEDBACK ON CORRECTNESS Given either "correct" or "incorrect" -tells how many questions asked and how many turns it takes to correctly answer all of the questions.	Questions answered incorrectly are repeated. Gives you the correct answer if incorrect.	Spelling of answers must be exactly correct.
380-GRAPHICS Pictures of planets, Solar System, etc.	Graphics are colorful and good representations of the material.	
390-MOTIVATION	Graphics are strong motivating factor.	Necessity for spelling accura

400-PART III: OVERALL RATING

410-POOR ____ FAIR ____ GOOD _x_ EXCELLENT ____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

SC008

10-SOFTWARE TITLE Streams and Rivers
20-VENDOR Aquarius Publishers, Inc.
21-STREET P.O. Box 128
22-CITY/ST. Indian Rocks Beach, FL 33535
30-VERSION/COPYRIGHT 1982 /Aquarius Publishers, Inc.
40-COST 24.95

50-REVIEWER'S NAME Wheeler
60-EXCEPTIONALITY TAUGHT L&A
70-LEVEL: Elem. ____ Sec. x
80-YEARS OF EXPERIENCE 13

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE x
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level ____
142-Reading comprehension grade level 4th
143-Basic math computational grade level skills NA
144-Typing skills x Beginner x Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple _____ Moderate x_____ Complex_____ Progresses _____

160-INTEREST LEVEL:
(Check which apply)

x_____ Primary Grades

x_____ Intermediate Grades

_____ Junior High Grades

_____ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some _____ Many x_____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No x_____

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x_____ No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE _____
202-DIAGNOSIS _____
203-TUTORIAL x_____
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING_____
207-AUTHORING SYSTEMS_____
208-TEACHER MANAGEMENT SYSTEM x_____
209-TEST CONSTRUCTION _____
210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE _____
223-DISK DRIVE x_____
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK x_____
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY x_____
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x_____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
10-CONTENT Deals with the development and growth of rivers.		
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Tutors earth science skills, rivers, waterfall development. Has a separate test of these skills.	
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION x		
324-TESTING MODE x		
0-STUDENT CONTROL		
331-RATE x	Proceeds only after student responses.	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		Access to management system is undocumented and hard to use.
341-RATE ____		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM x	Simple instructions easy to use.	
352-IN DOCUMENTATION ____		
353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION		Poor documentation consists of one paragraph.
370-FEEDBACK ON CORRECTNESS Both positive and negative	Negative is not over done. Correct answers are given.	
380-GRAPHICS Many pictures of rivers, waterfalls, deltas	Very good, colorful pictures that clarify and enhance lesson and test.	
390-MOTIVATION	Graphics make the program excellent.	Correct spelling makes use mor difficult and takes a little from a good program.

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD _____ EXCELLENT x

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

SC009

10-SOFTWARE TITLE Volcanoes

50-REVIEWER'S NAME Wheeler

20-VENDOR Earthware Computer Services

60-EXCEPTIONALITY TAUGHT L&A

21-STREET P.O. Box 30039

70-LEVEL: Elem.____ Sec. ×

22-CITY/ST. Eugene, Oregon 97403

80-YEARS OF EXPERIENCE 13

30-VERSION/COPYRIGHT 1981 version 1.8E

40-COST 49.95

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING____

112-SPELLING____

113-WRITING____

114-GRAMMAR____

115-LITERATURE

116-SPEECH/LANGUAGE____

117-MATH COMPUTATION____

118-MATH PROBLEM SOLVING____

119-SCIENCE ×

120-SOCIAL STUDIES____

121-LIFE SKILLS/CAREER ED____

122-COMPUTER LITERACY/PROGRAMMING____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes × No ____ 132-STUDENT'S MANUAL'S: Yes____ No ____

133-NUMBER OF DISKS 2 134-NUMBER OF CASSETTES ____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes × No ____

140-PREREQUISITES:

141-Word recognition reading grade level 3rd-4th

142-Reading comprehension grade level 3rd to 4th

143-Basic math computational grade level skills 4th

144-Typing skills × Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple _____ Moderate _____ Complex __x__ Progresses _____

160-INTEREST LEVEL:
(Check which apply)

_____	_____	__x__	__x__
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some __x__ Many _____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE _____

202-DIAGNOSIS _____

203-TUTORIAL _____

204-SIMULATION __x__

205-INQUIRY _____

206-PROBLEM SOLVING _____

207-AUTHORING SYSTEMS _____

208-TEACHER MANAGEMENT SYSTEM _____

209-TEST CONSTRUCTION _____

210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE _____

223-DISK DRIVE __x__

224-ROM CARTRIDGE _____

225-TAPE _____

226-5" FLEX. DISK __x__

227-8" FLEX. DISK _____

228-PRINTER _____

229-PLOTTER _____

230-MASTER DISK _____

231-16K MEMORY _____

232-32K MEMORY _____

233-48K MEMORY __x__

234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __x__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Simulation of a scientific investigation to determine the probability of volcanic activity	Built-in randomness does stress the ambiguity that is often present in scientific investigations	A small amount of tutorial material would help even though this is provided in the manual
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Good backup to volcano study	Needs teacher assistance for t first time it is used. May be hard to mesh with existing lessons other than volcanos
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE x	Waits for student responses	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____	NA	
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____	Documentation is easy to read. Manual gives additional help.	
352-IN DOCUMENTATION ____		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Detailed manuals aid in use and understanding	Even with documentation and on screen prompts the teacher needs to explain and simplify
370-FEEDBACK ON CORRECTNESS	There are no right or wrong answers. Feedback consists of results from student responses.	
380-GRAPHICS	--	Lack of graphics is major weakness. Needs more
390-MOTIVATION	The format does lead to good student involvement	Practice was needed to improve skills in making predictions.

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD x_____ EXCELLENT _____

/dh
6/28/83

SC-010

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE The Solar System

20-VENDOR Right on Programs

21-STREET P. O. Box 977

22-CITY/ST. Huntington, N. Y. 11743

30-VERSION/COPYRIGHT 1983

40-COST $15.00

50-REVIEWER'S NAME Kardick, Kinzi, Schaediger

60-EXCEPTIONALITY TAUGHT PH

70-LEVEL: Elem. x Sec.____

80-YEARS OF EXPERIENCE 20+

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING____

112-SPELLING____

113-WRITING____

114-GRAMMAR____

115-LITERATURE____

116-SPEECH/LANGUAGE

117-MATH COMPUTATION____

118-MATH PROBLEM SOLVING____

119-SCIENCE x

120-SOCIAL STUDIES____

121-LIFE SKILLS/CAREER ED____

122-COMPUTER LITERACY/PROGRAMMING____

123-CRITICAL THINKING____

124-MIXED____ 125-OTHER____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes____ No x 132-STUDENT'S MANUAL'S: Yes____ No x

133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 2.5

142-Reading comprehension grade level 2.5

143-Basic math computational grade level skills ____

144-Typing skills x Beginner ____ Intermediate ____ Advanced

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150-LEVELS OF DIFFICULTY (check one or more)

Simple __x__ Moderate _____ Complex_____ Progresses _____

160-INTEREST LEVEL:
(Check which apply)

__x__ Primary Grades
_____ Intermediate Grades
_____ Junior High Grades
_____ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some _____ Many __x__

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE __x__ (for review)
202-DIAGNOSIS _____
203-TUTORIAL __x__
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING_____
207-AUTHORING SYSTEMS_____
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION _____
210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Aple II+ (IIe)

222-TAPE CASSETTE _____
223-DISK DRIVE __x__
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK __x__
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY _____
234-64K MEMORY __x__

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS __x__

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS _____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
CONTENT Facts about the Solar System	Motivating because it shows physical pick with rewards for doing the game.	Few questions asked which were not taught on the disk.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x		
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION x		
324-TESTING MODE ____		
-STUDENT CONTROL		
331-RATE x		
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE ____		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM x		
352-IN DOCUMENTATION ___		
353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION None		
370-FEEDBACK OR CORRECTNESS Builds a rocket if correct; tells you "no" if incorrect; gives correct answer.		
390-GRAPHICS Colorful		
390-MOTIVATION Game is motivating		

400-PART III: OVERALL RATING

410-POOR ____ FAIR ____ GOOD x EXCELLENT ____

/dh
6/28/83

SC-011

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Stellar Astronomy

20-VENDOR Cross Educational Software

21-STREET 1802 N. Trenton St., P. O. Box 1536

22-CITY/ST. Ruston, Louisiana 71270

30-VERSION/COPYRIGHT Vol. II, February 1983

40-COST $30.00

50-REVIEWER'S NAME Wheeler

60-EXCEPTIONALITY TAUGHT SED

70-LEVEL: Elem.____ Sec. x

80-YEARS OF EXPERIENCE 14

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING____

112-SPELLING____

113-WRITING____

114-GRAMMAR____

115-LITERATURE____

116-SPEECH/LANGUAGE

117-MATH COMPUTATION____

118-MATH PROBLEM SOLVING____

119-SCIENCE x

120-SOCIAL STUDIES____

121-LIFE SKILLS/CAREER ED____

122-COMPUTER LITERACY/PROGRAMMING____

123-CRITICAL THINKING____

124-MIXED____

125-OTHER____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes____ No x

133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES 0

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level ____

142-Reading comprehension grade level ____

143-Basic math computational grade level skills ____

144-Typing skills ____ Beginner ____ Intermediate ____ Advanced

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/83

150-LEVELS OF DIFFICULTY (check one or more)

Simple _____ Moderate __x__ Complex __x__ Progresses __x__

160-INTEREST LEVEL:
(Check which apply)

Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades
		x	x

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some _____ Many __x__

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE _____
202-DIAGNOSIS _____
203-TUTORIAL __x__
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING _____
207-AUTHORING SYSTEMS _____
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION _____
210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE _____
223-DISK DRIVE __x__
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK __x__
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY __x__
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS __x__

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS _____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
CONTENT One double-sided disk. Side One: Types of stars, galaxies, constellations, Sirius and the White Dwarf, Death of a Star, Doppler effect. Side Two: Cosmology I, Cosmology II (scientific and philosophical theories).	Well presented topics. Some junior high and others (i.e., Doppler effect) are senior high. The use of movement, graphics and sound is just enough to make lessons very interesting.	Teacher needs to preview each topic area to best estimate use with students.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x 322-DRILL & PRACTICE ___ 323-SELF INSTRUCTION x 324-TESTING MODE ___	Can add to a lesson or serve as the whole lesson if subject is to be covered in one or two classes.	Teacher should read some other sources to gain additional knowledge of subject. Pictures of stars, galaxies, etc. can add greatly to this disk.
STUDENT CONTROL 331-RATE x 332-SEQUENCE x 333-DIFFICULTY LEVELS ___	Program waits for student response and gives menu choices within each of topic areas.	
340-TEACHER CONTROL 341-RATE ___ 342-SEQUENCE ___ 343-DIFFICULTY LEVELS ___	Same control as student.	No control of lesson in a management system.
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES 351-IN PROGRAM ___ 352-IN DOCUMENTATION ___ 353-IN BOTH x	Sufficient to run and understand most topics.	Some high level topics need student to have a background on subject.

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Has some screen layouts that give idea of how topic is covered.	More information would help teachers and students with understanding concepts covered.
370-FEEDBACK OR CORRECTNESS of a neutral nature and is user friendly.		
380-GRAPHICS	Sound accompanies the graphics (a plus). Movement is used to explain concepts. Very well done.	Constellations topic was done in low resolution graphics and is unlike rest of disk. This was not a very realistic/accurate presentation.
390-MOTIVATION	Very motivating. Students liked it very much. They would have gone even further into topic areas with a better background preparation by teacher.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD _____ EXCELLENT __x__

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT SL001
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Blache Phonemic Inventory with Sound Substitution Analysis
50-REVIEWER'S NAME Feskanin
20-VENDOR Midland Micro Magic
60-EXCEPTIONALITY TAUGHT Sp/Lang.
21-STREET RR#2, Box 291-A
70-LEVEL: Elem. x Sec. ____
22-CITY/ST. Murphysboro, Illinois 62966
80-YEARS OF EXPERIENCE 2
30-VERSION/COPYRIGHT 1983 Midland Micro Magic
40-COST 49.95

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE x
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes N/A No ____
133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level NA
142-Reading comprehension grade level NA
143-Basic math computational grade level skills NA
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more) NA

Simple _____ Moderate _____ Complex_____ Progresses _____

160-INTEREST LEVEL: NA
(Check which apply)

_____ Primary Grades
_____ Intermediate Grades
_____ Junior High Grades
_____ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some x Many _____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes _____ No NA

200-TYPE (Check one or more)

201-DRILL AND PRACTICE _____
202-DIAGNOSIS x
203-TUTORIAL _____
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING_____
207-AUTHORING SYSTEMS_____
208-TEACHER MANAGEMENT SYSTEM x
209-TEST CONSTRUCTION x
210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE _____
223-DISK DRIVE x
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK x
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY x
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS _____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Analyzes results of a picture articulation test of 89 words with one target consonant scored in each word. Provides a descriptive analysis yielding percentage errors; error by system, manner, place; error with respect to age group. Also presents a phonological error analysis across 8 features.	Detailed descriptive information given with time-saving advantage. Provides minimal word-pair lists for deficient sound systems. If no problem is detected based on test results does refer to other analysis to determine problem in conversational speech.	May only be used with a selected articulation test. Considers number of errors, but does not consider degree of distortion (e.g., imprecis /s/ vs. severe lateral lisp).
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION ____	NA	
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
[illegible]30-STUDENT CONTROL		
331-RATE ____	NA	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE ____	NA	
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____	NA	
352-IN DOCUMENTATION ___		
353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION Not available at time of preview		
370-FEEDBACK ON CORRECTNESS NA		
380-GRAPHICS	Charts outlining error sounds, earliest sound system requiring therapy; 3-color code for therapy decision (appropriate for age-caution-defective).	Low-resolution graphics on charts somewhat confusing.
390-MOTIVATION		

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD __x__ EXCELLENT ______

/dh
6/28/83

SL002

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Dressing I and II
20-VENDOR Aquarius Publications, Inc.
21-STREET P.O. Box 128
22-CITY/ST. Indian Rocks Beach, FL 33535
30-VERSION/COPYRIGHT 1982 Aquarius
40-COST 65.00

50-REVIEWER'S NAME C. Feskanin
60-EXCEPTIONALITY TAUGHT Sp/Lang.
70-LEVEL: Elem. x Sec. ____
80-YEARS OF EXPERIENCE 2

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE x

117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED x
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes x No ____
133-NUMBER OF DISKS 2 134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 2
142-Reading comprehension grade level 2.5
143-Basic math computational grade level skills ____
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ___x___ Moderate ______ Complex______ Progresses ______

160-INTEREST LEVEL:
(Check which apply)

x			
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ______ Some ______ Many ___x___

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ______ No ___x___

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes ___x___ No ______

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ___x___
202-DIAGNOSIS _____
203-TUTORIAL _____
204-SIMULATION _____
205-INQUIRY ___x___
206-PROBLEM SOLVING______
207-AUTHORING SYSTEMS_____
208-TEACHER MANAGEMENT SYSTEM ___x___
209-TEST CONSTRUCTION _____
210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE _____
223-DISK DRIVE ___x___
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK ___x___
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY ___x___
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ___x___

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Two diskettes with word to picture match for identifying articles of clothing and relating clothing to occupations. Diskettes are designed to follow use of workbooks and dittos.	Helpful language activities suggested. Useful for exceptional needs students.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS 321-REINFORCES TEACHER INSTRUCTION × 322-DRILL & PRACTICE × 323-SELF INSTRUCTION ____ 324-TESTING MODE ____		
[illegible]30-STUDENT CONTROL 331-RATE × 332-SEQUENCE ____ 333-DIFFICULTY LEVELS ____	Computer waits for student response. Space-bar operation for responding.	No exits available.
340-TEACHER CONTROL 341-RATE ____ 342-SEQUENCE ____ 343-DIFFICULTY LEVELS ____	Teacher-management option gives number of correct answers.	
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES 351-IN PROGRAM ____ 352-IN DOCUMENTATION ____ 353-IN BOTH ×		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION		Could be more descriptive
370-FEEDBACK ON CORRECTNESS	Graphics and musical selection for correct answers, buzz with correction of error for incorrect responses.	
380-GRAPHICS	Colorful, high-resolution.	
390-MOTIVATION		

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD __×__ EXCELLENT _____

/dh
6/28/83

SL003

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Echo II Speech Synthesizer
50-REVIEWER'S NAME Feskanin
20-VENDOR Laureate Learning Systems, Inc.
60-EXCEPTIONALITY TAUGHT Sp/Lang.
21-STREET 1 Mill St.
70-LEVEL: Elem. × Sec. ____
22-CITY/ST. Burlington, VT 05401
80-YEARS OF EXPERIENCE 2
30-VERSION/COPYRIGHT 1.0 1981 Street Electronics Corp.
40-COST 170.00

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ×
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes × No ____
132-STUDENT'S MANUAL'S: Yes ____ No ×
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes × No ____

140-PREREQUISITES:

141-Word recognition reading grade level ____
142-Reading comprehension grade level ____
143-Basic math computational grade level skills NA
144-Typing skills ____ Beginner × Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more) NA

Simple ____ Moderate ____ Complex ____ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades
x	x	x	x

170-DOES THE PROGRAM HAVE GRAPHICS? None x Some ____ Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes ____ No x

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS x
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ and speech synthesizer

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Contains Textalker text-to-speech system that converts printed output to speech. Speakeasy phoneme generator allows programming with individual sounds.		Overall intelligibility of synthetic speech often not clea
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS 321-REINFORCES TEACHER INSTRUCTION ____ 322-DRILL & PRACTICE ____ 323-SELF INSTRUCTION ____ 324-TESTING MODE ____		
30-STUDENT CONTROL NA 331-RATE ____ 332-SEQUENCE ____ 333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL 341-RATE ____ 342-SEQUENCE ____ 343-DIFFICULTY LEVELS ____	Teacher adds voice to selected programs. Some inflection and pitch change available. May compress rate, spell by individual letter, choose 3 output modes.	Must re-boot disk to return to menu.
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES NA 351-IN PROGRAM ____ 352-IN DOCUMENTATION ____ 353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION General description of systems provided; more detailed text with examples would facilitate use.		Particularly vague section on operating phoneme generator; more explicit directions necessary. First time users find program information lackin
370-FEEDBACK ON CORRECTNESS Reinforcers not intrinsic part of program. Does contain demo program of spelling test; one trial per word, number of words spelled, missed, percentage, and grade given.		
380-GRAPHICS Not utilized.		
390-MOTIVATION	Applications in non-vocal communication.	Quality of synthetic speech distracting; requires careful listening for understanding.

400-PART III: OVERALL RATING

410-POOR _____ FAIR × GOOD _____ EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

SL004

10-SOFTWARE TITLE First Words
20-VENDOR Laureate Learning Systems
21-STREET 1 Mill St.
22-CITY/ST. Burlington, VT 05401
30-VERSION/COPYRIGHT 1982/Laureate Learning Systems.
40-COST 185.00

50-REVIEWER'S NAME C. Feskanin
60-EXCEPTIONALITY TAUGHT Sp/Language
70-LEVEL: Elem. × Sec.____
80-YEARS OF EXPERIENCE 2

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING____
112-SPELLING____
113-WRITING____
114-GRAMMAR____
115-LITERATURE
116-SPEECH/LANGUAGE ×

117-MATH COMPUTATION____
118-MATH PROBLEM SOLVING____
119-SCIENCE____
120-SOCIAL STUDIES____
121-LIFE SKILLS/CAREER ED____
122-COMPUTER LITERACY/PROGRAMMING____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes × No ____ 132-STUDENT'S MANUAL'S: Yes____ No ×
133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes × No ____

140-PREREQUISITES:

141-Word recognition reading grade level N/A
142-Reading comprehension grade level N/A
143-Basic math computational grade level skills ____
144-Typing skills × Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ___ x ___ Moderate ______ Complex ______ Progresses ______

160-INTEREST LEVEL:
(Check which apply)

x			
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ______ Some ______ Many ___ x ___

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ______ No ___ x ___

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes ___ x ___ No ______

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ______
202-DIAGNOSIS ______
203-TUTORIAL ___ x ___
204-SIMULATION ______
205-INQUIRY ___ x ___

206-PROBLEM SOLVING ______
207-AUTHORING SYSTEMS ______
208-TEACHER MANAGEMENT SYSTEM ___ x ___
209-TEST CONSTRUCTION ___ x ___
210-GAME ______

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ______
223-DISK DRIVE ___ x ___
224-ROM CARTRIDGE ______
225-TAPE ______

226-5" FLEX. DISK ___ x ___
227-8" FLEX. DISK ______
228-PRINTER ______
229-PLOTTER ______
230-MASTER DISK ______

231-16K MEMORY ______
232-32K MEMORY ______
233-48K MEMORY ___ x ___
234-64K MEMORY ______

Speech synthesizer also required.

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ______

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ___ x ___

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT An audible receptive vocabulary program of 50 nouns at six instructional levels. Ten different vocabulary categories are available.	Instruction, cueing, and feedback vary at different levels. Strongly follows language development sequences.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x		
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION ____		
324-TESTING MODE x		
30-STUDENT CONTROL		
331-RATE ____		
332-SEQUENCE ____	Space-bar only operation	
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE x	Scan speed, response time, and criterion may be altered. May exit during program.	
342-SEQUENCE x		
343-DIFFICULTY LEVELS x		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____		
352-IN DOCUMENTATION x		
353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Very well documented; clear and thorough rationale and instructions.	
370-FEEDBACK ON CORRECTNESS	Lesson summary for teacher gives number correct of total, itemizes data by each vocabulary word for most recent set and totals. "Blob" character performs actions to sound for correct answers. Cueing for correct response if incorrect answer or no response given.	
380-GRAPHICS	Colorful, high-resolution graphics. Objects attractively and realistically drawn.	
390-MOTIVATION	Animated "Blob" character holds interest for young children. High interactive qualities.	Monotone quality of synthetic speech may distract.

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD ______ EXCELLENT x ______

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

SL005

10-SOFTWARE TITLE Lip-reader Trainer
20-VENDOR Universe Electric Research Co.
21-STREET 339 Innisfail Dr.
22-CITY/ST. Webster Groves, MO 63119
30-VERSION/COPYRIGHT 1981 Robin L. Hight
40-COST 125.00

50-REVIEWER'S NAME Feskanin
60-EXCEPTIONALITY TAUGHT Sp/Lang.
70-LEVEL: Elem. × Sec.
80-YEARS OF EXPERIENCE 2

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING
112-SPELLING
113-WRITING
114-GRAMMAR
115-LITERATURE
116-SPEECH/LANGUAGE ×
117-MATH COMPUTATION
118-MATH PROBLEM SOLVING
119-SCIENCE
120-SOCIAL STUDIES
121-LIFE SKILLS/CAREER ED
122-COMPUTER LITERACY/PROGRAMMING

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes × No
132-STUDENT'S MANUAL'S: Yes No ×
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes × No

140-PREREQUISITES:

141-Word recognition reading grade level 1-4
142-Reading comprehension grade level 1-4
143-Basic math computational grade level skills NA
144-Typing skills Beginner [✓ Intermediate] Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate ____ Complex ____ Progresses x

160-INTEREST LEVEL:
(Check which apply)

x	x	x	x
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some ____ Many x

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____

206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM x
209-TEST CONSTRUCTION ____
210-GAME ____
211-OTHER: Communication Aid

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ (Paddles and Votrax Synthesizer needed)

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____

226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____

231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITH[illegible] STUDE[illegible]ALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT "An aid in teaching lip-reading" Consists of 3 programs: Sentence Group Writer (Instructor creates sentence, computer generates lip movements, student selects multiple-choice answer); Lip Reader Trainer (view animated mouth movements by retrieving pre-programmed sentences); and Evaluator (file management)	Can enter sentences specific to individual needs using keyboard phonetics system.	Lip configurations extremely difficult to read. Guides provided for contents of sentence groups, library items
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION ×		
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE ×	Paddle controls for animation speed of frame displays and duration of last letter of each word. May retrieve sentences from library or enter from keyboard.	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ×	Teacher can program sentences.	
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ×		
352-IN DOCUMENTATION ____		
353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB[illegible]S
360-TEACHER MANUALS AND OTHER DOCUMENTATION Documentation together with screen directions allow program operation.		Would be helpful to have included a copy of phonetic table. Incomplete; details included in program, but more comprehensive documentation would facilitate ease of use.
370-FEEDBACK ON CORRECTNESS Verbal messages for correct/incorrect responses. If incorrect, student may see sentence again or quit.		
380-GRAPHICS Animated lip-movements accompany each word or sentence for training		Configurations very difficult to interpret.
390-MOTIVATION		Two-dimensional graphics frustrating.

400-PART III: OVERALL RATING

410-POOR x FAIR x GOOD ____ EXCELLENT ____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

SL006

10-SOFTWARE TITLE Phonological Analysis by Computer
20-VENDOR Parrot Software
21-STREET 190 Sandy Ridge Rd.
22-CITY/ST. State College, PA 16801
30-VERSION/COPYRIGHT 1982 Fred Weiner
40-COST $50.00

50-REVIEWER'S NAME C. Feskanin
60-EXCEPTIONALITY TAUGHT Sp/lang
70-LEVEL: Elem. x Sec. ____
80-YEARS OF EXPERIENCE 2

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING____
112-SPELLING____
113-WRITING____
114-GRAMMAR____
115-LITERATURE
116-SPEECH/LANGUAGE x
117-MATH COMPUTATION____
118-MATH PROBLEM SOLVING____
119-SCIENCE____
120-SOCIAL STUDIES____
121-LIFE SKILLS/CAREER ED____
122-COMPUTER LITERACY/PROGRAMMING____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes____ No x
133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level N/A
142-Reading comprehension grade level N/A
143-Basic math computational grade level skills ____
144-Typing skills ____ Beginner x Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more) N/A

Simple ____ Moderate _____ Complex_____ Progresses _____

160-INTEREST LEVEL: N/A
(Check which apply)

Primary Grades Intermediate Grades Junior High Grades Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None __x__ Some _____ Many ______

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No __x___

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes ______ No ___x___

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____

202-DIAGNOSIS __x__

203-TUTORIAL ____

204-SIMULATION ____

205-INQUIRY ____

206-PROBLEM SOLVING_____

207-AUTHORING SYSTEMS_____

208-TEACHER MANAGEMENT SYSTEM x____

209-TEST CONSTRUCTION __x___

210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____

223-DISK DRIVE __x__

224-ROM CARTRIDGE ____

225-TAPE ____

226-5" FLEX. DISK __x__

227-8" FLEX. DISK ____

228-PRINTER ____

229-PLOTTER ____

230-MASTER DISK ____

231-16K MEMORY ____

232-32K MEMORY ____

233-48K MEMORY __x__

234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ___x___

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Provides a response analysis for the 54 items from Weiner's (PPA) Phonological Process Analysis; analyzes 10 processes in initial position, 8 in the final position, and a variety of types of cluster reductions. Uses modified phonetic transcription system.	Saves much time in providing detailed inventories of test items which are laboriously computed by hand. Suitable for clients with very involved phonology.	Responses limited to Weiner's PPA test. For clients displaying less extensive errors clinician may derive sufficient information by visual inspection of data.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION _____		
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION ____	May also be used in training situations for practice in use of test and transcription.	
324-TESTING MODE __x__		
30-STUDENT CONTROL N/A		
331-RATE _____		
332-SEQUENCE _____		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE _____	Enter each student's responses to test; editing options. May select practice transcription mode before test mode.	
342-SEQUENCE _____		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES N/A		
351-IN PROGRAM _____		
352-IN DOCUMENTATION ____		
353-IN BOTH _____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION Adequate		
370-FEEDBACK ON CORRECTNESS	Practice transcription section allows 2 trials then provides correct response.	
380-GRAPHICS Not applicable		
390-MOTIVATION	Time saving feature.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD __x__ EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT SL007
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Speak Up
50-REVIEWER'S NAME Feskanin
20-VENDOR Laureate Learning Systems, Inc.
60-EXCEPTIONALITY TAUGHT Sp/Language
21-STREET 1 Mill Street
70-LEVEL: Elem. x Sec. ____
22-CITY/ST. Burlington, VT 05401
80-YEARS OF EXPERIENCE 2
30-VERSION/COPYRIGHT 1982 Laureate Learning Systems, Inc.
40-COST 95.00

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE x
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____
132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level NA
142-Reading comprehension grade level NA
143-Basic math computational grade level skills NA
144-Typing skills ____ Beginner x Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more) NA

Simple ____ Moderate ____ Complex ____ Progresses ____

160-INTEREST LEVEL: NA
(Check which apply)

____ Primary Grades

____ Intermediate Grades

____ Junior High Grades

____ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None x Some ____ Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes ____ No x

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS x
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME ____
OTHER: Communication device

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

Also requires an Echo II Speech Synthesizer

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT An audible word and phrase maker that allows the creation of word dictionaries and phrases using the word files. Voice may be added to instructional software as well as used in augmentative communication systems. Contains these programs: Speak Up-the audible word/phrase maker, Functional Phrases-an augmentative system of 40 phrases, Language Lesson-a sample program on categorization.	Wide range of specific speech-language applications in education and rehabilitation	Many involved procedures need to be completed to use word an phrase processor. Must make multiple entries of words if different pitch/ intonation patterns are used i phrase section.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION ____		
322-DRILL & PRACTICE ___		
323-SELF INSTRUCTION ___		
324-TESTING MODE ____		
30-STUDENT CONTROL		
331-RATE x	Various scan speeds available.	
332-SEQUENCE x		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE x	Each program contains a range of options such as select speeds, review, add, edit, voice on/off, menu return.	
342-SEQUENCE x		
343-DIFFICULTY LEVELS x		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____		
352-IN DOCUMENTATION ___		Requires teacher assistance for initial use.
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION Generally well-covered description of operations, applications and features.		Sequence of phrase processor use sometimes unclear.
370-FEEDBACK ON CORRECTNESS Utilized in Language Lesson section only.		
380-GRAPHICS Not employed		
390-MOTIVATION Interactive, personalized aspects of communication are motivating. Mechanics of use can be cumbersome, intelligibility of speech requires listener adaptation.		

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD × EXCELLENT ______

/dh
6/28/83

SL008

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Talking Blissapple

50-REVIEWER'S NAME Feskanin

20-VENDOR Trace Research & Development Center

60-EXCEPTIONALITY TAUGHT Sp/Lang.

21-STREET 314 Waisman Center
~~University of Wisconsin-Madison~~

70-LEVEL: Elem. × Sec. ____

22-CITY/ST. Madison, Wisconsin 53706

80-YEARS OF EXPERIENCE ____

30-VERSION/COPYRIGHT 3.0, 1981 Trace Center

40-COST 35.00

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ×

117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes × No ____ 132-STUDENT'S MANUAL'S: Yes ____ No ×

133-NUMBER OF DISKS 3 134-NUMBER OF CASSETTES ____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes × No ____

140-PREREQUISITES:

141-Word recognition reading grade level * Knowledge of Blissymbolics

142-Reading comprehension grade level NA

143-Basic math computational grade level skills NA

144-Typing skills ____ Beginner × Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more) N/A

Simple ____ Moderate ____ Complex ____ Progresses ____

160-INTEREST LEVEL: N/A
(Check which apply)

____ Primary Grades ____ Intermediate Grades ____ Junior High Grades ____ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some ____ Many x

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes ____ No NA

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____

202-DIAGNOSIS ____

203-TUTORIAL ____

204-SIMULATION ____

205-INQUIRY ____

206-PROBLEM SOLVING ____

207-AUTHORING SYSTEMS ____

208-TEACHER MANAGEMENT SYSTEM ____

209-TEST CONSTRUCTION ____

210-GAME ____

Other: Communication Device

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____

223-DISK DRIVE x

224-ROM CARTRIDGE ____

225-TAPE ____

226-5" FLEX. DISK x

227-8" FLEX. DISK ____

228-PRINTER x (Optional)

229-PLOTTER ____

230-MASTER DISK ____

231-16K MEMORY ____

232-32K MEMORY ____

233-48K MEMORY x

234-64K MEMORY ____

May also use joystick, paddles, Type and Talk synthesizer

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT A program allowing written communication with Blissymbolics. May operate as a self-contained aid or as a printer for other aids.	User-determined system can be specifically tailored to meet individual communication needs; high degree of user control. Reasonable cost allows high accessibility.	Delays in retrieving vocabulary for appearance on screen.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS 321-REINFORCES TEACHER INSTRUCTION ___ 322-DRILL & PRACTICE ___ 323-SELF INSTRUCTION ___ 324-TESTING MODE ___		
330-STUDENT CONTROL 331-RATE x 332-SEQUENCE ___ 333-DIFFICULTY LEVELS x	Variety of control modes for use as independent system (keyboard, joystick, tec.) or with external devices. Features of switch and time delay. User control for vocabulary used, including entries, deletions, creation of symbols.	
340-TEACHER CONTROL 341-RATE ___ 342-SEQUENCE ___ 343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES 351-IN PROGRAM ___ 352-IN DOCUMENTATION x 353-IN BOTH ___		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Extremely well-organized and thoroughly presented. Includes many diagrams, charts, and appendices of symbols, commands etc.	Sequence on creating message from new user vocabulary could be clearer.
370-FEEDBACK ON CORRECTNESS NA		
380-GRAPHICS Comprise the substance of this program.	Detail of Blissymbols is exceptionally clear and smooth.	
390-MOTIVATION Communication abilities strong motivator. Use of printer allows wider options.		Quality of synthesized speech may be distracting.

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD ______ EXCELLENT __x__

/dh
6/28/83

SL009

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Their World I to IV
20-VENDOR Aquarius Publications, Inc.
21-STREET P.O. 128
22-CITY/ST. Indian Rocks Beach, FL 33535
30-VERSION/COPYRIGHT 1982-Aquarius
40-COST 160.00 for 5 programs.

50-REVIEWER'S NAME Kardick/Feskanin
60-EXCEPTIONALITY TAUGHT PH/Sp-Lang.
70-LEVEL: Elem. x Sec. ____
80-YEARS OF EXPERIENCE 4/2

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE x

117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED x
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 5 134-NUMBER OF CASSETTES 0
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes ____ No ____

140-PREREQUISITES:

141-Word recognition reading grade level 2
142-Reading comprehension grade level 2
143-Basic math computational grade level skills ____
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x Moderate ____ Complex____ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

x			
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some ____ Many x

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ____
203-TUTORIAL x
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING____
207-AUTHORING SYSTEMS____
208-TEACHER MANAGEMENT SYSTEM x
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Matching vocab to picture in these areas: Toys, Clothes, Food, Furniture, Animals and Insects, Transportation About Us, What are They Doing, Outside/Inside, Things We Like To Do, Colors and Numbers.		Provides limited number of examples in each category. Pictorial presentation and vocabulary words are on different levels.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION ____		Only deals with single word vocabulary identification.
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
30-STUDENT CONTROL		
331-RATE x	Program waits for student response.	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____	N/A	
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		Student needs to be told how to operate this program.
351-IN PROGRAM ____		
352-IN DOCUMENTATION x		
353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION		Could provide more information
370-FEEDBACK ON CORRECTNESS	Does not allow incorrect response. Pictures are named if incorrectly chosen.	
380-GRAPHICS	Large, clear, colorful pictures.	
390-MOTIVATION		Teacher encouragement only.

400-PART III: OVERALL RATING

410-POOR _____ FAIR _x_ GOOD _____ EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

SP001

10-SOFTWARE TITLE Crossword Magic

20-VENDOR Computer Outlet

21-STREET Park Place-Upper Level, 1095 E. Twain

22-CITY/ST. Las Vegas, Nevada 89109

30-VERSION/COPYRIGHT 1981 L&S Computerware

40-COST $34.00

50-REVIEWER'S NAME Burtt

60-EXCEPTIONALITY TAUGHT ED/EMR

70-LEVEL: Elem. x Sec. ____

80-YEARS OF EXPERIENCE 11

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____

112-SPELLING x

113-WRITING x

114-GRAMMAR x

115-LITERATURE

116-SPEECH/LANGUAGE ____

117-MATH COMPUTATION ____

118-MATH PROBLEM SOLVING ____

119-SCIENCE ____

120-SOCIAL STUDIES ____

121-LIFE SKILLS/CAREER ED ____

122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____

132-STUDENT'S MANUAL'S: Yes ____ No x

133-NUMBER OF DISKS 1

134-NUMBER OF CASSETTES ____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 3

142-Reading comprehension grade level 3

143-Basic math computational grade level skills N/A

144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple _____ Moderate x Complex _____ Progresses _____

160-INTEREST LEVEL:
(Check which apply)

x Primary Grades
x Intermediate Grades
_____ Junior High Grades
_____ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some x Many _____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes _____ No x

200-TYPE (Check one or more)

201-DRILL AND PRACTICE _____
202-DIAGNOSIS _____
203-TUTORIAL _____
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING x
207-AUTHORING SYSTEMS x
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION _____
210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II +

222-TAPE CASSETTE _____
223-DISK DRIVE x
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK x
227-8" FLEX. DISK _____
228-PRINTER x (Optional)
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY x
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS x

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS _____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
10-CONTENT		
Visual reproduction of crossword puzzles to your specifications. Clues are fed into program.	Establish own content. Crossword puzzle format provided. Program will save words that won't fit and will automatically fit them in when possible.	Can move or change only last word put into puzzle.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION ____		
322-DRILL & PRACTICE ×	Can provide practice with any language arts lesson.	N/A
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
0-STUDENT CONTROL		
331-RATE ____	Student can fill in all information.	Can only move last word entered.
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ×		
340-TEACHER CONTROL		
341-RATE ____	Teacher can fill in all information	Can only move last word entered.
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ×		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____	Ample student clues provided on disk. Further explanations given.	
352-IN DOCUMENTATION ____		
353-IN BOTH ×		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION Booklet given within folder		Written documentation is difficult to understand. After reading, you must experiment with disk to really understand.
370-FEEDBACK ON CORRECTNESS	Fits words in automatically for all possible choices at that time.	Teacher or student must correct mistakes.
380-GRAPHICS	Colorful puzzle. Can delete lines.	
390-MOTIVATION	Finished product can be motivator	No internal motivator in program. Sometimes frustratin when all words won't fit.

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD ______ EXCELLENT x____

/dh
6/28/83

SP002

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Flash Spelling/Scrambled Letters
20-VENDOR Educational Activities, Inc.
21-STREET Dept. 83A, P.O. Box 392
22-CITY/ST. Freeport, NY 11520
30-VERSION/COPYRIGHT Activity Records, Inc./1982
40-COST $33.50

50-REVIEWER'S NAME Wheeler, Fox, Burtt
60-EXCEPTIONALITY TAUGHT L&A
70-LEVEL: Elem. x Sec. x
80-YEARS OF EXPERIENCE 20+

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING x
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 3
142-Reading comprehension grade level 3
143-Basic math computational grade level skills ____
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x   Moderate x   Complex x   Progresses x

160-INTEREST LEVEL:
(Check which apply)

Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades
x	x	x	

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some x Many _____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS _____
203-TUTORIAL _____
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING _____
207-AUTHORING SYSTEMS _____
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION _____
210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+, Commodore PET, TRS-80 II, Atari 800

222-TAPE CASSETTE _____
223-DISK DRIVE x
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK x
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY x
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT This has two programs using spelling skills. 1. Flash spelling-word shown then removed student types word. 2. Scrambled words-student unscrambles words.	May enter words for both programs.	Scrambled letters can spell more than one word but only one in computer's memory is right.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Good for spelling reinforcement	
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE ____	Student is asked number of words to be spelled. Option of entering original words is given.	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS x		
340-TEACHER CONTROL		
341-RATE ____	Teacher can enter words in the word editor	
342-SEQUENCE ____		
343-DIFFICULTY LEVELS x		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM x		
352-IN DOCUMENTATION ____		
353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION Included		Very limited and poor in quality.
370-FEEDBACK ON CORRECTNESS Both positive & negative	Negative is mild and then spelling word is regiven	
380-GRAPHICS	Words in bold print.	
390-MOTIVATION Reinforcement for students spelling programs.	Students could enter words they choose to learn.	

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD ___×___ EXCELLENT ______

/dh
6/28/83

1114

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

SP003

10-SOFTWARE TITLE Language Skills (Spelling)
20-VENDOR Scholastic, Inc.
21-STREET 904 Sylvan Ave.
22-CITY/ST. Englewood Cliffs, NJ 07632
30-VERSION/COPYRIGHT Walter Koetke
40-COST 9.99

50-REVIEWER'S NAME Natalini
60-EXCEPTIONALITY TAUGHT SED
70-LEVEL: Elem. ____ Sec. x
80-YEARS OF EXPERIENCE 9

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING x
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 0 134-NUMBER OF CASSETTES 1
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 2
142-Reading comprehension grade level 2
143-Basic math computational grade level skills ____
144-Typing skills ____ Beginner x Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x Moderate ____ Complex ____ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades
x	x	x	

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some x Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING x
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION x
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL TRS-80 II

222-TAPE CASSETTE x
223-DISK DRIVE ____
224-ROM CARTRIDGE ____
225-TAPE x
226-5" FLEX. DISK ____
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY x
232-32K MEMORY ____
233-48K MEMORY ____
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS x

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Spelling program for all grade levels. Student types in words then words come up again for him to spell from memory	3 speeds-words can be any level	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Uses student's own words	
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE x	3 speeds used. Results are shown for student Reviews words	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE x		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS x		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____		
352-IN DOCUMENTATION ____		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB[illegible]S
360-TEACHER MANUALS AND OTHER DOCUMENTATION Program sheet provided		
370-FEEDBACK ON CORRECTNESS	Maintains scores	
380-GRAPHICS		Not much
390-MOTIVATION	Helps students to study their words. Repetition helps them to memorize.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD _____ EXCELLENT x

/dh
6/28/83

SP004

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Magic Spells
20-VENDOR The Learning Company
21-STREET 545 Middlefield Road
22-CITY/ST. Menlo Park, CA 94025
30-VERSION/COPYRIGHT 1981-Leslie Grimm 1983 The Learning Co.
40-COST 45.00

50-REVIEWER'S NAME Kardick
60-EXCEPTIONALITY TAUGHT PH
70-LEVEL: Elem. x Sec. ____
80-YEARS OF EXPERIENCE 4

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING x
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES 0
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 1
142-Reading comprehension grade level 1
143-Basic math computational grade level skills ____
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x   Moderate x   Complex x   Progresses ____

160-INTEREST LEVEL:
(Check which apply)

x	x		
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS?   None ____   Some x   Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____   No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x   No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ____
203-TUTORIAL x
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS x
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
2 spelling games using already provided lists or or teacher generated lists. Students earn points as they spell the words.	Teacher is able to put as many word lists as desired into program. Can also put programs on other disks.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Trickier lists can be self-taught by more advanced students.	
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION x		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE x	Program waits for student response. Student can pick desired order and difficulty of lists	
332-SEQUENCE x		
333-DIFFICULTY LEVELS x		
340-TEACHER CONTROL		
341-RATE ____		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____	Excellent examples in documentation	
352-IN DOCUMENTATION ____		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB S
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Gives step-by-step directions for operation of all modes in program.	
370-FEEDBACK ON CORRECTNESS	Gives student more tries but does not award as many points when incorrect the first time.	
380-GRAPHICS	Excellent, full color graphics done by a 10 year old.	
390-MOTIVATION	Collecting points and gold. Different graphic rewards with higher points.	

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD ______ EXCELLENT x

/dh
6/28/83

SP005

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Skills Pack: Logic, Spelling & Vocabulary Fun-MECC Elem. Vol. 2
50-REVIEWER'S NAME Burtt
20-VENDOR Sunburst Communications
60-EXCEPTIONALITY TAUGHT ED/EMR
21-STREET 39 Washington Avenue
70-LEVEL: Elem. x Sec. _____
22-CITY/ST. Pleasantville, NY 10570
80-YEARS OF EXPERIENCE 11
30-VERSION/COPYRIGHT 1981 MECC TX 382-591
40-COST $29.95

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x
112-SPELLING x
113-WRITING _____
114-GRAMMAR _____
115-LITERATURE
116-SPEECH/LANGUAGE _____
117-MATH COMPUTATION _____
118-MATH PROBLEM SOLVING _____
119-SCIENCE _____
120-SOCIAL STUDIES _____
121-LIFE SKILLS/CAREER ED _____
122-COMPUTER LITERACY/PROGRAMMING _____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No _____
132-STUDENT'S MANUAL'S: Yes _____ No x
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES _____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No _____

140-PREREQUISITES:

141-Word recognition reading grade level 3-4
142-Reading comprehension grade level 3-4
143-Basic math computational grade level skills N/A
144-Typing skills x Beginner _____ Intermediate _____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x   Moderate x   Complex ____   Progresses ____

160-INTEREST LEVEL:
(Check which apply)

Primary Grades ____   Intermediate Grades ____   Junior High Grades ____   Senior High Grades ____

170-DOES THE PROGRAM HAVE GRAPHICS?   None ____   Some x   Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES?   Yes ____   No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS?   Yes x   No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING x
207-AUTHORING SYSTEMS x
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II +

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER x For some
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY x
233-48K MEMORY ____
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS x

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Variety of formats to use words-crossword, mixup spell, word find, and word game. There are 2 additional programs-amazing, which makes a maze, and talk, which introduces the computer to a beginner.	Programs are self-authored. Then a variety of applications can be made from these given lists.	Not all programs work off same list. To use all of the word programs, you must enter the word lists several times.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Excellent support system for language arts instruction.	Time required to enter multiple lists.
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ___		
324-TESTING MODE ___		
30-STUDENT CONTROL		
331-RATE x	Rate established for 1 program-Spell. Sequence and difficulty is established by lists entered.	
332-SEQUENCE x		
333-DIFFICULTY LEVELS x		
340-TEACHER CONTROL		
341-RATE x	Same as for student.	
342-SEQUENCE x		
343-DIFFICULTY LEVELS x		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ___	Enough directions for students are given on disk. Student work sheets also provided to be copied.	Could use samples.
352-IN DOCUMENTATION ___		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Teacher's Support Booklet provided. Pages to be duplicated are given here.	Could use more samples of programs.
370-FEEDBACK ON CORRECTNESS Written feedback given.	Most programs tell you when correct and how many tries it took you.	Would like to be able to use printer to keep track of scores or at least a management system within the programs.
380-GRAPHICS Mostly, printed words		Few graphics
390-MOTIVATION	Positive prompts provided when correct. Enough guesses allowed so as not to frustrate students.	More game-like formats could have been offered.

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD ______ EXCELLENT __x__

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT SP006
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Spelling Tutor
20-VENDOR Scholastic, Inc.
21-STREET 900 Sylvan Ave.
22-CITY/ST. Englewood Cliffs, NJ 07632
30-VERSION/COPYRIGHT Cove View Press
40-COST 20.00

50-REVIEWER'S NAME D. Emery
60-EXCEPTIONALITY TAUGHT EMR,LD
70-LEVEL: Elem.____ Sec. x
80-YEARS OF EXPERIENCE 16

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING____	117-MATH COMPUTATION____
112-SPELLING x	118-MATH PROBLEM SOLVING____
113-WRITING____	119-SCIENCE____
114-GRAMMAR____	120-SOCIAL STUDIES____
115-LITERATURE	121-LIFE SKILLS/CAREER ED____
116-SPEECH/LANGUAGE____	122-COMPUTER LITERACY/PROGRAMMING____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes____ No x 132-STUDENT'S MANUAL'S: Yes____ No x

133-NUMBER OF DISKS ____ 134-NUMBER OF CASSETTES 1

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 1-12

142-Reading comprehension grade level 1-12

143-Basic math computational grade level skills ____

144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x___ Moderate x___ Complex x___ Progresses ______

160-INTEREST LEVEL:
(Check which apply)

x	x	x	x
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ______ Some x___ Many ______

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ______ No x___

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x___ No ______

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x___
202-DIAGNOSIS _____
203-TUTORIAL _____
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING_____
207-AUTHORING SYSTEMS_____
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION _____
210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL TRS-800 III

222-TAPE CASSETTE x___
223-DISK DRIVE _____
224-ROM CARTRIDGE _____
225-TAPE x___
226-5" FLEX. DISK _____
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY x___
232-32K MEMORY _____
233-48K MEMORY _____
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS x___

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS _____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Program allows user to enter word lists for students.	Appropriate spelling lists entered	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Enhances traditional lessons.	
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE ____	NA	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____	Data entered	
342-SEQUENCE ____		
343-DIFFICULTY LEVELS x		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM x		
352-IN DOCUMENTATION ____		
353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION None		
370-FEEDBACK ON CORRECTNESS	Incorrect says NO-three chances-word given	
380-GRAPHICS Few		
390-MOTIVATION	Computer use for own spelling lists	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD × _____ EXCELLENT _____

/dh
6/28/83

SP007

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE The Spelling Machine
20-VENDOR K-12 Micro Media
21-STREET P.O. Box 17
22-CITY/ST. Valley Cottage, NY 10989
30-VERSION/COPYRIGHT 1981/Southwest Ed.
40-COST 54.95

50-REVIEWER'S NAME Fitzgibbons/Metzel
60-EXCEPTIONALITY TAUGHT LD
70-LEVEL: Elem. x Sec.
80-YEARS OF EXPERIENCE 2/6

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING
112-SPELLING x
113-WRITING
114-GRAMMAR
115-LITERATURE
116-SPEECH/LANGUAGE
117-MATH COMPUTATION
118-MATH PROBLEM SOLVING
119-SCIENCE
120-SOCIAL STUDIES
121-LIFE SKILLS/CAREER ED
122-COMPUTER LITERACY/PROGRAMMING

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No 132-STUDENT'S MANUAL'S: Yes No x
133-NUMBER OF DISKS 2 134-NUMBER OF CASSETTES
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No

140-PREREQUISITES:

141-Word recognition reading grade level 1
142-Reading comprehension grade level 1
143-Basic math computational grade level skills
144-Typing skills x Beginner Intermediate Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x Moderate ____ Complex ____ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

x Primary Grades

x Intermediate Grades

____ Junior High Grades

____ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some x Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ (paddles required)

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS x

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Begins with a vocab of 700 words to drill students on spelling.	Drills words in and out of context. Exercises memory skills.	Program automatically continue to next level without being told to do so. Some sentences difficult for primary students
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION _x__	Good for practicing commonly used words that are often misspelled.	
322-DRILL & PRACTICE _x__		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE x____	Untimed responses.	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE ____		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS _x		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____x		
352-IN DOCUMENTATION ____		
353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Well-documented.	
370-FEEDBACK ON CORRECTNESS	Graphics for reinforcement games at end of levels.	
380-GRAPHICS		
390-MOTIVATION	Ten correct words and student gets to play a game that requires paddles and hand-eye coordination.	

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD ______ EXCELLENT x

1134

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

SP008

10-SOFTWARE TITLE Spelling Wiz
20-VENDOR Developmental Learning Materials
21-STREET One DLM Park
22-CITY/ST. Allen, TX 75002
30-VERSION/COPYRIGHT 1983 DLM
40-COST $44.00

50-REVIEWER'S NAME Burtt
60-EXCEPTIONALITY TAUGHT ED/EMR
70-LEVEL: Elem. x Sec. ____
80-YEARS OF EXPERIENCE 11

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING x
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____
132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 2-6
142-Reading comprehension grade level N/A
143-Basic math computational grade level skills N/A
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x Moderate x Complex ____ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

x	x		
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some ____ Many x

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes x No ____

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Spelling Practice- Presentation is part of a word, missing 1 or 2 letters.	Good choice of words ranging from basic sight words to "spelling demons."	Not enough low vocabulary for elementary programs.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x 322-DRILL & PRACTICE x 323-SELF INSTRUCTION ____ 324-TESTING MODE ____	Provided word lists offer background for classroom instruction.	Would be nice to be able to feed in lists.
330-STUDENT CONTROL		
331-RATE x 332-SEQUENCE x 333-DIFFICULTY LEVELS x	Student can set own levels and areas.	Should explain on disk how to set levels.
340-TEACHER CONTROL		
341-RATE x 342-SEQUENCE x 343-DIFFICULTY LEVELS x	Teacher can set levels and areas to be covered.	No management system, so level must be adjusted for each student each time.
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____ 352-IN DOCUMENTATION ____ 353-IN BOTH x	Good directions given in manual.	Not enough directions on disk, itself.

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
Teacher's manual	Excellent documentation given in manual. Reproducible worksheets and record-keeping pages provided.	
370-FEEDBACK ON CORRECTNESS		
"Hits" and "Misses" scores are on the screen under each game. Score totals given at the end of each time limit.	Total scores given are good, as well as the format of current, high, and low scores.	Would like to be able to save score results via management system or printer.
380-GRAPHICS		
Game format-with a spelling "Wizard" as the central character.	Excellent graphics - colorful and imaginative	
390-MOTIVATION		
Game format	Game format-Total scores provided-both can be motivators. Graphics also offer additional positive motivation.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD × EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

SP009

10-SOFTWARE TITLE Word Scrambler & Super Speller
20-VENDOR Avant-Garde Creations
21-STREET P.O. Box 30160
22-CITY/ST. Eugene, OR 97403
30-VERSION/COPYRIGHT Avant Garde Creations
40-COST 19.95

50-REVIEWER'S NAME D. Prusinowski
60-EXCEPTIONALITY TAUGHT LD
70-LEVEL: Elem.____ Sec. ×
80-YEARS OF EXPERIENCE 6

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING____
112-SPELLING ×
113-WRITING____
114-GRAMMAR____
115-LITERATURE
116-SPEECH/LANGUAGE____

117-MATH COMPUTATION____
118-MATH PROBLEM SOLVING____
119-SCIENCE____
120-SOCIAL STUDIES____
121-LIFE SKILLS/CAREER ED____
122-COMPUTER LITERACY/PROGRAMMING____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes × No ____ 132-STUDENT'S MANUAL'S: Yes____ No ×
133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes × No ____

140-PREREQUISITES:

141-Word recognition reading grade level 1-12
142-Reading comprehension grade level 1-12
143-Basic math computational grade level skills NA
144-Typing skills × Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple _____ Moderate _____ Complex _____ Progresses x

160-INTEREST LEVEL:
(Check which apply)

x	x	x	x
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some x Many _____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x

202-DIAGNOSIS x

203-TUTORIAL x

204-SIMULATION _____

205-INQUIRY _____

206-PROBLEM SOLVING _____

207-AUTHORING SYSTEMS _____

208-TEACHER MANAGEMENT SYSTEM x

209-TEST CONSTRUCTION _____

210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE _____

223-DISK DRIVE x

224-ROM CARTRIDGE _____

225-TAPE _____

226-5" FLEX. DISK x

227-8" FLEX. DISK _____

228-PRINTER _____

229-PLOTTER _____

230-MASTER DISK _____

231-16K MEMORY _____

232-32K MEMORY _____

233-48K MEMORY x

234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS x

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS _____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Spelling Unscrambling words	Excellent-teaches, practice missed words, scoring.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION _x_	Teacher can put in words.	
322-DRILL & PRACTICE ___		
323-SELF INSTRUCTION ___		
324-TESTING MODE ___		
30-STUDENT CONTROL		
331-RATE ___		
332-SEQUENCE ___		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE ___	Teacher controls.	
342-SEQUENCE ___		
343-DIFFICULTY LEVELS _x_		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM _x_		
352-IN DOCUMENTATION ___		
353-IN BOTH ___		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION		Could have more explanation on changing word files.
370-FEEDBACK ON CORRECTNESS Good		
380-GRAPHICS	NA	
390-MOTIVATION	Kids loved it- challenged each other and had different words for kids.	

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD ______ EXCELLENT __x__

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

SP010

10-SOFTWARE TITLE Wordsearch
20-VENDOR Hartley Courseware Inc.
21-STREET P.O. Box 431
22-CITY/ST. Dimondale, MI 48821
30-VERSION/COPYRIGHT 1981/Hartley
40-COST 26.95

50-REVIEWER'S NAME P. Hook
60-EXCEPTIONALITY TAUGHT LD, SED
70-LEVEL: Elem._____ Sec. x
80-YEARS OF EXPERIENCE 4

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING x
112-SPELLING x
113-WRITING_____
114-GRAMMAR_____
115-LITERATURE
116-SPEECH/LANGUAGE_____
117-MATH COMPUTATION_____
118-MATH PROBLEM SOLVING_____
119-SCIENCE_____
120-SOCIAL STUDIES_____
121-LIFE SKILLS/CAREER ED_____
122-COMPUTER LITERACY/PROGRAMMING_____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No _____ 132-STUDENT'S MANUAL'S: Yes_____ No x
133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES 0
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No _____

140-PREREQUISITES:

141-Word recognition reading grade level 2
142-Reading comprehension grade level 2
143-Basic math computational grade level skills _____
144-Typing skills x Beginner _____ Intermediate _____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x Moderate x Complex x Progresses ______

160-INTEREST LEVEL:
(Check which apply)

x	x	x	x
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None x Some ______ Many ______

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ______ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes ______ No x

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ______
202-DIAGNOSIS ______
203-TUTORIAL ______
204-SIMULATION ______
205-INQUIRY ______
206-PROBLEM SOLVING ______
207-AUTHORING SYSTEMS x
208-TEACHER MANAGEMENT SYSTEM ______
209-TEST CONSTRUCTION ______
210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple IIe (Apple II+)

222-TAPE CASSETTE ______
223-DISK DRIVE x
224-ROM CARTRIDGE ______
225-TAPE ______
226-5" FLEX. DISK x
227-8" FLEX. DISK ______
228-PRINTER ______ x
229-PLOTTER ______
230-MASTER DISK ______
231-16K MEMORY ______
232-32K MEMORY ______
233-48K MEMORY x
234-64K MEMORY ______

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS x

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ______

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEM
310-CONTENT Program which generates word-search puzzles to be done with paper and pencil	Puzzles can be done in any size and on any subject matter.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION ____		
322-DRILL & PRACTICE x	Practice of already-learned vocabulary	
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE ____	NA	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____	NA	
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____	NA	
352-IN DOCUMENTATION ____		
353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB[illegible]S
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Well documented- nontechnical manual	
370-FEEDBACK ON CORRECTNESS	NA	
380-GRAPHICS	Great	
390-MOTIVATION	Great	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD _____ EXCELLENT × _____

/dh
6/28/83

SP-011

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Student Word Study
20-VENDOR Hartley
21-STREET P. O. Box 431
22-CITY/ST. Dimondale, Michigan 48821
30-VERSION/COPYRIGHT 1982
40-COST

50-REVIEWER'S NAME Walkling
60-EXCEPTIONALITY TAUGHT EMR
70-LEVEL: Elem. Sec. X
80-YEARS OF EXPERIENCE 11

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING
112-SPELLING X
113-WRITING
114-GRAMMAR
115-LITERATURE
116-SPEECH/LANGUAGE
117-MATH COMPUTATION
118-MATH PROBLEM SOLVING
119-SCIENCE
120-SOCIAL STUDIES
121-LIFE SKILLS/CAREER ED
122-COMPUTER LITERACY/PROGRAMMING
123-CRITICAL THINKING
124-MIXED
125-OTHER

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No
132-STUDENT'S MANUAL'S: Yes No x
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes X No

140-PREREQUISITES:

141-Word recognition reading grade level Not ability specific
142-Reading comprehension grade level
143-Basic math computational grade level skills
144-Typing skills Beginner X Intermediate Advanced

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150-LEVELS OF DIFFICULTY (check one or more)

Simple X Moderate ______ Complex______ Progresses ______

160-INTEREST LEVEL:
(Check which apply) -

______	______	X	______
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ______ Some X Many ______

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ______ No X

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes X No ______

200-TYPE (Check one or more)

201-DRILL AND PRACTICE X

202-DIAGNOSIS X

203-TUTORIAL X

204-SIMULATION _____

205-INQUIRY _____

206-PROBLEM SOLVING______

207-AUTHORING SYSTEMS______

208-TEACHER MANAGEMENT SYSTEM ______

209-TEST CONSTRUCTION _____

210-GAME ______

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II

222-TAPE CASSETTE _____

223-DISK DRIVE X

224-ROM CARTRIDGE _____

225-TAPE _____

226-5" FLEX. DISK X

227-8" FLEX. DISK _____

228-PRINTER _____

229-PLOTTER _____

230-MASTER DISK _____

231-16K MEMORY _____

232-32K MEMORY _____

233-48K MEMORY X

234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS X

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS _____

1148

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
[illegible]-CONTENT Helps students either study spelling or vocabulary words. Students put in a list -- and sentences using those words.	Each child has own file which holds up to 15 words and sentences.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x		
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION x		
324-TESTING MODE x		
[illegible]-STUDENT CONTROL		
331-RATE ____		
332-SEQUENCE ____		
333-DIFFICULTY LEVELS x		
340-TEACHER CONTROL		
341-RATE ____		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS x		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM x		
352-IN DOCUMENTATION x		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Clear, but simple	
370-FEEDBACK ON CORRECTNESS	Fine	
380-GRAPHICS		
390-MOTIVATION	Fine	

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD __x__ EXCELLENT ______.

/dh
6/28/83

Send to: Nancy Anderson
Assistant Director of Special Education
Montgomery County Intermediate Unit
Special Education Center
1605-B West Main Street
Norristown, Pa. 19403

SP-012

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Words for the Wise

20-VENDOR Teach Yourself by Computer Software

21-STREET 2128 W. Jefferson Road

22-CITY/ST. Pittsford, New York

30-VERSION/COPYRIGHT 1980

40-COST $26.95

50-REVIEWER'S NAME P. Kinzie

60-EXCEPTIONALITY TAUGHT PH

70-LEVEL: Elem. x Sec. ____

80-YEARS OF EXPERIENCE 20+

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING x
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE ____
116-SPEECH/LANGUAGE
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE
120-SOCIAL STUDIES ____
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____
123-CRITICAL THINKING ____
124-MIXED ____
125-OTHER ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____
132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS ____
134-NUMBER OF CASSETTES 3
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 1
142-Reading comprehension grade level 1
143-Basic math computational grade level skills not applicable
144-Typing skills x Beginner ____ Intermediate ____ Advanced

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/9/83

1151

150-LEVELS OF DIFFICULTY (check one or more)

Simple x Moderate x Complex ______ Progresses ______

160-INTEREST LEVEL: (Check which apply)

x	x		
Primary Grades	Intermediate Grades	Junior High Grades	Senior Hi Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ______ Some x Many ______

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ______ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ______

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x

202-DIAGNOSIS ______

203-TUTORIAL x

204-SIMULATION ______

205-INQUIRY ______

206-PROBLEM SOLVING ______

207-AUTHORING SYSTEMS ______

208-TEACHER MANAGEMENT SYSTEM ______

209-TEST CONSTRUCTION ______

210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL TRS 80 II

222-TAPE CASSETTE x

223-DISK DRIVE ______

224-ROM CARTRIDGE ______

225-TAPE x

226-5" FLEX. DISK ______

227-8" FLEX. DISK ______

228-PRINTER ______

229-PLOTTER ______

230-MASTER DISK ______

231-16K MEMORY x

232-32K MEMORY ______

233-48K MEMORY ______

234-64K MEMORY ______

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS x

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ______

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
CONTENT Spelling program with five different activities. Missing Letters, Scrambled Words, Match the Letters, Hangman, Alphabetizing.	Comprehansive, varied activities with immediate feedback.	None
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS 321-REINFORCES TEACHER INSTRUCTION x____ 322-DRILL & PRACTICE x____ 323-SELF INSTRUCTION ____ 324-TESTING MODE ____		
[illegible]-STUDENT CONTROL 331-RATE ____ 332-SEQUENCE x____ 333-DIFFICULTY LEVELS ____	Pick game played	
340-TEACHER CONTROL 341-RATE ____ 342-SEQUENCE ____ 343-DIFFICULTY LEVELS x____	Allows for teacher lists to be entered.	
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES 351-IN PROGRAM ____ 352-IN DOCUMENTATION ____ 353-IN BOTH x____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION Good		
370-FEEDBACK OR CORRECTNESS	Immediate	
380-GRAPHICS	Reinforcing graphics	
390-MOTIVATION	Fun to play	

400-PART III: OVERALL RATING

410-POOR ____ FAIR ____ GOOD ____ EXCELLENT x____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT SS001
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Deciding Policies: Geography and History Simulations

50-REVIEWER'S NAME Wheeler/Burtt

20-VENDOR Sunburst Communications

60-EXCEPTIONALITY TAUGHT ED/EMR

21-STREET Suite 94/41 Washington Ave.

70-LEVEL: Elem. x Sec. x

22-CITY/ST. Pleasantville, NY 10570

80-YEARS OF EXPERIENCE 20+

30-VERSION/COPYRIGHT 1980 MECC

40-COST $35.00

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING____
112-SPELLING____
113-WRITING____
114-GRAMMAR____
115-LITERATURE
116-SPEECH/LANGUAGE____
117-MATH COMPUTATION____
118-MATH PROBLEM SOLVING____
119-SCIENCE____
120-SOCIAL STUDIES x
121-LIFE SKILLS/CAREER ED____
122-COMPUTER LITERACY/PROGRAMMING____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x

133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 5

142-Reading comprehension grade level 5

143-Basic math computational grade level skills NA

144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple _____ Moderate _x_ Complex _x_ Progresses _____

160-INTEREST LEVEL:
(Check which apply)

_____	_____	_x_	_x_
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _x_ Some _____ Many _____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No _x_

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes _x_ No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE _x_

202-DIAGNOSIS _____

203-TUTORIAL _____

204-SIMULATION _x_

205-INQUIRY _____

206-PROBLEM SOLVING _____

207-AUTHORING SYSTEMS _____

208-TEACHER MANAGEMENT SYSTEM _____

209-TEST CONSTRUCTION _____

210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE _____

223-DISK DRIVE _x_

224-ROM CARTRIDGE _____

225-TAPE _____

226-5" FLEX. DISK _x_

227-8" FLEX. DISK _____

228-PRINTER _____

229-PLOTTER _____

230-MASTER DISK _____

231-16K MEMORY _____

232-32K MEMORY _x_

233-48K MEMORY _____

234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS _x_

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Geography & decision-making programs using simulations and drill and practice. Includes eight programs.	Some programs give more variation in the simulation than others and are good (Bargain).	Some simulations appear predictable from the outset
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Enough documentation is available in manual for teacher to develop a lesson from these materials and the disk.	
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE ____		
332-SEQUENCE x	Areas covered by drill and practice and number of questions to be answered are an option for students.	
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____	None	
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____	Examples are good. Explanations and drawings are accurate representations of disk material.	
352-IN DOCUMENTATION ____		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
Extensive manual offered.	Manual includes learning objectives, lesson plans, sample runs, reproducible worksheets for student use and student readings.	
370-FEEDBACK ON CORRECTNESS		
Responses are fairly neutral	Accepts spellings (states) that are very close without counting the answer as wrong.	Abbreviations are not accepted.
380-GRAPHICS	NA	
390-MOTIVATION		
Trying to improve score on drill and practice or succeed in surviving simulations provides motivation.		

400-PART III: OVERALL RATING

410-POOR ____ FAIR __x__ GOOD __x__ EXCELLENT ____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT SS002
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Globe Master II
50-REVIEWER'S NAME Wheeler/Burtt
20-VENDOR Versa Computing, Inc.
60-EXCEPTIONALITY TAUGHT ED/EMR
21-STREET 3541 Old Conejo Road, Suite 104
70-LEVEL: Elem. x Sec. x
22-CITY/ST. Newbury Park, CA 91320
80-YEARS OF EXPERIENCE 20+
30-VERSION/COPYRIGHT 1982, Versa Computing, Inc.
40-COST 39.95

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING_____
112-SPELLING_____
113-WRITING_____
114-GRAMMAR_____
115-LITERATURE
116-SPEECH/LANGUAGE_____
117-MATH COMPUTATION_____
118-MATH PROBLEM SOLVING_____
119-SCIENCE_____
120-SOCIAL STUDIES x
121-LIFE SKILLS/CAREER ED_____
122-COMPUTER LITERACY/PROGRAMMING_____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No _____ 132-STUDENT'S MANUAL'S: Yes_____ No x
133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES _____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes _____ No _____

140-PREREQUISITES:

141-Word recognition reading grade level 5-6
142-Reading comprehension grade level 5-6
143-Basic math computational grade level skills N/A
144-Typing skills x Beginner _____ Intermediate _____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple _____ Moderate __x__ Complex __x__ Progresses _____

160-INTEREST LEVEL:
(Check which apply)

_____	_____	__x__	__x__
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some _____ Many __x__

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE __x__
202-DIAGNOSIS _____
203-TUTORIAL _____
204-SIMULATION _____
205-INQUIRY _____

206-PROBLEM SOLVING_____
207-AUTHORING SYSTEMS_____
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION _____
210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE _____
223-DISK DRIVE __x__
224-ROM CARTRIDGE _____
225-TAPE _____

226-5" FLEX. DISK __x__
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____

231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY __x__
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __x__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
World Geography-U.S. studies & capitals, world countries & capitals, bodies of water, world history as related to geography.-Question format.	Covers a large amount of material	Inability to modify or change program content.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x		May have to tailor classroom to meet text requirements of disk program.
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE ____	Untimed responses required.	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE ____	Same as student.	
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____		Does not specify correct spelling.
352-IN DOCUMENTATION ____		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION Insert provided		More support materials needed.
370-FEEDBACK ON CORRECTNESS Prints "correct"/"incorrect" and answer.	Review incorrect responses until corrected.	Spelling must be accurate.
380-GRAPHICS Maps	Detailed, accurate maps.	Difficult to see specific location of cursor on maps. Size of countries also makes accurate identification difficult.
390-MOTIVATION	Maps can be motivating.	Detail and length of lesson can be too taxing.

400-PART III: OVERALL RATING

410-POOR ______ FAIR x to GOOD x EXCELLENT ______

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT SS003
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE History & Geography
20-VENDOR Micro Learningware
21-STREET Highway 66 S. Box 307
22-CITY/ST. Mankato, MN 56002-0307
30-VERSION/COPYRIGHT 1980 Micro Learningware
40-COST 24.95

50-REVIEWER'S NAME Kardick
60-EXCEPTIONALITY TAUGHT PA
70-LEVEL: Elem. × Sec. ____
80-YEARS OF EXPERIENCE 4

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ×
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes ____ No × 132-STUDENT'S MANUAL'S: Yes ____ No ×
133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes × No ____

140-PREREQUISITES:

141-Word recognition reading grade level 4th
142-Reading comprehension grade level 4th
143-Basic math computational grade level skills ____
144-Typing skills × Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x   Moderate x   Complex ____   Progresses ____

160-INTEREST LEVEL:
(Check which apply)

	x	x	
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS?   None ____   Some x   Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES?   Yes ____   No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS?   Yes x   No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ (TRS-80 I, III, Commodore PET)

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Quizes states and their capitals, counties and capitals, Presidents for 1 student. The Revolutionary War Quiz is for 2 students.		
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Makes available another mode of practicing states, counties and their capitals.	
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ___		
324-TESTING MODE ___		
[illegible]30-STUDENT CONTROL		
331-RATE x	Program waits for student response.	
332-SEQUENCE ___		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE ___		
342-SEQUENCE ___		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM x		No documentation provided with this program.
352-IN DOCUMENTATION ___		
353-IN BOTH ___		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION		No teacher manual provided.
370-FEEDBACK ON CORRECTNESS		Lacks enthusiasm, feedback too dry.
380-GRAPHICS		Color graphics included o on states and capitals, re or programs black and white.
390-MOTIVATION		Would require teacher encourag ment. Could get boring quickl

400-PART III: OVERALL RATING

410-POOR _____ FAIR x GOOD _____ EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT SS004
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE History, Economics & Geography: Simulations & Drills
20-VENDOR Sunburst Communications, Inc.
21-STREET 39 Washington Ave.
22-CITY/ST. Pleasantville, NY 10570
30-VERSION/COPYRIGHT 'MECC 1980
40-COST $30.00

50-REVIEWER'S NAME Marilyn Fox
60-EXCEPTIONALITY TAUGHT ED
70-LEVEL: Elem. x Sec. ____
80-YEARS OF EXPERIENCE 17

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING x
119-SCIENCE ____
120-SOCIAL STUDIES x
121-LIFE SKILLS/CAREER ED x
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____
132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 4
142-Reading comprehension grade level 4
143-Basic math computational grade level skills 4
144-Typing skills ____ Beginner x Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate __x__ Complex __x__ Progresses ____

160-INTEREST LEVEL:
(Check which apply)

____ Primary Grades
__x__ Intermediate Grades
__x__ Junior High Grades
__x__ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some __x__ Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE __x__
202-DIAGNOSIS ____
203-TUTORIAL __x__
204-SIMULATION __x__
205-INQUIRY ____
206-PROBLEM SOLVING __x__
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____
223-DISK DRIVE __x__
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK __x__
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY __x__
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __x__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT 7 programs- 4 simulations for selling products, 1 Civil War program and 2 states programs.		
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Selling programs may be used as math word problems and the Social Studies programs relate factual information.	
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION x		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE x	Untimed	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE ____		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM x	Directions are straight forward and easy to understand.	
352-IN DOCUMENTATION x		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION Good	Provides work sheets (reproducible) and study helps. Also gives suggestions for follow-ups.	Manual suggests programs used for grades 3-8. These programs are too difficult for 3rd grades.
370-FEEDBACK ON CORRECTNESS Verbal	Good positive reinforcement for correct answers.	
380-GRAPHICS Minimal Ex. map of states shown in one program.		
390-MOTIVATION Teacher encouragement		Could be visually more attractive.

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD __x__ EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT SS005
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE History Star-I Love America Series
20-VENDOR Island Software
21-STREET Box 300
22-CITY/ST. Lake Grove, NY 11755
30-VERSION/COPYRIGHT 1982 Island Software
40-COST 25.00

50-REVIEWER'S NAME Anne Burtt
60-EXCEPTIONALITY TAUGHT ED/EMR
70-LEVEL: Elem. x Sec.
80-YEARS OF EXPERIENCE 11

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING
112-SPELLING
113-WRITING
114-GRAMMAR
115-LITERATURE
116-SPEECH/LANGUAGE

117-MATH COMPUTATION
118-MATH PROBLEM SOLVING
119-SCIENCE
120-SOCIAL STUDIES x
121-LIFE SKILLS/CAREER ED
122-COMPUTER LITERACY/PROGRAMMING

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No
132-STUDENT'S MANUAL'S: Yes No x
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No

140-PREREQUISITES:

141-Word recognition reading grade level 5
142-Reading comprehension grade level 5
143-Basic math computational grade level skills NA
144-Typing skills Beginner Intermediate x Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple _____ Moderate __x__ Complex_____ Progresses _____

160-INTEREST LEVEL:
(Check which apply)

__ Primary Grades __x__ Intermediate Grades __x__ Junior High Grades __ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some __x__ Many _____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE __x__
202-DIAGNOSIS _____
203-TUTORIAL _____
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING_____
207-AUTHORING SYSTEMS_____
208-TEACHER MANAGEMENT SYSTEM _____
209-TEST CONSTRUCTION _____
210-GAME __x__

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+, PET

222-TAPE CASSETTE _____
223-DISK DRIVE __x__
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK __x__
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY __x__
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __x__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Questions on American History- 10 categories: Black Americans, the Constitution, Expansion, Explorers, Indians, Inventors, Pioneers, Presidents, Wars, and Women.	No question repeats until all in that category have been used	Content difficulty spans a wid range.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x 322-DRILL & PRACTICE x 323-SELF INSTRUCTION ____ 324-TESTING MODE ____	Format would make this review an interesting way to supplement social studies instruction	Range of questions makes direc application to classroom instruction difficult
330-STUDENT CONTROL		
331-RATE ____ 332-SEQUENCE ____ 333-DIFFICULTY LEVELS ____	Untimed responses. Student may choose area from choices selected by the game.	No student controls.
340-TEACHER CONTROL		
341-RATE ____ 342-SEQUENCE ____ 343-DIFFICULTY LEVELS ____		No teacher controls. Would like to be able to modify content and difficulty.
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____ 352-IN DOCUMENTATION ____ 353-IN BOTH x	Enough directions are given on the disk for students to run program. Additional information from the insert may be provided by the teacher.	

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB S
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
Insert given	Follow-up activities are suggested on insert.	More information on the conten would be desirable.
370-FEEDBACK ON CORRECTNESS		
Correct message or answer is given	Game format necessitates immediate feedback. Correct answer is supplied when guess is wrong which is helpful to the learning process.	Point values might be more aligned to question difficulty
380-GRAPHICS		
Only graphics is physical set up of game format on screen and the opening map.	Opening map is colorful	Graphics might be used as an ultimate motivator upon game completion.
390-MOTIVATION		
Game format	Game would be motivating to most.	The range in difficulty for th questions might be frustrating to some.

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD __x__ EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT SS007
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Medalist-Continents
20-VENDOR Hartley Courseware, Inc.
21-STREET P.O. Box 431
22-CITY/ST. Dimondale, Michigan 48821
30-VERSION/COPYRIGHT Hartley/1983
40-COST 39.95

50-REVIEWER'S NAME Marilyn A. Fox
60-EXCEPTIONALITY TAUGHT ED
70-LEVEL: Elem. × Sec. ____
80-YEARS OF EXPERIENCE 17

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____

117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ×
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes × No ____ 132-STUDENT'S MANUAL'S: Yes ____ No ×
133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes × No ____

140-PREREQUISITES:

141-Word recognition reading grade level 4
142-Reading comprehension grade level 4
143-Basic math computational grade level skills ____
144-Typing skills × Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate _x_ Complex _x_ Progresses _x_

160-INTEREST LEVEL:
(Check which apply)

Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades
____	x	x	x

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some _x_ Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No _x_

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes _x_ No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE _x_
202-DIAGNOSIS ____
203-TUTORIAL _x_
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM _x_
209-TEST CONSTRUCTION ____
210-GAME _x_

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____
223-DISK DRIVE _x_
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK _x_
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY _x_
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS _x_

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT 1. Lists clues for continents and oceans. 2. Game gives clues must answer. Point value given for clues lowest score wins.	Can study clues before playing the game.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Excellent follow-up with factual information in the Social Studies area .	
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION x		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE x	Untimed. Difficulty level established within program-appropriate.	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____	When used as supportive program for specific teaching.	
342-SEQUENCE ____		
343-DIFFICULTY LEVELS x		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM x	Clearly defined with visual presentation in manual.	
352-IN DOCUMENTATION x		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION Excellent		
370-FEEDBACK ON CORRECTNESS Pleasant	Matter-of-fact positive and negative comments.	
380-GRAPHICS Some	Used to identify continents and rivers.	
390-MOTIVATION Game format with recorded scores	Teachers can do record keeping. Students may become medalists with visual reinforcement.	

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD ______ EXCELLENT __x__

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT SS008
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Medalist-Presidents 50-REVIEWER'S NAME Kardick/Fox
20-VENDOR Hartley 60-EXCEPTIONALITY TAUGHT PH/ED
21-STREET P.O. Box 431 70-LEVEL: Elem. x Sec.
22-CITY/ST. Diamondale, MI 48821 80-YEARS OF EXPERIENCE 4/17
30-VERSION/COPYRIGHT Hartley 1982
40-COST $39.95

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____ 117-MATH COMPUTATION ____
112-SPELLING ____ 118-MATH PROBLEM SOLVING ____
113-WRITING ____ 119-SCIENCE ____
114-GRAMMAR ____ 120-SOCIAL STUDIES x
115-LITERATURE 121-LIFE SKILLS/CAREER ED ____
116-SPEECH/LANGUAGE ____ 122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 5
142-Reading comprehension grade level 5
143-Basic math computational grade level skills ____
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate x____ Complex____x Progresses ______

160-INTEREST LEVEL:
(Check which apply)

____ Primary Grades
x____ Intermediate Grades
x____ Junior High Grades
x____ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None x____ Some ______ Many ______

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ______ No x____

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x____ No ______

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____
202-DIAGNOSIS ____
203-TUTORIAL x____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING x____
207-AUTHORING SYSTEMS______
208-TEACHER MANAGEMENT SYSTEM x____
209-TEST CONSTRUCTION ______
210-GAME ______

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____
223-DISK DRIVE x____
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x____
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x____
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ____x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Factual information about all the Presidents. Questions presented as clues must guess the President.	Allows student to study facts before quiz	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Program excellent reinforcement for studying Presidents.	
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION x		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE x	Program waits for student responses	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE ____		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM x		
352-IN DOCUMENTATION x		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION Included in booklet form with examples	Teacher can change program or add new president.	
370-FEEDBACK ON CORRECTNESS Appropriate word responses.		
380-GRAPHICS None		
390-MOTIVATION High interest		

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD _____ EXCELLENT _____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT SS009
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Medalist-States
50-REVIEWER'S NAME Kardick
20-VENDOR Hartley Courseware
50-EXCEPTIONALITY TAUGHT PH
21-STREET P.O. Box 431
70-LEVEL: Elem. × Sec. ____
22-CITY/ST. Dimondale, MI 48821
80-YEARS OF EXPERIENCE 4
30-VERSION/COPYRIGHT 1982 Hartley Courseware, Inc.
40-COST 39.95

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ×
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes × No ____
132-STUDENT'S MANUAL'S: Yes ____ No ×
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES 0
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes × No ____

140-PREREQUISITES:

141-Word recognition reading grade level 3.5
142-Reading comprehension grade level 3.5
143-Basic math computational grade level skills ____
144-Typing skills × Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x   Moderate x   Complex x   Progresses ____

160-INTEREST LEVEL:
(Check which apply)

____	x	x	____
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some x Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING x
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM x
209-TEST CONSTRUCTION ____
210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER Optional
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS x

307-TEACHERS ASSESSMENT OF PROGRAM WIT[illegible] STUDENT TRIALS ____

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Students "buy" facts about the 50 states. Low score gets gold medal, next: silver, 3rd, bronze.	Presents facts about the state such as: rivers located there cities, major industries, etc. Study the states mode available.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS 321-REINFORCES TEACHER INSTRUCTION x 322-DRILL & PRACTICE x 323-SELF INSTRUCTION ____ 324-TESTING MODE ____		
330-STUDENT CONTROL 331-RATE ____ 332-SEQUENCE ____ 333-DIFFICULTY LEVELS x	Student can select easier or harder questions depending upon the score they want.	
340-TEACHER CONTROL 341-RATE ____ 342-SEQUENCE ____ 343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES 351-IN PROGRAM ____ 352-IN DOCUMENTATION ____ 353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Gives information of play. Provides instructions for changing deleting or adding clues.	
370-FEEDBACK ON CORRECTNESS	Politely says "that is not correct," and gives student opportunity to guess again.	
380-GRAPHICS	Presents outlines of some states. Not really necessary for this program.	
390-MOTIVATION	Obtaining a gold, silver or bronze medal.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD _____ EXCELLENT __x__

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT SS010
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Meet the Presidents
20-VENDOR Versa Computing, Inc.
21-STREET 3541 Old Conejo Rd., Suite 104
22-CITY/ST. Newbury Park, CA 91320
30-VERSION/COPYRIGHT 1981 Versa Computing
40-COST 39.95

50-REVIEWER'S NAME Wheeler/Kardick/Burtt
60-EXCEPTIONALITY TAUGHT ED/EMR/PH
70-LEVEL: Elem. x Sec. x
80-YEARS OF EXPERIENCE 20+

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING____
112-SPELLING____
113-WRITING____
114-GRAMMAR____
115-LITERATURE
116-SPEECH/LANGUAGE____
117-MATH COMPUTATION____
118-MATH PROBLEM SOLVING____
119-SCIENCE____
120-SOCIAL STUDIES x
121-LIFE SKILLS/CAREER ED____
122-COMPUTER LITERACY/PROGRAMMING____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 4 134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 3-4
142-Reading comprehension grade level 3-4
143-Basic math computational grade level skills N/A
144-Typing skills x Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate x Complex x Progresses ____

160-INTEREST LEVEL:
(Check which apply)

____ Primary Grades
x Intermediate Grades
x Junior High Grades
____ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ____ Some ____ Many x

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes x No ____

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ____
203-TUTORIAL x
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM x
209-TEST CONSTRUCTION ____
210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Presentation of materials and pictures on 40 presidents up to and including Reagan.	Data for each president can be presented. Material can be modified and/or added to. Can adjust reading level to students' needs.	Goes directly to questions fro initial presentation.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Management system provided allows complete meshing with individual text/classroom material.	
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ____		
324-TESTING MODE _____		
[illegible]30-STUDENT CONTROL		
331-RATE _____	Students can add/change questions or clues - up to 8.	Students can change clues. Student totally unable to control speed of presentation
332-SEQUENCE _____		
333-DIFFICULTY LEVELS x		
340-TEACHER CONTROL	Teacher can add questions/ clues, up to 8.	Teacher totally unable to control speed of presentations
341-RATE _____		
342-SEQUENCE _____		
343-DIFFICULTY LEVELS x		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM _____		
352-IN DOCUMENTATION ____		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
Insert provided	Gives directions for different modifications within the programs.	Could use more supplementary materials, background information on presidents, etc.
370-FEEDBACK ON CORRECTNESS		
Score given after each question & totaled When final grade is given, a positive text message is given.	Correct response of 90% earns the playing of "Hail to the Chief" Score increases with rapid response.	
380-GRAPHICS		
Pictures of presidents	Graphics created by the "best in the business." Pictures are visually attractive and recognizable. Each presentation varies.	
390-MOTIVATION		
	Pictures and sound are motivators- Scores given.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD _____ EXCELLENT × ____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT SS011
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Small Town, USA
20-VENDOR Island Software
21-STREET Box 300
22-CITY/ST. Lake Grove, NY 11755
30-VERSION/COPYRIGHT 1982 Island Software
40-COST 25.00
50-REVIEWER'S NAME Anne Burtt
60-EXCEPTIONALITY TAUGHT ED/EMR
70-LEVEL: Elem. x Sec. ____
80-YEARS OF EXPERIENCE 11

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES x
121-LIFE SKILLS/CAREER ED x
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____
132-STUDENT'S MANUAL'S: Yes ____ No x
133-NUMBER OF DISKS 1
134-NUMBER OF CASSETTES ____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 2-3
142-Reading comprehension grade level 2-3
143-Basic math computational grade level skills NA
144-Typing skills x Beginner x Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple __x__ Moderate ______ Complex______ Progresses ______

160-INTEREST LEVEL:
(Check which apply)

__x__ Primary Grades
______ Intermediate Grades
______ Junior High Grades
______ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ______ Some ______ Many __x__

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ______ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No ______

200-TYPE (Check one or more)

201-DRILL AND PRACTICE __x__
202-DIAGNOSIS _____
203-TUTORIAL _____
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING______
207-AUTHORING SYSTEMS______
208-TEACHER MANAGEMENT SYSTEM ______
209-TEST CONSTRUCTION ______
210-GAME __x__

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE _____
223-DISK DRIVE __x__
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK __x__
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY __x__
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __x__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT Introductory Map Skills	Students are asked to locate places, count the blocks, and identify what can be done at that place.	In counting "blocks" walked, partial blocks are tallied as one. Although key is presented, would be helpful to ha it on the screen while working
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Would supplement beginning map-skills instruction. Supplementary activities are suggested for use with the program.	Limited in scope. Reading might be a problem for such a basic skill understanding.
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ___		
324-TESTING MODE ___		
330-STUDENT CONTROL	Untimed responses. Program proceeds at student's discretion	Some answers require students to type entire words.
331-RATE ___		
332-SEQUENCE ___		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE ___		No teacher controls
342-SEQUENCE ___		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ___	Students can operate with directions given, but teacher explanations would help overcome any reading difficulties.	Some teacher direction would b necessary.
352-IN DOCUMENTATION ___		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
Insert provided.	Insert gives complete directions and offers suggestions for further activities.	Manual sets upper levels higher than the skills justif Program deals with very basic map skills.
370-FEEDBACK ON CORRECTNESS		
Message given. Total correct shown at end.	After 2 incorrect responses, map locations are given both in message form and visually shown on map.	Messages given provide little motivation.
380-GRAPHICS		
Street map.	Colorful, clearly defined map.	
390-MOTIVATION		
Completion of program. Scores.	Interest in maps. Neighborhood map format makes it more interesting.	

400-PART III: OVERALL RATING

410-POOR ______ FAIR __×__ GOOD ______ EXCELLENT ______

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

SS012

10-SOFTWARE TITLE U.S. Cities

50-REVIEWER'S NAME Anne Burtt

20-VENDOR Island Software

60-EXCEPTIONALITY TAUGHT ED/EMR

21-STREET Box 300

70-LEVEL: Elem. × Sec. ____

22-CITY/ST. Lake Grove, NY 11755

80-YEARS OF EXPERIENCE 11

30-VERSION/COPYRIGHT 1982 Island Software

40-COST 25.00

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____
112-SPELLING ____
113-WRITING ____
114-GRAMMAR ____
115-LITERATURE
116-SPEECH/LANGUAGE ____
117-MATH COMPUTATION ____
118-MATH PROBLEM SOLVING ____
119-SCIENCE ____
120-SOCIAL STUDIES ×
121-LIFE SKILLS/CAREER ED ____
122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes × No ____ 132-STUDENT'S MANUAL'S: Yes ____ No ×

133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes × No ____

140-PREREQUISITES:

141-Word recognition reading grade level 3

142-Reading comprehension grade level 3

143-Basic math computational grade level skills NA

144-Typing skills × Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x   Moderate x   Complex ______   Progresses ______

160-INTEREST LEVEL:
(Check which apply)   x Primary Grades   x Intermediate Grades   ______ Junior High Grades   ______ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS?   None ______   Some ______   Many x

180-DOES PROGRAM REQUIRE RAPID RESPONSES?   Yes ______   No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS?   Yes x   No ______

200-TYPE (Check one or more)

- 201-DRILL AND PRACTICE x
- 202-DIAGNOSIS ______
- 203-TUTORIAL ______
- 204-SIMULATION ______
- 205-INQUIRY ______
- 206-PROBLEM SOLVING ______
- 207-AUTHORING SYSTEMS ______
- 208-TEACHER MANAGEMENT SYSTEM ______
- 209-TEST CONSTRUCTION ______
- 210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL   Apple II+, PET

- 222-TAPE CASSETTE ______
- 223-DISK DRIVE x
- 224-ROM CARTRIDGE ______
- 225-TAPE ______
- 226-5" FLEX. DISK x
- 227-8" FLEX. DISK ______
- 228-PRINTER ______
- 229-PLOTTER ______
- 230-MASTER DISK ______
- 231-16K MEMORY ______
- 232-32K MEMORY ______
- 233-48K MEMORY x
- 234-64K MEMORY ______

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ______

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
2 Games on Map Skills	Games do offer an alternative method of practicing map skills	In Grid Grapple, random selection of 44 cities gives many repetitions. Coordinate lines should be given. Flashi cursors in Compass Caper make initial city difficult to determine.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Could be used to supplement map skills instruction.	
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ___		
324-TESTING MODE ___		
330-STUDENT CONTROL		
331-RATE ___	Untimed responses. Student can choose one of two games and one of two levels for the second game.	
332-SEQUENCE ___		
333-DIFFICULTY LEVELS x		
340-TEACHER CONTROL		
341-RATE ___		No teacher control other than those options open to students
342-SEQUENCE ___		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ___	Although the directions require some reading skills, students could very easily learn the rules for the games from an oral explanation.	
352-IN DOCUMENTATION ___		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
Insert provided.	Insert gives complete explanations and ideas for further activities.	
370-FEEDBACK ON CORRECTNESS		
Messages given and game movement. Total correct given at end of each series of ten.	If correct, sailboat moves closer to destination.	When incorrect, immediately gives correct answer.
380-GRAPHICS		
Map of U.S. and game counter	Map is colorful	For grid map, lines shoul be given.
390-MOTIVATION		
Game format	Game format makes tasks more interesting	"Games" are more like drill an practice exercises.

400-PART III: OVERALL RATING

410-POOR _____ FAIR x GOOD _____ EXCELLENT _____

/dh
6/28/83

SS013

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE U.S. Map-I Love America Series
20-VENDOR Island Software
21-STREET Box 300
22-CITY/ST. Lake Grove, NY 11755
30-VERSION/COPYRIGHT 1982 Island Software
40-COST 25.00

50-REVIEWER'S NAME Anne Burtt
60-EXCEPTIONALITY TAUGHT ED/EMR
70-LEVEL: Elem. x Sec. _____
80-YEARS OF EXPERIENCE 11

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING _____
112-SPELLING _____
113-WRITING _____
114-GRAMMAR _____
115-LITERATURE
116-SPEECH/LANGUAGE _____

117-MATH COMPUTATION _____
118-MATH PROBLEM SOLVING _____
119-SCIENCE _____
120-SOCIAL STUDIES x
121-LIFE SKILLS/CAREER ED _____
122-COMPUTER LITERACY/PROGRAMMING _____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No _____ 132-STUDENT'S MANUAL'S: Yes _____ No x
133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES _____
135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No _____

140-PREREQUISITES:

141-Word recognition reading grade level 3
142-Reading comprehension grade level 3
143-Basic math computational grade level skills NA
144-Typing skills x Beginner _____ Intermediate _____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple x   Moderate x   Complex ____   Progresses ____

160-INTEREST LEVEL:
(Check which apply)

____ Primary Grades   x Intermediate Grades   x Junior High Grades   ____ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS?   None ____   Some ____   Many x

180-DOES PROGRAM REQUIRE RAPID RESPONSES?   Yes ____   No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS?   Yes x   No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS ____
203-TUTORIAL ____
204-SIMULATION ____
205-INQUIRY ____

206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+, PET

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____

226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____

231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Map study of the 48 conterminous states in the U.S.	Provides 3 different map activites	Supplementary materials, e.g., list of state abbreviations, must be provided.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Could supplement U.S. map study. Many activities could come from the use of this program.	Necessity for abbreviations adds another unnecessary dimension to the program.
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ___		
324-TESTING MODE ___		
330-STUDENT CONTROL		
331-RATE ___		
332-SEQUENCE x	Untimed responses. Student chooses activities from three selections.	No real student control of difficulty.
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE ___		
342-SEQUENCE x		No real teacher control. Teacher can choose area, the same as student can, when program runs.
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ___		
352-IN DOCUMENTATION ___	Directions are given in program. Teacher may want to supplement these.	
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
Insert given	Insert explains rationale and also gives a list of the state abbreviations. Extended activities are suggested here.	
370-FEEDBACK ON CORRECTNESS		
Message Totals	Right or wrong message with correct answer supplied when wrong. Totals are given at the end of each program where applicable.	Totals' presentation could be motivating-just a simple statement of how many right out of total given.
380-GRAPHICS		
Maps	Maps are large enough for state identification.	Shapes of some states are inexact due to graphics used.
390-MOTIVATION		
Maps, totals.	Colorful presentation may appeal to some. Totals may help motivate some.	Program, in and of itself, wou not be tremendously motivating to many.

400-PART III: OVERALL RATING

410-POOR ____ FAIR x GOOD ____ EXCELLENT ____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT SS014
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE What Would You Do? Simulations ~~in Social Studies~~

20-VENDOR Sunburst Communications ~~Room T1~~

21-STREET 39 Washington Ave.

22-CITY/ST. Pleasantville, NY 10570

30-VERSION/COPYRIGHT 1980 Minnesota Educational Computing Consortium

40-COST 30.00

50-REVIEWER'S NAME Anne Burtt

60-EXCEPTIONALITY TAUGHT ED/EMR

70-LEVEL: Elem. × Sec. ____

80-YEARS OF EXPERIENCE 11

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING____

112-SPELLING____

113-WRITING____

114-GRAMMAR____

115-LITERATURE

116-SPEECH/LANGUAGE____

117-MATH COMPUTATION____

118-MATH PROBLEM SOLVING____

119-SCIENCE____

120-SOCIAL STUDIES ×

121-LIFE SKILLS/CAREER ED____

122-COMPUTER LITERACY/PROGRAMMING____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes × No ____ 132-STUDENT'S MANUAL'S: Yes ____ No ×

133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes × No ____

140-PREREQUISITES:

141-Word recognition reading grade level 3-5

142-Reading comprehension grade level 3-5

143-Basic math computational grade level skills 2-3

144-Typing skills × Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple _____ Moderate __x__ Complex_____ Progresses _____

160-INTEREST LEVEL:
(Check which apply)

__x__ Primary Grades

__x__ Intermediate Grades

__x__ Junior High Grades

_____ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some __x__ Many _____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No __x__

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes __x__ No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE _____

202-DIAGNOSIS _____

203-TUTORIAL _____

204-SIMULATION __x__

205-INQUIRY _____

206-PROBLEM SOLVING __x__

207-AUTHORING SYSTEMS_____

208-TEACHER MANAGEMENT SYSTEM _____

209-TEST CONSTRUCTION _____

210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+

222-TAPE CASSETTE _____

223-DISK DRIVE __x__

224-ROM CARTRIDGE _____

225-TAPE _____

226-5" FLEX. DISK __x__

227-8" FLEX. DISK _____

228-PRINTER _____

229-PLOTTER _____

230-MASTER DISK _____

231-16K MEMORY _____

232-32K MEMORY _____

233-48K MEMORY __x__

234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS __x__

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
10-CONTENT		
Simulation Exercises Furs, Oregon, Sumeria, Voyageur, and Nomad.	Background material provided and the possibilities of additional research make these exercises almost limitless in terms of content development. Programs are imaginative and thought-provoking.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION _x_	Can be supportive of a variety of social studies activities. Can also stimulate less on development. Lessons tap a number of skills	
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION _x_		
324-TESTING MODE ____		
0-STUDENT CONTROL	Untimed responses. Student chooses own simulation exercise.	
331-RATE ____		
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE ____		No teacher control other than choosing an area for students to do.
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____	Excellent directions are given	Examples should be provided.
352-IN DOCUMENTATION ____		
353-IN BOTH _x_		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
Teacher's manual with student worksheets in it.	Manual and worksheets are well developed. Student pages further involve them in the simulations.	
370-FEEDBACK ON CORRECTNESS		
Simulation exercises, so decisions are judgmental. Messages tell how decisions made affect the outcomes.	Program evaluates choices made, but chance and circumstances can affect ultimate outcomes.	
380-GRAPHICS		
Maps, hunting experiences within games. Music provided with some introductions.	Colorful and clearly made. Provide additional motivation.	
390-MOTIVATION		
Simulation exercises, themselves	With proper presentation, students should find the exercises self-motivating.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD × EXCELLENT _____

/dh
6/28/83

SS-015

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE Beginning Geography

50-REVIEWER'S NAME Kinzie, Schaediger, Kardick

20-VENDOR Right on Programs

60-EXCEPTIONALITY TAUGHT PH

21-STREET P. O. Box 977

70-LEVEL: Elem. x Sec. ____

22-CITY/ST. Huntington, New York 11743

80-YEARS OF EXPERIENCE 20+

30-VERSION/COPYRIGHT 1983

40-COST $15.00

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____

112-SPELLING ____

113-WRITING ____

114-GRAMMAR ____

115-LITERATURE ____

116-SPEECH/LANGUAGE

117-MATH COMPUTATION ____

118-MATH PROBLEM SOLVING ____

119-SCIENCE

120-SOCIAL STUDIES x

121-LIFE SKILLS/CAREER ED ____

122-COMPUTER LITERACY/PROGRAMMING ____

123-CRITICAL THINKING ____

124-MIXED ____ 125-OTHER ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes ____ No x 132-STUDENT'S MANUAL'S: Yes ____ No x

133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 3.5

142-Reading comprehension grade level 3.5

143-Basic math computational grade level skills ____

144-Typing skills x Beginner ____ Intermediate ____ Advanced

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150-LEVELS OF DIFFICULTY (check one or more)

Simple x   Moderate ______   Complex______   Progresses ______

160-INTEREST LEVEL:
(Check which apply)

______ Primary Grades   x Intermediate Grades   ______ Junior High Grades   ______ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ______ Some ______ Many x

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ______ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ______

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS _____
203-TUTORIAL _____
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING______
207-AUTHORING SYSTEMS______
208-TEACHER MANAGEMENT SYSTEM ______
209-TEST CONSTRUCTION ______
210-GAME ______

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ (IIe)

222-TAPE CASSETTE _____
223-DISK DRIVE _____
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK x
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY _____
234-64K MEMORY x

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS x

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ______

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
CONTENT Map directions; answer questions above locations	Immediate reinforcing	Didn't tell how to use legend.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x		
322-DRILL & PRACTICE x		
323-SELF INSTRUCTION ____		
324-TESTING MODE _____		
STUDENT CONTROL		
331-RATE x		
332-SEQUENCE _____		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE x		
342-SEQUENCE _____		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM x		None
352-IN DOCUMENTATION ____		
353-IN BOTH _____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION		None
370-FEEDBACK OR CORRECTNESS	Immediate - user friendly - rraphics clear	
390-GRAPHICS	Clear and Immediate	
390-MOTIVATION	Self-motivating	

400-PART III: OVERALL RATING

410-POOR ____ FAIR x ____ GOOD ____ EXCELLENT ____

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

WR001

10-SOFTWARE TITLE Bank Street Writer

20-VENDOR Scholastic Book Services

21-STREET 904 Sylvan Ave.

22-CITY/ST. Englewood Cliffs, NJ 07637

30-VERSION/COPYRIGHT 1982-Bank Street College of Ed.

40-COST 95.00

50-REVIEWER'S NAME Kardick/Fox

60-EXCEPTIONALITY TAUGHT PH/ED

70-LEVEL: Elem. x Sec. ____

80-YEARS OF EXPERIENCE 20+

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____

112-SPELLING ____

113-WRITING x

114-GRAMMAR ____

115-LITERATURE

116-SPEECH/LANGUAGE ____

117-MATH COMPUTATION ____

118-MATH PROBLEM SOLVING ____

119-SCIENCE ____

120-SOCIAL STUDIES ____

121-LIFE SKILLS/CAREER ED ____

122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____

132-STUDENT'S MANUAL'S: Yes x No ____

133-NUMBER OF DISKS 3

134-NUMBER OF CASSETTES ____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 3

142-Reading comprehension grade level 3

143-Basic math computational grade level skills ____

144-Typing skills ____ Beginner x Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple ____ Moderate ____ Complex ____ Progresses x

160-INTEREST LEVEL:
(Check which apply)

____ Primary Grades
x Intermediate Grades
x Junior High Grades
____ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None x Some ____ Many ____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No ____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE ____
202-DIAGNOSIS ____
203-TUTORIAL x
204-SIMULATION ____
205-INQUIRY ____
206-PROBLEM SOLVING ____
207-AUTHORING SYSTEMS ____
208-TEACHER MANAGEMENT SYSTEM ____
209-TEST CONSTRUCTION ____
210-GAME ____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ (Atari)

222-TAPE CASSETTE ____
223-DISK DRIVE x
224-ROM CARTRIDGE ____
225-TAPE ____
226-5" FLEX. DISK x
227-8" FLEX. DISK ____
228-PRINTER ____
229-PLOTTER ____
230-MASTER DISK ____
231-16K MEMORY ____
232-32K MEMORY ____
233-48K MEMORY x
234-64K MEMORY ____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Word processor	Step-by-step clearly defined directions.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Tutorial mode to aid students when using program independently	
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION x		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE ____	NA	
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____	NA	
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____		
352-IN DOCUMENTATION ____		
353-IN BOTH x		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB[illegible]S
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Clear with pictorial examples. Permission given to reproduce manual for students use.	
370-FEEDBACK ON CORRECTNESS	NA	
380-GRAPHICS None		
390-MOTIVATION	Change from using pencil and paper for writing assignment.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD _____ EXCELLENT _×_

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

WR002

10-SOFTWARE TITLE Story Machine

20-VENDOR K-12 Micromedia

21-STREET P.O. Box 17

22-CITY/ST. Valley Cottage, NY 10989

30-VERSION/COPYRIGHT 1982 Spinnaker Software Corp.

40-COST 34.95

50-REVIEWER'S NAME Feskanin

60-EXCEPTIONALITY TAUGHT Sp/Lang.

70-LEVEL: Elem. x Sec. ____

80-YEARS OF EXPERIENCE 2

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING ____

112-SPELLING ____

113-WRITING x

114-GRAMMAR ____

115-LITERATURE

116-SPEECH/LANGUAGE ____

117-MATH COMPUTATION ____

118-MATH PROBLEM SOLVING ____

119-SCIENCE ____

120-SOCIAL STUDIES ____

121-LIFE SKILLS/CAREER ED ____

122-COMPUTER LITERACY/PROGRAMMING ____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes x No ____ 132-STUDENT'S MANUAL'S: Yes ____ No x

133-NUMBER OF DISKS 1 134-NUMBER OF CASSETTES ____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes x No ____

140-PREREQUISITES:

141-Word recognition reading grade level 1

142-Reading comprehension grade level 1

143-Basic math computational grade level skills NA

144-Typing skills ____ Beginner x Intermediate ____ Advanced

1215

150-LEVELS OF DIFFICULTY (check one or [illegible]re)

Simple x Moderate ______ Complex ______ Progresses ______

160-INTEREST LEVEL:
(Check which apply)

x Primary Grades

______ Intermediate Grades

______ Junior High Grades

______ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ______ Some ______ Many x

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ______ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes ______ No x

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x

202-DIAGNOSIS ______

203-TUTORIAL ______

204-SIMULATION ______

205-INQUIRY x

206-PROBLEM SOLVING ______

207-AUTHORING SYSTEMS ______

208-TEACHER MANAGEMENT SYSTEM ______

209-TEST CONSTRUCTION ______

210-GAME x

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ (Atari 800, IBM)

222-TAPE CASSETTE ______

223-DISK DRIVE x

224-ROM CARTRIDGE ______

225-TAPE ______

226-5" FLEX. DISK x

227-8" FLEX. DISK ______

228-PRINTER ______

229-PLOTTER ______

230-MASTER DISK ______

231-16K MEMORY ______

232-32K MEMORY ______

233-48K MEMORY x

234-64K MEMORY ______

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS ______

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
Using a vocabulary of 40 words children write single sentences and short stories that the computer animates	Errors in grammar and spelling not accepted.	Very limited dictionary for us in generating stories. Narrow range of sentence types accepted. Computer does not always animate correct grammatical sentences.
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION ×		
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION ____		
324-TESTING MODE ____		
330-STUDENT CONTROL		
331-RATE ____	Student can select options of screen color and sound on/off.	Set vocabulary affects sentence construction
332-SEQUENCE ____		
333-DIFFICULTY LEVELS ____		
340-TEACHER CONTROL		
341-RATE ____		
342-SEQUENCE ____		
343-DIFFICULTY LEVELS ____		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM ____		Teacher explanation required for initial use.
352-IN DOCUMENTATION ×		
353-IN BOTH ____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROB[illegible]S
360-TEACHER MANUALS AND OTHER DOCUMENTATION Adequate to run program.		More sequential organization would make use smoother. Could better explain use of certain vocabulary items (bumpus, zots).
370-FEEDBACK ON CORRECTNESS Computer erases ungrammatical or misspelled words.		
380-GRAPHICS Low-resolution graphics accompany text in story window		Better resolution graphics could add greater interest.
390-MOTIVATION	Animation of student-made stories. Enjoyment with keyboard use.	Limited range of sentence possibilities could be frustrating.

400-PART III: OVERALL RATING

410-POOR ______ FAIR __x__ GOOD ______ EXCELLENT ______

/dh
6/28/83

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

WR003

10-SOFTWARE TITLE Writing Competency Practice

50-REVIEWER'S NAME M. Fox

20-VENDOR Educational Activities

60-EXCEPTIONALITY TAUGHT ED

21-STREET P.O. Box 392

70-LEVEL: Elem. × Sec.

22-CITY/ST. Freeport, NY 11520

80-YEARS OF EXPERIENCE 17

30-VERSION/COPYRIGHT 1982/Activity Records

40-COST 98.00

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING____

112-SPELLING____

113-WRITING ×

114-GRAMMAR____

115-LITERATURE

116-SPEECH/LANGUAGE____

117-MATH COMPUTATION____

118-MATH PROBLEM SOLVING____

119-SCIENCE____

120-SOCIAL STUDIES____

121-LIFE SKILLS/CAREER ED____

122-COMPUTER LITERACY/PROGRAMMING____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes × No ____ 132-STUDENT'S MANUAL'S: Yes ____ No ×

133-NUMBER OF DISKS 2 134-NUMBER OF CASSETTES ____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes × No ____

140-PREREQUISITES:

141-Word recognition reading grade level 4

142-Reading comprehension grade level 4

143-Basic math computational grade level skills ____

144-Typing skills × Beginner ____ Intermediate ____ Advanced

150-LEVELS OF DIFFICULTY (check one or more)

Simple _____ Moderate x Complex _____ Progresses _____

160-INTEREST LEVEL:
(Check which apply)

	x	x	x
Primary Grades	Intermediate Grades	Junior High Grades	Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None _____ Some x Many _____

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes _____ No x

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes x No _____

200-TYPE (Check one or more)

201-DRILL AND PRACTICE x
202-DIAGNOSIS _____
203-TUTORIAL x
204-SIMULATION _____
205-INQUIRY _____
206-PROBLEM SOLVING _____
207-AUTHORING SYSTEMS _____
208-TEACHER MANAGEMENT SYSTEM x
209-TEST CONSTRUCTION _____
210-GAME _____

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL Apple II+ (TRS-80, Commodore PET)

222-TAPE CASSETTE _____
223-DISK DRIVE x
224-ROM CARTRIDGE _____
225-TAPE _____
226-5" FLEX. DISK x
227-8" FLEX. DISK _____
228-PRINTER _____
229-PLOTTER _____
230-MASTER DISK _____
231-16K MEMORY _____
232-32K MEMORY _____
233-48K MEMORY x
234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS x

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
4 programs: Business Letter of Request Business Letter of Complaint Organizing a Report Persuasion	These lessons are self-directing and self-correcting.	
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION x	Could be run with no teacher intervention	
322-DRILL & PRACTICE ___		
323-SELF INSTRUCTION x		
324-TESTING MODE ___		
330-STUDENT CONTROL		
331-RATE ___	NA	
332-SEQUENCE ___		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE ___	NA	
342-SEQUENCE ___		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM x	Clearly stated.	
352-IN DOCUMENTATION ___		
353-IN BOTH ___		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBL
360-TEACHER MANUALS AND OTHER DOCUMENTATION	Well defined. This program is accompanied by a writing competency practice ditto packet.	
370-FEEDBACK ON CORRECTNESS	Reinforcement for correct answers, wrong answers are met with brief lesson reviews.	
380-GRAPHICS	A few used for positive reinforcement	
390-MOTIVATION	Program very well done. Not game but students will have no difficulty running.	

400-PART III: OVERALL RATING

410-POOR _____ FAIR _____ GOOD _____ EXCELLENT x

/dh
6/28/83

APPENDICES

Computer Journals

AEDS Journal. Association of Educational Data System. 1201 Sixteenth Street, N.W. Washington, D.C. 20036. $25/4 issues. AEDS Journal is an official publication of the Association for Educational Data Systems. Publishes articles on original research, system or project descriptions, evaluations, assessments of the state-of-the-art in the field of educational computing.

AEDS Monitor. Kozel-Zenk Associates, 315 W. 50th Street, Minneapolis, MN 55419. $15/11 issues. AEDS Monitor is also a publication of Association of Education Data Systems. It provides AEDS news and articles on areas of instructional computing.

Byte: The Small Systems Journal. Byte Subscriber Service, P. O. Box 328, Hancock, NH 03449. $19/12 issues. Byte is a publication for both professionals and amateurs, alerting its readers about what is new in the computer field. It includes reviews of books, hardware and software and has an useful classified ad section.

Classroom Computer News. Intentional Educations Inc., 341 Mt. Auburn Street, Watertown, MA 02172. $16/6 issues. Classroom Computer News is a teacher oriented software development guide for designing programs for the classroom. Advertising is limited. Grants, research, products and programs are reviewed.

Communication Outlook. Artifical Language Laboratory, Computer Science Department, Michigan State University, East Lansing, MI 48824. $12/4 issues. Communication Outlook addresses individuals interested in the application of technology to the needs of persons who experience communication handicaps due to neurological and neuromuscular conditions.

Compute! The Journal for Progressive Computing. Small System Services, Inc., P. O. Box 5406, Greenshore, NC 27403. $20/12 issues. Compute! Features Apple, Atari, VIC and PET programs and news. It includes games, reviews, articles and advertisements.

Computer. IEEE Computer Society, 10662 Los Vaguiros Circle, Los Alamitos, CA 90720. $12/12 issues. Computer is aimed at a broad audience. The articles cover all aspects of computer science, technology and applications. Provides Book Reviews and calender of events.

Computer Equipment Review. (Formerly Library Computer Equipment Review). Meekler Publishing, 520 Riverside Ave., P. O. Box 405 Saugatuck Stations, Westport, CT 06880. Semi-Annual, $85 to $150, based on size of library materials budget. Computer Equipment Review presents information on microcomputers, word processors, terminals and the devices used by libraries in their computer operations.

The Computing Teacher. International Council for Computers in Education (ICCE). Education 135, University of Oregon, Eugene, OR 97403. $16.50/9 issues. The Computing Teacher focuses on the instructional use of computer. Areas covered are: teaching about computers, using computers, teacher education and the impact of computers on curriculum.

Creative Computing. Creative Computing, P. O. Box 789-M, Morristown, NJ 07960. $24.97/12 issues. Creative Computing consists of short articles and presumes ownership of or access to a microcomputer. Provides coverage of game programming and other computer activities likely to be of interest to students and home computerists. Publisher also sells software and publications.

Educational Computer Magazine. Ed comp, Inc., P. O. Box 535, Cupertino, CA 95015. $15/10 issues. Educational Computer Magazine is an informative journal on computers in education. Incorporates columns directed to administrators, teachers and library media specialists. Courseware reviews, announcements and conferences are included.

Educational Technology. Educational Technology Publications, Inc., 140 Sylvan Avenue, Englewood Cliffs, NJ 07632. $49/12 issues. Educational Technology addresses the board area of educational media and technology. The recent issues have concentrated heavily on computer education. Includes annotated listings and reviews.

Electronic Education. Electronic Education, P. O. Box 20221, Tallahassee, FL 32304. $18/9 issues. Electronic Education presents articles on uses of computer software and hardware in the curriculum Provides news items. Regularly offers special pull-out sections.

Electronic Learning. Scholastic Inc., 902 Sylvan Avenue, Box 2001, Englewood Cliffs, NJ 07632. $19/8 issues. Electronic Learning is a journal for educators. It provides nontechnical introduction to the educational applications of microcomputers and other electronic aids such as the video cassette recorder, the videodisc player and cable TV.

Electronic Publishing Review. Learned Information, Inc., Box 550, Marlton, NJ 08053. $66/4 issues. Electronic Publishing Review is an international journal for the transfer of published information via videotex and online media. It is addressed to information Scientists.

Info World. Info World, 375 Cohituate Road, Box 880, Framingham, MA 01701. $25/weekly. Info World gives the first news of new product announcements, legal controversies, and technical and financial problems in the industry. Has consistent software reviews, and some hardware reviews. Articles are usually written around the week's theme.

Instructional Innovator. Association for Educational Communications and Technology, 1126 Sixteenth Street NW, Washington, D.C. 20036. $24/8 issues. Instructional Innovator seeks to provide an overview of the broad area of Instructional Technology. As it is an official publication of AECT, it gives AECT activities and announcements.

Interface Age. McPheters, Wolfe & Jones, 16704 Marquart Ave., Cerritos, CA 90704. $21/12 issues. Interface Age features recurring surveys of hardware and software. Detailed specifications are presented in tabular form helping comparative analysis of products. Has extensive advertising.

Journal of Special Education Technology. Exceptional Child Center, UMC - 6-, Utah State University, Logan, VT 84322. $17/4 issues. Journal of Special Education Technology offers research and reports of innovative practices regarding the application of educational technology toward the development and education of exceptional children.

Microcomputers in Education. Quene, Inc. 5 Chapel Hill Drive, Fairfield, CT 06432. $33/12 issues. Subscribers to this newsletter receive a 10% discount and 30 day return privilege on all educational software offered by Quene, Inc. Microcomputers in Education is a newsletter of educational software and hardware reviews, analysis of industry development, new software releases, company portraits, magazine and book reviews, and a calendar of shows and meetings.

Online. Online Inc., 11 Taunery Lane, Weston, CT 06883. $78/6 issues. Online is a journal of Online Information Systems. The emphasis is on the many aspects of Online systems and services. It is addressed to Information Specialists.

Online Review. Learned Information, Inc., 143 Old Marlton Pike, Medford, NJ 08055. $70/6 issues. Online Review is an international Journal for Information Professionals who are involved with electronic media technology. The journal discusses the different computer technologies and their development insofar as they impact the publisher or the organization with a direct interest in the future of electronic publishing.

Personal Computing. Hayden Publishing Co., Inc., 50 Essex Street, Rochelle Park, NJ 07662. $18/12 issues. Personal Computing is oriented toward home and business microcomputing. Articles on training and home education are regularly featured. It presents nontechnical information and programming, applications and hardware.

Popular Computing. (Formerly On Computing). McGraw-Hill Inc., 70 Main Street, Peterborough, NH 03458. $15/12 issues. Popular Computing. Most articles are hardware reviews or general interest computer literacy material covering business and education topics. They provide good reading for beginners, but the magazine does not have many programming articles. It is aimed at a general home population, or perhaps businessmen who have computers at home.

Recreational Computing. Peoples' Computer Company, Box E 1263 El Camino Real, Menlo Park, CA 95623. $12/6 issues. Recreational Computing evolved out of the Peoples' Computer Company Newsletter, and it continues its tradition of expressionism and imagination, specializing in amusements and games. It contains signed reviews of books, software and hardware.

School Microware Directory. Dresden Associates, P. O. Box 246, Dresden, ME 04342. $25/2 issues. School Microware Directory is a comprehensive listing of precollage educational software for popular microcomputers. Software for administrative applications are included too, which comprise of microprograms for attendance, report cards, scheduling etc.

School Microware Reviews. Dresden Associates, P. O. Box 246, Dresden, ME 04342. $45/2 issues. School Microware Reviews is a companion publication to School Microware Directory. It is designed to help microcomputer users find the "good" instructional software for their systems. Each edition contains in-depth reviews of courseware products for Apple, Atari, PET and TRS-80 systems. These reviews are based on evaluations done by educators, many of whom have used the programs in their classrooms. It also includes an index to courseware reviews.

Softalk. Softalk, Inc., 11021 Magnolia Boulevard, North Hollywood, CA 91601. $24/12 issues. Softalk is distributed free of charge to Apple owners for one year. It features software and hardware news, contests, and a monthly bestseller, list of software. It also includes "Ventures with Visicalc" and a beginners corner.

Softside. Softside Publications, 6 South Street, Milford, NH 03055. $30/12 issues; are $75/12 issues with cassettes; or $125/12 issues with discs. Softside is a journal for educators and home buyers looking for both entertainment and education programs. Written primarily for programmers of Apple, TRS-80, and Atari computers. Emphasis is on games and graphics. Offers reviews of hardware and software for those three systems.

Software Review. Meekler Publishing, 520 Riverside Avenue, Westport, CT 06880. $58/4 issues. Software Review presents articles about computer programs and software concepts of primary interest to librarians, information specialists and educators. It also includes reviews of software-related books, descriptions of publications pertaining to software-related research projects, publishing programs and meetings of potential interest to librarians and educators.

T.H.E. Journal. Information Synergy, Inc. P. O. Box 992, Acton, MA 01720. $15/24 issues. Free to qualifying educators. T.H.E. Journal discusses both the theoretical and practical aspects of educational thechnology. Reviews of software, projects, and publications are linked to an Inquiry Service Card so that additional information can be obtained from the manufacturer. Material included is geared toward promoting technology. However, much of the state-of-the-art information can be gleaned from the magazine.

Window. Window, Inc., Suite PLI, 469 Pleasant Street, Watertown, MA 02172. $95/5 issues. Window is a magazine without pages-an electronic magazine on a floppy disk for Apple II users. (Window will soon be available for other computers). Feature Programs are educational Software - programming aids, simulations, learning tools and games.

Computer Books & Directories

Academic Computing Directory: A Search for Exemplary Institutions Using Computers for Learning and Teaching. Human Resources Research Organization, 300 North Washington Street, Alexandria, VA 22314. 1977. 114p. $4.95. Indentifies some of the schools, colleges and universities that successfully use computers for learning and teaching in the United States. The purpose of the Directory is to help teachers, administrators, and computer center people to exchange information, ideas, programs and courses.

An Introduction to Microcomputers: Volume 0 The Beginner's Book 2nd ed. Adam Osborne. Osborne-McGraw-Hill, Inc., 630 Bancroft Way, Berkley, CA 94710. 1982. 256p. $12.50. This is the first in a series of books. Volume 0 explains superficially how computers work and what they can do. The next volume gives the basic concepts necessary to work with computers. As the book covers a very broad range of information, the text has been printed in boldface and light face.

Background Math for a Computer World 2nd ed. Ruth Ashley, John Wiley & Sons, 605 Third Ave., New York, NY 10158. 1980. 308p. $8.95. This book is for students with no college math and very limited high school mathematics, who are faced with the need to use computers. With the help of this book they will know enough methematics to survive and be effective in the computer world.

Basic Programming. 3rd ed. John G. Kemeny and Thomas E. Kurtz. John Wiley & Sons, 650 Third Ave., New York, NY 10158. 1980. 334p. $17.95. An introduction to computer programming, this book will be useful as a text or reference in secondary schools, in colleges and in professional training programs, as well as for self-study. Programming techniques are illustrated through applications, many of them of a "non-mathematical" nature.

Computer-Based Instruction: A State-of-the-art Assessment. Harold F. O'Neil. Academic Press Inc., 111 Fifth Ave., New York, NY 10003. 1981. 260p. $27.00. The intent of this book is to provide an intellectual framework for recent and future CBI (Computer-Based Instruction) research. To this end, state-of-the-art assessments were commissioned. These assessments comprise the chapters in this volume. The chapters reflect current knowledge and future trends but the treatment offered is not exhaustive.

Computer Basics: for Librarians and Information Scientists. Howard Fosdick. Information Resources Press, 1700 N. Moore Street, Suite 700, Arlington, VA 22209. 1981. 203p. $19.95. The document describes and analyzes computing systems concepts in relation fo forms that computer systems have taken in libraries. It is useful to the practicing librarian and students of library science.

Computer Connections: for Gifted Children and Youth. Jean N. Nazzaro. Council for Exceptional Children, 1920 Association Drive, Reston, VA 22091. 1981. 125p. $16.65. Articles in this book emphasize the important role computers play in the development of thinking, problem solving and creativity. Model program strategies and information on the most current resources are provided to help administrators who are ready to make the computer connection for their gifted students.

Computer Science Resources: A Guide to Professional Literature. Darlene Myers. Knowledge Industry Publications, 701 Westchester Ave., White Plains, NY 10604. 1981. 346p. $59.50. This is a compilation of many essential reference tools covering all aspects of data processing. It brings together various types of publications used in computer science research.

Directions in Human/Computer Interaction. Albert Bodre. Ablex Publishing Corporation, 355 Chestnut Street, Norwood, NJ 07648. 1982. 225p. $27.50. This volume, the first in the Human/Computer Interaction series, presents current research in interactive system design and human information processing. The contributions offer a mixture of survey, theory, practical recommendations and experimental results reflecting the diversity of research efforts in human/computer interaction.

Educational Software Directory: A Subject Guide to Microcomputer Software. Marilyn J. Chartrand and Constance D. Williams. Libraries Unlimited Inc., P. O. Box 263, Littleton, CO 80160. 1982. 292p. $22.50. Contains listings of software packages and programs for use in the classroom. Software included falls into three types: 1) programs used by students; 2) software used to create programs for students 3) programs used by the teacher for demonstration purposes.

Guide to Microcomputers. Franz J. Frederick. Association for Educational Communications and Technology, 1126 Sixteenth Street, N.W., Washington, D.C. 20036. 1980. 152p. $11.50. The monograph guides the educator through the intricacies of a microcomputer and then discusses its uses and applications. A list of resources on microcomputers and software is provided.

I Speak BASIC to My TRS-80. (This book is also available for the Apple and PET) Aubrey B. Jones, Hayden Book Co., Inc., Essex Street, Rochelle Park, NJ 07662. (I Speak Basic Series includes teacher's manual, 20 student texts and exam set) 1982. $156.25. A Textbook explaining how the computer is used to solve problems, print words, draw pictures, store and retrieve information play games and identify and explain the function of the basic parts of a TRS-80 microcomputer. Also includes definition of terms.

Introduction to TRS-80 Level II Basic and Computer Programming. Michael P. Zabinski, Prentice-Hall, Inc., Englewood Cliffs, NJ 07632. 1980. 186p. $10.95. This textbook is suitable for the self-learner or for a one semester introductory course. It should not be viewed as a reference manual in BASIC. The primary purpose of the book is to introduce Level II BASIC as well as computer programming concepts. It is for the nonspecialist who wants to learn to use the TRS-80 effectively.

Microcomputers and Libraries: A Guide to Technology, Products and Applications. Mark E. Rarvig. Knowledge Industry Publications Inc., 701 Westchester Ave., White Plains, NY 10604. 1981. 133p. $27.50. The Primary objective of this book is to equip librarians with the conceptual tools and general information required to plan microcomputer applications, select and evaluate commerically available microcomputers, and implement this technology effectively.

Microcomputers in Special Education: Selection and Decision Making Process. Florence M. Taber. The Council for Exceptional Children, 1920 Association Drive, Reston VA 22091. 1983. 102p. $6.76. Topics included in this book are: uses of microcomputer in special education; hardware and software evaluation; hardware considerations and inservice education; media selection and elementary programming.

1983 Classroom Computer News Directory of Educational Computing Resources. Intentional Educations, Inc., 341 Mt. Auburn Street, Watertower, MA 02172. 1983. $10.50. The Directory offers a listing and description of a large number of educational computing resources. It also provides a Calender of events and Yellow Pates of educational computing products.

Online Micro-Software Guide & Directory 1983-84. Online, Inc., 11 Tannery Lane, Weston, CT 06883. 1982. 346p. $40.00. This Guide & Directory contains six feature articles written by a variety of professionals in the field to assist the reader in his choice of software packages. It includes specifications for many software packages and two matrixes or comparison charts for the more popular programs.

PBIS Manual: Pupil-Based Information System. VORT Corporation, P. O. Box 11132, Palo Alto, CA 94306. 1979. $39.95. Pupil-Based Information System or PBIS is a computerized process to maintain pupil records, match instructional and planning information to pupil needs, and facilitate curriculum renewal. The PBIS manual provides detailed information on how PBIS works using any sequenced curriculum.

Proceedings for the Johns Hopkins First National Search for Applications of Personal Computing to Aid the Handicapped. IEEE Computer Society, P. O. Box 80452, Worldway Postal Center, Los Angeles, CA 90080. 1981. 304p. $22.00. These Proceedings comprise a sampling of top regional entries in the national search. The abstracts are grouped by handicap category, although many entries have multiple potential applications. An author index is provided.

Special Technology for Special Children: Computers to Serve Communication and Autonomy in the Education of Handicapped Children. E. Paul Goldenberg. University Park Press, 300 North Charles Street, Baltimore, MD 21201. 1979. 200p. $14.95. This is an interdisciplinary book for psychologist, educators, rehabilitation professionals, and scientists in the field of artificial intelligence. It is organized in four parts. The first chapters present a philosophy of educating handicapped children and the role that computers can play in the process. The second part focuses on the handicaps themselves; the third section deals with the computer technology and the fourth part summarizes the research issues.

TRS-80 BASIC: A Self Teaching Guide. Bale Albrecht; Don Inman and Ramon Zamora. John Wiley & Sons Inc., 605 Third Ave., New York, NY 10158. 1980. 351p. $10.95. This manual discusses what the TRS-80 can do for its user and then takes its reader step by step through the BASIC language. Many short programs are also included which introduce and illustrate features of the BASIC language.

Twentieth Annual AEDS Convention Proceedings. The Association for Educational Data Systems, 1201 Sixteenth Street N.W., Washington, D.C. 20036. 1982. 494p. $15.00. These proceedings represent a significant contribution by educators and technical specialists to the growing body of knowledge in the area of educational data systems and computer technology.

Videodisc/Microcomputer Courseware Design. Michael L. DeBloois. Educational Technology Publications, 140 Sylvan Ave., Englewood Cliffs, NY 07632. 1982. 178p. $24.95. The book is about designing interactive videodisc instructional systems. It is set in the context of developing more genuine examples of individualized instruction, and follows with a listing of interactive design principles. Actual examples of design tools and methodologies are shown, along with discussions of better, lower-cost ways of developing the instructional materials.

MICROCOMPUTER SOFTWARE EVALUATION FORM

MONTGOMERY COUNTY INTERMEDIATE UNIT
SPECIAL EDUCATION CENTER
MICROCOMPUTER SOFTWARE EVALUATION

10-SOFTWARE TITLE________________ 50-REVIEWER'S NAME________________

20-VENDOR________________ 60-EXCEPTIONALITY TAUGHT________________

21-STREET________________ 70-LEVEL: Elem.____ Sec.________

22-CITY/ST.________________ 80-YEARS OF EXPERIENCE________________

30-VERSION/COPYRIGHT________________

40-COST____________

100-PART I: DESCRIPTIVE INFORMATION - MATERIAL CONTENTS

110-SUBJECTS:

111-READING____ 118-MATH PROBLEM SOLVING____

112-SPELLING____ 119-SCIENCE

113-WRITING____ 120-SOCIAL STUDIES____

114-GRAMMAR____ 121-LIFE SKILLS/CAREER ED____

115-LITERATURE____ 122-COMPUTER LITERACY/PROGRAMMING____

116-SPEECH/LANGUAGE 123-CRITICAL THINKING____

117-MATH COMPUTATION____ 124-MIXED____ 125-OTHER____

130-PACKAGE CONTENTS:

131-TEACHER'S MANUAL: Yes____ No ____ 132-STUDENT'S MANUAL'S: Yes____ No____

133-NUMBER OF DISKS____ 134-NUMBER OF CASSETTES____

135-ARE THERE ADEQUATE INSTRUCTIONS TO USE THE PROGRAM? Yes____ No ____

140-PREREQUISITES:

141-Word recognition reading grade level ____

142-Reading comprehension grade level ____

143-Basic math computational grade level skills ____

144-Typing skills

____ Beginner ____ Intermediate ____ Advanced

Revised
/9/33

150-LEVELS OF DIFFICULTY (check one or more)

Simple _____ Moderate ______ Complex______ Progresses ______

160-INTEREST LEVEL:
(Check which apply)

________ Primary Grades

________ Intermediate Grades

________ Junior High Grades

________ Senior High Grades

170-DOES THE PROGRAM HAVE GRAPHICS? None ______ Some ______ Many _______

180-DOES PROGRAM REQUIRE RAPID RESPONSES? Yes ______ No ______

190-DOES PROGRAM HAVE BUILT IN REINFORCERS? Yes _______ No _______

200-TYPE (Check one or more)

201-DRILL AND PRACTICE _____

202-DIAGNOSIS _____

203-TUTORIAL ____

204-SIMULATION _____

205-INQUIRY _____

206-PROBLEM SOLVING______

207-AUTHORING SYSTEMS______

208-TEACHER MANAGEMENT SYSTEM ______

209-TEST CONSTRUCTION ______

210-GAME ______

220-REQUIREMENTS

221-MICROCOMPUTER BRAND AND MODEL ____

222-TAPE CASSETTE _____

223-DISK DRIVE _____

224-ROM CARTRIDGE _____

225-TAPE _____

226-5" FLEX. DISK _____

227-8" FLEX. DISK _____

228-PRINTER _____

229-PLOTTER _____

230-MASTER DISK _____

231-16K MEMORY _____

232-32K MEMORY _____

233-48K MEMORY _____

234-64K MEMORY _____

300-PART II: EVALUATIVE INFORMATION

305-EVALUATION BASED ON:

306-TEACHERS USE OF PROGRAM WITH STUDENTS _____

307-TEACHERS ASSESSMENT OF PROGRAM WITHOUT STUDENT TRIALS ______

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
310-CONTENT		
320-MESHING OF SOFTWARE WITH TRADITIONAL PLANS		
321-REINFORCES TEACHER INSTRUCTION _____		
322-DRILL & PRACTICE ____		
323-SELF INSTRUCTION ____		
324-TESTING MODE _____		
30-STUDENT CONTROL		
331-RATE _____		
332-SEQUENCE _____		
333-DIFFICULTY LEVELS ___		
340-TEACHER CONTROL		
341-RATE _____		
342-SEQUENCE _____		
343-DIFFICULTY LEVELS ___		
350-STUDENT DIRECTIONS, CUES, AND EXAMPLES		
351-IN PROGRAM _____		
352-IN DOCUMENTATION ____		
353-IN BOTH _____		

EVALUATIVE INFORMATION	STRENGTHS	WEAKNESS/OPERATIONAL PROBLEMS
360-TEACHER MANUALS AND OTHER DOCUMENTATION		
370-FEEDBACK ON CORRECTNESS		
380-GRAPHICS		
390-MOTIVATION		

400-PART III: OVERALL RATING

410-POOR ______ FAIR ______ GOOD ______ EXCELLENT ______

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6/28/83